

Proposal to Amend WKU Faculty Handbook: Substantive Change

05-2016 Pedagogical Track Faculty Criteria for Individual Ranks

Substantive change is defined as addition, deletion, or revision of policy or procedure.

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1. Type of Change:

Addition: Where possible, identify the section of the handbook to which addition is proposed:

Addition to section III.C. Criteria for Individual Ranks (Tenure Eligible)

A non-substantive change earlier this term reformatted the III.C. section to include a sub-heading III.C.1. Faculty Ranks. The new section will be III.C.2. Pedagogical Faculty Ranks.

Deletion: Identify the section of the handbook from which deletion is proposed:

Revision: Identify the section of the handbook to which revision is proposed:

2. Proposals should be made in the form of text intended as an addition to or a replacement of, in whole or in part, some current section of the Faculty Handbook.

Highlighted regions are areas specifically different from the III.C.1. Faculty Ranks section:

III.C.2. Pedagogical Faculty Ranks

Per Policy 1.1990 Pedagogical Track Faculty: The process of creating a pedagogical faculty position shall be initiated by a department head or unit director only after a majority vote in favor of such a position by the tenure-eligible faculty within that unit.

a. Pedagogical Professor:

i. Academic/Professional Qualifications: the earned doctorate, or appropriate terminal degree to the appointment, is required; substitutions to this requirement may not be made (per Policy 1.1990).

ii. Academic experience: normally, a minimum of five years' service at the rank of pedagogical associate professor.

iii. Sustained achievement appropriate to discipline for this rank in teaching effectiveness and university/public service. The university does not require pedagogical faculty to engage in scholarly research; however, pedagogical faculty are encouraged to contribute to the understanding and practice of teaching and to disseminate their contributions in publications, presentations, and other forms of dissemination.

b. Pedagogical Associate Professor

i. Academic/Professional Qualifications: the earned doctorate or appropriate terminal degree in the field, or a combination of academic credentials and professional experience recognized by the field and determined by the department/division/college guidelines.

- ii. Academic experience: normally, a minimum of five years' service at the rank of pedagogical assistant professor.
- iii. Sustained achievement appropriate to discipline for this rank in teaching effectiveness and university/public service. The university does not require pedagogical faculty to engage in scholarly research; however, pedagogical faculty are encouraged to contribute to the understanding and practice of teaching and to disseminate their contributions in publications, presentations, and other forms of dissemination.

OR

- iv. Academic Qualifications: earned master's degree in the appropriate field plus significant experience in teaching at the college level.
 - v. Academic Experience: a minimum of ten years' service at the rank of pedagogical assistant professor.
 - vi. Sustained achievement appropriate to discipline for this rank in teaching effectiveness and university/public service. The university does not require pedagogical faculty to engage in scholarly research; however, pedagogical faculty are encouraged to contribute to the understanding and practice of teaching and to disseminate their contributions in publications, presentations, and other forms of dissemination.
- c. Pedagogical Assistant Professor
- i. Academic/Professional Qualifications: the earned doctorate or appropriate terminal degree in the field, OR a master's degree in an appropriate field plus significant experience in teaching at the college level.
 - ii. Academic experience: normally, a minimum of three years' service at the rank of instructor (may be waived for persons holding a doctorate). Per Policy 1.1990 Pedagogical Track Faculty: There is no provision for "transfer" to or from a pedagogical track position and a position in another faculty track. Appointment to a position in any faculty track requires appointment de novo in that position and resignation from any previously held position at WKU.
 - iii. Sustained achievement appropriate to discipline for this rank in teaching effectiveness and university/public service. The university does not require pedagogical faculty to engage in scholarly research; however, pedagogical faculty are encouraged to contribute to the understanding and practice of teaching and to disseminate their contributions in publications, presentations, and other forms of dissemination.

3. Rationale for amendment:

A section specifically dealing with the Pedagogical Faculty line has previously not been included in the Faculty Handbook. The Pedagogical Faculty line is outlined through Policy 1.1990.