

Proposal to Amend WKU Faculty Handbook: Substantive Change

09-2016 Tenure Appointment – Areas of Performance; Pedagogical faculty update

Substantive change is defined as addition, deletion, or revision of policy or procedure.

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1. Type of Change:

Addition: Where possible, identify the section of the handbook to which addition is proposed:

Deletion: Identify the section of the handbook from which deletion is proposed:

Revision: Identify the section of the handbook to which revision is proposed:

Current:

IV.B. Tenure Appointment Policy

Decisions concerning tenure will be based on performance in the following categories: teaching activities, research/creative activities, and service to and for the University and/or community. It is understood that the faculty member should cooperate in working with colleagues in carrying out the University's educational mission. The following general statements will serve as guidelines for evaluating the faculty member's performance in assigned responsibilities.

IV.B.1. Areas of Performance:

[a. Teaching Effectiveness – remains unchanged]

- b. Research/Creative Activities -- Evidence in these areas may include, but is not limited to, the following:
[remainder of IV.B.1.b. remains unchanged]

[c. University/Public Service – remains unchanged]

2. Proposals should be made in the form of text intended as an addition to or a replacement of, in whole or in part, some current section of the Faculty Handbook.

Proposed:

IV.B. Tenure Appointment Policy:

Decisions concerning tenure will be based on performance in the following categories: teaching activities, research/creative activities (research/creative activities are not an expectation for Pedagogical faculty), and service to and for the University and/or community. It is understood that the faculty member should cooperate in working with colleagues in carrying out the University's educational mission. The following general statements will serve as guidelines for evaluating the faculty member's performance in assigned responsibilities.

IV.B.1. Areas of Performance:

[a. Teaching Effectiveness – remains unchanged]

- b. Research/Creative Activities (the performance of scholarly research is not an expectation for Pedagogical faculty) -- Evidence in these areas may include, but is not limited to, the following:
[remainder of IV.B.1.b. remains unchanged]

[c. University/Public Service – remains unchanged]

3. Rationale for amendment:

To update the Faculty Handbook with information pertaining to the Pedagogical faculty line, as outlined by Policy 1.1990 on Pedagogical Track Faculty.