

GRADUATE COUNCIL REPORT TO THE UNIVERSITY SENATE

DATE: February 2016

FROM: Kurt Neelly, Graduate Council Chair

The Graduate Council submits the following items from the February 11, 2016 meeting for consideration.

Information Items:

- I. Temporary Course NA

Consent Items (no significant implications beyond college):

- I. Revise/Suspend/Delete Course or Program
GEOG 465G, Geography of Asia

Action Items: (significant implications for departments in other colleges):

- I. Revise a Course
 - GWS 535 Roots of Feminism
 - GWS 545 Feminist Thought and Social Change
 - GWS 555 Global & Cross-Cultural Perspectives on Women
 - GWS 565 Black Feminisms & the Politics of Community
 - GWS 575 Justice, Gender, & Sustainability
 - GWS 625 Women and Leadership
 - GWS 630 Feminist Pedagogies
 - SRSC 510 Perspectives on Social Justice
 - SRSC 515 Utopias, Dystopias, & Intentional Communities
 - SRSC 520 Community-based Research Methods
 - SRSC 525 Place & the Problem of Healing
 - SRSC 530 Social Justice & Social Policy
 - SRSC 540 Community-Building for Sustainability
 - SRSC 590 Sustainability Symposium
 - SUST 512 Foundations of Sustainability
 - SUST 514 Environmental Justice & Public Spaces
 - SUST 517 Sustainable Places
 - SUST 518 Organizational Change for Sustainability
 - HCA 459G Global Health Service-Learning Practicum
 - NURS 620 Biostatistics for Health Professionals
 - NURS 700 Healthcare Leadership and Organizational Theory

II. Create a New Course

EOHS 546 Environmental & Occupational Health Science Internship
HCA 547 Global and Comparative Health Systems

III. Revise a Program NA

IV. Create a New Certificate Program

Global Health Administration Certificate

Course - Suspend/Delete/Reactivate

(Consent)

Date: December 4, 2015

College, Department: Ogden College, Geography and Geology

Contact Person: Jun Yan jun.yan@wku.edu Phone: -55982

1. Identification of course or program:

1.1 Current course prefix (subject area) and number: GEOG 465G

1.2 Course title: Geography of Asia

2. Action (check one): suspend **delete** reactivate

3. Rationale: "G" courses are being replaced by 5xx-level courses

4. Effect on programs or other departments: None known or anticipated

5. Term of implementation: Fall 2016

5. Dates of committee approvals:

Department of Geography and Geology

12/4/2015

Ogden College Curriculum Committee

01/13/2016

Graduate Council

02/11/2016

University Senate

**Proposals to suspend, delete or reactivate a course require a Course Inventory Form be submitted by the College Dean's office to the Office of the Registrar.*

Revise a Course (Action)

Date: January 14, 2016
University College, Diversity & Community Studies
Jane Olmsted, jane.olmsted@wku.edu, 5787

1. Identification of course

- 1.1 Course prefix (subject area) and number: GWS 535
- 1.2 Course title: Roots of Feminism

2. Proposed change(s):

- 2.1 course number:
- 2.2 course title:
- 2.3 credit hours:
- 2.4 grade type:
- 2.5 prerequisites:
- 2.6 corequisites:
- 2.7 course description:
- 2.8 other: course designation L

3. Rationale for revision of course: While there is discussion, GWS 535 is more appropriately designated as an L, “formal presentation of a subject; may include a variety of delivery methods.”

4. Term of implementation: Fall 2016

5. Dates of committee approvals:

Department	January 15, 2016
College Curriculum Committee	_____ January 25, 2016
Graduate Council	_____ February 11, 2016
University Senate	_____

**Course revision proposals require a Course Inventory Form be submitted by the College Dean's office to the Office of the Registrar.*

**Revise a Course
(Action)**

Date: January 14, 2016
University College, Diversity & Community Studies
Jane Olmsted, jane.olmsted@wku.edu, 5787

1. Identification of course

- 1.1 Course prefix (subject area) and number: GWS 545
- 1.2 Course title: Feminist Thought and Social Change

2. Proposed change(s):

- 2.1 course number:
- 2.2 course title:
- 2.3 credit hours:
- 2.4 grade type:
- 2.5 prerequisites:
- 2.6 corequisites:
- 2.7 course description:
- 2.8 other: course designation L

3. Rationale for revision of course: While there is discussion, GWS 545 is more appropriately designated as an L, “formal presentation of a subject; may include a variety of delivery methods.”

4. Term of implementation: Fall 2016

5. Dates of committee approvals:

Department

January 15, 2016

College Curriculum Committee

January 25, 2016

Graduate Council

February 11, 2016

University Senate

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**Revise a Course
(Action)**

Date: January 14, 2016
University College, Diversity & Community Studies
Jane Olmsted, jane.olmsted@wku.edu, 5787

1. Identification of course

- 1.1 Course prefix (subject area) and number: GWS 555
- 1.2 Course title: Global & Cross-Cultural Perspectives on Women

2. Proposed change(s):

- 2.1 course number:
- 2.2 course title:
- 2.3 credit hours:
- 2.4 grade type:
- 2.5 prerequisites:
- 2.6 corequisites:
- 2.7 course description:
- 2.8 other: course designation L

3. Rationale for revision of course: While there is discussion, GWS 555 is more appropriately designated as an L, “formal presentation of a subject; may include a variety of delivery methods.”

4. Term of implementation: Fall 2016

5. Dates of committee approvals:

Department

January 15, 2016

College Curriculum Committee

January 25, 2016

Graduate Council

February 11, 2016

University Senate

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**Revise a Course
(Action)**

Date: January 14, 2016
University College, Diversity & Community Studies
Jane Olmsted, jane.olmsted@wku.edu, 5787

1. Identification of course

- 1.1 Course prefix (subject area) and number: GWS 565
- 1.2 Course title: Black Feminisms & the Politics of Community

2. Proposed change(s):

- 2.1 course number:
- 2.2 course title:
- 2.3 credit hours:
- 2.4 grade type:
- 2.5 prerequisites:
- 2.6 corequisites:
- 2.7 course description:
- 2.8 other: course designation L

3. Rationale for revision of course: While there is discussion, GWS 565 is more appropriately designated as an L, “formal presentation of a subject; may include a variety of delivery methods.”

4. Term of implementation: Fall 2016

5. Dates of committee approvals:

Department

January 15, 2016

College Curriculum Committee

January 25, 2016

Graduate Council

February 11, 2016

University Senate

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**Revise a Course
(Action)**

Date: January 14, 2016
University College, Diversity & Community Studies
Jane Olmsted, jane.olmsted@wku.edu, 5787

1. Identification of course

- 1.1 Course prefix (subject area) and number: GWS 575
- 1.2 Course title: Justice, Gender, & Sustainability

2. Proposed change(s):

- 2.1 course number:
- 2.2 course title:
- 2.3 credit hours:
- 2.4 grade type:
- 2.5 prerequisites:
- 2.6 corequisites:
- 2.7 course description:
- 2.8 other: course designation L

3. Rationale for revision of course: While there is discussion, GWS 575 is more appropriately designated as an L, “formal presentation of a subject; may include a variety of delivery methods.”

4. Term of implementation: Fall 2016

5. Dates of committee approvals:

Department

January 15, 2016

College Curriculum Committee

January 25, 2016

Graduate Council

February 11, 2016

University Senate

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**Revise a Course
(Action)**

Date: January 14, 2016
University College, Diversity & Community Studies
Jane Olmsted, jane.olmsted@wku.edu, 5787

1. Identification of course

- 1.1 Course prefix (subject area) and number: GWS 625
- 1.2 Course title: Women and Leadership

2. Proposed change(s):

- 2.1 course number:
- 2.2 course title:
- 2.3 credit hours:
- 2.4 grade type:
- 2.5 prerequisites:
- 2.6 corequisites:
- 2.7 course description:
- 2.8 other: course designation L

3. Rationale for revision of course: While there is discussion, GWS 625 is more appropriately designated as an L, “formal presentation of a subject; may include a variety of delivery methods.”

4. Term of implementation: Fall 2016

5. Dates of committee approvals:

Department

January 15, 2016

College Curriculum Committee

January 25, 2016

Graduate Council

February 11, 2016

University Senate

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**Revise a Course
(Action)**

Date: January 14, 2016
University College, Diversity & Community Studies
Jane Olmsted, jane.olmsted@wku.edu, 5787

1. Identification of course

- 1.1 Course prefix (subject area) and number: GWS 630
- 1.2 Course title: Feminist Pedagogies

2. Proposed change(s):

- 2.1 course number:
- 2.2 course title:
- 2.3 credit hours:
- 2.4 grade type:
- 2.5 prerequisites:
- 2.6 corequisites:
- 2.7 course description:
- 2.8 other: course designation L

3. Rationale for revision of course: While there is discussion, GWS 630 is more appropriately designated as an L, “formal presentation of a subject; may include a variety of delivery methods.”

4. Term of implementation: Fall 2016

5. Dates of committee approvals:

Department

January 15, 2016

College Curriculum Committee

January 25, 2016

Graduate Council

February 11, 2016

University Senate

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**Revise a Course
(Action)**

Date: January 14, 2016
University College, Diversity & Community Studies
Jane Olmsted, jane.olmsted@wku.edu, 5787

1. Identification of course

- 1.1 Course prefix (subject area) and number: SRSC 510
- 1.2 Course title: Perspectives on Social Justice

2. Proposed change(s):

- 2.1 course number:
- 2.2 course title:
- 2.3 credit hours:
- 2.4 grade type:
- 2.5 prerequisites:
- 2.6 corequisites:
- 2.7 course description:
- 2.8 other: course designation L

3. Rationale for revision of course: While there is discussion, SRSC 510 is more appropriately designated as an L, “formal presentation of a subject; may include a variety of delivery methods.”

4. Term of implementation: Fall 2016

5. Dates of committee approvals:

Department

January 15, 2016

College Curriculum Committee

January 25, 2016

Graduate Council

February 11, 2016

University Senate

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**Revise a Course
(Action)**

Date: January 14, 2016
University College, Diversity & Community Studies
Jane Olmsted, jane.olmsted@wku.edu, 5787

1. Identification of course

- 1.1 Course prefix (subject area) and number: SRSC 515
- 1.2 Course title: Utopias, Dystopias, & Intentional Communities

2. Proposed change(s):

- 2.1 course number:
- 2.2 course title:
- 2.3 credit hours:
- 2.4 grade type:
- 2.5 prerequisites:
- 2.6 corequisites:
- 2.7 course description:
- 2.8 other: course designation L

3. Rationale for revision of course: While there is discussion and independent research, SRSC 515 is more appropriately designated as an L, "formal presentation of a subject; may include a variety of delivery methods."

4. Term of implementation: Fall 2016

5. Dates of committee approvals:

Department

January 15, 2016

College Curriculum Committee

January 25, 2016

Graduate Council

February 11, 2016

University Senate

**Course revision proposals require a Course Inventory Form be submitted by the College Dean's office to the Office of the Registrar.*

**Revise a Course
(Action)**

Date: January 14, 2016
University College, Diversity & Community Studies
Jane Olmsted, jane.olmsted@wku.edu, 5787

1. Identification of course

- 1.1 Course prefix (subject area) and number: SRSC 520
- 1.2 Course title: Community-based Research Methods

2. Proposed change(s):

- 2.1 course number:
- 2.2 course title:
- 2.3 credit hours:
- 2.4 grade type:
- 2.5 prerequisites:
- 2.6 corequisites:
- 2.7 course description:
- 2.8 other: course designation L

3. Rationale for revision of course: While there is discussion and independent research, SRSC 520 is more appropriately designated as an L, "formal presentation of a subject; may include a variety of delivery methods."

4. Term of implementation: Fall 2016

5. Dates of committee approvals:

Department	January 15, 2016
College Curriculum Committee	January 25, 2016
Graduate Council	February 11, 2016
University Senate	

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Revise a Course (Action)

Date: January 14, 2016
University College, Diversity & Community Studies
Jane Olmsted, jane.olmsted@wku.edu, 5787

1. Identification of course

- 1.1 Course prefix (subject area) and number: SRSC 525
- 1.2 Course title: Place & the Problem of Healing

2. Proposed change(s):

- 2.1 course number:
- 2.2 course title:
- 2.3 credit hours:
- 2.4 grade type:
- 2.5 prerequisites:
- 2.6 corequisites:
- 2.7 course description:
- 2.8 other: course designation L

3. Rationale for revision of course: While there is discussion and independent research, SRSC 525 is more appropriately designated as an L, "formal presentation of a subject; may include a variety of delivery methods."

4. Term of implementation: Fall 2016

5. Dates of committee approvals:

Department

January 15, 2016

College Curriculum Committee

January 25, 2016

Graduate Council

February 11, 2016

University Senate

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**Revise a Course
(Action)**

Date: January 14, 2016
University College, Diversity & Community Studies
Jane Olmsted, jane.olmsted@wku.edu, 5787

1. Identification of course

- 1.1 Course prefix (subject area) and number: SRSC 530
- 1.2 Course title: Social Justice & Social Policy

2. Proposed change(s):

- 2.1 course number:
- 2.2 course title:
- 2.3 credit hours:
- 2.4 grade type:
- 2.5 prerequisites:
- 2.6 corequisites:
- 2.7 course description:
- 2.8 other: course designation L

3. Rationale for revision of course: While there is discussion and independent research, SRSC 530 is more appropriately designated as an L, "formal presentation of a subject; may include a variety of delivery methods."

4. Term of implementation: Fall 2016

5. Dates of committee approvals:

Department

January 15, 2016

College Curriculum Committee

January 25, 2016

Graduate Council

February 11, 2016

University Senate

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**Revise a Course
(Action)**

Date: January 14, 2016
University College, Diversity & Community Studies
Jane Olmsted, jane.olmsted@wku.edu, 5787

1. Identification of course

- 1.1 Course prefix (subject area) and number: SRSC 540
- 1.2 Course title: Community-Building for Sustainability

2. Proposed change(s):

- 2.1 course number:
- 2.2 course title:
- 2.3 credit hours:
- 2.4 grade type:
- 2.5 prerequisites:
- 2.6 corequisites:
- 2.7 course description:
- 2.8 other: course designation L

3. Rationale for revision of course: While there is discussion and independent research, SRSC 540 is more appropriately designated as an L, "formal presentation of a subject; may include a variety of delivery methods."

4. Term of implementation: Fall 2016

5. Dates of committee approvals:

Department

January 15, 2016

College Curriculum Committee

January 25, 2016

Graduate Council

February 11, 2016

University Senate

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**Revise a Course
(Action)**

Date: January 14, 2016
University College, Diversity & Community Studies
Jane Olmsted, jane.olmsted@wku.edu, 5787

1. Identification of course

- 1.1 Course prefix (subject area) and number: SRSC 590
- 1.2 Course title: Sustainability Symposium

2. Proposed change(s):

- 2.1 course number:
- 2.2 course title:
- 2.3 credit hours:
- 2.4 grade type:
- 2.5 prerequisites:
- 2.6 corequisites:
- 2.7 course description:
- 2.8 other: course designation L

3. Rationale for revision of course: While there is discussion and site visits, SRSC 590 is more appropriately designated as an L, "formal presentation of a subject; may include a variety of delivery methods."

4. Term of implementation: Fall 2016

5. Dates of committee approvals:

Department

January 15, 2016

College Curriculum Committee

January 25, 2016

Graduate Council

February 11, 2016

University Senate

**Course revision proposals require a Course Inventory Form be submitted by the College Dean's office to the Office of the Registrar.*

**Revise a Course
(Action)**

Date: January 14, 2016
University College, Diversity & Community Studies
Jane Olmsted, jane.olmsted@wku.edu, 5787

1. Identification of course

- 1.1 Course prefix (subject area) and number: SUST 512
- 1.2 Course title: Foundations of Sustainability

2. Proposed change(s):

- 2.1 course number:
- 2.2 course title:
- 2.3 credit hours:
- 2.4 grade type:
- 2.5 prerequisites:
- 2.6 corequisites:
- 2.7 course description:
- 2.8 other: course designation L

3. Rationale for revision of course: While there is discussion and independent research, SUST 512 is more appropriately designated as an L, “formal presentation of a subject; may include a variety of delivery methods.”

4. Term of implementation: Fall 2016

5. Dates of committee approvals:

Department	January 15, 2016
College Curriculum Committee	January 25, 2016
Graduate Council	February 11, 2016
University Senate	

**Course revision proposals require a Course Inventory Form be submitted by the College Dean’s office to the Office of the Registrar.*

**Revise a Course
(Action)**

Date: January 14, 2016
University College, Diversity & Community Studies
Jane Olmsted, jane.olmsted@wku.edu, 5787

1. Identification of course

- 1.1 Course prefix (subject area) and number: SUST 514
- 1.2 Course title: Environmental Justice & Public Spaces

2. Proposed change(s):

- 2.1 course number:
- 2.2 course title:
- 2.3 credit hours:
- 2.4 grade type:
- 2.5 prerequisites:
- 2.6 corequisites:
- 2.7 course description:
- 2.8 other: course designation L

3. Rationale for revision of course: While there is discussion and independent research, SUST 514 is more appropriately designated as an L, "formal presentation of a subject; may include a variety of delivery methods."

4. Term of implementation: Fall 2016

5. Dates of committee approvals:

Department

January 15, 2016

College Curriculum Committee

January 25, 2016

Graduate Council

February 11, 2016

University Senate

**Course revision proposals require a Course Inventory Form be submitted by the College Dean's office to the Office of the Registrar.*

**Revise a Course
(Action)**

Date: January 14, 2016
University College, Diversity & Community Studies
Jane Olmsted, jane.olmsted@wku.edu, 5787

1. Identification of course

- 1.1 Course prefix (subject area) and number: SUST 517
- 1.2 Course title: Sustainable Places

2. Proposed change(s):

- 2.1 course number:
- 2.2 course title:
- 2.3 credit hours:
- 2.4 grade type:
- 2.5 prerequisites:
- 2.6 corequisites:
- 2.7 course description:
- 2.8 other: course designation L

3. Rationale for revision of course: While there is discussion and independent research, SUST 517 is more appropriately designated as an L, “formal presentation of a subject; may include a variety of delivery methods.”

4. Term of implementation: Fall 2016

5. Dates of committee approvals:

Department	January 15, 2016
College Curriculum Committee	January 25, 2016
Graduate Council	February 11, 2016
University Senate	

**Course revision proposals require a Course Inventory Form be submitted by the College Dean’s office to the Office of the Registrar.*

**Revise a Course
(Action)**

Date: January 14, 2016
University College, Diversity & Community Studies
Jane Olmsted, jane.olmsted@wku.edu, 5787

1. Identification of course

- 1.1 Course prefix (subject area) and number: SUST 518
- 1.2 Course title: Organizational Change for Sustainability

2. Proposed change(s):

- 2.1 course number:
- 2.2 course title:
- 2.3 credit hours:
- 2.4 grade type:
- 2.5 prerequisites:
- 2.6 corequisites:
- 2.7 course description:
- 2.8 other: course designation L

3. Rationale for revision of course: While there is discussion and independent research, SUST 518 is more appropriately designated as an L, “formal presentation of a subject; may include a variety of delivery methods.”

4. Term of implementation: Fall 2016

5. Dates of committee approvals:

Department

January 15, 2016

College Curriculum Committee

January 25, 2016

Graduate Council

February 11, 2016

University Senate

**Course revision proposals require a Course Inventory Form be submitted by the College Dean’s office to the Office of the Registrar.*

**Proposal to Revise a Course
(Action)**

Date: 9/21/2015

College, Department: CHHS, Public Health

Contact Person: William Mkanta, william.mkanta@wku.edu, 270-745-5260

1. Identification of course

- 1.3 Course prefix and number: HCA 459G
- 1.4 Course title: Global Health Service-Learning Practicum

2. Proposed change(s):

- 2.1 course number: HCA 559
- 2.2 course title: N/A
- 2.3 credit hours: N/A
- 2.4 grade type: N/A
- 2.5 prerequisites: N/A
- 2.6 corequisites: N/A
- 2.7 course description: N/A
- 2.8 other: N/A

3. Rationale for revision of course: Removal of the G designation is proposed to bring uniformity to the content of the course (to be available to graduate students only) and make the course available for graduate programs in the department of public health and other academic units in the university.

4. Term of implementation: Fall 2016

5. Dates of committee approvals:

Department	11/20/2015
CHHS Graduate Curriculum Committee	1/25/2016
Graduate Curriculum Committee	02/02/2016
Graduate Council	02/11/2016
University Senate	

**Course revision proposals require a Course Inventory Form be submitted by the College Dean's office to the Office of the Registrar.*

**Revise a Course Pre Requisites
(Action)**

Date: 11/08/2015

College, Department: CHHS, School of Nursing

Contact Person: Beverly Siegrist, Beverly.siegrist@wku.edu, 53490

1. Identification of course

- 1.1 Course prefix and number: NURS 620
- 1.2 Course title: Biostatistics for Health Professionals

2. Proposed change(s):

- 2.1 course number:
- 2.2 course title:
- 2.3 credit hours:
- 2.4 grade type:
- 2.5 prerequisites: None
- 2.6 corequisites:
- 2.7 course description:
- 2.8 other:

3. Rationale for revision of course: DNP and MSN students now enroll in this class. This change allows for enrollment without override for both the DNP and MSN students.

4. Term of implementation: Summer 2016

5. Dates of committee approvals:

School of Nursing Graduate Committee

11/12/2015

CHHS Graduate Curriculum Committee

1/25/2016

Graduate Council Curriculum Committee

02/02/2016

Graduate Council

02/11/2016

University Senate

**Course revision proposals require a Course Inventory Form be submitted by the College Dean's office to the Office of the Registrar.*

**Revise a Course Pre-Requisites
(Action)**

Date: 11/08/2015

College, Department: CHHS, School of Nursing

Contact Person: Beverly Siegrist, Beverly.siegrist@wku.edu, 53490

1. Identification of course

- 1.1 Course prefix and number: NURS 700
- 1.2 Course title: Healthcare Leadership and Organizational Theory

2. Proposed change(s):

- 2.1 course number:
- 2.2 course title:
- 2.3 credit hours:
- 2.4 grade type:
- 2.5 prerequisites: None
- 2.6 corequisites:
- 2.7 course description:
- 2.8 other:

3. Rationale for revision of course: Generally, this course is taken in the first semester; students in certain concentrations may take this course later.

4. Term of implementation: Summer 2016

5. Dates of committee approvals:

School of Nursing Graduate Committee

11/12/2015

CHHS Graduate Curriculum Committee

1/25/2016

Graduate Council Curriculum Committee

02/02/2016

Graduate Council

02/11/2016

University Senate

**Course revision proposals require a Course Inventory Form be submitted by the College Dean's office to the Office of the Registrar.*

Create a New Course (Action)

Date: 11/20/2015

College, Department: Health & Human Services, Department of Public Health

Contact Person: Dr. Cecilia Watkins, cecilia.watkins@wku.edu, 270-745-4795

1. Proposed course:

- 1.1 Course prefix and number: EOHS 546
- 1.2 Course title: Environmental & Occupational Health Science Internship
- 1.3 Abbreviated course title: EOHS Internship
- 1.4 Credit hours: 3 or 6
- 1.5 Variable credit (yes or no): Yes
- 1.6 Repeatable (yes or no) for total of 6 hours: Yes
- 1.7 Grade type: Pass/Fail
- 1.8 Prerequisites: Permission of EOHS Internship Coordinator.
- 1.9 Corequisites: None
- 1.10 Course description: Supervised experience in an organization, facility, industry or business with Environmental, Occupational Health & Safety or Workplace Health Promotion responsibilities (or a combination of those). Assignments individually arranged. Off-campus travel required.
- 1.11 Course equivalency: None

2. Rationale:

- 2.1 Reason for developing the proposed course: The Environmental & Occupational Health Science (EOHS) program is establishing its own identity. The creation of the EOHS Internship course will enable students to have a more tailored framework in the areas of Environmental, Occupational Safety & Health and Workplace Health Promotion, as opposed to a broad public health focus.
- 2.2 Relationship of the proposed course to other courses at WKU: PH 546 Graduate Internship, is currently utilized by both the Master of Public Health program and the EOHS program. Examples of other discipline-related internship courses include NURS 554 Primary Care Internship, HCA 546, SWRK 560 Foundation Field Practicum I and 561 Foundation Field Practicum II, SMED Teaching Internship, PSYS 579 Internship in Industrial-Organizational Psychology, PSY 592 Psychology Internship, PS 598 Internship in Public Administration, BE 471G Office Internship, CNS 595 Testing Internship, IECE 524 Internship in Early Childhood Special Education, EDU 590 Advanced Teaching Internship, RSA 590 Practicum in Recreation and Sport, SOCL Internship in Sociology, and COMM 596 Graduate Internship in Communication.

3. Discussion of proposed course:

- 3.1 Schedule type: N
- 3.2 Learning Outcomes: Demonstrate EOHS competencies, including assessment, management, and communication.
 - 3.2.1 Assessment Competencies
 - 3.2.1.1 Develop a literature review for a specific research topic or project.

- 3.2.1.2 Analyze environmental and occupational health data using inferential statistics and explain the results.
- 3.2.1.3 Plan an environmental health study, including statistical methods for analyzing the expected results.
- 3.2.1.4 Evaluate environmental or occupational measurements against a given set of standards, such as state requirements or human health thresholds.
- 3.2.2 Management Competencies
 - 3.2.2.1 Clearly articulate a problem and take appropriate measures to resolve the problem and/or present a range of solutions.
 - 3.2.2.2 Distinguish the formal legislative/administrative system that may impact the environmental and occupational health priorities of the agency or worksite.
 - 3.2.2.3 Design goals and objectives that a workplace, agency, or organization could implement to solve a specific environmental or occupational health problem.
- 3.2.3 Communication Competencies
 - 3.2.3.1 Explain methods and procedures accurately in a written report.
 - 3.2.3.2 Use public speaking to deliver a presentation of information and results.
 - 3.2.3.3 Articulate the goals, purposes, problems, and needs of environmental and occupational health.
 - 3.2.3.4 Explain the rationale for environmental health regulatory requirements and the value produced by a healthy environment
- 3.3 Content Outline: Articulate and demonstrate specific skills or experiences related to EOHS Competencies in conjunction with the internship coordinator and site preceptor.
- 3.4 Student expectations and requirements:
 - Gain a minimum of 200 (3 credit hours)/400 (6 credit hours) hours of on-site work in the internship over one semester; in special cases students may expand internship to more than one semester.
 - Identify possible internship sites to discuss with faculty advisor and Internship Coordinator.
 - Schedule a meeting with the Internship Coordinator one semester in advance of the internship.
 - Check with the chosen site early to find out requirements regarding the completion of an orientation, background check, immunizations, etc., prior to beginning work.
 - Complete the application and all accompanying forms to the Internship Coordinator.
 - Provide a copy of the signed Application to the preceptor.
 - Register for the internship course for the duration of the internship.
 - Maintain weekly internship journal of work-related experiences and report to the Internship Coordinator on a biweekly basis on the progress of their experience.
 - Complete a final internship report and present the internship results to faculty, the preceptor, and students.
- 3.5 Tentative texts and course materials: None

4. Budget implications:

- 4.1 Proposed method of staffing: No new staffing will be required.
- 4.2 Special equipment, materials, or library resources needed: No new equipment, materials or library resources will be required.

5. Term for implementation: Summer 2016

6. Dates of committee approvals:

Department of Public Health	12/01/2015
CHHS Graduate Curriculum Committee	1/25/2016
Graduate Curriculum Committee	02/02/2016
Graduate Council	02/11/2016
University Senate	

***New course proposals require a Course Inventory Form be submitted by the College Dean's office to the Office of the Registrar.*

Proposal to Create a New Course (Action)

Date: 9/21/2015

College, Department: CHHS, Public Health

Contact Person: William Mkanta, william.mkanta@wku.edu, 270-745-5260

1. Proposed course:

- 1.1 **Course prefix and number:** HCA 547
- 1.2 **Course title:** Global and Comparative Health Systems
- 1.3 **Abbreviated course title:** Global Health Systems
- 1.4 **Credit hours:** 3
- 1.5 **Variable credit (yes or no):** No
- 1.6 **Repeatable (yes or no) for total of __ hours:** No
- 1.7 **Grade type:** Standard letter grade
- 1.8 **Prerequisites:** none
- 1.9 **Corequisites:** None
- 1.10 **Course description:** A review of global health issues including how systems, policies, and program management influence availability and delivery of health services. Students will learn about the development of health systems and make comparisons of different types of health systems based on different aspects of health and health care such as resources availability, access to care, quality of care and models of care delivery. Issues of global health management and health disparities will be investigated in depth at the local, regional and global levels.
- 1.11 **Course equivalency:** None

2. Rationale:

- 2.1 **Reason for developing the proposed course:** This course is developed to create a foundation for students with aspirations of continuing their education or working in global health administration. As the world becomes a global society, students with knowledge in concepts and competencies in global health management and administration have a greater chance of succeeding in the job market both domestically and in abroad settings.
- 2.2 **Relationship of the proposed course to other courses at WKU:** There are several courses offered at the university with global or international content, such as GERO 581 Global Aging and BA 545 Survey of Business Sustainability Issues, but none of these courses offers the same content as the proposed course. A course offered in the department, i.e., International Health (PH 585) covers global content related to health with emphasis on public health practice as opposed to the proposed course that is focused on exploring issues on global health systems and administration.

3. Discussion of proposed course:

- 3.1 **Schedule type:** L
- 3.2 **Learning Outcomes:**
 - Develop an understanding of the major factors influencing global health policies and governance;

- Assess the principles and purposes of global health administration and international collaborations;
- Demonstrate knowledge on the development and financing of health systems; compare and contrast health systems;
- Compare and contrast major global health concerns;
- Determine local, regional and global patterns of disparities, access and use of health services;
- Explain management of global health interventions and the role of international organizations;
- Analyze and interpret relevant data from global health initiatives.

3.3 **Content outline:**

- Principles and main objectives of global health administration
 - Defining global health
 - Objectives of global health administration
 - Principles and competencies in global health administration
- Factors influencing global health patterns
 - Political factors
 - Cultural factors
 - Social factors
 - Environmental factors
- Major players in global health policies and strategies
 - The value of international collaborations
 - International health organizations
 - Management of international aid
- Health systems: development and management
 - Forces behind development of health systems
 - Types of health systems
 - Financing and management of health systems
- Global health systems
 - Health care organization
 - Workforce development
 - Health systems performance and reforms
- Comparative health systems
 - Structure and organization of health systems
 - Models of healthcare delivery
 - Quality improvements and resource allocations
- From local to global: issues on management and leadership in relation to disparities, access, and use of health services
 - Analysis at the local level
 - Comparisons of local and regional levels
 - Comparisons of local and global levels
- Case studies in global health systems
 - Examination of case studies related to global health administration
- Evaluation
 - Review of literature on global health administration
 - Data analysis and development of reports relevant to global health systems.

3.4 **Student expectations and requirements:** Students are expected to demonstrate interest in global health administration by closely engaging themselves in all course activities and by demonstrating their competence in attaining the learning outcomes. Learning activities including face to face classroom sessions, web-based instructions and library search will be used to ensure the students have all learning platforms available to them to facilitate the learning process. Written assignments (case studies and project reports) as well as interactive work (blackboard discussions) at both individual and group levels will be assessed for students taking the proposed course.

3.5 **Tentative texts and course materials:**

- Johnson JA and Stoskopf CH. Comparative Health Systems: Global Perspectives. Jones & Bartlett Publishers (2014). ISBN: 978-0-7637-5379-5.
- Lovett-Scott M and Prather F. [Global Health Systems: Comparing Strategies for Delivering Health Services](#). Jones & Bartlett Publishers, (2012). ISBN: 978-1-4496-1899-5.

4. **Budget implications:**

4.1 **Proposed method of staffing:** Course will be taught by current faculty.

4.2 **Special equipment, materials, or library resources needed:** Adequate

5. **Term for implementation:** Summer 2016

6. **Dates of committee approvals:**

Department of Public Health	11/20/2015
CHHS Graduate Curriculum Committee	1/25/2016
Graduate Curriculum Committee	02/02/2016
Graduate Council	02/11/2016
University Senate	

***New course proposals require a Course Inventory Form be submitted by the College Dean's office to the Office of the Registrar.*

Proposal to Create a New Certificate Program (Action)

Date: 9/21/2015

College: CHHS

Department: Public Health

Contact Person: William Mkanta, William.mkanta@wku.edu, 270-745-5260

1. Identification of program:

- 1.1 **Program title:** Global Health Administration Certificate
- 1.2 **Required hours:** 15
- 1.3 **Program Description:** This program is designed to prepare students with knowledge in global engagement in health administration, health policy, health systems and service delivery.
- 1.4 **Classification of Instructional Program Code (CIP):** 51.2211

2. Learning outcomes of the proposed certificate program: The students are expected to achieve the following learning outcomes upon successful completion of the global health administration certificate program:

- a) Demonstrate how current political, economic, cultural and social movements have impacted global health systems and the way care is delivered;
- b) Understand how health systems are developed, implemented and financed;
- c) Demonstrate knowledge and skills in global health administration;
- d) Illustrate local, regional and global patterns of access to and use of health services;
- e) Identify barriers to implementation and approaches to successful management and administration of global health initiatives;
- f) Demonstrate ability to identify sources of and utilize global health-related data;
- g) Analyze global health administration, policy, leadership, collaborations, and disparities;
- h) Utilize a domestic or an abroad setting to conduct a management and leadership study on an approved global health topic, organization, project, or program.

3. Rationale:

- 3.1 **Reason for developing the proposed certificate program:** Different aspects of health care including management, policy, research and evaluation have evolved to include important global applications and competencies. The focus of the proposed program is to contribute to a better understanding of global health management and leadership issues among students in health administration and related fields who plan and wish to pursue careers in international settings and organizations. Graduates who earn this certificate are expected to be more competitive when entering the job market that is consistently shifting to become global-oriented.
- 3.2 **Relationship of the proposed certificate program to other programs now offered by the department:** The proposed certificate program is expected to draw the interest of students who aspire to engage in global health systems, management and administration careers. In this way, it is distinct from other programs offered in the department including Environmental Health and Safety, Advanced Worksite Health Promotion and Worksite Health Promotion Professional Certificate that are focused on the application of environmental health and health promotion skills and knowledge in different settings and populations.
- 3.3 **Relationship of the proposed certificate program to certificate programs offered in other departments:** There are several programs in other departments that have global themes but they do not conflict with the proposed program. Global Pathway to Sustainability is a graduate certificate

program focusing on environmental and social problems, while graduate certificate in international studies aims at exploring issues related to educational exchange and internationalization.

- 3.4 **Projected enrollment in the proposed certificate program:** An enrollment of 15 candidates per academic year is projected.
 - 3.5 **Similar certificate programs offered elsewhere in Kentucky and in other states (including programs at benchmark institutions):** The University of Kentucky offers a graduate certificate in global health with a focus on clinical/public health aspect of global health, while University of Louisville hosts a certificate program in global child health that is clinical in nature.
 - 3.6 **Relationship of the proposed certificate program to the university mission and objectives:** The proposed program will prepare candidates with a great potential for meaningful participation at a global level in issues of health administration, health policy and service delivery. This is consistent with the mission of the university that includes preparation of students to be productive, engaged and socially responsible citizen-leaders of a global society. Among benchmark schools, it was found that the University of Northern Iowa offers an undergraduate certificate in global health and health disparities. There is no graduate level certificate program in global health administration/management in any of the remaining benchmark schools.
4. **Admission Criteria:** Please refer to the [admission section](#) of this catalog for Graduate School admission requirements.
 5. **Curriculum:**
 - I: Required Core (6hrs):**
 - HCA 547: Global and Comparative Health Systems
 - HCA 559: Global Health Service-Learning Practicum
 - II: Electives (9hrs)**
 - (a) Health Administration - 3hrs Only**
 - HCA 541: Strategic Management and Marketing of Health Services
 - HCA 543: Health Care Quality and Accountability
 - HCA 586: Health Economics and Policy
 - (b) Global Issues on Aging and Gender: 3hrs Only**
 - GERO 581: Global Aging
 - GWS 555: Global and Cross-Cultural Perspectives on Women
 - Or advisor approval for courses in related fields
 - (c) Public Health Concepts and Practice: 3hrs Only**
 - PH 583 Public Health Administration
 - PH 585: International Health
 - Or advisor approval for courses in related fields
 6. **Budget implications:** Adequate
 7. **Term of implementation:** Summer 2016

