

UNDERGRADUATE CURRICULUM COMMITTEE AGENDA  
Western Kentucky University

Report to the University Senate  
Date: January 29, 2016  
From: Liz Sturgeon, Chair

a. **Potter College of Arts and Letters (PCAL)**

Type of Item	Description of Item & Contact Information
Information	<b>Proposal to Revise Course Prerequisites/Corequisites</b> ART 250 Printmaking Contact: Brent Oglesbee, <a href="mailto:brent.oglesbee@wku.edu">brent.oglesbee@wku.edu</a> , 270-745-6566
Information	<b>Proposal to Revise Course Prerequisites/Corequisites</b> ART 463 Senior Painting Studio I Contact: Yvonne Petkus, <a href="mailto:yvonne.petkus@wku.edu">yvonne.petkus@wku.edu</a> , 270 745-2390
Information	<b>Proposal to Revise Course Prerequisites/Corequisites</b> ART 464 Senior Painting Studio II Contact: Yvonne Petkus, <a href="mailto:yvonne.petkus@wku.edu">yvonne.petkus@wku.edu</a> , 270 745-2390
Information	<b>Proposal to Revise Course Prerequisites/Corequisites</b> ART 465 Advanced Sr. Painting Studio I Contact: Yvonne Petkus, <a href="mailto:yvonne.petkus@wku.edu">yvonne.petkus@wku.edu</a> , 270 745-2390
Information	<b>Proposal to Revise Course Prerequisites/Corequisites</b> ART 466 Advanced Sr. Painting Studio II Contact: Yvonne Petkus, <a href="mailto:yvonne.petkus@wku.edu">yvonne.petkus@wku.edu</a> , 270 745-2390
Information	<b>Proposal to Revise Course Prerequisites/Corequisites</b> ART 471 Sculpture Methods, Foundry Contact: Brent Oglesbee, <a href="mailto:brent.oglesbee@wku.edu">brent.oglesbee@wku.edu</a> , 270-745-6566
Consent	<b>Proposal to Make Multiple Revisions to a Course</b> GERM 101 German I: Fundamental Communication Contact: Tim Straubel, <a href="mailto:tim.straubel@wku.edu">tim.straubel@wku.edu</a> , 270-745-8897
Consent	<b>Proposal to Make Multiple Revisions to a Course</b> GERM 102 German II: Social Communication Contact: Tim Straubel, <a href="mailto:tim.straubel@wku.edu">tim.straubel@wku.edu</a> , 270-745-8897
Consent	<b>Proposal to Make Multiple Revisions to a Course</b> GERM 201 German III: Cultural Communication Contact: Tim Straubel, <a href="mailto:tim.straubel@wku.edu">tim.straubel@wku.edu</a> , 270-745-8897
Consent	<b>Proposal to Make Multiple Revisions to a Course</b> GERM 202 German Speaking Lands Contact: Tim Straubel, <a href="mailto:tim.straubel@wku.edu">tim.straubel@wku.edu</a> , 270-745-8897

b. **Ogden College of Science and Engineering (OCSE)**

<b>Type of item</b>	<b>Description of Item &amp; Contact Information</b>
Information	<b>Proposal to Delete a Course</b> BIOL 204, Introduction to Clinical Laboratory Science, 1 hr. Contact: Scott Grubbs, <a href="mailto:scott.grubbs@wku.edu">scott.grubbs@wku.edu</a> , 270-745-5048
Information	<b>Proposal to Delete a Course</b> BIOL 300, Genetics and Human Affairs, 3 hrs. Contact: Scott Grubbs, <a href="mailto:scott.grubbs@wku.edu">scott.grubbs@wku.edu</a> , 270-745-5048
Information	<b>Proposal to Delete a Course</b> BIOL 329, Basic Pathology of Disease Process, 3 hrs. Contact: Scott Grubbs, <a href="mailto:scott.grubbs@wku.edu">scott.grubbs@wku.edu</a> , 270-745-5048
Information	<b>Proposal to Delete a Course</b> BIOL 389, Cooperative Education in Biology II, 3 hrs. Contact: Scott Grubbs, <a href="mailto:scott.grubbs@wku.edu">scott.grubbs@wku.edu</a> , 270-745-5048
Information	<b>Proposal to Delete a Course</b> BIOL 402, Evolutional History of Plants, 4 hrs. Contact: Scott Grubbs, <a href="mailto:scott.grubbs@wku.edu">scott.grubbs@wku.edu</a> , 270-745-5048
Information	<b>Proposal to Delete a Course</b> BIOL 408, Invertebrate Zoology, 4 hrs. Contact: Scott Grubbs, <a href="mailto:scott.grubbs@wku.edu">scott.grubbs@wku.edu</a> , 270-745-5048
Information	<b>Proposal to Delete a Course</b> BIOL 415, Ecological Methods, 3 hrs. Contact: Scott Grubbs, <a href="mailto:scott.grubbs@wku.edu">scott.grubbs@wku.edu</a> , 270-745-5048
Information	<b>Proposal to Delete a Course</b> BIOL 469, Cooperative Education in Biology III, 3 hrs. Contact: Scott Grubbs, <a href="mailto:scott.grubbs@wku.edu">scott.grubbs@wku.edu</a> , 270-745-5048
Information	<b>Proposal to Delete a Course</b> BIOL 473, Interactions on the Cave and Karst Environment, 3 hrs. Contact: Scott Grubbs, <a href="mailto:scott.grubbs@wku.edu">scott.grubbs@wku.edu</a> , 270-745-5048
Information	<b>Proposal to Delete a Course</b> BIOL 486, Senior Environmental Seminar, 1 rh. Contact: Scott Grubbs, <a href="mailto:scott.grubbs@wku.edu">scott.grubbs@wku.edu</a> , 270-745-5048
Consent	<b>Proposal to Create a New Course</b> AGRI 355, Biotechnology in Agriculture, 3hrs. Contact: Todd Willian, <a href="mailto:todd.willian@wku.edu">todd.willian@wku.edu</a> , 270-745-5048
Consent	<b>Proposal to Make Multiple Revisions to a Course</b> BIOL 232, Principles of Wildlife Ecology and Management, 3 hrs. Contact: Michael Stokes, <a href="mailto:michael.stokes@wku.edu">michael.stokes@wku.edu</a> , 270-745-6009
Consent	<b>Proposal to Make Multiple Revisions to a Course</b> BIOL 369, Cooperative Education in Biology I, 3 hrs. Contact: Scott Grubbs, <a href="mailto:scott.grubbs@wku.edu">scott.grubbs@wku.edu</a> , 270-745-5048
Consent	<b>Proposal to Revise a Program</b> Ref. 582, Medical Technology, 88 hrs. Contact: Kerrie McDaniel, <a href="mailto:kerrie.mcdaniel@wku.edu">kerrie.mcdaniel@wku.edu</a> , 270-745-6485

c. **College of Education and Behavioral (CEBS)**

<b>Type of Item</b>	<b>Description of Item and Contact Information</b>
Consent	<b>Revise a Program</b> (436) Minor in Clinical and Community Behavioral Health Contact: Pitt Derryberry, <a href="mailto:pitt.derryberry@wku.edu">pitt.derryberry@wku.edu</a> , 270-745-5250

d. **College of Health and Human Services (CHHS)**

<b>Type of Item</b>	<b>Description in Item and Contact Information</b>
Consent	<b>Create a New Course</b> FACS 312 Professional Ethics for Family Life Contact: Doris Sikora, <a href="mailto:doris.sikora@wku.edu">doris.sikora@wku.edu</a> , 270-745-3993
Consent	<b>Revise a Program</b> 586 Baccalaureate of Science in Nursing Contact: Audrey Cornell, <a href="mailto:audrey.cornell@wku.edu">audrey.cornell@wku.edu</a> , 270-745-3656

e. **Gordon Ford College of Business (GFCB)**

<b>Type of Item</b>	<b>Description of Item and Contact Information</b>
Consent	<b>Proposal to Revise a Program</b> Major in Business Economics – 724P and 724 Contact: Cathy Carey, <a href="mailto:cathy.carey@wku.edu">cathy.carey@wku.edu</a> , 5-6401
Consent	<b>Proposal to Revise a Program</b> Major in Finance – 664P and 664 Contact: Christopher Brown, <a href="mailto:christopher.brown@wku.edu">christopher.brown@wku.edu</a> , 5-8858
Consent	<b>Proposal to Revise a Program</b> Minor in International Business – 333 Contact: Paula Potter, <a href="mailto:paula.potter@wku.edu">paula.potter@wku.edu</a> , 5-2913

**Potter College of Arts & Letters  
Department of Art  
Proposal to Revise Course Prerequisites/Corequisites**

Contact Person: Brent Oglesbee, [brent.oglesbee@wku.edu](mailto:brent.oglesbee@wku.edu) (5-6566)

**1. Identification of course:**

- 1.1 Course prefix ART and number: 250
- 1.2 Course title: Printmaking

**2. Current prerequisites:**

ART 105,106, 130, 140 (or concurrently with ART 105, 106)

**3. Proposed prerequisites:**

ART 105 or 106, 130, 140 (or concurrently with ART 105 or 106)

**4. Rationale for the revision of prerequisites requirements:**

Allowing students to take the course with either art history **instead of both** speeds matriculation and matches what is stated in other basic studio requirements.

**5. Effect on completion of major/minor sequence:**

None

**6. Proposed term for implementation:**

Fall 2016

**7. Dates of prior committee approvals:**

Art Department

11/10/2015

Potter College Curriculum Committee

12/3/2015

Undergraduate Curriculum Committee

01/28/2016

University Senate

**Potter College of Arts & Letters  
Department of Art  
Proposal to Revise Course Prerequisites/Corequisites**

Contact Person: Yvonne Petkus, [yvonne.petkus@wku.edu](mailto:yvonne.petkus@wku.edu), 270 745-2390

**1. Identification of course:**

- 1.1 Course prefix (subject area) and number: ART 463
- 1.2 Course title: Senior Painting Studio I

**2. Current prerequisites/corequisites/special requirements:**

Prerequisite(s): ART 462 Corequisite(s): ART 464

**3. Proposed prerequisites/corequisites/special requirements:**

Prerequisite(s): ART 462

**4. Rationale for the revision of prerequisites/corequisites/special requirements:**

The co-requisite that links ART463 and ART464 was initially added to encourage students to take the two courses simultaneously as the first half of a senior year intensive painting practicum. This is still desired but because these two courses exist within a stack of seven courses that meet at the same time (ART460, ART461, ART462, ART463, ART464, ART465, ART466), a time conflict override also needs to occur before a student can register for both ART463 and ART464. By removing the co-requisite that currently exists between ART463 and ART464, students would be able to register for the lower level course (ART463) right away without needing a co-requisite override. This would ensure them a spot in the larger, multi-level class and then they could start the process for the time conflict override to register for ART464. Each student currently has to obtain both a co-requisite override and a time conflict override every time. So the rationale for this change is a practical one to help take one layer of override away.

**5. Effect on completion of major/minor sequence:**

None.

**6. Proposed term for implementation:**

Fall 2016

**7. Dates of prior committee approvals:**

Department/ Unit: Department of Art

11/23/2015

PCAL College Curriculum Committee

12/3/2015

Undergraduate Curriculum Committee

01/28/2016

University Senate

**Potter College of Arts & Letters**  
**Department of Art**  
**Proposal to Revise Course Prerequisites/Corequisites**

Contact Person: Yvonne Petkus, [yvonne.petkus@wku.edu](mailto:yvonne.petkus@wku.edu), 270 745-2390

**1. Identification of course:**

- 1.1 Course prefix (subject area) and number: ART 464
- 1.2 Course title: Senior Painting Studio II

**2. Current prerequisites/corequisites/special requirements:**

Prerequisite(s): ART 462 Corequisite(s): ART 463

**3. Proposed prerequisites/corequisites/special requirements:**

Prerequisite(s): ART 462

**4. Rationale for the revision of prerequisites/corequisites/special requirements:**

The co-requisite that links ART463 and ART464 was initially added to encourage students to take the two courses simultaneously as the first half of a senior year intensive painting practicum. This is still desired but because these two courses exist within a stack of seven courses that meet at the same time (ART460, ART461, ART462, ART463, ART464, ART465, ART466), a time conflict override also needs to occur before a student can register for both ART463 and ART464. By removing the co-requisite that currently exists between ART463 and ART464, students would be able to register for the lower level course (ART463) right away without needing a co-requisite override. This would ensure them a spot in the larger, multi-level class and then they could start the process for the time conflict override to register for ART464. Each student currently has to obtain both a co-requisite override and a time conflict override every time. So the rationale for this change is a practical one to help take one layer of override away.

**5. Effect on completion of major/minor sequence:**

None.

**6. Proposed term for implementation:**

Fall 2016

**7. Dates of prior committee approvals:**

Department/ Unit: Department of Art

11/23/2015

PCAL College Curriculum Committee

12/3/2015

Undergraduate Curriculum Committee

01/28/2016

University Senate

Proposal Date: 11/19/2015

**Potter College of Arts & Letters  
Department of Art  
Proposal to Revise Course Prerequisites/Corequisites**

Contact Person: Yvonne Petkus, [yvonne.petkus@wku.edu](mailto:yvonne.petkus@wku.edu), 270 745-2390

**1. Identification of course:**

1.1 Course prefix (subject area) and number: ART 465

1.2 Course title: Advanced Sr Painting Studio I

**2. Current prerequisites/corequisites/special requirements:**

Prerequisite(s): ART 463, 464 Corequisite(s): ART 466

**3. Proposed prerequisites/corequisites/special requirements:**

Prerequisite(s): ART 463, 464

**4. Rationale for the revision of prerequisites/corequisites/special requirements:**

The co-requisite that links ART465 and ART466 was initially added to encourage students to take the two courses simultaneously as the second half of a senior year intensive painting practicum. This is still desired but because these two courses exist within a stack of seven courses that meet at the same time (ART460, ART461, ART462, ART463, ART464, ART465, ART466), a time conflict override also needs to occur before a student can register for both ART465 and ART466. By removing the co-requisite that currently exists between ART465 and ART466, students would be able to register for the lower level course (ART465) right away without needing a co-requisite override. This would ensure them a spot in the larger, multi-level class and then they could start the process for the time conflict override to register for ART466. Each student currently has to obtain both a co-requisite override and a time conflict override every time. So the rationale for this change is a practical one to help take one layer of override away.

**5. Effect on completion of major/minor sequence:**

None.

**6. Proposed term for implementation:**

Fall 2016

**7. Dates of prior committee approvals:**

Department/ Unit: Department of Art

11/23/2015

PCAL College Curriculum Committee

12/3/2015

Undergraduate Curriculum Committee

01/28/2016

University Senate

Proposal Date: 11/19/2015

**Potter College of Arts & Letters  
Department of Art  
Proposal to Revise Course Prerequisites/Corequisites**

Contact Person: Yvonne Petkus, [yvonne.petkus@wku.edu](mailto:yvonne.petkus@wku.edu), 270 745-2390

**1. Identification of course:**

1.1 Course prefix (subject area) and number: ART 466

1.2 Course title: Advanced Sr Painting Studio II

**2. Current prerequisites/corequisites/special requirements:**

Prerequisite(s): ART 463, 464 Corequisite(s): ART 465

**3. Proposed prerequisites/corequisites/special requirements:**

Prerequisite(s): ART 463, 464

**4. Rationale for the revision of prerequisites/corequisites/special requirements:**

The co-requisite that links ART465 and ART466 was initially added to encourage students to take the two courses simultaneously as the second half of a senior year intensive painting practicum. This is still desired but because these two courses exist within a stack of seven courses that meet at the same time (ART460, ART461, ART462, ART463, ART464, ART465, ART466), a time conflict override also needs to occur before a student can register for both ART465 and ART466. By removing the co-requisite that currently exists between ART465 and ART466, students would be able to register for the lower level course (ART465) right away without needing a co-requisite override. This would ensure them a spot in the larger, multi-level class and then they could start the process for the time conflict override to register for ART466. Each student currently has to obtain both a co-requisite override and a time conflict override every time. So the rationale for this change is a practical one to help take one layer of override away.

**5. Effect on completion of major/minor sequence:**

None.

**6. Proposed term for implementation:**

Fall 2016

**7. Dates of prior committee approvals:**

Department/ Unit: Department of Art

11/23/2015

PCAL College Curriculum Committee

12/3/2015

Undergraduate Curriculum Committee

01/28/2016

University Senate



Proposal Date: 11/20/2015

**Potter College of Arts & Letters  
Department of Art  
Proposal to Revise Course Prerequisites/Corequisites**

Contact Person: Brent Oglesbee, [brent.oglesbee@wku.edu](mailto:brent.oglesbee@wku.edu), 5-6566

**1. Identification of course:**

- 1.1 Course prefix (subject area) and number: ART 471
- 1.2 Course title: Sculpture Methods, Foundry

**2. Current prerequisites/corequisites/special requirements:**

ART 371, ART 372

**3. Proposed prerequisites/corequisites/special requirements:**

ART 371

**4. Rationale for the revision of prerequisites/corequisites/special requirements:**

ART 372, Figurative Studies has no essential technical or theoretical studies that must be learned in order to have success in the foundry processes of ART 471.

**5. Effect on completion of major/minor sequence:**

None

**6. Proposed term for implementation:**

Fall 2016

**7. Dates of prior committee approvals:**

Department of Art

11/23/2015

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Potter College Curriculum Committee

12/3/2015

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Undergraduate Curriculum Committee

01/28/2016

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University Senate

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Proposal Date: 17 November 2015

**Potter College of Arts & Letters  
Department of Modern Languages  
Proposal to Make Multiple Revisions to a Course**

Contact Person: Tim Straubel, [tim.straubel@wku.edu](mailto:tim.straubel@wku.edu), 745-8897

**1. Identification of course:**

- 1.1 Current course prefix (subject area) and number: GERM 101
- 1.2 Course title: German I: Fundamental Communication

**2. Revise course title:**

- 2.1 Current course title: German I: Fundamental Communication
- 2.2 Proposed course title: Elementary German I
- 2.3 Proposed abbreviated title: Elem German I
- 2.4 Rationale for revision of course title: less confusing

**3. Revise course number: n/a**

- 3.1 Current course number:
- 3.2 Proposed course number:
- 3.3 Rationale for revision of course number:

**4. Revise course prerequisites/corequisites/special requirements: n/a**

- 4.1 Current prerequisites/corequisites/special requirements: (indicate which)
- 4.2 Proposed prerequisites/corequisites/special requirements:
- 4.3 Rationale for revision of course prerequisites/corequisites/special requirements:
- 4.4 Effect on completion of major/minor sequence:

**5. Revise course catalog listing:**

- 5.1 Current course catalog listing: Introduction to German through exploration of the students' personal world. Students will learn to express preferences, abilities, needs, and obligations; ask for information; describe people, places, and things in their world; and report their typical activities.
- 5.2 Proposed course catalog listing: Introduction to German through exploration of the students' personal world: expressing preferences, abilities, needs, and obligations; asking for information; describing things in their world; and reporting their typical activities.
- 5.3 Rationale for revision of course catalog listing: To describe the goals and outcomes of the course concisely.

**6. Revise course credit hours: n/a**

- 6.1 Current course credit hours:
- 6.2 Proposed course credit hours:
- 6.3 Rationale for revision of course credit hours:

- 7. **Revise grade type: n/a**
  - 7.1 Current grade type:
  - 7.2 Proposed grade type:
  - 7.3 Rationale for revision of grade type:
  
- 8. **Proposed term for implementation:** Fall 2016
  
- 9. **Dates of prior committee approvals:**

Department of Modern Languages	<b>November 17, 2015</b>
Potter College Curriculum Committee	<b>December 3, 2015</b>
Professional Education Council	
General Education Committee (if applicable)	
Undergraduate Curriculum Committee	01/28/2016
University Senate	

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Proposal Date: 17 November 2015

**Potter College of Arts & Letters**  
**Department of Modern Languages**  
**Proposal to Make Multiple Revisions to a Course**

Contact Person: Tim Straubel, [tim.straubel@wku.edu](mailto:tim.straubel@wku.edu), 745-8897

**1. Identification of course:**

- 1.1 Current course prefix (subject area) and number: GERM 102
- 1.2 Course title: German II: Social Communication

**2. Revise course title:**

- 2.1 Current course title: German II: Social Communication
- 2.2 Proposed course title: Elementary German II
- 2.3 Proposed abbreviated title: Elem German II
- 2.4 Rationale for revision of course title: less confusing

**3. Revise course number: n/a**

- 3.1 Current course number:
- 3.2 Proposed course number:
- 3.3 Rationale for revision of course number:

**4. Revise course prerequisites:**

- 4.1 Current prerequisites: German 101 or equivalent
- 4.2 Proposed prerequisites: German 101 or Novice Mid Proficiency
- 4.3 Rationale for revision of course prerequisites:  
To reflect pedagogical goals in language education and show the changes in requirements at the university level.
- 4.4 Effect on completion of major/minor sequence: none

**5. Revise course catalog listing:**

- 5.1 Current course catalog listing: Extension of German I that moves toward increased linguistic and social awareness of German-speaking cultures. Students will use the past tense, demonstrate basic understanding of aspects of the German-speaking world, and be able to give information on course topics.
- 5.2 Proposed course catalog listing: Continued development of communication on topics related to everyday life in cultural context. Target proficiency: at least Novice High.
- 5.3 Rationale for revision of course catalog listing: To describe the goals and outcomes of the course concisely.

**6. Revise course credit hours: n/a**

- 6.1 Current course credit hours:
- 6.2 Proposed course credit hours:
- 6.3 Rationale for revision of course credit hours:

- 7. **Revise grade type: n/a**
  - 7.1 Current grade type:
  - 7.2 Proposed grade type:
  - 7.3 Rationale for revision of grade type:
- 8. **Proposed term for implementation:** Fall 2016
- 9. **Dates of prior committee approvals:**

Department of Modern Languages  
 Potter College Curriculum Committee  
 Professional Education Council  
 General Education Committee (if applicable)  
 Undergraduate Curriculum Committee  
 University Senate

<b>November 17, 2015</b>
<b>December 3, 2015</b>
01/28/2016

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Proposal Date: 17 November 2015

**Potter College of Arts & Letters**  
**Department of Modern Languages**  
**Proposal to Make Multiple Revisions to a Course**

Contact Person: Tim Straubel, [tim.straubel@wku.edu](mailto:tim.straubel@wku.edu), 745-8897

**1. Identification of course:**

- 1.1 Current course prefix (subject area) and number: GERM 201
- 1.2 Course title: German III: Cultural Communication

**2. Revise course title:**

- 2.1 Current course title: German III: Cultural Communication
- 2.2 Proposed course title: Intermediate German I
- 2.3 Proposed abbreviated title: Interm German I
- 2.4 Rationale for revision of course title: less confusing

**3. Revise course number: n/a**

- 3.1 Current course number:
- 3.2 Proposed course number:
- 3.3 Rationale for revision of course number:

**4. Revise course prerequisites:**

- 4.1 Current prerequisites: GERM 102 or equivalent
- 4.2 Proposed prerequisites: GERM 102 or Novice High Proficiency
- 4.3 Rationale for revision of course prerequisites: To reflect pedagogical goals in language education and show the changes in requirements at the university level.
- 4.4 Effect on completion of major/minor sequence: none

**5. Revise course catalog listing:**

- 5.1 Current course catalog listing: Helps students strengthen basic language skills while continuing to broaden cultural awareness of German-speaking societies. Students produce brief reports related to course topics and express opinions simply. Includes literature, film and fine arts. Taught in German.
- 5.2 Proposed course catalog listing: Strengthen communicative abilities on a broader range of topics. Emphasis on social interaction and practical uses of the language. Target proficiency: Intermediate Low.
- 5.3 Rationale for revision of course catalog listing: To reflect updates in language education pedagogy.

**6. Revise course credit hours: n/a**

- 6.1 Current course credit hours:
- 6.2 Proposed course credit hours:
- 6.3 Rationale for revision of course credit hours:

- 7. **Revise grade type: n/a**
  - 7.1 Current grade type:
  - 7.2 Proposed grade type:
  - 7.3 Rationale for revision of grade type:
  
- 8. **Proposed term for implementation:** Fall 2016
  
- 9. **Dates of prior committee approvals:**

Department of Modern Languages	<b>November 17, 2015</b>
Potter College Curriculum Committee	<b>December 3, 2015</b>
Professional Education Council	
General Education Committee (if applicable)	
Undergraduate Curriculum Committee	01/28/2016
University Senate	

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Proposal Date: 17 November 2015

**Potter College of Arts & Letters**  
**Department of Modern Languages**  
**Proposal to Make Multiple Revisions to a Course**

Contact Person: Tim Straubel, [tim.straubel@wku.edu](mailto:tim.straubel@wku.edu), 745-8897

**1. Identification of course:**

- 1.1 Current course prefix (subject area) and number: GERM 202
- 1.2 Course title: German Speaking Lands

**2. Revise course title:**

- 2.1 Current course title: German Speaking Lands
- 2.2 Proposed course title: Intermediate German II
- 2.3 Proposed abbreviated title: Interm German II
- 2.4 Rationale for revision of course title: less confusing

**3. Revise course number: n/a**

- 3.1 Current course number:
- 3.2 Proposed course number:
- 3.3 Rationale for revision of course number:

**4. Revise course prerequisites:**

- 4.1 Current prerequisites: GERM 201 or equivalent
- 4.2 Proposed prerequisites: GERM 201 or Intermediate Low Proficiency
- 4.3 Rationale for revision of course prerequisites: To reflect pedagogical goals in language education and show the changes in requirements at the university level.
- 4.4 Effect on completion of major/minor sequence: none

**5. Revise course catalog listing:**

- 5.1 Current course catalog listing: Introduction to geography, social structures, and recent history. Material drawn from literature, popular culture, and the Internet. Students learn to read short texts and express opinions about them. Taught in German.
- 5.2 Proposed course catalog listing: Students to create with language, maintain communication, explore topics in greater detail. Material drawn from literature, popular culture and the internet. Target proficiency: Intermediate Mid.
- 5.3 Rationale for revision of course catalog listing: To reflect updates in language education pedagogy.

**6. Revise course credit hours: n/a**

- 6.1 Current course credit hours:
- 6.2 Proposed course credit hours:
- 6.3 Rationale for revision of course credit hours:



- 7. **Revise grade type: n/a**
  - 7.1 Current grade type:
  - 7.2 Proposed grade type:
  - 7.3 Rationale for revision of grade type:
  
- 8. **Proposed term for implementation:** Fall 2016
  
- 9. **Dates of prior committee approvals:**

Department of Modern Languages  
 Potter College Curriculum Committee  
 Professional Education Council  
 General Education Committee (if applicable)  
 Undergraduate Curriculum Committee  
 University Senate

	<b>November 17, 2015</b>
	<b>December 3, 2015</b>
	01/28/2016

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**Ogden College of Science and Engineering  
Department of Biology  
Proposal to Delete a Course**

Contact Person: Scott Grubbs, [scott.grubbs@wku.edu](mailto:scott.grubbs@wku.edu), 745-5048

**1. Identification of course:**

- 1.1 Current course prefix (subject area) and number: BIOL 204
- 1.2 Course title: Introduction to Clinical Laboratory Science

**2. Rationale for the course deletion:** The Department of Biology has not offered BIOL 204 since the fall 2003 semester and has been in suspended status since fall 2010. This course is not applicable toward a major or minor in biology and is not required for any biology-related program. We do not anticipate developing a program that will include or require this course.

**3. Effect of course deletion on programs or other departments, if known:** None. This course is not required for any academic program across the university.

**4. Proposed term for implementation:** Fall 2016

**5. Dates of prior committee approvals:**

Department of Biology

April 24, 2015

Ogden College Curriculum Committee

December 3, 2015

Undergraduate Curriculum Committee

01/28/2016

University Senate

**Ogden College of Science and Engineering  
Department of Biology  
Proposal to Delete a Course**

Contact Person: Scott Grubbs, [scott.grubbs@wku.edu](mailto:scott.grubbs@wku.edu), 745-5048

**1. Identification of course:**

- 1.1 Current course prefix (subject area) and number: BIOL 300
- 1.2 Course title: Genetics and Human Affairs

**2. Rationale for the course deletion:** The Department of Biology has not offered BIOL 300 since the fall 2002 semester and has been in suspended status since fall 2010. This course is not applicable toward a major or minor in biology and is not required for any biology-related program. We do not anticipate developing a program that will include or require this course.

**3. Effect of course deletion on programs or other departments, if known:** None. This course is not required for any academic program across the university.

**4. Proposed term for implementation:** Fall 2016

**5. Dates of prior committee approvals:**

Department of Biology

April 24, 2015

Ogden College Curriculum Committee

December 3, 2015

Undergraduate Curriculum Committee

01/28/2016

University Senate

**Ogden College of Science and Engineering  
Department of Biology  
Proposal to Delete a Course**

Contact Person: Scott Grubbs, [scott.grubbs@wku.edu](mailto:scott.grubbs@wku.edu), 745-5048

**1. Identification of course:**

- 1.1 Current course prefix (subject area) and number: BIOL 329
- 1.2 Course title: Basic Pathology of Disease Process

**2. Rationale for the course deletion:** The Department of Biology has not offered BIOL 329 since at least the 1999-2000 academic year and has been in suspended status since fall 2010. This course is not applicable toward a major or minor in biology and is not required for any biology-related program. We do not anticipate developing a program that will include or require this course.

**3. Effect of course deletion on programs or other departments, if known:** None. This course is not required for any academic program across the university.

**4. Proposed term for implementation:** Fall 2016

**5. Dates of prior committee approvals:**

Department of Biology

April 24, 2015

Ogden College Curriculum Committee

December 3, 2015

Undergraduate Curriculum Committee

01/28/2016

University Senate

Proposal Date: 11/12/2014

**Ogden College of Science and Engineering  
Department of Biology  
Proposal to Delete a Course**

Contact Person: Scott Grubbs, [scott.grubbs@wku.edu](mailto:scott.grubbs@wku.edu), 745-5048

**1. Identification of course:**

- 1.1 Current course prefix (subject area) and number: BIOL 389
- 1.2 Course title: Cooperative Education in Biology II

**2. Rationale for the course deletion:** BIOL 369 (Cooperative Education in Biology I) was revised three years ago to allow for repeatability up to either three (36 hour Biology major, Program No. 617) or six hours (48 hour Biology major, Program No. 525). As a consequence, BIOL 389 was suspended. We are comfortable now with the deletion of BIOL 389.

**3. Effect of course deletion on programs or other departments, if known:** None. This course is not required for any academic program across the university.

**4. Proposed term for implementation:** Fall 2016

**5. Dates of prior committee approvals:**

Department of Biology

April 24, 2015

Ogden College Curriculum Committee

December 3, 2015

Undergraduate Curriculum Committee

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Return to Agenda

Proposal Date: 11/12/2014

**Ogden College of Science and Engineering  
Department of Biology  
Proposal to Delete a Course**

Contact Person: Scott Grubbs, [scott.grubbs@wku.edu](mailto:scott.grubbs@wku.edu), 745-5048

**1. Identification of course:**

- 1.1 Current course prefix (subject area) and number: BIOL 402
- 1.2 Course title: Evolutionary History of Plants

**2. Rationale for the course deletion:** The Department of Biology has not offered BIOL 402 since at least the 1999-2000 academic year and has been in suspended status since fall 2010. This course is not applicable toward a major or minor in biology and is not required for any biology-related program. We do not anticipate developing a program that will include or require this course.

**3. Effect of course deletion on programs or other departments, if known:** None. This course is not required for any academic program across the university.

**4. Proposed term for implementation:** Fall 2016

**5. Dates of prior committee approvals:**

Department of Biology

April 24, 2015

Ogden College Curriculum Committee

December 3, 2015

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01/28/2016

University Senate

Return to Agenda

Proposal Date: 11/12/2014

**Ogden College of Science and Engineering  
Department of Biology  
Proposal to Delete a Course**

Contact Person: Scott Grubbs, [scott.grubbs@wku.edu](mailto:scott.grubbs@wku.edu), 745-5048

**1. Identification of course:**

- 1.1 Current course prefix (subject area) and number: BIOL 408
- 1.2 Course title: Invertebrate Zoology

**2. Rationale for the course deletion:** The Department of Biology has not offered BIOL 408 since the spring 2001 semester and has been in suspended status since fall 2010. This course is not applicable toward a major or minor in biology and is not required for any biology-related program. We do not anticipate developing a program that will include or require this course.

**3. Effect of course deletion on programs or other departments, if known:** None. This course is not required for any academic program across the university.

**4. Proposed term for implementation:** Fall 2016

**5. Dates of prior committee approvals:**

Department of Biology

April 24, 2015

Ogden College Curriculum Committee

December 3, 2015

Undergraduate Curriculum Committee

01/28/2016

University Senate

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**Ogden College of Science and Engineering  
Department of Biology  
Proposal to Delete a Course**

Contact Person: Scott Grubbs, [scott.grubbs@wku.edu](mailto:scott.grubbs@wku.edu), 745-5048

**1. Identification of course:**

- 1.1 Current course prefix (subject area) and number: BIOL 415
- 1.2 Course title: Ecological Methods

**2. Rationale for the course deletion:** The Department of Biology has not offered BIOL 415 since the fall 2006 semester and has been in suspended status since fall 2010. This course is not applicable toward a major or minor in biology and is not required for any biology-related program. We do not anticipate developing a program that will include or require this course.

**3. Effect of course deletion on programs or other departments, if known:** None. This course is not required for any academic program across the university.

**4. Proposed term for implementation:** Fall 2016

**5. Dates of prior committee approvals:**

Department of Biology  
Ogden College Curriculum Committee  
Undergraduate Curriculum Committee  
University Senate

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April 24, 2015  
\_\_\_\_\_  
December 3, 2015  
\_\_\_\_\_  
01/28/2016  
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**Ogden College of Science and Engineering  
Department of Biology  
Proposal to Delete a Course**

Contact Person: Scott Grubbs, [scott.grubbs@wku.edu](mailto:scott.grubbs@wku.edu), 745-5048

**1. Identification of course:**

- 1.1 Current course prefix (subject area) and number: BIOL 469
- 1.2 Course title: Cooperative Education in Biology III

**2. Rationale for the course deletion:** BIOL 369 (Cooperative Education in Biology I) was revised three years ago to allow for repeatability up to either three (36 hour Biology major, Program No. 617) or six hours (48 hour Biology major, Program No. 525). As a consequence, BIOL 469 was suspended. We are comfortable now with the deletion of BIOL 469.

**3. Effect of course deletion on programs or other departments, if known:** None. This course is not required for any academic program across the university.

**4. Proposed term for implementation:** Fall 2016

**5. Dates of prior committee approvals:**

Department of Biology

April 24, 2015

Ogden College Curriculum Committee

December 3, 2015

Undergraduate Curriculum Committee

01/28/2016

University Senate

**Ogden College of Science and Engineering  
Department of Biology  
Proposal to Delete a Course**

Contact Person: Scott Grubbs, [scott.grubbs@wku.edu](mailto:scott.grubbs@wku.edu), 745-5048

**1. Identification of course:**

- 1.1 Current course prefix (subject area) and number: BIOL 473
- 1.2 Course title: Interactions on the Cave and Karst Environment

**2. Rationale for the course deletion:** The Department of Biology has not offered BIOL 473 since at least the 1999-2000 academic year and has been in suspended status since fall 2010. This course is not applicable toward a major or minor in biology and is not required for any biology-related program. We do not anticipate developing a program that will include or require this course.

**3. Effect of course deletion on programs or other departments, if known:** None. This course is not required for any academic program across the university.

**4. Proposed term for implementation:** Fall 2016

**5. Dates of prior committee approvals:**

Department of Biology

April 24, 2015

Ogden College Curriculum Committee

December 3, 2015

Undergraduate Curriculum Committee

01/28/2016

University Senate

Proposal Date: 11/12/2014

**Ogden College of Science and Engineering  
Department of Biology  
Proposal to Delete a Course**

Contact Person: Scott Grubbs, [scott.grubbs@wku.edu](mailto:scott.grubbs@wku.edu), 745-5048

**1. Identification of course:**

- 1.1 Current course prefix (subject area) and number: BIOL 486
- 1.2 Course title: Senior Environmental Seminar

**2. Rationale for the course deletion:** The Department of Biology has not offered BIOL 486 since at least the 1999-2000 academic year and has been in suspended status since fall 2010. This course is not applicable toward a major or minor in biology and is not required for any biology-related program. We do not anticipate developing a program that will include or require this course.

**3. Effect of course deletion on programs or other departments, if known:** None. This course is not required for any academic program across the university.

**4. Proposed term for implementation:** Fall 2016

**5. Dates of prior committee approvals:**

Department of Biology

April 24, 2015

Ogden College Curriculum Committee

December 3, 2015

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Specifically this includes Agriculture Biotechnology (ABT) 101, 301, 395 and 399. North Carolina State University offers Agricultural Biotechnology PB208.

**3. Discussion of proposed course:**

3.1 Schedule type: L

3.2 Learning Outcomes: Upon completion of this course, students will be able to:

- Describe the processes of cloning animals used in agricultural breeding stock and the problems associated with these techniques.
- Explain in detail how crops are genetically modified and how these modifications are effective against various pests.
- Describe pharming of human organs and the legal implications surrounding the use of these organs
- Draw and explain the different techniques utilized to clone animals and discuss the problems associated with each technique.
- Critique and analyze popular press articles related to genetically modified organisms (especially those used in the food supply) for sound scientific data versus opinion and conjecture.
- Describe the history of Golden Rice™ and the problems with its dissemination.
- Explain how Roundup Ready™ technology was developed and its mode of action inside the plant.

3.3 Content outline:

- Introduction to biotechnology
- Genetic engineering of animals
- Pharming and xenotransplants
- Cloning
- Bt and Roundup Ready™ crop technology
- Golden Rice™ and other nutrient enhanced crops
- Biofuels and fermentation biotechnology
- Stem cells
- Public opinion of GMOs in the food supply

3.4 Student expectations and requirements: Students will be expected to complete weekly assignments which may include reading scientific papers or popular press articles and participation in discussion boards. Two examinations will be administered and one comprehensive final exam. In addition, students will be asked to create a magazine advertisement either supporting or opposing the use of genetically modified organisms in the public food supply.

3.5 Tentative texts and course materials:

Renneberg, R. *Biotechnology for Beginners*. Academic Press; 2008.

Daugherty, E. *Biotechnology Science for the New Millennium*. Paradigm; 2012.

**4. Resources:**

4.1 Library resources: none required

4.2 Computer resources: none required

**5. Budget implications:**

5.1 Proposed method of staffing: Full time faculty

5.2 Special equipment needed: none

- 5.3 Expendable materials needed: n/a
- 5.4 Laboratory materials needed: n/a

**6. Proposed term for implementation: Fall 2016**

**7. Dates of prior committee approvals:**

Department/ Unit Agriculture	October 29, 2015
Ogden College Curriculum Committee	December 3, 2015
Professional Education Council (if applicable)	
General Education Committee (if applicable)	
Undergraduate Curriculum Committee	01/28/2016
University Senate	

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**Ogden College of Science and Engineering  
Department of Biology  
Proposal to Make Multiple Revisions to a Course**

Contact Person: Michael Stokes, michael.stokes@wku.edu, 745-6009

**1. Identification of course:**

- 1.1 Current course prefix (subject area) and number: BIOL 232
- 1.2 Course title: Principles of Wildlife Ecology and Management

**2. Revise course title: n/a**

- 2.1 Current course title: **n/a**
- 2.2 Proposed course title: **n/a**
- 2.3 Proposed abbreviated title **n/a**:
- 2.4 Rationale for revision of course title: **n/a**

**3. Revise course number:**

- 3.1 Current course number: BIOL 232
- 3.2 Proposed course number: BIOL 332
- 3.3 Rationale for revision of course number: Most foundational wildlife courses at schools with wildlife management degree programs are taught at the upper-division level. Examples include: Murray State: Biology 580 (Principles of Wildlife Management), Eastern Kentucky University: Bio 381 (Principles of Wildlife Management), University of Kentucky: FOR 370 (Wildlife Biology and Management), and Southern Illinois University: Zool 468 (Wildlife Principles).  
Course content will remain similar; some topics will be explored in greater depth with commensurate higher expectations of knowledge and understanding. For example, we will explore mathematical models of population regulation in more depth. This is appropriate for a junior-level course, including matrix analyses of life table data.

**4. Revise course prerequisites/corequisites/special requirements: n/a**

- 4.1 Current prerequisites/corequisites/special requirements: **n/a**
- 4.2 Proposed prerequisites/corequisites/special requirements: **n/a**
- 4.3 Rationale for revision of course prerequisites/corequisites/special requirements: **n/a**
- 4.4 Effect on completion of major/minor sequence: **n/a**

**5. Revise course catalog listing:**

- 5.1 Current course catalog listing:  
BIOL 232. PRINCIPLES OF WILDLIFE ECOLOGY AND MANAGEMENT. (3)  
Prerequisites: BIOL 120/121 and BIOL 122/123 with grades of "C" or higher or consent of instructor. Examination of the principles of wildlife ecology and management, including population regulation, habitat management, wildlife diseases and conservation. Primarily for those interested in a career involving wildlife.
- 5.2 Proposed course catalog listing:

BIOL 332. PRINCIPLES OF WILDLIFE ECOLOGY AND MANAGEMENT. (3)  
Prerequisites: BIOL 120/121 and BIOL 122/123 with grades of "C" or higher or consent of instructor. Examination of the principles of wildlife ecology and management, including ecological theory, population regulation, habitat management, wildlife diseases, and conservation. Primarily for those interested in a career involving wildlife.

5.3 Rationale for revision of course catalog listing:  
The inclusion of "ecological theory" into the description simply reflects a topic that is currently covered in the course.

**6. Revise course credit hours: n/a**

6.1 Current course credit hours: **n/a**

6.2 Proposed course credit hours: **n/a**

6.3 Rationale for revision of course credit hours: **n/a**

**7. Revise grade type: n/a**

7.1 Current grade type: **n/a**

7.2 Proposed grade type: **n/a**

7.3 Rationale for revision of grade type: **n/a**

**8. Proposed term for implementation: Fall 2016**

**9. Dates of prior committee approvals:**

Department of Biology

9 October 2015

Ogden College Curriculum Committee

December 3, 2015

Undergraduate Curriculum Committee

01/28/2016

University Senate

Return to Agenda



**Ogden College of Science and Engineering  
Department of Biology  
Proposal to Make Multiple Revisions to a Course**

Contact Person: Scott Grubbs, scott.grubbs@wku.edu, 745-5048

**1. Identification of course:**

- 1.1 Current course prefix (subject area) and number: BIOL 369
- 1.2 Course title: Cooperative Education in Biology I

**2. Revise course title:**

- 2.1 Current course title: Cooperative Education in Biology I
- 2.2 Proposed course title: Cooperative Education in Biology
- 2.3 Proposed abbreviated title: Coop Educ/Biology
- 2.4 Rationale for revision of course title: The Biology Department no longer has multiple options for internship- or externship like courses, rendering the "I" in the title obsolete. Removal of the "I" removes any perception that there is another course.

**3. Revise course number: n/a**

- 3.1 Current course number: n/a
- 3.2 Proposed course number: n/a
- 3.3 Rationale for revision of course number: n/a

**4. Revise course prerequisites/corequisites/special requirements: n/a**

- 4.1 Current prerequisites/corequisites/special requirements: n/a
- 4.2 Proposed prerequisites/corequisites/special requirements: n/a
- 4.3 Rationale for revision of course prerequisites/corequisites/special requirements: n/a
- 4.4 Effect on completion of major/minor sequence: n/a

**5. Revise course catalog listing:**

- 5.1 Current course catalog listing: Practical out-of-classroom experience in a supervised work or research environment with a cooperating business, industry, government agency or laboratory, emphasizing application of knowledge and skills in specific areas of biology.
- 5.2 Proposed course catalog listing: Practical experience in a supervised, professional work environment in an instructional classroom, business, industry, government agency or laboratory setting.
- 5.3 Rationale for revision of course catalog listing: A research component is being moved as one option for a new-created BIOL course for the start of the fall 2016 semester. A change of course description was also necessary to make clear that this course is also an option for student pursuing teaching experience in freshman-level laboratory courses offered by the Biology Department.

**6. Revise course credit hours: n/a**

- 6.1 Current course credit hours: n/a

- 6.2 Proposed course credit hours: n/a
- 6.3 Rationale for revision of course credit hours: n/a

**7. Revise grade type: n/a**

- 7.1 Current grade type: n/a
- 7.2 Proposed grade type: n/a
- 7.3 Rationale for revision of grade type: n/a

**8. Proposed term for implementation: Fall 2016**

**9. Dates of prior committee approvals:**

Department of Biology

Ogden College Curriculum Committee

Undergraduate Curriculum Committee

University Senate

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9 October 2015

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December 3, 2015

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**Ogden College of Science and Engineering  
Department of Biology  
Proposal to Revise A Program**

Contact Person: Kerrie McDaniel, [Kerrie.mcdaniel@wku.edu](mailto:Kerrie.mcdaniel@wku.edu), 270-745-6845

**1. Identification of program:**

- 1.1 Current program reference number: 582
- 1.2 Current program title: Medical Technology
- 1.3 Credit hours: 88

**2. Identification of the proposed program changes:**

- Program title change from “Medical Technology” to “Medical Laboratory Science”
- Reduction of credit hour requirement from 88 to 83
- Addition of BIOL 327/337 (Genetics) as an alternative to BIOL 319/322 (Introduction to Molecular and Cell Biology)
- Addition of CHEM 340/341 (Organic Chemistry I) as alternative to CHEM 314 (Introductory Organic Chemistry)
- Addition of BIOL 446/CHEM 446 (Biochemistry I)
- Deletion of CHEM 330 (Quantitative Analysis)
- Deletion of CS 146 (Introduction to Programming)

**3. Detailed program description:**

Existing Program	Revised Program
<p>Name of Program: <del>Medical Technology</del></p> <p>Degree Requirements (<del>88 hours</del>)</p> <p>This program prepares students for a career in Medical Laboratory Science (MLS) where they will provide patient care in the areas of hematology, immunohematology (blood banking), chemistry, microbiology, urinalysis and body fluids. This profession is in high demand and requires well-trained, highly educated scientists.</p> <p>Coursework for this program requires a minimum of <del>88</del> hours (36 of which are completed at an affiliated school of medical technology/medical laboratory science and transferred back to the Department of Biology) and leads to a B.S. degree in Medical Technology. No minor is needed. A student must meet all the Colonnade Requirements for the bachelor’s degree at Western Kentucky University before admission to the school of medical technology. Upon satisfactory completion of the course requirements in <del>medical technology</del>, the</p>	<p>Name of Program: <b>Medical Laboratory Science</b></p> <p>Degree Requirements (<b>83 hours</b>)</p> <p>This program prepares students for a career in Medical Laboratory Science (MLS) where they will provide patient care in the areas of hematology, immunohematology (blood banking), chemistry, microbiology, urinalysis and body fluids. This profession is in high demand and requires well-trained, highly educated scientists.</p> <p>Coursework for this program requires a minimum of <b>83</b> hours (36 of which are completed at an affiliated school of medical laboratory science/medical technology and transferred back to the Department of Biology) and leads to a B.S. degree in Medical Laboratory Science. No minor is needed. A student must meet all the Colonnade Requirements for the bachelor’s degree at Western Kentucky University before admission to the school of medical technology. Upon satisfactory completion of the course requirements in <b>medical laboratory science</b>, the</p>

<p>Bachelor of Science degree will be awarded by Western Kentucky University. Graduates of the <del>medical technology</del> program are eligible to take the national credentialing examinations for medical technologists which results in membership in the American Society of Clinical Pathologists (A.S.C.P). The program is affiliated with the following schools of medical technology: Bellarmine University, Louisville, KY, Owensboro Regional Health Hospital, Owensboro, KY, Vanderbilt Medical Center, Nashville, TN, St. Elizabeth Medical Center, Covington, KY. Course Requirements at Western Kentucky University include:</p> <ul style="list-style-type: none"> <li>• BIOL 120/121: Biological Concepts: Cells, Metabolism and Genetics</li> <li>• BIOL 122/123: Biological Concepts: Evolution, Diversity and Ecology</li> <li>• BIOL 224/225: Animal Biology and Diversity</li> <li>• BIOL 226/227: Microbial Biology and Diversity</li> <li>• BIOL 319/322: Introduction to Molecular and Cell Biology</li> <li>• BIOL 328: Immunology</li> <li>• CHEM 120/121: College Chemistry I</li> <li>• CHEM 222/223: College Chemistry II</li> <li>• CHEM 314 Introductory Organic Chemistry</li> <li>• <del>CHEM 330 Quantitative Analysis</del></li> <li>• <del>CS 146 Introduction to Programming</del></li> <li>• MATH 118 or MATH 116 and 117: College Algebra and Trigonometry</li> </ul>	<p>Bachelor of Science degree will be awarded by Western Kentucky University. Graduates of the <b>medical laboratory science</b> program are eligible to take the national credentialing examinations for medical technologists which results in membership in the American Society of Clinical Pathologists (A.S.C.P). The program is affiliated with the following schools of medical technology: Bellarmine University, Louisville, KY, Owensboro Regional Health Hospital, Owensboro, KY, Vanderbilt Medical Center, Nashville, TN, St. Elizabeth Medical Center, Covington, KY. Course Requirements at Western Kentucky University include:</p> <ul style="list-style-type: none"> <li>• BIOL 120/121: Biological Concepts Cells, Metabolism and Genetics</li> <li>• BIO 122/123: Biological Concepts Evolution, Diversity and Ecology</li> <li>• BIOL 224/225: Animal Biology and Diversity</li> <li>• BIOL 226/227: Microbial Biology and Diversity</li> <li>• BIOL 319/322: Introduction to Molecular and Cell Biology <b>or BIOL 327/337 Genetics</b></li> <li>• BIOL 328: Immunology</li> <li>• CHEM 120/121: College Chemistry I</li> <li>• CHEM 222/223: College Chemistry II</li> <li>• CHEM 314: Introductory Organic Chemistry <b>or CHEM 340/CHEM 341: Organic Chemistry I</b></li> <li>• <b>BIOL 446/CHEM 446: Biochemistry I</b></li> <li>• MATH 118 or MATH 116 and 117: College Algebra and Trigonometry</li> </ul>
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**4. Rationale for the proposed program change:**

On-going discussions with affiliated programs of Medical Technology necessitate curricular changes and a name change to modernize the program and better serve our students.

- Name Change: American Society for Clinical Pathology prefers “Medical Laboratory Science”. Dropping the “Technology” from the degree title reduces the misconception that this is a 2-year degree. This should help with recruiting.

- Addition of BIOL 327/337 (Genetics) as a choice with BIOL 319/322 (Introduction to Molecular and Cell Biology) aligns with other biology courses and prerequisites. Both of these courses cover basic genetics but from different perspectives. Either perspective provides the foundation necessary to progress through the study of medical laboratory science.
- Addition of CHEM 340/341 (Organic Chemistry I) as an alternative to CHEM 314 (Introductory Organic Chemistry). Both courses cover introduction to families of carbon compounds, introduction to organic reactions, mechanisms, conformations and stereochemistry which provides adequate preparation in organic chemistry for this program. This addition also increases the availability/flexibility for course scheduling.
- Addition of CHEM 446/BIOL 446 (Biochemistry) was requested by the affiliated schools of medical laboratory science/medical technology. A deeper understanding of structure/function relationships between biological macromolecules and their role in metabolic pathways is essential to interpreting laboratory data in the modern hospital. Biochemistry provides the necessary background in biological chemistry.
- CHEM 330 (Quantitative Analysis) is not necessary to the medical laboratory science program as there is greater need for medical laboratory professionals to understand basic biochemistry rather than how to quantitatively analyze substances in the lab. Less emphasis is placed on gravimetric, volumetric and electrochemical theory and methodology in the modern clinical laboratory with a move to automation. The addition of CHEM 446/BIOL 446 in place of CHEM 330 fulfills the needs of this program.
- CS 146 (Introduction to Programming) is not necessary for this program. Understanding and designing Visual Basic applications is not crucial to Medical Laboratory Scientists.

**5. Proposed term for implementation and special provisions (if applicable): Fall 2016**

**6. Dates of prior committee approvals:**

Department of Biology	<u>September 25, 2015</u>
Ogden College Curriculum Committee	<u>December 3, 2015</u>
Undergraduate Curriculum Committee	<u>01/28/2016</u>
University Senate	<u></u>

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**College of Education and Behavioral Sciences  
Department of Psychology  
Proposal to Revise a Program**

Contact Person: Pitt Derryberry  
[pitt.derryberry@wku.edu](mailto:pitt.derryberry@wku.edu)  
745-5250

**1. Identification of program:**

- 1.1 Current program reference number: 436
- 1.2 Current program title: Minor in Clinical and Community Behavioral Health
- 1.3 Credit hours: 21

**2. Identification of the proposed program changes:**

\* Add CNS 432 (Helping Skills) as a “Principles of Mental Health” course.

**3. Detailed program description:**

<p>The minor requires 21 hours, 12 of which must be from Psychology. The minor will consist of coursework from four categories: Introductory – Psychology, Introductory – Related Disciplines, Community Connections, and Principles of Mental Health. Requirements in these categories are as follows:</p> <p><u>Required Introductory – Psychology (3 hours):</u> <i>Choose from</i></p> <ul style="list-style-type: none"> <li>- <u>PSY 100</u> – Introduction to Psychology</li> <li>- <u>PSY 220</u> – Developmental Psychology</li> <li>- <u>PSY 250</u> – Psychology of Adjustment</li> </ul> <p><u>Required Introductory – Related Disciplines (6 hours from separate fields):</u> <i>Choose from</i> <i>Counseling and Student Affairs</i></p> <ul style="list-style-type: none"> <li>- <u>CNS 110</u> – Human Relations</li> </ul> <p><i>Family and Consumer Sciences</i></p> <ul style="list-style-type: none"> <li>- <u>FACS 191</u> – Child Development</li> <li>- <u>FACS 297</u> – Family, Community, and Early Childhood Program Partnerships</li> </ul> <p><i>Social Work</i></p> <ul style="list-style-type: none"> <li>- <u>SWRK 101</u> – Foundations of Human Services</li> <li>- <u>SWRK 205</u> – Introduction to Social Work</li> </ul>	<p>The minor requires 21 hours, 12 of which must be from Psychology. The minor will consist of coursework from four categories: Introductory – Psychology, Introductory – Related Disciplines, Community Connections, and Principles of Mental Health. Requirements in these categories are as follows:</p> <p><u>Required Introductory – Psychology (3 hours):</u> <i>Choose from</i></p> <ul style="list-style-type: none"> <li>- <u>PSY 100</u> – Introduction to Psychology</li> <li>- <u>PSY 220</u> – Developmental Psychology</li> <li>- <u>PSY 250</u> – Psychology of Adjustment</li> </ul> <p><u>Required Introductory – Related Disciplines (6 hours from separate fields):</u> <i>Choose from</i> <i>Counseling and Student Affairs</i></p> <ul style="list-style-type: none"> <li>- <u>CNS 110</u> – Human Relations</li> </ul> <p><i>Family and Consumer Sciences</i></p> <ul style="list-style-type: none"> <li>- <u>FACS 191</u> – Child Development</li> <li>- <u>FACS 297</u> – Family, Community, and Early Childhood Program Partnerships</li> </ul> <p><i>Social Work</i></p> <ul style="list-style-type: none"> <li>- <u>SWRK 101</u> – Foundations of Human Services</li> <li>- <u>SWRK 205</u> – Introduction to Social Work</li> </ul>
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<p><i>Gerontology</i></p> <ul style="list-style-type: none"> <li>- <u>GERO 100</u> – Introduction to the Aging Experience</li> </ul> <p><i>Recreation Administration</i></p> <ul style="list-style-type: none"> <li>- <u>REC 220</u> – Understanding Nonprofit Sector</li> </ul> <p><u>Required Community Connections</u> (3 hours):</p> <p><i>Choose from</i></p> <ul style="list-style-type: none"> <li>- <u>PSY 390</u> – Field Experience in Psychology</li> <li>- <u>PSY 470</u> – Psychology and the Law</li> <li>- <u>PSY 346</u> – Foundations of Clinical and Community Behavioral Health</li> <li>- <u>SWRK 326</u> – Services for Older Americans</li> <li>- <u>SWRK 356</u> – Services for Juvenile Offenders</li> <li>- <u>SWRK 436</u> – Services to Children</li> </ul> <p><u>Principles of mental health:</u> (9 hours; at least 6 must be from Psychology): <i>Choose from</i></p> <ul style="list-style-type: none"> <li>- <u>PSY 355</u> – Issues in Cross-Cultural Psychology</li> <li>- <u>PSY 412</u> – Psychology of Motivation and Emotion</li> <li>- <u>PSY 422</u> – Adolescent Psychology</li> <li>- <u>PSY 440</u> – Abnormal Psychology</li> <li>- <u>PSY 441</u> – Psychological Aspects of Alcoholism</li> <li>- <u>PSY 442</u> – Beginning Skills in Psychological Interviewing</li> <li>- <u>PSY 443</u> – Behavior Modification</li> <li>- <u>PSY 445</u> – Introduction to Clinical and School Psychology</li> <li>- <u>FACS 311</u> – Family Relations</li> <li>- <u>FACS 391</u> – Risk and Resilience</li> <li>- <u>FACS 492</u> – Growth and Guidance of Children</li> <li>- <u>FACS 494</u> – Parenting Strategies</li> <li>- <u>FACS 495</u> – Family and Relationship Violence</li> <li>- <u>FACS 496</u> – Challenging Behaviors</li> <li>- <u>GERO 461</u> – Person-Centered Dementia Management</li> </ul>	<p><i>Gerontology</i></p> <ul style="list-style-type: none"> <li>- <u>GERO 100</u> – Introduction to the Aging Experience</li> </ul> <p><i>Recreation Administration</i></p> <ul style="list-style-type: none"> <li>- <u>REC 220</u> – Understanding Nonprofit Sector</li> </ul> <p><u>Required Community Connections</u> (3 hours):</p> <p><i>Choose from</i></p> <ul style="list-style-type: none"> <li>- <u>PSY 390</u> – Field Experience in Psychology</li> <li>- <u>PSY 470</u> – Psychology and the Law</li> <li>- <u>PSY 346</u> – Foundations of Clinical and Community Behavioral Health</li> <li>- <u>SWRK 326</u> – Services for Older Americans</li> <li>- <u>SWRK 356</u> – Services for Juvenile Offenders</li> <li>- <u>SWRK 436</u> – Services to Children</li> </ul> <p><u>Principles of mental health:</u> (9 hours; at least 6 must be from Psychology): <i>Choose from</i></p> <ul style="list-style-type: none"> <li>- <u>PSY 355</u> – Issues in Cross-Cultural Psychology</li> <li>- <u>PSY 412</u> – Psychology of Motivation and Emotion</li> <li>- <u>PSY 422</u> – Adolescent Psychology</li> <li>- <u>PSY 440</u> – Abnormal Psychology</li> <li>- <u>PSY 441</u> – Psychological Aspects of Alcoholism</li> <li>- <u>PSY 442</u> – Beginning Skills in Psychological Interviewing</li> <li>- <u>PSY 443</u> – Behavior Modification</li> <li>- <u>PSY 445</u> – Introduction to Clinical and School Psychology</li> <li>- <u>FACS 311</u> – Family Relations</li> <li>- <u>FACS 391</u> – Risk and Resilience</li> <li>- <u>FACS 492</u> – Growth and Guidance of Children</li> <li>- <u>FACS 494</u> – Parenting Strategies</li> <li>- <u>FACS 495</u> – Family and Relationship Violence</li> <li>- <u>FACS 496</u> – Challenging Behaviors</li> <li>- <u>GERO 461</u> – Person-Centered Dementia Management</li> <li>- <u>CNS 432</u> – <b>Helping Skills</b></li> </ul>
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**4. Rationale for the proposed program change:**

The minor in Clinical and Community Behavioral Health has an interdisciplinary focus and is intended to contribute to the preparation of students who are interested in careers in the mental health field and human services sector. Including CNS 432 in the minor contributes to the

minor's interdisciplinary focus and provides content that is relevant to students pursuing this minor, regardless of their intended career of choice in this field.

Dr. Jill Sauerhaber, Department Chair of Counseling and Student Affairs, supports the inclusion of CNS 432 as part of the Clinical and Community Behavioral Health minor.

**5. Proposed term for implementation and special provisions (if applicable):** Fall 2016

**6. Dates of prior committee approvals:**

Department/ Unit	<u>11/20/2015</u>
College Curriculum Committee	<u>11/23/2015 (electronic vote)</u>
Professional Education Council (if applicable)	<u>N/A</u>
Undergraduate Curriculum Committee	<u>01/28/2016</u>
University Senate	<u></u>

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Proposal Date: October 14, 2015

**College of Health and Human Services  
Family and Consumer Sciences Department  
Proposal to Create a New Course**

Contact Person: Doris Sikora, [doris.sikora@wku.edu](mailto:doris.sikora@wku.edu), 270-745-3993

**1. Identification of proposed course:**

- 1.1 Course prefix and number: FACS 312
- 1.2 Course title: Professional Ethics for Family Life
- 1.3 Abbreviated course title: Prof Ethics for Family Life
- 1.4 Credit hours: 3
- 1.5 Grade type: standard letter grade
- 1.6 Prerequisites/corequisites: N/A
- 1.7 Course description: Exploration of professional and family ethical codes of conduct, dilemmas and moral decisions. Real life application using ethical decision-making, problem-solving, and critical thinking for interacting within family relationships and human services professions.

**2. Rationale:**

- 2.1 Reason for developing the proposed course: To create an appropriate course to meet accreditation requirements for the Associate degree in Early Childhood Education from National Association for the Education of Young Children (NAEYC) and as a necessary component for the Family and Consumer Sciences program in order to earn the Certified Family Life Education (CFLE) program approval from the National Council of Family Relations (NCFR) which in turn allows students to become Certified Family Life Educators.
- 2.2 Projected enrollment in the proposed course: 30
- 2.3 Relationship of the proposed course to courses now offered by the department: The Interior Design Fashion Merchandising program offers *IDFM 321 Professional Ethics & Issues Seminar* for their majors. It focuses on professional development strategies and resolution of ethical dilemmas both in the job search and workplace.
- 2.4 Relationship of the proposed course to courses offered in other departments: There are numerous ethics courses across other departments specific for their programs. e.g. NURS 408 PROFESSIONAL ISSUES, PHIL 320 ETHICS, PHIL 322 BIOMEDICAL ETHICS, PHIL 323 SOCIAL ETHICS, IECE 321 FAMILY SUPPORTS AND SERVICES, and IECE 325 PARTNERSHIPS WITH FAMILIES.
- 2.5 Relationship of the proposed course to courses offered in other institutions: All institutions that meet the CFLE requirements offer course/courses that meet the criteria for professional ethics. A sampling is listed below. Those that are bold are a benchmark school.

Institution	Course
<b>Eastern Kentucky University</b>	FCS 400 - Ethics and Advocacy in Family and Consumer Sciences
<b>Towson University</b>	FMST 297 – Preparing Human Service Workers: Pre-Internship
North Carolina State	YFCS 585 – Contemporary Issues in Youth, Family, and Community Sciences
<b>Indiana University</b>	SPH-F 430 - Professional Preparation in HDFS
University of Northern Iowa	FAMSERV 4190 Professional Practice in Family Services

### 3. Discussion of proposed course:

3.1 Schedule type: L- Lecture

3.2 Learning Outcomes: Upon completion of this course, students will be able to demonstrate the following:

- an understanding of the common ethical principles found in codes of ethics and standards of practice related to the profession in Child Studies, Early Childhood Education, Family and Consumer Sciences Education, and Family Studies,
- develop a functional awareness of individual ethical principles,
- identify appropriate interactions between family members and other human services providers which accurately reflect those outlined in related codes of ethics and/or standards of practice,
- demonstrate knowledge of the principles of respect for individuality and for people of diverse cultural backgrounds when rendering professional services,
- apply ethical and legal standards to situations common to the helping professions,
- participate in personal and professional reflection in terms of self-evaluation of ethical standards, morals, values, and professional effectiveness,
- evaluate problem-solving skills which reflect the application of ethics.

3.3 Content outline: The following topics will be covered:

- The character and quality of human social conduct
- Family-systems, preventive, and educational approach to individual and family issues
- Codes of Ethics for NAEYC, NCFR and AAFCS
- Professional practice
- Formation of Social Attitudes and Values
- Domains and scope of practice for family life educators
- Upholding standards of confidentiality, sensitivity, and respect for children, families, and colleagues
- Value Systems, Ideologies, and Theories
- Recognizing and Respecting the Diversity of Values
- Social Consequences of Value Choices
- Ethics of Professional Practice
- Professional attitudes, values, behaviors

- The impact of personal ethical styles in personal and professional settings
- Evaluate, differentiate, & apply diverse approaches to ethical issues & dilemmas
- dealing with conflicting values
- diverse cultural values & ethical standards

3.4 Student expectations and requirements:

- Readings
- Journal assignments
- Discussion boards
- Case Study
- Mid-term and final exam

3.5 Tentative texts and course materials:

Nash, R. (2007). *“Real World” Ethics: Framework for educators and human services professionals (2<sup>nd</sup> Ed)*. Teachers College Press

Minnesota Council on Family Relations. (2009). *Tools for Ethical Thinking and Practice for Family Life Educators (2<sup>nd</sup> Ed.)* Minneapolis, MN: National Council on Family Relations

Houlgate, L.D. (1999). *Morals, Marriage, and Parenthood: An Introduction to Family Ethics*. Wadsworth Publishing Company.

Feeney, S., Freeman, N.K., & Pizzolongo, P.J. (2012). *Ethics and the early childhood educator: Using the NAEYC code (2<sup>nd</sup> ed.)* Washington D. C.: National Association for the Educators of Young Children

Miscellaneous Current readings

**4. Resources:**

- 4.1 Library resources: adequate
- 4.2 Computer resources: adequate

**5. Budget implications:**

- 5.1 Proposed method of staffing: current faculty as part of regular load rotation (taught once a year)
- 5.2 Special equipment needed: textbook and computer/online access

**6. Proposed term for implementation:** Summer 2016

**7. Dates of prior committee approvals:**

Family and Consumer Sciences Department	10/16/2015
CHHS College Curriculum Committee	Nov. 13, 2015
Professional Education Council	Jan. 13, 2016
Undergraduate Curriculum Committee	01/28/2016
University Senate	

**College of Health and Human Services  
School of Nursing  
Proposal to Revise a Program**

Contact Person: Audrey Cornell, [audrey.cornell@wku.edu](mailto:audrey.cornell@wku.edu) ; 270-745-3656

**1. Identification of program:**

- 1.1 Current program reference number: 586
- 1.2 Current program title: Baccalaureate of Science in Nursing
- 1.3 Credit hours: 60

**2. Identification of the proposed program changes:**

- Add a statement that requires a minimum grade of C in these required pre-requisite courses; BIOL 131/231, BIOL 207/208, CHEM 109, MATH 116, HMD 211, PSY/PSYS 220, and the selected Statistics course (ECON 206, MATH 183, PH 383, PSY/PSYS 313, SOCL 300 or SWRK 344) for applicants seeking admission to the prelicensure baccalaureate program.

**3. Detailed program description:**

Current Program Description	Proposed Program Description
<p>Western Kentucky University / 2015-2016 Undergraduate Catalog (p221) Baccalaureate of Science in Nursing (BSN); Section of description labeled: Required Pre-Nursing Curriculum for Bachelor of Science in Nursing Degree</p> <p><i>Required Pre-Nursing Curriculum for Bachelor of Science in Nursing Degree:</i> MATH 116, BIOL 131, 231, PSY/PSYS 220, NURS 102, CHEM 109, BIOL 207, 208, HMD 211, and a statistics course selected from ECON 206, MATH 183, PH 383, PSY/PSYS 313 SOCL 300, or SWRK 344. The student must also have completed all requirements for general education (WKU Colonnade Program or approved general education certification transferred to WKU) prior to entry into the upper division BSN program. Be admitted to Western Kentucky University. 1. Complete all designated prerequisite courses. 2. Have a cumulative grade point average of 2.75 or above for college level courses.</p>	<p>Western Kentucky University / 2015-2016 Undergraduate Catalog (p221) Baccalaureate of Science in Nursing (BSN); Section of description labeled: Required Pre-Nursing Curriculum for Bachelor of Science in Nursing Degree</p> <p><i>Required Pre-Nursing Curriculum for Bachelor of Science in Nursing Degree:</i> MATH 116, BIOL 131, 231, PSY/PSYS 220, NURS 102, CHEM 109, BIOL 207, 208, HMD 211, and a statistics course selected from ECON 206, MATH 183, PH 383, PSY/PSYS 313 SOCL 300, or SWRK 344. The student must also have completed all requirements for general education (WKU Colonnade Program or approved general education certification transferred to WKU) prior to entry into the upper division BSN program. Be admitted to Western Kentucky University. 1. Complete all designated prerequisite courses. 2. Have a cumulative grade point average of 2.75 or above for college level courses.</p>

<p>3. Have attained a minimum of a “C” in NURS 102 —<del>Introduction to Professional Nursing and in all required science courses.</del> Anatomy and Physiology must have been completed no more than 5 years prior to application to the nursing program. Students who have obtained a minimum grade of “C” in Anatomy and Physiology more than 5 years prior to application to the nursing program must either retake the courses, or demonstrate current competency by passing a challenge exam prior to application to the nursing program.</p> <p>4. Submit application to the School of Nursing by posted deadline on website.</p> <p>5. Students may be asked to participate in a preadmission interview and/or testing.</p>	<p>3. Have attained a minimum of a “C” in NURS 102, <b>BIOL 131/231, BIOL 207/208, CHEM 109, MATH 116, HMD 211, PSY/PSYS 220, and the selected Statistics course (ECON 206, MATH 183, PH 383, PSY/PSYS 313, SOCL 300 or SWRK 344).</b></p> <p>Anatomy and Physiology must have been completed no more than 5 years prior to application to the nursing program. Students who have obtained a minimum grade of “C” in Anatomy and Physiology more than 5 years prior to application to the nursing program must either retake the courses, or demonstrate current competency by passing a challenge exam prior to application to the nursing program.</p> <p>4. Submit application to the School of Nursing by posted deadline on website.</p> <p>5. Students may be asked to participate in a preadmission interview and/or testing.</p>
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**4. Rationale for the proposed program change:**

- The minimum C grade requirement for the science courses was inadvertently excluded during previous program revisions. The remaining proposed courses requiring a minimum C grade were added after a review of nursing applicant prerequisite grades in relation to retention within the nursing program. In addressing retention, the committee determined that students must have mastery of this foundational content in order to be academically successful in the nursing program.

**5. Proposed term for implementation:** Fall 2016

**6. Dates of prior committee approvals:**

Department/ – BSN Prelicensure Curriculum Committee & BSN Prelicensure Committee	October 16, 2015
CHHS Undergraduate Curriculum Committee	Dec. 1, 2016
Undergraduate Curriculum Committee	01/28/2016
University Senate	

Proposal Date: November 4, 2015

**Gordon Ford College of Business  
Economics Department  
Proposal to Revise a Program**

Contact Person: Cathy Carey, [cathy.carey@wku.edu](mailto:cathy.carey@wku.edu), 745-8858

**1. Identification of Program:**

- 1.1 Current program reference number: 724P(seeking admission)  
724 (officially admitted)
- 1.2 Current program title: Major in Business Economics
- 1.3 Credit hours: 73

**2. Identification of the proposed program changes:**

- Change in program to add wording to the program description to clarify admission and program requirements.

**3. Detailed program description:**

Current Program	Proposed Program
<p>To gain admission to the Gordon Ford College, students must have:</p> <ul style="list-style-type: none"><li>1. earned a minimum of 60 hours;</li><li>2. completed ACCT 200 and 201, CIS 141, ECON 202, 203, and 206, MATH 116 or higher, and COMM 145 with a minimum grade point average of 2.5 in the courses listed above; and</li><li>3. a minimum overall GPA of 2.5.</li></ul> <p>Students with lower than a 2.5 grade point average will be allowed to take only those upper-division courses in the Gordon Ford College of Business they are repeating above the 12 hours allowed prior to admission.</p>	<p>To gain admission to the <del>Gordon Ford College</del> <b>Business Economics program</b>, students must have:</p> <ul style="list-style-type: none"><li>1. earned a minimum of 60 hours;</li><li>2. completed ACCT 200 and 201, CIS 141, ECON 202, 203, and 206, MATH 116 or higher, and COMM 145 with a minimum grade point average of 2.5 in the courses listed above; and</li><li>3. <b>earned</b> a minimum overall GPA of 2.5.</li></ul> <p>Students with lower than a 2.5 grade point average <b>that includes 12 hours of upper-division business courses</b> will be allowed to take only those upper-division courses in the Gordon Ford College of Business they are repeating. <b>Repeating a course will not be considered to violate the enrollment policy restricting upper division courses to 12 hours prior to admission.</b></p>

Catalog Description - Current	Catalog Description - New
<p>The major in business economics requires a total of 120 credit hours with 73 hours in professional and elective courses and leads to a Bachelor of Science degree. Business economics majors must complete the Gordon Ford College of Business core consisting of ACCT 200, 201, CIS 141, ECON 202, 203, 206, COMM 145, CIS 243, FIN 330, MGT 200, 210, 314, 498, and MKT 220. Required courses in economics include: ECON 302, 303, 306 or 307, 414, 499; and either ECON 465 or ECON 480; fifteen hours of economics courses; and an approved 3-hour upper-division business elective. Either MATH 116, MATH 119 or ECON 464 must be completed. No minor or second major is required.</p> <p>Business economics majors should refer to the Gordon Ford College of Business introductory section for sample course schedules for the freshman and sophomore years. That section also outlines the requirements for being formally admitted to the Gordon Ford College of Business, a condition which students must satisfy before they will be permitted to enroll in 300-level and 400-level professional courses. All economics majors will be required to participate in an assessment process prior to graduation (ECON 499, 1 hour).</p>	<p>The major in business economics requires a total of 120 credit hours with 73 hours in professional and elective courses and leads to a Bachelor of Science degree. Business economics majors must complete ACCT 200 <b>and</b> 201, CIS 141, ECON 202, 203 <b>and</b> 206, COMM 145, CIS 243, FIN 330, MGT 200, 210, 314 <b>and</b> 498 and MKT 220. Required courses in economics include: ECON 302, 303, 306 or 307, 414 <b>and</b> 499; and either ECON 465 or ECON 480; fifteen hours of 300 or 400 level economics electives; and an approved 3-hour upper-division business elective. Either MATH 116, MATH 119 or ECON 464 must be completed. No minor or second major is required.</p> <p><b>To gain admission to the Business Economics Program, students must have:</b></p> <ol style="list-style-type: none"> <li><b>1. earned a minimum of 60 hours;</b></li> <li><b>2. completed ACCT 200 and 201, CIS 141, ECON 202, 203 and 206, MATH 116 or higher and COMM 145 with a minimum grade point average of 2.5 in the courses listed above; and</b></li> <li><b>3. earned a minimum overall GPA of 2.5.</b></li> </ol>

**4. Rationale for the proposed program change:**

- Change in program to add wording to the program description to clarify admission and program requirements for the B.S. in Business Economics major: The current program description requires students to refer to the admission requirements for the Gordon Ford College of Business. Due to a recent policy change in the GFCB, departments now set

their own admission requirements for the individual major programs. The proposed wording removes the reference to GFCB admission standards and includes the information in the departmental program requirements.

The additional explanation regarding students with less than a 2.5 grade point average clarifies a student's ability to repeat upper-division courses in an attempt to raise their GPA without violating the 12-hour rule.

**5. Proposed term for implementation and special provisions (if applicable):**

Fall 2016

**6. Dates of prior committee approvals:**

Department of Economics	<u>November 13, 2015</u>
GFCB College Curriculum Committee	<u>December 10, 2015</u>
Undergraduate Curriculum Committee	<u>01/28/2016</u>
University Senate	<u></u>

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Proposal Date: November 4, 2015

**Gordon Ford College of Business  
Finance Department  
Proposal to Revise a Program  
(Action Item)**

Contact Person: Chris Brown, [christopher.brown@wku.edu](mailto:christopher.brown@wku.edu), 745-8858

**1. Identification of Program:**

- 1.1 Current program reference number: 664P (seeking admission)  
664 (officially admitted)
- 1.2 Current program title: Major in Finance
- 1.3 Credit hours: 73/79

**2. Identification of the proposed program changes:**

- Change in program to add wording to the program description to clarify admission and program requirements.

**3. Detailed program description:**

<b>Current Program</b>	<b>Proposed Program</b>
<p>To gain admission to the Gordon Ford College, students must have:</p> <ul style="list-style-type: none"><li>1. earned a minimum of 60 hours;</li><li>2. completed ACCT 200 and 201, CIS 141, ECON 202, 203, and 206, MATH 116 or higher, and COMM 145 with a minimum grade point average of 2.5 in the courses listed above; and</li><li>3. a minimum overall GPA of 2.5. Students with lower than a 2.5 grade point average will be allowed to take only those upper-division courses in the Gordon Ford College of Business they are repeating above the 12 hours allowed prior to admission.</li></ul>	<p>To gain admission to the <del>Gordon Ford College</del> <b>Finance program</b>, students must have:</p> <ul style="list-style-type: none"><li>1. earned a minimum of 60 hours;</li><li>2. completed ACCT 200 and 201, CIS 141, ECON 202, 203, and 206, MATH 116 or higher, and COMM 145 with a minimum grade point average of 2.5 in the courses listed above; and</li><li>3. a minimum overall GPA of 2.5.</li><li>4. Students with lower than a 2.5 grade point average <b>that includes 12 hours of upper-division business courses</b> will be allowed to take only those upper-division courses in the Gordon Ford College of Business they are repeating. <b>Repeating a course will not be considered to violate the enrollment policy restricting upper division courses to 12 hours prior to admission.</b></li></ul>
<b>Catalog Description – Current</b>	<b>Catalog Description – New</b>
<p>The undergraduate finance program offers two areas of concentration within the major: 1) Financial Management and (2) Financial Planning. Finance majors must earn a minimum grade point average of 2.0 in 300 and</p>	<p>The undergraduate finance program offers two areas of concentration within the major: 1) Financial Management and (2) Financial Planning. Finance majors must earn a minimum grade point average of 2.0 in 300 and</p>

400 level finance courses. All finance majors will be required to participate in an assessment process in FIN 499 prior to graduation.

The financial management concentration requires 73 hours of professional and elective courses and leads to a Bachelor of Science degree. No minor or second major is required or prohibited. The Financial Management concentration deals with the acquisition and use of funds to maximize the value of the firm. Financial managers make decisions about alternative sources and uses of funds. Proper financial management within the firm will help the business to provide better products at reasonable prices to its customers and greater returns to the investors who supply the capital needed to form and then operate the business. Students must take the following courses: ACCT 200, 201, CIS 141, 243, ECON 202, 203, 206, FIN 330, MKT 220, MGT 200, 210, 314, ENT 496 or MGT 498, ECON 307, FIN 332, 433, 436, 437, 438, 439 or 449 and 499. Students must take 3 additional hours from either FIN 435 or MKT 323, 325 or ACCT 300, 330, 430, 440. In addition, students must take 6 hours of upper level finance electives as well as an additional 3 hours of business electives.

The financial planning concentration requires 79 hours of professional and elective courses and leads to a Bachelor of Science degree. The financial planning concentration deals with the process of developing comprehensive financial plans for individuals. Financial planners help individuals determine financial goals and objectives and the best strategies for obtaining these goals. The rapid growth of multi-income families in the U.S. has placed more and more people in a position of need to apply sophisticated financial planning techniques to their personal economic affairs. As a result, one of the fastest growing career paths in the financial services industry is financial planning, and the Certified Financial Planner® (CFP) designation has become the most widely recognized financial planning credential among consumers.

The financial planning concentration is

400 level finance courses. **In addition, finance majors must earn a ‘C’ or better in FIN 330 and FIN 332.** All finance majors will be required to participate in an assessment process in FIN 499 prior to graduation.

The financial management concentration requires 73 hours of professional and elective courses and leads to a Bachelor of Science degree. No minor or second major is required or prohibited. The Financial Management concentration deals with the acquisition and use of funds to maximize the value of the firm. Financial managers make decisions about alternative sources and uses of funds. Proper financial management within the firm will help the business to provide better products at reasonable prices to its customers and greater returns to the investors who supply the capital needed to form and then operate the business. Students must take the following courses: ACCT 200, 201, CIS 141, 243, ECON 202, 203, 206, FIN 330, MKT 220, MGT 200, 210, 314, ENT 496 or MGT 498, ECON 307, FIN 332, 433, 436, 437, 438, 439 or 449 and 499. Students must take 3 additional hours from either FIN 435 or MKT 323, 325 or ACCT 300, 330, 430, 440. In addition, students must take 6 hours of upper level finance electives as well as an additional 3 hours of business electives.

The financial planning concentration requires 79 hours of professional and elective courses and leads to a Bachelor of Science degree. The financial planning concentration deals with the process of developing comprehensive financial plans for individuals. Financial planners help individuals determine financial goals and objectives and the best strategies for obtaining these goals. The rapid growth of multi-income families in the U.S. has placed more and more people in a position of need to apply sophisticated financial planning techniques to their personal economic affairs. As a result, one of the fastest growing career paths in the financial services industry is financial planning, and the Certified Financial Planner® (CFP) designation has become the most widely recognized financial planning credential among consumers.

registered with the Certified Financial Planner Board of Standards in Denver, CO. We are one of only four registered universities in the state of Kentucky! This registration confers a special advantage on our graduates, which is that upon completion of our program, they are allowed to sit for the CFP® Certification Examination.

Western Kentucky University does not certify individuals to use the CFP®, Certified Financial Planner™, and CFP (with flame logo)®, certification marks. The CFP certification is granted only by the Certified Financial Planner Board of Standards to those persons who, in addition to completing an educational requirement such as this CFP Board Registered Program, have met its ethics, experience, and examination requirements.

The Certified Financial Planner Board of Standards Inc. owns the marks CFP®, Certified Financial Planner™, and CFP (with flame logo)®, which it awards to individuals who successfully complete initial and ongoing certification requirements.

Students must take the following classes ACCT 200, 201, CIS 141, 243, ECON 202, 203, 206, FIN 330, MKT 220, MGT 200, 210, 314, ENT 496 or MGT 498, ECON 307, ACCT 330, FIN 331, 332, 350, 437, 438, 444, 445, 450, 439 or 449 and FIN 499. In addition, students must take 3 hours of upper level finance electives and 3 hours of approved business electives.

When planning a program of study in this department, each student should be aware of the University's academic requirements and regulations contained in this catalog in the chapter "Academic Information." Specific attention should be given to the subsections in the chapter entitled (a) Academic Programs, (b) Colonnade Requirements, and (c) Academic Requirements and Regulations.

Students should be aware that some academic programs may require additional scholastic regulations and standards not specified in the catalog. To obtain a copy of these regulations, students should contact the department head.

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<p>Students majoring in a program in this department may refer to the Gordon Ford College of Business introductory section for sample course schedules for the freshman and sophomore years. That section also outlines the requirements for being formally admitted to the College.</p>	<p>students should contact the department head.</p> <p>Students majoring in a program in this department may refer to the Gordon Ford College of Business introductory section for sample course schedules for the freshman and sophomore years. <del>That section also outlines the requirements for being formally admitted to the College.</del></p>
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**4. Rationale for the proposed program change:**

- Change in program to add wording to the program description to clarify admission and program requirements for the Finance major: The current program description requires students to refer to the admission requirements for the Gordon Ford College of Business. Due to a recent policy change in the GFCB, departments now set their own admission requirements for the individual major programs. The proposed wording removes the reference to GFCB admission standards and includes the information in the departmental program requirements.

The additional explanation regarding students with less than a 2.5 grade point average clarifies a student’s ability to repeat upper-division courses in an attempt to raise their GPA without violating the 12-hour rule.

The phrase “In addition, finance majors must earn a ‘C’ or better in FIN 330 and FIN 332.” clarifies that a student needs a grade of C or better in the two foundation courses in the Finance program. This information is already included in the course descriptions.

**5. Proposed term for implementation and special provisions (if applicable):**

Fall 2016

**6. Dates of prior committee approvals:**

Department of Finance \_\_\_\_\_ November 4, 2015

GFCB College Curriculum Committee \_\_\_\_\_ December 10, 2015

Undergraduate Curriculum Committee \_\_\_\_\_ 01/28/2016

University Senate \_\_\_\_\_

Proposal Date: October 15, 2015

**Gordon Ford College of Business  
Management Department  
Proposal to Revise A Program  
(Action Item)**

Contact Person: Paula Potter, [Paula.Potter@wku.edu](mailto:Paula.Potter@wku.edu), 270-745-6360

**1. Identification of program:**

- 1.1 Current program reference number: 333
- 1.2 Current program title: Minor in International Business
- 1.3 Credit hours: 33

**2. Identification of the proposed program changes:**

- Modify Minor semester hours requirement from 33 to 24
- Modify Language requirement from 12 hours to 9 hours
- Modify Cultural Component requirement from 9 hours to 3 hours of courses from Modern History, Political Science, Folk Studies, Modern Languages, Regional Geography
- Add MGT 303 International Business (3 hours) as a required course
- Modify Business Component requirement from 9 hours to 12 hours
- Add ENT 425, ECON 496, MGT 316, MGT 390, MGT 410, MGT 413, MKT 423, and the Applied Elective (Study abroad or International Internship) to the Business Component

**3. Detailed program description:**

Current	Proposed
<p>The minor requires <del>33</del> semester hours. The curriculum consists of:</p> <ul style="list-style-type: none"> <li>• <del>12</del> hours in foreign language with at least <del>nine</del> hours credit represented by one language;</li> <li>• <del>9</del>-hours from the following with no more than one course from each set (a selection of courses with a coherent regional focus is recommended):               <ol style="list-style-type: none"> <li>1. upper level history;</li> <li>2. an upper level government course listed under “International Relations” or “Comparative Government and Politics” (courses in the Kentucky Legislative Internship Program are excluded);</li> <li>3. FREN 323 French Civilization and Culture; FREN 331 Business French; FREN 427 Francophone Culture; GERM</li> </ol> </li> </ul>	<p>The minor requires <b>24</b> semester hours. The curriculum consists of:</p> <ul style="list-style-type: none"> <li>• <b>9 hours (6 hours from the same prefix) in a world language must be selected from: ARBC 101, 102, 201, 202; CHIN 101, 102, 201, 202, 318, 418; FREN 101, 102, 201, 202, 331; GERM 101, 102, 201, 202, 331; JAPN 101, 102, 201, 202; RUSS 101, 102, 201, 202; SPAN 101, 102, 201, 202, 331.</b></li> <li>• <b>3 hours from the following:</b> <ol style="list-style-type: none"> <li>1. <b>An upper level history course from HIST 324 Modern Britain Since 1688, HIST 334 Nineteenth Century Europe, HIST 335 Twentieth Century Europe, HIST 425 Modern Germany, HIST 428 England since 1914, HIST 438 Twentieth Century Russia, HIST 439 Rise and Decline of Communism, HIST 365</b></li> </ol> </li> </ul>

<p>331 Business German; GERM 333 Germanic Civilization and Culture; GERM 433 Contemporary German; SPAN 331 Business Spanish; SPAN 372 Spanish American Civilization and Culture; SPAN 373 Spanish Civilization and Culture.</p> <ul style="list-style-type: none"> <li>• Choose 9 hours from the following Gordon Ford College of Business courses: ECON 380 International Economics; ECON 385 Economic Development; FIN 436 International Finance; MKT 324 International Marketing; MGT 303 International Business. (Two fields must be represented.)</li> <li>• <del>3 hours of applied elective (study abroad or international internship). Strongly encouraged are courses offered through the Kentucky Institute for International Studies (KIS) and the Cooperative Center for Study Abroad (through domestic or foreign firms approved for academic credit).</del></li> </ul>	<p><b>Modern Latin America, 1800-present, HIST 370 Modern South Asia from Empires to Nations, HIST 461 Modern East Asia, HIST 462 History of the Middle East, HIST 464 Latin America and the United States, HIST 465 The Mexican Republic, HIST 471 Modern China, HIST 472 Modern Japan, HIST 479 Topics in World History, HIST 380 Human Rights in History, HIST 492 History of Canada;</b></p> <ol style="list-style-type: none"> <li>2. An upper level government course listed under “International Relations” or “Comparative Government and Politics” (courses in the Kentucky Legislative Internship Program are excluded) <b>from: PS 355 International Organization and Law; PS 449 International Political Economy; PS 360 Government and Politics of Britain and Canada; PS 361 Government and Politics of Western Europe; PS 362 Latin American Government and Politics; PS 363 Politics of Developing Nations; PS 365 Government and Politics of the Middle East; PS 366 Government and Politics in East Asia; PS 367 Government and Politics of Russia and Eastern Europe; PS 368 African Government and Politics; PS 460 Selected Topics in Comparative Politics;</b></li> <li>3. <b>FLK 340 People and Cultures of South America; FLK 341 People and Cultures of Asia; FLK 342 People and Cultures of the Caribbean; FLK 350 People and Cultures of Africa;</b></li> <li>4. <b>GEOG 364 Geography of Europe; GEOG 462 Geography of South America; GEOG 465 Geography of Asia; GEOG 466 Geography of Africa; GEOG 467 Geography of the Middle East;</b></li> <li>5. <b>ARBC 324 Arabic Civilization II; FREN 323 French Civilization and Culture; FREN 427 Francophone Culture; GERM 335 Contemporary Culture and Civilization; SPAN 372 Latin American Civilization and Culture; SPAN 373 Spanish Civilization and Culture.</b></li> </ol>
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	<p><b>12 hours from the Gordon Ford College of Business from the following:</b></p> <ul style="list-style-type: none"> <li>• <b>Required Course (3 hours):</b> MGT 303 International Business</li> <li>• <b>Choose 9 hours from the following Gordon Ford College of Business courses (two fields must be represented):</b>  ENT 425 International Ent.  MGT 316 International Mgt.  MGT 390 Value Creation in Emerging Markets  MGT 410 Special Topics in International Business  MGT 413 International Human Resources  ECON 380 International Economics  ECON 385 Economic Development  <b>ECON 496 International Monetary Economics</b>  FIN 436 International Finance  MKT 324 International Marketing  <b>MKT 423 Supply Chain Mgt.</b>  <b>Study Abroad</b>  <b>Internship</b></li> </ul>
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**4. Rationale for the proposed program change:**

We compared required courses for the International Business Minor with those of our Comparable Peer, Aspirant, and Competitive Benchmark Groups. Of those schools offering an International Minor (13 institutions), we found that upper level business requirements range from 12 to 24 credit hours. We noted that all 13 of them require an International Business or International Management course. While 6 of the institutions require some cultural component, none of them require more than 6 credit hours. Six institutions have no cultural element included in their program. Ten of the thirteen institutions require 3-6 hours of a foreign language, with two reporting no language requirement. We found that 6 of the institutions require a study abroad or similar applied activity, while 6 have either no requirement or an elective opportunity.

We intend for these changes to create a common foundation for international business study and provide more upper level business course options for students. Additionally, the proposed minor aligns the language and cultural requirements with practices in the educational marketplace. Our proposal includes a number of courses that develop language skills and cultural competence that

were not available when the program was created. These new recommended courses will offer enhanced flexibility in program planning for international business students.

**5. Proposed term for implementation and special provisions (if applicable): Fall 2016**

**6. Dates of prior committee approvals:**

Department/ Unit _____ Management _____	<u><b>October 19, 2015</b></u>
GFCB College Curriculum Committee	<u><b>December 15, 2015</b></u>
Undergraduate Curriculum Committee	<u><b>January 28, 2016</b></u>
University Senate	_____

Attachment:

Benchmarking information