## November 7, 2017

## Motion to Modify World Language Proficiency Requirement for Students Enrolled at WKU through June 30, 2018.

Currently, there are approximately 7,000 students who have not met the novice high world language proficiency requirement at WKU. This requirement can be met by students passing a STAMP test or passing the 102-equivalent of an approved world language course. The WKU Counseling and Testing Center currently provides STAMP testing for 60 students per month. An average of 92 students have passed the STAMP test over the previous three fall semesters (Fall 2014, Fall 2015, and Fall 2016). The Department of Modern Languages has offered on average 2,323 seats in their 102 -courses during the fall and spring semesters over the last four academic years. An additional 126-180 seats are offered each academic year (fall and spring semesters) through the American Sign Language (ASL) 102 course.

Given the current backlog of students who must fulfill the world language requirement, the limited capacity for the STAMP test, and an insufficient number of seats offered in 102-sections of approved world language courses to meet the annual student demand, the Colonnade Curriculum Committee recommends the following changes that will be effective immediately after approval of the Senate Executive Committee (SEC), the University Senate, and the Provost.
(1) All degree-seeking students with two credits (or equivalent) of high school world language will be considered to have fulfilled the world language proficiency requirement at WKU. This change is effective for all degree-seeking WKU students who have a catalogue year through 2017-2018.
(2) The Office of Academic Affairs, the Potter College of Arts and Letters, the Department of Modern Languages, the College of Health and Human Services, the Department of Communication Sciences and Disorders, and any other academic units with courses that fulfill the world language requirement have until February 15, 2018 to present a plan to the WKU Colonnade Curriculum Committee that clearly articulates how future students can fulfill a world language proficiency requirement. This plan should be comprehensive and clearly articulate how student demand for courses can be met and/or how the world language proficiency requirement can be realistically achieved with existing university resources and staffing.
(3) The WKU Colonnade Curriculum Committee will revisit the world language proficiency requirement at its February and/or March meeting. The WKU Colonnade Curriculum Committee will consider the viability of the world language proficiency requirement given the details of the plan submitted under item \# 2. Should the details of the plan appear to be insufficient in preventing another backlog of students who need to meet this requirement, the Colonnade Curriculum Committee may move to change the world language proficiency requirement. Such as change would be submitted to SEC, the University Senate, and the Provost for approval.

Resolution unanimously passed Colonnade Curriculum Committee (9 in favor; 0 opposed)
Attachment \#1: iCAP audit of Baccalaureate Degree Seeking Students - World Language Proficiency Requirement Not Complete

Attachment \# 2: Average Enrollments for 101 and 102 world language courses over previous 4 years
Attachment \# 3: STAMP Test Completion Statistics

## iCAP audit of Fall 2017 Baccalaureate Degree Seeking Students

 Proficiency in World Language not Complete| Classification | Number |
| :--- | :---: |
| Seniors | 620 |
| Juniors | 1162 |
| Sophomores | 1777 |
| Freshmen | 3158 |
| Total | 6717 |
| International | 353 |
| Domestic + International Total | 7070 |

## The numbers above do not include:

- Current Associate Degree students intending to move directly into a Baccalaureate program
- Students that also need to take the 101-course before taking the 102-course to fulfill the requirement
- Students currently enrolled in a 102 -course who may fail that course
- The approximately 3,500 students who will enrolled next fall (2018) who will also need to meet the world language requirement. The Fall 2018 estimate is based on Fall 2017 enrollment figures ( 3,117 first-time freshmen, plus 656 first-time transfer students without an Associate Degree, minus 239 International students).
World Language Aggregate Totals over 4 years (FI13-Sp17)
101 ..... 102

$$
207
$$\# Sections Offered 207346

Enrollment @4,1507,457Census Date\# Seats Available5,3149,287

|  |  |  |
| :--- | :--- | :--- |
| Seats Available (\% of Total over 4 years) |  |  |
| Arabic | $\frac{101}{9 \%}$ | $\frac{102}{4 \%}$ |
| Chinese | $9 \%$ | $4 \%$ |
| French | $22 \%$ | $13 \%$ |
| German | $15 \%$ | $12 \%$ |
| Japanese | $10 \%$ | $8 \%$ |
| Korean | $6 \%$ | $3 \%$ |
| Russian | $3 \%$ | $1 \%$ |
| Spanish | $5 \%$ | $3 \%$ |
| TOTAL | $30 \%$ | $56 \%$ |

Averages Per Year (Fall 13 through Spring 17)

$$
101
$$

\# Sections Offered

Enrollment @
Census Date
\# Seats Available
1,329
2,322

| 101 Average World Language Enrollments |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | FL-Main | FL-Other | SP-Main | SP-Other | Total |
| \# Sections | 22 | 13 | 11 | 6 | 52 |
| Enrollment @ | 472 | 219 | 236 | 111 | 1,038 |
| Census Date |  |  |  |  |  |
| \# Seats Available | 574 | 312 | 281 | 162 | 1,302 |
| Prepared by Jerry Daday - Colonnade Curriculum Committee |  |  |  |  |  |

## 102 Average World Language Enrollments

|  | FL-Main | FL-Other | SP-Main | SP-Other | TOTAL |
| :--- | :--- | :--- | :--- | :--- | :--- |
| \# Sections | 20 | 20 | 32 | 16 | 88 |
| Enrollment @ <br> Census Date | 482 | 396 | 660 | 326 | $\mathbf{1 , 8 6 4}$ |
| \# Seats Available | 548 | 534 | 841 | 400 | $\mathbf{2 , 3 2 3}$ |

## American Sign Language

- ASL 101 - about 7-10 sections in the fall semester (126-180 seats)
- ASL 102 - about 7-10 sections in the spring semester (126-180 seats)

|  | TEST_PASS |  |  |  |
| :--- | ---: | ---: | ---: | ---: |
|  | No |  | Yes |  |
|  | N | \% | N | $\%$ |
|  |  |  |  |  |
| Arabic | . |  | 1 | 100.00 |
| Chinese | . | . | 9 | 100.00 |
| French | 2 | 50.00 | 2 | 50.00 |
| German | . | . | 1 | 100.00 |
| Japanese | . | . | 1 | 100.00 |
| Spanish | 12 | 15.38 | 66 | 84.62 |
| All | 14 | 14.89 | 80 | 85.11 |


|  | TEST_PASS |  |  |  |
| :--- | ---: | ---: | ---: | ---: |
|  | No |  | Yes |  |
|  | N | \% | N | \% |
| TEST_LANG |  |  |  |  |
| Arabic | $\cdot$ |  | $\cdot$ | 1 |
| Chinese | $\cdot$ | $\cdot$ | 1 | 100.00 |
| German | $\cdot$ | $\cdot$ | 3 | 100.00 |
| Italian | $\cdot$ | $\cdot$ | 1 | 100.00 |
| Japanese | $\cdot$ | $\cdot$ | 1 | 100.00 |
| Spanish | 19 | 17.92 | 87 | 82.08 |
| All | 19 | 16.81 | 94 | 83.19 |


|  | TEST_PASS |  |  |  |
| :--- | ---: | ---: | ---: | ---: |
|  | No |  | Yes |  |
|  | N |  | $\%$ | N |
|  | $\%$ |  |  |  |
| TEST_LANG |  |  |  |  |
| French | 4 | 44.44 | 5 | 55.56 |
| German | $\cdot$ |  | 2 | 100.00 |
| Spanish | 18 | 16.07 | 94 | 83.93 |
| All | 22 | 17.89 | 101 | 82.11 |


|  | TEST_PASS |  |  |  |
| :--- | ---: | :---: | ---: | ---: |
|  | No |  | Yes |  |
|  | N | $\%$ | N | $\%$ |
| TEST_LANG |  |  |  |  |
| French | 7 | 77.78 | 2 | 22.22 |
| German | . | . | 4 | 100.00 |
| Spanish | 12 | 30.00 | 28 | 70.00 |
| All | 19 | 35.85 | 34 | 64.15 |

