



Graduate Council

Agenda—January 19, 2017, 2:00 p.m.
Academic Affairs Conference Room WAB 239

1. Call to Order
2. Consideration of December 8, 2016 minutes
3. Committee Reports
 - a. Curriculum Committee (report Included as Attachment 1)
 - b. Policy Committee
 - c. Student Research Grants Committee
4. Report from Dean of the Graduate School
 - a. Graduate Faculty (Report Included as Attachment 2)
5. Public Comments
6. Announcements & Adjourn

Attachment 1
Graduate Council Program and Curriculum Committee (GCC)

Report to the Graduate Council

Date: January 9, 2017

From: Kirk Atkinson, Chair

January 19, 2017 GC

Consent Agenda Report. The GCC submits the following consent items from its January 9, 2017 meeting for approval by the Graduate Council.

Potter College of Arts & Letters
Office of the Dean
5-2344

Type of Item	Description of Item & Contact Information
English	
Consent	Proposal to Revise a Course ENG 403G—Writing Memoir and Autobiography Contact: David Bell david.j.bell@wku.edu, 270-745-4406
Consent	Proposal to Revise a Course ENG 407G—Linguistic Analysis Contact: Wes Berry, Wes.Berry@wku.edu, 270-745-5770
Consent	Proposal to Revise a Course ENG 412G—Theory and Practice of Rhetoric Contact: Wes Berry, Wes.Berry@wku.edu, 270-745-5770
Consent	Proposal to Revise a Course ENG 457G—British Literature Since 1900 Contact: Wes Berry, Wes.Berry@wku.edu, 270-745-5770
Consent	Proposal to Revise a Course ENG 468G—Early Modern English Literature Contact: Wes Berry, Wes.Berry@wku.edu, 270-745-5770
Consent	Proposal to Revise a Course ENG 474G—Advanced Poetry Writing Contact: David Bell david.j.bell@wku.edu, 270-745-4406
Consent	Proposal to Revise a Course ENG 475G—Advanced Fiction Writing Contact: David Bell david.j.bell@wku.edu, 270-745-4406
Consent	Proposal to Revise a Course ENG 482G—Shakespeare Contact: Wes Berry, Wes.Berry@wku.edu, 270-745-5770
Consent	Proposal to Revise a Course ENG 484G—British Romanticism Contact: Wes Berry, Wes.Berry@wku.edu, 270-745-5770

Consent	Proposal to Revise a Course ENG 488G— Literature of the Victorian Age Contact: Wes Berry, Wes.Berry@wku.edu , 270-745-5770
Consent	Proposal to Revise a Course ENG 489G— The English Novel Contact: Wes Berry, Wes.Berry@wku.edu , 270-745-5770
Consent	Proposal to Revise a Course ENG 490G—The American Novel Contact: Wes Berry, Wes.Berry@wku.edu , 270-745-5770
Consent	Proposal to Revise a Course ENG 495G—Southern Literature Contact: Wes Berry, Wes.Berry@wku.edu , 270-745-5770
Consent	Proposal to Revise a Course ENG 497G—Women’s Literature Contact: Wes Berry, Wes.Berry@wku.edu , 270-745-5770
Consent	Proposal to Create a New Course ENG 516—Literature and Pedagogy Contact: Rob Hale, rob.hale@wku.edu , 270-745-3043
Consent	Proposal to Revise a Program 416, Teaching English to Speakers of Other Languages (TESOL), Certificate Contact: Alex Poole, alex.poole@wku.edu , 270-745-5780
Consent	Proposal to Revise a Program 132, Teaching English as a Second Language Endorsement Contact: Alex Poole, alex.poole@wku.edu , 270-745-5780
Consent Moved to Action Item – change in hours for electives	Proposal to Revise a Program 067, English, Master of Arts Contact: Wes Berry, Wes.Berry@wku.edu , 270-745-5770
Consent	Proposal to Revise a Program 0478, English, Master of Fine Arts, Creative Writing Contact: Rob Hale, rob.hale@wku.edu , 270-745-3043

**CHHS Graduate Curriculum Meeting
Dean’s Office 745-8912**

Consent	Create a New Course SLP 560 Medical Speech-Language Pathology Contact: Jo Shackelford, jo.shackelford@wku.edu , 745-4306
Consent	Create a New Course SLP 575 The Speech Language Pathologist’s Role in Literacy Practice Contact: Janice Carter Smith, janice.smith@wku.edu , 5-5875
Consent	Revise a Certificate

	172 Nurse Educator, Post MSN Certificate Contact: Beverly Siegrist, beverly.siegrist@wku.edu , 745-3490
Consent	Revise a Certificate 0420 Nurse Administrator, Post MSN Certificate Contact: Beverly Siegrist, beverly.siegrist@wku.edu , 745-3490
Consent	Revise a Certificate 0449 Family Nurse Practitioner Certificate Contact: Beverly Siegrist, beverly.siegrist@wku.edu , 745-3490
Consent	Revise a Certificate 0479 Psychiatric Mental Health Nurse Practitioner, Post MSN Certificate Contact: Beverly Siegrist, beverly.siegrist@wku.edu , 745-3490
Consent	Revise a Certificate 0480 Emergency Nurse Practitioner Certificate Contact: Beverly Siegrist, beverly.siegrist@wku.edu , 745-3490

**Ogden College of Science and Engineering
Western Kentucky University
Office of the Dean
745-6371**

Withdrawn	Proposal to Create a Certificate Program Graduate Certificate in Biology Contact Person: Michael Smith, michael.smith@wku.edu 5-2405
Consent Moved to Action Item – remove course description	Proposal to Revise a Course CHEM 516, Laboratory Investigations Contact Person: Eric Conte, eric.conte@wku.edu , 56019
Consent	Proposal to Revise a Course CHEM 588, Research Proposal Contact Person: Eric Conte, eric.conte@wku.edu , 56019
Consent	Proposal to Revise a Program Ref: 059, Chemistry Masters of Science Thesis Concentration Contact Person: Eric Conte, eric.conte@wku.edu , 56019
Consent	Proposal to Revise a Program Research Intensive Thesis Concentration Contact Person: Eric Conte, eric.conte@wku.edu , 56019
Withdrawn	Proposal to Create a New Course CHEM 585, Research Proposal Contact Person: Eric Conte, eric.conte@wku.edu , 56019

Consent	Proposal to Create a New Course PHYS 565, Optical Detection Methods of Biological and Chemical Agents Contact Person: Ali Er, ali.er@wku.edu , 56202
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**College of Education and Behavioral Sciences
Dean's Office 745-4020
Report to the Graduate Council Curriculum Committee
January 4, 2017**

TYPE OF ITEM	DESCRIPTION OF ITEM & CONTACT INFORMATION
Consent	Proposal to Suspend a Course Item: CNS 580 Contact: Jill Sauerheber Email: jillduba.sauerheber@wku.edu Phone: (270) 745-4799
Consent	Proposal to Revise a Course Item: CNS 583 Contact: Jill Sauerheber Email: jillduba.sauerheber@wku.edu Phone: (270) 745-4799
Action Item removed from agenda	Proposal to Create New Certificate Program Item: Executive Leadership Coaching Contact: Margie DeSander Email: marguerita.desander@wku.edu Phone: (270) 745-3062
Consent	Proposal to Revise a Course Item: PSY 791 Contact: Rick Grieve Email: rick.grieve@wku.edu Phone: (270) 745-4417
Consent	Proposal to Revise a Course Item: PSY 792 Contact: Rick Grieve
Consent	Proposal to Revise a Course Item: PSY 799 Contact: Rick Grieve
Consent	Proposal to Revise a Course Item: PSY 895 Contact: Rick Grieve

GCC Members Present: (shaded in yellow presented feedback via email – out of country)

- Dr. Kirk Atkinson, Chair (GFCB) - Email: kirk.atkinson@wku.edu

- Dr. Marge Maxwell, (CEBS) - Email: marge.maxwell@wku.edu

- Dr. Andrew Rosa, (UC) - Email: andrew.rosa@wku.edu

- Dr. Chris Groves, (OCSE) - Email: chris.groves@wku.edu (Traveling this semester)

- Dr. Dorothea Browder (PCAL) - Email: dorothea.browder@wku.edu

- Dr. Amy Cappiccie, (CHHS) - Email: amy.cappiccie@wku.edu

Please remind all college representatives to use the provided WORD DOCX format forms on the web site (www.wku.edu/gcc) and not old forms from previous proposals or PDF's.

**Revise a Course
(Action)**

Date: 11/11/2016

College, Department: Potter College, English Department

Contact Person: David Bell david.j.bell@wku.edu 270-745-4406

1. Identification of course

- 1.1 Course prefix (subject area) and number: ENG403G
- 1.2 Course title: Writing Memoir and Autobiography

2. Proposed change(s):

- 2.1 course number:
- 2.2 course title:
- 2.3 credit hours:
- 2.4 grade type:
- 2.5 prerequisites:
- 2.6 corequisites:
- 2.7 course description:
- 2.8 other: Allow graduate students to repeat course for credit up to two times for a maximum of 9 credit hours

3. Rationale for revision of course: Providing this option will allow students in our new MFA program to complete their degrees in a timely fashion.

4. Term of implementation: Fall 2017

5. Dates of committee approvals:

English Department	November 16, 2016
Potter College Curriculum Committee	December 1, 2016
Professional Education Council (if applicable)	
GC Curriculum Committee	January 9, 2017
Graduate Council	January 19, 2017
University Senate	

**Course revision proposals require a Course Inventory Form be submitted by the College Dean's office to the Office of the Registrar.*

**Revise a Course
(Action)**

Date: November 11, 2015

College, Department: Potter College of Arts and Letters, English Department

Contact Person: Wes Berry, Wes.Berry@wku.edu, 745-5770

6. Identification of course

- 1.3 Course prefix (subject area) and number: ENG 407G
- 1.4 Course title: Linguistic Analysis

7. Proposed change(s):

- 7.1 course number:
- 7.2 course title:
- 7.3 credit hours:
- 7.4 grade type:
- 7.5 prerequisites: Undergraduate linguistics course or permission of instructor.
- 7.6 corequisites:
- 7.7 course description:
- 7.8 other:

3. Rationale for revision of course: We're not supposed to have specific undergraduate prerequisites for graduate courses. This change allows us to ensure students are qualified for the course and manage the bureaucracy.

4. Term of implementation: Fall 2017

8. Dates of committee approvals:

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Revise a Course

(Action)

Date: November 11, 2015

College, Department: Potter College of Arts and Letters, English Department

Contact Person: Wes Berry, Wes.Berry@wku.edu, 745-5770

1. Identification of course

- 1.1 Course prefix (subject area) and number: ENG 412G
- 1.2 Course title: Theory and Practice of Rhetoric

2. Proposed change(s):

- 2.1 course number:
- 2.2 course title: Theories of Rhetoric and Persuasive Writing
- 2.3 credit hours:
- 2.4 grade type:
- 2.5 prerequisites:
- 2.6 corequisites:
- 2.7 course description: A survey of the history of rhetorical theory from the classical to the contemporary period with emphasis on how theories reflect and guide persuasion in public and written discourse.
- 2.8 other:

3. Rationale for revision of course: New title more accurately describes the content of the course. New listing better articulates the content of the course and its learning outcomes.

9. Term of implementation: Fall 2017

10. Dates of committee approvals:

English Department	November 16, 2016
Potter College Curriculum Committee	December 1, 2016
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Revise a Course

(Action)

Date: November 11, 2015

College, Department: Potter College of Arts and Letters, English Department

Contact Person: Wes Berry, Wes.Berry@wku.edu, 745-5770

1. Identification of course

1.1 Course prefix (subject area) and number: ENG 457G

1.2 Course title: British Literature since 1900

2. Proposed change(s):

2.1 course number:

2.2 course title:

2.3 credit hours:

2.4 grade type:

2.5 prerequisites:

2.6 corequisites:

2.7 course description: A study of British fiction, poetry, and/or drama produced between 1900 and the present. Topic will vary.

2.8 other:

3. **Rationale for revision of course:** New listing better articulates the content of the course and its learning outcomes.

4. **Term of implementation: Fall 2017**

5. **Dates of committee approvals:**

English Department

November 16, 2016

Potter College Curriculum Committee

December 1, 2016

Professional Education Council (if applicable)

GC Curriculum Committee

January 9, 2017

Graduate Council

January 19, 2017

University Senate

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Revise a Course

(Action)

Date: November 11, 2015

College, Department: Potter College of Arts and Letters, English Department

Contact Person: Wes Berry, Wes.Berry@wku.edu, 745-5770

1. Identification of course

- 1.1 Course prefix (subject area) and number: ENG 468G
- 1.2 Course title: Early Modern English Literature

2. Proposed change(s):

- 2.1 course number:
- 2.2 course title:
- 2.3 credit hours:
- 2.4 grade type:
- 2.5 prerequisites:
- 2.6 corequisites:
- 2.7 course description: A study of selected literary works from sixteenth- and seventeenth-century England, with attention to the historical, theoretical, and aesthetic conditions that shaped the imaginative development of English literature.
- 2.8 other:

3. Rationale for revision of course: New listing better articulates the content of the course and its learning outcomes.

4. Term of implementation: Fall 2017

5. Dates of committee approvals:

English Department

November 16, 2016

Potter College Curriculum Committee

December 1, 2016

Professional Education Council (if applicable)

GC Curriculum Committee

January 9, 2017

Graduate Council

January 19, 2017

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Revise a Course

(Action)

Date: 11/11/2016

College, Department: Potter College of Arts and Letters, English Department

Contact Person: David Bell david.j.bell@wku.edu 5-4406

11. Identification of course

- 1.5 Course prefix (subject area) and number: ENG474G
- 1.6 Course title: Advanced Poetry Writing

12. Proposed change(s):

- 12.1 course number:
- 12.2 course title:
- 12.3 credit hours:
- 12.4 grade type:
- 12.5 prerequisites:
- 12.6 corequisites:
- 12.7 course description:
- 12.8 other: Allow graduate students to repeat course for credit up to two times

13. Rationale for revision of course: Providing this option will allow students in our new MFA program to complete their degrees in a timely fashion.

14. Term of implementation: Fall 2017

15. Dates of committee approvals:

English Department	November 16, 2016
Potter College Curriculum Committee	December 1, 2016
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Revise a Course

(Action)

Date: 11/11/2016

College, Department: Potter College of Arts and Letters, English Department

Contact Person: David Bell david.j.bell@wku.edu 5-4406

16. Identification of course

- 1.7 Course prefix (subject area) and number: ENG475G
- 1.8 Course title: Advanced Fiction Writing

17. Proposed change(s):

- 17.1 course number:
- 17.2 course title:
- 17.3 credit hours:
- 17.4 grade type:
- 17.5 prerequisites:
- 17.6 corequisites:
- 17.7 course description:
- 17.8 other: Allow graduate students to repeat course for credit up to two times

18. Rationale for revision of course: Providing this option will allow students in our new MFA program to complete their degrees in a timely fashion.

19. Term of implementation: Fall 2017

20. Dates of committee approvals:

English Department

November 16, 2016

Potter College Curriculum Committee

December 1, 2016

Professional Education Council (if applicable)

GC Curriculum Committee

January 9, 2017

Graduate Council

January 19, 2017

University Senate

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Revise a Course

(Action)

Date: November 11, 2015

College, Department: Potter College of Arts and Letters, English Department

Contact Person: Wes Berry, Wes.Berry@wku.edu, 745-5770

1. Identification of course

- 1.1 Course prefix (subject area) and number: 482G
- 1.2 Course title: Shakespeare I

2. Proposed change(s):

- 2.1 course number:
- 2.2 course title: Shakespeare
- 2.3 credit hours:
- 2.4 grade type:
- 2.5 prerequisites:
- 2.6 corequisites:
- 2.7 course description: A study of selected works by Shakespeare, situating them in their cultural moment and considering what has made them so durable, adaptable, deeply familiar, and popular in successive generations.
- 2.8 other:

3. Rationale for revision of course: Shakespeare I is a leftover from the old days. It's a mistake to have this "I" remaining in the catalog since now there's only 1 course in Shakespeare. The new listing better articulates the content of the course and its learning outcomes.

4. Term of implementation: Fall 2017

5. Dates of committee approvals:

English Department

November 16, 2016

Potter College Curriculum Committee

December 1, 2016

Professional Education Council (if applicable)

GC Curriculum Committee

January 9, 2017

Graduate Council

January 19, 2017

University Senate

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Revise a Course

(Action)

Date: November 11, 2015

College, Department: Potter College of Arts and Letters, English Department

Contact Person: Wes Berry, Wes.Berry@wku.edu, 745-5770

1. Identification of course

1.1 Course prefix (subject area) and number: ENG 484G

1.2 Course title: British Romanticism

2. Proposed change(s):

2.1 course number:

2.2 course title:

2.3 credit hours:

2.4 grade type:

2.5 prerequisites:

2.6 corequisites:

2.7 course description: British literature and culture from the late 18th and early 19th centuries.

2.8 other:

3. **Rationale for revision of course:** New listing better articulates the content of the course and its learning outcomes.

4. **Term of implementation: Fall 2017**

5. **Dates of committee approvals:**

English Department

November 16, 2016

Potter College Curriculum Committee

December 1, 2016

Professional Education Council (if applicable)

GC Curriculum Committee

January 9, 2017

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Revise a Course

(Action)

Date: November 11, 2015

College, Department: Potter College of Arts and Letters, English Department

Contact Person: Wes Berry, Wes.Berry@wku.edu, 745-5770

1. Identification of course

- 1.1 Course prefix (subject area) and number: ENG 488G
- 1.2 Course title: Victorian Literature

2. Proposed change(s):

- 2.1 course number:
- 2.2 course title: Victorian Literature and Culture
- 2.3 credit hours:
- 2.4 grade type:
- 2.5 prerequisites:
- 2.6 corequisites:
- 2.7 course description: Studies in Victorian poets and novelists, emphasizing the rise and fall of the British Empire and the birth of mass media.
- 2.8 other:

3. Rationale for revision of course: New title more accurately describes the content of the course, which covers a select range of texts as a means to study the literary period and/or genre. New listing better articulates the content of the course and its learning outcomes.

4. Term of implementation: Fall 2017

5. Dates of committee approvals:

English Department

November 16, 2016

Potter College Curriculum Committee

December 1, 2016

Professional Education Council (if applicable)

GC Curriculum Committee

January 9, 2017

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Revise a Course

(Action)

Date: November 11, 2015

College, Department: Potter College of Arts and Letters, English Department

Contact Person: Wes Berry, Wes.Berry@wku.edu, 745-5770

1. Identification of course

- 1.1 Course prefix (subject area) and number: ENG 489G
- 1.2 Course title: The English Novel

2. Proposed change(s):

- 2.1 course number:
- 2.2 course title: The British Novel
- 2.3 credit hours:
- 2.4 grade type:
- 2.5 prerequisites:
- 2.6 corequisites:
- 2.7 course description: A comprehensive exploration of English-language novels, from the Mother Country to the Colonies. Emphasis on genre development as a reflection of contemporary history.
- 2.8 other:

3. Rationale for revision of course: New title better follows current practices in the discipline and more accurately describes the content of the course, which covers a select range of texts as a means to study the literary period and/or genre. New listing better articulates the content of the course and its learning outcomes.

4. Term of implementation: Fall 2017

5. Dates of committee approvals:

English Department	November 16, 2016
Potter College Curriculum Committee	1 December 1, 2016
Professional Education Council (if applicable)	
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Graduate Council	January 19, 2017
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Revise a Course

(Action)

Date: November 11, 2015

College, Department: Potter College of Arts and Letters, English Department

Contact Person: Wes Berry, Wes.Berry@wku.edu, 745-5770

1. Identification of course

- 1.1 Course prefix (subject area) and number: 490G
- 1.2 Course title: The American Novel

2. Proposed change(s):

- 2.1 course number:
- 2.2 course title:
- 2.3 credit hours:
- 2.4 grade type:
- 2.5 prerequisites:
- 2.6 corequisites:
- 2.7 course description: Study of the American novel as a genre. Topic will vary by semester.
- 2.8 other:

3. Rationale for revision of course: New listing better articulates the content of the course and its learning outcomes.

4. Term of implementation: Fall 2017

5. Dates of committee approvals:

English Department

November 16, 2016

Potter College Curriculum Committee

December 1, 2016

Professional Education Council (if applicable)

GC Curriculum Committee

January 9, 2017

Graduate Council

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Revise a Course

(Action)

Date: November 11, 2015

College, Department: Potter College of Arts and Letters, English Department

Contact Person: Wes Berry, Wes.Berry@wku.edu, 745-5770

1. Identification of course

- 1.1 Course prefix (subject area) and number: ENG 495G
- 1.2 Course title: Southern Literature

2. Proposed change(s):

- 2.1 course number:
- 2.2 course title:
- 2.3 credit hours:
- 2.4 grade type:
- 2.5 prerequisites:
- 2.6 corequisites:
- 2.7 course description: Selected texts by writers from and about the United States South
- 2.8 other:

3. Rationale for revision of course: New listing better articulates the content of the course and its learning outcomes.

4. Term of implementation: Fall 2017

5. Dates of committee approvals:

English Department	November 16, 2016
Potter College Curriculum Committee	December 1, 2016
Professional Education Council (if applicable)	
GC Curriculum Committee	January 9, 2017
Graduate Council	January 19, 2017
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Revise a Course

(Action)

Date: November 11, 2015

College, Department: Potter College of Arts and Letters, English Department

Contact Person: Wes Berry, Wes.Berry@wku.edu, 745-5770

1. Identification of course

- 1.1 Course prefix (subject area) and number: ENG 497G
- 1.2 Course title: Women's Literature

2. Proposed change(s):

- 2.1 course number:
- 2.2 course title:
- 2.3 credit hours:
- 2.4 grade type:
- 2.5 prerequisites:
- 2.6 corequisites:
- 2.7 course description: Study of the literary history, criticism, and theory of women's writing, with an emphasis on American and British writers.
- 2.8 other:

3. Rationale for revision of course: New listing better articulates the content of the course and its learning outcomes.

4. Term of implementation: Fall 2017

5. Dates of committee approvals:

English Department

November 16, 2016

Potter College Curriculum Committee

December 1, 2016

Professional Education Council (if applicable)

GC Curriculum Committee

January 9, 2017

Graduate Council

January 19, 2017

University Senate

**Course revision proposals require a Course Inventory Form be submitted by the College Dean's office to the Office of the Registrar.*

Create a New Course--English 516: Literature and Pedagogy

(Action)

Date: November 11, 2015

College, Department: Potter College of Arts and Letters, English Department

Contact Person: Rob Hale, rob.hale@wku.edu, 5-3043

1. Proposed course:

- 1.1 Course prefix (subject area) and number: ENG 516
- 1.2 Course title: Literature and Pedagogy
- 1.3 Abbreviated course title: Literature and Pedagogy
(maximum of 30 characters or spaces)
- 1.4 Credit hours: 3
- 1.5 Variable credit (yes or no): NO
- 1.6 Repeatable (yes or no) for total of 3 hours: NO
- 1.7 Grade type: Standard Letter Grading
- 1.8 Prerequisites: ENG 510 and either ENG 507 or ENG 520 and 3 graduate hours in literature.
- 1.9 Corequisites: NA
- 1.10 Course description: Pedagogical theories and the practical considerations of teaching college literature.
- 1.11 Course equivalency: NA

2. Rationale:

- 2.1 Reason for developing the proposed course: This course is part of the revision of our MA in English that is designed to make the program more attractive and practical for our graduates. The course will prepare graduates to teach literature at the college level and give students seeking PhDs an advantage as they pursue admission to graduate school and possible teaching assistantships. With a combined emphasis on a literary topic and pedagogy, the course will help make our program more “student-and-learning-centered” and provide “value in a holistic learning experience through high standards for student achievement and conduct” (WKU Statement of Purpose). A number of English graduate programs around the country have added similar courses to their curricula: University of Kentucky (ENG 611 Literature Teaching Seminar), George Mason University (ENG 610 Proseminar in Teaching the Reading of Literature), Texas A&M-Commerce (ENG 775 Teaching Literature in College), and University of South Florida (LAE6389 Practice Teaching Literature).
- 2.2 Relationship of the proposed course to other courses at WKU: WKU does not offer any courses on teaching literature at the college level. MGE 475 Teaching Language Arts and SEC 475 are methods courses designed to help secondary school instructors teach literature. ENG 476 Critical Approaches to Literature in the Secondary Curriculum provides exposure and context for literature in the secondary classroom. ENG 510 Graduate Rhetoric and Writing addresses theoretical and practical implications of teaching composition. ENG 516 will be a companion course to ENG510.

3. Discussion of proposed course:

3.1 Schedule type: L

3.2 Learning Outcomes:

By the end of the course, students will be able to

- Explain and analyze the recent history of literature teaching in American colleges and universities;
- Explain and analyze a variety of pedagogical approaches to teaching literature;
- Articulate a historically and theoretically informed philosophy for teaching literature in colleges and universities;
- Develop a syllabus and suite of assignments for a general education literature course;
- Develop a syllabus and suite assignments for a topics in literature course;
- Plan and develop class plans for literature classes;
- Teach a lesson in an introductory literature course; and
- Determine how a variety of pedagogical choices lead to different types of learning.

3.3 Content outline: Students will begin the course with a discussion of students' personal experiences in and rationales for teaching literature in the college classroom. The course will return to ideas from this foundational discussion frequently but gradually expand the context to help students see how their experiences have been influenced by the practices of teaching literature in American universities since the nineteenth century and how the teaching of literature has evolved over time. The course will also consider how theory has influenced the teaching of literature and explore appropriate ways to incorporate literary theories into different types of literature classes. The course will also have a strong practical focus with pragmatic outcomes. Alongside historical, theoretical, and pedagogical conversations, students will formulate their own philosophies of teaching literature and develop syllabi, assignments, classroom activities, and evaluation strategies for general education literature courses and for a more specialized upper-level literature course of their choosing. The course will also be grounded in specific literary texts. Students will read poetry, short stories, novels, and drama in the course and use pedagogy as a primary lens to analyze the texts and prepare micro-lessons on the literary texts for classmates. Students will observe several literature teachers at WKU, work with a mentor to teach a lesson in an introductory literature class, and respond to written work produced by real students. Throughout the course, student will be encouraged to consider the importance and value of becoming reflective practitioners who regularly improve and revise their methods.

3.4 Student expectations and requirements: Students will be evaluated on activities such as journal work, syllabi construction, assignment construction, a research paper, micro-teaching activities, short literary analysis essays, discussion work, book reviews, and a final exam.

- 3.5 Tentative texts and course materials:
 Bronte, Charlotte. *Jane Eyre: Bedford Critical Edition*. 2nd Edition. New York, 2014. (or another regularly taught novel)
 Damrosch, David, et al. *The Longman Anthology of British Literature*. Volumes 1 & 2. New York: Longman, 2011. (or another commonly used anthology for upper-level courses)
 Mays, Kelly. *Norton Portable Introduction to Literature*. New York: Norton, 2016. (or another commonly used general anthology)
 Graff, Gerald. *Professing Literature*. Chicago; U Chicago P, 2007.
 Showalter, Elaine. *Teaching Literature*. Boston: Wiley & Sons, 2009.
- ***Faculty teaching the course may choose to have a “special topic” for the literature they use as long as long as they maintain a focus on the preparing of students to teach general education literature courses.

4. Budget implications:

- 4.1 Proposed method of staffing: The course will be a required course for MA students and an option for MFA students. It will be offered every spring and rotated among current faculty. Since we are opening up our MA program, staffing will not be an issue, and we won’t require additional staff to offer it.
 4.2 Special equipment, materials, or library resources needed: NA

5. Term for implementation: Fall 2017

6. Dates of committee approvals:

English Department	November 16, 2016
Potter College Curriculum Committee	December 1, 2016
Professional Education Council (if applicable)	
GC Curriculum Committee	January 9, 2017
Graduate Council	January 19, 2017
University Senate	

****New course proposals require a Course Inventory Form be submitted by the College Dean’s office to the Office of the Registrar.**

**Revise a Program
(Action)**

Date:11/14/16

College: Potter College of Arts and Letters

Department: English

Contact Person: Alex Poole, alex.poole@wku.edu, 5-5780

1. Identification of program:

- 1.1 Reference number: 0416
- 1.2 Program title: Teaching English to Speakers of Other Languages (TESOL), Certificate

2. Proposed change(s):

- 2.1 title:na
- 2.2 admission criteria:na
- 2.3 curriculum:
- 2.4 other: (1) We are changing the number of English 304 to 204. (2) We want to clarify foreign language requirements for the ESL Endorsement (undergraduate). Changes in fulfilling general education requirements have necessitated this.

3. Detailed program description:

Existing Program	Revised Program						
<p>The TESOL Graduate Certificate is intended for individuals who are not P-12 teachers and want to teach in language institutes, either domestically or abroad. The Certificate requires a minimum of 16 hours consisting of ENG 407G, ENG 408G, ENG 565, ENG 566, and ENG 471G, which involves field experience in Bowling Green conducted during the final semester. Other requirements include a portfolio of student work and completion of 6 hours of one foreign language if not previously taken. Students must have taken one linguistics class in appropriate area - ENG 104, ENG 302, ENG 304, or an approved equivalent– before taking ENG 407G. Students must maintain a 3.0 GPA in order to receive the Certificate.</p> <p>Program Requirements (16-22 hours) Course List</p> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 30%;">Code</td> <td style="width: 50%;">Title</td> <td style="width: 20%;">Hours</td> </tr> </table>	Code	Title	Hours	<p>The TESOL Graduate Certificate is intended for individuals who are not P-12 teachers and want to teach in language institutes, either domestically or abroad. The Certificate requires a minimum of 16 hours consisting of ENG 407G, ENG 408G, ENG 565, ENG 566, and ENG 471G, which involves field experience in Bowling Green conducted during the final semester. Other requirements include a portfolio of student work and completion of 6 hours of one foreign language or the language requirements of the WKU Colonnade Program. Students must have taken one linguistics class in appropriate area – for example, ENG 104, ENG 302, ENG 304 204, or an approved equivalent– before taking ENG 407G. Students must maintain a 3.0 GPA in order to receive the Certificate.</p> <p>Program Requirements (16-22 hours) Course List</p> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 30%;">Code</td> <td style="width: 50%;">Title</td> <td style="width: 20%;">Hours</td> </tr> </table>	Code	Title	Hours
Code	Title	Hours					
Code	Title	Hours					

Required Courses		Code	Title	Hours
ENG 407G Linguistic Analysis	3	ENG 407G	Linguistic Analysis	3
ENG 408G Psycholinguistics and Sociolinguistics	3	ENG 408G	Psycholinguistics and Sociolinguistics	3
ENG 565 Integrated Teaching English as a Second Language	3	ENG 565	Integrated Teaching English as a Second Language	3
ENG 566 Teaching and Testing ESL Grammar	3	ENG 566	Teaching and Testing ESL Grammar	3
ENG 471G TESL Practicum	4	ENG 471G	TESL Practicum	4
Student Portfolio ¹			Student Portfolio ¹	
Other Requirements			Other Requirements	
Select 6 hours of one foreign language if not previously taken	0-6		Select 6 hours of one foreign language if not previously taken	0-6
Total Hours	16-22		Total Hours	16-22
¹ For final assessment			¹ For final assessment	
			fulfill language requirements of the WKU Colonnade Program	0-6

4. Rationale: (1) We are changing the number of English 304 to 204. (2) We want to remove confusion around whether the program requires more hours of modern language coursework than general education requirements. It does not.

5. Proposed term for implementation: Fall 2017

6. Dates of committee approvals:

English Department	November 16, 2016
Potter College Curriculum Committee	December 1, 2016
Professional Education Council (if applicable)	
GC Curriculum Committee	January 9, 2017
Graduate Council	January 19, 2017
University Senate	

**Revise a Program
(Action)**

Date:11/14/16

College: Potter College of Arts and Letters

Department: English

Contact Person: Alex Poole, alex.poole@wku.edu, 5-5780

1. Identification of program:

- 1.1 Reference number: 132
- 1.2 Program title: Teaching English as a Second Language Endorsement

2. Proposed change(s):

- 2.1 title: na
- 2.2 admission criteria: na
- 2.3 curriculum:
- 2.4 other: We want to clarify foreign language requirements for the ESL Endorsement (Graduate). Changes in fulfilling general education requirements have necessitated this.

3. Detailed program description:

Existing Program	Revised Program
Persons who have certification to teach in the elementary, middle, or secondary grades can add on to that certification an endorsement in teaching English as a Second Language by completing the courses below and the ESL Praxis test with a minimum score of 157. An overall GPA of 3.0 and grade of “B” or better must be earned in the required core classes.	Persons who have certification to teach in the elementary, middle, or secondary grades can add on to that certification an endorsement in teaching English as a Second Language by completing the courses below and the ESL Praxis test with a minimum score of 157. An overall GPA of 3.0 and grade of “B” or better must be earned in the required core classes.
Required Courses	Required Courses
ENG 407G Linguistic Analysis 3	ENG 407G Linguistic Analysis 3
ENG 408G Psycholinguistics and Sociolinguistics 3	ENG 408G Psycholinguistics and Sociolinguistics 3
ENG 565 Integrated Teaching English as a Second Language 3	ENG 565 Integrated Teaching English as a Second Language 3
ENG 566 Teaching and Testing ESL Grammar 3	ENG 565 English as a Second Language 3
ENG 471G TESL Practicum 4	

Other Requirements		ENG 566 Teaching and Testing ESL Grammar	3
Select 6 hours of one foreign language if not previously taken	0-6	ENG 471G TESL Practicum	4
Total Hours	16- 22	Other Requirements 6 hours of one foreign language if not previously taken or fulfillment of the language requirements of the WKU Colonnade Program	0- 6
		Total Hours 16-22	

4. **Rationale:** We want to remove confusion around whether the program requires more hours of modern language coursework than general education requirements. It does not.
5. **Proposed term for implementation:** Fall 2017
6. **Dates of committee approvals:**

English Department	November 16, 2016
Potter College Curriculum Committee	December 1, 2016
Professional Education Council (if applicable)	
GC Curriculum Committee	January 9, 2017
Graduate Council	January 19, 2017
University Senate	

**Revise a Program
(Action)**

Date: 11 November 2016

College: Potter College of Arts and Letters

Department: English

Contact Person: Wes Berry, Wes.Berry@wku.edu, 270-745-5770

1. Identification of program:

- 1.12 Reference number: 067
- 1.13 Program title: English, Master of Arts

2. Proposed change(s):

- 2.1 title:
- 2.2 admission criteria:
- 2.3 X curriculum:

- Change program core, deleting the 12 hours of British and American literature and replacing those 12 hours with ENG 510, ENG 565, ENG 516, 3 hours of writing in composition and rhetoric, 3 hours of literature, raising the core to 18 hours
- Delete the 5 concentrations
- Replace 5 concentrations with 12 hours of electives (non-thesis option) or 6 hours of electives plus 6 hours of thesis
- Add one new course, Literature and Pedagogy
- Delete prerequisites for ENG 407G
- Revise 412G, 457G, 468G, 482G, 484G, 488G, 489G, 490G, 495G, and 497G to align with recent undergraduate curriculum changes of course titles and catalog descriptions

3. Detailed program description:

Existing Program	Revised Program
(Insert existing program language)	(Identify deletions by strike-through and highlight additions.)
Required Core for All Concentrations	Required Core
ENG 520 Introduction to Graduate Studies 3	ENG 520 Introduction to Graduate Studies 3
Select 6 hours of American Literature 6	ENG 510 Graduate Rhetoric and Writing 3

Select 3 hours of British Literature with a focus on pre-1800 literature	3	ENG 565 Integrated Teaching English as a Second Language	3
Select 3 hours of British Literature with a focus on post-1800 literature	3		
Concentration		ENG 516 Literature and Pedagogy	3
Select a concentration	15	Select 3 hours of writing in composition and rhetoric	3
	-		
	19	Select 3 hours of literature	3
Total Hours	30	Total Hours	18
	-		
	34	Electives	
Concentrations		Thesis option: Select 6 hours of English 599 and 9 additional hours of electives in composition and rhetoric, linguistics, literature, and Teaching English as a Second Language	15
Literature Concentration		Non-thesis option: Select 15 hours of English electives in composition and rhetoric, linguistics, literature, and Teaching English as a Second Language	15
Code	Title	Hours	
Select 3 hours of non-literature English electives		3	
Select one of the following:		12	
Select 12 hours of literature electives (at least 3 hours British and at least 3 hours American) [‡]			
Select 6 hours of literature electives (3 hours British & 3 hours American) and a thesis Research tool [‡]			
Total Hours		15	
Course List			
[‡] Note: The literature courses must include 6 hours of			
		Total Hours	33

poetry and 6 hours of fiction courses.

TESL Concentration

Code	Title	Hours
<u>ENG 56</u> <u>5</u>	Integrated Teaching English as a Second Language	3
<u>ENG 56</u> <u>6</u>	Teaching and Testing ESL Grammar	3
<u>ENG 40</u> <u>7G</u>	Linguistic Analysis	3
<u>ENG 40</u> <u>8G</u>	Psycholinguistics and Sociolinguistics	3
<u>ENG 47</u> <u>1G</u>	TESL Practicum	4
	Research Tool	2
Total Hours		18
Course List		

Creative Writing Concentration

Code	Title	Hours
<u>ENG 501</u>	Graduate Writing Workshop	3
	Select 3 hours of creative writing electives	3
	Select 3 hours of English electives	3

Creative Thesis	6
Research Tool [±]	3
Total Hours	18
Course List	
[±] Students using ENG 520 as the research tool should choose a writing class for the additional 3 required hours.	
Rhetoric and Composition Concentration	
Code	Title
	Hours
Select one of the following:	12
Select 12 hours of rhetoric or composition electives	
Select 6 hours of writing electives and a thesis	
Research Tool:	
Students using ENG 520 as a research tool will need to take an additional course and may choose from the following:	3-6
ENG 402G	Editing and Publishing
ENG 403G	Writing Memoir and Autobiography
ENG 404G	History of the English Language
ENG 407G	Linguistic Analysis

<u>ENG 408G</u>	Psycholinguistics and Sociolinguistics	
<u>ENG 501</u>	Graduate Writing Workshop	
<u>ENG 502</u>	Graduate Directed Writing	
<u>ENG 598</u>	Advanced Directed Study	
Total Hours		15 18
Course List		
Teaching Track Concentration		
<p>This concentration is designed to develop Teacher Leaders who can positively impact student learning in their classrooms and schools. Courses and experiences include Professional Learning Communities in which students interact with other graduate students from various content areas and grade levels to discuss and work on real world challenges and promising practices they encounter in schools.</p> <p>The teaching concentration requires 3 hours of English composition and 12-16 hours of Teacher Leader (TCHL) courses in the School of Teacher Education. While in <u>TCHL 500</u>, students will complete an assessment process that will be used to determine which TCHL core courses they must take. All students must complete <u>TCHL 540</u>, <u>TCHL 544</u>, <u>TCHL 548</u>, <u>TCHL 550</u>, <u>TCHL 554</u>, and <u>TCHL 558</u> OR satisfactorily complete proficiency evaluations for those courses.</p>		
Code	Title	Hours
	English composition elective	3
Teacher Education Core		
Required courses:		
<u>TCHL 5</u>	Foundations of Teacher	3

00	Leadership [‡]	
TCHL 530	Curriculum Development [‡]	3
TCHL 560	Action Research Capstone for Teacher Leaders [‡]	3
	Complete the following or take proficiency exams:	3-7
TCHL 540	Classroom Instruction: Instructional Strategies	
TCHL 544	Equitable School and Community Partnerships	
TCHL 548	Classroom Instruction: Managing the Learning Environment	
TCHL 550	Student Assessment I: Fundamentals of Student Assessment	
TCHL 554	Student Assessment II: Standardized Testing	
TCHL 558	Student Assessment III: Classroom Tests and Instruments	
Total Hours		15 19
Course List		
[‡] No proficiency exam is offered for TCHL 500 , TCHL 530 , or TCHL 560 ; these are required.		

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4. Rationale: The current MA in English program limits students' choices once they have graduated. The new curriculum promises more post-degree flexibility. A small number of our graduates have entered Ph.D. programs in literature, and that's the strength of the current (and longstanding) model. A larger number have entered Ph.D. programs in Rhetoric and Composition or taught English in high schools, community colleges, and TESL classrooms. The new core will better serve our students by preparing them for teaching at various levels. English departments need faculty members with a diverse range of skills, including literature, composition, and language. Instructors need to know how to teach literature, writing of various kinds, and culture. We will produce MA-graduates who have skills in several areas of English studies, as reflected in the revised core, with the possibility of some specialization in one of those areas developed from the electives. Students will be able to develop informal concentrations of study, but they won't be as constrained as they are with the current curriculum. We believe the new program will be more attractive to potential students.

5. Proposed term for implementation: Fall 2017

6. Dates of committee approvals:

English Department	November 16, 2016
Potter College Curriculum Committee	December 1, 2016
Professional Education Council (if applicable)	
GC Curriculum Committee	January 9, 2017
Graduate Council	January 19, 2017
University Senate	

Revise a Program
MFA in Creative Writing
(Action)

Date: November 11, 2016

College: Potter College of Arts and Letters

Department: English Department

Contact Person: Rob Hale, rob.hale@wku.edu, 5-3043

1. Identification of program:

- 1.9 Reference number: 0478
- 1.10 Program title: Master of Fine Arts in Creative Writing

2. Proposed change(s):

- 2.1 title:NA
- 2.2 admission criteria:NA
- 2.3 curriculum:
 - Add 3-hour literature elective to the program
 - Add ENG403G, ENG474G, ENG475G as workshop options with ENG501
 - Delete ENG403G, ENG404G, ENG407G, ENG408G, ENG501G, ENG502G from Composition/Rhetoric Secondary Concentration
 - Add ENG 410G, ENG412G, ENG415G, and ENG597 to Composition/Rhetoric Secondary Concentration
- 2.4 other:

3. Detailed program description:

Existing Program	Revised Program
<p>Program Coordinator</p> <p>Kenneth W. Berry, wes.berry@wku.edu, (270) 745-5770</p> <p>The MFA program provides students pursuing vocations in creative writing the opportunity to acquire the background and knowledge required to be leading citizens of what Vachel Lindsay calls the “Republic of Letters.” The program prepares students for lives as writers of novels, short fiction, creative nonfiction, scripts, and poetry and related pursuits such as teaching, literary editing and publishing. Students will complete a secondary concentration in literature, composition/rhetoric, or teaching English as a second language in order to</p>	<p>Program Coordinator</p> <p>Kenneth W. Berry, wes.berry@wku.edu, (270) 745-5770</p> <p>The MFA program provides students pursuing vocations in creative writing the opportunity to acquire the background and knowledge required to be leading citizens of what Vachel Lindsay calls the “Republic of Letters.” The program prepares students for lives as writers of novels, short fiction, creative nonfiction, scripts, and poetry and related pursuits such as teaching, literary editing and publishing. Students will complete a secondary concentration in literature, composition/rhetoric, or teaching English as a second language in order to</p>

give them additional options for employment after graduation. The two year residential program of study consists of 45 credit hours of graduate course work, culminating in rigorous comprehensive exams and the completion of a publishable creative thesis in fiction, poetry, scriptwriting, or creative nonfiction.

Program Admission

- Minimum undergraduate GPA of 3.0
- Minimum GRE Analytical Writing score of 4.0 and minimum GRE Verbal score of 153
- Minimum GAP score of 453 [GAP = GRE-V + (undergraduate GPA x 100)]
- Completion of four undergraduate English courses beyond general education requirements with a GPA of at least 3.0; two of the courses should be upper-level English courses. Undergraduate creative writing courses are highly recommended
- Submission of writing sample

Please refer to the [admission section](#) of this catalog for Graduate School admission requirements.

Program Requirements (45 hours)

Code	Title	Hours
Required Core		
ENG 507	Introduction to Creative Writing Studies	3
ENG 510	Graduate Rhetoric and Writing	3
ENG 512	Reading as a Writer	3
ENG 501	Graduate Writing Workshop	9
ENG 515	Internship	3
ENG 599	Thesis Research and	6

give them additional options for employment after graduation. The two year residential program of study consists of 45 **48** credit hours of graduate course work, culminating in rigorous comprehensive exams and the completion of a publishable creative thesis in fiction, poetry, scriptwriting, or creative nonfiction.

Program Admission

- Minimum undergraduate GPA of 3.0
- Minimum GRE Analytical Writing score of 4.0 and minimum GRE Verbal score of 153
- Completion of four undergraduate English courses beyond general education requirements with a GPA of at least 3.0; two of the courses should be upper-level English courses. Undergraduate creative writing courses are highly recommended
- Submission of writing sample

Please refer to the [admission section](#) of this catalog for Graduate School admission requirements.

Program Requirements (4548** hours)**

Code	Title	Hours
Required Core		
ENG 507	Introduction to Creative Writing Studies	3
ENG 510	Graduate Rhetoric and Writing	3
ENG 512	Reading as a Writer	3
ENG 501 and/or ENG 403G , and/or ENG 474G , and/or	Graduate Writing Workshop, Writing Memoir and Autobiography, Advanced Fiction,	9

Writing	ENG475G Advanced Poetry
Secondary Concentrations	ENG 515 Internship 3
Select a concentration 12	ENG 599 Thesis Research and Writing 6
Electives	Secondary Concentrations
Select 6 hours ¹ 6	Select a concentration 12
Total Hours 45	Electives
Course List	Literature Elective¹ 3
¹ Students may take the six hours of elective courses from any of the concentration courses so long as they have not counted them as part of the core or secondary concentration. In order to earn TESL certification as a secondary concentration, students will need to use one of their free electives towards a TESL course.	Select 6 hours of open electives 6
	Total Hours 45-48
	Course List
	¹ Students may take the six hours of elective courses from any of the concentration courses so long as they have not counted them as part of the core or secondary concentration. In order to earn TESL certification as a secondary concentration, students will need to use one of their free electives towards a TESL course.
Concentrations	Concentrations
Composition & Rhetoric Concentration	Composition & Rhetoric Concentration
Code Title Hours	Code Title Hours
Select 12 hours from the following: 12	Select 12 hours from the following: 12
ENG 401G Advanced Composition	ENG 401G Advanced Composition
ENG 402G Editing and	

Publishing		<u>ENG 402G</u>	Editing and Publishing
<u>ENG 403G</u>	Writing Memoir and Autobiography	<u>ENG 403G</u>	Writing Memoir and Autobiography
<u>ENG 404G</u>	History of the English Language	<u>ENG410G</u>	Composition Theory and Writing Instruction
<u>ENG 407G</u>	Linguistic Analysis	<u>ENG 404G</u>	History of the English Language
<u>ENG 408G</u>	Psycholinguistics and Sociolinguistics	<u>ENG412G</u>	Theories of Rhetoric and Persuasive Writing
<u>ENG 501</u>	Graduate Writing Workshop	<u>ENG 407G</u>	Linguistic Analysis
<u>ENG 502</u>	Graduate Directed Writing	<u>ENG415G</u>	Technology and Writing
<u>ENG 598</u>	Advanced Directed Study	<u>ENG 408G</u>	Psycholinguistics and Sociolinguistics
Total Hours	12	<u>ENG597</u>	Summer Writing Project
Course List		<u>ENG 501</u>	Graduate Writing Workshop
Literature Concentration		<u>ENG 502</u>	Graduate Directed Writing
Code	Title	Hours	
Select 12 hours from the following:		12	
<u>ENG 489G</u>	English Novel		
<u>ENG 490G</u>	American Novel		
Total Hours		12	

ENG 493G	American Poetry	<p>Course List</p> <p>Literature Concentration</p> <table border="1"> <thead> <tr> <th>Code</th> <th>Title</th> <th>Hours</th> </tr> </thead> <tbody> <tr> <td colspan="2">Select 12 hours from the following:</td> <td>12</td> </tr> <tr> <td>ENG 489G</td> <td>English Novel</td> <td></td> </tr> <tr> <td>ENG 490G</td> <td>American Novel</td> <td></td> </tr> <tr> <td>ENG 493G</td> <td>American Poetry</td> <td></td> </tr> <tr> <td>ENG 495G</td> <td>Southern Literature</td> <td></td> </tr> <tr> <td>ENG 497G</td> <td>Women's Literature</td> <td></td> </tr> <tr> <td>ENG 499G</td> <td>Directed Study/English-Ind</td> <td></td> </tr> <tr> <td>ENG 504</td> <td>Studies in American Literature</td> <td></td> </tr> <tr> <td>ENG 514</td> <td>Studies in British Literature</td> <td></td> </tr> <tr> <td>ENG 524</td> <td>Studies in World Literature</td> <td></td> </tr> <tr> <td>ENG 534</td> <td>Studies in Genre</td> <td></td> </tr> <tr> <td>ENG 586</td> <td>Seminar in British Writers</td> <td></td> </tr> <tr> <td>ENG 596</td> <td>Seminar in American Writers</td> <td></td> </tr> </tbody> </table>	Code	Title	Hours	Select 12 hours from the following:		12	ENG 489G	English Novel		ENG 490G	American Novel		ENG 493G	American Poetry		ENG 495G	Southern Literature		ENG 497G	Women's Literature		ENG 499G	Directed Study/English-Ind		ENG 504	Studies in American Literature		ENG 514	Studies in British Literature		ENG 524	Studies in World Literature		ENG 534	Studies in Genre		ENG 586	Seminar in British Writers		ENG 596	Seminar in American Writers	
Code	Title		Hours																																									
Select 12 hours from the following:			12																																									
ENG 489G	English Novel																																											
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ENG 598	Advanced Directed Study																																											
Total Hours	12																																											
Course List																																												
TESL Concentration																																												

Code	Title	Hours
Select 12 hours from the following:		12
ENG 407G	Linguistic Analysis	
ENG 408G	Psycholinguistics and Sociolinguistics	
ENG 471G	TESL Practicum	
ENG 565	Integrated Teaching English as a Second Language	
ENG 566	Teaching and Testing ESL Grammar	
ENG 598	Advanced Directed Study	
Total Hours		12
Course List		
ENG 597	Special Topics in English	
ENG 598	Advanced Directed Study	
Total Hours		12
Course List		
TESL Concentration		
Code	Title	Hours
Select 12 hours from the following:		12
ENG 407G	Linguistic Analysis	
ENG 408G	Psycholinguistics and Sociolinguistics	
ENG 471G	TESL Practicum	
ENG 565	Integrated Teaching English as a Second Language	
ENG 566	Teaching and Testing ESL Grammar	
ENG 598	Advanced Directed Study	
Total Hours		12
Course List		

4. Rationale:

- Add 3-hour literature elective to the program: When the program was created, the CPE made a suggestion to add 3-hours to the program to make it a 48-hour program comparable to many other MFA programs in the nation. The English Department agreed to add a 3-hour literature elective at that moment and the Provost and Regents approved the program with the addition. The proposal never went back through the curriculum process to get faculty approval, so we are bringing it back for review.
- Add ENG403G, ENG474G, ENG475G as workshop options with ENG501: Adding these three courses to the workshop options and allowing students to take them twice (see course revisions) will give more flexibility to the program and help with staffing.
- Delete ENG403G, ENG404G, ENG407G, ENG408G, ENG501G, ENG502G from Composition/Rhetoric Secondary Concentration: These courses were mistakenly included in the original proposal. They are electives to our old Rhetoric/Composition program in the MA program.
- Add ENG 410G, ENG412G, ENG415G, and ENG597 to Composition/Rhetoric Secondary Concentration: These courses were mistakenly left out of the original MFA proposal. They are central courses for the Rhetoric/Composition concentration.

5. Proposed term for implementation: Fall 2017

6. Dates of committee approvals:

English Department	November 16, 2016
Potter College Curriculum Committee	December 1, 2016
Professional Education Council (if applicable)	
GC Curriculum Committee	January 9, 2017
Graduate Council	January 19, 2017
University Senate	

Create a New Course

(Action)

Date: 10/24/2016

College, Department: CHHS, Communication Sciences and Disorders

Contact Person: Jo Shackelford, jo.shackelford@wku.edu, 745-4306

1. Proposed course:

- 1.1 Course prefix and number: SLP 560
- 1.2 Course title: Medical Speech-Language Pathology
- 1.3 Abbreviated course title: Medical SLP
- 1.4 Credit hours: 3
- 1.5 Variable credit (yes or no): No
- 1.6 Repeatable (yes or no) for total of ___ hours: No
- 1.7 Grade type: Standard Letter Grade
- 1.8 Prerequisites: SLP 514
- 1.9 Corequisites: None
- 1.10 Course description:

Current issues encountered in the medical environment in preparation for an externship and career in a healthcare setting. Collaborative roles, ethics, documentation, communication, advanced diagnostics (MBS), impact of various medical conditions on communication, cognition, and swallowing.
- 1.11 Course equivalency: None

2. Rationale:

- 2.1 Reason for developing the proposed course:

National accreditation requires that graduate students in Speech Language Pathology (SLP) gain knowledge and skills related to assessment and intervention in the medical setting. The complexity and breadth of conditions within the scope of practice of the Speech Language Pathologist continues to grow. Graduate students in SLP are required to complete a medical placement and this course will provide knowledge and skills required for success in this setting. Many of the skills learned in this course will also easily transfer to other employment settings (such as collaborative team approach and ethics). A high number of our graduate students enter medical settings for their first post-graduate employment and this course will offer them practical and relevant knowledge to support their success in the field. An offering of this content under SLP 572 Contemporary Issues received high enrollment (30+) in Summer 2016.

- 2.2 Relationship of the proposed course to other courses at WKU: WKU offers an NURS 508 Advanced Issues in Professional Nursing, which serves a similar purpose but does not address speech-language pathology scope of practice.

3. Discussion of proposed course:

3.1 Schedule type: L

3.2 Learning Outcomes:

Upon completion of this course, students will be able to:

- Describe the role of the SLP on interdisciplinary teams in a variety of medical settings;
- Discuss various departments, professionals, and their collaborative roles with speech-language pathologists;
- Interpret common medical terms and abbreviations;
- Summarize the impact of tracheostomies, ventilators, and head and neck cancer on communication and swallowing abilities.
- Analyze and interpret Modified Barium Swallow Studies;
- Discuss common ethical dilemmas related to the medical field;
- Demonstrate ability to plan a treatment day with consideration of documentation and reimbursement requirements;
- Conduct a thorough medical chart review to extract information about insurance, medical status and acuity, vital signs, medications, and recent diagnostic tests to summarize a patient's chart and plan for an efficient and effective comprehensive assessment;

3.3 Content outline:

- The American Speech Language Hearing Association's (ASHA) Collaborative role of SLP in medical setting
- Communication with team
- Settings & continuum of care
- Medical terminology
- Trach & Vent
- Head & Neck Cancer
- Laryngectomy
- Modified Barium Swallow Studies
- Fiberoptic Endoscopic Evaluation of Swallowing
- NICU/Pediatric Feeding
- Ethics
- Billing/Coding/Documentation
- Palliative Care
- Drug effects, pharmacology

3.4 Student expectations and requirements:

- Quizzes, presentations, discussion, training videos

3.5 Tentative texts and course materials:

- Golper, Lee Ann C. (2010). Medical Speech-Language Pathology. (3rd ed). Delmar Cengage Learning. ISBN: 978-1-4283-4057-2
- MBSImp Training: <https://www.mbsimp.com/> or equivalent CEU training on a medical SLP topic.

4. Budget implications:

- 4.1 Proposed method of staffing: Current faculty
- 4.2 Special equipment, materials, or library resources needed: None

5. Term for implementation: Summer 2017

6. Dates of committee approvals:

Department of Communication Sciences & Disorders	November 10, 2016
CHHS Graduate Curriculum Committee	Nov. 28, 2016
Graduate Curriculum Committee	January 9, 2017
Graduate Council	January 19, 2017
University Senate	

***New course proposals require a Course Inventory Form be submitted by the College Dean's office to the Office of the Registrar.*

**Proposal to Create a NEW Course
(Action)**

College of Health and Human Services

Department of Communication Sciences and Disorders

Contact Person: Janice Carter Smith, janice.smith@wku.edu, 5-5875

21. Proposed course:

- 1.1 Course prefix and number: SLP 575
- 1.2 Course title: The Speech Language Pathologist's Role in Literacy Practice
- 1.3 Abbreviated course title: SLP Role in Literacy
- 1.4 Credit hours: 3.0
- 1.5 Variable credit: no
- 1.6 Repeatable: no
- 1.7 Grade type: X standard letter grade pass/fail in progress (IP)
- 1.8 Prerequisites: none
- 1.9 Corequisites: none
- 1.10 Course description: An examination of how difficulties involving phonological awareness, memory, retrieval, language demands of textbooks, academic talk, and curriculum may stress a student's capabilities at different ages and grade levels and learn how speech-language pathologists can assess and provide intervention.
- 1.11 Course Equivalency: none

22. Rationale

- 2.1 Reason for developing the proposed course: The American Speech Language Hearing Association (ASHA) clearly outlines the expectation of SLPs in the area of literacy stating "It is the position of ASHA that SLPs play a *critical and direct role* in the development of literacy for children and adolescents with communication disorders, including those with severe or multiple disabilities. SLPs also make a contribution to the literacy efforts of a school district or community on behalf of other children and adolescents. These roles are implemented in collaboration with others who have expertise in the development of written language and vary with settings and experience of those involved." The school setting represents the largest work setting for speech-language pathologists. As such, a course dedicated to teaching graduate students how to fulfill their role in literacy intervention within that setting will be beneficial.

Graduate students in SLP are required to complete a public school placement and this course will better prepare them for success in this setting. Skills learned in this course will also easily transfer to other settings (i.e. hospitals, skilling nursing facilities, etc.) in areas such as digital and health literacy.

- 2.2 Relationship of the proposed course to other courses offered at WKU: WKU offers an MAE in Literacy Education which includes many literacy-based courses; however, these courses do not specifically address speech-language pathology services or comprehensively cover the role SLPs are expected to fill in literacy intervention.

23. Description of proposed course

23.1 Schedule type: Lecture

23.2 Learning outcomes:

- Describe pertinent background information and the major etiologies of disorders in children and adults
- Assess the impact of language and literacy impairment and adverse effects on the learning process
- Plan, implement, evaluate and modify literacy intervention strategies
- Analyze issues pertinent to service delivery such as cultural diversity, behavior management, and collaboration
- Develop strategies for the prevention of literacy disability
- Identify and critically discuss knowledge and skills in professional issues

23.3 Content outline:

- ASHA's expectations of SLPs in the area of literacy intervention
- Models of spoken and written language comprehension
- Assessment and instruction for phonemic awareness and word recognition skills in school-aged children
- Assessment and instruction for text and reading comprehension skills in school-aged children
- Assessment and instruction for spelling skills in school-aged children
- Developing knowledge and skills for writing

23.4 Student expectations and requirements: discussion board posts, learning assessments, case studies, projects, and therapeutic product.

23.5 Tentative text(s)

Kamhi, A. G., Catts, H. W., & Kamhi, A. G. (2012). *Language and reading disabilities*. Boston: Pearson.

24. Budget implications:

24.1 Proposed method of staffing: Current employed faculty will cover this course.

24.2 Special equipment, materials, or library resources needed: No special equipment or materials are needed for this course. Current library resources are sufficient.

25. Term of Implementation: Summer 2017

26. Dates of review/approvals:

Department of Communication Sciences & Disorders	November 10, 2016
CHHS Graduate Curriculum Committee	November 28, 2016
Graduate Curriculum Committee	January 9, 2017
Graduate Council	January 19, 2017
University Senate	

Revise a Certificate

(Action)

Date: 11/06/2016

College: CHHS

Department: School of Nursing

Contact Person: Beverly Siegrist 53490 beverly.siegrist@wku.edu

1. Identification of program:

- 1.1 Reference number: 172
- 1.2 Program title: Nursing Education, Post MSN Certificate

2. Proposed change(s):

- 2.1 title:
- 2.2 admission criteria: Change admission requirement to allow DNP and higher nursing degree students to complete certificate
- 2.3 curriculum:
- 2.4 other: revise program overview to align with proposed admission requirements

3. Detailed program description:

Existing Program Overview	Revised Program Overview
This certificate is for students who have completed a master’s degree in nursing and desire to pursue non-degree educational preparation to teach in schools of nursing in university and community college settings. The required courses focus on theories and strategies that guide instructional process, teaching and evaluation strategies and faculty role development. Students may transfer up to 6 credit hours of the requirements listed below.	This certificate is for students who have completed a master’s degree or higher in nursing and desire to pursue non-degree educational preparation to teach in schools of nursing in university and community college settings. The required courses focus on theories and strategies that guide instructional process, teaching and evaluation strategies and faculty role development. Students may transfer up to 6 credit hours of the requirements listed below.
Existing Program Admission	Revised Program Admission
Program Admission Admission to the Post MSN Certificate is competitive and limited to available space, clinical sites, and clinical preceptors. Following initial review, if applicant meets minimum admission standards, consideration is given to the applicant’s professional work experience,	Program Admission Admission to the Post MSN Certificate is competitive and limited to available space, clinical sites, and clinical preceptors. Following initial review, if applicant meets minimum admission standards, consideration is given to the applicant’s professional work experience,

statement of professional and personal goals, and professional references. An interview may be requested following a review of admission materials but does not assure acceptance into the program.

Minimum Admission Standards

1. Earned MSN degree from nationally accredited nursing program
2. Hold unencumbered or have applied for RN licensure in Kentucky or compact state
3. Submission of official transcripts that document a cumulative MSN GPA of at least 3.0 on 4.0 scale
4. One year of full-time clinical experience as a registered nurse in a setting supporting primary care practice such as acute care, long term care, home health, etc.

Additional Required Application Materials

5. A written goal statement (500-700 words in length, 12 pt. font, in Microsoft Word or RTF) describing your personal and professional career goals; your academic strengths and weaknesses; planned location of clinical practicum experiences and potential clinical preceptors; and role change anticipated following completion of certification
6. Three professional references (on form provided) to include current nurse manager or nurse administrator and nurse faculty if a recent (<3 yrs.) MSN graduate.
7. Professional resume

All program admission materials must be received prior to the due date noted on the program web page. An interview may be offered following a review of admission materials. Completion of an interview and acceptance by the Graduate School does not

statement of professional and personal goals, and professional references. An interview may be requested following a review of admission materials but does not assure acceptance into the program.

Minimum Admission Standards

1. Earned MSN, DNP or higher degree in nursing from a nationally accredited nursing program
2. Hold unencumbered or have applied for RN licensure in Kentucky or state of residence.
3. Submission of official transcripts that document a cumulative MSN GPA of at least 3.0 on 4.0 scale
4. One year of full-time clinical experience as a registered nurse in a setting supporting primary care practice such as acute care, long term care, home health, etc.

Additional Required Application Materials

5. A written goal statement (500-700 words in length, 12 pt. font, in Microsoft Word or RTF) describing your personal and professional career goals; your academic strengths and weaknesses; planned location of clinical practicum experiences and potential clinical preceptors; and role change anticipated following completion of certification
6. Three professional references (on form provided) to include current nurse manager or nurse administrator and nurse faculty if a recent (<3 yrs.) MSN graduate.
7. Professional resume

All program admission materials must be received prior to the due date noted on the program web page. An interview may be offered following a review of admission materials. Completion of an interview and acceptance by the Graduate School does not

<p>assure acceptance into the certificate program. Incomplete applications will not be considered for admission. Applicants must reapply to be considered for the next admission cycle by updating the Graduate School application, and submitting all required program materials.</p> <p>Please refer to the admission section of this catalog for Graduate School admission requirements.</p>	<p>assure acceptance into the certificate program. Incomplete applications will not be considered for admission. Applicants must reapply to be considered for the next admission cycle by updating the Graduate School application, and submitting all required program materials.</p> <p>Please refer to the admission section of this catalog for Graduate School admission requirements.</p>
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- 4. **Rationale:** Applicants will now have multiple avenues to complete graduate nursing programs that prepare the graduate as an NP including MSN, DNP, ND, and PhD. This change allows all of these graduates to be admitted into this graduate certificate program.
- 5. **Proposed term for implementation:** Fall 2017
- 6. **Dates of committee approvals:**

Graduate Nursing Program SON	November 11, 2016
CHHS Graduate Curriculum Committee	Nov. 28, 2016
Graduate Curriculum Committee	January 9, 2017
Graduate Council	January 19, 2017
University Senate	

Revise a Certificate

(Action)

Date: 11/06/2016

College: CHHS

Department: School of Nursing

Contact Person: Beverly Siegrist 53490 beverly.siegrist@wku.edu

1. Identification of program:

- 1.1 Reference number: 0420
- 1.2 Program title: Nurse Administrator, Post MSN Certificate

2. Proposed change(s):

- 2.1 title:
- 2.2 admission criteria: Change admission requirement to allow DNP and higher nursing degree students to complete certificate
- 2.3 curriculum:
- 2.4 other: revise program overview to align with proposed admission requirements

3. Detailed program description:

Existing Program Overview	Revised Program Overview
<p>The Nurse Administrator Certificate is designed for MSN prepared nurses currently practicing in nursing management or interested in a future career change to this specialty. The curriculum is designed to enhance nursing administration and leadership skills in a variety of health care settings. MSN students in other nursing specialties may enroll in this certificate. All of the required courses comprise the nurse administrator specialty core curriculum. Specific support courses in the categories listed are selected by the student and approved by the nursing advisor.</p>	<p>The Nurse Administrator Certificate is designed for MSN or higher prepared nurses currently practicing in nursing management or interested in a future career change to this specialty. The curriculum is designed to enhance nursing administration and leadership skills in a variety of health care settings. MSN students in other nursing specialties may enroll in this certificate. All of the required courses comprise the nurse administrator specialty core curriculum. Specific support courses in the categories listed are selected by the student and approved by the nursing advisor.</p>
Existing Program Admission	Revised Program Admission
<p>Program Admission Admission to the Post MSN Certificate is competitive and limited to available space, clinical sites, and clinical preceptors. Following</p>	<p>Program Admission Admission to the Post MSN Certificate is competitive and limited to available space, clinical sites, and clinical preceptors. Following</p>

<p>initial review, if applicant meets minimum admission standards, consideration is given to the applicant's professional work experience, statement of professional and personal goals, and professional references. An interview may be requested following a review of admission materials but does not assure acceptance into the program.</p> <p>Minimum Admission Standards</p> <ol style="list-style-type: none"> 1. Earned MSN degree from nationally accredited nursing program 2. Hold unencumbered or have applied for RN licensure in Kentucky or compact state 3. Submission of official transcripts that document a cumulative MSN GPA of at least 3.0 on 4.0 scale 4. One year of full-time clinical experience as a registered nurse in a setting supporting primary care practice such as acute care, long term care, home health, etc. <p>Additional Required Application Materials</p> <ol style="list-style-type: none"> 5. A written goal statement (500-700 words in length, 12 pt. font, in Microsoft Word or RTF) describing your personal and professional career goals; your academic strengths and weaknesses; planned location of clinical practicum experiences and potential clinical preceptors; and role change anticipated following completion of certification 6. Three professional references (on form provided) to include current nurse manager or nurse administrator and nurse faculty if a recent (<3 yrs.) MSN graduate. 7. Professional resume <p>All program admission materials must be received prior to the due date noted on the program web page. An interview may be</p>	<p>initial review, if applicant meets minimum admission standards, consideration is given to the applicant's professional work experience, statement of professional and personal goals, and professional references. An interview may be requested following a review of admission materials but does not assure acceptance into the program.</p> <p>Minimum Admission Standards</p> <ol style="list-style-type: none"> 1. Earned MSN, DNP or higher degree in nursing from a nationally accredited nursing program 2. Hold unencumbered or have applied for RN licensure in Kentucky or state of residence 3. Submission of official transcripts that document a cumulative MSN GPA of at least 3.0 on 4.0 scale 4. One year of full-time clinical experience as a registered nurse in a setting supporting primary care practice such as acute care, long term care, home health, etc. <p>Additional Required Application Materials</p> <ol style="list-style-type: none"> 5. A written goal statement (500-700 words in length, 12 pt. font, in Microsoft Word or RTF) describing your personal and professional career goals; your academic strengths and weaknesses; planned location of clinical practicum experiences and potential clinical preceptors; and role change anticipated following completion of certification 6. Three professional references (on form provided) to include current nurse manager or nurse administrator and nurse faculty if a recent (<3 yrs.) MSN graduate. 7. Professional resume <p>All program admission materials must be received prior to the due date noted on the program web page. An interview may be</p>
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<p>offered following a review of admission materials. Completion of an interview and acceptance by the Graduate School does not assure acceptance into the certificate program. Incomplete applications will not be considered for admission. Applicants must reapply to be considered for the next admission cycle by updating the Graduate School application, and submitting all required program materials.</p> <p>Please refer to the admission section of this catalog for Graduate School admission requirements.</p>	<p>offered following a review of admission materials. Completion of an interview and acceptance by the Graduate School does not assure acceptance into the certificate program. Incomplete applications will not be considered for admission. Applicants must reapply to be considered for the next admission cycle by updating the Graduate School application, and submitting all required program materials.</p> <p>Please refer to the admission section of this catalog for Graduate School admission requirements.</p>
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4. Rationale: Applicants will now have multiple avenues to complete graduate nursing programs that prepare the graduate as an NP including MSN, DNP, ND, and PhD. This change allows all of these graduates to be admitted into this graduate certificate program.

5. Proposed term for implementation: Fall 2017

6. Dates of committee approvals:

Graduate Nursing Program SON	November 11, 2016
CHHS Graduate Curriculum Committee	Nov. 28, 2016
Graduate Curriculum Committee	January 9, 2017
Graduate Council	January 19, 2017
University Senate	

Revise a Certificate

(Action)

Date: 11/06/2016

College: CHHS

Department: School of Nursing

Contact Person: Beverly Siegrist 53490 beverly.siegrist@wku.edu

1. Identification of program:

1.1 Reference number: 0449

1.2 Program title: Family Nurse Practitioner, Post MSN Certificate

2. Proposed change(s):

2.1 title:

2.2 admission criteria: Change admission requirement to allow DNP and higher nursing degree students to complete certificate

2.3 curriculum:

2.4 other: revise program overview to align with proposed admission requirements

3. Detailed program description:

Revised Program Overview	Revised Program Overview
This certificate is for students who have completed a master's degree in nursing and desire to pursue a non-degree course of study that leads to eligibility to take a national Family Nurse Practitioner certification examination.	This certificate is for students who have completed a master's degree or higher in nursing and desire to pursue a non-degree course of study that leads to eligibility to take a national Family Nurse Practitioner certification examination.
Existing Program Admission	Revised Program Admission
<p>Program Admission</p> <p>Admission to the Post MSN Certificate is competitive and limited to available space, clinical sites, and clinical preceptors. Following initial review, if applicant meets minimum admission standards, consideration is given to the applicant's professional work experience, statement of professional and personal goals, and professional references. An interview may be requested following a review of admission materials but does not assure acceptance into the program.</p>	<p>Program Admission</p> <p>Admission to the Post MSN Certificate is competitive and limited to available space, clinical sites, and clinical preceptors. Following initial review, if applicant meets minimum admission standards, consideration is given to the applicant's professional work experience, statement of professional and personal goals, and professional references. An interview may be requested following a review of admission materials but does not assure acceptance into the program.</p>

Minimum Admission Standards

1. Earned MSN degree from nationally accredited nursing program
2. Hold unencumbered or have applied for RN licensure in Kentucky or compact state
3. Submission of official transcripts that document a cumulative MSN GPA of at least 3.0 on 4.0 scale
4. One year of full-time clinical experience as a registered nurse in a setting supporting primary care practice such as acute care, long term care, home health, etc.

Additional Required Application Materials

5. A written goal statement (500-700 words in length, 12 pt. font, in Microsoft Word or RTF) describing your personal and professional career goals; your academic strengths and weaknesses; planned location of clinical practicum experiences and potential clinical preceptors; and role change anticipated following completion of certification
6. Three professional references (on form provided) to include current nurse manager or nurse administrator and nurse faculty if a recent (<3 yrs.) MSN graduate.
7. Professional resume

All program admission materials must be received prior to the due date noted on the program web page. An interview may be offered following a review of admission materials. Completion of an interview and acceptance by the Graduate School does not assure acceptance into the certificate program. Incomplete applications will not be considered for admission. Applicants must reapply to be considered for the next

Minimum Admission Standards

1. Earned MSN, **DNP or higher degree in nursing** from a nationally accredited nursing program
2. Hold unencumbered or have applied for RN licensure in Kentucky or compact state
3. Submission of official transcripts that document a cumulative MSN GPA of at least 3.0 on 4.0 scale
4. One year of full-time clinical experience as a registered nurse in a setting supporting primary care practice such as acute care, long term care, home health, etc.

Additional Required Application Materials

5. A written goal statement (500-700 words in length, 12 pt. font, in Microsoft Word or RTF) describing your personal and professional career goals; your academic strengths and weaknesses; planned location of clinical practicum experiences and potential clinical preceptors; and role change anticipated following completion of certification
6. Three professional references (on form provided) to include current nurse manager or nurse administrator and nurse faculty if a recent (<3 yrs.) MSN graduate.
7. Professional resume

All program admission materials must be received prior to the due date noted on the program web page. An interview may be offered following a review of admission materials. Completion of an interview and acceptance by the Graduate School does not assure acceptance into the certificate program. Incomplete applications will not be considered for admission. Applicants must reapply to be considered for the next

<p>admission cycle by updating the Graduate School application, and submitting all required program materials.</p> <p>Please refer to the admission section of this catalog for Graduate School admission requirements.</p>	<p>admission cycle by updating the Graduate School application, and submitting all required program materials.</p> <p>Please refer to the admission section of this catalog for Graduate School admission requirements.</p>
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4. **Rationale:** Applicants will now have multiple avenues to complete graduate nursing programs that prepare the graduate as an NP including MSN, DNP, ND, and PhD. This change allows all of these graduates to be admitted into this graduate certificate program.

5. **Proposed term for implementation:** Fall 2017

6. **Dates of committee approvals:**

Graduate Nursing Program SON	November 11, 2016
CHHS Graduate Curriculum Committee	Nov. 28, 2016
Graduate Curriculum Committee	January 9, 2017
Graduate Council	January 19, 2017
University Senate	

Revise a Certificate

(Action)

Date: 11/06/2016

College: CHHS

Department: School of Nursing

Contact Person: Beverly Siegrist 53490 beverly.siegrist@wku.edu

1. Identification of program:

- 1.1 Reference number: 0479
- 1.2 Program title: Psychiatric Mental Health Nurse Practitioner, Post MSN Certificate

2. Proposed change(s):

- 2.1 title:
- 2.2 admission criteria: Change admission requirement to allow DNP and higher nursing degree students to complete certificate
- 2.3 curriculum:
- 2.4 other:

3. Detailed program description:

***Program Overview Remains the Same**

Existing Program Admission	Revised Program Admission
<p>Program Admission</p> <ul style="list-style-type: none"> 1. <u>MSN degree from a CCNE or ACEN accredited nursing program</u> 2. GPA of 3.0 on 4.0 scale. 3. Submit a copy of your professional license, current and unencumbered APRN and RN license in Kentucky or compact state. 4. If applicant has an undergraduate degree from an international university outside of the U.S. or if English is the applicant's second language, submit appropriate TOFEL scores (policy established by the Graduate School) 	<p>Program Admission</p> <ul style="list-style-type: none"> 1. MSN, DNP, or higher degree in nursing from a nationally accredited nursing program. 2. GPA of 3.0 on 4.0 scale. 3. Submit a copy of your professional license, current and unencumbered APRN and RN license in Kentucky or compact state. 4. If applicant has an undergraduate degree from an international university outside of the U.S. or if English is the applicant's second language, submit appropriate TOFEL scores (policy established by the Graduate School)

<ol style="list-style-type: none"> 5. Submit a WKU application for admission with appropriate fee 6. Provide official transcripts of all undergraduate and higher education coursework. 7. Provide three (3) professional references. If graduated from a BSN program within three (3) years of application, one (1) reference must be from a faculty of your program 8. Submit a typed, 1-2 page goal statement 9. Submit a resume highlighting past education, relevant clinical experience, scholarly endeavors and professional service <ol style="list-style-type: none"> 1. Document one (1) year of full time RN and/or APRN clinical experience 2. Document at least one (1) year of experience working with people with psychiatric mental health conditions 10. Successfully complete an interview with graduate faculty (scheduled upon completion of above). <p>Please refer to the admission section of this catalog for Graduate School admission requirements.</p>	<ol style="list-style-type: none"> 5. Submit a WKU application for admission with appropriate fee 6. Provide official transcripts of all undergraduate and higher education coursework. 7. Provide three (3) professional references. If graduated from a BSN program within three (3) years of application, one (1) reference must be from a faculty of your program 8. Submit a typed, 1-2 page goal statement 9. Submit a resume highlighting past education, relevant clinical experience, scholarly endeavors and professional service <ol style="list-style-type: none"> 1. Document one (1) year of full time RN and/or APRN clinical experience 2. Document at least one (1) year of experience working with people with psychiatric mental health conditions 10. Successfully complete an interview with graduate faculty (scheduled upon completion of above). <p>Please refer to the admission section of this catalog for Graduate School admission requirements.</p>
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4. **Rationale:** Applicants will now have multiple avenues to complete graduate nursing programs that prepare the graduate as an NP including MSN, DNP, ND, and PhD. This change allows all of these graduates to be admitted into this graduate certificate program.
5. **Proposed term for implementation:** Summer 2017

6. Dates of committee approvals:

Graduate Nursing Program SON

November 11, 2016

CHHS Graduate Curriculum Committee

Nov. 28, 2016

Graduate Curriculum Committee

January 9, 2017

Graduate Council

January 19, 2017

University Senate

Revise a Certificate

(Action)

Date: 11/06/2016

College: CHHS

Department: School of Nursing

Contact Person: Beverly Siegrist 53490 beverly.siegrist@wku.edu

1. Identification of program:

1.1 Reference number: 0480

1.2 Program title: Emergency Nurse Practitioner, Post MSN Certificate

2. Proposed change(s):

2.1 title:

2.2 admission criteria: Change admission requirement to allow DNP students to complete certificate

2.3 curriculum:

2.4 other:

3. Detailed program description:

***Program Overview Remains the Same**

Existing Program Admission	Revised Program Admission
<p>Program Admission This certificate is intended for family, adult, and pediatric nurse practitioners currently practicing in emergency departments, critical access hospitals, and urgent care settings. It provides nursing professionals the opportunity to develop skills and competencies identified by the National Organization of Nurse Practitioner Faculty (NONPF) as essential in these practice settings. The curriculum is built upon the NONPF competencies and the American Nurses Credentialing Commission (ANCC) requirements for advanced specialty certification.</p> <p>Program Admission 1. Current resume</p>	<p>Program Admission This certificate is intended for family, adult, and pediatric nurse practitioners currently practicing in emergency departments, critical access hospitals, and urgent care settings. It provides nursing professionals the opportunity to develop skills and competencies identified by the National Organization of Nurse Practitioner Faculty (NONPF) as essential in these practice settings. The curriculum is built upon the NONPF competencies and the American Nurses Credentialing Commission (ANCC) requirements for advanced specialty certification.</p> <p>Program Admission 1. Current resume 2. Goal statement</p>

<ol style="list-style-type: none"> 2. Goal statement 3. Three references on form provided 4. Completion of MSN program with a specialty in Family Nurse, Pediatric, or Adult Nurse Practitioner 5. Provide proof of national certification in specialty 6. Hold unencumbered APRN license in Kentucky or state of residence 7. One year of experience as NP <p>Please refer to the admission section of this catalog for Graduate School admission requirements.</p>	<ol style="list-style-type: none"> 3. Three references on form provided 4. Completion of MSN, DNP, or higher degree in nursing from a nationally accredited nursing program with a specialty as a Family Nurse, Pediatric, or Adult Nurse Practitioner 5. Provide proof of national certification in specialty 6. Hold unencumbered APRN license in Kentucky or state of residence. 7. One year of experience as NP <p>Please refer to the admission section of this catalog for Graduate School admission requirements.</p>
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4. Rationale: Applicants will now have multiple avenues to complete graduate nursing programs that prepare the graduate as an NP including MSN, DNP, ND, and PhD. This change allows all of these graduates to be admitted into this graduate certificate program.

5. Proposed term for implementation: Fall 2017

6. Dates of committee approvals:

Graduate Nursing Program SON	November 11, 2016
CHHS Graduate Curriculum Committee	Nov. 28, 2016
Graduate Curriculum Committee	January 9, 2017
Graduate Council	January 19, 2017
University Senate	_____

Revise a Course

(Action)

Date: 11/29/2016

College, Department: Ogden, Chemistry

Contact Person: Eric Conte, eric.conte@wku.edu, 56019

1. Identification of course

- 1.1 Course prefix (subject area) and number: CHEM 516
- 1.2 Course title: Laboratory Investigations

2. Proposed change(s):

- 2.1 course number:
- 2.2 course title: Chemical Literature Review
- 2.3 credit hours: 2
- 2.4 grade type: letter
- 2.5 prerequisites:
- 2.6 corequisites:
- 2.7 course description:

Rationale for revision of course: The current course title and description do not match.

Current listing: Laboratory Investigations

Review of chemical literature on topics of individual interest. Includes reports and proposals for further research.

The title has been modified to better fit the course description and more details has been added to the course description

3. Term of implementation: Fall 2017

5. Dates of committee approvals:

Chemistry Department

December 2, 2016

College Graduate Curriculum Committee

December 13, 2016

Graduate Council Curriculum Committee

January 9, 2017

Graduate Council

January 19, 2017

University Senate

***New course proposals require a Course Inventory Form be submitted by the College Dean's office to the Office of the Registrar.*

Revise a Course

(Action)

Date: January 9, 2017

College, Department: Ogden, Chemistry

Contact Person: Eric Conte, eric.conte@wku.edu, 56019

1. Identification of course

- 1.1 Course prefix (subject area) and number: CHEM 588
- 1.2 Course title: Research Proposal

2. Proposed change(s):

- 2.1 course number:
- 2.2 course title:
- 2.3 credit hours: 2
- 2.4 grade type: letter
- 2.5 prerequisites:
- 2.6 corequisites:
- 2.7 course description:
- 2.8 other:

3. Rationale for revision of course: This course will be used as a research proposal class for the “regular” thesis masters and research intensive track. On Topnet, students will have the choice of either section 1(regular thesis) or section 2(research intensive) of CHEM 588. Each section will have a syllabus directed toward the respective track. The syllabus for section 2(research intensive) will include the requirements of orally defending a research proposal to the student’s thesis committee with a written proposal submitted beforehand.

4. Term of implementation: Fall 2017

5. Dates of committee approvals:

Department	December 02, 2016
College Curriculum Committee	December 13,2016
Graduate Council Curriculum Committee	January 9, 2017
Graduate Council	January 19, 2017
University Senate	

**Course revision proposals require a Course Inventory Form be submitted by the College Dean’s office to the Office of the Registrar.*

Revise a Program

(Action)

Date: 11/29/2016

College: Ogden

Department: Chemistry

Contact Person: Eric Conte, eric.conte@wku.edu, 745 6019

1. Identification of program:

1.1 Reference number: 059

1.2 Program title: Chemistry Masters of Science Thesis Concentration

2. Proposed change(s):

2.1 title:

2.2 admission criteria:

2.3 curriculum: detailed in the description below

2.4 other:

3. Detailed program description:

Existing Program	Revised Program
<p>All candidates are required to complete a minimum of 30 semester hours of graduate work. Students are required to complete 24 semester hours of coursework and 6 hours of thesis research. Students who have completed 3 subject courses with a "B" average may elect to take CHEM 516 as part of the 24-credit coursework requirement.</p>	<p>All candidates are required to complete a minimum of 30 semester hours of graduate work. Students are required to complete 24 semester hours of coursework and 6 hours of thesis research. Students who have completed 3 subject courses with a "B" average may elect to take CHEM 516 as part of the 24-credit coursework requirement.</p>
Required Core	Required Core
<p>Select 4 of the following 5 subject areas, at least two of the courses must be at the 500-level: 12</p>	<p>Select 4 of the following 5 subject areas, at least two of the courses must be at the 500-level: 12</p>
<p>CHEM 435G Instrumental Analysis</p> <p>or CHEM 531 Advanced Analytical Chemistry</p>	<p>CHEM 435G Instrumental Analysis</p> <p>or CHEM 531 Advanced Analytical Chemistry</p>

CHEM 446G	Biochemistry		
or CHEM 535	Analytical Biochemistry		
or CHEM 562	Advanced Biochemistry		
CHEM 420G	Inorganic Chemistry		
or CHEM 520	Advanced Inorganic Chemistry		
CHEM 440G	Introduction to Synthetic Organic Methodology		
or CHEM 541	Advanced Organic Chemistry		
CHEM 452G	Physical Chemistry II		
or CHEM 450G	Physical Chemistry I		
or CHEM 550	Advanced Physical Chemistry		
Investigation Course ¹			
CHEM 580	Chemical Skills	3	
CHEM 588	Research Proposal		
CHEM 516	Chemical Literature Review		± 2
Required Seminar ²			
CHEM 598	Graduate Seminar	2	
CHEM 446G	Biochemistry		
or CHEM 535	Analytical Biochemistry		
or CHEM 562	Advanced Biochemistry		
CHEM 420G	Inorganic Chemistry		
or CHEM 520	Advanced Inorganic Chemistry		
CHEM 440G	Introduction to Synthetic Organic Methodology		
or CHEM 541	Advanced Organic Chemistry		
CHEM 452G	Physical Chemistry II		
or CHEM 450G	Physical Chemistry I		
or CHEM 550	Advanced Physical Chemistry		
Investigation Courses [±]			
CHEM 580	Chemical Skills	3	2
CHEM 588	Research Proposal		
CHEM 516	Chemical Literature Review		± 2
Required Seminar ^{±1}			
CHEM 598	Graduate Seminar	2	

Thesis ³			Thesis ³²		
CHEM 599	Thesis Research/Writing	6	CHEM 599	Thesis Research/Writing	6
Electives			Electives		
Elective course work may be selected from among the core courses or other advisor approved chemistry courses.		7-9	Elective course work may be selected from among the core courses or other advisor approved chemistry courses.		7-9
Total Hours		30- 32	Two elective courses at the 500 or 400G level		6
¹ The student must review the current chemical literature on a selected topic approved by the course instructor, and prepare a written report.			⁴ The student must review the current chemical literature on a selected topic approved by the course instructor, and prepare a written report.		
² Requirements are to be satisfied according to the current departmental policy.			²¹ Requirements are to be satisfied according to the current departmental policy.		
³ Requirements are to be satisfied by preparing a thesis on the project chosen by the student and approved by the members of the student's graduate committee. Theses are to be prepared in accordance with the specifications established by the Graduate School. A thesis grade will be given after the final thesis has been approved by the student's graduate committee and the department head.			³² Requirements are to be satisfied by preparing a thesis on the project chosen by the student and approved by the members of the student's graduate committee. Theses are to be prepared in accordance with the specifications established by the Graduate School. A thesis grade will be given after the final thesis has been approved by the student's graduate committee and the department head.		

4. Rationale: Students are confused about choosing elective courses. The range is currently 7-9 credit hours for elective courses. Nearly all of our graduate classes are 3 credit hours making the 7 credit hour nearly impossible to achieve. We propose requiring CHEM 516, which is a literature review writing course. CHEM 516 and CHEM 588 will now become two credit hour courses each. This addition, together with a 2 course elective requirement, would make it straightforward for the student to sign up for and fulfill the 30 hour degree requirement.

5. **Proposed term for implementation:** Fall 2017

6. **Dates of committee approvals:**

Chemistry Department

December 02, 2016

College Graduate Curriculum Committee

December 13, 2016

Graduate Council Curriculum Committee

January 9, 2017

Graduate Council

January 19, 2017

University Senate

**Revise a Program
(Action)**

Date: January 9, 2017

College: Ogden

Department: Chemistry

Contact Person: Eric Conte, eric.conte@wku; 56019

1. Identification of program:

1.1 Reference number: 059

1.2 Program title: Research Intensive Thesis Concentration

2. Proposed change(s):

2.1 title:

2.2 admission criteria:

2.3 curriculum: detailed below in program description

2.4 other:

3. Detailed program description:

Existing Program	Revised Program
Required Core	Required Core
Select one of the following: 3	Select one of the following: 3
CHEM 520 Advanced Inorganic Chemistry	CHEM 520 Advanced Inorganic Chemistry
CHEM 531 Advanced Analytical Chemistry	CHEM 531 Advanced Analytical Chemistry
CHEM 535 Analytical Biochemistry	CHEM 535 Analytical Biochemistry
CHEM 541 Advanced Organic Chemistry	CHEM 541 Advanced Organic Chemistry
CHEM 550 Advanced Physical Chemistry	CHEM 550 Advanced Physical Chemistry

CHEM 562	Advanced Biochemistry		
Required Seminar			
CHEM 598	Graduate Seminar ¹	2	
Thesis			
CHEM 599	Thesis Research/Writing ²	6	
Electives			
Select 4 hours ³		4	
Research Proposal			
CHEM 588	Research Proposal ⁴	3	
Practicum Research Experience in Chemistry			
CHEM 596	Practicum Research Experience in Chemistry ⁵	6	
Scientific Writing in Chemistry			
CHEM 595	Scientific Writing in Chemistry	6	
Total Hours		30	

CHEM 562	Advanced Biochemistry		
Required Seminar			
CHEM 598	Graduate Seminar ¹	2	
Thesis			
CHEM 599	Thesis Research/Writing ²	6	
Electives			
Select one 500 level CHEM core course or one from the following: CHEM 535, CHEM 560 CHEM 590, CHEM 591 ³		3	
Literature Review			
CHEM 516	Chemical Literature Review	2	
Research Proposal			
CHEM 588	Research Proposal ⁴	2	
Practicum Research Experience in Chemistry			
CHEM 596	Practicum Research Experience in Chemistry ⁵⁴	6	
Scientific Writing in Chemistry			
CHEM 595	Scientific Writing in Chemistry ⁶⁵	6	
Total Hours		30	

Chemistry ⁶	
Total Hours	30
<p>¹ Requirements are to be satisfied according to the current departmental policy.</p> <p>² Requirements are to be satisfied by preparing a thesis on the project chosen by the student and approved by the members of the student's graduate committee. Theses are to be prepared in accordance with the specifications established by the Graduate School. A thesis grade will be given after the final thesis has been approved by the student's graduate committee and the Department head. Students in the Research Intensive Thesis concentration may opt to use their published papers as chapters in their thesis.</p> <p>³ Only one elective course work may be selected from the subject courses or other appropriate chemistry courses approved by the student's graduate committee.</p> <p>⁴ Required students to prepare a research proposal which must be presented to and approved by the student's research committee and one member of the Department Graduate Committee.</p> <p>⁵ Requirements are to be satisfied by conducting a research project under the direction of the student's research advisor. This course provides faculty-mentored research experiences and emphasizes skill based training for students. Bridging the gap between academic study and professional development, this course will help students to develop and enhance problem solving and communication skills. This course</p>	<p>¹ Requirements are to be satisfied according to the current departmental policy.</p> <p>² Requirements are to be satisfied by preparing a thesis on the project chosen by the student and approved by the members of the student's graduate committee. Theses are to be prepared in accordance with the specifications established by the Graduate School. A thesis grade will be given after the final thesis has been approved by the student's graduate committee and the Department head. Students in the Research Intensive Thesis concentration may opt to use their published papers as chapters in their thesis.</p> <p>³ Only one elective course work may be selected from the subject courses or other appropriate chemistry courses approved by the student's graduate committee.</p> <p>⁴³ Requires students to prepare a research proposal which must be presented to and approved by the student's research committee and one member of the Department Graduate Committee. An oral defense is required.</p> <p>⁵⁴ Requirements are to be satisfied by conducting a research project under the direction of the student's research advisor. This course provides faculty-mentored research experiences and emphasizes skill based training for students. Bridging the gap between academic study and professional development, this course will help students to develop and enhance problem solving and communication skills. This course emphasizes mastery of advanced technical skills, independent of thesis research.</p> <p>⁶⁵ Requires students to prepare and submit</p>

<p>skills, independent of thesis research.</p> <p>⁶ Requires students to prepare and submit two manuscripts based on their research to peer-reviewed journals under the guidance of the student's research committee. At least one paper must be accepted to receive credit and graduate.</p>	<p>peer-reviewed journals under the guidance of the student's research committee. At least one paper must be accepted to receive credit and graduate.</p>
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4. Rationale: There is confusion with students signing up for electives with this program. 4 credit hours are currently required however there are no 4 credit hour graduate classes.

5. Proposed term for implementation: Fall 2017

6. Dates of committee approvals:

Chemistry Department

December 2, 2016

College Graduate Curriculum Committee

December 13, 2016

Graduate Council Curriculum Committee

January 9, 2017

Graduate Council

January 19, 2017

University Senate

Create a New Course

(Action)

Date: 09/26/2016

College, Department: Ogden College of Science and Engineering, Physics

Contact Person: Ali Oguz Er, ali.er@wku.edu, 5-6202

1. Proposed course:

- 1.1 Course prefix (subject area) and number: PHYS 565
- 1.2 Course title: OPTICAL DETECTION METHODS OF BIOLOGICAL AND CHEMICAL AGENTS
- 1.3 Abbreviated course title: OPTICAL DETECTION METHODS
(maximum of 30 characters or spaces)
- 1.4 Credit hours: 3
- 1.5 Variable credit (yes or no): no
- 1.6 Repeatable (yes or no) for total of ___ hours: no
- 1.7 Grade type: Standard Letter Grading
- 1.8 Prerequisites: PHYS 560 or consent of instructor
- 1.9 Corequisites: none
- 1.10 Course description: Explore the application of optical detection technologies to detect and characterize chemical and biological agents. Optical methods such as laser induced breakdown spectroscopy (LIBS), light detection and ranging (LIDAR), coherent anti-stokes Raman spectroscopy, photoacoustic, and photothermal imaging. Apply theoretical principles to real-world examples.
- 1.11 Course equivalency: none

2. Rationale:

- 2.1 Reason for developing the proposed course: Detecting and diagnosing high-priority biological and chemical threat agents is of the utmost importance to domestic security. Students will learn how to characterize and develop optical detection methods that can be used to analyze samples, so that appropriate measures for public safety and health can be taken. This course will enhance the Master of Homeland Security Science degree content
- 2.2 Relationship of the proposed course to other courses at WKU: There is an optics (PHYS 441) course in the physics curriculum. However, even taken for graduate credit (PHYS 441G), the content is largely basic knowledge about beam propagation, geometrical optics, and interference. In the proposed Optical Detection Methods course, students will focus more on the application of optical principles to detection of biological and chemical agents. In the proposed course students are expected to gain ancillary

knowledge in biology, chemistry and solid state physics in order to develop the intuitive capability to discover and research potential applications of optics to these fields.

3. Discussion of proposed course:

3.1 Schedule type: weekly

3.2 Learning Outcomes: After completing this course, students will be able to:

- Describe the physics underlying optical detection methods
- Describe the interaction between light and materials
- Calculate properties of various types of laser and the propagation of laser beams
- Evaluate the use and appropriateness of lasers for some common detection applications
- Define and explain various chemical and biological agents and rationally estimate appropriate technique(s) for their detection
- Apply principles of physics, chemistry and biology to threat detection in homeland security

3.3 Content outline:

FOUNDATION

- Introduction
- Optics and lasers
- Laser-Material Interaction (thermal & optical)
- Basics of laser spectroscopic technology and instrumentation

LASER SPECTROSCOPIC TECHNIQUES

- Laser Induced Breakdown Spectroscopy (LIBS), Light Detection And Ranging (LIDAR)
- Infrared Spectroscopy
- Raman Spectroscopy

OTHER DETECTION TECHNIQUES THAT USE LIGHT

- Photoacoustic sensing techniques
- Photothermal imaging
- Laser-induced fluorescence
- Modulated laser spectroscopy (for ultrasensitive trace vapor detection)

PROJECTS

REVIEW

3.4 Student expectations and requirements: There will be two midterm examinations and one final exam. Each student will also write a research paper on a subject chosen in consultation with the course instructor. In that paper the student will research an application of optical detection, write a report and make a presentation to the class at the end of the semester.

3.5 Tentative texts and course materials: In most cases, instructor lecture notes will form the core course content. However, for supplementary information, the following reference books will be suggested: Laser-Based Optical Detection of Explosives by P.

Pellegrino, CRC Press; Optical Detection Theory for Laser Applications by G. Osche, Wiley; Detection of Chemical, Biological, Radiological and Nuclear Agents for the Prevention of Terrorism by J. Banoub, Springer.

4. Budget implications:

- 4.2 Proposed method of staffing: to be taught by an existing faculty
- 4.3 Special equipment, materials, or library resources needed: none

5. Term for implementation Fall 2017

6. Dates of committee approvals:

Physics & Astronomy Department	September 28, 2016
College Graduate Curriculum Committee	December 13, 2016
GC Curriculum Committee	January 9, 2017
Graduate Council	January 19, 2017
University Senate	

***New course proposals require a Course Inventory Form be submitted by the College Dean's office to the Office of the Registrar.*

**Course - Suspend/Delete/Reactivate
(Consent)**

Date: 11/28/2016

College: College and Behavioral Sciences

Department: Department of Counseling and Student Affairs

Contact Person: Jill Duba Sauerheber, jillduba.sauerheber@wku.edu, 5-4799

1. Identification of course or program:

- 1.1 Current course prefix (subject area) and number: CNS 580
- 1.2 Course title: Family Life Studies

2. Action (check one): suspend delete reactivate

3. Rationale: The course has not been offered in at least 4 years and will not be offered in the foreseeable future. Deleting it from the current course listings will prevent confusion among students who may be considering the course as an elective.

4. Effect on programs or other departments: As mentioned, the course has not been offered for several years. It is no longer a required course in any program in the Department and is not a requirement for state licensure.

5. Term of implementation: Fall 2017

6. Dates of committee approvals:

Department	November 28, 2016
College Curriculum Committee	December 06, 2016
Professional Education Council (if applicable)	
GC Curriculum Committee	January 9, 2017
Graduate Council	January 19, 2017
University Senate	

**Proposals to suspend, delete or reactivate a course require a Course Inventory Form be submitted by the College Dean's office to the Office of the Registrar.*

Revise a Course

(Action)

Date: 11/28/2016

College: College and Behavioral Sciences

Department: Department of Counseling and Student Affairs

Contact Person: Jill Duba Sauerheber, jillduba.sauerheber@wku.edu, 5-4799

1. Identification of course

1.1 Course prefix (subject area) and number: CNS 583

1.2 Course title: Couples Counseling

2. Proposed change(s):

2.1 course number:

2.2 course title:

2.3 credit hours:

2.4 grade type:

2.5 prerequisites: delete "12 hours of counseling courses including CNS 580"

2.6 corequisites:

2.7 course description:

2.8 other:

3. Rationale for revision of course: The decision to include the above mentioned prerequisites was not made under the approval of the current faculty. Further, CNS 580 is no longer offered. Additionally, students do not need content or skill development in order to be prepared to take and successfully complete this course.

4. Term of implementation: Fall 2017

5. Dates of committee approvals:

Department

November 28, 2016

College Curriculum Committee

December 06, 2016

Professional Education Council (if applicable)

Graduate Council Curriculum Committee

January 9, 2017

Graduate Council

January 19, 2017

University Senate

**Course revision proposals require a Course Inventory Form be submitted by the College Dean's office to the Office of the Registrar.*

Revise a Course

(Action)

Date: September 15, 2016

College, Department: CEBS, Psychology

Contact Person: Rick Grieve, rick.grieve@wku.edu, 5-4417

27. Identification of course

- 1.1 Course prefix (subject area) and number: PSY 791
- 1.2 Course title: Advanced Psychology Practice

28. Proposed change(s):

- 28.1 course number:
- 28.2 course title:
- 28.3 credit hours: 1 or 3
- 28.4 grade type:
- 28.5 prerequisites:
- 28.6 corequisites:
- 28.7 course description: Advanced field experience (200 to 600 clinical and supervision hours) for doctoral students. Applied Students are responsible for their own transportation to practicum sites.
- 28.8 other:

29. Rationale for revision of course:

Students need to accrue clinical and supervision hours every semester in order to best prepare to apply for their predoctoral internship. We believe the best way to do this is to have practica every semester. The variable course hours allow our non-traditional students to have flexibility in their scheduling and select the option that best works for them.

30. Term of implementation: Fall 2017

31. Dates of committee approvals:

Department	October 14, 2016
College Curriculum Committee	November 1, 2016
Professional Education Council (if applicable)	
Graduate Council Curriculum Committee	January 9, 2017
Graduate Council	January 19, 2017
University Senate	

**Course revision proposals require a Course Inventory Form be submitted by the College Dean's office to the Office of the Registrar.*

Revise a Course

(Action)

Date: September 15, 2016

College, Department: CEBS, Psychology

Contact Person: Rick Grieve, rick.grieve@wku.edu, 5-4417

32. Identification of course

- 1.1 Course prefix (subject area) and number: PSY 792
- 1.2 Course title: Advanced Practicum in Intervention

33. Proposed change(s):

- 33.1 course number:
- 33.2 course title:
- 33.3 credit hours: 1 or 3
- 33.4 grade type:
- 33.5 prerequisites:
- 33.6 corequisites:
- 33.7 course description: Supervised practice (200 to 600 clinical and supervision hours) in development of advanced problem-solving strategies and competencies for intervening with children and adolescents. Students are responsible for their own transportation to practicum sites.
- 33.8 other:

34. Rationale for revision of course:

Students need to accrue clinical and supervision hours every semester in order to best prepare to apply for their predoctoral internship. We believe the best way to do this is to have practica every semester. The variable course hours allow our non-traditional students to have flexibility in their scheduling and select the option that best works for them.

35. Term of implementation: Fall 2017

36. Dates of committee approvals:

Department	October 14, 2016
College Curriculum Committee	November 1, 2016
Professional Education Council (if applicable)	
Graduate Council Curriculum Committee	January 9, 2017
Graduate Council	January 19, 2017
University Senate	

**Course revision proposals require a Course Inventory Form be submitted by the College Dean's office to the Office of the Registrar.*

Revise a Course

(Action)

Date: September 15, 2016

College, Department: CEBS, Psychology

Contact Person: Rick Grieve, rick.grieve@wku.edu, 5-4417

37. Identification of course

- 1.1 Course prefix (subject area) and number: PSY 799
- 1.2 Course title: Dissertation

38. Proposed change(s):

- 38.1 course number:
- 38.2 course title:
- 38.3 credit hours: 1 or 3
- 38.4 grade type:
- 38.5 prerequisites:
- 38.6 corequisites:
- 38.7 course description:
- 38.8 other:

39. Rationale for revision of course:

In order to encourage students to complete the dissertation in a timely manner, we want to put in the requirement that they continue to take one hour of dissertation credit every semester until they successfully defend their dissertation project. This course also provides options for students to remain enrolled in the program prior to graduation.

40. Term of implementation: Fall 2017

41. Dates of committee approvals:

Department	October 14, 2016
College Curriculum Committee	November 1, 2016
Professional Education Council (if applicable)	
Graduate Council Curriculum Committee	January 9, 2017
Graduate Council	January 19, 2017
University Senate	

**Course revision proposals require a Course Inventory Form be submitted by the College Dean's office to the Office of the Registrar.*

**Revise a Course
(Action)**

Date: September 15, 2016

College, Department: CEBS, Psychology

Contact Person: Rick Grieve, rick.grieve@wku.edu, 5-4417

42. Identification of course

- 1.1 Course prefix (subject area) and number: PSY 895
- 1.2 Course title: Pre-doctoral Internship

43. Proposed change(s):

- 43.1 course number:
- 43.2 course title:
- 43.3 credit hours: 1, 2, or 3
- 43.4 grade type:
- 43.5 prerequisites:
- 43.6 co-requisites:
- 43.7 course description:
- 43.8 other:

44. Rationale for revision of course:

Students must be enrolled in a university-related course to complete their pre-doctoral internship. Many internships begin over the summer. To accommodate student's different internship schedules, we believe having different hour options available each semester will be beneficial.

45. Term of implementation: Fall 2017

46. Dates of committee approvals:

Department	October 14, 2016
College Curriculum Committee	November 1, 2016
Professional Education Council (if applicable)	
Graduate Council Curriculum Committee	January 9, 2017
Graduate Council	January 19, 2017
University Senate	

**Course revision proposals require a Course Inventory Form be submitted by the College Dean's office to the Office of the Registrar.*

Attachment 2
Graduate Faculty Report for January 2017

Regular

<u>Name</u>	<u>Department</u>
Desrosiers, Patricia	Social Work
Emslie, Gordon	Physics and Astronomy
Marchionda, Hope	Mathematics

Associate

<u>Name</u>	<u>Department</u>
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Temporary

<u>Name</u>	<u>Department</u>
Hudson, Caroline	Communication Sciences and Disorders
Hutchison, Leisa	Communication Sciences and Disorders

Adjunct

<u>Name</u>	<u>Department</u>
Jordan, Daron	School of Kinesiology, Recreation & Sport
Marescal, Teresa	EALR
Pope, Beth	Music
Porterfield, Michael	EALR
Stowe-Byrd, Carol	School of Nursing