



# Classroom Teaching Observation Instrument

Western Kentucky University

Name of Instructor: \_\_\_\_\_ Course Number/Title: \_\_\_\_\_

Name of Observer: \_\_\_\_\_ Date of Observation: \_\_\_\_\_

## Section I: Classroom Instruction

	Observed Indicator	Growth Indicator	Not Applicable
1. Conveys the importance/purpose of topic and objectives			
Comments:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Uses varied teaching strategies and approaches			
Comments:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Presents instructional materials that are clear and readable			
Comments:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Displays an organized, logical progression of ideas with effective transitions across topics			
Comments:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Exposes students to material multiple times (e.g. revisits previous terms, requires reading before lecture)			
Comments:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. Demonstrates knowledge about the subject matter			
Comments:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. Integrates evidence-based findings or examples that are relevant			
Comments:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. Attempts to clarify typical misconceptions (e.g. explains a topic in multiple ways)			
Comments:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9. Verifies student understanding (e.g. Q&A session, short quiz, classroom poll, think-pair-share)			
Comments:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10. Concludes class with summarizing main ideas			
Comments:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

## Section II: Student Engagement

	Observed Indicator	Growth Indicator	Not Applicable
11. Engages in student interactions that are respectful Comments: <input style="width: 100%; height: 25px;" type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12. Connects assigned homework and/or required reading to lecture content Comments: <input style="width: 100%; height: 25px;" type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13. Raises questions designed to promote critical thinking and understanding Comments: <input style="width: 100%; height: 25px;" type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
14. Responds clearly to student questions Comments: <input style="width: 100%; height: 25px;" type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
15. Facilitates an environment where participation is encouraged Comments: <input style="width: 100%; height: 25px;" type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16. Provides opportunities for students to engage in active-learning Comments: <input style="width: 100%; height: 25px;" type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

## Section III: Classroom Management

17. Provides clear direction for group work or other forms of active-learning Comments: <input style="width: 100%; height: 25px;" type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
18. Manages discussions well (e.g. Doesn't allow one student to dominate or monopolize the group) Comments: <input style="width: 100%; height: 25px;" type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
19. Maintains an environment conducive to learning (e.g. minimizes distractions) Comments: <input style="width: 100%; height: 25px;" type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
20. Begins and ends class on time Comments: <input style="width: 100%; height: 25px;" type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Please provide formative feedback/comments for all 3 sections in the space below. Comments must be provided for any checked "growth indicator".