



Graduate Council
Agenda—Thursday, September 13, 2018, 3:00 p.m.
Academic Affairs Conference Room WAB 227

1. Call to Order
2. Introduction and remarks by Dr. Terry Ballman, WKU Provost
3. Consideration of August 16, 2018 minutes (Appendix A)
4. Graduate Enrollment Report (Appendix B)
5. Committee Reports
 - a. Policy Committee: No report
 - b. Research Committee: No report
 - c. Curriculum Committee: Kristie Guffey (Appendix C)
Approved Items – Program 112: Counselor Education; Courses AGED 570: Methods of Teaching in Agriculture Education, AGED 571: Organization and Planning in Agricultural Education, AGED 575: Topics in Agriculture Education
Returned Item – Program 048: Standard Guidance, Rank I
6. Updated Graduate Council Membership List (Appendix D)
(Graduate Council now fully represented, including student and SGA reps)
7. Report from Dean of the Graduate School: Cheryl Davis
(report was presented, and will be captured in next months' GC minutes)
8. Public Comments
9. Announcements & Adjourn

APPENDIX A



Graduate Council

Minutes —Thursday, August 16, 2018, 3:00 p.m.
Academic Affairs Conference Room WAB 227

Members Present: Nancy Hulan (for Martha Day), Carl Dick, Alex Lebedinsky, Richard Dressler, Evie Main (for Laurie Branstetter), Carl Myers (for Sarah Ochs), Dominic Lanphier, Kristin Wilson, Diane Lickenbrock, Lance Hahn, Wes Berry, Kristie Guffey, Cheryl Davis

Members Absent: Leyla Zhuhadar, Evelyn Thrasher, Marko Dumancic, Evie Oregon

Guests: Colette Chelf, Scott Gordon, Laura Burchfield, Merrall Price, Michelle Trawick, Cate Webb, Drew McMichael, Danita Kelley

1. Call to Order ***Carl Dick**
2. Consideration of May 10, 2018 minutes (Appendix A) ***Wilson/Guffey; approved**
3. Opening remarks, review of Graduate Council bylaws and responsibilities, committee responsibilities and membership
***Carl Dick thanks everyone for being proactive in shared governance. The Graduate Council is down three voting members due to the elimination of University College. Kristin Wilson via the Policy Committee and Kirk Atkinson as the Senate Chair will be revisiting the Senate Charter/Council Bylaws. The Graduate Council Bylaws are posted online. Jessica Steenbergen populated the Graduate Council website with agendas, minutes, schedules, and deadlines for research grants. We need updated membership lists and committee's membership lists. The Graduate Council guidelines are there and are essentially an expansion of what is in the Senate Charter. It outlines our scope and charge. It also describes the Graduate Council committees. Executive Committee includes Carl Dick, Ann Ferrell as Vice Chair, Dominic Lanphier and Wes Berry as co-chairs of the Research Committee, Kristie is the chair of the Curriculum Committee, and**

Kristin Wilson is chair of the Policy Committee. Carl stated they would officially be elected as chairs at the end of the meeting.

*Kristie Guffey said the Curriculum Committee reviews any graduate program or curriculum proposals. They are charged with asking questions, making modifications, and moving them forward to Senate.

*Wes Berry explains the Research Committee reviews research grant proposals. Last year they reviewed 46 or 47, interviewed the students, and awarded just shy of \$100,000. Carl announces that Wes compiled all the grants from last academic year. They are now posted on the Graduate School website.

*Kristin Wilson explains the Policy Committee looks at policy changes. They suggest changes to bylaws, senate charter policies, and other things. This year they will focus on trying to update the senate charter regarding the colleges and committee memberships

*Carl Dick asked the body to vote by acclimation regarding the membership of those committees.

Curriculum: Kristie, Richard, Ann, and Martha

Research: Wes, Dominic, Diane, and Sarah

Policy: Kristin, Carl, and Laurie

The committee members are approved by the Graduate Council.

4. Graduate Enrollment Report (Appendix B)

*Dr. Gordon explains this is a report based on institutional research data that we extract out. We compare ourselves at a similar point from last year. We also look at the data over the past five years. We are up 89 students when compared to the same time last year. We do see on the horizon a potential drop in international students. There was significant drop (96 students out of 300) in international students from Fall 2016 – Fall 2017. We are already seeing a deficit this year of international students compared to where we were last year. International student enrollment primarily happens the week before class starts, the first week of class, and the week after that. We are already heading into that critical period with a deficit. It stands to reason that we will see a drop again. These numbers includes all full time and part time students. We are up in full time students by a slight amount. *Price asked why some students are still showing under University College. *Gordon explains that that is how institutional research had them in the system. IT must move each program from University College. Additionally, the enrollment data will go under a new program name after a name change.

5. Report from Graduate Council Executive Committee

a. Graduate Council Membership (Appendix C)

*Carl notes that there are some vacancies in the Graduate Council. He mentions that there are usually graduate students from each college represented. There is some interest; however, the students have not been identified yet. Dennis George appointed Evie Oregon for CHHS. SGA is in the process of selecting a representative. Dr. Corinne Murphy is standing in for the College of Education.

*There are still a lot of question regarding the RAMP model. Dean Davis explains that Graduate School funding will be based on headcount. *Webb asked if is taking full time or part time students into account. *Trawick said she believes it is fulltime equivalent. *Colette explains that 9-15 hours is a full time graduate student. The specific number of hours the model will use to calculate enrollment is yet to be determined.

*Carl Dick discussed the upcoming internal program review. The criteria are still being determined by the Provost. The program evaluation is for internal purposes only. * Price stated all programs must be evaluated by January 15, 2019. There will be a moratorium in place during the evaluation with exceptions for critical updates. People will be discouraged from making significant changes until we receive the results of the evaluations. There will not be new programs unless there is a critical need. *Wilson inquired about who would make the final call. *Price said it would be good if changes were stopped at the departmental level. *Webb thinks changes already submitted should be processed. *Carl Dick believes it would be useful to have policy in writing.

6. Report from Dean of the Graduate School

*Dean Davis expressed her appreciation of the Graduate School Staff's support during her transition to Interim Dean. Davis describes how she also appreciates the faculty who step up and serve on committees like The Graduate Council

*Gordon informed the council that The Graduate School has purchased a new product called Slate. It will eventually replace our admission application. The advantage is the new application can be customized. Documents will be able to be submitted to this system. It should make the application process easier for applicants and application reviewers. The CRM (Customer Relationship Management) element that allows it to be a recruitment piece as well. There is a 12-18 month implementation period. We hope it to have positive effect on admissions and enrollment.

*Dressler, Hahn, Dick, and Chelf discussed the program of study. The electronic program of study is off the table due to the IT cuts earlier this year.

*Davis reviews where Graduate Programs are mentioned in the strategic plan. There is a lot of languages about students without differentiating between undergraduate and graduate. The diversity goal specifically mentions the graduate students. The base line

value is 11.5% and 10 year goal of 13.7% of increasing fall graduate enrollment of underrepresented minority students. Also, another goal is to increase the number of degrees awarded that require a thesis. *Davis expresses her hope that everyone on the council will be a vocal advocate for how these goals are supported by the new budget model. Davis stated the plan was on the board of regents agenda. There was discussion on the drafts vs final version of the plan.

*The future of The Graduate School Dean position is yet to be determined.

*Davis has an office in the Graduate School and in Research.

*Davis reminded everyone of the Graduate School Orientation on August 22nd. *Dressler asked if the Orientation would be recorded. *Davis agreed it would be beneficial to have it recorded. *Everyone was invited to attend the Graduate Reception on August 23rd.

*Dr. Davis assured everyone that the Office of Research and Creativity can supplement the research budget again this year. They will be able to give a good number of research awards again this year.

7. Public Comments

*Danita Kelley asked how student representatives are determined. *Carl said he would follow up with the College Deans.

*Berry said the fall and spring grant deadlines have moved back three weeks. *Carl Dick said there will be a statement that states the college or department might require you to submit it earlier than the deadline.

*Davis mentioned she can also fund the Q-TAG (Quick Turn-around Grants). They do not know if FUSE will be funded. She explained it will depend on how the Office of Research is funded. It is a strategic decision as to whether the Office of Research will continue to receive the funds that would be necessary to provide the internal grant program. The Office of Research and Creativity will not be receiving any of the F&A from Grants. It will go 100% to the colleges. Currently the Office of Research and Creative Activity receives F&A dollars to provide for personnel and programs to re-invest into research. The new budget model is listed as a support services unit like the Graduate School. It is to be determined if the current money being expended will be budgeted to the Office of Research.

*The budget for the Graduate School is based on the Graduate School FY17 and FY18 actual expenditures. Huron said the allocated funds for Graduate Assistantships will already be dispersed to the colleges. The allocations will be based on what Graduate Assistantships are currently funding. *Wilson mentioned seeing these plans in writing

would be helpful in order to give/receive faculty input. There was group discussion on how it would be best to give input on the developing budget model. *Carl Dick and Dean Davis suggested giving recommendations to your representatives on the committee.
*Trawick shared that WKU has a few unique aspects that Huron has to work through.

8. Break into Committee Meetings – Election of Committee Chairs

9. Announcements & Adjourn

*Hahn/Guffey; adjourned

APPENDIX B

From Scott Gordon:

Here is the Week 1 graduate enrollment report for Fall 2018. Compared to last year, enrollment is -143.

The majority of this deficit is attributable to the decrease in international enrollment. Compared to last year, international enrollment stands at -87, and when compared to two years ago it is -171. Week 1 typically marks the point in the semester after which most international students that will enroll have enrolled, which means that there is no expectation of significant additional international graduate enrollment for Fall 2018.

As of last week (Week 0), total enrollment was -25 compared to the year before. Last year between the Week 0 and Week 1 snapshots, 136 students enrolled. However, this year only 18 students enrolled in the same period. This is concerning as looking at the previous five years, the lowest number of students enrolling in this period had been 90.

As a reminder, enrollment data will not be final until census (between Weeks 9 and 10).

Note: this report uses unduplicated headcount, which counts each student only in their primary program/department. This predominantly affects certificate program enrollments, as they tend to be secondary programs. If you need more specific information about duplicated headcount (i.e., students simultaneously enrolled in multiple programs), please let me know.

Overall enrollment:

Current Week Fall Enrollment Compared to Enrollment at Previous Similar Weeks by Selected Category

Wee...	Selected Category	2014	2015	2016	2017	2018	Trend	1 Yr Diff	4 Yr Diff
1	Graduate Student	2,665	2,644	2,593	2,503	2,360		 -143	 -305

By residency:

1	Psychology	47	53	64	74	65	-9	18
1	Mathematics	43	36	45	37	29	-8	-14
1	Folk Studies and Anthropology	24	21	18	18	11	-7	-13
1	99IS: Exploratory/Undeclared	15	15	10	10	5	-5	-10
1	Public Health	146	134	139	134	129	-5	-17
1	Diversity and Community Studies	39	39	40	28	24	-4	-15
1	Graduate College Office	23	17	20	14	10	-4	-13
1	Physics and Astronomy	7	9	6	7	3	-4	-4
1	99SC: Exploratory/Undeclared	10	7	8	6	4	-2	-6
1	99AR: Exploratory/Undeclared	5	8	2	3	2	-1	-3
1	Chemistry	26	30	27	23	22	-1	-4
1	Political Science	43	41	31	22	21	-1	-22
1	History	35	24	17	21	21	0	-14
1	Applied Human Sciences	14	13	16	27	28	1	14
1	Counseling and Student Affairs	128	113	96	102	103	1	-25
1	English	28	27	32	31	32	1	4
1	School of Professional Studies	62	159	262	303	304	1	242
1	Agriculture	17	11	29	28	30	2	13
1	Communication Sciences and Disorders	201	180	170	173	175	2	-26
1	Geography and Geology	26	26	27	23	25	2	-1
1	Music	17	21	23	15	17	2	0

1	Physical Therapy	60	90	91	88	90	2	30
1	Social Work	115	113	109	99	101	2	-14
1	Economics	16	26	20	12	15	3	-1
1	Communication	23	23	14	17	21	4	-2
1	Psychological Sciences	38	29	23	21	25	4	-13
1	School of Nursing	227	200	164	157	166	9	-61
1	Accounting	11	7	7	7	20	13	9
1	99BU: Exploratory/Undeclared	110	108	103	89	104	15	-6
1	Biology	42	32	30	32	49	17	7
		2,665	2,644	2,593	2,503	2,360	-143	-305

By primary academic program (sorted by one amount of increase in one year, smallest to largest):

Week #	Selected Category	2014	2015	2016	2017	2018	1 Yr Diff	4 Yr Diff
1	Addictions Education, CER (#0492)				1			
1	Advanced Worksite Health Promotion, CER (#0465)~		1	1	1			
1	Art Education for Teacher Leaders, MAE (#0443)~	6	2	1				
1	Biology, CER (#0493)					3		
1	Brewing and Distilling Arts & Sciences, CER (#0486)				1			

1	Business Sustainability, CER (#0474)			1		2		
1	Career Counseling, CER (#0440)~	4						
1	Communicating in Healthcare, CER (#0475)					1		
1	Communication Disorders, MS (#114)~	128	39	3	1			
1	Communication Disorders, R1 (#164)~	4	5	6				
1	Communication, MA (#109)~	1						
1	Community College Faculty Preparation, CER (#162)	1	2		2			
1	Early Childhood Education, R1 (#156)	1						
1	Economic Data Analytics, CER (#0491)				1			
1	Education/UL, CD (#142)	1						
1	Elementary Education Teacher Leader, R2 (#0430)	1						
1	Elementary Education, EDS (#118)~			1	1			
1	Elementary Math Specialization, P-5, CER (#0485)				2			
1	Exceptional Education - LBD, MAE (#0424)~		1	1				
1	Geographic Information Science, CER (#203)					1		
1	Geography Education for Teacher Leaders, MAE (#0444)			1				
1	Historic Preservation, CER (#0423)	2	1		1			
1	International Student Services, CER (#0415)	6	6	1	1			
1	Leadership Dynamics, MA (#0422)~	3	1					
1	Leadership Studies, CER (#163)~	6	1	1				

1	Leadership Studies, MA (#0464)~	21	4	1				
1	Libraries, Informatics, and Technology in Education, MS (#0497)					29		
1	Library Media Education, R1 (#0429)	4	3	1	1			
1	Literacy in Post-secondary Settings, CER (#0462)	3	3			2		-1
1	MSD Certification, C (#0477)~		1					
1	Nurse Administrator (Post MSN), CER (#0420)~		1					
1	Nursing Education (Post MSN), CER (#172)~	2	1	1				
1	Organizational Communication, CER (#175)~	2						
1	Religious Studies, MA (#0446)~	5	5	3	1			
1	School Administration, EDS (#098)	3	4	5	1			
1	Secondary Education Teacher Leader, R2 (#0432)	1				1		0
1	Secondary Education, MAE (#103)~	1						
1	Special Education, LBD, MAE (#0437)~	15	7					
1	Teaching English to Speakers of Other Languages, CER (#0416)	4	4	2		2		-2
1	Technology Management, MS (#045)~	3	1	1	1			
1	Library Media Education, MS (#083)~	60	73	78	70	32	-38	-28
1	Recreation and Sport Administration, MS (#095)	233	221	205	170	136	-34	-97
1	Computer Science, MS (#117)	28	45	48	39	14	-25	-14
1	Non-Degree Health and Human Services, ND (#0003)	18	6	23	27	3	-24	-15
1	Educational Leadership, C (#131)	52	78	66	64	44	-20	-8

1	Elementary Education for Teacher Leaders, MAE (#0433)	61	69	47	38	24	-14	-37
1	Engineering Technology Management, MS (#0447)	44	64	49	27	14	-13	-30
1	Middle Grades Education for Teacher Leaders, MAE (#0434)	19	23	27	21	10	-11	-9
1	Non-Degree Education, ND (#0005)	21	15	10	14	3	-11	-18
1	Mathematics, MA (#049)	34	26	30	26	17	-9	-17
1	Secondary Education for Teacher Leaders, MAE (#0435)	43	25	24	26	17	-9	-26
1	Gender and Women's Studies, CER (#1712)	6	11	14	9	2	-7	-4
1	Special Education for Teacher Leaders: Learning and Behavioral Disorders, MAE (#0457)	24	20	21	42	35	-7	11
1	Student Affairs in Higher Education, MAE (#145)	46	43	35	35	28	-7	-18
1	Applied Psychology, PSYD (#0476)		12	20	28	22	-6	
1	Criminology, MA (#0421)	17	14	13	19	13	-6	-4
1	Folk Studies, MA (#069)	22	20	18	17	11	-6	-11
1	Family Nurse Practitioner (Post MSN), CER (#0449)	3	7	11	13	8	-5	5
1	Non-Degree University College, ND (#0006)	15	15	10	10	5	-5	-10
1	Educational Leadership, EDD (#0010)	121	121	107	98	94	-4	-27
1	Gifted Education and Talent Development, MAE (#0482)		4	21	19	15	-4	
1	Health Administration, MHA (#153)	73	63	68	54	50	-4	-23
1	Homeland Security Sciences, MS (#0413)	7	9	6	7	3	-4	-4

1	Not Pursuing a Degree, ND (#126)	23	17	20	14	10	-4	-13
1	Psychology, MA (#092)	24	19	19	22	18	-4	-6
1	Sociology, MA (#105)	10	6	6	12	8	-4	-2
1	Career Services, CER (#0468)	4	6	1	4	1	-3	-3
1	College and Career Readiness, CER (#1737)				6	3	-3	
1	Instructional Design, MS (#0428)	18	21	20	9	6	-3	-12
1	Intercollegiate Athletic Administration, CER (#0481)		5		4	1	-3	
1	Aging Studies, CER (#0419)	4	5	1	3	1	-2	-3
1	Educational Technology, CER (#167)	5	1		3	1	-2	-4
1	Elementary Education, R1 (#084)	5	3	5	4	2	-2	-3
1	English, MA (#067)	24	17	17	18	16	-2	-8
1	Environmental and Occupational Health Science, MS (#0473)		17	18	15	13	-2	
1	Facility and Event Management, CER (#0455)	1	1	6	5	3	-2	2
1	Gifted Education and Talent Development, EDS (#0490)				5	3	-2	
1	Non-Degree Business, ND (#0001)	4	1		4	2	-2	-2
1	Chemistry, MS (#059)	26	30	27	23	22	-1	-4
1	Communicating in Organizations, CER (#0471)		3	1	4	3	-1	
1	Environmental Health and Safety, CER (#0427)	4	2	2	2	1	-1	-3
1	Non-Degree Arts and Letters, ND (#0002)	5	8	2	3	2	-1	-3
1	Non-Degree Science, ND (#0004)	10	7	8	5	4	-1	-6
1	Nonprofit Administration, CER (#0463)	14	9	8	3	2	-1	-12

1	Nursing, MSN (#149)	156	121	70	50	49	-1	-107
1	Public Administration, MPA (#051)	43	41	31	22	21	-1	-22
1	Adult Education, MAE (#047)	44	26	14	16	16	0	-28
1	Autism Spectrum Disorders, CER (#0441)	4	2	2	1	1	0	-3
1	Dietetic Practice, CER (#0451)	10	8	10	10	10	0	0
1	Education and Behavioral Science Studies, MAE (#042)	6	2	7	5	5	0	-1
1	History, MA (#078)	35	24	17	21	21	0	-14
1	Interdisciplinary Early Childhood Education, Birth to Primary, for Teacher Leaders, MAE (#0461)	6	5	5	4	4	0	-2
1	Measurement, Evaluation and Research, CER (#0488)				1	1	0	
1	Middle Grades Education for Initial Certification, MAT (#0458)	2	3	2	1	1	0	-1
1	Organizational Leadership, MA (#0467)	25	145	243	299	299	0	274
1	School Counseling, MAE (#046)	20	13	13	16	16	0	-4
1	Secondary Education, R1 (#124)	3	3	2	2	2	0	-1
1	Special Education Initial Certification: Learning and Behavioral Disorders, MAT (#0456)	17	11	11	6	6	0	-11
1	Standard Guidance - Rank 1, R1 (#048)	4	2	1	1	1	0	-3
1	Creative Writing, MFA (#0478)		6	13	13	14	1	
1	Geoscience, MS (#072)	26	26	26	23	24	1	-2

1	Mathematics, MS (#085)	9	10	15	11	12	1	3
1	Organizational Leadership, CER (#1723)	7	8	17	4	5	1	-2
1	School Psychology, EDS (#147)	23	22	25	24	25	1	2
1	Special Education: Moderate and Severe Disabilities, MAE (#0438)	29	15	8	8	9	1	-20
1	Adult Education, CER (#0450)	1	1	3	4	6	2	5
1	Agriculture, MS (#052)	17	11	29	28	30	2	13
1	Biology for Teacher Leaders, MAE (#0442)	1	2	2	1	3	2	2
1	Director of Special Education, R1 (#0426)	6	2		2	4	2	-2
1	Instructional Design, CER (#0418)	9	9	8	2	4	2	-5
1	Music, MM (#0453)	17	21	23	15	17	2	0
1	Physical Therapy, DPT (#0013)	60	90	91	88	90	2	30
1	Secondary Education for Initial Certification, MAT (#0495)	16	15	14	16	18	2	2
1	Social Work, MSW (#157)	115	113	109	99	101	2	-14
1	Business Core Competencies, CER (#0487)				3	6	3	
1	Child and Family Studies, MS (#0489)			5	14	17	3	
1	Lean Sigma, CER (#0452)	4	2	2	1	4	3	0
1	Public Health, MPH (#152)	69	51	50	62	65	3	-4
1	Social Responsibility and Sustainable Communities, MA (#0448)	33	28	26	19	22	3	-11
1	Speech-Language Pathology, MS (#0466)	69	136	161	172	175	3	10 6
1	Applied Economics, MA (#0410)	16	26	20	11	15	4	-1

1	Kinesiology, MS (#0454)	21	14	18	22	26	4	5
1	Organizational Communication, MA (#0012)	20	20	13	13	17	4	-3
1	Psychology, MS (#0469)	38	29	23	21	25	4	-13
1	Counseling, C (#159)	12	9	4	2	7	5	-5
1	Interdisciplinary Early Childhood Education, Birth to Primary, Initial Certification, MAT (#0460)	10	6	6	10	15	5	5
1	Teacher Education, C (#132)	18	19	13	14	20	6	2
1	Psychiatric Mental Health Nurse Practitioner, CER (#0479)		5	9	12	19	7	
1	School Administration, R1 (#121)	15	28	25	27	34	7	19
1	Nursing Practice, DNP (#0011)	66	65	73	82	90	8	24
1	Literacy Education, MAE (#044)	17	16	13	12	21	9	4
1	Counseling, MAE (#043)	32	34	41	36	47	11	15
1	Biology, MS (#056)	41	30	28	31	43	12	2
1	Business Administration, MBA (#057)	106	107	102	82	94	12	-12
1	Accountancy, MACC (#0445)	11	7	7	7	20	13	9
		2,665	2,644	2,593	2,503	2,360	-143	-305

Note: programs followed by a tilde (~) are no longer active.

APPENDIX C

Graduate Council Curriculum Committee Minutes – September 6, 2018

Minutes: May 3, 2018 – 1st/2nd: Dressler/Day – **Vote:** Approved

Voting Members: Kristie Guffey, Martha Day, Richard Dressler, Ann Ferrell, Evelyn Thrasher

Guests: Merrall Price, Colette Chelf, Cate Webb, Rheanna Plemons, Jill Duba-Sauerheber, Danita Kelley, Allison Langton

Graduate Program Proposals (3)			
Title	Status	Initiator	Action Taken / Notes
00000: Emergency Management Disaster Science	Added	dvd62010	Cate Webb pulled this item to be sent back to the Ogden Committee
048: Standard Guidance, Rank I	Edited	jll34446	<p>1st / 2nd: Dressler / Ferrell</p> <p>Vote: Approved</p> <p>Discussion: talked about credentials, approval list, etc.</p> <p>Grad Council: Removed from Consent Agenda; returned to Curriculum Committee, for clarification on credentials</p>
112: Counselor Education	Edited	jll34446	<p>1st / 2nd: Day / Ferrell</p> <p>Vote: Approved</p> <p>Discussion: Suspend Program</p>

Graduate Course Proposals (3)			
Title	Status	Initiator	Action Taken / Notes
Bundle all three 1 st / 2 nd Thrasher / Dressler Discussion: AGED-570, 571, & 575 – Questions about why the prereq and descriptions are even included – Webb accepted the edit of all descriptions and prereqs being removed. Vote: Day / Dressler - Approved			
AGED 570: Methods of Teaching in Agriculture Education	Edited	thm32673	
AGED 571: Organization and Planning in Agricultural Education	Edited	thm32673	
AGED 575: Topics in Agriculture Education	Edited	thm32673	

Announcement:

Merrall Price talked about the concerns shared at Senate – Shared the list (attached) of the exceptions to the curriculum freeze.

Adjourn at 2:33pm –

1st / 2nd – Ferrell / Dressler

APPENDIX D

Graduate Council Membership 2018-2019	
Lance Hahn, Senate Rep	July 1, 2018 - June 30, 2019
Gordon Ford College of Business	
Leyla Zhuhadar (replacing Kirk Atkinson)	July 1, 2016 - June 30, 2019
Alex Lebedinsky	July 1, 2017 - June 30, 2020
Evelyn Thrasher	July 1, 2018 - June 30, 2021
Jacob Applin (Student Rep)	July 1, 2018 - June 30, 2019
Michelle Trawick, Associate Dean (not a voting member)	
College of Education and Behavioral Sciences	
Kristin Wilson, Policy Chair	July 1, 2016 - June 30, 2019
Martha Day	July 1, 2017 - June 30, 2020
Sarah E. Ochs	July 1, 2018 - June 30, 2021
Skyler Green (Student Rep)	July 1, 2018 - June 30, 2019
Corinne Murphy, Dean (not a voting member)	
Ogden College of Science and Engineering	
Carl Dick, Chair	July 1, 2016 - June 30, 2019
Dominic Lanphier, Research Co-Chair	July 1, 2017 - June 30, 2020
Diane Marie Lickenbrock	July 1, 2018 - June 30, 2021
Nicholas Wheeler (Student Rep)	July 1, 2018 - June 30, 2019
Cate Webb, Associate Dean (not a voting member)	
Potter College of Arts & Letters	
Wes Berry, Research Co-Chair	July 1, 2016 - June 30, 2019
Ann Ferrell, Vice Chair	July 1, 2017 - June 30, 2020
Marko Dumancic	July 1, 2018 - June 30, 2021
Eleanor Miller (Student Rep)	July 1, 2018 - June 30, 2019
Drew McMichael, Associate Dean (not a voting member)	
College of Health and Human Services	
Laurie Branstetter	July 1, 2016 - June 30, 2019
Richard Dressler	July 1, 2017 - June 30, 2020
Evie Oregon	July 1, 2018 - June 30, 2019
Lauren Stevens (Student Rep)	July 1, 2018 - June 30, 2019
Danita Kelley, Associate Dean (not a voting member)	

At-Large	
Kristie Guffey, Curriculum Chair	July 1, 2018 - June 30, 2019
Ex-Officio Members	
Cheryl Davis, Interim Dean of Graduate School	
Emily Anne Pride, SGA Rep	July 1, 2018 - June 30, 2019