

## SENATE REPORT

### University Curriculum Committee

April 16, 2019

From: Janet Applin

The Undergraduate Curriculum Committee submits the following report for consideration to the University Senate:

<b>Gordon Ford College of Business</b>	
<b>Type of Action</b>	<b>Description of Item and Contact Information</b>
<b>Action Item</b>	<b>Action: Make Multiple Revisions to a Course</b> <b>Item: ACCT 330</b> Contact person: Andrew Head, <a href="mailto:andrew.head@wku.edu">andrew.head@wku.edu</a> , 5-4733
<b>Action Item</b>	<b>Action: Revise a Program</b> <b>Item: MKT Minor in Sales - 452</b> Contact person: Patricia Todd, <a href="mailto:patricia.todd@wku.edu">patricia.todd@wku.edu</a> , 5-2334
<b>Action Item</b>	<b>Action: Revise a Program</b> <b>Item: Business Data Analytics - 504</b> Contact person: Ray Blankenship, <a href="mailto:ray.blankenship@wku.edu">ray.blankenship@wku.edu</a> , 5-5952
<b>Action Item</b>	<b>Action: Revise a Program</b> <b>Item: Advanced Professionalism Certificate</b> Contact person: Michelle W. Trawick, <a href="mailto:michelle.trawick@wku.edu">michelle.trawick@wku.edu</a> , 5-8803

<b>Potter College of Arts &amp; Letters</b>	
<b>Type of Item</b>	<b>Description of Item &amp; Contact Information</b>
<b>Consent</b>	<b>Proposal to Delete a Course</b> <b>Item: ENG 051 - Writing for Non-Native English Speakers</b> Contact: Rob Hale, <a href="mailto:rob.hale@wku.edu">rob.hale@wku.edu</a> , 270-745-3043
<b>Consent</b>	<b>Proposal to Delete a Course</b> <b>Item: ENGL 100C - Introduction to College Writing</b> Contact: Rob Hale, <a href="mailto:rob.hale@wku.edu">rob.hale@wku.edu</a> , 270-745-3043
<b>Consent</b>	<b>Proposal to Delete a Course</b> <b>Item: ENGL 101C - Freshman English</b> Contact: Rob Hale, <a href="mailto:rob.hale@wku.edu">rob.hale@wku.edu</a> , 270-745-3043
<b>Consent</b>	<b>Proposal to Delete a Course</b> <b>Item: ENGL 200C - Introduction to Literature</b> Contact: Rob Hale, <a href="mailto:rob.hale@wku.edu">rob.hale@wku.edu</a> , 270-745-3043
<b>Consent</b>	<b>Proposal to Delete a Course</b> <b>Item: ENGL 203C - Creative Writing</b> Contact: Rob Hale, <a href="mailto:rob.hale@wku.edu">rob.hale@wku.edu</a> , 270-745-3043

<b>Consent</b>	<b>Proposal to Delete a Course</b> <b>Item: ENGL 300C - Writing in the Disciplines</b> Contact: Rob Hale, <a href="mailto:rob.hale@wku.edu">rob.hale@wku.edu</a> , 270-745-3043
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<b>Ogden College of Science and Engineering</b>	
<b>Type of item</b>	<b>Description of Item &amp; Contact Information</b>
<b>Consent – Pulled to Action</b>	<b>Proposal to Revise Course Prerequisites</b> <b>CS 360, Software Engineering 1, 1 hr.</b> Contact: Michael Galloway, <a href="mailto:jeffrey.galloway@wku.edu">jeffrey.galloway@wku.edu</a> , x2859
<b>Action</b>	<b>Proposal to Create a New Course</b> <b>ANSC 430, Equine Health and Welfare, 2 hrs.</b> Contact: Jennifer Gill, <a href="mailto:Jennifer.gill@wku.edu">Jennifer.gill@wku.edu</a> , x5962
<b>Action</b>	<b>Proposal to Create a New Course</b> <b>ANSC 431, Equine Health and Welfare Lab, 1 hr.</b> Contact: Jennifer Gill, <a href="mailto:Jennifer.gill@wku.edu">Jennifer.gill@wku.edu</a> , x5962

<b>College of Health and Human Services</b>	
<b>Type of Item</b>	<b>Description</b>
<b>Consent</b>	<b>Suspend a Course</b> <b>PE 121 Dance and Rhythmical Activities</b> Contact: Dr. Keri Esslinger, <a href="mailto:keri.esslinger@wku.edu">keri.esslinger@wku.edu</a> , 270-745-6038
<b>Consent</b>	<b>Suspend a Program</b> <b>425 Nutrition Minor</b> Contact: Karen Mason, <a href="mailto:karen.mason@wku.edu">karen.mason@wku.edu</a> , 745-3462
<b>Action</b>	<b>Revise Course Credit Hours</b> <b>PE 111 Movement Themes and Concepts I</b> Contact: Dr. Keri Esslinger, <a href="mailto:keri.esslinger@wku.edu">keri.esslinger@wku.edu</a> , 270-745-6038
<b>Action</b>	<b>Revise Course Credit Hours</b> <b>PE 123 Movement Themes and Concepts II</b> Contact: Dr. Keri Esslinger, <a href="mailto:keri.esslinger@wku.edu">keri.esslinger@wku.edu</a> , 270-745-6038
<b>Action</b>	<b>Revise Course Credit Hours</b> <b>PE 211 Net/Wall and Target Sports</b> Contact: Elizabeth Pyle; <a href="mailto:elizabeth.pyle@wku.edu">elizabeth.pyle@wku.edu</a> ; 270-745-5123
<b>Action</b>	<b>Revise Course Credit Hours</b> <b>PE 212 Striking/Field and Invasion Sports</b> Contact: Elizabeth Pyle; <a href="mailto:elizabeth.pyle@wku.edu">elizabeth.pyle@wku.edu</a> ; 270-745-5123
<b>Action</b>	<b>Revise Course Credit Hours</b> <b>PE 320 Methods in Early and Middle Childhood Physical Education</b> Contact: Elizabeth Pyle; <a href="mailto:elizabeth.pyle@wku.edu">elizabeth.pyle@wku.edu</a> ; 270-745-5123
<b>Action</b>	<b>Make Multiple Revisions to a Course</b> <b>PE 222 Fitness/Wellness Applications</b> Contact: Dr. Keri Esslinger, <a href="mailto:keri.esslinger@wku.edu">keri.esslinger@wku.edu</a> , 270-745-6038

<b>Action</b>	<b>Make Multiple Revisions to a Course</b> <b>PE 300 Outdoor Educational Activities</b> Contact: Dr. Keri Esslinger, <a href="mailto:keri.esslinger@wku.edu">keri.esslinger@wku.edu</a> , 270-745-6038
<b>Action</b>	<b>Revise a Program</b> <b>587 Physical Education</b> Contact: Dr. Keri Esslinger, <a href="mailto:keri.esslinger@wku.edu">keri.esslinger@wku.edu</a> , 270-745-6038
<b>Action</b>	<b>Revise a Program</b> <b>572 Sport Management</b> Contact: Dr. Paula Upright, <a href="mailto:paula.upright@wku.edu">paula.upright@wku.edu</a> , 270-745-3004
<b>Action</b>	<b>Revise a Program</b> <b>586 Bachelor of Science in Nursing</b> Contact: Tonya Bragg-Underwood, <a href="mailto:tonya.bragg-underwood@wku.edu">tonya.bragg-underwood@wku.edu</a> , 5-4377
<b>Action</b>	<b>Proposal to Revise a Program</b> <b>Minor in Athletic Coaching</b> Contact: Dr. Keri Esslinger, <a href="mailto:keri.esslinger@wku.edu">keri.esslinger@wku.edu</a> , 270-745-6038

<b>Electronic Vote</b>	
<b>Action</b>	<b>Proposal to Create a New Course</b> <b>ART 102: Introduction to Making Art &amp; Making Meaning</b> Contact: Kristina Arnold, <a href="mailto:kritina.arnold@wku.edu">kritina.arnold@wku.edu</a> , 270-745-6566
<b>Action</b>	<b>Proposal to Revise Course Prerequisites/Corequisites</b> <b>ART 407: Islamic Art and Achitecture</b> Contact: Guy Jordan, <a href="mailto:guy.jordan@wku.edu">guy.jordan@wku.edu</a> , 270-745-8865

Proposal Date: February 18, 2019

**Gordon Ford College of Business  
Finance Department  
Proposal to Make Multiple Revisions to a Course  
(Action Item)**

Contact Person: Andrew Head, [Andrew.head@wku.edu](mailto:Andrew.head@wku.edu), 745-4733

- 1. Identification of course:**
  - 1.1 Current course prefix (subject area) and number: ACCT 330
  - 1.2 Course title: Tax Planning for Investments
  
- 2. Revise course title:**
  - 2.1 Current course title: Tax Planning for Investments
  - 2.2 Proposed course title: **Advanced Topics in Personal Financial Planning**
  - 2.3 Proposed abbreviated title: **Advanced Topics in PFP**
  - 2.4 Rationale for revision of course title: With the consent of the Accounting department, this course will revert to a finance course from an accounting course. Course content will not change. While the course has been listed as an Accounting course, the course content was developed for Personal Financial Planning majors and has always been delivered by Finance faculty. Accounting majors cannot take this course for credit.
  
- 3. Revise course number:**
  - 3.1 Current course number: ACCT 330
  - 3.2 Proposed course number: **FIN 333**
  - 3.3 Rationale for revision of course number: There is already a FIN 330 course. FIN 333 has not been used for any other course.
  
- 4. Revise course prerequisites/corequisites/special requirements: NA**
- 5. Revise course catalog listing: NA**
- 6. Revise course credit hours: NA**
- 7. Revise schedule type: NA**
- 8. Revise grade type: NA**
  
- 10. Proposed term for implementation: Spring 2020**
  
- 11. Dates of prior committee approvals:**

Department/ Unit **Finance**  
**Gordon Ford College of Business** Curriculum  
Committee  
Undergraduate Curriculum Committee  
University Senate

February 15, 2019

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March 20, 2019

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**April 16, 2019**

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**Proposal to Revise a program:  
Gordon Ford College of Business  
Department/Unit: Marketing**

**Section 1: Proponent Contact Information**

- 1.1 Patricia Todd
- 1.2 patricia.todd@wku.edu
- 1.3 270-745-2334

**Section 2: Program Information**

- 2.1 Current Program reference number: 452
- 2.2 Current Program title: Minor in Sales
- 2.3 Current total number of credits required in the program: 18

**Section 3: Proposed program revisions and rationales**

The required and elective credits for the Sales Minor are being restructured in order to allow students flexibility in tailoring the program to more accurately align with their major area of study and career goals. The total number of credit hours will remain the same.

- 3.1 COMM 263 is being deleted from the Required Classes reducing the core credit hours from 12 to 9.
- 3.2 PSY 371 and FIN 350 are being added as options to the first set of Elective Courses. This will broaden the scope of the courses students can select as an elective.
- 3.3 In the second set of Elective Courses, credit hour requirement is increasing from 3 to 6 credit hours. In addition, MKT 427 is being removed as an elective course option while MGT 361 and COMM 365 are being added to the elective course options. Again, this will enable students to choose electives that are more in line with their majors and career goals.

**Section 4: Consultations**

Do any of the proposed revisions in section 3 above involve or in any other way impact other departments/units? Yes. Elective courses in the following departments are being proposed: Finance, Psychology, Communication, and Management. An email was sent on March 20, 2019 to each department chair to determine if adding these courses as part of the elective options for the Sales Minor would pose any issues or concerns. Responses were received from each department indicating there are no issues and approving the addition of the proposed program electives.

**Section 5: Proposed term for implementation: Fall 2019**

**Section 6: Approval Flow Dates:**

**Proposing department/unit: Marketing Department 02/06/2019  
Gordon Ford College of Business Curriculum Committee: 03/20/2019  
Undergraduate Curriculum Committee: April 16, 2019  
University Senate:**

## Section 7: Required Appendices: Current & proposed program descriptions:

### 7.1 Current Program Description

The minor requires 18 semester hours. All students must complete a 12-hour core composed of MKT 220, MKT 325, and MKT 425, along with COMM 463. A student must also take either COMM 345 or PSY 350/PSYS 350. The remaining three credits must be chosen from MKT 323, MKT 329, MKT 331, MKT 424, or MKT 427. Sales minors must earn a “C” or higher in all marketing classes (MKT prefix) used as part of the minor. At least 6 hours in the Sales minor must be unduplicated from courses counted in the major and/or other minors. Marketing majors and minors are not eligible to receive a sales minor.

Required Courses: (12 Credits)

Credits	Course	Title
<del>3</del>	<del>COMM 263</del>	<del>Fundamentals of Communication &amp; Culture</del>
3	MKT 220	Basic Marketing Concepts
3	MKT 325	Personal Selling
3	MKT 425	Advanced Personal Selling Strategies

Elective Courses: (3 Credits)

Choose ONE course from:

Credits	Course	Title
3	COMM 345	Advanced Public Speaking
3	PSY/PSYS 350	Social Psychology

Elective Courses: (3 Credits)

Choose ONE course from:

Credits	Course	Title
3	MKT 323	Services Marketing
3	MKT 329	Business to Business Marketing
3	MKT 331	Social Media Marketing
3	MKT 424	Sales Force Management
<del>3</del>	<del>MKT 427</del>	<del>Entrepreneurial Marketing</del>

**7.2 Proposed Program Description:** (On a separate pages):

The minor requires 18 credit hours. All students must complete a 9-hour core composed of MKT 220, MKT 325, and MKT 425. A student must also take one course (three credits) from COMM 345, PSY 350/PSYS 350, **PSY 371, or FIN 350**. The remaining six credits must be chosen from MKT 323, MKT 329, MKT 331, MKT 424, **MGT 361, or COMM 365**. Sales minors must earn a “C” or higher in all marketing classes (MKT prefix) used as part of the minor. At least 6 hours in the Sales minor must be unduplicated from courses counted in the major and/or other minors. Marketing majors and minors are not eligible to receive a sales minor.

Required Courses: (9 Credits)

Credits	Course	Title
3	MKT 220	Basic Marketing Concepts
3	MKT 325	Personal Selling
3	MKT 425	Advanced Personal Selling Strategies

Elective Courses: (3 Credits)

Choose ONE course from:

Credits	Course	Title
3	COMM 345	Advanced Public Speaking
3	PSY/PSYS 350	Social Psychology
3	PSY 371	Psychology of Sales Behavior
3	FIN 350	Risk Management/Insurance

Elective Courses: (6 Credits)

Choose TWO courses from:

Credits	Course	Title
3	MKT 323	Services Marketing
3	MKT 329	Business to Business Marketing
3	MKT 331	Social Media Marketing
3	MKT 424	Sales Force Management
3	MGT 361	Business Communication Fundamentals
3	COMM 365	Intercultural Communication

**Proposal to Revise a program:** Business Data Analytics

**Gordon Ford College of Business**

**Department/Unit:** Information Systems

**Section 1: Proponent Contact Information**

**1.1** Ray Blankenship / Chair

**1.2** ray.blankenship@wku.edu

**1.3** 270.745.5952

**Section 2: Program Information**

**2.1 Classification of Instructional Program (CIP) reference number:** 504

**2.2 Current Program title:** Business Data Analytics

**2.3 Current total number of credits required in the program:**72

**Section 3: Proposed program revisions and rationales:**

**3.1 First proposed revision:**

Revise the approved Business Data Analytics electives.

Rationale: The program requires nine hours of electives. Current listed electives no longer exist or they are not applicable to the Business Data Analytics program.

**Section 4: Consultations:**

Department heads and directors where consulted about the changes.

**Section 5: Proposed term for implementation:** Fall 2019

**Section 6: Approval Flow Dates:**

**GFCB College Curriculum Committee: 03/20/2019**

**Undergraduate Curriculum Committee: April 16, 2019**

**University Senate:**



## Section 7: Required Appendices: Current & proposed program descriptions:

### 7.1 The current elective requirements of the Business Data Analytics program:

The current approved electives are:

~~CIT 302,310,330,370~~ COMM 345,  
~~COMM 346,349~~ ~~PSY 331~~ ENG 301,306,307,  
ENG 401,415 PSY 371 ~~AD 341~~ ~~AMS 310,~~  
~~AMS 342,356,371,394,396,430~~ HCA 340,  
HCA 342,343,344,346,442,445,446  
GISC 316,317,417,419,443,477 ~~BCOM 264,~~  
~~BCOM 366,367,480~~ CRIM 232,330,332  
~~PS 328~~ MIL 301,302,401 ~~LEAD 200,475~~  
~~PS 110,338,355,412,440~~ ~~COMM 460~~  
~~PR 355~~ ~~PSYS 370~~ ~~SOCL 312~~ COMM 362  
~~AD 240~~ ~~PHIL 321~~ ~~BE 350,362~~ ACCT 3\*\*,  
ACCT 4\*\* ~~BI 3\*\*,4\*\*~~ ~~CIS 3\*\*,4\*\*~~  
~~SM 3\*\*,4\*\*~~ ECON 3\*\*,4\*\* FIN 3\*\*,4\*\*  
MGT 3\*\*,4\*\* MKT 3\*\*,4\*\*

**7.2** The proposed electives are:

COMM 345,346,349,362 CRIM 232,330,332

ENG 301,306,307,401,415

GISC 316,317,417,419,443,477

HCA 340,342,343,344,346,442,445,446

MIL 301,302,401 PSY 371

ACCT 3\*\*,4\*\* ECON 3\*\*,4\*\* FIN 3\*\*,4\*\*

MGT 3\*\*,4\*\* MKT 3\*\*,4\*\*, BDAN 3\*\*, 4\*\*

There are no additions from the original list.

## **ACTION ITEM**

### **Proposal to Revise a program: Advanced Professionalism Certificate Gordon Ford College of Business Dean's Office**

#### **Section 1: Proponent Contact Information**

- 1.1 Michelle W. Trawick
- 1.2 michelle.trawick@wku.edu
- 1.3 270.745.8803

#### **Section 2: Program Information**

- 2.4 Current Program reference number: 1730
- 2.5 Current Program title: Advanced Professionalism Certificate
- 2.6 Current total number of credits required in the program: 12

#### **Section 3: Proposed program revisions and rationales**

##### **3.4 Revision and Rationale:**

Revision: Remove “Category I Self-Management Skills” from the required coursework.

Rationale: The certificate is designed with four primary categories of accomplishment: The first, “Self Management Skills” requires students to complete BA 175 (University Experience – Business) or FIN 161 (Personal Finance). We have determined that having this category of freshmen level courses reduces the participation in the certificate for two primary reasons. First, many students do not become interested in completing the certificate until they are more advanced in their academic programming and place greater reliance on the signal that can be gained through earning a certificate of this nature. Second, transfer students have little flexibility in their remaining time on campus and need to focus on major specific and/or upper level coursework.

##### **3.5 Revision and Rationale.**

Revision: Increase required hours from 6 to 9 and revise course options for “Category II Advanced Communication Skills and Leadership.”

Rationale: The removal of Category I requires the reallocation of 3 credit hours to Category II.

##### **3.6 Revision and Rationale.**

Revision: A change in category title to better reflect course content and an update to the COMM, MGT, and LEAD course listings to better reflect program purpose and current course offerings, corrections of pre-requisite identification, and reduction of pre-requisite barriers. The added courses are:

COMM 260 (3) Organizational Interviewing (no course pre-reqs)

COMM 365 (3) Intercultural Communication (no course pre-reqs, completion of 21 hours of Foundations and Explorations or 60 earned hours is required)

COMM 374 (3) Gender Communication (no course pre-reqs)

MGT 305 (3) Ethics and Critical Thinking (MGT 200 pre-req, required of all BS in Business majors)

The deleted courses are:

COMM 348, COMM 362, COMM 460, LEAD 330, LEAD 440, and LEAD 450. (These are either deleted or list pre-requisites beyond the scope of our business programming.)

Rationale: Current courses include courses that no longer exist, excludes courses that fit the goals of the program, and includes courses for which pre-requisites create barriers for students in our majors.

### 3.7 Revision and Rationale.

Revision: The last note within the Certificate description suggests that students may petition to use HON 404 to satisfy Category I. The original intent of the certificate was to allow students completing HON 404 to petition for that to meet the newly numbered Category II requirement.

Rationale: This would correct the current catalog and more accurately reflect the goals of the certificate.

## Section 4: Consultations

Do any of the proposed revisions in section 3 above involve or in any other way impact other departments/units? YES

Drs. Jerome and Sterk were contacted regarding the change in COMM courses.

Dr. John Baker was contacted regarding the deletion of LEAD courses.

Dr. Paula Potter was contacted regarding the addition of MGT 305.

Dr. Chhachhi was contacted regarding the deletion of FIN 161.

**Section 5: Proposed term for implementation:** Fall 2019

**Section 6: Approval Flow Dates:**

**GFCB College Curriculum Committee: 03/20/2019**

**Undergraduate Curriculum Committee: April 16, 2019**

**University Senate:**

**Section 7: Required Appendices: Current & proposed program descriptions:**

## 7.1 Current Program Description: (On a separate pages):

This certificate focuses on competencies needed for career readiness and professional development for transitioning to the business field, including assessment, exploration, and experiential components. Students must complete the following categories:

- **Category I Self-Management Skills (3 hours): BA 175 or FIN 161**
- **Category II Advanced Communication and Leadership (6 hours; maximum 3 hours for any prefix):**

COMM 240, COMM 330, COMM 345\*, ~~COMM 348, COMM 362, COMM 460\*\*~~, COMM 463\*\*; ENG 306, ENG 307; ~~LEAD 330\*\*, LEAD 440\*\*, LEAD 450\*\*~~; MGT 361, MKT 325.

- **Category III Applied Career Experiences (3 hours):** ACCT 390\*, CIS 369\*, ECON 490\*, FIN 440\*, MGT 490\*, MKT 490\*, BA 490\*.
- **Category IV (Students must pass this 0 credit course prior to graduation):** BA 495.

\* Each of these courses lists prerequisites that are already required in GFCB undergraduate programs.

\*\*Each of these courses lists prerequisites that could require additional coursework by the student. **It is important to note that the prerequisite statement also includes “permission of instructor.”**

\*\*\*Students may petition the certificate director to use HON 404 to satisfy **Category I.**

## 7.2 **Proposed Program Description:** (On a separate pages):

This certificate focuses on competencies needed for career readiness and professional development for transitioning to the business field, including assessment, exploration, and experiential components. Students must complete the following categories:

- Category **I** Advanced Communication (**9 hours; maximum 6 hours for any prefix**):

COMM 240, **COMM 260**, COMM 330, COMM 345\*, **COMM 365\*\***, **COMM 374**, COMM 463\*\*; ENG 306, ENG 307; **MGT 305\***, MGT 361; MKT 325.

- Category **II** Applied Career Experiences (3 hours): ACCT 390\*, CIS 369\*, ECON 490\*, FIN 440\*, MGT 490\*, MKT 490\*, BA 490\*.

- Category **III** (Students must pass this 0 credit course prior to graduation): BA 495.

\* Each of these courses lists prerequisites that are already required in GFCB undergraduate programs.

\*\*Each of these courses lists prerequisites that could require additional coursework by the student. It is important to note that the prerequisite statement also includes “permission of instructor.”

\*\*\*Students may petition the certificate director to use HON 404 to satisfy **Category II.**

**Potter College of Arts & Letters  
Department of English  
Proposal to Delete a Course  
(Consent Item)**

Contact Person: Rob Hale, [rob.hale@wku.edu](mailto:rob.hale@wku.edu), 270-745-3043

**1. Identification of course:**

1.3 Current course prefix (subject area) and number: ENG 051

1.4 Course title: Writing for Non-Native English Speakers

**2. Rationale for the course deletion:** The state no longer supports developmental, 0-level courses.

**3. Effect of course deletion on programs or other departments, if known:** None.

**4. Proposed term for implementation:** Next available term.

**5. Dates of prior committee approvals:**

English Department

3/20/2019

Potter College of Arts & Letters Curriculum Committee

3/25/2019

Undergraduate Curriculum Committee

April 16, 2019

University Senate

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Proposal Date: 3/20/2019

**Potter College of Arts & Letters  
Department of English  
Proposal to Delete a Course  
(Consent Item)**

Contact Person: Rob Hale, [rob.hale@wku.edu](mailto:rob.hale@wku.edu), 270-745-3043

**1. Identification of course:**

- 1.1 Current course prefix (subject area) and number: ENGL 100C
- 1.2 Course title: Introduction to College Writing

**2. Rationale for the course deletion:** The School of University Studies was dissolved.

**3. Effect of course deletion on programs or other departments, if known:** Students will be able to take ENG100.

**4. Proposed term for implementation:** Next available term.

**5. Dates of prior committee approvals:**

English Department	<u>3/20/2019</u>
Potter College of Arts & Letters Curriculum Committee	<u>3/25/2019</u>
Undergraduate Curriculum Committee	<u>April 16, 2019</u>
University Senate	_____



Proposal Date: 3/20/2019

**Potter College of Arts & Letters  
Department of English  
Proposal to Delete a Course  
(Consent Item)**

Contact Person: Rob Hale, [rob.hale@wku.edu](mailto:rob.hale@wku.edu), 270-745-3043

**1. Identification of course:**

- 1.1 Current course prefix (subject area) and number: ENGL 101C
- 1.2 Course title: Freshman English

**2. Rationale for the course deletion:** The course has not been offered in many years. ENG100 replaced it.

**3. Effect of course deletion on programs or other departments, if known:** None.

**4. Proposed term for implementation:** Next available term.

**5. Dates of prior committee approvals:**

English Department	<u>3/20/2019</u>
Potter College of Arts & Letters Curriculum Committee	<u>3/25/2019</u>
Undergraduate Curriculum Committee	<u>April 16, 2019</u>
University Senate	_____

Proposal Date: 3/20/2019

**Potter College of Arts & Letters  
English Department  
Proposal to Delete a Course  
(Consent Item)**

Contact Person: Rob Hale, [rob.hale@wku.edu](mailto:rob.hale@wku.edu), 270-745-3043

- 1. Identification of course:**
  - 1.1 Current course prefix (subject area) and number: ENGL 200C
  - 1.2 Course title: Introduction to Literature
- 2. Rationale for the course deletion:** The School of University Studies was dissolved.
- 3. Effect of course deletion on programs or other departments, if known:** Students will be able to take ENG 200.
- 4. Proposed term for implementation:** Next available term.
- 5. Dates of prior committee approvals:**

English Department	<u>3/20/2019</u>
Potter College of Arts & Letters Curriculum Committee	<u>3/25/2019</u>
Undergraduate Curriculum Committee	<u>April 16, 2019</u>
University Senate	_____

Proposal Date: 3/20/2019

**Potter College of Arts & Letters  
Department of English  
Proposal to Delete a Course  
(Consent Item)**

Contact Person: Rob Hale, [rob.hale@wku.edu](mailto:rob.hale@wku.edu), 270-745-3043

**1. Identification of course:**

- 1.1 Current course prefix (subject area) and number: ENGL 203C
- 1.2 Course title: Creative Writing

**2. Rationale for the course deletion:** The School of University Studies was dissolved.

**3. Effect of course deletion on programs or other departments, if known:** Students will be able to take ENG 203.

**4. Proposed term for implementation:** Next available term.

**5. Dates of prior committee approvals:**

English Department	<u>3/20/2019</u>
Potter College of Arts & Letters Curriculum Committee	<u>3/25/2019</u>
Undergraduate Curriculum Committee	<u>April 16, 2019</u>
University Senate	_____

Proposal Date: 3/20/2019

**Potter College of Arts & Letters  
Department of English  
Proposal to Delete a Course  
(Consent Item)**

Contact Person: Rob Hale, [rob.hale@wku.edu](mailto:rob.hale@wku.edu), 270-745-3043

- 1. Identification of course:**
  - 1.1 Current course prefix (subject area) and number: ENGL 300C
  - 1.2 Course title: Writing in the Disciplines
- 2. Rationale for the course deletion:** The School of University Studies was dissolved.
- 3. Effect of course deletion on programs or other departments, if known:** Students will be able to take ENG 300.
- 4. Proposed term for implementation:** Next available term.
- 5. Dates of prior committee approvals:**

English Department	<u>3/20/2019</u>
Potter College of Arts & Letters Curriculum Committee	<u>3/25/2019</u>
Undergraduate Curriculum Committee	<u>April 16, 2019</u>
University Senate	_____

Proposal Date: 10/31/2018

**Ogden College of Science & Engineering  
School of Engineering and Applied Sciences  
Proposal to Revise Course Prerequisites  
(Consent Item)**

Contact Person: Michael Galloway, [Jeffrey.galloway@wku.edu](mailto:Jeffrey.galloway@wku.edu), 270-745-2859

**1. Identification of course:**

1.5 Course prefix (subject area) and number: CS 360

1.6 Course title: Software Engineering 1

**2. Current prerequisites: A grade of "C" or better in CS 221 and COMM 145**

**3. Proposed prerequisites: (CS 221 with a "C" or better) or (EE 380 with a "C" or better and either CS 239 with a "B" or better or CS 180 with a "B" or better) and COMM 145 with a "C" or better.**

**4. Rationale for the revision of prerequisites: Creating a path for Electrical Engineering Students to take Software Engineering. Electrical Engineering students with CS 180 or CS 239 and EE 380 will be adequately prepared for CS 360. The CS 360 instructor will be responsible for checking the course prerequisites.**

**5. Effect on completion of major/minor sequence: Not applicable**

**6. Proposed term for implementation: First Available**

**7. Dates of prior committee approvals:**

School of Engineering and Applied Sciences

11/9/18

Ogden College Curriculum Committee

4/4/19

Undergraduate Curriculum Committee

**April 16, 2019**

University Senate

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**(Action Item)**

**Proposal to Create a New Course:  
Ogden College of Science & Engineering  
Department/Unit: Agriculture and Food Science**

**Section 1: Proponent Contact Information**

- 1.1 Name/Title: Jennifer Gill**
- 1.2 Email address: Jennifer.gill@wku.edu**
- 1.3 Phone #270-745-5962**

**Section 2: Course Catalog Information**

- 2.1 Course prefix (subject area) and number: ANSC 430**
- 2.2 Course CIP code:**
- 2.3 Course title: Equine Health and Welfare**
- 2.4 Abbreviated Course title: Equine Health and Welfare**
- 2.5 Credit hours/Variable credit: 2**
- 2.6 Repeatability: N/A**
- 2.7 Course Term: Is this course intended to span more than a single term?**  
  
YES NO
- 2.8 Course Catalog Description:** Principles of equine health and welfare will be discussed with an emphasis on industry standards of care. Topics covered include body systems, nutritional management, husbandry, lameness and pain management, euthanasia, and welfare in areas of production and sport.
- 2.9 Prerequisite/Corequisites/Restrictions:** Corequisite: ANSC 431; Prerequisites: ANSC 130 and ANSC 131
- 2.10 Additional Enrollment Requirements:** None
- 2.11 Other Special Course Requirements:** None
- 2.12 Grade Type:** Standard Letter A-F Grade

## 2.13 Schedule Type: Lecture/Lab

### Section 3: Description of proposed course

#### 3.1 Course Content Summary: This course will cover the following topics:

- The unwanted horse, equine rescues and support programs
- Equine welfare and ethics
- Neglect of the companion horse
- Disease prevention and preventative care
- Lameness evaluation and diagnosis
- Disease of the lower limb and hoof
- Psychological needs and quality of life
- Euthanasia
- Pain and pain management
- Body systems
- Welfare issues in horse racing, rodeo/cow horses, dressage, endurance, eventing, U.S. agriculture, carriage, research and wild horses

#### 3.2 Learning Outcomes: Upon successful completion of this course, students should be able to:

- Explain basic standards of care according to law and examples of satisfactory husbandry and preventative care practices.
- Recognize signs of pain and distress in horses and ways to limit this through management, medications, and therapies.
- Apply concepts of equine behavior to the welfare and management of horses in a stable setting.
- Know the body systems and notable diseases in horses regarding their pathogenesis, diagnosis, treatment, and prevention.
- Debate key issues of welfare in different equine industry sectors.

#### 3.3 Assessment/Evaluation: Students will be assessed through examinations, in-class quizzes, group projects and assignments related to lecture material.

### Section 4: Rationale

**4.1 Reason for developing this proposed course:** The horse industry is extremely diverse and offers excellent employment prospects. Horses are especially important to the culture of Kentucky with its extensive racing, breeding and performance sectors. Students preparing for careers in most aspects of agriculture and food science will benefit from familiarity with knowledge about welfare and health management in horses. Students will acquire the knowledge to evaluate the care and management of horses in a variety of industries from rodeo to slaughter.

**4.2 Relationship to similar courses offered by other university departments/units:**

- Do any other courses already being offered by other university departments/units share content with this proposed course? YES NO
- Are any of the proposed pre/co-requisites for this course offered by another university department/unit? YES NO
- If the answer to both questions is NO, simply proceed to item 5.
- If the answer to either of those questions is YES, indicate here who in the affected departments/units was consulted, and the dates of those consultations:

### **Section 5: Projected Enrollments/Resources**

**5.1 How many students per section are expected to enroll in this proposed course?** Approximately 20-30 students per semester.

**5.2 How many sections of this course per academic year will be offered?** One section

**5.3 How many students per academic year are expected to enroll?** Approximately 20-30 students per academic year.

**5.4 How were these projections calculated? Explain any supporting evidence/data you have for arriving at these projections.** Projections were based on previous enrollment in similar equine courses that draw upper-level students interested in equine.

**5.5 Proposed method of staffing:** Current faculty will teach this course as part of their contracted number of hours.

**5.6 Instructional technology resources:** Current resources are sufficient.

**5.7 Library resources:** Will this proposed course require the use of library resources (books, journals, reference materials, audio-visual materials, electronic databases, etc.)? YES NO

If YES, was a [Library Resources Form](#) submitted to the appropriate collection development librarian prior to consideration at the college curriculum level?

**Section 6: Proposed term for implementation:** First available

**Section 7: Supplemental/Supporting Documentation:** N/A

**(Action Item)**

**Proposal to Create a New Course:  
Ogden College of Science & Engineering  
Department/Unit: Agriculture and Food Science**



## **Section 1: Proponent Contact Information**

**1.1 Name/Title: Jennifer Gill**

**1.2 Email address: Jennifer.gill@wku.edu**

**1.3 Phone #: 270-745-5962**

## **Section 2: Course Catalog Information**

**2.14 Course prefix (subject area) and number: ANSC 431**

**2.15 Course CIP code:**

**2.16 Course title: Equine Health and Welfare Laboratory**

**2.17 Abbreviated Course title: Equine Health and Welfare Lab**

**2.18 Credit hours/Variable credit: 1**

**2.19 Repeatability: N/A**

**2.20 Course Term: Is this course intended to span more than a single term?**

YES NO

**2.21 Course Catalog Description: A laboratory course correlated with ANSC 430.**

**2.22 Prerequisite/Corequisites/Restrictions: Corequisite: ANSC 430.**

**2.23 Additional Enrollment Requirements: None**

**2.24 Other Special Course Requirements: None**

**2.25 Grade Type: Standard Letter A-F Grade**

**2.26 Schedule Type: Laboratory**

## **Section 3: Description of proposed course**

**3.4 Course Content Summary: This course will cover the following topics:**

- Horse safety and handling
- Body condition scoring
- Fecal egg counts (parasitology)
- Lameness evaluation
- Equine facility design
- Dental evaluation and floating
- Administering medications
- Core sampling hay and pasture evaluations
- Advanced pasture evaluation techniques
- Chiropractic evaluations

**3.5 Learning Outcomes:** Upon successful completion of this course, students should be able to:

- Apply equine health and management techniques
- Gain familiarity with dentistry, nutrition, behavioral, and veterinary medical techniques demonstrated by industry professionals
- Diagnose lameness and identify functional conformation
- Understand the considerations involved in facility design

**3.6 Assessment/Evaluation:** Students will be assessed through examinations, in-class quizzes, group projects and assignments over laboratory material.

#### **Section 4: Rationale**

**4.1 Reason for developing this proposed course:** The horse industry is extremely diverse and offers excellent employment prospects. Horses are especially important to the culture of Kentucky with its extensive racing, breeding and performance sectors. Students from a purely academic setting go on to employment in graduate/veterinary school with little hands-on equine handling experience in most cases. Students best benefit from hands-on experience with the live animal. Many techniques and procedures related to healthcare and behavior can only be taught with the living animal.

**4.2 Relationship to similar courses offered by other university departments/units:**

- Do any other courses already being offered by other university departments/units share content with this proposed course? YES NO
- Are any of the proposed pre/co-requisites for this course offered by another university department/unit? YES NO
- If the answer to both questions is NO, simply proceed to item 5.
- If the answer to either of those questions is YES, indicate here who in the affected departments/units was consulted, and the dates of those consultations:

#### **Section 5: Projected Enrollments/Resources**

**5.1 How many students per section are expected to enroll in this proposed course?** Approximately 20-30 students

**5.2 How many sections of this course per academic year will be offered?** One section

**5.3 How many students per academic year are expected to enroll?** Approximately 20-30 students per academic year

**5.4 How were these projections calculated? Explain any supporting evidence/data you have for arriving at these projections.** Projections were based on previous enrollment in a similar equine courses that draw upper-level students interested in equine.

**5.8 Proposed method of staffing:** Current faculty will teach this course as part of their contracted number of hours.

**5.9 Instructional technology resources:** Current resources are sufficient.

**5.10 Library resources:** Will this proposed course require the use of library resources (books, journals, reference materials, audio-visual materials, electronic databases, etc.)? YES NO

If YES, was a [Library Resources Form](#) submitted to the appropriate collection development librarian prior to consideration at the college curriculum level?

**Section 6: Proposed term for implementation:** First available

**Section 7: Supplemental/Supporting Documentation:** N/A

Proposal Date: 3/12/2019

**College of Health and Human Services  
School of Kinesiology, Recreation, and Sport  
Proposal to Suspend a Course  
(Consent Item)**

Contact Person: Dr. Keri Esslinger, [keri.esslinger@wku.edu](mailto:keri.esslinger@wku.edu), 270-745-6038

**1. Identification of course:**

- 1.7 Current course prefix and number: PE 121
- 1.8 Course title: Dance & Rhythmical Activities

**2. Rationale for the course suspension:** The content of PE 121 is related and even overlaps with the content in PE 123 and PE 111. Because these courses are all 2 hours it is better to suspend PE 121 allowing for the content to be taught within two, three-hour courses (PE 111, and PE 123) rather than three, two-hour courses which has created scheduling and course-loading challenges.

**3. Effect of course suspension on programs or other departments, if known:** none

**4. Proposed term for implementation:** Summer 2020

**5. Dates of prior committee approvals:**

PE Program Faculty	3/12/2019
School of Kinesiology, Recreation, and Sport	3/14/2019
CHHS Undergraduate Curriculum Committee	3/22/2019
Professional Education Council	
Undergraduate Curriculum Committee	<b><u>April 16, 2019</u></b>
University Senate	



Proposal Date: 3/12/2019

**College of Health and Human Services  
School of Kinesiology, Recreation, and Sport  
Proposal to Revise Course Credit Hours  
(Action Item)**

Contact Person: Dr. Keri Esslinger, [keri.esslinger@wku.edu](mailto:keri.esslinger@wku.edu), 270-745-6038

**1. Identification of course:**

- 1.1 Current course prefix and number: PE 111
- 1.2 Course title: Movement Themes and Concepts I
- 1.3 Credit hours: 2

**2. Proposed course credit hours: 3**

**3 Rationale for the revision of course credit hours:** The content of PE 121 is related and even overlaps with the content in PE 123 and the content in this course – PE 111. Because these courses are all 2 hours it is better to suspend PE 121 allowing for the content to be taught within two, three-hour courses (PE 111, and PE 123) rather than three, two-hour courses which has created scheduling and course-loading challenges.

**4. Proposed term for implementation: Fall 2019**

**5. Dates of prior committee approvals:**

PE Program Faculty	<u>3/12/2019</u>
School of Kinesiology, Recreation, and Sport	<u>3/14/2019</u>
CHHS Undergraduate Curriculum Committee	<u>3/22/2019</u>
Professional Education Council	<u>                                </u>
Undergraduate Curriculum Committee	<b><u>April 16, 2019</u></b>
University Senate	<u>                                </u>

**College of Health and Human Services  
School of Kinesiology, Recreation, and Sport  
Proposal to Revise Course Credit Hours  
(Action Item)**

Contact Person: Dr. Keri Esslinger, [keri.esslinger@wku.edu](mailto:keri.esslinger@wku.edu), 270-745-6038

- 1. Identification of course:**
  - 1.1 Current course prefix and number: PE 123
  - 1.2 Course title: Movement Themes and Concepts II
  - 1.3 Credit hours: 2
  
- 2. Proposed course credit hours:** 3
  
- 3. Rationale for the revision of course credit hours:** The content of PE 121 is related and even overlaps with the content in PE 123 and PE 111. Because these courses are all 2 hours it is better to suspend PE 121 allowing for the content to be taught within two, three-hour courses (PE 111, and PE 123) rather than three, two-hour courses which has created scheduling and course-loading challenges.
  
- 4. Proposed term for implementation:** Fall 2019
  
- 5. Dates of prior committee approvals:**

PE Program Faculty	<u>3/12/2019</u>
School of Kinesiology, Recreation, and Sport	<u>3/14/2019</u>
CHHS Undergraduate Curriculum Committee	<u>3/22/2019</u>
Professional Education Council	<u>      </u>
Undergraduate Curriculum Committee	<u><b><u>April 16, 2019</u></b></u>
University Senate	<u>      </u>

Proposal Date: 3/11/2019

**College of Health and Human Services  
School of Kinesiology, Recreation, & Sport  
Proposal to Revise Course Credit Hours  
(Action Item)**

Contact Person: Elizabeth Pyle; [elizabeth.pyle@wku.edu](mailto:elizabeth.pyle@wku.edu); 270-745-5123

**1. Identification of course:**

- 1.1 Current course prefix and number: PE 211
- 1.2 Course title: NET/WALL AND TARGET SPORTS
- 1.3 Credit hours: 2

**1. Proposed course credit hours: 3**

- 2. Rationale for the revision of course credit hours:** We are adding a secondary curriculum component to the pedagogical principles related to teaching the skills, tactics, and strategies of 'Net/wall' and 'Target' game forms. Therefore, rather than compartmentalizing secondary curriculum and this pedagogy in separate courses, the students will be immersed in a single course with more connections between pedagogy and curriculum allowing for more depth.

**4. Proposed term for implementation: Fall 2019**

**5. Dates of prior committee approvals:**

PE Program Faculty	3/12/2019
School of Kinesiology, Recreation, and Sport	3/14/2019
CHHS Undergraduate Curriculum Committee	3/22/2019
Professional Education Council	
Undergraduate Curriculum Committee	<u><b>April 16, 2019</b></u>
University Senate	



Proposal Date: 3/11/2019

**College of Health and Human Services  
School of Kinesiology, Recreation & Sport  
Proposal to Revise Course Credit Hours  
(Action Item)**

Contact Person: Elizabeth Pyle; [elizabeth.pyle@wku.edu](mailto:elizabeth.pyle@wku.edu); 270-745-5123

**1. Identification of course:**

- 1.1 Current course prefix and number: PE 212
- 1.2 Course title: STRIKING/FIELDING AND INVASION SPORTS
- 1.3 Credit hours: 2

**2. Proposed course credit hours: 3**

**3. Rationale for the revision of course credit hours:** We are adding a secondary curriculum component to the pedagogical principles of teaching ‘invasion’ and ‘striking/fielding’ game forms. Therefore, rather than compartmentalizing secondary curriculum and this pedagogy in separate courses, the students will be immersed in a single course with more connections between pedagogy and curriculum allowing for more depth.

**4. Proposed term for implementation: Fall 2019**

**5. Dates of prior committee approvals:**

PE Program Faculty	3/12/2019
School of Kinesiology, Recreation, and Sport	3/14/2019
CHHS Undergraduate Curriculum Committee	3/22/2019
Professional Education Council	_____
Undergraduate Curriculum Committee	<b><u>April 16, 2019</u></b>
University Senate	_____

Proposal Date: 3/11/2019

**College of Health and Human Services  
School of Kinesiology, Recreation & Sport  
Proposal to Revise Course Credit Hours  
(Action Item)**

Contact Person: Elizabeth Pyle; [elizabeth.pyle@wku.edu](mailto:elizabeth.pyle@wku.edu); 270-745-5123

**1. Identification of course:**

- 1.1 Current course prefix and number: PE 320
- 1.2 Course title: METHODS IN EARLY & MIDDLE CHILDHOOD PHYSICAL EDUCATION
- 1.3 Credit hours: 2

**2. Proposed course credit hours: 3**

**3. Rationale for the revision of course credit hours:** Knowledge and techniques required for a highly effective elementary physical education program include both pedagogy and curriculum information. Students often have a difficult time making this connection when presented the material in separate courses; therefore, by adding curriculum into the methods course, we can provide an in-depth study of the relationship between pedagogical knowledge and techniques and the importance of curriculum choices to produce a quality P-12 physical education program.

**4. Proposed term for implementation:** Fall 2019

**5. Dates of prior committee approvals:**

PE Program Faculty	3/12/2019
School of Kinesiology, Recreation, and Sport	3/14/2019
CHHS Undergraduate Curriculum Committee	3/22/2019
Professional Education Council	_____
Undergraduate Curriculum Committee	<b><u>April 16, 2019</u></b>
University Senate	_____

Designed to provide an in-depth study of the pedagogical knowledge and techniques required for an effective elementary physical education program.

**College of Health and Human Services  
School of Kinesiology, Recreation, and Sport  
Proposal to Make Multiple Revisions to a Course  
(Action Item)**

Contact Person: Dr. Keri Esslinger, [keri.esslinger@wku.edu](mailto:keri.esslinger@wku.edu), 270-745-6038

**1. Identification of course:**

- 1.1 Current course prefix and number: PE 222
- 1.2 Course title: Fitness/Wellness Applications

**2. Revise course title:**

- 2.5 Current course title: N/A
- 2.6 Proposed course title: N/A
- 2.7 Proposed abbreviated title: N/A
- 2.8 Rationale for revision of course title: N/A

**3. Revise course number:**

- 3.4 Current course number: 222
- 3.5 Proposed course number: 390
- 6.1 Rationale for revision of course number: To increase alignment with the PH 390 Wellness and Fitness Assessment course, which students from public health are required to take. PH 390 is not offered every semester and in an effort to meet their students' needs, this course with the added credit, increased content, and increasing the level to the 300 level, will help all stakeholders. The added fitness assessments will be of the same caliber as the PH 390 course, therefore it is justifiable to change the level of the course.

**4. Revise course prerequisites/corequisites/special requirements:**

- 4.1 Current prerequisites/corequisites/special requirements: (indicate which) N/A
- 4.2 Proposed prerequisites/corequisites/special requirements: N/A
- 4.3 Rationale for revision of course prerequisites/corequisites/special requirements: N/A
- 4.4 Effect on completion of major/minor sequence: N/A

**5. Revise course catalog listing:**

- 5.1 Current course catalog listing: N/A
- 5.2 Proposed course catalog listing: N/A
- 5.3 Rationale for revision of course catalog listing: N/A

**6. Revise course credit hours:**

- 6.2 Current course credit hours: 2
- 6.3 Proposed course credit hours: 3

6.4 Rationale for revision of course credit hours: The added time and increased level will allow us to delve deeper into assessments and analysis of those assessments within physical activity and wellness. Thus enabling students a better basis of knowledge for how to implement fitness into their K-12 curriculum. Currently the two credit hours doesn't allow the time it takes to complete the fitness assessments. This also allows us to increase alignment with the PH 390 Wellness and Fitness Assessment course in which students from public health are required to take. That course is not offered every semester and in an effort to meet their student's needs, this course with the added credit, increased content, and increasing the level to the 300 level, will help all stakeholders.

**7. Revise schedule type:**

- 7.1 Current schedule type: N/A
- 7.2 Proposed schedule type: N/A
- 7.3 Rationale for revision of schedule type: N/A

**8. Revise grade type:**

- 8.1 Current grade type: N/A
- 8.2 Proposed grade type: N/A
- 8.3 Rationale for revision of grade type: N/A

**10. Proposed term for implementation:** Spring 2020

**11. Dates of prior committee approvals:**

PE Program Faculty	3/12/2019
School of Kinesiology, Recreation, and Sport	3/14/2019
CHHS Undergraduate Curriculum Committee	3/22/2019
Professional Education Council	
Undergraduate Curriculum Committee	<b><u>April 16, 2019</u></b>
University Senate	

**College of Health and Human Services  
School of Kinesiology, Recreation, and Sport  
Proposal to Make Multiple Revisions to a Course  
(Action Item)**

Contact Person: Dr. Keri Esslinger, [keri.esslinger@wku.edu](mailto:keri.esslinger@wku.edu), 270-745-6038

**1. Identification of course:**

- 1.1 Current course prefix and number: PE 300
- 1.2 Course title: Outdoor Educational Activities

**2. Revise course title:**

- 2.1 Current course title: Outdoor Educational Activities
- 2.2 Proposed course title: Lifespan Leisure & Recreation Activities
- 2.3 Proposed abbreviated title: Life Leisure & Rec Activities
- 2.4 Rationale for revision of course title: Provides more detail of what is offered and emphasized in the course, including changes for a broader range of activities.

**3. Revise course number:**

- 3.1 Current course number: N/A
- 3.2 Proposed course number N/A
- 3.3 Rationale for revision of course number: N/A

**4. Revise course prerequisites/corequisites/special requirements:**

- 4.1 Current prerequisites/corequisites/special requirements: N/A
- 4.2 Proposed prerequisites/corequisites/special requirements: N/A
- 4.3 Rationale for revision of course prerequisites/corequisites/special requirements: N/A
- 4.4 Effect on completion of major/minor sequence: N/A

**5. Revise course catalog listing:**

- 5.1 Current course catalog listing: A study of outdoor activity skills and techniques for assessing community outdoor education resources.
- 5.2 Proposed course catalog listing: **The study of lifespan leisure activity, recreation skills, and techniques for utilization in instructional techniques for educational settings. This course may include, but is not limited to the following activity areas: inclusive activities/recreation, outdoor pursuits, lifetime sports, cross-cultural activities/sports, and leisure activities.**
- 5.3 Rationale for revision of course catalog listing: Provides more detail of what is offered and emphasized in the course, including changes for a broader range of activities. Additionally, some activities previously considered outdoor activities are also possible as indoor activities.

- 6. **Revise course credit hours:**
  - 6.1 Current course credit hours: 2
  - 6.2 Proposed course credit hours: 3
  - 6.3 Rationale for revision of course credit hours: Surveys of Alumni indicate that they loved the PE 300 course, but when teaching middle and secondary levels they needed more lifetime leisure indoor activities. They also requested activities not usually typical to the traditional PE setting or the U.S. in general. By adding a credit hour, more activities that are not exclusively outdoors can be incorporated, as well as addressing the cross-cultural aspect, which was missing.

- 7. **Revise schedule type:**
  - 7.1 Current schedule type N /A
  - 7.2 Proposed schedule type: N/A
  - 7.3 Rationale for revision of schedule type: N/A

- 8. **Revise grade type:**
  - 8.1 Current grade type: N/A
  - 8.2 Proposed grade type: N/A
  - 8.3 Rationale for revision of grade type: N/A

10. **Proposed term for implementation:** Fall 2019

11. **Dates of prior committee approvals:**

PE Program Faculty	3/12/2019
School of Kinesiology, Recreation, and Sport	3/14/2019
CHHS Undergraduate Curriculum Committee	3/22/2019
Professional Education Council	_____
Undergraduate Curriculum Committee	<u><b>April 16, 2019</b></u>
University Senate	_____

**Proposal to Revise a program: Physical Education**  
**College: College of Health and Human Services (CHHS)**  
**Department/Unit: Kinesiology, Recreation, and Sport**

**Section 1: Proponent Contact Information**

- 1.1 Name/Title: Keri Esslinger, Associate Professor
- 1.2 Email address: keri.esslinger@wku.edu
- 1.3 Phone # 270-745-6038

**Section 2: Program Information**

- 2.7 Current Program reference number: 587
- 2.8 Current Program title: Physical Education
- 2.9 Current total number of credits required in the program: 72-75

**Section 3: Proposed program revisions and rationales**

- 3.1 **Add PH 100 Intro to Personal Health (3) to core.** This course examines behaviors and environmental conditions that enhance or hinder an individual's health status. In addition to exploring social and environmental factors. This addition of this course will better enhance students' basic knowledge of their own health and the potential health of their future students.
- 3.2 **Remove PE 121 Dance & Rhythmical Activities (2) from core.** The content of PE 121 is related and even overlaps with the content in PE 123 and PE 111. Because these courses are all 2 hours it is better to suspend PE 121 allowing for the content to be taught within two, three-hour courses (PE 111, and PE 123) rather than three, two-hour courses which has created a scheduling and course-loading challenge.
- 3.3 **Remove PE 122 Intro to Kinesiology (3) from core.**  
This course has primarily served as a course in KRS to explain the differences in the different areas as a way to help students choose which major. However since all of the areas are now independent there is not as much need for this course and the content is not as relevant to those in the course.
- 3.4 **Add HMD 211 Human Nutrition (3) to core.** This course studies the nutrients essential to human life and well-being. Individuals that in the field of Physical Education need to be able to not only teach about physical health, but should also know the basics of human nutrition. This course is also in the Connections area of the Colonnade.
- 3.5 **Add a third concentration of Physical Education Teacher Education/Health Education Teacher Education (PETE/HETE) -** This has been the by far the most common request by alumni. Students financially need to, and ethically should be able to graduate with both

PETE certification and HETE certification without having to go an extra semester or year. Students will also be required to declare the Health Education Minor if they choose this concentration for state teaching certification purposes.

- 3.6 Incorporate new core courses for Teacher Education program. Remove PE 220 Skill Progression and Assessment (2) from core and add EDU 260 Classroom Assessment (2) to the PETE and PETE/HETE concentrations. Remove PE 223 Intro to Teaching Physical Education (3) from core. Removal of LTCY 421 Content Area Reading in the Middle and Secondary Grades (3). Remove SPED 330 Intro to Exceptional Ed: Diversity in Learning (3) from Physical Education Teacher Education (PETE) concentration and add EDU 350 Student Diversity and Differentiation (3) to the PETE and HETE concentrations. Add EDU 360 (3) to the PETE and PETE/HETE concentrations. Add EDU 250(3) and PSY 310 (3) to the PETE/HETE concentration.** Broad revisions planned for all undergraduate initial certifications programs in Teacher Education at WKU have led to the development of a core consisting of 5 courses (EDU 250, 260, 350 and 360; and PSY 310). A new assessment course (EDU 260) will replace the PE 220 assessment course. Another core course, EDU 250, is already part of the PETE curriculum and is being included in the PETE/HETE concentration; this course will cover many of the concepts related to the “soft skills of teaching” currently in PE 223. Also related to the revisions planned for Teacher Education, literacy will be woven throughout the core courses; thus LTCY 421 is being removed. Also, as part of the core courses, EDU 350 is replacing SPED 330 related to aspects of diversity. PSY 310 is already in the PETE concentration and is being added to the PETE/HETE concentration.
- 3.7 Add PE 291 Scientific Principles of Conditioning (3) to Physical Education Teacher Education (PETE) and Physical Education Movement Studies (PEMS) concentrations.** Surveys of our alumni have indicated the need and want for a stand-alone strength and conditioning course. The alumni have said that while they felt as though they were prepared to teach a unit on Strength and Conditioning, they were often asked to teach an entire course. They did not feel ready for that from both the content and safety perspective. The reactivation of this course aims to meet that need.
- 3.8 Remove PE 314 Physical Education Curriculum (3) from core.** This course is a curriculum course for juniors. While curriculum is a vital aspect of teaching, we have found they are not ready to receive the information as juniors and therefore we will be weaving concepts throughout the PE curriculum.
- 3.9 Remove PE 416 Special Topics in Physical Education (3) from core.** This course was intended to address changes/adjustments to the most current educational practices, however the need for it hasn't been as great as we anticipated as we find ourselves able to cover the information in other courses.
- 3.10 Remove PEMS 326 Practicum I (2) from PEMS concentration and move PETE 322 Field Experience in Physical Education I (3) to core.** PEMS 326 often has very low enrollment as many of the students leaning towards the PEMS concentration still want one last chance to see if teaching is for them and choose to complete the PETE field experience.



It also is only 2 hours and is hard to establish a decent internship-type experience. Also, if the students switch after the 326 course they only end up with 2 hours in the PEMS field. By suspending this course and adding 1 credit hour to the PEMS 426 we can ensure all PEMS students have adequate hours in a field other than teaching once they have made that decision. We also can be assured that they have experienced some teaching and can make an informed decision.

- 3.11 Add SFTY 171 Safety and First Aid (1) to core.** This course is designed to prepare students to provide immediate and temporary care in emergency situations involving accidents of sudden illness. The addition of this course is important to all three of our concentrations as they all have practicum/field experiences which an emergency situation could happen.
- 3.13 Remove BIOL 131 Human Anatomy & Physiology from the core and move to PETE/HETE concentration and as option for the other two concentrations.** There are students for which BIOL 131 has kept them from graduation in the PEMS major. While it is a necessary course for certification in Health Education, BIOL 113/114 or another lab science can meet the needs for the PEMS majors.
- 3.14 Remove the following required 13 hours from the PEMS concentration: chosen from: SFTY 171, HMD 211, PH 381, PH 467, PH 385, PH 390, and PH 456.** Instead, strongly encourage a certificate or minor for PEMS concentration.
- 3.15 Add PE 497 Principles of Coaching (3), and PE 312 Basic Athletic Training (3) to the PEMS concentration.** The addition of these requirements will help ensure students in the PEMS concentration are able to graduate with at least one minor, as these courses along with the PE core curriculum and other PEMS concentration courses can complete the Athletic Coaching minor.
- 3.16 Revise program credit hours in the major from 72-75 to 78-97.** Reflect credit hour revisions to some required courses. Revisions of course credit hours have been submitted in separate proposals.

#### **Section 4: Consultations**

Do any of the proposed revisions in section 3 above involve or in any other way impact other departments/units? No

#### **Section 5: Proposed term for implementation: Fall 2019**

**Section 6: Approval Flow Dates:**

PE Program Faculty	<u>3/12/2019</u>
School of Kinesiology, Recreation, and Sport	<u>3/14/2019</u>
CHHS Undergraduate Curriculum Committee	<u>3/22/2019</u>
Professional Education Council	<u> </u>
Undergraduate Curriculum Committee	<u><b>April 16, 2019</b></u>
University Senate	<u> </u>

## Section 7:

### 7.1 Current Program Description:

The major in Physical Education is designed to develop positive teaching skills in physical activity and to meet the need for qualified teachers in public/private schools, business settings, or community agencies. The major requires 75 semester hours for the Physical Education Teacher Education concentration and 72 hours for the Physical Education Movement Studies concentration, both of which lead to a Bachelor of Science in Physical Education. Students who complete the professional education requirements with the Physical Education Teacher Education concentration, may be certified in the Teacher Education program. Students in the Physical Education major must complete the following core courses: PE 111, PE 121, PE 122, PE 123, PE 211, PE 212, PE 220, PE 222, PE 223, PE 300, PE 310, PE 311, PE 313, PE 314, PE 319, PE 320, PE 324, and PE 416. BIOL 131 is a prerequisite for PE 310 and PE 311.

Students need to select one of the two concentrations:

1) Physical Education Teacher Education, or 2) Physical Education Movement Studies (non-teacher certification).

The Physical Education Teacher Education concentration requires the following 32 hours: EDU 250, LTCY 421, SPED 330, PETE 322, PETE 415, PSY 310, SEC 478, EDU 489, and two of the following: ELED 490, MGE 490, and SEC 490.

The Physical Education Movement Studies (Non-Certification) concentration requires 29 total hours (half of which must be at the 300-or 400-level); PEMS 326 and PEMS 426 are required for this concentration. In addition, 12 hours of advisor approved electives and 13 hours from the following: SFTY 171, HMD 211, PH 381, PH 467, PH 385, PH 390, and PH 456.

Students majoring in Physical Education are required to meet with their advisor before enrolling for the next semester. A Health Education minor is recommended for all Physical Education Teacher Education majors. Students must maintain a "C" average all coursework for this major. Students in the PETE concentration must meet all requirements for admission into the teacher education program and be admitted into Teacher Education prior to registering for PETE 415 and SEC 478

PE 111 Movement Themes and Concepts I	2
PE 121 Dance and Rhythmical Activities	2
PE 122 Foundations of Kinesiology	3
PE 123 Movement Themes and Concepts II	2
PE 211 Net/Wall & Target Sports	2
PE 212 Striking & Invasion Games	2

<del>PE 220 Skill Progression and Assessment</del>	<del>2</del>
PE <del>222</del> Fitness/Wellness Applications	<del>2</del>
<del>PE 223 Intro to Teaching Physical Education</del>	<del>3</del>
PE 300 <del>Outdoor Educational Activities</del>	<del>2</del>
PE 310 Kinesiology	3
PE 311 Exercise Physiology	3
PE 313 Motor Development	3
<del>PE 314 Physical Education Curriculum</del>	<del>3</del>
PE 319 Adapted Physical Education	3
PE 320 Methods in EMC Physical Education	<del>2</del>
PE 324 Evaluation in Physical Education	3
<del>PE 416 Special Topics in Physical Education</del>	<del>1</del>
TOTAL Physical Education Core Requirements	<del>43</del>
<b>Physical Education Teacher Education Concentration Courses</b>	
EDU 250 Introduction to Teacher Education	3
PSY 310 Educational Psychology	3
<del>SPED 330 Intro to Exceptional Ed: Diversity in Learning</del>	<del>3</del>
<del>PETE 322 Field Experience in Physical Education I</del>	<del>2</del>
SEC 478 Teaching Physical Education	3
PETE 415 Field Experience in Physical Education II	2
<del>LTCY 421 Content Area Reading in the Middle/Secondary Grade</del>	<del>3</del>
EDU 489 Student Teaching Seminar	3

ELED 490 Student Teaching	5
SEC 490 Student Teaching or MGE 490 Student Teaching	5
Total Professional Education Requirements	<b>32</b>
Total PETE Hours	<b>75</b>
<b>Physical Education Movement Studies Concentration Courses</b>	
<del>PEMS 326 Movement Studies Practicum I</del>	<del>2</del>
PEMS 426 Movement Studies Practicum II	2
Choose 13 hours from SFTY 171, HMD 211, PH 381, PH 467, PH 385, PH 390, PH 456	<b>13</b>
Advisor Approved Electives	<b>12</b>
Total PEMS Hours	<b>72</b>
Total Hours in PE major	<b>72-75</b>

## Section 7 (cont):

### 7.2 Proposed Program Description:

The major in Physical Education is designed to develop positive teaching skills in physical activity and to meet the need for qualified teachers in public/private schools, business settings, or community agencies. The major requires 85 semester hours for the Physical Education Teacher Education (PETE), 97 hours for the Physical Education Teacher Education Health Education concentration (PETE/HETE), and 78 hours for the Physical Education Movement Studies concentration, all of which lead to a Bachelor of Science in Physical Education. Students who complete the professional education requirements with the PETE, and PETE/HETE concentration, may be certified in the **Professional** Education program. Students in the Physical Education major must complete the following core courses **(45)**: PH 100, PE 111, PE 123, **HMD 211**, PE 211, PE 212, PE 300, PE 310, PE 311, PE 313, PE 319, PE 320, PE **390**, **PETE 322**, PE 324, and **SFTY 171**

Students need to select one of the **three** concentrations: 1) Physical Education Teacher Education (PETE), 2) **The Physical Education Teacher Education with Health Education Teacher Education (PETE/HETE)** or 3) Physical Education Movement Studies (PEMS) (non-teacher certification).

The Physical Education Teacher Education concentration requires the following **40** hours: **BIOL 131** or **BIOL 113/114**, **PE 291**, **SEC 478**, **PETE 415**, **EDU 250**, **EDU 260**, **EDU 350**, **EDU 360**, **PSY 310** **EDU 489**, **ELED 490**, and **MGE 490** or **SEC 490**.

**The Physical Education Teacher Education with Health Education Teacher Education** concentration requires the following 53 hours: **SEC 483**, **PETE 415**, **PH 261**, **PH 365**, **PH 381**, **PH 461**, **PH 467**, **BIOL 131**, **EDU 250**, **EDU 260**, **EDU 350**, **EDU 360**, **PSY 310**, **EDU 489**, **ELED 490**, and **MGE 490** or **SEC 490**.

The Physical Education Movement Studies (PEMS) (Non-Certification) concentration requires 30 total hours. **PEMS 426**, **PE 291**, **PE 497**, **PE 312**, **BIOL 131** or **BIOL 113/114** are required for this concentration. In addition, **18 hours Advisor Approved Electives are required, 15 of the 18 hours must be at 300 level or above. It is highly recommended to earn a certificate or minor. Pre-advisor approved courses include SPM 200, Rec 2\*\*, Rec 3\*\*, Rec 4\*\*, PH 2\*\*, PH 3\*\*, PH 4\*\*, EXS 325, EXS 296.**

Students majoring in Physical Education are required to meet with their advisor before enrolling for the next semester. Students must maintain a “C” average in all PE coursework. Students in the PETE **and PETE/HETE** concentrations must meet all requirements for admission into the teacher education program and be admitted into Teacher Education prior to registering for PETE 415. **All**

<b>PETE/HETE majors also need to declare the Health Education minor for certification purposes.</b>	
PH 100 Personal Health*	3
PE 111 Movement Themes and Concepts I	3
PE 123 Movement Themes and Concepts II	3
HMD 211 Human Nutrition*	3
PE 211 Net/Wall & Target Sports	3
PE 212 Striking & Invasion Games	3
PE 300 Lifespan Leisure and Recreation Activities**	3
PE 310 Kinesiology	3
PE 311 Exercise Physiology	3
PE 313 Motor Development	3
PE 319 Adapted Physical Education	3
PE 320 Methods in EMC Physical Education	3
PE 390 Fitness/Wellness Applications	3
PETE 322 Field Experience in Physical Education I	2
PE 324 Evaluation in Physical Education	3
SFTY 171 Safety & First Aid	1
<b>TOTAL Physical Education Core Requirements</b>	<b>45</b>
<b>Physical Education Teacher Education Concentration Courses</b>	
BIOL 131 Human Anatomy and Physiology* or BIOL 113/114 General Biology and Lab	4
PE 291 Principles of Conditioning	3

EDU 250 Introduction to Teacher Education	3
EDU 260 Assessment	3
EDU 350 Differentiation and Diversity	3
EDU 360 Behavior and Classroom Management	3
PSY 310 Educational Psychology	3
PETE 415 Field Experience in Physical Education II	2
SEC 478 Teaching Physical Education	3
EDU 489 Student Teaching Seminar	3
ELED 490 Student Teaching	5
SEC 490 Student Teaching or MGE 490 Student Teaching	5
Total PETE Hours	40
<b>Physical Education Teacher Education/Health Education Teacher Education Concentration Courses</b>	
PH 261 Foundations of Health Education	3
PH 365 Human Sexuality*	3
PH 381 Community Health	3
PH 461 Comprehensive School Health Program	3
PH 467 Drug Abuse Education	3
BIOL 131 Human Anatomy and Physiology*	4
EDU 250 Introduction to Teacher Education	3
EDU 260 Assessment	3
EDU 350 Differentiation and Diversity	3
EDU 360 Behavior and Classroom Management	3



PSY 310 Educational Psychology	3
PETE 415 Field Experience in Physical Education II	2
SEC 483 Teaching Health Education	3
EDU 489 Student Teaching Seminar	3
ELED 490 Student Teaching	5
SEC 490 Student Teaching or MGE 490 Student Teaching	5
Total PETE/HETE Hours	52
<b>Physical Education Movement Studies Concentration Courses</b>	
BIOL 131 Human Anatomy and Physiology* or BIOL 113/114 General Biology and Lab	4
PE 291 Principles of Conditioning	3
PEMS 426 Movement Studies Practicum II	2
PE 497 Coaching Principles	3
PE 312 Basic Athletic Training	3
<b>Advisor Approved Electives (15 hours must be at 300 level or above)</b> <b>It is highly recommended to earn a certificate or minor. Pre-</b> <b>Approved Courses include SPM 200, Rec 2**, Rec 3**, Rec 4**, PH</b> <b>2**, PH 3**, PH 4**, EXS 325, EXS 296,</b>	<b>18</b>
Total PEMS Hours	33
<b>Total Hours in PE Major</b>	<b>78-97</b>
<u>Courses designated with ( *) are also in the Colonnade</u> <u>Courses designated with (**) will be applying for the Local to Global area</u> <u>of the Colonnade</u>	

**Proposal to Revise a program: Sport Management**  
**College of Health and Human Services**  
**Department/Unit: School of KRS**

**Section 1: Proponent Contact Information**

- 1.1 Name/Title: Paula Upright, Associate Professor/Program Coordinator
- 1.2 Email address: [paula.upright@wku.edu](mailto:paula.upright@wku.edu)
- 1.3 Phone #: 270-745-3004

**Section 2: Program Information**

- 2.10 Current Program reference number: 572
- 2.11 Current Program title: Sport Management
- 2.12 Current total number of credits required in the program: 57

**Section 3: Proposed program revisions and rationales**

- 3.1 **First proposed revision:** Remove ACCT 200 Introductory Accounting-Financial from the program prerequisite courses.

Following the Commission on Sport Management Accreditation (COSMA) guidelines for SPM programs, our program contains the core course SPM 402 Fiscal Practices in Sport, which focuses on financial concepts, including basic accounting principles appropriate for our majors. The ACCT 200 course content is not critical for all students seeking admission to the program, particularly those who do not have a minor in the Gordon Ford College of Business. This one prerequisite course, which requires a C, is eliminating some students from our major. These are very capable students and it seems inappropriate to deny admission based on one course. Many SPM students who do choose a minor in the college of business, will continue to take ACCT 200 as needed.

- 3.2 **Second proposed revision:** Change program admission requirement of WKU GPA from 2.5 to 2.25.

**Considering the university requirement of 2.0 for graduation, and in an effort to admit more students to our major and retain more of our pre-majors, lowering the GPA to 2.25 is appropriate. We have conditionally admitted students with GPAs in the 2.25-2.5 range and they have proved successful as they matriculate through the program.**

To be admitted to the program, students must have:

- a minimum of an overall **WKU GPA of 2.5**. WKU GPA of 2.25.
- completed the following courses with a grade of C or higher: **ACCT 200**, COMM 145, ECON 202, MKT 220, SPM 200, and MGT 210.
- submitted a complete application including resume.

**3.3 Third proposed revision: Add the following courses to the list of acceptable electives for the major:**

- REC 220 Understanding the Nonprofit Sector
- REC 420 Recreation and Tourism
- REC 422 Campus Recreation
- REC 480 Travel-based Learning in Recreation and Tourism
- MKT 331 Social Media Marketing
- ENT 312 Entrepreneurship

We currently accept these courses as electives in our program via icap exception forms. We are providing students with more elective options that are appropriate for our majors and help students consider minor options. This is a benefit to students as scheduling electives outside of our program is sometimes difficult and could lead to delays in graduation.

**3.4 Fourth proposed revision: Remove SPM 310 Sport Ethics and Moral Issues from the list of elective courses and move it to the required core courses.**

The Sport Management faculty agree that SPM 310 is important in our field and should be required for all majors. Examining other state and national SPM programs shows an ethics course is common in core requirements.

**3.5 Fifth proposed revision: Revise total credit hours. Change program hours from 57 to 63 to reflect the required courses from the Colonnade program. There are currently 2 prerequisite courses, COMM 145 and ECON 202, not reflected in the program hours.**

**Section 4: Consultations**

Do any of the proposed revisions in section 3 above involve or in any other way impact other departments/units? YES NO

These changes impact the College of Business, specifically the Departments of Accounting, Marketing and Management, and the Recreation Administration Program within the School of KRS.

Dr. Harold Little, Department Chair in Accounting was notified via email that ACCT 200 would no longer be a prerequisite course for admission to the SPM program, he replied indicating he supported the change. He also noted he was impressed with our SPM 402 Fiscal Practices course content.

Revisions include adding the following electives for SPM majors:

MKT 331: Dr. Joanna Melancon, professor for the course, has expressed her support of SPM students taking MKT 331. Dr. Patricia Todd, Department Chair for marketing was contacted via email on 3/14/2019, she replied supporting the addition of MKT 331 as a SPM elective on 3/21/2019.

REC 220, 420, 422, 480: Dr. Raymond Poff, program coordinator, and all Recreation faculty approved these additions on 3/14/2019.

ENT 312: Dr. Paula Potter approved this addition on 3/14/2019.

NOTE: SPM students have already been enrolling in most of these elective courses with faculty support, we have been completing exemption forms to count them as SPM electives.

**Section 5: Proposed term for implementation:** Fall 2019

**Section 6: Approval Flow Dates:**

Proposing department/unit: 3/15/2019

College Curriculum Committee: 3/22/2019

Professional Education Council:

Undergraduate Curriculum Committee: **April 16, 2019**

University Senate:

**Section 7: Required Appendices: Current & proposed program descriptions:**

SEE NEXT PAGE

## 7.1: Current BS in Sport Management

### Program Entry Requirements

To be admitted to the program, students must have:

- a minimum of an overall **WKU GPA of 2.5**.
- completed the following courses with a grade of C or higher: **ACCT 200**, COMM 145, ECON 202, MKT 220, SPM 200, and MGT 210.
- submitted a complete application including resume.

Required courses	Credits	Notes
<b>Prerequisite Courses for Admission</b>		
COMM 145 Fundamentals of Public Speaking and Communication	3	COMM 145 – Foundations (OC) Course
<del>ACCT 200 Introductory Accounting Financial</del> <b>3</b>		
ECON 202 Principles of Economics (Micro)	3	ECON 202 – Explorations (SB) Course
MGT 210 Organization and Management	3	
MKT 220 Basic Marketing Concepts	3	
SPM 200 Introduction to Sport Management	3	
<b>Core Courses (42 hours total)</b>		
<del>ACCT 200 Introductory Accounting Financial</del> <b>3</b>		
MGT 210 Organization and Management	3	
MKT 220 Basic Marketing Concepts	3	
SPM 200 Introduction to Sport Management	3	
SPM 290 Sport Management Seminar	3	
SPM 402 Fiscal Practices in Sport Management	3	
SPM 404 Sport Facility Management	3	
SPM 450 Sport Law	3	
SPM 452 Sport Leadership and Management	3	
SPM 454 Sport Governance	3	
SPM 490 Internship in Sport	12	
<b>Electives (15 hours total)</b>		
PR 255 Fundamentals of Public Relations	3	
SPM 300 Public Policy in Sport	3	
SPM 305 Sport Event Management	3	
<del>SPM 310 Sport Ethics and Morals Issues</del> <b>3</b>		
SPM 315 Sport Communication	3	
SPM 456 Advance Studies in Sport	3	
SOCL 324 Sociology of Sport	3	
MKT 326 Sports Marketing	3	
ECON 323 Sports Economics	3	

PSY 340 Sport Psychology  
**Total Major Hours**

3

**57**

## 7.2: Proposed BS in Sport Management

### Program Entry Requirements

To be admitted to the program, students must have:

- a minimum of an overall **WKU GPA of 2.25.**
- completed the following courses with a grade of C or higher: COMM 145, ECON 202, MKT 220, SPM 200, and MGT 210.
- submitted a complete application including resume.

Required courses	Credits	Notes
<b>Prerequisite Courses for Admission</b>		
COMM 145 Fundamentals of Public Speaking and Communication	3	COMM 145 Foundations (OC) Course
ECON 202 Principles of Economics (Micro)	3	ECON 202 – Explorations (SB) Courses
MGT 210 Organization and Management	3	
MKT 220 Basic Marketing Concepts	3	
SPM 200 Introduction to Sport Management	3	

### Core Courses (48 hours total)

<b>COMM 145 Fundamentals of Public Speaking and Communications.</b>	<b>3</b>	
<b>ECON 202 Principles of Economics (Micro)</b>	<b>3</b>	
MGT 210 Organization and Management	3	
MKT 220 Basic Marketing Concepts	3	
SPM 200 Introduction to Sport Management	3	
SPM 290 Sport Management Seminar	3	
<b>SPM 310 Sport Ethic and Moral Issues</b>	<b>3</b>	
SPM 402 Fiscal Practices in Sport Management	3	
SPM 404 Sport Facility Management	3	
SPM 450 Sport Law	3	
SPM 452 Sport Leadership and Management	3	
SPM 454 Sport Governance	3	
SPM 490 Internship in Sport	12	
<b>Electives (15 hours total)</b>		
PR 255 Fundamentals of Public Relations	3	
SPM 300 Public Policy in Sport	3	
SPM 305 Sport Event Management	3	
SPM 315 Sport Communication	3	
SPM 456 Advance Studies in Sport	3	
SOCL 324 Sociology of Sport	3	
MKT 326 Sports Marketing	3	
ECON 323 Sports Economics	3	
PSY 340 Sport Psychology	3	

<b>REC 220</b> Understanding the Nonprofit Sector	<b>3</b>	Adding elective to reflect student interests and scheduling
<b>REC 420</b> Recreation and Tourism	<b>3</b>	Adding elective to reflect student interests and scheduling
<b>REC 422</b> Campus Recreation	<b>3</b>	Adding elective to reflect student interests and scheduling
<b>REC 480</b> Travel-Based Learning in Recreation and Tourism	<b>3</b>	Adding elective to reflect student interests and scheduling
<b>ENT 312</b> Entrepreneurship	<b>3</b>	Adding elective to reflect student interests and scheduling
<b>MKT 331</b> Social Media Marketing	<b>3</b>	Adding elective to reflect student interests and scheduling
<b>Total Major Hours</b>	<b>63</b>	



**Proposal to Revise a program:** Bachelor of Science in Nursing (BSN)  
**College of Health and Human Services**  
**Department/Unit: School of Nursing**

### **Section 1: Proponent Contact Information**

- 1.1 Name/Title: Tonya Bragg-Underwood, DNP, FNP-BC, CNE
- 1.2 Email address: [tonya.bragg-underwood@wku.edu](mailto:tonya.bragg-underwood@wku.edu)
- 1.3 Phone # 270-745-4377

### **Section 2: Program Information**

- 2.1 Current Program reference number: 586
- 2.2 Current Program title: Bachelor of Science in Nursing (BSN)
- 2.3 Current total number of credits required in the program: 57

**Section 3: Proposed program revisions and rationales** In response to the need for workforce retraining and development, the School of Nursing (SON) has recently obtained approval from the Kentucky Board of Nursing to start a new JUMP program, for entry into the Master's Entry Professional Nursing (MEPN) program. This program allows second degree baccalaureate students who meet selected criteria to obtain a BSN and MSN within a two-year time frame. This program has been approved by the Graduate Curriculum Committee, University Senate, and Provost.

An alternative list of admission criteria must be listed in the undergraduate catalog to help guide students who are interested in pursuing the accelerated JUMP BSN program.

### **Section 4: Consultations**

Do any of the proposed revisions in section 3 above involve or in any other way impact other departments/units? Yes

An anticipated small decrease in the number of students enrolled in general microbiology and lab (BIOL 207/208) and chemistry for the health sciences (CHEM 109). Dr. Mary Bennett, SON director, spoke with Dr. Cheryl Stevens regarding a slight decrease in enrollment for these courses. Dr. Stevens did not foresee any implications for Ogden College with this slight decrease in enrollment, but she would notify the curriculum committee.

**Section 5: Proposed term for implementation:** Fall 2019

**Section 6: Approval Flow Dates:**

**Proposing department/unit:**

**BSN Prelicensure Academic Standards on 3/4/19**

**BSN Prelicensure Curriculum Committee on 3/5/19**

**BSN Prelicensure Program Committee on 3/12/19**

**CHHS Undergraduate Curriculum Committee: 3/22/2019**

**Undergraduate Curriculum Committee: April 16, 2019**

**University Senate:**

**Section 7: Required Appendices: Current & proposed program descriptions:**

## 7.1 Current Program:

### Current Program Description

Prior to admission into the nursing program, students are required to meet the university general education requirements and a set of prerequisite courses required of all nursing students. Students who want to declare as a nursing major prior to admission into the nursing program are designated as Pre-Nursing students (reference 586P) and are assigned an advisor in CHHS. Pre-Nursing students will meet during orientation to discuss their academic preparation and determine the appropriate courses for registration. Pre-Nursing students must maintain a GPA of 2.75 or above to remain in the pre-nursing program. For more details and frequently asked questions about preparation for admission into nursing and deadlines for applications, please see the School of Nursing website.

Support services for CHHS are housed in the Advising and Career Development Center and are available to students who decide to change from Pre-Nursing to another health related career.

Admission to the nursing program is limited and based on selection of the most qualified applicants who meet all admission requirements. The program can be completed in 4 years if the student completes all prerequisite courses, is admitted to the nursing program in the junior year and successfully completes all nursing courses in sequence.

Guaranteed Nursing Admission (GNA) to the WKU BSN program is available to first-time, full time college freshman and is not available for transfer students. This is a competitive application process.

Prior to completing the GNA application, you must apply for admission to WKU, submit your ACT scores and obtain a WKU ID number. See <http://www.wku.edu/atwku/admissions.php> for details.

Students seeking the GNA must have an ACT composite score of 23 or above. In addition, all students seeking entry into the WKU BSN program must be able to meet all nursing admission requirements. Please see the School of Nursing website for complete details.

If a student is awarded a GNA, students must maintain a 3.0 GPA while a full-time student in the pre-nursing program. GNA students must also initially obtain a grade of “B” or above in the following courses: CHEM 109, BIOL 131, BIOL 231, BIOL 207, BIOL 208, NURS 102, and NURS 324. All general education courses and nursing required pre-requisite courses must be completed prior to entering the nursing program.

GNA students who maintain the above standards will be guaranteed admission to the WKU BSN program in either the Fall or the Spring semester on or before the third year. If the student is not able to enroll in the BSN program during this timeframe for any reason, the GNA student will forfeit the GNA status and must reapply to the nursing program with the general applicant pool to compete for a space in the BSN program.

*Required Pre-Nursing Curriculum for Bachelor of Science in Nursing Degree:*

MATH 115 or 116, BIOL 131, 231, PSY/PSYS 220, NURS 324, NURS 102, CHEM 109, BIOL 207, 208, HMD 211, and a statistics course selected from ECON 206, MATH 183, PH 383, PSY/PSYS 313 SOCL 300, or SWRK 344. The student must also have completed all requirements for general education (WKU Colonnade Program or approved general education certification transferred to WKU) prior to entry into the upper division BSN program.

Be admitted to Western Kentucky University.

1. Complete all designated prerequisite courses.
2. Have a cumulative grade point average of 2.75 or above for college level courses.
3. Have attained a minimum of a “C” in NURS 102, NURS 324, BIOL 131/231, BIOL 207/208, CHEM 109, MATH 115 or 116, HMD 211, PSY/PSYS 220, and the selected Statistics course ECON 206, MATH 183, PH 383, PSY/PSYS 313, SOCL 300 or SWRK 344)

Anatomy and Physiology must have been completed no more than 5 years prior to application to the nursing program. Students who have obtained a minimum grade of “C” in Anatomy and Physiology more than 5 years prior to application to the nursing program must either retake the courses, or demonstrate current competency by passing a challenge exam prior to application to the nursing program.

4. Submit application to the School of Nursing by posted deadline on website.
5. Students may be asked to participate in a preadmission interview and/or testing.

*Required Nursing Curriculum for Bachelor of Science in Nursing Degree*

Students are required to take the following 57 hours and earn a grade of “C” or higher in each course: NURS 329, 333, 334, 335, 336, 337, 341, 342, 343, 344, 403, 413, 421, 422, 429, 432, 433, 444, 445, 448, 449.

*Current*

*Required Pre-Nursing Curriculum for Bachelor of Science in Nursing Degree:*

Prefix	#	Course Title	Hrs.
Math	115 or 116	Applied College Algebra College Algebra	3
BIOL	131	Human Anatomy & Physiology I	4
BIOL	231	Adv Human Anatomy and Physiology	4
PSY/ PSYS	220	Developmental Psychology	3
NURS	102	Intro to Professional Nursing	3
NURS	324	Pathophysiology for Nursing	3
CHEM	109	Chemistry for the Health Sciences	4
BIOL	207	General Micro	3
BIOL	208	General Micro Lab	1
HMD	211	Human Nutrition	3
Statistics Course		Selected courses: ECON 206 Statistics	3

		MATH 183 Introductory Statistics PH 383 Biostatistics in the Health Sciences PSY/PSYS 313 Statistics in Psychology SOCL 300 Using Statistics in Sociology SWRK 344 Social Work Statistics and Data Analysis	
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## 7.2 Proposed Program:

### Proposed Program Description

Prior to admission into the nursing program, students are required to meet the university general education requirements and a set of prerequisite courses required of all nursing students. Students who want to declare as a nursing major prior to admission into the nursing program are designated as Pre-Nursing students (reference 586P) and are assigned an advisor in CHHS. Pre-Nursing students will meet during orientation to discuss their academic preparation and determine the appropriate courses for registration. Pre-Nursing students must maintain a GPA of 2.75 or above to remain in the pre-nursing program. For more details and frequently asked questions about preparation for admission into nursing and deadlines for applications, please see the School of Nursing website.

Support services for CHHS are housed in the Advising and Career Development Center and are available to students who decide to change from Pre-Nursing to another health related career.

Admission to the nursing program is limited and based on selection of the most qualified applicants who meet all admission requirements. The program can be completed in 4 years if the student completes all prerequisite courses, is admitted to the nursing program in the junior year and successfully completes all nursing courses in sequence.

Guaranteed Nursing Admission (GNA) to the WKU BSN program is available to first –time, full time college freshman and is not available for transfer students. This is a competitive application process.

Prior to completing the GNA application, you must apply for admission to WKU, submit your ACT scores and obtain a WKU ID number. See <http://www.wku.edu/atwku/admissions.php> for details.

Students seeking the GNA must have an ACT composite score of 23 or above. In addition, all students seeking entry into the WKU BSN program must be able to meet all nursing admission requirements. Please see the School of Nursing website for complete details.

If a student is awarded a GNA, students must maintain a 3.0 GPA while a full-time student in the pre-nursing program. GNA students must also initially obtain a grade of “B” or above in the following courses: CHEM 109, BIOL 131, BIOL 231, BIOL 207, BIOL 208, NURS 102, and NURS 324. All general education courses and nursing required pre-requisite courses must be completed prior to entering the nursing program.

GNA students who maintain the above standards will be guaranteed admission to the WKU BSN program in either the Fall or the Spring semester on or before the third year. If the student is not able to enroll in the BSN program during this timeframe for any reason, the GNA student will forfeit the GNA status and must reapply to the nursing program with the general applicant pool to compete for a space in the BSN program.

Required Pre-Nursing Curriculum for Bachelor of Science in Nursing Degree:

MATH 115 or 116, BIOL 131, 231, PSY/PSYS 220, NURS 324, NURS 102, CHEM 109, BIOL 207, 208, HMD 211, and a statistics course selected from ECON 206, MATH 183, PH 383, PSY/PSYS 313 SOCL 300, or SWRK 344. The student must also have completed all requirements for general education (WKU Colonnade Program or approved general education certification transferred to WKU) prior to entry into the upper division BSN program.

Be admitted to Western Kentucky University.

1. Complete all designated prerequisite courses.
2. Have a cumulative grade point average of 2.75 or above for college level courses.
3. Have attained a minimum of a “C” in NURS 102, NURS 324, BIOL 131/231, BIOL 207/208, CHEM 109, MATH 115 or 116, HMD 211, PSY/PSYS 220, and the selected Statistics course ECON 206, MATH 183, PH 383, PSY/PSYS 313, SOCL 300 or SWRK 344)

Anatomy and Physiology must have been completed no more than 5 years prior to application to the nursing program. Students who have obtained a minimum grade of “C” in Anatomy and Physiology more than 5 years prior to application to the nursing program must either retake the courses, or demonstrate current competency by passing a challenge exam prior to application to the nursing program.

4. Submit application to the School of Nursing by posted deadline on website.
5. Students may be asked to participate in a preadmission interview and/or testing.

**OR**

**Required Pre-Nursing Curriculum for Second Degree Baccalaureate students concurrently pursuing the Joint Undergraduate Master’s Program (JUMP) in Nursing. BIOL 131, BIOL 231, and HMD 211. The student must also have completed all requirements listed below prior to enrolling in upper division BSN coursework. If, after admission, a student does not wish to complete the JUMP program, but wishes to continue in the BSN prelicensure program, the student must complete NURS 324 Pathophysiology or other approved pathophysiology (NURS 624 would meet this requirement) for them to continue in the BSN program.**

- 1. Be admitted to Western Kentucky University.**
- 2. Bachelor’s degree in any discipline other than nursing with a 3.0 or greater GPA.**
- 3. Have attained a minimum of a “B” in HMD 211**
- 4. Have attained a minimum of a “B” in BIOL 131 & 231.**
- 5. Have attained a minimum comprehensive score of 80 on the HESI entrance exam.**
- 6. Submit applications to the School of Nursing for (a) BSN admission and (b) JUMP application for admission by posted deadlines on website.**

*Proposed*

*Required Pre-Nursing Curriculum for Bachelor of Science in Nursing Degree*

Prefix	#	Course Title	Hrs.
Math	115 or	Applied College Algebra	3

	116	College Algebra	
BIOL	131	Human Anatomy & Physiology I	4
BIOL	231	Adv Human Anatomy and Physiology	4
PSY/ PSYS	220	Developmental Psychology	3
NURS	102	Intro to Professional Nursing	3
NURS	324	Pathophysiology for Nursing	3
CHEM	109	Chemistry for the Health Sciences	4
BIOL	207	General Micro	3
BIOL	208	General Micro Lab	1
HMD	211	Human Nutrition	3
Statistics Course		Selected courses: ECON 206 Statistics MATH 183 Introductory Statistics PH 383 Biostatistics in the Health Sciences PSY/PSYS 313 Statistics in Psychology SOCL 300 Using Statistics in Sociology SWRK 344 Social Work Statistics and Data Analysis	3

**OR**

**Required Pre-Nursing Curriculum for Second Degree Baccalaureate students concurrently pursuing the Joint Undergraduate Master's Program (JUMP) in Nursing**

Prefix	#	Course Title	Hours
HMD	211	Human Nutrition	3
BIOL	131	Human Anatomy & Physiology I	4
BIOL	231	Advanced Human Anatomy and Physiology	4



## **Proposal to Revise a program: Minor in Athletic Coaching**

**College of Health and Human Services**

**Department/Unit: School of Kinesiology, Recreation & Sport**

### **Section 1: Proponent Contact Information**

**1.1** Name/Title: Keri Esslinger, Associate Professor

**1.2** Email address: keri.esslinger@wku.edu

**1.3** Phone #270-745-6038

### **Section 2: Program Information**

**2.1** Current Program reference number: 320

**2.2** Current Program title: Minor in Athletic Coaching

**2.3** Current total number of credits required in the program: 21-24

### **Section 3: Proposed program revisions and rationales**

#### **3.1 Increase total hours in the Athletic Coaching Minor from 21-24 to 24-27.**

The increase of total hours reflects the increase from 2 hours to 3 hours in PE 211 Net/Wall and Target Sports, PE 212 Striking/Field and Invasion Sports, and PE 222 Fitness/Wellness Applications. The proposal also reflects the revision in number of PE 222 to PE 390. These are required courses in the Athletic Coaching Minor, and therefore a revision to the minor is needed.

### **Section 4: Consultations**

Do any of the proposed revisions in section 3 above involve or in any other way impact other departments/units? **NO**

If NO, simply proceed to item 5.

If YES, identify those revisions here, referring to them by the numbers assigned in section 3 above, and for each, indicate who in the affected department/unit was consulted, and the date of that consultation:

**Section 5: Proposed term for implementation:** Fall 2019

### **Section 6: Approval Flow Dates:**

**School of Kinesiology, Recreation & Sport:** April 5, 2019

**CHHS Undergraduate Curriculum Committee:** April 9, 2019

**Undergraduate Curriculum Committee:** April 16, 2019

**University Senate:**

**Section 7: Required Appendices: Current & proposed program descriptions:**

**7.1 Current Program Description:**

<p>The minor in Athletic Coaching is designed to develop positive teaching/coaching skills in athletics and to meet the need for qualified coaches in public/private schools, business settings or community agencies.</p> <p>The minor requires <b>21-24</b> semester hours. Students must complete the following courses: PE 211, PE 212, PE <b>222</b>, PE 310, PE 311, PE 312, PE 497, and SPM 200. In addition to these core courses, students shall have the option to select three hours from the following coaching courses: PE 340, PE 341, PE 342, or PE 343. Students must maintain a "C" or better in each course in the minor.</p>	
PE 211 Net/Wall and Target Sports	<b>2</b>
PE 212 Striking/Fielding and Invasion Sports	<b>2</b>
PE <b>222</b> Fitness/Wellness Applications	<b>2</b>
PE 310 Kinesiology	3
PE 311 Exercise Physiology	3
PE 312 Basic Athletic Training	3
PE 497 Principles of Coaching	3
SPM 200 Introduction to Sport Management	3
Option to select 3 hours from the following coaching courses: PE 340 Football Coaching PE 341 Basketball Coaching PE 342 Track and Field Coaching PE 343 Baseball Coaching	3
<b>Total Hours in Coaching Minor</b>	<b>21-24</b>

**7.2 Proposed Program Description:**

<p>The minor in Athletic Coaching is designed to develop positive teaching/coaching skills in athletics and to meet the need for qualified coaches in public/private schools, business settings or community agencies.</p> <p>The minor requires <b>24-27</b> semester hours. Students must complete the following courses: PE 211, PE 212, PE <b>390</b>, PE 310, PE 311, PE 312, PE 497, and SPM 200. In addition to these core courses, students shall have the option to select three hours from the following coaching courses: PE 340, PE 341, PE 342, or PE 343. Students must maintain a "C" or better in each course in the minor.</p>	
PE 211 Net/Wall and Target Sports	<b>3</b>
PE 212 Striking/Fielding and Invasion Sports	<b>3</b>
PE <b>390</b> Fitness/Wellness Applications	<b>3</b>
PE 310 Kinesiology	3
PE 311 Exercise Physiology	3
PE 312 Basic Athletic Training	3
PE 497 Principles of Coaching	3
SPM 200 Introduction to Sport Management	3
Option to select 3 hours from the following coaching courses: PE 340 Football Coaching PE 341 Basketball Coaching PE 342 Track and Field Coaching PE 343 Baseball Coaching	3
<b>Total Hours in Coaching Minor</b>	<b>24-27</b>

**Proposal to Create a New Course: ART 102: Introduction to Making Art & Making Meaning**

**Potter College of Arts & Letters**

**Department/Unit: Art**

**Section 1: Proponent Contact Information**

**1.1 Name/Title:** Kristina Arnold / Professor, Art

**1.2 Email address:** kristina.arnold@wku.edu

**1.3 Phone # (270) 745-6566**

**Section 2: Course Catalog Information**

**2.27 Course prefix (subject area) and number:** ART 102

**2.28 Course CIP code:** 50.0701

**2.29 Course title:** Introduction to Making Art & Making Meaning

**2.30 Abbreviated Course title:** Intro to Making Art & Meaning

**2.31 Credit hours/Variable credit:** 3

**2.32 Repeatability:** N/A

**2.33 Course Term: Is this course intended to span more than a single term?**

No

**2.34 Course Catalog Description:** A hands-on material-specific course for non-art majors. Explores the formal elements, techniques, concepts and vocabulary of visual art through physical manipulation of one or more art materials (for example ceramics, paint, metals, or fibers). Examines art's central and proactive role in the articulation of culture and its important function in determining societal norms and shifts throughout time.

**2.35 Prerequisite/Corequisites/Restrictions:** *If none, simply indicate with N/A (Not Applicable).*

N/A – proposed as a Colonnade Explorations course (Arts and Humanities subcategory)

**2.36 Additional Enrollment Requirements:** N/A

**2.37 Other Special Course Requirements:** \$50 course fee for materials

**2.38 Grade Type:** students will be assigned a standard letter grade.

**2.39 Schedule Type:** Applied Learning

### **Section 3: Description of proposed course**

**3.7 Course Content Summary:** *ART 102, Introduction to Making Art & Making Meaning* is a hands-on material-specific introduction to the ways in which visual art addresses the human experience. Students will learn the basic formal elements, techniques, concepts and vocabulary of visual art through an introduction to and the physical manipulation of one or more art materials (for example ceramics, paint, metals, or fibers). Via lectures, independent object- and text-based research, the physical creation of art objects, and the critical analysis of historic, contemporary, and student-created artworks, the course will cover the ways in which meaning in art is communicated through form, content, and iconography and how varied types of objects or forms provide insight into their differing social, cultural and historic contexts. The course will be taught through the lens of one or more specific materials, as identified and selected by the instructor of the course, based on his or her area of focus.

### **3.8 Learning Outcomes:**

Upon successful completion of this course, students should be able to:

1. Demonstrate a basic understanding of the formal elements, principles, and vocabulary of visual art and be able to use them to describe and analyze historic and contemporary artworks.
2. Demonstrate, through hands-on creation of artworks, a variety of techniques and concepts specific to one or more media.
3. Use appropriate evidence to analyze works of visual art and develop valid arguments that evaluate the ways in which meaning in art can be communicated through form, content, and iconography.
4. Analyze important works of art that continue to influence our understanding of their historical and social contexts, including the way in which they helped to shape their societies and cultures.
5. Create and analyze works of art that address issues of human experience.

**3.9 Assessment/Evaluation:** Students will be assessed based on art objects produced, quizzes, and oral and written analyses of historic and contemporary artworks.

### **Section 4: Rationale**

#### **4.1 Reason for developing this proposed course:**

*ART 102: Introduction to Making Art & Making Meaning* is a new course being designed and proposed specifically for inclusion in the WKU Colonnade program as an Explorations course (Arts and Humanities subcategory).

The rationale for creating this course comes from internal departmental assessment that a hands-on introductory course for non-majors would be valuable for students and in response to external demand to take the class. As makers themselves, studio art faculty inherently understand the educational potential and value for students in working intensively with objects and materials. This type of kinesthetic learning can enable students of all learning styles to understand course content (for example, exploring issues of human experience or analyzing historical and social contexts) in a deep, layered, meaningful and nuanced way. This delivery strategy offers an alternative for students, as it is inherently different from the way they might understand similar information in a lecture-based course, for example the departmental course *Art 100: Art Appreciation*, currently offered in the same Explorations category.

Externally, our department regularly fields calls from students interested in taking media-specific art courses (in Art these are all 200-level classes), but these students do not have the time or inclination to take the four required pre-requisite Art classes to give them the background necessary to enroll in these 200-level classes. This class for non-majors fulfills this currently unmet need.

Last, and most recently, the department has had inquiries from STEM colleagues interested in finding courses that pre-professional STEM students can take to demonstrate competence in hand skills and/ or show a hands-on, intuitive understanding of materials that would complement the theoretical content students receive in their major coursework. As a specific example, students interested in attending graduate school for art therapy often major in PSYS and PSY, but are required to take additional classes specifically in ceramics and painting (see: <http://louisville.edu/education/degrees/med-cps-at>). Another example is that students applying to medical, dental, and vet school are now often asked in the application process to illustrate ways in which they are practiced in using their hands. As many of these students have heavily-loaded schedules, the Art Department felt it was imperative to ensure this course could also fulfill a Colonnade requirement for these students. This new course will therefore be simultaneously submitted to the Colonnade Committee as a Colonnade Explorations course (Arts and Humanities subcategory).

#### **4.2 Relationship to similar courses offered by other university departments/units:**

- Do any other courses already being offered by other university departments/units share content with this proposed course? NO
- Are any of the proposed pre/co-requisites for this course offered by another university department/unit? NO
- If the answer to both questions is NO, simply proceed to item 5.
- If the answer to either of those questions is YES, indicate here who in the affected departments/units was consulted, and the dates of those consultations:

### **Section 5: Projected Enrollments/Resources**

- 5.1 How many students per section are expected to enroll in this proposed course?** 16 (number is based on capacity of studios)

**5.2 How many sections of this course per academic year will be offered?** 2-3

**5.3 How many students per academic year are expected to enroll?** 32-48

**5.4 How were these projections calculated? Explain any supporting evidence/data you have for arriving at these projections.** This projection is based on current enrollment and waiting list data for 100-level art courses for art majors, the number of seats regularly filled in 100-level art courses for non-majors (Art 100), the number of inquiries made to the department regarding whether or not a course like this exists, and the amount of staffing and studio time / space that could be dedicated to this class.

**5.11 Proposed method of staffing:** Current staffing is sufficient as the department has recently had a faculty member move from Department Head to return to full faculty status in the area in which the course will be offered.

**5.12 Instructional technology resources:** Current technology resources are sufficient.

**5.13 Library resources:** Will this proposed course require the use of library resources (books, journals, reference materials, audio-visual materials, electronic databases, etc.)? YES

If YES, was a [Library Resources Form](#) submitted to the appropriate collection development librarian prior to consideration at the college curriculum level?

YES

**Section 6: Proposed term for implementation:** Fall 2019

**Section 7: Supplemental/Supporting Documentation:** N/A

Art Department

2-11-2019

Potter College Curriculum Committee

2-28-2019

Undergraduate Curriculum Committee

April 16, 2019

University Senate

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**Potter College of Arts and Letters**  
**Art Department**  
**Proposal to Revise Course Prerequisites/Corequisites**  
**(Consent Item)**

Contact Person: Guy Jordan, [guy.jordan@wku.edu](mailto:guy.jordan@wku.edu), 270-745-8865

**1. Identification of course:**

- 1.1 Course prefix (subject area) and number: ART 407
- 1.2 Course title: Islamic Art and Architecture

**2. Current prerequisites/corequisites/special requirements:**

ART 105, or RELS 305, or RELS 320, or permission of the instructor

**3. Proposed prerequisites/corequisites/special requirements: None**

**4. Rationale for the revision of prerequisites/corequisites/special requirements:**

We are proposing this existing course as a Connections (Social and Cultural) Colonnade Course, which are not allowed to have pre-requisites. In turn, we are including additional foundational instruction on the stylistic and cultural matrix of Late Antiquity and Sassanid Persia. These are minor changes and will make sure that students have the necessary foundational understanding of the matrix into which Islamic art was born, mitigating the need for Art 105. We already spend a good deal of time on Islam itself, which mitigates the need for RELS 305 or RELS 320.

**5. Effect on completion of major/minor sequence: None**

**6. Proposed term for implementation: Fall 2019**

**7. Dates of prior committee approvals:**

Art Department	<u>2-11-2019</u>
Potter College Curriculum Committee	<u>2-28-2019</u>
Undergraduate Curriculum Committee	<u>April 16, 2019</u>
University Senate	_____