

# Graduate Council Curriculum Report

## Thursday, April 9, 2020

The following were approved:

| Course Administration           |   |
|---------------------------------|---|
| Code                            | Title   |
| <a href="#"><u>CNS 553</u></a>  | <a href="#"><u>CNS 553: Community Resources in Guidance and Counseling</u></a>                                  |
| <a href="#"><u>CNS 561</u></a>  | <a href="#"><u>CNS 561: Counseling Children</u></a>   |
| <a href="#"><u>CNS 584</u></a>  | <a href="#"><u>CNS 584: Counseling Violent and Dysfunctional Families</u></a>                                   |
| <a href="#"><u>CNS 599</u></a>  | <a href="#"><u>CNS 599: Thesis Research and Writing</u></a>   |
| <a href="#"><u>CNS 654</u></a>  | <a href="#"><u>CNS 654: Educational and Intellectual Analysis of Children and Adults</u></a>                    |
| <a href="#"><u>CNS 699</u></a>  | <a href="#"><u>CNS 699: Specialist Project</u></a>  |
| <a href="#"><u>FLK 581</u></a>  | <a href="#"><u>FLK 581: Public Folklore Policy and Practice</u></a>   |
| <a href="#"><u>SPED 517</u></a> | <a href="#"><u>SPED 517: Transition Services and Programs for Individuals with Disabilities</u></a>             |
| <a href="#"><u>SPED 525</u></a> | <a href="#"><u>SPED 525: Intervention Support for Students with Dyslexia and Other Reading Disabilities</u></a> |
| <a href="#"><u>SPED 529</u></a> | <a href="#"><u>SPED 529: Assessment of Students with Severe Disabilities</u></a>                                |
| <a href="#"><u>SPED 535</u></a> | <a href="#"><u>SPED 535: Curriculum for Individuals with Moderate and Severe Disabilities</u></a>               |

| Course Administration    |  |
|--------------------------|--|
| Code                     | Title  |
| <a href="#">SPED 610</a> | <a href="#">SPED 610: Characteristics of Low Incidence Disabilities</a>  |
| <a href="#">SPED 611</a> | <a href="#">SPED 611: Advanced Capstone for Low Incidence Disabilities, DD/ASD/MSD</a>   |
| <a href="#">SPED 612</a> | <a href="#">SPED 612: Collaboration with Schools and Agencies for Individuals with DD/ASD</a>                                      |
| <a href="#">SPED 615</a> | <a href="#">SPED 615: Instructional Strategies for Students with Developmental Disorders and Autism Spectrum Disorder (DD/ASD)</a> |
| <a href="#">SPED 618</a> | <a href="#">SPED 618: Social Skills Instruction Behavioral Programming for Students with DD/ASD</a>                                |

| Program Administration |  |
|------------------------|--|
| Code                   | Title  |
| <a href="#">0426</a>   | <a href="#">0426: Director of Special Education, Rank I</a>                  |
| <a href="#">0438</a>   | <a href="#">0438: Special Education for Moderate and Severe Disabilities</a> |
| <a href="#">0457</a>   | <a href="#">0457: Special Education for Learning and Behavior Disorders</a>  |
| <a href="#">0473</a>   | <a href="#">0473: Environmental and Occupational Health Science</a>          |
| <a href="#">132</a>    | <a href="#">132: Certification Only, Teacher Education</a>                   |
| <a href="#">152</a>    | <a href="#">152: Public Health</a>   |
| <a href="#">1746</a>   | <a href="#">1746: Workplace Health Promotion</a>                             |