

# Colonnade General Education Committee Report

## University Senate

September 7, 2021

### Action Items

**Voting Members Present:** Patricia Todd, Stacey Forsythe, Nick Fortune, Kate Hudepohl, Robert Dietle, Chris Groves, Jean Snavelly

**Guest:** Molly Kerby

**Ex-Officio:** Jennifer Hammonds, Jennifer Hanley, Molly Dunkum

Called to order at 3:45 pm

**Approval of Minutes from 4/6/2021: 1<sup>st</sup>/2<sup>nd</sup>:** Groves/Forsythe – **Vote:** Approved

### Action Items

Approval of Colonnade applications

1. **New Course Proposal: Mathematics, The Mathematics of Social Justice (MATH 270)**
  - a. **Motion to Discuss 1<sup>st</sup> / 2<sup>nd</sup>:** Forsythe/Groves
  - b. **Discussion:** Nick Fortune talked about the syllabus that show the student learning outcomes. Forsythe asked how this course could cross colleges/degrees, and Fortune explained. Groves asked are they just using excel or something else, Fortune explained that in the syllabus he list tentative topics that are divided into themes. Groves really liked this split and the real world applications. Forsythe asked about the other departments that Fortune talked with prior to bringing this to colonnade. Fortune did speak with them some were interested in being added to a couple of certificates. Forsythe asked about the Learning Objectives/Outcomes that are listed on the syllabus and if they should be separate for colonnade SLO. Hanley spoke up and said they should be listed specifically on the syllabus and not put together.
  - c. **Vote:** Approved – 1<sup>st</sup> / 2<sup>nd</sup>: Forsythe/Fortune

### Old Business

### Discussion, Updates, Information

Groves – Didn't go back to review details – issues were discussed about what we all think about colonnade. Todd said that Molly Kerby, Molly Dunkum, Jennifer Hanley will present in October meeting about what colonnade might look like moving forward. Everyone needs to be clear on policies and get everyone on the same page. Assessment starts this year for SACSCOC so it's very important we all know what's going on.

Forsythe, do you plan to go through all of the courses currently listed under colonnade. Hanley – they've done the audit already and they will present soon (early Oct). Dunkum, training coming so what sorts of things should we work on? Fortune, would like to know what the rules are, some external things

Kerby shared with the committee what they have planned for trainings so far:

- The Purpose of the Colonnade and its mission to be unique and the best in the state! (I'd be happy to talk about the QEP and how it tied in if you want?)
- Guidelines
- How to build a measurable SLO (what to look for)
- Curriculum Mapping – how to make sure your course SLOs match the Colonnade SLOs
  - How do they match? How to look for that in a proposal.
- What should the Assessment Plan look like?
- What should the artifact for assessment look like – what should it be?
- Maybe even Parliamentary Procedure!!! (Maybe ask Robert to help)?

Forsythe course leaf will help but people need to match the SLO's with the syllabus.

**Adjourn – 4:30 pm 1<sup>st</sup>/2<sup>nd</sup>: Groves/Fortune**

Respectfully Submitted,  
Jessica Steenberg  
Colonnade Recorder