

Graduate Council Report

Thursday, April 8, 2021

The following items were approved at the April 8, 2021, Graduate Council meeting:

From the Graduate Council Curriculum Committee:

Course Administration:

| Graduate Curriculum Committee (6) | | | | |
|--|---|--------|-----------|-----------|
| Code | Title | Status | Initiator | Received |
| DPT 712 | DPT 712: Principles of Physical Assessment II | Edited | krn24674 | 3/15/2021 |
| <p>Motion to Discuss – 1st/2nd: Arnett/Zubel Discussion: Fugal gave a brief description. Changing the course description. Vote: Approved</p> | | | | |
| DPT 721 | DPT 721: Gross Human Anatomy I Lab | Edited | krn24674 | 3/15/2021 |
| <p>Motion to Discuss – 1st/2nd: Arnett/Zubel Discussion: Fugal gave a brief description. Over time students should have multiple experiences not just cadavers; Plastic models and computer programing are also available. Vote: Approved</p> | | | | |
| DPT 723 | DPT 723: Gross Human Anatomy II Lab | Edited | krn24674 | 3/15/2021 |
| <p>Motion to Discuss – 1st/2nd: Arnett/Zubel Discussion: Fugal gave a brief description. Over time students should have multiple experiences not just cadavers; Plastic models and computer programing are also available. Vote: Approved</p> | | | | |
| ELED 509 | ELED 509: Advanced Methods and Materials for Elementary Education | Edited | jsh52789 | 3/11/2021 |
| <p>Motion to Discuss – 1st/2nd: Zubel/Arnett Discussion: No proponent to discuss. Day said it looks like it's just a name change. Vote: Approved</p> | | | | |
| SLP 519 | SLP 519: Social and Cultural Foundations in SLP | Added | lrn07166 | 3/15/2021 |
| <p>Motion to Discuss – 1st/2nd: Zubel/Arnett Discussion: Bland gave a brief description. This new course is required for their accreditation. Vote: Approved</p> | | | | |
| SLP 553 | SLP 553: Advanced Diagnostic Procedures | Edited | lrn07166 | 3/25/2021 |
| <p>Motion to Discuss – 1st/2nd: Arnett/Sullivan</p> | | | | |

| Graduate Curriculum Committee (6) | | | | |
|---|---|--------|-----------|----------|
| Code | Title | Status | Initiator | Received |
| <p>Discussion: Bland gave a brief description. Just making an adjustment to course # and name change. <i>Friendly Amendment: Remove "Advanced" from the title and abbreviated title remove "ADV".</i> Vote: Approved</p> | | | | |
| SLP 518 | SLP518* Included as a pdf attachment, not in courseleaf | | lrn07166 | |
| <p>Motion to Discuss – 1st/2nd: Arnett/Zubel Discussion: Bland gave a brief description. Trying to remove the wording "Advanced" out of the title. Hammonds gave explanation on why this doesn't work in course leaf. Connection of CD 518 & SLP 518 are creating the troubles. Vote: Approved</p> | | | | |

Program Administration:

| Graduate Curriculum Committee (3) | | | | |
|---|---|--------|-----------|-----------|
| Code | Title | Status | Initiator | Received |
| 1723 | 1723: Organizational Leadership | Edited | jhn20306 | 3/3/2021 |
| <p>Motion to Discuss – 1st/2nd: Zubel/Arnett Discussion: Baker gave a brief description. Part of the transformation process. <i>Friendly Amendment - Under Admission Requirement – Add statement, "Please refer to the admission sections of this catalog." Colette will add to the system</i> Vote: Approved</p> | | | | |
| 0466 | 0466: Speech-Language Pathology | Edited | lrn07166 | 3/15/2021 |
| <p>Motion to Discuss – 1st/2nd: Sullivan/Zubel Discussion: Bland gave a brief description. Course added to the core of classes. Vote: Approved</p> | | | | |
| 0013 | 0013: Physical Therapy | Edited | karn24674 | 3/24/2021 |
| <p>Motion to Discuss – 1st/2nd: Zubel/Arnett Discussion: Fugal gave a brief description. Vote: Approved</p> | | | | |

From the Graduate Council Curriculum Committee:

**Academic Policy (Revision)
(Action)**

Date: April 08, 2021

College: Graduate Council

Department: Policy Committee

Contact Person: Carl Dick, carl.dick@wku.edu

- 1. Policy Name:** Joint Undergraduate-Master's Degree Programs (JUMP) (Graduate Catalog)
- 2. Description:** Policy to standardize JUMP program parameters university-wide. Standardization will ease administrative oversight of these programs by the Graduate School.

2.1 Existing

Joint Undergraduate-Master's Degree Programs (JUMP)

JUMP programs provide academically outstanding students the opportunity to complete both an undergraduate and graduate degree in approximately five years. Qualified students who have been admitted to a JUMP program may complete a maximum of 18 graduate hours as an undergraduate student and count a maximum of 12 hours on both the undergraduate and graduate transcript as prescribed by the program. Students will apply to Graduate School upon or before earning more than 18 graduate hours. Each JUMP program has individualized admission criteria. Search "JUMP" in this catalog for a complete list of programs and contact the academic department for additional information.

2.2 Proposed

Joint Undergraduate-Master's Degree Program (JUMP)

JUMP provides academically outstanding students the opportunity to complete both an undergraduate and graduate degree in approximately five years. Qualified students will apply directly to an individual Joint Undergraduate Master's Program which will make a recommendation to the Graduate School for admission to JUMP. JUMP students may complete a maximum of 12 graduate hours as an undergraduate student. These graduate hours may be counted on both the undergraduate and graduate transcript as prescribed by the approved program curriculum. JUMP students will apply for admission to the Graduate School for the corresponding Master's Program upon or before earning more than 12 graduate hours or upon earning the bachelor's degree, whichever occurs first. Program admission criteria for the Master's degree may be waived for JUMP students at the discretion of individual program Directors and/or Committees.

Each Joint Undergraduate-Master's Degree Program may have more stringent and/or additional admission and continuance requirements, including for matriculation into the Master's program. However, minimum requirements for admission and continuance in JUMP include:

For JUMP admission eligibility:

- A minimum of 60 credit hours earned and a maximum of 105 total hours, including earned and enrolled, for the undergraduate degree
- A minimum of 30 undergraduate hours earned at WKU
- A minimum cumulative undergraduate GPA of 3.25

For Continuance:

- Continuous enrollment (excluding winter and summer terms)
- Maximum enrollment of 15 hours per term while classified as an undergraduate JUMP student if enrolled in graduate coursework in that term
- Undergraduate JUMP students must maintain a cumulative GPA of 3.0 or higher in graduate courses
- Once admitted to the Graduate School, JUMP students must adhere to the Graduate Academic Standing policy

Failure to meet continuance requirements will result in dismissal from JUMP. Upon dismissal, graduate coursework may not be double-counted. Graduate coursework will be removed from the undergraduate transcript and recorded on the graduate transcript only.

Graduate credits earned through JUMP may only be applied toward one undergraduate and one graduate degree. These credits may not be applied to any additional WKU programs.

Once admitted to the Graduate School, students are classified as graduate students and no longer qualify for undergraduate classification for any purpose, including financial aid. Likewise, students admitted to the Graduate School are eligible for all graduate student privileges, including graduate assistantships and graduate research and travel grants.

Once admitted to a particular JUMP program, students may not switch programs. JUMP students at both the undergraduate or graduate level may appeal aspects of this policy to the Graduate School.

3. Rationale for proposed policy:

3.1 The Graduate School (Associate Provost for Research and Graduate Education) requests that the Graduate Council provide clarification on this policy, including:

A university-wide Joint Undergraduate Master's Program policy ensures minimum standards for admission and matriculation of outstanding students while maintaining rigor and integrity of the degree programs.

4. Impact on existing academic or non – academic policies:

4.1 Impact on policies: no negative impact anticipated.

4.2 Impact on populations that may be affected: no negative impact anticipated.

5. **Term of implementation: Fall 2021**

6. **Dates of committee approvals:**

Graduate Council Policy Committee

11 February 2021 (6-0-0)

Graduate Council

08 April 2021 (10-2-0)

Faculty Senate
