



Graduate Council
Minutes: Thursday, March 10, 2022, 3:00 p.m.
Zoom Meeting

Present: Scott Arnett, Ahmet Kaan Aydin, Ray Blankenship, Katrina Burch, Martha Day, Carl Dick, Ann Ferrell, Nicholas Fessler, Aaron Hughey, Ranjit Koodali, Brooke Oak, Sarah Ochs, Richard Schugart, Julie Sisler, Dana Sullivan, Adam West, Lily Popova Zhuhadar, Marla Zobel

Guest: Lizzie Doerr, Marylin Gardner, Jennifer Hammonds, Danita Kelley, Beth Laves, Evelyn Thrasher, Cathleen Webb

Absent: Cheryl Hopson, Jacob Howard, Grant Malone

1. Call to Order *Day
2. Consideration of February 10, 2022 minutes (APPENDIX A) *Motion to Approve, Schugart/Zuhadar. Approved.
3. Report from Graduate Council Executive Committee (No Formal Report, Dr. Day, Chair)
*Day. Discussion of Graduate Council election before the final meeting of the academic year in April. Will be sending out a call for nominations for the next wave of Graduate Council participants. Will go out the Friday of Spring Break, with a five-day period to make nominations. Those nominated will be contacted and then there will be an election over Top Net. Winning officers will be notified and invited to April's meeting.
4. Committee Reports
 - a. Policy Committee (No Report, Dr. Schugart, Chair)
*Schugart. Meeting with Provost Fischer regarding JUMP policy: what will pass accreditation? Working on finding JUMP programs that have passed accreditation to form policy. Results will be discussed at a future meeting.
 - b. Curriculum Committee Minutes (APPENDIX B, Dr. Arnett, Chair)
*Arnett. No major issues. Didn't have quorum, so had a proxy vote.
*Motion to Approve. Arnett/Sullivan. Approved.
*Day. Emphasize when you nominate Graduate Council members for next

year that those in Graduate Council will also need to attend committee meetings.

- c. Student Research Grants Committee (Appendix C, Dr. Ochs, Chair)
 - *Ochs. Nine applications total with funding recommendations. All were recommended for funding except one. Requested updated budgets from students.
 - *Motion to Approve. Ochs/Hughey. Approved.

5. Graduate School Reports (Appendix D)
 - a. Graduate School Enrollment Reports
 - *Koodali. Campaigns and surveys being conducted in the coming weeks. Program Coordinators should reach out to the Graduate School for enrollment needs.
 - *Koodali discussed the main challenged detailed int the Enrollment Report.
 - b. Report from the Associate Provost for Research and Graduate Education
 - *Koodali discusses Graduate Admissions and the expansion of application waiver beginning in May 2022. If there is a change in Program Coordinators, please let Julie or Barb know.
 - *Koodali details Outreach Events. Please share GRADWELL workshops with graduate students.
 - * Koodali states that student research conference planning is ongoing
 - * Koodali provides update about moving ahead for Colette's replacement. Virtual interviews to be held next week.
 - * Allocations for GA's have been made.
 - *Reminder that the John D. Minton nominations are due tomorrow.

6. Public Comments
 - *Ochs. Current by-laws state that the research committee makes recommendations to the council. Is an official vote required for funding recommendations vs an informational piece? Discussion ensues.
 - *Ochs/Burch. Motion to ask Policy Committee to consider a modification of language for the Graduate Student Research Grant committee. Approved.
 - *How should we have the committees meet in the future, virtual vs in-person? Please contact Dr. Day or Dr. Sullivan with feedback.
 - *Fessler. Consider policy on the minimum for committees.
 - *Zhuhadar. Announcement of workshops during Spring Break. Please let your graduate students know.

7. Announcements & Adjourn *Motion to adjourn. Schugart/Dick.



Graduate Council
Minutes: Thursday, February 10, 2022, 3:00 p.m.
Zoom Meeting

Present: Scott Arnett, Ahmet Kaan Aydin, Ray Blankenship, Katrina Burch, Martha Day, Carl Dick, Nicholas Fessler, Aaron Hughey, Ranjit Koodali, Brooke Oak, Sarah Ochs, Richard Schugart, Dana Sullivan, Cathleen Webb, Adam West, Lily Popova Zhuhadar, Marla Zobel

Guest: Lizzie Doerr, Jessica Dorris, Dennis George, Jennifer Hammonds, Susan Keeseey, Danita Kelley, Beth Laves, Andrea Paganelli, Merrall Price, Evelyn Thrasher

Absent: Jacob Howard, Ann Ferrell, Cheryl Hopson, Grant Malone, Julie Sisler

8. Call to Order *Day
9. Consideration of January 13, 2022 minutes (APPENDIX A) *Dick/Blankenship. Approved.
10. Report from Graduate Council Executive Committee (No Report, Dr. Day, Chair)
11. Committee Reports
 - a. Policy Committee (No Formal Report, Dr. Schugart, Chair) *Schugart. First meeting on January 25th. Discussion of JUMP policy. Dr. Chelf and Dr. Lavis answered questions regarding JUMP policies. Decided to further discuss the points brought up at another meeting including Dr. Chelf, Dr. Koodali, and Provost Fisher.
 - b. Curriculum Committee Minutes (APPENDIX B, Dr. Arnett, Chair) *Arnett. Proposals rolled from previous meeting. Discussion of quorum. *Ochs/West. Approved. *Day. Important that representatives attend the meeting, because otherwise the proposal will be tabled if there are any questions from the committee.
 - c. Student Research Grants Committee (No Formal Report, Dr. Ochs, Chair)
*Ochs. February 7th was the deadline, and the review process has begun. *Webb discusses whether handwritten signatures required for the plagiarism statement. *Koodali. Docu Sign has been purchased and will be used to streamline the forms.
12. Graduate School Reports
 - a. Graduate School Enrollment Reports (Appendix D)

*Koodali informs the council that the last 26 pages are a Power Point regarding recruitment.

- b. Report from the Associate Provost for Research and Graduate Education (Appendix E)
 - *Koodali discusses streamlining operations for admissions.
 - *Koodali explains outreach events planned and invites members' attendance.
 - *Koodali mentions that the revised Thesis, Specialist Project, and Dissertation Guidelines have been published, with flexible transition.
 - *Koodali details the marketing and communication efforts planned for recruitment, including digital campaigns and Slate CRM.
 - *Koodali asks that members complete a survey for the TOEFL Committee of Examiners.
 - *Koodali mentions the John D. Minton nominations, due March 11.
 - *Koodali and Dick discuss Docu Sign implementation timeline.
13. Public Comments **None.**
14. Announcements & Adjourn **None *Move to Adjourn. Arnett/Blankenship.**

APPENDIX B

**Graduate Council Curriculum Committee
Minutes - Thursday, March 3, 2022, 2:00 PM (CT)**

Join Zoom Meeting

<https://wku.zoom.us/j/93051935299?pwd=UWN4bTdLZitkcjRyOFBXSks1c08rZz09>

Meeting ID: 930 5193 5299

Passcode: 327948

Minutes: February 3, 2022

1st/2nd: Hughey/Fessler – **Vote:** Approved

Discussion: None

Voting Members: Scott Arnett, Aaron Hughey (Nick Fessler gave his proxy vote to Aaron for today's meeting)

Guest: Dana Cosby, Marilyn Gardner, John Khouryieh, Jill Sauerheber, Xiuhua Ding, Beth Laves, Merrall Price, Danita Kelley, Evelyn Thrasher, Jennifer Hammonds

Announcements:

None

Course Administration:

Graduate Curriculum Committee (10)				
Code	Title	Status	Initiator	Received
CNS 606	CNS 606: Marriage, Couple, and Family Counseling Practice and Process	Edited	jll34446	2/2/2022
<p>Motion to Discuss – 1st/2nd: Hughey/Arnett Discussion: Sauerheber gave a brief description. Changes are coming from their accreditation visit. They wanted more focus on the policy/practice. Hammonds asked about Fall 22 implementation and if it could move to Fall 23? Sauerheber said she could change the implementation date. <i>Friendly Amendment – Changing the Implementation date to Spring 23. Also will add bullets under the content outline.</i> Vote: Approved</p>				
<p>Bundle all PH Courses Motion to Bundle – 1st/2nd: Hughey/Fessler Hammonds asked that we pull PH 530 & PH 598 out of the bundle Amended Motion – Hughey Motion to Discuss – 1st/2nd: Hughey/Fessler Discussion – Gardner gave a brief description. Most of them are just name changes/or description changes. Hammonds asked if she could change to Spring 23 implementation date. <i>Friendly Amendment – Change the implementation date to Spring 23.</i> Vote: Approved</p>				
PH 564	PH 564: Public Health Issues in Women's Health	Edited	mrl60593	2/22/2022
PH 578	PH 578: Health Inequities	Edited	mrl60593	2/22/2022
PH 580	PH 580: Public Health Foundations and Practice	Edited	mrl60593	2/22/2022

Graduate Curriculum Committee (10)				
Code	Title	Status	Initiator	Received
PH 585	PH 585: Global Health	Edited	mrl60593	2/22/2022
PH 587	PH 587: Health Behavior Theory	Edited	mrl60593	2/22/2022
PH 600	PH 600: Maintain Matriculation	Edited	mrl60593	2/22/2022
PH 620	PH 620: Advanced Biostatistics	Edited	mrl60593	2/23/2022
<p>Motion to Bundle PH 530 & 598 – 1st/2nd: Hughey/Arnett Discussion: Gardner gave a brief description. Hammonds Departmental Restrictions is programmed different and needs to be listed under the Pre-Req. <i>Friendly Amendment – Change the implementation date on PH-530 to Spring 23. PH-598 will stay Fall 22. Gardner also mentioned she wanted to change PH-598 to Pass/Fail.</i> Vote: Approved</p>				
PH 530	PH 530: Selected Topics/Independent Study	Edited	mrl60593	2/23/2022
PH 598	PH 598: Applied Research in Public Health	Edited	mrl60593	2/22/2022

Program Administration:

Graduate Curriculum Committee (3)				
Code	Title	Status	Initiator	Received
/programadmin/354/index.html	: Supply Chain Management	Added	dnm79223	11/29/2021
<p>Motion to Discuss – 1st/2nd: Hughey/Fessler Discussion: Cosby gave a brief description. MBA program has a supply chain management concertation, and they want to create a certificate program. <i>Friendly Amendment – They want the bullet list to read like the data management to keep them the same. Change to the following:</i></p> <ul style="list-style-type: none"> • Admission to WKU Graduate School • At least three years full-time experience in a professional role strongly preferred • Background knowledge of and exposure to word processing, spreadsheets and presentations <p>Vote: Approved</p>				
0447	0447: Engineering Management	Edited	hnn63928	2/1/2022
<p>Motion to Discuss – 1st/2nd: Hughey/Arnett Discussion: Khouryieh gave a brief description. Made change in the rationale for the program proposal. <i>Friendly Amendments – Under Program Admission we need to add a few things. Also changing the Program Admission to bullets instead of numbers. Wording below:</i> 1 Submission of GRE, GMAT, or equivalent scores. A minimum GRE score of 140 for verbal reasoning and 140 for quantitative reasoning are required with a score of 2.5 or higher for analytical writing2. Applicants who don't meet the admission criteria may be considered for conditional admission. 2 Applicants who have earned a B.S. degree in engineering or related STEM fields with a cumulative GPA of 3.0 or higher are exempt from taking the GRE. Current students at WKU who seek the JUMP program in one of the undergraduate baccalaureate programs in the School of Engineering and Applied Sciences (SEAS) with a cumulative GPA of 3.0 or higher are exempt from taking the GRE. Vote: Approved</p>				
0453	0453: Music	Edited	cth63047	2/17/2022

Graduate Curriculum Committee (3)				
Code	Title	Status	Initiator	Received
Motion to Discuss – 1st/2nd: Hughey/Arnett Discussion: Price gave a brief description. This was presented before and it got kicked back to course level. Vote: Approved				

Other Business:

None

Adjourn at 2:45 pm

1st/2nd – Hughey/Arnett

Respectfully submitted
GCCC Recorder
Jessica Steenbergen



Graduate Council

*Graduate Student Research***Agenda — February 2022**

I. Committee Briefings

FYI: A friendly reminder that student research grants are capped at \$2,000 each

II. New Business:

1. Jacob Bowen, Biology (Dr. Keith Philips)
Diversity and Phylogeny of Spider Beetles (Coleoptera: Ptininae) in the Atacama Desert
Requesting \$2,000.00; **Recommending \$2,000.00**
2. Shelby Davis, Psychological Sciences (Dr. Katrina Burch)
An Investigation of Perceived Authenticity of Diversity and Black Lives Matter Statements and Their Influence on Applicant Attractiveness
Requesting \$677.76; **Recommending \$277.76** (\$400.00 being provided by department/college)
3. Kennedy Hammonds, Psychological Sciences (Dr. Katrina Burch)
Examining Antecedents and Outcomes of Diversity Initiative Fatigue
Requesting \$1,325.52; **Recommending \$875.52** (\$450.00 being provided by department/college)
4. Zikrulloh Khuzhakulov, Physics and Astronomy (Dr. Ali Oguz Er)
Pulsed Laser Deposition of Hydroxyapatite Coatings on Ti6Al4V, Ti and Structural Analysis for Biomedical Applications
Requesting \$1,970.85; **Recommending \$1,970.85**
5. BriAnna Lowe, Psychological Sciences (Dr. Andrew Mienaltowski)
The Glaring Mop and Woeful Rock: Aging and the Subtlety of Language for Emotion Perceived in Inanimate Objects
Requesting \$603.00; **Recommending \$203.00** (\$400 being provided by department/college)
6. Kristen Schwindt, Psychology (Dr. Qin Zhao)
Aging is Not All Doom and Gloom: How do Beliefs About Aging Moderate the Effects of Mortality Salience on Ageism Attitudes?
Requesting \$1,190.00; **Recommending \$1,190.00**
7. Shahriar Bin Shahid, Earth, Environmental, and Atmospheric Sciences (Dr. Royhan Gani)
Tectonic Framework and Depositional History of the Bengal Basin, Bangladesh
Requesting \$1,765.00; **Recommending a resubmission in fall 2022**
8. Emily Smith, Psychological Science (Dr. Matthew Shake)
Cognition in Older Adults Participating in Bingocize: A Game-Based Exercise

Intervention

Requesting \$845.34; **Recommending \$445.34** (\$400.00 being provided by department/college)

9. Elizabeth Strasko, Biology (Dr. Jarrett Johnson)
Temporal Variation in Ephemeral Pond Emergence of Kentucky Amphibians Over a Season
Requesting \$2,000.00; **Recommending \$2,000.00**

Total Amount Requested: \$12,377.47; Recommended: \$8,962.47

APPENDIX D

Graduate Council Meeting, Thursday, March 10, 2022

Updates from Dr. Ranjit T. Koodali, Associate Provost for Research and Graduate Education

1. **Graduate Admissions** (Barbara Chaffin, *Admissions Associate*, Julie Harris, *Graduate Admissions Specialist*, and Lizzie Doerr, *Office Associate*)
 - a. We had recently received the president's permission to expand the military tuition rate for members of the United States Public Health Service (USPHS) and the National Oceanic and Atmospheric Administration (NOAA) for students in undergraduate and graduate programs effective, Summer I, *i.e.* First summer session beginning May 2022. For questions on the tuition rate please reach out to Mr. Kent Johnson, Director of Military Student Services (MSS). An e-mail was sent on Feb. 14 to Graduate Program Coordinator's.
2. **Graduate Enrollment** (see report)
3. **Graduate Outreach Events** (Laura Burchfield, *Research and Graduate Education Outreach Coordinator*)
 - a. **Diversity in Graduate Education Conference.** This virtual event was held on February 17, 3:30-5:00 PM. A recording of the event is available at the link, <https://youtu.be/AkUadQYN38Q>.
 - b. **3MT Competition.** An *in-person* 3MT Competition was held on Wednesday, February 23, 2022, 3:00-4:00 PM in DSU. See WKU news release, [Biology graduate student Whitney Heard wins second WKU 3MT® Competition](#). A recording of the presentation is available at, <https://youtu.be/60Z9E1z8o3Q>.
 - c. **GRADLEARN.** ETS presented a webinar on "*TOEFL Updates: Expanding your International Reach*" on Thursday, February 24, 12:00-1:00 PM. A recording of the event will be shared later.
 - d. **Graduate School Information Session: Program Coordinator's Meeting,** Tuesday, Mar. 8, 3.00 to 4.00 PM. The Zoom link is <https://wku.zoom.us/j/92122741383>.
 - e. **GRE Strategy Workshop.** This is an exclusive workshop for WKU students on Thursday, March 10. The zoom link is <https://wku.zoom.us/j/96078275857>
 - f. **GRADWELL Workshops.** Three workshops mainly for graduate students are planned. Please see details below and flyer.
 - i. **Imposter Syndrome,** Thursday, March 24, 3:00 to 4:30 p.m.,

<https://wku.zoom.us/j/92674091806>

- ii. **Writing Well**, Thursday, March 31, 3:00 to 4:30 p.m.,
<https://wku.zoom.us/j/93578363188>
 - iii. **How to Deal with Uncertainty**, Thursday, April 14, 3:00 to 4:30 p.m.,
<https://wku.zoom.us/j/96451163256>
 - g. **Student Research Conference**. Scheduled on Saturday, March 26, 8.00 a.m. to 4.45 p.m.
 - h. **Graduate Student Appreciation Week**. (for week of April 11 is in planning stages)
4. **Graduate Records** (Lisa Meyers, *Graduate Records Assistant*)
- a. An advertisement for the position of Assistant Director of Graduate Records was posted on Feb. 21. The search is ongoing. Please contact the Associate Provost for Research and Graduate Education for any questions during the transition.
 - b. Please share changes in Graduate Program Coordinator with Ms. Julie Harris and Ms. Barbara Chaffin.
5. **Graduate Marketing and Recruitment** (Dr. Scott Gordon, *Manager, Graduate Recruitment and Retention*)
- a. Virtual Recruitment Fair in collaboration with College of Education and Behavioral Sciences, Wednesday, was held on Feb. 16, 1.00 to 1.30 PM.
 - b. Virtual Career and Graduate School Fair, Spring 2022 Kentucky State University, Feb.23, 9.00 AM to 1.00 PM.
 - c. Virtual Recruitment - Diversity Graduate Information Fair was held on Thursday, Feb. 24, 3.00 to 3.30 PM.
 - d. In-person recruitment – Murray State University Career Fair was attended March 1-2
 - e. GradSchoolMatch recruitment tool – development in progress.
 - f. Qualtrics survey of Spring 2022 students that were admitted but did not enroll to be conducted this week.
6. **Graduate Assistantship and Fellowship Allocations for FY 23** (Renee Purdy, *Budgets and Resources Manager*)
- a. The allocations for Graduate Assistantships and Fellowships for FY23 remain the same as FY 22. An e-mail was sent on Feb. 18 to the Deans of the five Colleges.
7. **FYI**
- a. **John D. Minton Graduate Student Award for 2021-2022**. A call was sent on Thursday, Feb. 3, 2022. Nomination materials are now being accepted via email to graduate.school@wku.edu through Friday, March 11, 2022. Please include Minton Nomination Materials in the e-mail subject line.
 - b. **Outstanding Graduate Student (OGS) Award for 2021-2022**. An e-mail was sent to Deans, Associate Deans, and Assistant Deans.

Graduate Enrollment

Graduate Enrollment (Excluding Study Abroad): Spring 2018-2022 at 26FEB22 (Weeks aligned with spring semester start.)	Spring 2018		Spring 2019		Spring 2020		Spring 2021		Spring 2022			
	Week		Week		Week		Week		Week		Diff	
	6		6		6		6		6			
	03MAR2018		02MAR2019		07MAR2020		27FEB2021		17FEB2022		S21 to S22	
	N	Credit Hours	N	Credit Hours	N	Credit Hours	N	Credit Hours	N	Credit Hours	N	Credit Hours
All	2,502	16,473	2,318	15,566	2,162	14,692	2,118	14,862	1,975	13,819	-143	-1,043

Graduate Enrollment

Graduate Enrollment by Residency (Excluding Study Abroad): Spring 2018-2022 at 26FEB22 (Weeks aligned with spring semester start.)	Spring 2018		Spring 2019		Spring 2020		Spring 2021		Spring 2022			
	Week		Week		Week		Week		Week		Diff	
	6		6		6		6		6			
	03MAR2018		02MAR2019		07MAR2020		27FEB2021		17FEB2022		S21 to S22	
	N	Credit Hours	N	Credit Hours	N	Credit Hours	N	Credit Hours	N	Credit Hours	N	Credit Hours
Residency												
Academic Common Market							0	0	1	9	1	9
Foreign Student	157	1,106	104	786	77	520	54	400	50	345	-4	-55
Military (\$250/Cr Hr)	115	576	156	750	218	1,047	216	1,061	181	869	-35	-192
Military Resident	83	532	80	534	110	783	135	1,007	125	793	-10	-214
Non-res TN Cnty (Scholarship)	41	327	37	283	38	343	49	398	44	386	-5	-12
Nonresident	466	3,371	461	3,486	418	3,230	366	2,997	300	2,654	-66	-343
P-12 (KY)	366	1,841	294	1,439	242	1,166	301	1,590	365	1,866	64	276
P-12 (Out-of-State)							0	0	20	85	20	85
Resident	1,243	8,527	1,156	8,100	1,024	7,412	976	7,253	862	6,642	-114	-611
Tuition Incentive Program-TIP							0	0	2	18	2	18
Undeclared	31	195	30	189	35	192	21	157	25	152	4	-5
All	2,502	16,473	2,318	15,566	2,162	14,692	2,118	14,862	1,975	13,819	-143	-1,043

Graduate Enrollment

Graduate Enrollment by Degree Type (Excluding Study Abroad): Spring 2018-2022 at 26FEB22 (Weeks aligned with spring semester start.)	Spring 2018		Spring 2019		Spring 2020		Spring 2021		Spring 2022			
	Week		Week		Week		Week		Week		Diff	
	6		6		6		6		6			
	03MAR2018		02MAR2019		07MAR2020		27FEB2021		17FEB2022		S21 to S22	
	N	Credit Hours	N	Credit Hours	N	Credit Hours	N	Credit Hours	N	Credit Hours	N	Credit Hours
Primary Graduate Degree Type												
Graduate Certificate	89	408	99	498	96	487	91	410	71	351	-20	-59
Doctorate	302	2,617	292	2,606	291	2,639	287	2,531	262	2,256	-25	-275
Certification Only	73	387	55	267	71	313	55	266	82	327	27	61
Master's	1,891	12,319	1,711	11,417	1,574	10,572	1,537	10,899	1,454	10,296	-83	-603
Non-Degree	73	258	94	317	81	332	65	216	48	151	-17	-65
Rank I/II	45	216	39	199	17	78	30	202	21	130	-9	-72
Specialist	29	269	28	262	32	271	53	338	37	308	-16	-30
All	2,502	16,473	2,318	15,566	2,162	14,692	2,118	14,862	1,975	13,819	-143	-1,043

Graduate Enrollment

Graduate Enrollment by College (Excluding Study Abroad): Spring 2018-2022 at 26FEB22 (Weeks aligned with spring semester start.)	Spring 2018		Spring 2019		Spring 2020		Spring 2021		Spring 2022			
	Week		Week		Week		Week		Week		Diff	
	6		6		6		6		6			
	03MAR2018		02MAR2019		07MAR2020		27FEB2021		17FEB2022		S21 to S22	
	N	Credit Hours	N	Credit Hours	N	Credit Hours	N	Credit Hours	N	Credit Hours	N	Credit Hours
College												
College of Education and Behavioral Sciences	1,025	5,706	913	5,103	896	5,055	893	4,998	890	4,772	-3	-226
College of Health and Human Services	904	7,207	890	7,149	817	6,720	746	6,561	647	6,004	-99	-557
Gordon Ford College of Business	123	912	129	1,022	109	828	173	1,385	175	1,368	2	-17
Graduate College	16	66	25	82	18	74	16	60	9	28	-7	-32
Ogden College of Science and Engineering	235	1,368	204	1,226	181	1,091	151	973	144	922	-7	-51
Potter College of Arts & Letters	191	1,185	157	984	141	925	139	886	110	725	-29	-161
University College	8	30										
All	2,502	16,473	2,318	15,566	2,162	14,692	2,118	14,862	1,975	13,819	-143	-1,043

Graduate Enrollment

Graduate Enrollment by Department (Excluding Study Abroad): Spring 2018-2022 at 26FEB22 (Weeks aligned with spring semester start.)	Spring 2018		Spring 2019		Spring 2020		Spring 2021		Spring 2022			
	Week		Week		Week		Week		Week		Diff	
	6		6		6		6		6			
	03MAR2018		02MAR2019		07MAR2020		27FEB2021		17FEB2022		S21 to S22	
	N	Credit Hours	N	Credit Hours	N	Credit Hours	N	Credit Hours	N	Credit Hours	N	Credit Hours
Department												
99AR: Exploratory/Undeclared	3	12	1	3	4	18	2	4	3	9	1	5
99BU: Exploratory/Undeclared	95	661	102	752	86	570	155	1,202	152	1,119	-3	-83
99ED: Exploratory/Undeclared	18	90	16	75	9	43	9	32	6	24	-3	-8
99HH: Exploratory/Undeclared	32	96	52	168	49	195	37	117	29	87	-8	-30
99IS: Exploratory/Undeclared	8	30										
99SC: Exploratory/Undeclared	2	9	6	25	2	8	4	27	4	18	0	-9
Accounting	17	192	13	141	12	141	4	48	13	156	9	108
Agriculture and Food Science	31	128	18	90	15	94	7	41	12	90	5	49
Applied Human Sciences	25	153	28	168	19	114	18	92	9	57	-9	-35
Biology	40	203	53	303	56	317	39	218	35	186	-4	-32
Chemistry	23	172	19	145	19	117	15	97	11	66	-4	-31
Communication	18	101	21	126	14	93	15	86	10	60	-5	-26
Communication Sciences and Disorders	172	1,486	173	1,491	169	1,521	171	1,700	155	1,684	-16	-16
Counseling and Student Affairs	105	820	113	888	125	990	125	939	100	702	-25	-237
Earth, Environmental, & Atmospheric Sciences	23	127	16	76	12	66	9	40	9	56	0	16
Economics	11	59	14	129	11	117	14	135	9	87	-5	-48
English	41	267	31	210	28	208	27	201	21	167	-6	-34
Folk Studies and Anthropology	18	137	10	73	8	66	15	114	10	81	-5	-33
Graduate School	16	66	25	82	18	74	16	60	9	28	-7	-32
History	19	109	15	75	22	118	22	124	24	120	2	-4
Information Systems							0	0	1	6	1	6
Mathematics	34	188	30	144	19	91	20	124	21	114	1	-10
Music	18	114	16	108	15	96	13	88	17	114	4	26
Philosophy and Religion	2	15	1	1								
Physical Therapy	86	1,331	90	1,373	86	1,342	87	1,387	89	1,370	2	-17
Physics and Astronomy	7	50	5	35	5	28	4	30	7	53	3	23
Political Science	21	149	16	120	12	93	18	112	23	162	5	50
Psychological Sciences	21	185	22	208	25	237	27	245	22	213	-5	-32
Psychology	70	560	67	539	69	560	73	585	75	600	2	15
Public Health	126	871	120	798	100	624	90	594	82	531	-8	-63
School of Engineering and Applied Sciences	54	306	35	201	28	133	26	151	23	127	-3	-24
School of Kinesiology, Recreation, & Sport	211	1,327	171	1,146	150	990	123	861	101	720	-22	-141
School of Leadership & Professional Studies	526	2,774	454	2,303	442	2,280	390	2,016	333	1,611	-57	-405
School of Nursing and Allied Health	160	1,043	158	1,024	147	986	120	764	105	771	-15	7
School of Teacher Education	306	1,462	263	1,298	251	1,182	296	1,426	376	1,835	80	409
Social Work	92	900	98	981	97	948	100	1,046	77	784	-23	-262
Sociology and Criminology	51	281	46	268	38	233	27	157	2	12	-25	-145
All	2,502	16,473	2,318	15,566	2,162	14,692	2,118	14,862	1,975	13,819	-143	-1,043

Graduate Enrollment by College, Department and Program (Excluding Study Abroad): Spring 2018-2022 at 26FEB22 (Weeks aligned with spring semester start.)	Spring 2018		Spring 2019		Spring 2020		Spring 2021		Spring 2022		Diff	
	Week		Week		Week		Week		Week		Diff	
	6		6		6		6		6		Diff	
	03MAR2018		02MAR2019		07MAR2020		27FEB2021		17FEB2022		S21 to S22	
	N	Credit Hours	N	Credit Hours	N	Credit Hours	N	Credit Hours	N	Credit Hours	N	Credit Hours
Program												
Accountancy & Data Analysis, MACC (#0501)							0	0	13	156	13	156
Accountancy, MACC (#0445)-	17	192	13	141	12	141	4	48	0	0	-4	-48
Addictions Education, CER (#0492)	1	6	3	12	3	12	1	6	4	21	3	15
Adult Education, CER (#0450)	2	6	6	33	3	18	1	6	2	9	1	3
Adult Education, MAE (#047)-	20	81	13	81	14	58	4	13	1	3	-3	-10
Advanced Behavior Management, CER (#1736)							0	0	1	3	1	3
Advanced Teacher Education, MAE (#0500)							0	0	24	115	24	115
Advanced Worksite Health Promotion, CER (#0465)-	1	6	1	3								
Aging Studies, CER (#0419)-	1	3	1	3								
Agriculture, MS (#052)	31	128	18	90	15	94	7	41	12	90	5	49
Applied Economics, MA (#0410)	10	56	14	129	11	117	14	135	9	87	-5	-48
Applied Psychology, PSYD (#0476)	24	139	26	158	27	159	32	197	30	178	-2	-19
Autism Spectrum Disorders, CER (#0441)-	2	9			1	3						
Biology for Teacher Leaders, MAE (#0442)-	1	3	2	12	1	3						
Biology, CER (#0493)	1	3	8	33	19	96	11	58	7	30	-4	-28
Biology, MS (#056)	38	197	43	258	36	218	28	160	28	156	0	-4
Brewing and Distilling Arts & Sciences, CER (#0486)-	1	6	1	6			1	6	0	0	-1	-6
Business Administration, MBA (#057)	91	648	92	698	79	525	147	1,167	151	1,116	4	-51
Business Core Competencies, CER (#0487)-	1	5	6	36	5	33	5	23	0	0	-5	-23
Business Sustainability, CER (#0474)	1	3	3	15	1	3	2	9	1	3	-1	-6
Career Services, CER (#0468)	6	24	2	12	1	6	1	3	0	0	-1	-3
Chemistry, MS (#059)	23	172	19	145	19	117	15	97	11	66	-4	-31
Child and Family Studies, MS (#0489)	14	90	17	105	11	66	11	69	9	57	-2	-12
College and Career Readiness, CER (#1737)			3	21			2	6	4	12	2	6
Communicating in Healthcare, CER (#0475)			1	3			0	0	0	0	0	0
Communicating in Organizations, CER (#0471)	4	15	3	9			0	0	0	0	0	0
Communication Disorders, MS (#114)-	1	3										
Computer Science, MS (#117)	27	172	12	86	9	57	9	61	10	57	1	-4
Counseling, C (#159)	1	3	1	6	2	9	7	27	3	18	-4	-9
Counseling, MAE (#043)	41	361	58	498	73	660	73	615	59	462	-14	-153
Creative Writing, MFA (#0478)	12	105	15	124	13	115	12	105	11	96	-1	-9
Criminology, MA (#0421)-	16	69	15	67	12	60	9	46	1	6	-8	-40
Data Analytics, CER (#1753)							0	0	1	6	1	6
Dietetic Practice, CER (#0451)	10	60	10	60	8	48	7	23	0	0	-7	-23
Director of Special Education, R1 (#0426)-	3	9			2	6	2	16	1	4	-1	-12
Economic Data Analytics, CER (#0491)	1	3					0	0	0	0	0	0
Education and Behavioral Science Studies, MAE (#042)-	7	45	5	30	1	9						
Educational Leadership, C (#131)	56	321	32	168	24	156	17	124	18	105	1	-19
Educational Leadership, EDD (#0010)	103	475	86	405	97	489	97	452	94	378	-3	-74
Educational Technology, CER (#167)-	2	9										
Elementary Education for Teacher Leaders, MAE (#0433)-	22	121	23	112	10	45	23	94	15	51	-8	-43
Elementary Education, EDS (#118)-	1	5										
Elementary Education, R1 (#084)	3	6	2	9	2	6	3	12	2	9	-1	-3
Elementary Math Specialization, P-5, CER (#0485)	2	6	1	6	1	3	3	9	0	0	-3	-9
Emergency Management Disaster Science, CER (#1749)					1	6	3	21	3	15	0	-6
Engineering Management, MS (#0447)	25	128	19	94	18	73	17	90	13	70	-4	-20
English, MA (#067)	20	126	13	74	14	90	12	84	10	71	-2	-13
Environmental Health and Safety, CER (#0427)	1	3	1	9	1	9	1	3	1	3	0	0
Environmental and Occupational Health Science, MS (#0473)	13	114	18	147	16	115	19	141	16	111	-3	-30
Epidemiology, CER (#1751)							0	0	2	9	2	9
Facility and Event Management, CER (#0455)	5	24	1	6	1	6	2	12	3	21	1	9
Family Nurse Practitioner (Post MSN), CER (#0449)	9	42	6	32	7	37	1	5	3	13	2	8
Folk Studies, MA (#069)	16	127	9	70	8	66	14	111	10	81	-4	-30
Gender and Women's Studies, CER (#1712)-	8	33	1	3			3	12	0	0	-3	-12
Geoscience, MS (#072)	23	127	16	76	12	66	9	40	9	56	0	16
Gifted Education and Talent Development, CER (#1764)							0	0	1	3	1	3
Gifted Education and Talent Development, EDS (#0490)	1	3	3	18	7	30	30	114	9	37	-21	-77
Gifted Education and Talent Development, MAE (#0482)	22	102	15	73	9	40	14	56	8	31	-6	-25
Health Administration, MHA (#153)	52	343	46	300	33	195	26	182	18	138	-8	-44
Health Education, CER (#0494)			1	6	1	6	0	0	2	9	2	9
Historic Preservation, CER (#0423)-	2	10	1	3			1	3	0	0	-1	-3
History, MA (#078)	19	109	15	75	22	118	22	124	24	120	2	-4
Homeland Security Sciences, MS (#0413)	7	50	5	35	5	28	4	30	7	53	3	23
Instructional Design, CER (#0418)	2	9	7	30	10	36	11	36	6	24	-5	-12
Instructional Design, MS (#0428)	8	39	6	21	10	54	15	69	10	45	-5	-24
Instructional Leadership, School Principal, MAE (#0499)							0	0	2	14	2	14
Intercollegiate Athletic Administration, CER (#0481)	3	18	3	18	2	12	3	18	3	21	0	3
Interdisciplinary Early Childhood Education, Birth to Primary, Initial Certification, MAT (#0460)	10	56	14	75	16	89	15	74	12	55	-3	-19

Graduate Enrollment

Interdisciplinary Early Childhood Education, Birth to Primary, MAE (#0461)	4	21	3	16	5	27	9	48	16	93	7	45
International Student Services, CER (#0415)					1	3	1	3	0	0	-1	-3
Kinesiology, MS (#0454)	19	140	26	192	18	120	12	91	10	75	-2	-16
Lean Sigma, CER (#0452)	2	6	4	21	1	3	0	0	0	0	0	0
Libraries, Informatics, and Technology in Education, MS (#0497)			40	201	41	200	42	208	47	237	5	29
Library Media Education, MS (#083)-	68	313	15	60	4	12	1	3	0	0	-1	-3
Library Media Education, R1 (#0429)-	1	3										
Literacy Education, MAE (#044)	11	42	20	96	12	66	10	51	17	84	7	33
Literacy P-12, CER (#1750)							0	0	1	3	1	3
Literacy in Post-secondary Settings, CER (#0462)	1	3					0	0	0	0	0	0
Local Government Administration, CER (#1745)							5	15	5	15	0	0
Mathematics, MA (#049)	22	115	17	68	11	43	15	82	15	73	0	-9
Mathematics, MS (#085)	12	73	13	76	8	48	5	42	6	41	1	-1
Measurement, Evaluation and Research, CER (#0488)	1	1	1	3			0	0	0	0	0	0
Middle Grades Education for Initial Certification, MAT (#0458)	1	12	2	12	2	6	7	45	4	18	-3	-27
Middle Grades Education for Teacher Leaders, MAE (#0434)-	18	75	10	49	4	16	6	24	0	0	-6	-24
Middle Grades Education, R1 (#158)	1	3										
Music, MM (#0453)	18	114	16	108	15	96	13	88	17	114	4	26
Non-Degree Arts and Letters, ND (#0002)	3	12	1	3	4	18	2	4	3	9	1	5
Non-Degree Business, ND (#0001)	2	6	1	3	1	9	1	3	0	0	-1	-3
Non-Degree Education, ND (#0005)	11	45	11	45	8	34	9	32	6	24	-3	-8
Non-Degree Health and Human Services, ND (#0003)	32	96	52	168	49	195	37	117	29	87	-8	-30
Non-Degree Science, ND (#0004)	1	3	4	16	1	2	0	0	1	3	1	3
Non-Degree University College, ND (#0006)-	8	30										
Nonprofit Administration, CER (#0463)	3	15	1	6	1	6	3	15	2	18	-1	3
Not Pursuing a Degree, ND (#126)	16	66	25	82	18	74	16	60	9	28	-7	-32
Nursing Practice, DNP (#0011)	89	672	90	670	81	649	71	495	49	330	-22	-165
Nursing, MSN (#149)	53	285	47	243	36	183	32	184	42	369	10	185
Organizational Communication, MA (#0012)	14	86	17	114	13	87	12	72	10	60	-2	-12
Organizational Leadership, CER (#1723)	6	33	5	18	3	15	4	24	8	54	4	30
Organizational Leadership, MA (#0467)	303	1,662	278	1,418	290	1,487	245	1,241	192	941	-53	-300
Physical Therapy, DPT (#0013)	86	1,331	90	1,373	86	1,342	87	1,387	89	1,370	2	-17
Psychiatric Mental Health Nurse Practitioner, CER (#0479)	9	44	15	79	23	117	16	80	11	59	-5	-21
Psychology, MA (#092)	22	178	17	146	17	160	18	164	17	151	-1	-13
Psychology, MS (#0469)	21	185	22	208	25	237	27	245	22	213	-5	-32
Public Administration, MPA (#051)	21	149	16	120	12	93	13	97	18	147	5	50
Public Health, MPH (#152)	59	405	53	333	49	299	44	268	43	261	-1	-7
Recreation and Sport Administration, MS (#095)	181	1,130	140	924	128	846	103	725	83	585	-20	-140
Religious Studies, MA (#0446)-	2	15	1	1								
School Administration, EDS (#098)-	3	18	1	9								
School Administration, R1 (#121)	32	177	32	168	11	57	22	156	16	107	-6	-49
School Counseling, MAE (#046)-	18	138	15	105	11	69	6	42	2	12	-4	-30
School Psychology, EDS (#147)	24	243	24	235	25	241	23	224	28	271	5	47
Scientific Data Analytics, CER (#0496)			1	3			0	0	0	0	0	0
Secondary Education Teacher Leader, R2 (#0432)	1	3					0	0	0	0	0	0
Secondary Education for Teacher Leaders, MAE (#0435)-	27	139	15	82	8	35	8	32	2	12	-6	-20
Secondary Education, R1 (#124)	3	12	3	13	2	9	3	18	2	10	-1	-8
Social Responsibility and Sustainable Communities, MA (#0448)-	24	138	24	141	20	117	10	63	1	6	-9	-57
Social Work, MSW (#157)	92	900	98	981	97	948	100	1,046	77	784	-23	-262
Sociology, MA (#105)-	11	74	7	60	6	56	8	48	0	0	-8	-48
Special Education Initial Certification: Learning and Behavioral Disorders, MAT (#0456)	8	33	9	55	12	66	12	81	42	225	30	144
Special Education: Learning and Behavioral Disorders, MAE (#0457)	39	216	27	135	26	144	24	137	15	78	-9	-59
Special Education: Moderate and Severe Disabilities, MAE (#0438)	10	54	9	40	7	57	14	97	22	164	8	67
Speech-Language Pathology, MS (#0466)	171	1,483	173	1,491	169	1,521	171	1,700	155	1,684	-16	-16
Standard Guidance - Rank 1, R1 (#048)-	1	3	2	9								
Strategic Sport Communications, CER (#1744)					1	6	3	14	0	0	-3	-14
Student Affairs in Higher Education, MAE (#145)	37	285	29	225	34	231	34	237	28	177	-6	-60
Teacher Education for Initial Certification, MAT (#0495)	19	96	17	102	15	84	13	87	58	330	45	243
Teacher Education, C (#132)	16	63	22	93	45	148	31	115	61	204	30	89
Teaching English to Speakers of Other Languages, CER (#0416)	1	3	2	9	1	3	0	0	0	0	0	0
All	2,502	16,473	2,318	15,566	2,162	14,692	2,118	14,862	1,975	13,819	-143	-1,043

Graduate Enrollment by College, Department and Program (Excluding Study Abroad): Spring 2018-2022 at 26FEB22 (Weeks aligned with spring semester start.)			Spring 2018		Spring 2019		Spring 2020		Spring 2021		Spring 2022				
			Week		Week		Week		Week		Week		Diff		
			6		6		6		6		6				
			03MAR2018		02MAR2019		07MAR2020		27FEB2021		17FEB2022		S21 to S22		
			N	Credit Hours	N	Credit Hours	N	Credit Hours	N	Credit Hours	N	Credit Hours	N	Credit Hours	
AR	99AR	Non-Degree Arts and Letters, ND (#0002)	3	12	1	3	4	18	2	4	3	9	1	5	
		All	3	12	1	3	4	18	2	4	3	9	1	5	
	COMM	Program													
		Communicating in Healthcare, CER (#0475)			1	3			0	0	0	0	0	0	
		Communicating in Organizations, CER (#0471)	4	15	3	9			0	0	0	0	0	0	
		Organizational Communication, MA (#0012)	14	86	17	114	13	87	12	72	10	60	-2	-12	
		Strategic Sport Communications, CER (#1744)					1	6	3	14	0	0	-3	-14	
	All	18	101	21	126	14	93	15	86	10	60	-5	-26		
	ENG	Program													
		Creative Writing, MFA (#0478)	12	105	15	124	13	115	12	105	11	96	-1	-9	
		English, MA (#067)	20	126	13	74	14	90	12	84	10	71	-2	-13	
		Gender and Women's Studies, CER (#1712)~	8	33	1	3			3	12	0	0	-3	-12	
		Teaching English to Speakers of Other Languages, CER (#0416)	1	3	2	9	1	3	0	0	0	0	0	0	
		All	41	267	31	210	28	208	27	201	21	167	-6	-34	
	FLKA	Program													
		Folk Studies, MA (#069)	16	127	9	70	8	66	14	111	10	81	-4	-30	
		Historic Preservation, CER (#0423)~	2	10	1	3			1	3	0	0	-1	-3	
		All	18	137	10	73	8	66	15	114	10	81	-5	-33	
	GOVT	Program													
		Local Government Administration, CER (#1745)							5	15	5	15	0	0	
		Public Administration, MPA (#051)	21	149	16	120	12	93	13	97	18	147	5	50	
	All	21	149	16	120	12	93	18	112	23	162	5	50		
	HIST	Program													
		History, MA (#078)	19	109	15	75	22	118	22	124	24	120	2	-4	
		All	19	109	15	75	22	118	22	124	24	120	2	-4	
	MUS	Program													
		Music, MM (#0453)	18	114	16	108	15	96	13	88	17	114	4	26	
		All	18	114	16	108	15	96	13	88	17	114	4	26	
	PHIL	Program													
		Religious Studies, MA (#0446)~	2	15	1	1									
		All	2	15	1	1									
	SOCL	Program													
		Criminology, MA (#0421)~	16	69	15	67	12	60	9	46	1	6	-8	-40	
		Social Responsibility and Sustainable Communities, MA (#0448)~	24	138	24	141	20	117	10	63	1	6	-9	-57	
		Sociology, MA (#105)~	11	74	7	60	6	56	8	48	0	0	-8	-48	
	All	51	281	46	268	38	233	27	157	2	12	-25	-145		
	All	191	1,185	157	984	141	925	139	886	110	725	-29	-161		
	BU	Department	Program												
		99BU	Business Administration, MBA (#057)	91	648	92	698	79	525	147	1,167	151	1,116	4	-51
			Business Core Competencies, CER (#0487)~	1	5	6	36	5	33	5	23	0	0	-5	-23
			Business Sustainability, CER (#0474)	1	3	3	15	1	3	2	9	1	3	-1	-6
			Non-Degree Business, ND (#0001)	2	6	1	3	1	9	1	3	0	0	-1	-3
			All	95	661	102	752	86	570	155	1,202	152	1,119	-3	-83
		ACCT	Program												
			Accountancy & Data Analysis, MACC (#0501)							0	0	13	156	13	156
Accountancy, MACC (#0445)~			17	192	13	141	12	141	4	48	0	0	-4	-48	
All		17	192	13	141	12	141	4	48	13	156	9	108		
CIS		Program													
		Data Analytics, CER (#1753)							0	0	1	6	1	6	

Graduate Enrollment

		Speech-Language Pathology, MS (#0466)	171	1,483	173	1,491	169	1,521	171	1,700	155	1,684	-16	-16	
		All	172	1,486	173	1,491	169	1,521	171	1,700	155	1,684	-16	-16	
CFS		Program													
		Aging Studies, CER (#0419)~	1	3	1	3									
		Child and Family Studies, MS (#0489)	14	90	17	105	11	66	11	69	9	57	-2	-12	
		Dietetic Practice, CER (#0451)	10	60	10	60	8	48	7	23	0	0	-7	-23	
		All	25	153	28	168	19	114	18	92	9	57	-9	-35	
NURS		Program													
		Family Nurse Practitioner (Post MSN), CER (#0449)	9	42	6	32	7	37	1	5	3	13	2	8	
		Nursing Practice, DNP (#0011)	89	672	90	670	81	649	71	495	49	330	-22	-165	
		Nursing, MSN (#149)	53	285	47	243	36	183	32	184	42	369	10	185	
		Psychiatric Mental Health Nurse Practitioner, CER (#0479)	9	44	15	79	23	117	16	80	11	59	-5	-21	
		All	160	1,043	158	1,024	147	986	120	764	105	771	-15	7	
PHY		Program													
		Facility and Event Management, CER (#0455)	5	24	1	6	1	6	2	12	3	21	1	9	
		Intercollegiate Athletic Administration, CER (#0481)	3	18	3	18	2	12	3	18	3	21	0	3	
		Kinesiology, MS (#0454)	19	140	26	192	18	120	12	91	10	75	-2	-16	
		Nonprofit Administration, CER (#0463)	3	15	1	6	1	6	3	15	2	18	-1	3	
		Recreation and Sport Administration, MS (#095)	181	1,130	140	924	128	846	103	725	83	585	-20	-140	
		All	211	1,327	171	1,146	150	990	123	861	101	720	-22	-141	
		Program													
PT		Physical Therapy, DPT (#0013)	86	1,331	90	1,373	86	1,342	87	1,387	89	1,370	2	-17	
		All	86	1,331	90	1,373	86	1,342	87	1,387	89	1,370	2	-17	
		Program													
PUBH		Advanced Worksite Health Promotion, CER (#0465)~	1	6	1	3			0	0	0	0	0	0	
		Environmental Health and Safety, CER (#0427)	1	3	1	9	1	9	1	3	1	3	0	0	
		Environmental and Occupational Health Science, MS (#0473)	13	114	18	147	16	115	19	141	16	111	-3	-30	
		Epidemiology, CER (#1751)							0	0	2	9	2	9	
		Health Administration, MHA (#153)	52	343	46	300	33	195	26	182	18	138	-8	-44	
		Health Education, CER (#0494)			1	6	1	6	0	0	2	9	2	9	
		Public Health, MPH (#152)	59	405	53	333	49	299	44	268	43	261	-1	-7	
		All	126	871	120	798	100	624	90	594	82	531	-8	-63	
		Program													
		Social Work, MSW (#157)	92	900	98	981	97	948	100	1,046	77	784	-23	-262	
	All	92	900	98	981	97	948	100	1,046	77	784	-23	-262		
	All	904	7,207	890	7,149	817	6,720	746	6,561	647	6,004	-99	-557		
IS	Department	Program													
	99IS	Non-Degree University College, ND (#0006)~	8	30											
	All	All	8	30											
SC	Department	Program													
	99SC	Brewing and Distilling Arts & Sciences, CER (#0486)~	1	6	1	6			1	6	0	0	-1	-6	
		Emergency Management Disaster Science, CER (#1749)					1	6	3	21	3	15	0	-6	
		Non-Degree Science, ND (#0004)	1	3	4	16	1	2	0	0	1	3	1	3	
		Scientific Data Analytics, CER (#0496)			1	3			0	0	0	0	0	0	
		All	2	9	6	25	2	8	4	27	4	18	0	-9	
	AGRI	Program													
		Agriculture, MS (#052)	31	128	18	90	15	94	7	41	12	90	5	49	
		All	31	128	18	90	15	94	7	41	12	90	5	49	
	BIOL	Program													
		Biology for Teacher Leaders, MAE (#0442)~	1	3	2	12	1	3							
		Biology, CER (#0493)	1	3	8	33	19	96	11	58	7	30	-4	-28	
		Biology, MS (#056)	38	197	43	258	36	218	28	160	28	156	0	-4	
All		40	203	53	303	56	317	39	218	35	186	-4	-32		

Graduate Enrollment

CHEM	Program													
	Chemistry, MS (#059)	23	172	19	145	19	117	15	97	11	66	-4	-31	
	All	23	172	19	145	19	117	15	97	11	66	-4	-31	
EAS	Program													
	Computer Science, MS (#117)	27	172	12	86	9	57	9	61	10	57	1	-4	
	Engineering Management, MS (#0447)	25	128	19	94	18	73	17	90	13	70	-4	-20	
	Lean Sigma, CER (#0452)	2	6	4	21	1	3	0	0	0	0	0	0	
	All	54	306	35	201	28	133	26	151	23	127	-3	-24	
GEO	Program													
	Geoscience, MS (#072)	23	127	16	76	12	66	9	40	9	56	0	16	
	All	23	127	16	76	12	66	9	40	9	56	0	16	
MATH	Program													
	Mathematics, MA (#049)	22	115	17	68	11	43	15	82	15	73	0	-9	
	Mathematics, MS (#085)	12	73	13	76	8	48	5	42	6	41	1	-1	
	All	34	188	30	144	19	91	20	124	21	114	1	-10	
PHYA	Program													
	Homeland Security Sciences, MS (#0413)	7	50	5	35	5	28	4	30	7	53	3	23	
	All	7	50	5	35	5	28	4	30	7	53	3	23	
PSYS	Program													
	Psychology, MS (#0469)	21	185	22	208	25	237	27	245	22	213	-5	-32	
	All	21	185	22	208	25	237	27	245	22	213	-5	-32	
All	235	1,368	204	1,226	181	1,091	151	973	144	922	-7	-51		
All	2,502	16,473	2,318	15,566	2,162	14,692	2,118	14,862	1,975	13,819	-143	-1,043		

WKU Counseling Center

Thursday, March 24, 3:00 to 4:30 p.m.



<https://wku.zoom.us/j/9267409180>

Writing Well

Thursday, March 31, 3:00 to 4:30 p.m.



<https://wku.zoom.us/j/9357836318>

How to Deal with Uncertainty

Thursday, April 14, 3:00 to 4:30 p.m.



<https://wku.zoom.us/j/96451163256>



Dr. Peggy Crowe Director
Counseling
Center



Dr. Karl Laves
Associate
Director
Counseling
Center



Dr. Masami Matsuyuki Staff
Psychologist
Counseling Center

