

## Proposal to Amend WKU Faculty Handbook

Section(s) to be amended: II.X

Corresponding page number(s): 20

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1. Type of Change:

Editorial (non-substantive)

Substantive

Editorial revisions include updates to the organizational structure, web addresses and names/titles, as well as other similar non-substantive changes. Substantive change is defined as addition, deletion, or revision of policy or procedure.

Addition: Where possible, identify the section of the handbook to which addition is proposed:

Deletion: Identify the section of the handbook from which deletion is proposed:

Revision: Identify the section of the handbook to which revision is proposed: II.X

2. Proposals should be made in the form of text intended as an addition to or a replacement of, in whole or in part, some current section of the Faculty Handbook.

**Current:**

**II.X. Faculty Evaluation** - Each faculty member in the traditional, pedagogical, clinical and instructor tracks is evaluated by the department chair/director on the bases of effectiveness as a teacher; relationship with students and with colleagues; participation in departmental, college and University activities; research/creative activities (traditional track faculty only); University and public service; and continuing professional development according to the standards and guidelines established by each college department.

**Proposed Revision:**

**II.X. Faculty Evaluation** - Each faculty member in the traditional, pedagogical, clinical and instructor tracks is evaluated by the department chair/director on the bases of effectiveness as a teacher; ~~relationship with students and with colleagues; participation in departmental, college and University activities~~; research/creative activities (traditional track faculty only); University and public service; and ~~continuing professional development~~ **professionalism** according to the standards and guidelines established **by WKU**, each college **and** department.

3. Rationale for revision:

WKU has developed a more consistent method of annual evaluation, this language more clearly aligns language with process.