Rec. # 2012-10-05 UNIVERSITY SENATE RECOMMENDATION TO THE PROVOST
   The University Senate recommends the Undergraduate Curriculum Committee Report
   dated Sept. 27, 2012, and as amended in the Senate to the Provost for endorsement.

[signature]

> Approved, except for changes of the implementation
> dates for all highlighted courses from Spring 2013 to
> Summer 2013

Undergraduate Curriculum Committee   11/05/2012
Western Kentucky University

Report to the University Senate:

Date: 27 September, 2012
From: John White, Chair

The Undergraduate Curriculum Committee submits the following items from the Sept. 27, 2012
meeting for approval by the University Senate:
Information Item Report:

   I.   Revise Course Prerequisite :
           CS 446
           CS 456
   II.   Delete a Course :
           LTCY 444
           ELED 445
           PSY 475
   III.   Proposal to Revise Course Grading System:
           CD 495
   IV.   Proposal to Revise Course Title :
           DH 121
           DH 211
           DH 321
           IDFM 151
           IDFM 152
           IDFM 302
           IDFM 401
           IDFM 410

Consent Item Report:

   I.   Make Multiple Revisions to a Course :

HORT 316
HORT 317
IDFM 120
IDFM 201
IDFM 221
IDFM 300
IDFM 301
IDFM 427

II.   Proposal to Revise Course Prerequisites/Corequisites :
IDFM 421

III.   Create a New Course :
HORT 340
HORT 420
PS 377
IDFM 101

IV.   Create a New Minor Program :
Minor in Floristry

V.   Revise a Program :
Admission to Professional Education
589 Recreational Administration

VI.   Change Course Credit Hours :
DENG 050C

Ogden College of Science and Engineering
Department of Computer Science
Proposal to Revise Course Prerequisites
(Consent Item)

Contact Person: Zhonghang Xia, zhonghang.xia@wku.edu, 745-6459

1. **Identification of course:**
    1.1   Course prefix (subject area) and number: CS 446
    1.2   Course title: Interactive computer graphics
    1.3   Credit hours: 3

2. **Current prerequisites:** MATH 307 and a grade of "C" or better in CS 338

3. **Proposed prerequisites:** MATH 307 and CS 280, both with grades of C or better

4. **Rationale for the revision of prerequisites:**

    The course number of CS 338 has been changed to CS 280. Requiring a grade of C or better in MATH 307 will improve students' chances for success in CS 446.

5. **Effect on completion of major/minor sequence:**
    None.

6. **Proposed term for implementation:** Spring 2013
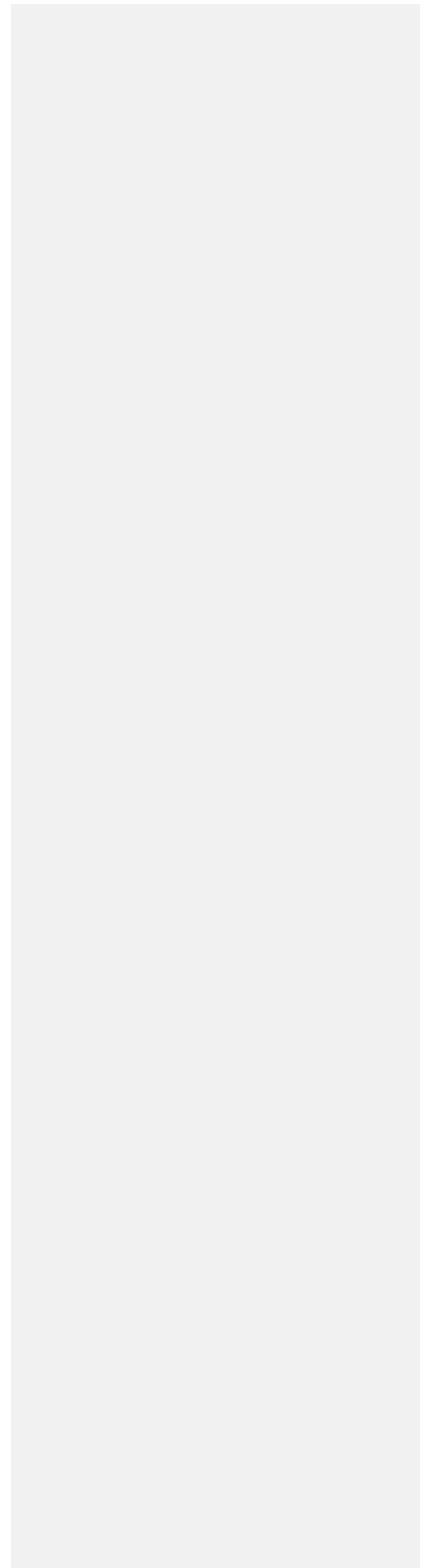
7. **Dates of prior committee approvals:**

    Computer Science Department   _____4/172012_____

    Ogden College Curriculum Committee   _____4/6/2012_____

    University Curriculum Committee   _____9/27/2012_____

    University Senate   _____

Attachment: Course Inventory Form

Ogden College of Science and Engineering
Department of Computer Science
Proposal to Revise Course Prerequisites
(Consent Item)

Contact Person: Zhonghang Xia, zhonghang.xia@wku.edu, 745-6459

1. **Identification of course:**
   1.1   Course prefix (subject area) and number: CS 456
   1.2   Course title: Artificial intelligence
   1.3   Credit hours: 3

2. **Current prerequisites:** A grade of "C" or better in CS 338 and CS 360

3. **Proposed prerequisites:** CS 360 and CS 280, both with grades of C or better

4. **Rationale for the revision of prerequisites:**

    The course number of CS 338 has been changed to CS 280.

5. **Effect on completion of major/minor sequence:**
    None.

6. **Proposed term for implementation:** Spring 2013

7. **Dates of prior committee approvals:**

    Computer Science Department   ____4/172012_____

    Ogden College Curriculum Committee   ____9/6/2012_____

    University Curriculum Committee   ____9/27/2012_____

    University Senate   _____

Attachment: Course Inventory Form

College of Education and Behavioral Sciences
School of Teacher Education
Proposal to Delete a Course
(Consent Item)

Contact Person: Jennifer D. Montgomery (jennifer.montgomery@wku.edu; 745-2878)

1. **Identification of course:**
    1.4   Current course prefix and number: LTCY 444
    1.5   Course title: Reading in the Middle/Secondary Grades
    1.6   Credit hours: 3

2. **Rationale for the course deletion:** Previously LTCY 421 and LTCY 444: Reading in the Middle/Secondary Grades have been offered. The two classes share similar objectives and content. To simplify course offerings, LTCY 421 will be the sole offering to address both middle and secondary grades. The title and course description of LTCY 421 will be revised to be more inclusive.

3. **Effect of course deletion on programs or other departments, if known:** Secondary education programs will have to change the required LTCY 444 to LTCY 421.

4. **Proposed term for implementation:** Spring 2013

5. **Dates of prior committee approvals:**

    School of Teacher Education: 03/19/2010_____ ____

    CEBS Curriculum Committee   04/06/2010_____

    Professional Education Council   04/14/2010_____

    Undergraduate Curriculum Committee   9/27/2012_____

    University Senate   _____

Attachment: Course Inventory Form

College of Education and Behavioral Sciences
Department of Elementary Education
Proposal to Delete a Course
(Consent Item)

Contact Person: Name Dr. Pamela Jukes   email: pam.jukes@wku.edu   phone 745-4485

1.   **Identification of course:**
        1.1   Current course prefix (subject area) and number: ELED 445
        1.2   Course title: Introduction to Educational Technology
        1.3   Credit hours: 3

2.   **Rationale for the course deletion:** This course is no longer a required or elective course in the Elementary Education program; it has not been offered in over 5 years.

3.   **Effect of course deletion on programs or other departments, if known:** none

4.   **Proposed term for implementation:** Fall 2012

5.   **Dates of prior committee approvals:**

        School of Teacher Education   04/06/12

        CEBS Curriculum Committee   06/05/2012

        Professional Education Council   06/13/2012

        Undergraduate Curriculum Committee   9/27/2012

        University Senate   _____

Attachment: Course Inventory Form

College of Education and Behavioral Sciences
Department of Psychology
Proposal to Delete a Course
(Consent Item)

Contact Person: Steven J. Haggbloom, steven.haggbloom@wku.edu, 54427

1. **Identification of course:**
    1.1   Current course prefix (subject area) and number: PSY 475/PSY 475G
    1.2   Course title: Grant Writing
    1.3   Credit hours: 3

2. **Rationale for the course deletion:** This course has not been offered in more than 5 years, and there are no plans to offer the course in the future.

3. **Effect of course deletion on programs or other departments, if known:** This course is not required in the psychology majors and so its deletion will have no effect on program completion.

4. **Proposed term for implementation:** Spring, 2013

5. **Dates of prior committee approvals:**

    Department of Psychology: 4/13/2012

    CEBS Curriculum Committee   9/04/2012

    Undergraduate Curriculum Committee   9/27/2012

    Graduate Council   _____

    University Senate   _____

Attachment: Course Inventory Form

College of Health and Human Services
Department of Communication Disorders
Proposal to Revise Course Grading System
(Consent Item)

Contact Person: Mary Lloyd Moore, mary.lloyd.moore@wku.edu 270-745-2183

1.   **Identification of course:**
     1.7   Current course prefix and number: CD 495
     1.8   Course title: Clinical Internship
     1.9   Credit hours: 3.00

2.   **Current course grading system:** P/F

3.   **Proposed course grading system:** Standard Letter Grading

4.   **Rationale for revision of course grading system:** to aid students in being accountable, improve rate and timing of clinical report submission, and provide additional input for GPA to use in admitting students into the Graduate Program.

5.   **Proposed term for implementation:** Fall 2013

6.   **Dates of prior committee approvals:**

     Communication Disorders Department: 8/22/12_____

     CHHS Undergraduate Curriculum Committee   Sept. 10, 2012_____

     Undergraduate Curriculum Committee   9/27/2012

     University Senate   _____

Attachment: Course Inventory Form

College of Health and Human Services
Department of Allied Health
Proposal to Revise Course Title
(Consent Item)

Contact Person: Lynn Austin, lynn.austin@wku.edu, 5-3827

1. **Identification of course:**
    1.1   Current course prefix and number: DH 121
    1.2   Current course title: Clinical Dental Hygiene
    1.3   Credit hours: 3

2. **Proposed course title:** Clinical Dental Hygiene I

3. **Proposed abbreviated course title:** Clinical Dental Hygiene I

4. **Rationale for the revision of course title:** There are three courses titled Clinical Dental Hygiene. Adding the distinction of I, II, and III would be clearer to students.

5. **Proposed term for implementation:** Spring 2013

6. **Dates of prior committee approvals:**

    Allied Health Department: March 27, 2012

    CHHS Undergraduate Curriculum Committee   April 23, 2012_____

    Undergraduate Curriculum Committee   9/27/2012

    University Senate   _____

Attachment: Course Inventory Form

College of Health and Human Services
Department of Allied Health
Proposal to Revise Course Title
(Consent Item)

Contact Person: Lynn Austin, lynn.austin@wku.edu, 5-3827

1. **Identification of course:**
   1.1   Current course prefix and number: DH 211
   1.2   Current course title: Clinical Dental Hygiene
   1.3   Credit hours: 4

2. **Proposed course title:** Clinical Dental Hygiene II

3. **Proposed abbreviated course title:** Clinical Dental Hygiene II

4. **Rationale for the revision of course title:** There are three courses titled Clinical Dental Hygiene. Adding the distinction of I, II, and III would be clearer to students.

5. **Proposed term for implementation:** Fall 2013

6. **Dates of prior committee approvals:**

   Allied Health Department: March 27, 2012

   CHHS Undergraduate Curriculum Committee   ___April 23, 2012_____

   Undergraduate Curriculum Committee   9/27/2012

   University Senate   _____

Attachment: Course Inventory Form

Proposal Date: March 26, 2012

College of Health and Human Services
Department of Allied Health
Proposal to Revise Course Title
(Consent Item)

Contact Person: Lynn Austin, lynn.austin@wku.edu, 5-3827

1. **Identification of course:**
    1.1   Current course prefix and number: DH 321
    1.2   Current course title: Clinical Dental Hygiene
    1.3   Credit hours: 5

2. **Proposed course title:** Clinical Dental Hygiene III

3. **Proposed abbreviated course title:** Clinical Dental Hygiene III

4. **Rationale for the revision of course title:** There are three courses titled Clinical Dental
    Hygiene. Adding the distinction of I, II, and III would be clearer to students.

5. **Proposed term for implementation:** Spring 2013

6. **Dates of prior committee approvals:**

    Allied Health Department: March 27, 2012

    CHHS Undergraduate Curriculum Committee   _ April 23, 2012_____

    Undergraduate Curriculum Committee   9/27/2012

    University Senate   _____

Attachment: Course Inventory Form

College of Health and Human Services
Department of Family and Consumer Sciences
Proposal to Revise Course Title
(Consent Item)

Contact Person: Sheila S. Flener, Sheila.flener@wku.edu, 745-4105

1.   **Identification of course:**
      1.1   Current course prefix and number: IDFM 151
      1.2   Current course title: History of Architecture & Interiors I
      1.3   Credit hours: 3

2.   **Proposed course title:** Survey of Architecture and Interiors I

3.   **Proposed abbreviated course title:** Survey of Arch & Interiors I

4.   **Rationale for the revision of course title:** Changes in the course title is in line with the current course content and meets Council of Interior Design Accreditation (CIDA)

5.   **Proposed term for implementation:** Spring 2013

6.   **Dates of prior committee approvals:**

      Family and Consumer Sciences Department: 8-20-2012

      CHHS Undergraduate Curriculum Committee   _ Sept. 10, 2012_____

      Undergraduate Curriculum Committee   9/27/2012

      University Senate   _____

Attachment: Course Inventory Form

College of Health and Human Services
Department of Family and Consumer Sciences
Proposal to Revise Course Title
(Consent Item)

Contact Person: Sheila S. Flener, Sheila.flener@wku.edu, 745-4105

1.   **Identification of course:**
      1.1   Current course prefix and number: IDFM 152
      1.2   Current course title: History of Architecture & Interiors II
      1.3   Credit hours: 3

2.   **Proposed course title:** Survey of Architecture and Interiors II

3.   **Proposed abbreviated course title:** Survey of Arch & Interiors II

4.   **Rationale for the revision of course title:** Changes in the course title is in line with the current course content and meets Council of Interior Design Accreditation (CIDA) accreditation standards

5.   **Proposed term for implementation:** Spring 2013

6.   **Dates of prior committee approvals:**

      Family and Consumer Sciences Department: 8-20-2012

      CHHS Undergraduate Curriculum Committee   Sept. 10, 2012_____

      Undergraduate Curriculum Committee   9/27/2012

      University Senate   _____

Attachment: Course Inventory Form

College of Health and Human Services
Department of Family and Consumer Sciences
Proposal to Revise Course Title
(Consent Item)

Contact Person: Sheila S. Flener, Sheila.flener@wku.edu, 745-4105

1.   **Identification of course:**
      1.1   Current course prefix and number: IDFM 302
      1.2   Current course title: Design Studio V
      1.3   Credit hours: 4

2.   **Proposed course title:** Interior Design Studio IV

3.   **Proposed abbreviated course title:** Interior Design Studio IV

4.   **Rationale for the revision of course title:** The name change of Interior Design &
      Fashion Merchandising 120 from Design Studio I to Visual Design I necessitates the
      name change of all IDFM studios.

5.   **Proposed term for implementation:** Spring 2013

6.   **Dates of prior committee approvals:**

      Family and Consumer Sciences Department: 8-20-2012

      CHHS Undergraduate Curriculum Committee   Sept. 10, 2012

      Undergraduate Curriculum Committee   9/27/2012

      University Senate   _____

Attachment: Course Inventory Form

College of Health and Human Services
Department of Family and Consumer Sciences
Proposal to Revise Course Title
(Consent Item)

Contact Person: Sheila S. Flener, Sheila.flener@wku.edu, 745-4105

1. **Identification of course:**
   1.1   Current course prefix and number: IDFM 401
   1.2   Current course title: Design Studio VI
   1.3   Credit hours: 4

2. **Proposed course title:** Interior Design Studio V

3. **Proposed abbreviated course title:** Interior Design Studio V

4. **Rationale for the revision of course title:** The name change of Interior Design & Fashion Merchandising 120 from Design Studio I to Visual Design I necessitates the name change of all IDFM studios.

5. **Proposed term for implementation:** Spring 2013

6. **Dates of prior committee approvals:**

   Family and Consumer Sciences Department: 8-20-2012

   CHHS Undergraduate Curriculum Committee   Sept. 10, 2012

   Undergraduate Curriculum Committee   9/27/2012

   University Senate   _____

Attachment: Course Inventory Form

College of Health and Human Services
Department of Family and Consumer Sciences
Proposal to Revise Course Title
(Consent Item)

Contact Person: Sheila S. Flener, Sheila.flener@wku.edu, 745-4105

1. **Identification of course:**
    1.1   Current course prefix and number: IDFM 410
    1.2   Current course title: Internship for DMT
    1.3   Credit hours: 3

2. **Proposed course title:** IDFM Internship

3. **Proposed abbreviated course title:** IDFM Internship

4. **Rationale for the revision of course title:** The program name has been changed from Design, Merchandising and Textiles (DMT) to Interior Design & Fashion Merchandising (IDFM).

5. **Proposed term for implementation:** Spring 2103

6. **Dates of prior committee approvals:**

    Family and Consumer Sciences   Department: 8-20-2102

    CHHS Undergraduate Curriculum Committee   Sept. 10, 2012

    Undergraduate Curriculum Committee   9/27/2012

    University Senate   _____

Attachment: Course Inventory Form

Ogden College of Science and Engineering
Department of Agriculture
Proposal to Make Multiple Revisions to a Course
(Action Item)

Contact Person Roger Dennis   roger.dennis@wku.edu   (270)745-3382

1.   **Identification of course:**
        1.10   Current course prefix: HORT 316
        1.11   Course title: Greenhouse Production
        1.12   Credit hours: 2

2.   **Revise course title:**
        2.1   Current course title: Greenhouse Production
        2.2   Proposed course title: Greenhouse Maintenance and Operation
        2.3   Proposed abbreviated title: Greenhouse Maint & Operation
        2.4   Rationale for revision of course title: The revised title better reflects the emphasis
                on the structural aspects of greenhouse operation, which, over the years, have
                become the primary focus of the course.

3.   **Revise course number: NA**
        3.1   Current course number:
        3.2   Proposed course number:
        3.3   Rationale for revision of course number:

4.   **Revise course prerequisites/corequisites/special requirements: NA**
        4.1   Current prerequisites/corequisites/special requirements: (indicate which)
        4.2   Proposed prerequisites/corequisites/special requirements:
        4.3   Rationale for revision of course prerequisites/corequisites/special requirements:
        4.4   Effect on completion of major/minor sequence:

5.   **Revise course catalog listing:**
        5.1   Current course catalog listing: Structures, equipment and cultural techniques for
                growing floriculture crops with special emphasis on the production of container
                plants, foliage crops and bedding plants.
        5.2   Proposed course catalog listing: Structures, equipment, and maintenance of
                greenhouse facilities and an introduction to basic techniques for growing
                floriculture crops
        5.3   Rationale for revision of course catalog listing: Over the years, this course has
                evolved to emphasize more the structural aspects of greenhouse operation rather
                than the cultural practices of growing plants, which are covered thoroughly in
                HORT 340.
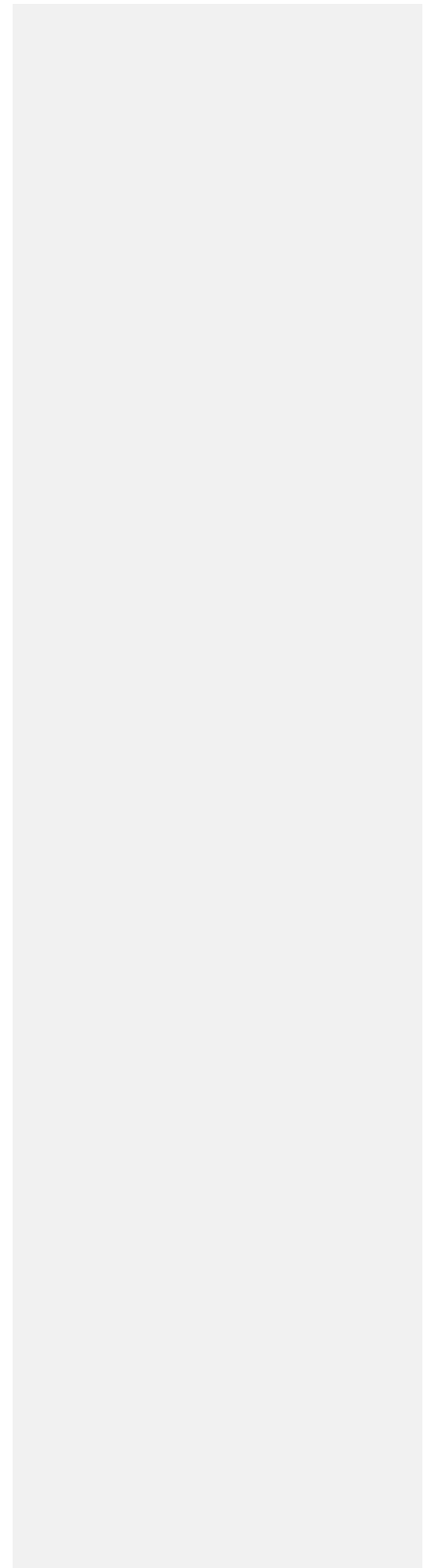
6.   **Revise course credit hours: NA**

6.1   Current course credit hours:
6.2   Proposed course credit hours:
6.3   Rationale for revision of course credit hours:

7.   Proposed term for implementation: Spring 2013

8.   Dates of prior committee approvals:

Department of Agriculture   8/13/12
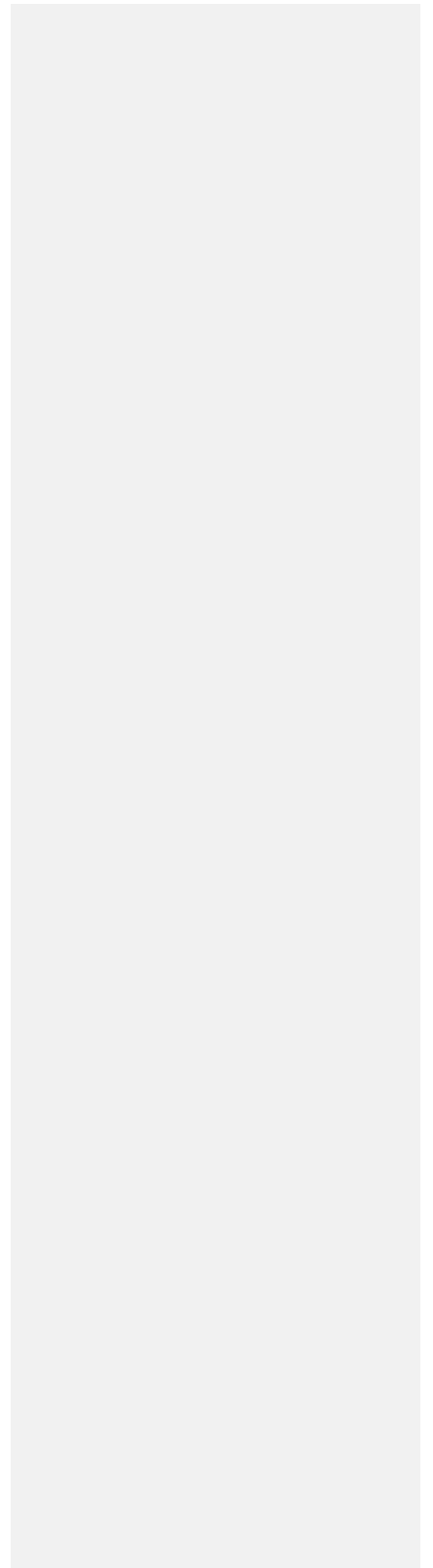
OCSE Curriculum Committee   9/6/12

Undergraduate Curriculum Committee   9/27/2012

University Senate   _____

Attachment: Course Inventory Form

Ogden College of Science and Engineering
Department of Agriculture
Proposal to Make Multiple Revisions to a Course
(Action Item)

Contact Person Roger Dennis   roger.dennis@wku.edu   (270)745-3382

1.   **Identification of course:**
      1.1   Current course prefix: HORT 317
      1.2   Course title: Greenhouse Production Laboratory
      1.3   Credit hours: 1

2.   **Revise course title:**
      2.1   Current course title: Greenhouse Production Laboratory
      2.2   Proposed course title: Greenhouse Maintenance and Operation Laboratory
      2.3   Proposed abbreviated title: Greenhouse Maint & Operation Lab
      2.4   Rationale for revision of course title: The revised title better reflects the emphasis
              on the structural aspects of greenhouse operation, which, over the years, have
              become the primary focus of the course.

3.   **Revise course number: NA**
      3.4   Current course number:
      3.5   Proposed course number:
      3.6   Rationale for revision of course number:

4.   **Revise course prerequisites/corequisites/special requirements: NA**
      4.1   Current prerequisites/corequisites/special requirements: (indicate which)
      4.2   Proposed prerequisites/corequisites/special requirements:
      4.3   Rationale for revision of course prerequisites/corequisites/special requirements:
      4.4   Effect on completion of major/minor sequence:

5.   **Revise course catalog listing: NA**
      5.1   Current course catalog listing:
      5.2   Proposed course catalog listing:
      5.3   Rationale for revision of course catalog listing:

6.   **Revise course credit hours: NA**
      6.1   Current course credit hours:
      6.2   Proposed course credit hours:
      6.3   Rationale for revision of course credit hours:

7.   **Proposed term for implementation:** Spring 2013

8.   **Dates of prior committee approvals:**

Department of Agriculture   8/13/12

OCSE Curriculum Committee   9/6/12

Undergraduate Curriculum Committee   <u>9/27/2012</u>

University Senate   _____

Attachment: Course Inventory Form

College of Health and Human Services
Department of Family and Consumer Sciences
Proposal to Make Multiple Revisions to a Course
(Action Item)

Contact Person: Sheila S. Flener, Sheila.flener@wku.edu, 745-4105

1.   Identification of course:
    1.1   Current course prefix and number: IDFM 120
    1.2   Course title: Design Studio I
    1.3   Credit hours: 4

2.   Revise course title:
    2.5   Current course title: Design Studio I
    2.6   Proposed course title: Visual Design I
    2.7   Proposed abbreviated title: Visual Design I
    2.8   Rationale for revision of course title: This course will be part one of a Visual
           Design sequence. Revision of the course is in line with benchmark institutions
           such as Ball State and MTSU. Meets Council of Interior Design Accreditation
           (CIDA) accreditation standards.

3.   Revise course number:
    3.7   Current course number: N/A
    3.8   Proposed course number: N/A
    3.9   Rationale for revision of course number: N/A

4.   Revise course prerequisites:
    4.1   Current prerequisites: Prerequisites DMT 110
    4.2   Proposed prerequisites: None
    4.3   Rationale for revision of course prerequisites: DMT 110 has been dropped from
           the IDFM curriculum.
    4.4   Effect on completion of major/minor sequence: None

5.   Revise course catalog listing:
    5.4   Current course catalog listing: Introduction to the fundamentals of visual design
           and techniques of representation through exploration of the fundamentals of
           design, research and conceptual sketching.
    5.5   Proposed course catalog listing: Introduction to the fundamentals of visual design
           and techniques of representation through exploration of the elements and
           principles of design, the design process, English language arts and conceptual
           sketching. Individual work, teamwork and presentation skills will be emphasized.

5.6   Rationale for revision of course catalog listing: This course will be part one of a foundations sequence. Revision of the course is in line with benchmark institutions such as Ball State and MTSU. Meets Council of Interior Design Accreditation (CIDA).

6. **Revise course credit hours:**
    6.4   Current course credit hours: 4
    6.5   Proposed course credit hours: 3
    6.6   Rationale for revision of course credit hours: This course will be part one of a foundations sequence. Revision of the course is in line with benchmark institutions such as Ball State and MTSU. Meets Council of Interior Design Accreditation (CIDA).

7. **Proposed term for implementation:** Spring 2013

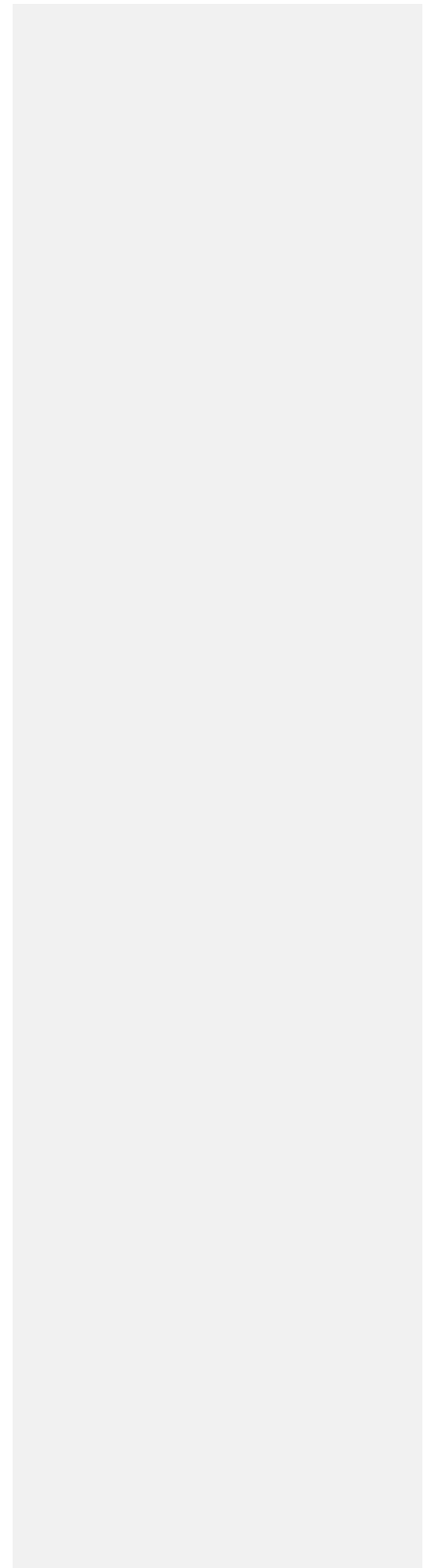8. **Dates of prior committee approvals:**

    Family and Consumer Sciences Department: 8-20-2012

    CHHS Undergraduate Curriculum Committee   Sept. 10, 2012

    Undergraduate Curriculum Committee   9/27/2012

    University Senate   _____

Attachment: Course Inventory Form
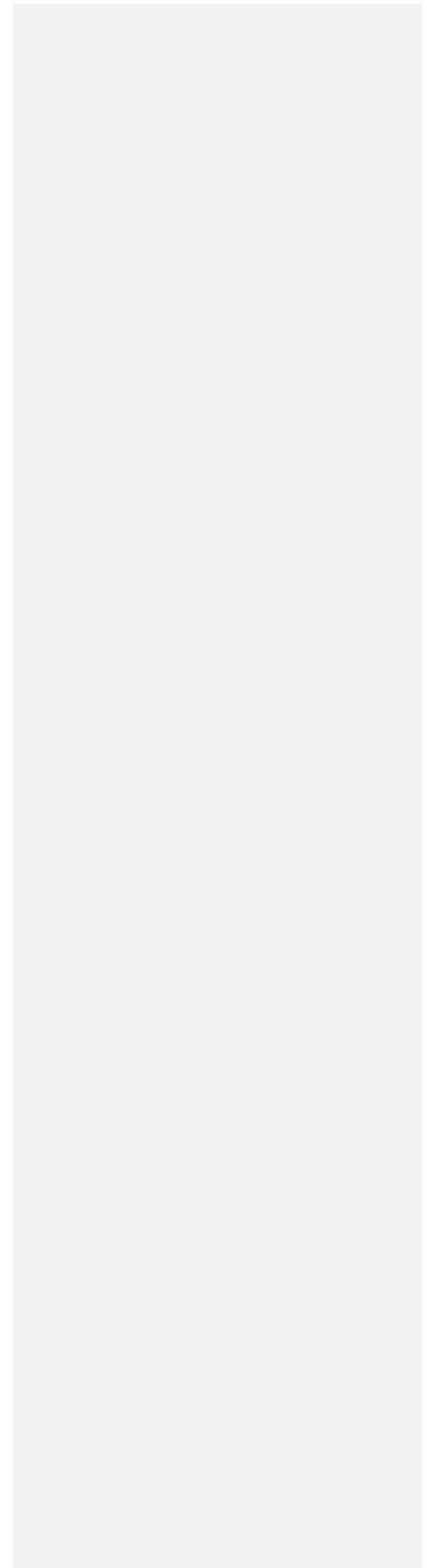
College of Health and Human Services
Department of Family and Consumer Sciences
Proposal to Make Multiple Revisions to a Course
(Action Item)

Contact Person: Sheila S. Flener, Sheila.flener@wku.edu, 745-4105

1. **Identification of course:**
   1.1   Current course prefix (subject area) and number: IDFM 201
   1.2   Course title: Design Studio II
   1.3   Credit hours: 4

2. **Revise course title:**
   2.1   Current course title: Design Studio II
   2.2   Proposed course title: Interior Design Studio I
   2.3   Proposed abbreviated title: Interior Design Studio I
   2.4   Rationale for revision of course title: The name change of IDFM 120 from Design
            Studio I to Visual Design I necessitates the name change of all IDFM studios.

3. **Revise course number:**
   3.1   Current course number: N/A
   3.2   Proposed course number: N/A
   3.3   Rationale for revision of course number: N/A

4. **Revise course prerequisites/corequisites/special requirements:**
   4.1   Current prerequisites: DMT 110, IDFM 120
   4.2   Proposed prerequisites: IDFM 120
   4.3   Rationale for revision of course prerequisites: DMT 110 has been dropped
   from the curriculum.
   4.4   Effect on completion of major/minor sequence: none

5. **Revise course catalog listing:**
   5.1   Current course catalog listing:
   5.2   Proposed course catalog listing:
   5.3   Rationale for revision of course catalog listing:

6. **Revise course credit hours:**
   6.1   Current course credit hours:
   6.2   Proposed course credit hours:
   6.3   Rationale for revision of course credit hours:

7.   **Proposed term for implementation:** Spring 2013

8.   **Dates of prior committee approvals:**

Family and Consumer Sciences Department: 8-20-2012

CHHS Undergraduate Curriculum Committee   Sept. 10, 2012

Undergraduate Curriculum Committee   9/27/2012

University Senate   _____

Attachment: Course Inventory Form

College of Health and Human Services
Department of Family and Consumer Sciences
Proposal to Make Multiple Revisions to a Course
(Action Item)

Contact Person: Sheila S. Flener, Sheila.flener@wku.edu, 745-4105

1.   **Identification of course:**
       1.1   Current course prefix (subject area) and number: IDFM 221
       1.2   Course title: Creative Problem Solving for Design
       1.3   Credit hours: 3

2.   **Revise course title:**
       2.1   Current course title: Creative Problem Solving for Design
       2.2   Proposed course title: Visual Design II
       2.3   Proposed abbreviated title: Visual Design II
       2.4   Rationale for revision of course title: This course will be part two of a
                foundations sequence. Revision of the course is in line with benchmark
                institutions such as Ball State and MTSU. Meets Council of Interior Design
                Accreditation (CIDA) accreditation standards.

3.   **Revise course number:**
       3.1   Current course number: N/A
       3.2   Proposed course number: N/A
       3.3   Rationale for revision of course number: N/A

4.   **Revise course prerequisites/corequisites/special requirements:**
       4.1   Current prerequisites: None
       4.2   Proposed prerequisites: Prerequisites IDFM 120
       4.3   Rationale for revision of course prerequisites: Course is a continuation of IDFM
                120 therefore needs to be taken in sequence.
       4.4   Effect on completion of major/minor sequence: None

5.   **Revise course catalog listing:**
       5.1   Current course catalog listing: Development of problem solving in design and
                merchandising under time and/or environmental constraints. Students will
                complete projects using right brain-left brain thinking skills to analyze problems
                and create solutions.
       5.2   Proposed course catalog listing: Exploration of the conveyance of ideas and
                information expressed with two-dimensional images through the use of electronic
                resources.

5.3   Rationale for revision of course catalog listing: The description reflects the content of the course as it is currently being taught.

**6.**   **Revise course credit hours:**
6.1   Current course credit hours: N/A
6.2   Proposed course credit hours: N/A
6.3   Rationale for revision of course credit hours: N/A

7.   **Proposed term for implementation:** Spring 2013

8.   **Dates of prior committee approvals:**

Family and Consumer Sciences Department: 8-20-2012

CHHS University Curriculum Committee   _Sept. 10, 2012_____

Undergraduate Curriculum Committee   9/27/2012

University Senate   _____

Attachment: Course Inventory Form
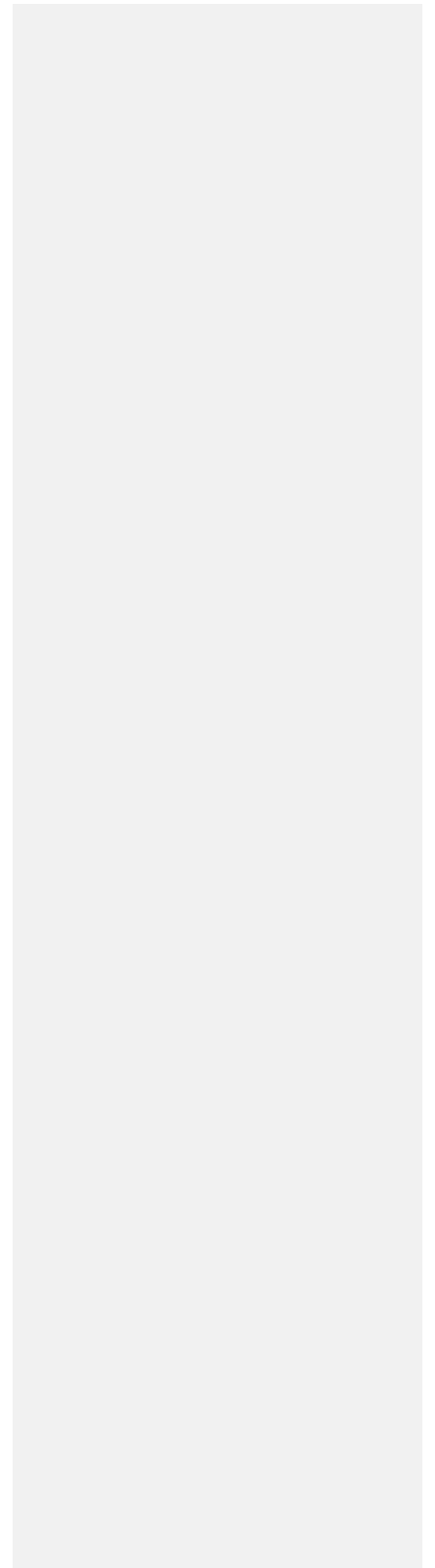
College of Health and Human Services
Department of Family and Consumer Sciences
Proposal to Make Multiple Revisions to a Course
(Action Item)

Contact Person: Sheila S. Flener, Sheila.flener@wku.edu, 745-4105

1. **Identification of course:**
   1.1   Current course prefix and number: IDFM 300
   1.2   Course title: Design Studio III
   1.3   Credit hours: 4

2. **Revise course title:**
   2.1   Current course title: Design Studio III
   2.2   Proposed course title: Interior Design Studio II
   2.3   Proposed abbreviated title: Interior Design Studio II
   2.4   Rationale for revision of course title: The name change of IDFM 120 from Design Studio I to Visual Design I necessitates the name change of all IDFM studios.

3. **Revise course number:**
   3.1   Current course number: N/A
   3.2   Proposed course number: N/A
   3.3   Rationale for revision of course number: N/A

4. **Revise course prerequisites/corequisites/special requirements:**
   4.1   Current prerequisites/corequisites: Prerequisites IDFM 201, 243 Corequisites AMS 163
   4.2   Proposed prerequisites/corequisites: Prerequisites IDFM 201, IDFM 243 Corequisites IDFM 222
   4.3   Rationale for revision of course prerequisites/corequisites: AMS 163 has been replaced with IDFM 222
   4.4   Effect on completion of major/minor sequence: None

5. **Revise course catalog listing:**
   5.1   Current course catalog listing: N/A
   5.2   Proposed course catalog listing: N/A
   5.3   Rationale for revision of course catalog listing: N/A
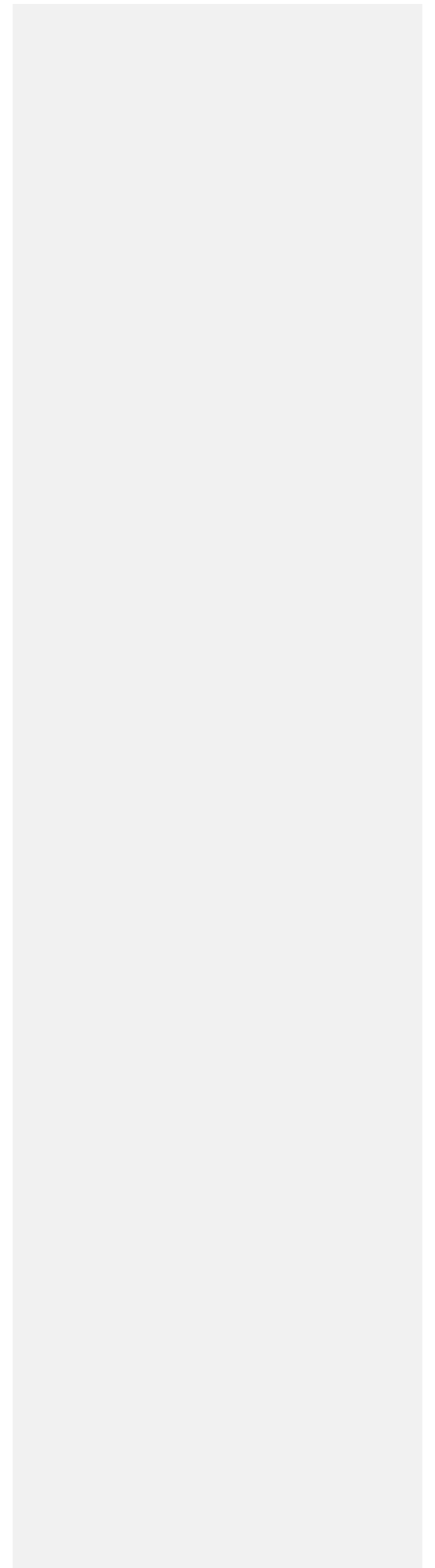
6.   Revise course credit hours:
    6.1   Current course credit hours: N/A
    6.2   Proposed course credit hours: N/A
    6.3   Rationale for revision of course credit hours: N/A

7.   Proposed term for implementation: Spring 2013

8.   Dates of prior committee approvals:

Family and Consumer Sciences Department: 8-20-2012

CHHS Undergraduate Curriculum Committee   Sept. 10, 2012

Undergraduate Curriculum Committee   9/27/2012

University Senate   _____

Attachment: Course Inventory Form

College of Health and Human Services
Department of Family and Consumer Sciences
Proposal to Make Multiple Revisions to a Course
(Action Item)

Contact Person: Sheila S. Flener, Sheila.flener@wku.edu, 745-4105

1. **Identification of course:**
    1.1   Current course prefix (subject area) and number: IDFM 301
    1.2   Course title: Design Studio IV
    1.3   Credit hours: 4

2. **Revise course title:**
    2.1   Current course title: Design Studio IV
    2.2   Proposed course title: Interior Design Studio III
    2.3   Proposed abbreviated title: Interior Design Studio III
    2.4   Rationale for revision of course title: The name change of IDFM 120 from Design
           Studio I to Visual Design I necessitates the name change of all IDFM studios.

3. **Revise course number:**
    3.1   Current course number: N/A
    3.2   Proposed course number: N/A
    3.3   Rationale for revision of course number: N/A

4. **Revise course prerequisites/corequisites/special requirements:**
    4.1   Current prerequisites/corequisites: Prerequisites IDFM 300 Corequisites IDFM
           303
    4.2   Proposed prerequisites/corequisites: Prerequisites IDFM 300 Corequisites IDFM
           304
    4.3   Rationale for revision of course prerequisites/corequisites: IDFM 303(Lighting)
           has been replaced with IDFM 304(Lighting and Environmental Controls.
    4.4   Effect on completion of major/minor sequence: None

5. **Revise course catalog listing:**
    5.1   Current course catalog listing: N/A
    5.2   Proposed course catalog listing: N/A
    5.3   Rationale for revision of course catalog listing: N/A

6. **Revise course credit hours:**
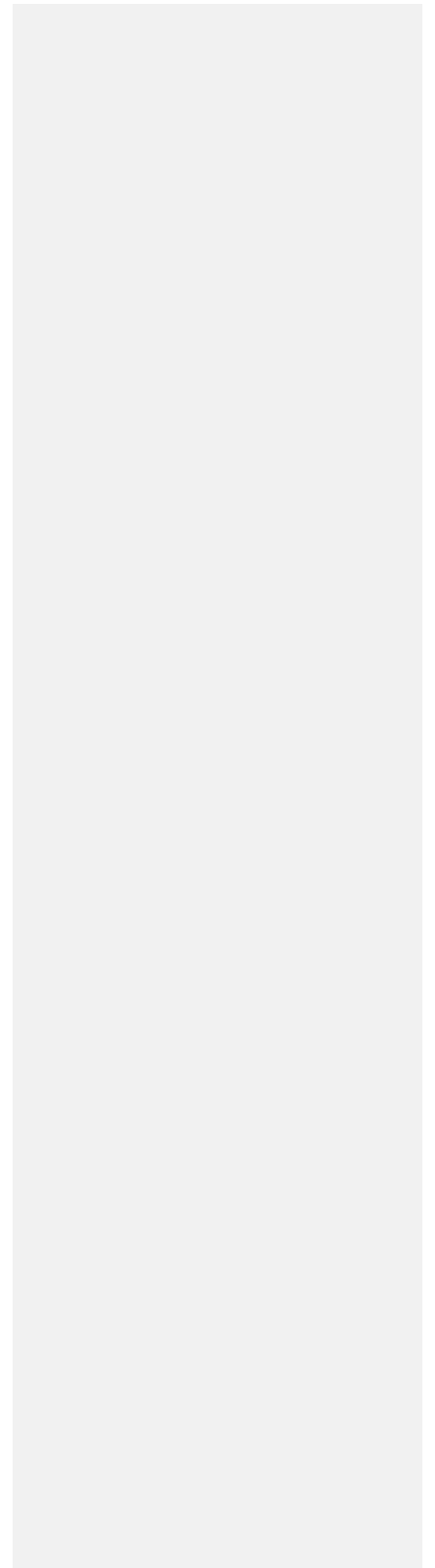   6.1   Current course credit hours: N/A

6.2   Proposed course credit hours: N/A
6.3   Rationale for revision of course credit hours: N/A

7.   **Proposed term for implementation:** Spring 2013

8.   **Dates of prior committee approvals:**

Family and Consumer Sciences Department: 8-20-2012

CHHS Undergraduate Curriculum Committee   _Sept. 10, 2012_____

Undergraduate Curriculum Committee   9/27/2012

University Senate   _____

Attachment: Course Inventory Form

College of Health and Human Services
Department of Family and Consumer Sciences
Proposal to Make Multiple Revisions to a Course
(Action Item)

Contact Person: Sheila S. Flener, Sheila.flener@wku.edu, 745-4105

1.   Identification of course:
    1.1   Current course prefix and number: IDFM 427
    1.2   Course title: Advanced Presentation Technology
    1.3   Credit hours: 3

2.   Revise course title:
    2.1   Current course title: Advanced Presentation Technology
    2.2   Proposed course title: Visual Design III
    2.3   Proposed abbreviated title: Visual Design III
    2.4   Rationale for revision of course title: This course will be part three of a
            foundations sequence. Revision of the course is in line with benchmark
            institutions such as Ball State and MTSU. Meets Council of Interior Design
            Accreditation (CIDA) accreditation standards.

3.   Revise course number:
    3.1   Current course number: N/A
    3.2   Proposed course number: N/A
    3.3   Rationale for revision of course number: N/A

4.   Revise course prerequisites/corequisites/special requirements:
    4.1   Current prerequisites/corequisites/special requirements: N/A
    4.2   Proposed prerequisites/corequisites/special requirements: N/A
    4.3   Rationale for revision of course prerequisites/corequisites/special requirements:
            N/A
    4.4   Effect on completion of major/minor sequence: None

5.   Revise course catalog listing:
    5.1   Current course catalog listing: Exploration of computer technology used to
            enhance the Interior Design presentation process.
    5.2   Proposed course catalog listing: Advanced application of the conveyance of ideas
            and information expressed with two-dimensional images through the use of
            electronic resources.
    5.3   Rationale for revision of course catalog listing: The description reflects the
            content of the course as it is currently being taught.
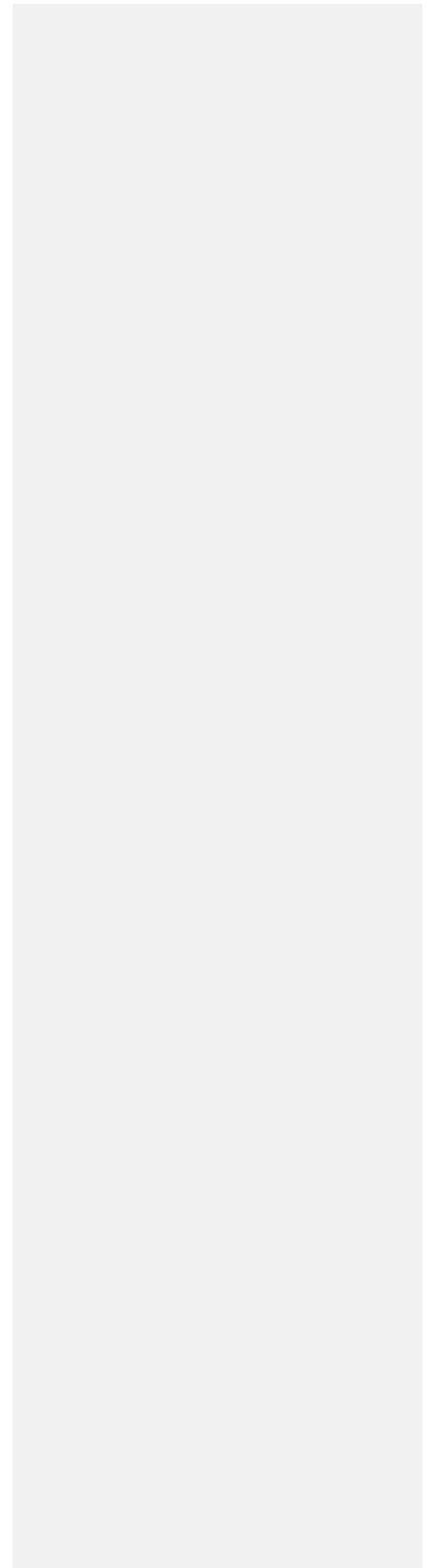
6.   Revise course credit hours:
　　6.1   Current course credit hours: N/A
　　6.2   Proposed course credit hours: N/A
　　6.3   Rationale for revision of course credit hours: N/A

7.   Proposed term for implementation: Spring 2013

8.   Dates of prior committee approvals:

Family and Consumer Sciences Department: 8-20-2012

CHHS Undergraduate Curriculum Committee   Sept. 10, 2012

Undergraduate Curriculum Committee   9/27/2012

University Senate   _____

Attachment: Course Inventory Form

College of Health and Human Services
Department of Family and Consumer Sciences
Proposal to Revise Course Prerequisites/Corequisites
(Action Item)

Contact Person: Sheila S. Flener, Sheila.flener@wku.edu, 745-4105

1.   **Identification of course:**
      1.1   Course prefix and number: IDFM 421
      1.2   Course title: Portfolio Design
      1.3   Credit hours: 3

2.   **Current prerequisites:** IDFM 302, 303 or IDFM 333, 334

3.   **Proposed prerequisites:** IDFM 302 and 304, or IDFM 333 and 334, or permission of instructor

4.   **Rationale for the revision of prerequisites:** IDFM 303(Lighting) was replaced by IDFM 304(Lighting and Environmental Controls).

5.   **Effect on completion of major/minor sequence:** None

6.   **Proposed term for implementation:** Spring 2013

7.   **Dates of prior committee approvals:**

      Family and Consumer Sciences Department: 8-20-2012

      CHHS Undergraduate Curriculum Committee   __Sept. 10, 2012_____

      Undergraduate Curriculum Committee   9/27/2012

      University Senate   _____

Attachment: Course Inventory Form

Ogden College of Science and Engineering
Department of Agriculture
Proposal to Create a New Course
(Action Item)

Contact Person: Roger Dennis   roger.dennis@wku.edu   (270) 745-3382

1.   **Identification of Proposed Course**

    1.1   Prefix and number: HORT 340

    1.2   Title: Commercial Floriculture Production

    1.3   Abbreviated title: Commercial Floriculture Prod

    1.4   Credit and contact hours: 3.0

    1.5   Type of Course: Lecture/Lab (C)

    1.6   Prerequisites: HORT 316 and HORT 317

    1.7   Catalog course listing:

        Commercial greenhouse production of floriculture crops, focusing on the
        production of bedding plants, potted flowering plants, foliage plants and other
        miscellaneous crops.

2.   **Rationale**

    2.1   Reason for developing the proposed course:

        Floriculture has become a multi-billion dollar business. To be competitive in the
        industry, students need to have the knowledge of how to produce major
        greenhouse crops. The proposed course also will fill the need for secondary
        agriculture educators to be trained in plant production.

    2.2   Projected enrollment in the proposed course:

        About 10-15 per offering based upon previous enrollment of 10+ students from
        outside and within the department. Increased enrollment is expected as this
        proposed course will be a requirement for a minor in floristry.

2.3   Relationship of the proposed course to courses now offered by the department:

This course builds on the fundamental concepts of greenhouse maintenance and floriculture introduced in HORT 316.

2.4   Relationship of the proposed course to courses offered in other departments:

BIOL 222/223 Plant Biology and Diversity/Lab provides an overview of anatomy and physiology of higher and lower plants

BIOL 348 Plant Taxonomy focuses on plant species and taxonomic principles

BIOL 400 Plant Physiology provides a study of plant systems

2.5   Relationship of the proposed course to courses offered in other institutions:

Similar courses are offered at most land-grant colleges that offer degrees in horticulture. For example, University of Kentucky, Mississippi State University, Texas A & M and Ohio State.

3.   Discussion of proposed course

3.1   Course objectives:

To learn the history of the floriculture industry and its extent and scope

To identify major greenhouse-produced plants such as bedding plants, flowering potted plants and foliage plants

To understand how to prepare growing schedules for floriculture crops

To understand how to grow and propagate floriculture crops

To describe cultural practices applied to the production of floriculture crops

3.2   Content outline:

Introduction
- The floriculture industry
- Plant anatomy
- Life process of plants
- Plant propagation

Cultural practices
- Light
- Temperature

- Air
- Water

Growing and identifying potted flowering crops
- Poinsettia
- Chrysanthemum
- Azalea
- Hydrangea
- Cyclamen

Growing and identifying foliage plants

Pest and disease management of greenhouse crops

3.3 Student expectations and requirements:

Student mastery will be assessed using quizzes and tests, In addition, each student will complete a crop-growing project and a landscape design for a flower bed.

3.4 Tentative text and course materials:

Floriculture Principles and Species, 2nd edition by Dole, John. M, Wilkins, Harold F. Prentice Hall publisher, February 2004.

4. Resources

4.1 Library resources: See Library Resources Sheet

4.2 Computer resources:

Use of websites to gain up-to-date information on the floriculture industry. Examples of sites used: Ball Seed Company, Society of American Florist, Tropical Foliage Plant International.

5. Budget Implications

5.1 Proposed method of staffing:

No new faculty will be needed. In the long term as program grows, additional faculty maybe needed but not at this time.

On a two-year cycle some courses will be offered only in alternate years to accommodate the new course offerings. For example over four semesters the following courses will be offered using the indicated rotation.

HORT 209 Introduction to Floral Design: 3 times (spring, every other fall)

HORT 309 Advanced Floral Design: 2 times (spring)
HORT 420 Floral Shop Management: 1 time (every other spring)
HORT 330 Wedding Floral Design: 1 time (every other fall)
HORT 312 Introduction to Horticulture: 2 times (every other spring)
HORT 340 Commercial Floriculture Production: 2 times (spring)
HORT 316/317 Greenhouse Maintenance and Operation Lecture and Lab: 2
     times (fall)

    5.2   Special equipment needed:

        Existing greenhouses located at the Agricultural Education Research Center

    5.3   Expendable materials needed:

        Seeds and rooted plant material

    5.4   Laboratory supplies needed:

        Flower pots, soil and other greenhouse supplies

6.   **Proposed term for implementation:**   Spring 2013

7.   **Dates of prior committee approvals:**

Department of Agriculture   8/13/12

Ogden College Curriculum Committee_____   Comment [JBW1]: Missing Date?

University Curriculum Committee   9/27/2012

University Senate   _____

Attachments: Library Resources Form, Course Inventory Form

Proposal Date: 6/25/12

Ogden College of Science and Engineering
Department of Agriculture
Proposal to Create a New Course
(Action Item)

Contact Person: Roger Dennis   roger.dennis@wku.edu   (270) 745-3382

1.   Identification of Proposed Course

  1.1   Prefix and number: HORT 420

  1.2   Title: Floral Shop Management

  1.3   Abbreviated title: Floral Shop Management

  1.4   Credit and contact hours: 3.0

  1.5   Type of Course: Lecture/Lab (C)

  1.6   Prerequisites, corequisites and/or special requirements: Restricted

         Enrollment restricted to students seeking a minor in floristry. Permission of
         instructor required.

  1.7   Catalog course listing:

         Principles of floral shop management, including sourcing, purchasing,
         distributing, marketing and selling floricultural products. This course is restricted
         to students with a Floristry minor.

2.   Rationale

  2.1   Reason for developing the proposed course:

         To be good floral shop managers, students need to learn the day-to-day
         transactions of the business, as well as floricultural principles and applications.

  2.2   Projected enrollment in the proposed course:

         About 20-30 per offering based upon previous enrollment in the floral design
         courses, with 10-15 students from outside the department (e.g. interior design,
         hotel restaurant management).

2.3   Relationship of the proposed course to courses now offered by the department:

No other course in the Department of Agriculture covers this topic, but it will certainly enhance the background of students in the floral design program.

2.4   Relationship of the proposed course to courses offered in other departments:

ENT 312   Entrepreneurship
ENT 427   Entrepreneurial Marketing
ENT 380   New Venture Business Planning

The above listed courses focus upon an array of entrepreneurial topics for beginning a new business.

HORT 420 would enhance the background of students in Interior Design or Hotel Restaurant Management programs at WKU.

2.5   Relationship of the proposed course to courses offered in other institutions:

Similar courses are offered in various other floral design programs, such as those at Mississippi State University and Texas A & M University.

3.   Discussion of proposed course

3.1   Course objectives: Upon completion of this course, students will be able to:

Identify the requirements for proper care and handling of floral materials

Manage a retail floral shop

Plan for special events and holidays

Merchandise and display products sold

Follow procedures for ordering products sold in a retail floral shop

Take and receive orders and write proposals for events

3.2   Content outline:

Introduction
        - Types of floral shops
        - Developing a business plan
Job opportunities in retail floral shops
Job training for retail floral shops
Proper procedures for order taking

- Selling in the floral shop
- Selling by phone
- Sending flowers by wire

Pricing strategies
- Determining cost of goods
- Mark-up pricing
- Retail cost of goods plus labor

Displays
- Theme displays
- Product-oriented displays

3.3   Student expectations and requirements:

Students will develop a business plan for a retail floral shop.

Students will spend two hours per week in the WKU Floral Design Training Center doing on-site training to be a floral shop manager.

Students will develop a theme display for a retail floral shop.

Students will develop a product-oriented display for a retail floral shop.

3.4   Tentative text and course materials:

<u>Floriculture Designing and Merchandising</u>, 3rd edition by Griner, Charles, Delmar publisher, 2011, 2004, 2002.

4.   Resources

4.1   Library resources: See Library Resources Sheet

4.2   Computer resources:

Use of websites to gain up-to-date information on the floriculture industry. Examples of sites used: Society of American Florists, American Institute of Floral Designers and various wholesale market websites for floral products.

5.   Budget Implications

5.1   Proposed method of staffing:

No new faculty will be needed. In the long term as program grows, additional faculty may be needed but not at this time.

On a two-year cycle some courses will be offered only in alternate years to accommodate the new course offerings. For example over four semesters the following courses will be offered using the indicated rotation.

HORT 209 Introduction to Floral Design: 3 times (spring, every other fall)
HORT 309 Advanced Floral Design: 2 times (spring)
HORT 420 Floral Shop Management: 1 time (every other spring)
HORT 330 Wedding Floral Design: 1 time (every other fall)
HORT 312 Introduction to Horticulture: 2 times (every other spring)
HORT 340 Commercial Floriculture Production: 2 times (spring)
HORT 316/317 Greenhouse Maintenance and Operation Lecture and Lab: 2 times (fall)

  5.2   Special equipment needed: None

  5.3   Expendable materials needed: None

  5.4   Laboratory supplies needed: None

6.   Proposed term for implementation: Spring 2013

7.   Dates of prior committee approvals:

Department of Agriculture   8/13/12

Ogden College Curriculum Committee_____

University Curriculum Committee   9/27/2012

University Senate   _____

Attachments: Library Resources Form, Course Inventory Form

Comment [JBW2]: Missing Date?

Potter College of Arts & Letters
Department of Political Science
Proposal to Create a New Course
(Action Item)

Contact Person: Joel Turner, joel.turner@wku.edu, 5-2728

1.   **Identification of proposed course:**
       1.1   Course prefix (subject area) and number: PS 377
       1.2   Course title: Politics of the American South
       1.3   Abbreviated course title: Politics of the American South
       1.4   Credit hours and contact hours: 3 hours
       1.5   Type of course: L
       1.6   Prerequisites/corequisites: None
       1.7   Course catalog listing: Examination of politics in the American South from the
                pre-Civil War era to the present.

2.   **Rationale:**
       2.1   Reason for developing the proposed course: This course is necessary to provide
                students with the opportunity to explore the political, social, and cultural aspects
                of the American South, a region that scholars have long recognized as being both
                unique and important. The course will be a critical addition to courses offered
                within the broad discipline of political science and the subfield of American
                politics. This course, which will enable students to fully understand the important
                role the South plays in the American political system, would be a valuable
                addition to the political science major and the minor in southern studies, and
                would generally be an important component of majors and minors in sociology,
                psychology, African-American studies, and history. Creating this course would
                also permit the political science department to be proactive in addressing the
                needs of its major, as feedback from current and former students has indicated a
                desire for the department to offer Southern Politics as part of its regular course
                offerings.
       2.2   Projected enrollment in the proposed course: Based on enrollment in a similar
                course taught under the PS 400 seminar format, I anticipate an enrollment of
                twenty to thirty students.
       2.3   Relationship of the proposed course to courses now offered by the department:
                The course uses concepts from American politics, race and politics, public
                opinion, media and politics, political psychology, state government, and public
                policy. Although the political science department offers courses on all of these
                topics, there is no course currently offered in the department, the college, or the
                university that specifically provides an in-depth analysis of the political
                importance of the South. This course will fill this void.

2.4   Relationship of the proposed course to courses offered in other departments: This course complements a variety of courses across disciplines. It relates to courses offered in English (ENG 495 Southern Literature), Folk Studies (FLK 281 Roots of Southern Culture), and Religious Studies (RELS 330 Religion in the American South) that focus on various cultural aspects of the South. It also complements courses in African-American studies that deal with the Civil Rights Movement and courses in the Southern Studies minor currently offered by History.

2.5   Relationship of the proposed course to courses offered in other institutions: This course is a vital part of the political science curriculum at a variety of other institutions, such as the University of Georgia (POLS 4660 Southern Politics), Louisiana State University (POLI 4039 Southern Politics), the University of Mississippi (POL 318 Politics of the American South) and the Citadel (PSCI 307 Southern Politics).

3.   Discussion of proposed course:

3.1   Course objectives: Students who successfully complete this course should emerge with an understanding of the distinctive nature and history of Southern politics, of the roles of race, class, and religion on the evolution of Southern politics, and of the current state of research on various aspects of Southern politics.

3.2   Content outline: Course topics include:
- the defining characteristics of "traditional southern politics".
- the politics of the Civil Rights Movement and the mobilization of a significant African-American political influence in the region.
- the extent, causes, and consequences of the partisan realignment in the South, which resulted in the emergence of a Republican challenge in what had been the solidly Democratic South and, more recently, GOP dominance in the region.
- the personalities and events that shaped the political decisions in individual states and the influence that the South has exercised in national politics.

3.3   Student expectations and requirements: Students are evaluated on their performance on examinations, writing assignments, and participation on a discussion board. Students are expected to attend class, participate in class discussions, and complete assignments on time.

3.4   Tentative texts and course materials:
- Charles Bullock and Mark Rozell. 2007. The New Politics of the Old South. 3rd ed.
- Woodward, J. David. 2006. The New Southern Politics.
- Applebome, Peter. 1997. Dixie Rising: How the South is Shaping American Values, Politics, and Culture.
- Reed, John Shelton. My Tears Spoiled My Aim: and Other Reflections on Southern Culture.

4. **Resources:**
    4.1   Library resources: The course is not heavily dependent on library resources but students may use audio-visual materials from the library and the research materials for any special projects associated with the course.
    4.2   Computer resources: Students will use existing computer resources to access course materials and write papers.

5. **Budget implications:**
    5.1   Proposed method of staffing: Current staffing is sufficient. However, if this course and program grow as we hope, the department might need to request a faculty line in the future to help support the growth.
    5.2   Special equipment needed: None.
    5.3   Expendable materials needed: None.
    5.4   Laboratory materials needed: None.

6. **Proposed term for implementation: Spring 2013**

7. **Dates of prior committee approvals:**

    Political Science Department: November 2, 2011

    Potter College Curriculum Committee   September 6, 2012

    Undergraduate Curriculum Committee   9/27/2012

    University Senate   _____

Attachment: Bibliography, Library Resources Form, Course Inventory Form

College of Health and Human Services
Department of Family and Consumer Sciences
Proposal to Create a New Course
(Action Item)

Contact Person: Sheila S. Flener, Sheila.flener@wku.edu, 745-4105

1.	**Identification of proposed course:**
	1.1	Course prefix and number: IDFM 101
	1.2	Course title: Foundations of Interior Design
	1.3	Abbreviated course title: Foundations of Interior Design
	1.4	Credit hours and contact hours: 1
	1.5	Type of course: Seminar
	1.6	Prerequisites/corequisites: None
	1.7	Course catalog listing: An exploration of the interior design profession including its many aspects and challenges, the required and continuing education, identification of the role of the interior designer, and career options.

2.	**Rationale:**
	2.6	Reason for developing the proposed course: This course will fulfill the need to better prepare interior design students for the rigor of the profession of interior design.
	2.7	Projected enrollment in the proposed course: 18 per semester
	2.8	Relationship of the proposed course to courses now offered by the department: The business principles & practices course (IDFM 403) covers this material but is offered to late in the curriculum. Students are inadequately prepared for the rigors of studio life.
	2.9	Relationship of the proposed course to courses offered in other departments: Other departments have introductory courses such as Nursing 102: Introduction to the nursing profession and Family and Consumer Sciences 171 Introduction to Management and Hospitality.
	2.10	Relationship of the proposed course to courses offered in other institutions: Benchmark institutions such as Ball State (FCSID 100) & University of Southern Mississippi (ID 140) have introductory courses.

3.	**Discussion of proposed course:**
	3.5	Course objectives:
		• Students will be able to write a research paper using the appropriate research methods in design;
		• Students will be able to articulate design ideas through oral presentations;
		• Students will be able to evaluate and articulate how design in its widest possible context is making a contribution to an improved world;

- Students will determine and evaluate various specializations in the interior design field;
- Students will be able to recognize and articulate vocabulary in the interior design field.

3.6   Content outline:
- Why does interior design matter
- What the interior designer does
- Interior Design Vocabulary
- Client relationships
- Etiquette/Dress in the profession
- Starting an interior design business
- Interior Design Organizations
- Interior design License
- Presentation Techniques

3.3 Student expectations and requirements: Students will be evaluated on the quality of final presentation (both graphic and oral) of each project, exploration of ideas and class participation. There will be several, short research projects and presentations. The work itself rather than examinations will be the primary basis for evaluation.

3.4 Tentative texts and course materials:
The Fairchild Dictionary of Interior Design, 2nd Edition, Pegler, Martin M., Fairchild Publishing, ISBN 1-56367-444-0, 2006
Interior Design, 4/E, Pile, Pearson, ISBN 9780132408905, 2010

4.   **Resources:**
4.3   Library resources: Adequate
4.4   Computer resources: Adequate

5.   **Budget implications:**
5.5   Proposed method of staffing: Current faculty will cover, loads will be adjusted
5.6   Special equipment needed: None needed
5.7   Expendable materials needed: Department provided
5.8   Laboratory materials needed: None needed

6.   **Proposed term for implementation:** Spring 2013

7.   **Dates of prior committee approvals:**

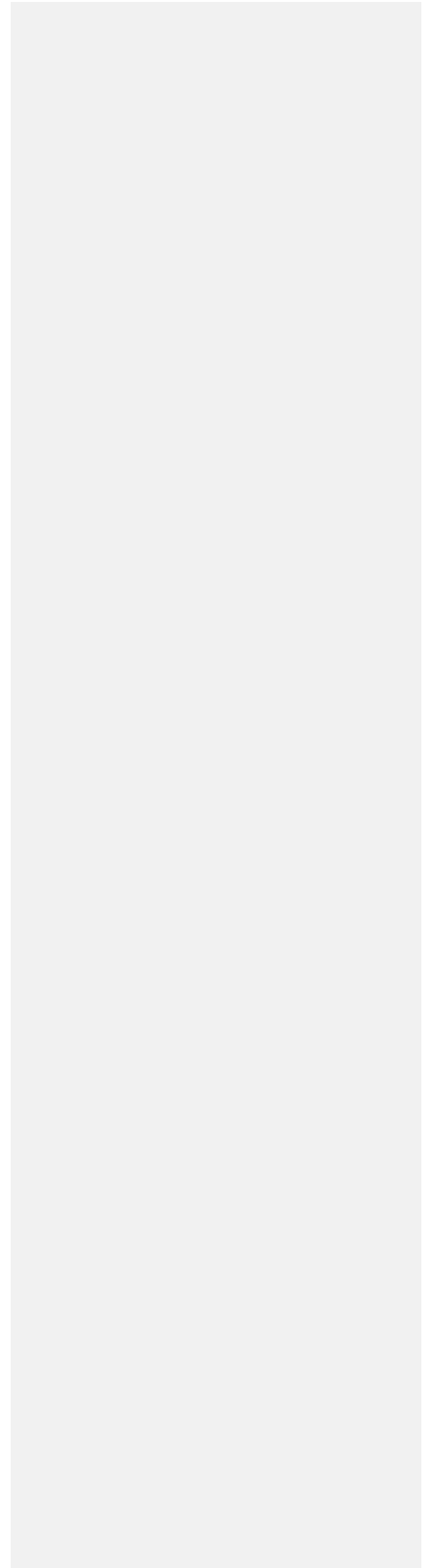Family and Consumer Sciences Department: 8-20-2012

CHHS Undergraduate Curriculum Committee   ___Sept. 10, 2012_____

Undergraduate Curriculum Committee   <u>9/27/2012</u>

University Senate   _____

Attachment: Course Inventory Form

Proposal Date: April 23, 2012

Ogden College of Science and Engineering
Department of Agriculture
Proposal to Create a New Minor Program
(Action Item)

Contact Person: Roger Dennis   Roger.dennis@wku.edu   270-745-3151

1. **Identification of Program**
   1.1 Program title: Minor in Floristry
   1.2 Required hours in minor program: 21 hours
   1.3 Special Information:
   1.4 Catalog description: This minor is meant to enhance majors such as
        business, horticulture, hospitality management, hotel restaurant
        management, and   interior design. Students who elect the Minor in
        Floristry will develop the skills needed to establish and manage a retail
        floral business, with emphasis on   logistics, resources, marketing and
        risk management.
2. **Rationale**
   2.1   Reason for developing the proposed minor program:
           Floriculture has become a growing industry in the United States. This
           minor provides floristry students the opportunity to focus skills learned in
           various horticultural and floral design courses toward a career objective.
   2.2   Projected enrollment in the proposed minor program:
           From the group of students currently enrolled in floral design courses, it is
           projected that 10 minors will be declared in the first year of the program
           and that number will increase by about 4 students annually. More are
           expected to select this minor from the population of students enrolled in
           the suggested major areas of collaboration. (These projections are based
           on a survey of currently enrolled floral design students in which 20% of
           those polled indicated they would have considered the proposed minor if
           the option had been available to them.)
   2.3   Relationship of proposed minor program to other programs now offered by the
   department:
           No such program is now offered by the Department of Agriculture.

   2.4   Relationship of the proposed minor program to other university programs:
            This minor does not duplicate any other minor currently offered by the
            University and would be complimentary to a number of majors.
   2.5   Similar minor programs offered elsewhere in Kentucky and in other states
           (including programs at benchmark institutions):
           A survey of internet resources does indicate majors and minors in floristry
           and floral shop management at out-of-state universities and colleges but
           none in Kentucky. University of Kentucky has in the past offered classes
           in floral design but no major or minor. The following are some of the

institutions that offer a major and/or minor in floristry: City College of San Francisco, Mississippi State University, Ohio State University, Kishwaukee College, Triton College, and Texas A & M University.

2.6 Relationship of the proposed minor program to the university mission and objectives:

This minor supports the university mission to (1) produce graduates who are productive , engaged leaders, (2) to provide learning opportunities for constituents, and (3) to foster a high quality of life throughout its region. Further, being entrepreneurial in mindset and focus, the minor addresses Strategic Goals, #1 (increase students learning) and #4 (improve the quality of life in Kentucky and beyond).

3. **Objectives of the proposed minor**

To understand the floriculture industry.

To understand the challenges associated with developing and managing a retail floral business in terms of logistics, resources, marketing, and risk.

To produce graduates of the minor with the ability to envision and develop alternative support for their major.

To produce graduates of the minor with experience in the industry.

4. **Curriculum**

HORT 209	Introduction to Floral Design	3 hours
HORT 330	Wedding Floral Design	3 hours
HORT 309	Advanced Floral Design	3 hours
HORT 312	Introduction to Horticulture	3 hours
HORT 316	Greenhouse Production	2 hours
HORT 317	Greenhouse Production Lab	1 hour
HORT 340	Commercial Floriculture Production	3 hours
HORT 420	Floral Shop Management	3 hours

5. **Budget Implications**

No new faculty will be needed. In the long-term, as program grows, additional faculty may be needed but not at this time. Course fees will be attached to the floral design courses to cover expenses associated with those classes.

On a two-year cycle some courses will be offered only in alternate years to accommodate the new course offerings. For example over four semesters the following courses will be offered using the indicated rotation.

HORT 209 Introduction to Floral Design: 3 times (spring, every other fall)

HORT 309 Advanced Floral Design: 2 times (spring)

HORT 420 Floral Shop Management: 1 time (every other spring)

HORT 330 Wedding Floral Design: 1 time (every other fall)

HORT 312 Introduction to Horticulture: 2 times (every other spring)

HORT 340 Commercial Floriculture Production: 2 times (spring)

HORT 316/317 Greenhouse Maintenance and Operation Lecture and Lab: 2 times (fall)

6. **Proposed term for implementation:** Spring 2013
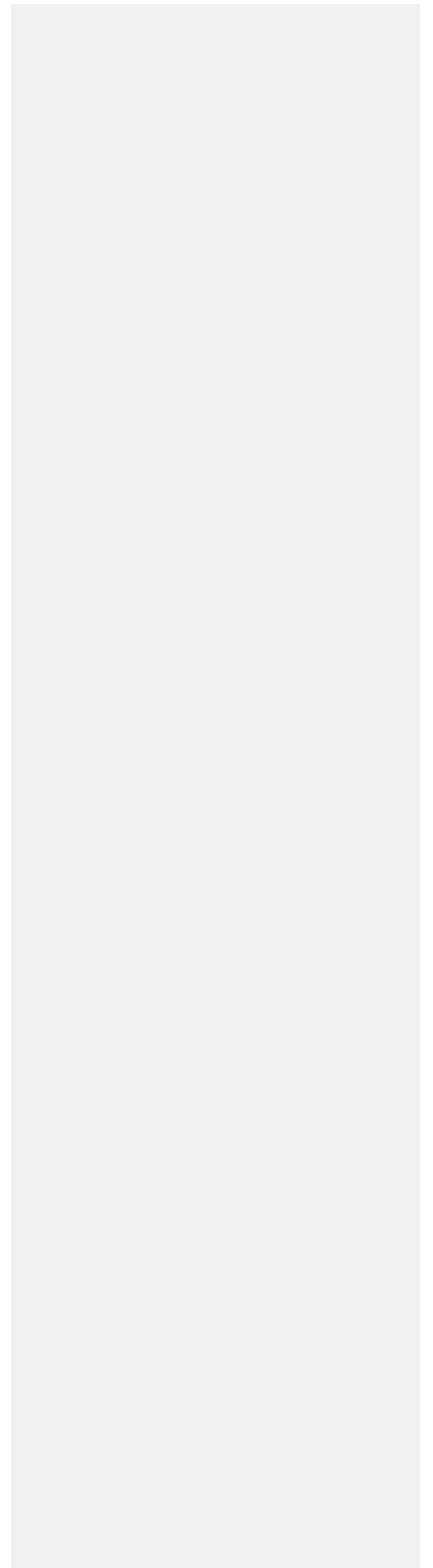
7.

8. Dates of prior committee approvals

Department of Agriculture	8/13/12
OCSE Curriculum Committee	_____
Undergraduate Curriculum Committee	9/27/2012
University Senate	_____

College of Education and Behavioral Sciences
School of Teacher Education
Proposal to Revise A Program
(Action Item)

Contact Person: Sylvia Dietrich, sylvia.dietrich@wku.edu, 745-2589, or Janet Applin, janet.applin@wku.edu, 745-6105

1.   **Identification of program:**
      1.1   Current program reference number: (various); the revised policy will apply to students in all undergraduate and graduate programs leading to initial teacher certification.
      1.2   Current program title: (various); the revised policy will apply to students in all undergraduate and graduate programs leading to initial teacher certification.
      1.3   Credit hours: varies by program.

2.   **Identification of the proposed program changes:**
      • Increases grade point average requirements for admission to teacher education as approved by Kentucky's Education Professional Standards Board.
      • Specifies testing requirement changes approved by Kentucky's Education Professional Standards Board for all teacher education candidates.

3.   **Detailed program description:**

Current Policy	Proposed Policy
Admission to professional education requires that the student:	Admission to professional education requires that the student:
1. File an application for admission to professional education.	1. File an application for admission to professional education.
2. File a statement indicating no convictions or pending charges on a felony or a sexual misconduct misdemeanor.	2. File a statement indicating no convictions or pending charges on a felony or a sexual misconduct misdemeanor.
3. Submit documentation of a completed physical exam, TB test, and thumbprint criminal background check, all dated within one year prior to admission to teacher education.	3. Submit documentation of a completed physical exam, TB test **or assessment,** and thumbprint criminal background check, all dated within one year prior to admission to teacher education.
4. Submit an appropriate photograph for the teacher admission file.	4. Submit an appropriate photograph for the teacher admission file.
5. File a statement indicating a commitment to uphold the Professional Code of Ethics for Kentucky School Personnel.	5. File a statement indicating a commitment to uphold the Professional Code of Ethics for Kentucky School Personnel.
6. Complete teacher admission	6. Complete teacher admission standardized testing requirements for demonstration of basic skills by satisfying the indicated

standardized testing requirement for demonstration of basic skills by satisfying the indicated cut-off score(s) for one of the following:

- The Enhanced American College Test (ACT) with a minimum composite score of 21
- The Scholastic Aptitude Test (SAT) with a minimum composite score of 1500
- The Pre-Professional Skills Test (PPST) with minimums of 173 in Mathematics, 173 in Reading, and 172 in Writing
- The Graduate Record Exam (GRE) with a minimum Verbal + Quantitative total of 800 and an Analytical Writing score of at least 3.5, or a minimum GAP score (undergraduate GPA multiplied by GRE V+Q) of 2200 and an Analytical Writing score of at least 3.5

cut-off score(s) for one of the following

- The Pre-Professional Skills Test (PPST) with minimums of **174** in Mathematics, **176** in Reading, and **174** in Writing
- The Graduate Record Exam (GRE) with a minimum **150** Verbal, **143** Quantitative, and an Analytical Writing score of at least **4.0**

Required of undergraduate students (in addition to the requirements for all students):

1. Attend a Teacher Education Admissions Orientation session.
2. Achieve the required minimum GPA of 2.5 overall.
3. Demonstrate proficiency in oral communication by attaining a minimum grade of "C" in COMM 145 or 161 (or approved equivalent course).
4. Demonstrate proficiency in written communication by attaining a GPA of at least 2.5 in ENG 100 and ENG 300 (or approved equivalent courses), with neither grade lower than a "C" (English credit earned with an Advanced Placement score of 3 or higher, ACT English score of 29, SAT Verbal score of 620, or CLEP proficiency will be accepted as equivalent to a "B").
5. Obtain three favorable faculty recommendations.

Required of undergraduate students (in addition to the requirements for all students)

1. Attend a Teacher Education Admissions Orientation session.
2. Achieve the required minimum GPA of **2.75** overall**.**
3. Demonstrate proficiency in oral communication by attaining a minimum grade of "C" in COMM 145 or 161 (or
4. Demonstrate proficiency in written communication by attaining a GPA of at least 2.5 in ENG 100 and ENG 300 (or approved equivalent courses), with neither grade lower than a "C" (English credit earned with an Advanced Placement score of 3 or higher, ACT English score of 29, SAT Verbal score of 620, or CLEP proficiency will be accepted as equivalent to a "B").
5. Obtain three favorable faculty recommendations **from instructors of designated courses**.

6. If not on iCAP, submit a copy of an approved written degree program for a program leading to initial certification.	6. If not on iCAP, submit a copy of an approved written degree program for a program leading to initial certification.
	7. Submit an appropriate photograph for the teacher admissions file.
Required of applicants seeking a second baccalaureate degree or certification-only for initial certification (in addition to the requirements for all students):	**Required of applicants seeking a second baccalaureate degree or certification-only for initial certification** (in addition to the requirements for all students):
1. Document a minimum overall GPA of at least 2.5 (counting all course work completed at the time of admission to teacher education), or a minimum GPA of at least 3.0 in the last 60 hours.	1. Document a minimum overall GPA of at least **2.75** (counting all course work completed at the time of admission to teacher education), or a minimum GPA of at least 3.0 in the last **30** hours.
2. Demonstrate proficiency in oral communication, either by attaining a minimum grade of "C" in COMM 145 or 161 (or approved equivalent course); OR by documenting a minimum undergraduate degree GPA of at least 2.5.	2. Demonstrate proficiency in oral communication, either by attaining a minimum grade of "C" in COMM 145 or 161 (or approved equivalent course); OR by documenting a minimum undergraduate degree GPA of at least **2.75**.
3. Demonstrate proficiency in written communication, either by attaining a GPA of at least 2.5 in ENG 100 and ENG 300 (or approved equivalent courses), with neither grade lower than a "c" (English credit earned with an Advanced Placement score of 3 or higher, ACT English score of 29, SAT Verbal score of 620, or CLEP proficiency will be accepted as equivalent to a "B"): OR by documenting a minimum undergraduate degree GPA of at least 2.5.	3. Demonstrate proficiency in written communication, either by attaining a GPA of at least 2.5 in ENG 100 and ENG 300 (or approved equivalent courses), with neither grade lower than a "C" (English credit earned with an Advanced Placement score of 3 or higher, ACT English score of 29, SAT Verbal score of 620, or CLEP proficiency will be accepted as equivalent to a "B"); OR by documenting a minimum undergraduate degree GPA of at least **2.75**.
4. Obtain three favorable faculty recommendations.	4. Obtain three favorable faculty recommendations.
5. Submit a copy of an approved written degree program or certification-only program for a program leading to initial certification.	5. Submit a copy of an approved written degree program or certification-only program for a program leading to initial certification.
Required of graduate students seeking initial certification (in addition to the requirements for all students):	**Required of graduate students seeking initial certification** (in addition to the requirements for all students):

1. Document a minimum overall GPA of at least 2.5 (counting all course work completed at the time of admission to professional education), or a minimum GPA of at least 3.0 in the last 60 hours. 2. Submit a copy of an approved program of studies (Form B/C) for a program leading to initial certification.	1. Document a minimum overall GPA of at least **2.75** (counting all course work completed at the time of admission to professional education), or a minimum GPA of at least 3.0 in the last **30** hours **including undergraduate and graduate coursework.** 2. Submit a copy of an approved program of studies (Form B/C) for a program leading to initial certification.

4. **Rationale for the proposed program change:**
   - The proposed policy revision is needed to bring WKU's requirements into alignment with a new state regulation regarding GPA and testing requirement changes required by Kentucky's Education Professional Standards Board.
   - As this policy applies only to students seeking formal admission to professional education, it will not affect other policies related to students' academic programs. The proposed policy is expected to facilitate the professional education admission process for students in the various categories.

5. **Proposed term for implementation:** The proposed policy will apply to all students who apply for admission to professional education beginning September 1, 2012 and thereafter.

6. **Dates of prior committee approvals:**

School of Teacher Education	5-25-2012
CEBS Curriculum Committee	06/05/2012
Professional Education Council	06/13/2012
Undergraduate Curriculum Committee	9/27/2012
Graduate Council	_____
University Senate	_____

Proposal Date: August 20, 2012

College of Health and Human Services

Proposal to Revise A Program
(Action Item)

Contact Person: Tammie Stenger-Ramsey, tammie.stenger@wku.edu, 745-6063

1.   Identification of program:
    1.13   Current program reference number: 589
    1.14   Current program title: Recreation Administration
    1.15   Credit hours: 48

2.   Identification of the proposed program changes:
- Moving REC 328 INCLUSIVE RECREATION to Required Courses from Electives
- Moving REC 304 TECHNOLOGY IN EVALUATION to Electives from Required Courses
- Adding REC 460 GRANT WRITING FOR NONPROFIT ORGANIZATIONS to Electives
- Adding REC 493 RECREATION PRACTICUM to Electives
- Adding SPM 200 INTRODUCTION TO SPORT to Electives
- Adding MKT 220 BASIC MARKETING CONCEPTS to Electives
- Adding MGT 210 ORGANIZATION AND MANAGEMENT to Electives
- Adding ACCT 200 INTRODUCTORY ACCOUNTING - FINANCIAL to Electives
- Correcting course number from REC 322 to REC 222 in Electives
- Adding Grade Policy Statement "**Students must earn a "C" or better in the following required courses – REC 200, 302, 306, 320, 328, 402, 404, 406, 490. A maximum of 3 three hours of "D," with the exception of REC 490,in the above specified courses may be allowed with permission from the academic advisor and department head**"
- Catalog Description Change

3.   Detailed program description:

CURRENT PROGRAM	HRS	REVISED PROGRAM	HRS
REQUIRED COURSES	24	REQUIRED COURSES	24
REC 200 INTRODUCTION TO RECREATION	3	REC 200 INTRODUCTION TO RECREATION	3
REC 302 RECREATION LEADERSHIP	3	REC 302 RECREATION LEADERSHIP	3
REC 304 TECHNOLOGY IN EVALUATION	**3**		

REC 306 RECREATION PROGRAM PLANNING	3	REC 306 RECREATION PROGRAM PLANNING	3
REC 320 RECREATION SEMINAR	3	REC 320 RECREATION SEMINAR	3
		REC 328 INCLUSIVE RECREATION	**3**
REC 402 FISCAL PRACTICES IN RECREATION	3	REC 402 FISCAL PRACTICES IN RECREATION	3
REC 404 RECREATION FACILITY MANAGEMENT	3	REC 404 RECREATION FACILITY MANAGEMENT	3
REC 406 RECREATION ADMINISTRATION	3	REC 406 RECREATION ADMINISTRATION	3
REQUIRED INTERNSHIP	12	REQUIRED INTERNSHIP	12
REC 490 INTERNSHIP IN RECREATION	12	REC 490 INTERNSHIP IN RECREATION	12
ELECTIVE COURSES	12	ELECTIVE COURSES	12
REC 220 UNDERSTANDING THE NONPROFIT SECTOR	3	REC 220 UNDERSTANDING THE NONPROFIT SECTOR	3
		REC 222 RECREATION ACTIVITY FACILITATION	**3**
REC 235 OUTDOOR RECREATION ACTIVITIES	3	REC 235 OUTDOOR RECREATION ACTIVITIES	3
		REC 304 TECHNOLOGY IN EVALUATION	**3**
REC 322 RECREATION ACTIVITY FACILITATION	**3**		
REC 326 CHURCH RECREATION	3	REC 326 CHURCH RECREATION	3
REC 328 INCLUSIVE RECREATION	**3**		
REC 330 FOUNDATIONS OF OUTDOOR RECREATION	3	REC 330 FOUNDATIONS OF OUTDOOR RECREATION	3
REC 332 OUTDOOR EDUCATION	3	REC 332 OUTDOOR EDUCATION	3
REC 335 OUTDOOR SKILLS - LAND	3	REC 335 OUTDOOR SKILLS - LAND	3
REC 337 OUTDOOR SKILLS - WATER	3	REC 337 OUTDOOR SKILLS - WATER	3
REC 420 COMMERCIAL RECREATION AND TOURISM	3	REC 420 COMMERCIAL RECREATION AND TOURISM	3
REC 422 CAMPUS RECREATION	3	REC 422 CAMPUS RECREATION	3

REC 424 CAMP AND CONFERENCE CENTER ADMINISTRATION	3	REC 424 CAMP AND CONFERENCE CENTER ADMINISTRATION	3
REC 426 FACILITY PLANNING AND DESIGN	3	REC 426 FACILITY PLANNING AND DESIGN	3
REC 428 COMMUNITY CENTERS AND PLAYGROUNDS	3	REC 428 COMMUNITY CENTERS AND PLAYGROUNDS	3
REC 430 RECREATION RESOURCE MANAGEMENT	3	REC 430 RECREATION RESOURCE MANAGEMENT	3
REC 434 ENVIRONMENTAL INTERPRETATION	3	REC 434 ENVIRONMENTAL INTERPRETATION	3
REC 435 OUTDOOR EXPEDITION PLANNING	3	REC 435OUTDOOR EXPEDITION PLANNING	3
REC 437 OUTDOOR LEADERSHIP EXPEDITION	3	REC 437 OUTDOOR LEADERSHIP EXPEDITION	3
REC 439 CHALLENGE COURSE FACILITATION	3	REC 439 CHALLENGE COURSE FACILITATION	3
		REC 460 GRANT WRITING FOR NONPROFIT ORGANIZATIONS	**3**
REC 482 RECREATION WORKSHOP	3	REC 482 RECREATION WORKSHOP	3
REC 484 ADVANCED STUDIES IN RECREATION	3	REC 484 ADVANCED STUDIES IN RECREATION	3
		REC 493 RECREATION PRACTICUM	**3**
REC 494 NONPROFIT ADMINISTRATION CONFERENCE	1	REC 494 NONPROFIT ADMINISTRATION CONFERENCE	1
REC 496 NONPROFIT INTERNSHIP	3-6	REC 496 NONPROFIT INTERNSHIP	3-6
		SPM 200 INTRODUCTION TO SPORT MANAGEMENT	**3**
		MKT 220 BASIC MARKETING CONCEPTS	**3**
		MGT 210 ORGANIZATION AND MANAGEMENT	**3**
		ACCT 200 INTRODUCTORY ACCOUNTING - FINANCIAL	**3**
Total Hours for Major	48	Total Hours for Major	48

		GRADE POLICY	
		Students must earn a "C" or better in the following required courses – REC 200, 302, 306, 320, 328, 402, 404, 406, 490. A maximum of 3 three hours of "D," with the exception of REC 490,in the above specified courses may be allowed with permission from the academic advisor and department head.	
CATALOG DESCRIPTION		**CATALOG DESCRIPTION**	
Major in Recreation Administration The major in recreation administration (reference number 589) requires a minimum of 48 semester hours and leads to a Bachelor of Science degree. Students must complete the following recreation courses: REC 200, 302, **304,** 306, 320, 402, 404, 406, and 490. In addition, students must choose 12 hours of electives from: REC 220, 235, 322, 326, 328, 330, **332,** 335, 337, 420, 422, 424, 426, 428, 430, 434, 435, 437, 439, 482, 484**,** 494, **or** 496.		Major in Recreation Administration The major in Recreation Administration (reference number 589) **prepares students for exciting careers helping people improve their quality of life by serving their community in nonprofit, government, and commercial recreation services. The major** requires a minimum of 48 semester hours and leads to a Bachelor of Science degree. Students must complete **and earn a grade of "C" or better in** the following **required** recreation courses: REC 200, 302, 306, 320, **328,** 402, 404, 406, and 490. **One "D" in the above specified courses may be allowed with permission from the academic advisor and department head.** In addition, students must choose 12 hours of electives from: REC 220, **222,** 235, **304,** 322, 326, 328, 330, 335, 337, 420, 422, 424, 426, 428, 430, 434, 435, 437, 439, **460,** 482, 484, **493,** 494, 496, **SPM 200, MKT**	

	220, MGT 210, or ACCT 200.	

4. **Rationale for the proposed program change:**
   - The required courses are being changed to meet the new standards implemented by the Council on Accreditation of Park, Recreation, Tourism, and Related Professions for 2013.
   - The list of elective courses is being modified to include several additional courses that would add to the professional development of the students. Some of these courses (REC 460 and REC 493) are new courses that have not been added to the program electives. The other courses (SPM 200, MKT 220, MGT 210 and ACCT 200) are currently being accepted by advisors as electives. REC 222 (originally REC 322) was a course number change effective in 2011.
   - There currently is no grade policy in place for the program other than the required 2.0 GPA required by WKU. The grade policy statement is being added to improve student knowledge, retention, and preparation for the workplace. The COAPRT standards encourage programs to demonstrate excellent student knowledge and understanding in the required core of classes. This policy will help the program demonstrate an increased academic standard for our students.
   - The catalog description is being changed to help students better understand the nature of the program and to demonstrate the new curriculum and grade policy.

5. **Proposed term for implementation and special provisions (if applicable):**
   FALL 2013

6. **Dates of prior committee approvals:**

   Kinesiology, Recreation and Sport Department   _August 23, 2012_____

   CHHS Curriculum Committee   _September 10, 2012__

   Undergraduate Curriculum Committee   9/27/2012

   University Senate   _____

Proposal Date: 2 April 2012

University College

Department of Academic Support
Proposal to Revise Course Credit Hours
(Action Item)

Contact Person: Paul M. Bush   paul.bush@wku.edu   780-2564

1.   **Identification of course:**
      1.16   Current course prefix (subject area) and number: **DENG050C**
      1.17   Course title: **Basic Grammar and Punctuation**
      1.18   Credit hours: **3**

2.   **Proposed course credit hours: 1**

3.   **Rationale for the revision of course credit hours:**
      a) When conceived, the Basic Grammar and Punctuation course was meant to be a more
          practical survival-skills course to boost the students' abilities to correct major
          grammatical and punctuation errors in their writing. So there is no substantial change to
          course content as it originally was conceived and proposed: the change in credit hours
          would in fact better reflect the initial intent of the 2002 proposal.
      b) This is a non-credit-bearing course for students who require additional grammar support
          as they undertake college English classes for the first time. The revision to one credit
          hour should make the class more attractive (and less expensive) to potential students in
          addition to being an alternative to students wishing to add a one-hour class to their
          schedules to complement the two-hour University Experience course as they seek to take
          the minimum of twelve hours to become full-time students. The current alternative is
          usually a one-hour physical education class on the main campus which often causes
          scheduling difficulties.
      c) The CPE mandates that students with ACT scores of 16 and 17 in English supplement
          their college-level coursework. The current course of action is to have these students
          enrolled in ENGL100C-Enhanced--a four-day-a-week course. During the fall semester,
          the demand often exceeds the number of seats, so this course may be an option if we
          enroll the students in a regular ENGL100C class concurrently with the DENG050C
          course.

4.   **Proposed term for implementation: 201310**

5.   **Dates of prior committee approvals:**

Academic Support Department/Division: 3 April 2012

University College Curriculum Committee   12 September 2012

Undergraduate Curriculum Committee   9/27/2012

University Senate   _____

Attachment: Course Inventory Form