

Rec. #2017-08-04 UNIVERSITY SENATE RECOMMENDATION TO THE PROVOST

The University Senate recommends that the Provost seek continued approval of

Policy 1.4130 Course Section Delivery Mode Definitions and Relationship to Distance Education.



POLICY & PROCEDURE DOCUMENT

NUMBER: 1.4130

DIVISION: Academic Affairs

TITLE: Course Section Delivery Mode Definitions and Relationship to Distance Education

DATE: [proposed 6/30/2017]

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I. Purpose and Scope

Standardized course section delivery mode definitions facilitate compliance with SACSCOC policies and federal regulations, while providing valuable information to students regarding the nature of course delivery and associated time and effort commitments on their part. This policy establishes standard course section delivery mode definitions, and further establishes criteria for classifying courses or course sections as distance education.

II. Policy

To be in compliance with SACSCOC policy on Distance and Correspondence Education, it is incumbent on the university to inform students of the scheduled meetings and technology requirements of each course at the time of registration and that these requirements are consistent with Policy 1.403v. In addition, the Department of Homeland Security requires WKU to determine whether a student's physical presence for classes, examinations, or other purposes is integral to completion of the class. Because of these regulations, course sections must be identified as distance education according to the federal definition.

A. SACSCOC defines distance education as follows:

"For the purposes of the Commission on College's accreditation review, distance education is a formal educational process in which the majority of the instruction (interaction between students and instructors and among students) in a course occurs when students and instructors are not in the same place. Instruction may be synchronous or asynchronous. A distance education course may use the internet; one-way and two-way transmissions through open broadcast, closed circuit, cable,

microwave, broadband lines, fiber optics, satellite, or wireless communications devices; audio conferencing; or video cassettes, DVD's, and CD-ROMs if used as part of the distance learning course or program.”

The Department of Homeland Security (DHS) regulatory language stipulates the following:

“8 CFR 214.2(f)(6)(i)(G)

(G) For F-1 students enrolled in classes for credit or classroom hours, no more than the equivalent of one class or three credits per session, term, semester, trimester, or quarter may be counted toward the full course of study requirement if the class is taken on-line or through distance education and does not require the student's physical attendance for classes, examination or other purpose integral to completion of the class. An on-line or distance education course is a course that is offered principally through the use of television, audio, or computer transmission including open broadcast, closed circuit, cable, microwave, or satellite, audio conferencing, or computer conferencing. If the F-1 student's course of study is in a language study program, no on-line or distance education classes may be considered to count toward a student's full course of study requirement. (Revised effective 1/1/3; 67 FR 76256)”

B. Course Section Delivery Mode Definitions

1. Classroom course: A course section delivered in-person, synchronously, and at a common scheduled location and time. Some of the required minutes of engagement may be fulfilled by required, out-of-class learning activities such as field trips, group projects, or attendance at special events. Because these course sections are predominantly classroom format, they are not considered distance education by federal and SACSCOC definition.
2. Hybrid Classroom course: Classroom meetings replaced with online activities – a course section delivered through a combination of classroom and WKU supported learning technologies, with more than 50% of the required minutes of instruction delivered in classroom format. Examples of WKU learning technologies include LMS, videoconferencing, IVS, and audio/video lectures. Because these course sections are predominantly classroom format, they are not considered distance education by federal and SACSCOC definition.
3. Hybrid Online course: Most course activity is completed online – a course section delivered through a combination of classroom and WKU support learning technologies, with less than 50% of the required minutes of instruction delivered in the classroom format. Examples of WKU supported learning technologies include LMS, videoconferencing, IVS, and audio/video lectures. Because these course sections are predominantly delivered via learning technologies, they are considered distance education by federal and SACSCOC definition.

4. Online (Web) course: A course section delivered online using WKU supported learning technologies with no more than two in-person meetings at a defined campus location on a specific day/time (not including mid-term or final examinations, or any exam dates where student identities are verified by the instructor or an arranged proctor). Courses offered through Adobe Connect or similar modalities, with no associated defined campus location, are considered online (Web) courses. All online (Web) course sections are considered a distance education course by federal and SACSCOC definition.
5. Other: A course section that doesn't fit within the above definitions, and which is based around an individualized learning experience. This category includes experiences such as independent study, internship, cooperative education, practicum, student teaching, and print-based on demand courses. Because these course sections are predominantly classroom format, they are not considered distance education by federal and SACSCOC definition.

III. Procedure

1. Designation of a course section as distance education may have scheduling implications for certain types of students (e.g., military students, international students on certain types of visas). As such, students and advisors are encouraged to refer to related policies to ensure individual compliance with relevant policies and regulations.
2. Course section delivery mode definitions and associated distance education classifications (if any) will be coded in Banner as described in the Banner Schedule Preparation Guide maintained by the Registrar.
3. Any planned replaced contact time will be identified using the date/time/location section and the notes section in Topnet as it relates to Policy 1.403v Engagement Requirements for Hour of Credit.

Any planned replacement of contact time will be identified using the date/time/location section and the notes section in TopNet to ensure compliance with Policy 1.403v Engagement Requirements for Hour of Credit.

4. The established course section delivery mode definitions are regularly published in the University Catalog and Registration Guide, and may be available online.

IV. Related Policies

1.403v Engagement Requirements for Hour of Credit

V. Reason for Revision