

Rec. #2017-12-04 UNIVERSITY SENATE RECOMMENDATION TO THE PROVOST
The University Senate recommends the Colonnade General Education
Committee (CGEC) World Language Proficiency Resolution and
Supporting Documents to the Provost for endorsement.

November 7, 2017

Motion to Modify World Language Proficiency Requirement for Students Enrolled at WKU through June 30, 2018.

Currently, there are approximately 7,000 students who have not met the novice high world language proficiency requirement at WKU. This requirement can be met by students passing a STAMP test or passing the 102-equivalent of an approved world language course. The WKU Counseling and Testing Center currently provides STAMP testing for 60 students per month. An average of 92 students have passed the STAMP test over the previous three fall semesters (Fall 2014, Fall 2015, and Fall 2016). The Department of Modern Languages has offered on average 2,323 seats in their 102-courses during the fall and spring semesters over the last four academic years. An additional 126-180 seats are offered each academic year (fall and spring semesters) through the American Sign Language (ASL) 102 course.

Given the current backlog of students who must fulfill the world language requirement, the limited capacity for the STAMP test, and an insufficient number of seats offered in 102-sections of approved world language courses to meet the annual student demand, the Colonnade Curriculum Committee recommends the following changes that will be effective immediately after approval of the Senate Executive Committee (SEC), the University Senate, and the Provost.

(1) All degree-seeking students with two credits (or equivalent) of high school world language will be considered to have fulfilled the world language proficiency requirement at WKU. This change is effective for all degree-seeking WKU students who have a catalogue year through 2017-2018.

(2) The Office of Academic Affairs, the Potter College of Arts and Letters, the Department of Modern Languages, the College of Health and Human Services, the Department of Communication Sciences and Disorders, and any other academic units with courses that fulfill the world language requirement have until February 15, 2018 to present a plan to the WKU Colonnade Curriculum Committee that clearly articulates how future students can fulfill a world language proficiency requirement. This plan should be comprehensive and clearly articulate how student demand for courses can be met and/or how the world language proficiency requirement can be realistically achieved with existing university resources and staffing.

(3) The WKU Colonnade Curriculum Committee will revisit the world language proficiency requirement at its February and/or March meeting. The WKU Colonnade Curriculum Committee will consider the viability of the world language proficiency requirement given the details of the plan submitted under item # 2. Should the details of the plan appear to be insufficient in preventing another backlog of students who need to meet this requirement, the Colonnade Curriculum Committee may move to change the world language proficiency requirement. Such as change would be submitted to SEC, the University Senate, and the Provost for approval.

Resolution unanimously passed Colonnade Curriculum Committee (9 in favor; 0 opposed)

Attachment #1: iCAP audit of Baccalaureate Degree Seeking Students - World Language Proficiency Requirement Not Complete

Attachment # 2: Average Enrollments for 101 and 102 world language courses over previous 4 years

Attachment # 3: STAMP Test Completion Statistics

**iCAP audit of Fall 2017 Baccalaureate Degree Seeking Students
Proficiency in World Language not Complete**

Classification	Number
Seniors	620
Juniors	1162
Sophomores	1777
Freshmen	3158
Total	6717
International	353
Domestic + International Total	7070

The numbers above do not include:

- Current Associate Degree students intending to move directly into a Baccalaureate program
- Students that also need to take the 101-course before taking the 102-course to fulfill the requirement
- Students currently enrolled in a 102-course who may fail that course
- The approximately 3,500 students who will be enrolled next fall (2018) who will also need to meet the world language requirement. The Fall 2018 estimate is based on Fall 2017 enrollment figures (3,117 first-time freshmen, plus 656 first-time transfer students without an Associate Degree, minus 239 International students).

World Language Aggregate Totals over 4 years (Fl 13-Sp17)

	<u>101</u>	<u>102</u>
# Sections Offered	207	346
Enrollment @ Census Date	4,150	7,457
# Seats Available	5,314	9,287

Prepared by Jerry Daday - Colonnade Curriculum Committee

Seats Available (% of Total over 4 years)

	<u>101</u>	<u>102</u>
Arabic	9%	4%
Chinese	22%	13%
French	15%	12%
German	10%	8%
Japanese	6%	3%
Korean	3%	1%
Russian	5%	3%
<u>Spanish</u>	<u>30%</u>	<u>56%</u>
TOTAL	100% (N=5314)	100% (N=9287)

Prepared by Jerry Daday - Colonnade Curriculum Committee

Averages Per Year (Fall 13 through Spring 17)

	<u>101</u>	<u>102</u>
# Sections Offered	52	87
Enrollment @ Census Date	1,038	1,864
# Seats Available	1,329	2,322

Prepared by Jerry Daday - Colonnade Curriculum Committee

101 Average World Language Enrollments

	<u>FL-Main</u>	<u>FL-Other</u>	<u>SP-Main</u>	<u>SP-Other</u>	<u>Total</u>
# Sections	22	13	11	6	52
Enrollment @ Census Date	472	219	236	111	1,038
# Seats Available	574	312	281	162	1,302

Prepared by Jerry Daday - Colonnade Curriculum Committee

102 Average World Language Enrollments

	<u>FL-Main</u>	<u>FL-Other</u>	<u>SP-Main</u>	<u>SP-Other</u>	<u>TOTAL</u>
# Sections	20	20	32	16	88
Enrollment @ Census Date	482	396	660	326	1,864
# Seats Available	548	534	841	400	2,323

Prepared by Jerry Daday - Colonnade Curriculum Committee

American Sign Language

- ASL 101 – about 7-10 sections in the fall semester (126-180 seats)
- ASL 102 – about 7-10 sections in the spring semester (126-180 seats)

Prepared by Jerry Daday - Colonnade Curriculum Committee

	TEST_PASS			
	No		Yes	
	N	%	N	%
TEST_LANG				
Arabic	.	.	1	100.00
Chinese	.	.	9	100.00
French	2	50.00	2	50.00
German	.	.	1	100.00
Japanese	.	.	1	100.00
Spanish	12	15.38	66	84.62
All	14	14.89	80	85.11

	TEST_PASS			
	No		Yes	
	N	%	N	%
TEST_LANG				
Arabic	.	.	1	100.00
Chinese	.	.	1	100.00
German	.	.	3	100.00
Italian	.	.	1	100.00
Japanese	.	.	1	100.00
Spanish	19	17.92	87	82.08
All	19	16.81	94	83.19

	TEST_PASS			
	No		Yes	
	N	%	N	%
TEST_LANG				
French	4	44.44	5	55.56
German	.	.	2	100.00
Spanish	18	16.07	94	83.93
All	22	17.89	101	82.11

	TEST_PASS			
	No		Yes	
	N	%	N	%
TEST_LANG				
French	7	77.78	2	22.22
German	.	.	4	100.00
Spanish	12	30.00	28	70.00
All	19	35.85	34	64.15