Senate Recommendation 2019-09-01: May 2019 Graduate Council Report approved at the September 19, 2019 Senate Meeting attached.

WKU.

Graduate Council

Agenda—Thursday, May 9, 2019, 2:00 p.m.
Academic Affairs Conference Room WAB 227

1. Call to Order

2. Consideration of April 11, 2019 minutes (Appendix A)

3. Graduate Enrollment Report (Final S19 report) (Appendix B)

4. Committee Reports

   a. Executive Committee: Graduate Council election results (PCAL – Cheryl Hopson, GFCB – Ray Blankenship, CEBS – Aaron Hughey, CHHS – Scott Arnett (3 yr), Adam West (2 yr), OCSE – Carl Dick)

   b. Policy Committee: (Transfer Credit - Appendix C)

   The policy on transfer credits was revised to clarify that transfer credits applied toward a graduate program awarded by WKU are subject to approval by the appropriate academic department, and must comply with all other university policies.

   c. Research Committee: (Appendix D)

   The committee received and approved 3 grant requests for the April 2019 deadline.

   d. Curriculum Committee: Martha Day (Appendix E)

   Programs (4): 0492 Addictions Education (approved), 072 GeoScience (tabled), 092 Psychology (tabled), 203 Geographic Information Science (tabled)
   Courses (3): AGEC 671: Advanced Agribusiness Entrepreneurship (approved), BIOL 503: Contemporary Research/Biology (approved), CNS 667: Counseling Substance and Process

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5. Report from the Dean of the Graduate School (April 11, 2019; Appendix F)

6. Election of Graduate Council Vice-Chair

   Aaron Hughey was elected Graduate Council Vice Chair

7. Public Comments

8. Announcements & Adjourn

WKU

Graduate Council

Minutes —Thursday, April 11, 2019 3:00 p.m. Academic
Affairs Conference Room WAB 227

Members Present: Lance Hahn, Jacob Applin, Martha Day, Aaron Hughey, Sarah E. Ochs, Carl Dick, Dominic Lanphier, Diane Marie Lickenbrock, Wes Berry, Ann Ferrell, Marko Dumancic, Eleanor Miller, Laurie Branstetter, Richard Dressler, Lauren Stevens, Cheryl Davis

Members Absent: Leyla Zhuhadar, Alex Lebedinsky, Evelyn Thrasher, Skyler Green, Nicholas Wheeler, Evie Oregon, Emily Anne Pride

Guests: Merrall Price, Cathleen Webb, Alison Langdon, Danita Kelley, Rheanna Plemons, Colette Chelf, Laura Burchfield, Marilyn Gardner, Gary Houchens, Sonya Young

1. Call to Order *Carl Dick

2. Consideration of March 14, 2019 minutes (Appendix A) *Day/Berry; approved.

3. Graduate Enrollment Report (Week 6 S19 report) (Appendix B) *Scott Gordon will submit a final report for the academic year soon.

4. Committee Reports

a. Executive Committee: Discuss Graduate Council nomination and election process; election of Vice-Chair during May meeting

*The nomination period for new Graduate Council members is open until the 16th. The elections will be held within colleges on the 23rd – 25th. The next Vice Chair will be elected in the May meeting. The Committee Chairs will be elected in the August meeting.

b. Policy Committee: No formal report

c. Research Committee: No formal report

*The last submission date is on the 15th. There is $14,000 left to be awarded.

d. Curriculum Committee: Martha Day (Appendix C)

*Day thanked Colette Chelf for her notes prior to the Curriculum Committee meeting and facilitating the efficiency of the meeting. All of those changes have been made in CourseLeaf.

*The language changes to the Educational Leadership program was discussed at length. There was some concern regarding how the language changes would impact international students. Chelf said that the Graduate School per se does not have any policy regarding international student enrollment. The university has stated that the full time status for a graduate student is nine hours. Discussion ensued regarding how the previous language caused confusion and potential issues for other offices.

*Hahn/Day move to remove ECON 567 and ECON 520G from the consent agenda.

*Hahn/Day move to approve consent agenda; approved.

*Hahn moves to approve ECON 567. Lebedinsky makes a friendly amendment to change ECON 567: Economic History to American Economic History. Discussion ensued regarding the title change. Approved, one nay.

*Hahn/Ferrell move to approve ECON 420G. Lebedinsky makes a friendly amendment to change the title and add the list of learning outcomes. Approved.

5. Report from the Dean of the Graduate School (February 14, 2019; Appendix D)

*Davis made a small correction stating the Dean Report should read March 14th instead of February.

*Davis has had the privilege to serve on several awards committees this spring. She said it was a fun and reaffirming experience to see what phenomenal work our faculty/students are doing.

*The Minton Award Winner is Rachel Kaiser for 2018-19. Judge Minton will present her award at the Friday ceremony.

*Davis recognized the 2018-19 Outstanding Graduate Students. The College of Education and Behavioral Sciences: Daniella Izaguirre, College of Health and Human Services: Emily Holderfield-Gaither, Gordon

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Ford College of Business: Jacob Applin, Ogden College of Science and Engineering: Shelby Bowden, and Potter College of Arts and Letters: Jon Meyers. The Outstanding Graduate Students will be recognized at their college ceremonies on Saturday. The Graduate School will provide the medallions.

*The research awardees will have thirty days to accept their award. April 15th is the last submission deadline.

*The Comprehensive Exam/Capstone Completion forms should be submitted by May 14th. Also, please remember the IP grades as well.

*Davis encourages everyone to encourage colleagues to serve on Graduate Council.

6. Public Comments

7. Announcements & Adjourn *Hahn; adjourn.

Minutes prepared by Laura Burchfield

APPENDIX B

From Scott Gordon:

Here is the final graduate enrollment management report for Spring 2019. As of census, enrollment was 2329, which is -247 compared to Spring 2018.

Several factors contributed to this enrollment decrease. Significant drops in resident students (-215) and international students (-51) were not offset by an increase in military enrollment (+30), while other classifications were flat. Within the resident population, the Kentucky counties showing the greatest change were Jefferson (-33), Fayette (-21), Daviess (-19), Hardin (-14), Grayson (-12), Warren (-12), Pulaski (-11), and Logan (+7).

From a degree level perspective, the largest decreases were in master's (-182) and non-degree (-47) enrollment. Each academic college (with the exception of the Gordon Ford College of Business) had fewer student enrolled this spring compared to last spring, with drop ranging from -109 to -31 (GFCOB was +5). Overall, full time enrollment increased slightly (+15) while part time enrollment dropped significantly (-262).

Note: this report uses unduplicated headcount, which counts each student only in their primary program/department. This predominantly affects certificate program enrollments, as they tend to be secondary programs. If you need more specific information about duplicated headcount (i.e., students simultaneously enrolled in multiple programs), please let me know.

Overall enrollment:

Enrollment by Selected Category

Semester ▲		Spring				
Term Description ▲	Census 2015	Census 2016	Census 2017	Census 2018	Census 2019
Selected Category ▲	(N)	(N)	(N)	(N)	(N)
GR		2,646	2,815	2,649	2,576	2,329
Total		2,646	2,815	2,649	2,576	2,329

By residency:

Enrollment by Selected Category

Semester ▲		Spring			
Term Description ▲	Census 2015	Census 2016	Census 2017	Census 2018	Census 2019
Selected Category ▲	(N)	(N)	(N)	(N)	(N)
Foreign Student	268	378	266	157	106
Military		46	139	202	232
Non-res TN Cnty (Scholarship)	37	38	31	41	37
Nonresident	577	541	484	473	467
Resident	1,735	1,776	1,703	1,672	1,457
Undeclared	29	36	26	31	30
Total	2,646	2,815	2,649	2,576	2,329

By primary degree type:

Enrollment by Selected Category

Semester ▲		Spring			
Term Description ▲	Census 2015	Census 2016	Census 2017	Census 2018	Census 2019
Selected Category ▲	(N)	(N)	(N)	(N)	(N)
Doctorate	251	287	285	304	294
Graduate Certificate	169	220	172	158	156
Masters	1,961	2,046	1,980	1,900	1,718
Non-Degree	190	180	134	141	94
Rank	48	53	47	45	39
Specialist	27	29	31	28	28
Total	2,646	2,815	2,649	2,576	2,329

By primary academic college:

Enrollment by Selected Category

Semester ▲	Spring				
Term Description ▲	Census 2015	Census 2016	Census 2017	Census 2018	Census 2019
Selected Category ▲	(N)	(N)	(N)	(N)	(N)
College of Education and Behavioral Sciences	895	1,002	1,008	1,029	920
College of Health and Human Services	1,068	1,039	994	966	893
Exploratory Studies	32	35	27	22	25
Gordon Ford College of Business	125	147	128	125	130
Ogden College of Science and Engineering	280	351	286	235	204
Potter College of Arts & Letters	234	220	192	192	157
University College	12	21	14	7	.
Total	**2,646**	**2,815**	**2,649**	**2,576**	**2,329**

By primary department (sorted by alphabetically):

Semester	Selected Category	2015	2016	2017	2018	2019
Spring	99AR: Exploratory/Undeclared	8	5	4	3	1
Spring	99BU: Exploratory/Undeclared	91	120	106	97	103
Spring	99ED: Exploratory/Undeclared	148	145	124	124	104
Spring	99HH: Exploratory/Undeclared	121	91	76	93	52
Spring	99IS: Exploratory/Undeclared	12	21	14	7	
Spring	99SC: Exploratory/Undeclared	5	4	4	3	6
Spring	Accounting	12	6	6	17	13
Spring	Agriculture and Food Science	18	12	30	31	18
Spring	Applied Human Sciences	15	16	19	25	28
Spring	Art	6	1	1		

Spring	Biology	34	29	29	40	53
Spring	Chemistry	28	27	26	23	19
Spring	Communication	23	23	17	18	21
Spring	Communication Sciences and Disorders	148	154	153	172	173
Spring	Counseling and Student Affairs	113	104	93	104	113
Spring	Diversity and Community Studies	31	40	32	32	25
Spring	Economics	22	21	16	11	14
Spring	Ed Admin, Leadership, and Research	213	341	404	425	373
Spring	English	22	26	29	33	30
Spring	Folk Studies and Anthropology	22	18	17	18	10
Spring	Geography and Geology	26	27	25	23	17
Spring	GRAD	32	35	27	22	25
Spring	History	33	22	18	19	15
Spring	Kinesiology, Recreation, and Sport	277	270	251	212	173
Spring	Mathematics	31	39	47	34	30
Spring	Music	16	20	21	18	16
Spring	Philosophy and Religion	7	5	3	2	1
Spring	Physical Therapy	60	90	88	86	90
Spring	Physics and Astronomy	7	9	6	7	5
Spring	Political Science	42	37	29	21	16
Spring	Psychological Sciences	38	30	22	21	22
Spring	Psychology	43	52	62	70	67
Spring	Public Health	145	146	141	126	121

Spring	School of Engineering and Applied Sciences	93	174	97	53	34
Spring	School of Nursing	195	167	159	160	158
Spring	School of Teacher Education	378	360	325	306	263
Spring	Social Work	107	105	107	92	98
Spring	Sociology	24	23	21	28	22
Spring	Total	2,646	2,815	2,649	2,576	2,329

By primary academic program (sorted alphabetically):

Semester	Selected Category	2015	2016	2017	2018	2019
Spring	Total	2,646	2,815	2,649	2,576	2,329
Spring	Accountancy, MACC (#0445)	12	6	6	17	13
Spring	Addictions Education, CER (#0492)				1	3
Spring	Adult Education, CER (#0450)	4		3	2	7
Spring	Adult Education, MAE (#047)	31	23	16	21	13
Spring	Advanced Worksite Health Promotion, CER (#0465)~		1	1	1	1
Spring	Aging Studies, CER (#0419)	5	6	1	1	1

Spring	Agriculture, MS (#052)	18	12	30	31	18
Spring	Applied Economics, MA (#0410)	22	21	16	10	14
Spring	Applied Psychology, PSYD (#0476)		12	18	24	26
Spring	Art Education for Teacher Leaders, MAE (#0443)~	6	1	1		
Spring	Autism Spectrum Disorders, CER (#0441)	2	1		2	
Spring	Biology for Teacher Leaders, MAE (#0442)	1	2	1	1	2
Spring	Biology, CER (#0493)				1	8
Spring	Biology, MS (#056)	33	27	28	38	43
Spring	Brewing and Distilling Arts & Sciences, CER (#0486)				1	1
Spring	Business Administration, MBA (#057)	90	117	102	93	92
Spring	Business Core Competencies, CER (#0487)					7
Spring	Business Sustainability, CER (#0474)			2	2	3
Spring	Career Counseling, CER (#0440)~	4				
Spring	Career Services, CER (#0468)	4	2	1	5	2

Sprin g	Chemistry, MS (#059)	28	27	26	23	19
Sprin g	Child and Family Studies, MS (#0489)			8	14	17
Sprin g	College and Career Readiness, CER (#1737)					3
Sprin g	Communicating in Healthcare, CER (#0475)					1
Sprin g	Communicating in Organizations, CER (#0471)	2	3	1	4	3
Sprin g	Communication Disorders, MS (#114)~	73	11		1	
Sprin g	Communication Disorders, R1 (#164)~	7	11	6		
Sprin g	Community College Faculty Preparation, CER (#162)~	2	2			
Sprin g	Computer Science, MS (#117)	32	102	48	27	12
Sprin g	Counseling, C (#159)	7	9	5	1	1
Sprin g	Counseling, MAE (#043)	30	34	41	41	58
Sprin g	Creative Writing, MFA (#0478)		6	13	12	15
Sprin g	Criminology, MA (#0421)	11	14	15	16	15
Sprin g	Dietetic Practice, CER (#0451)	10	10	10	10	10

Sprin g	Director of Special Education, R1 (#0426)	4	1	2	3	
Sprin g	Economic Data Analytics, CER (#0491)				1	
Sprin g	Education and Behavioral Science Studies, MAE (#042)	5	5	9	7	5
Sprin g	Education/UL, CD (#142)	1				
Sprin g	Educational Leadership, C (#131)	64	65	61	56	32
Sprin g	Educational Leadership, EDD (#0010)	13 2	119	108	105	88
Sprin g	Educational Technology, CER (#167)	3	3	2	2	
Sprin g	Elementary Education for Teacher Leaders, MAE (#0433)	60	64	45	21	23
Sprin g	Elementary Education, EDS (#118)~		1	1	1	
Sprin g	Elementary Education, R1 (#084)	6	6	6	3	2
Sprin g	Elementary Math Specialization, P-5, CER (#0485)			1	2	1
Sprin g	Emergency Nurse Practitioner, CER (#0480)~			2		
Sprin g	Engineering Technology Management, MS (#0447)	56	65	46	25	18
Sprin g	English, MA (#067)	19	17	16	21	13

Sprin g	Environmental and Occupational Health Science, MS (#0473)	7	17	19	13	18
Sprin g	Environmental Health and Safety, CER (#0427)	2	2	5	1	1
Sprin g	Exceptional Education - LBD, MAE (#0424)~		1			
Sprin g	Facility and Event Management, CER (#0455)	2	2	8	5	1
Sprin g	Family Nurse Practitioner (Post MSN), CER (#0449)	4	8	13	9	6
Sprin g	Folk Studies, MA (#069)	22	17	17	16	9
Sprin g	Gender and Women's Studies, CER (#1712)	5	11	9	8	1
Sprin g	Geoscience, MS (#072)	26	27	25	23	17
Sprin g	Gifted Education and Talent Development, EDS (#0490)				1	3
Sprin g	Gifted Education and Talent Development, MAE (#0482)		7	20	22	15
Sprin g	Health Administration, MHA (#153)	79	71	69	52	46
Sprin g	Health Education, CER (#0494)					1
Sprin g	Historic Preservation, CER (#0423)		1		2	1
Sprin g	History, MA (#078)	33	22	18	19	15

Sprin g	Homeland Security Sciences, MS (#0413)	7	9	6	7	5
Sprin g	Instructional Design, CER (#0418)	6	13	4	2	7
Sprin g	Instructional Design, MS (#0428)	21	22	16	8	6
Sprin g	Intercollegiate Athletic Administration, CER (#0481)		6	1	2	3
Sprin g	Interdisciplinary Early Childhood Education, Birth to Primary, for Teacher Leaders, MAE (#0461)	4	4	5	4	3
Sprin g	Interdisciplinary Early Childhood Education, Birth to Primary, Initial Certification, MAT (#0460)	11	6	6	10	14
Sprin g	International Student Services, CER (#0415)	3	3	1		
Sprin g	Kinesiology, MS (#0454)	15	12	15	19	26
Sprin g	Leadership Dynamics, MA (#0422)~	1	1			
Sprin g	Leadership Studies, CER (#163)~	2	2			
Sprin g	Leadership Studies, MA (#0464)~	12	2			
Sprin g	Lean Sigma, CER (#0452)	3	6	2	1	4
Sprin g	Libraries, Informatics, and Technology in Education, MS (#0497)					40
Sprin g	Library Media Education, MS (#083)~	76	76	72	69	15

Sprin g	Library Media Education, R1 (#0429)	2	2	1	1	
Sprin g	Literacy Education, MAE (#044)	17	14	14	11	20
Sprin g	Literacy in Post-secondary Settings, CER (#0462)	4	1		1	
Sprin g	Mathematics, MA (#049)	24	29	33	22	17
Sprin g	Mathematics, MS (#085)	7	10	14	12	13
Sprin g	Measurement, Evaluation and Research, CER (#0488)			1	1	1
Sprin g	Middle Grades Education for Initial Certification, MAT (#0458)	1	2	2	1	2
Sprin g	Middle Grades Education for Teacher Leaders, MAE (#0434)	14	21	21	18	10
Sprin g	Middle Grades Education, R1 (#158)			1	1	
Sprin g	MSD Certification, C (#0477)~		2			
Sprin g	Music, MM (#0453)	16	20	21	18	16
Sprin g	Non-Degree Arts and Letters, ND (#0002)	8	5	4	3	1
Sprin g	Non-Degree Business, ND (#0001)	1	3	2	2	1
Sprin g	Non-Degree Education, ND (#0005)	11	21	7	12	11

Sprin g	Non-Degree Health and Human Services, ND (#0003)	12 1	91	76	93	52
Sprin g	Non-Degree Science, ND (#0004)	5	4	4	2	4
Sprin g	Non-Degree University College, ND (#0006)~	12	21	14	7	
Sprin g	Nonprofit Administration, CER (#0463)	6	10	5	3	1
Sprin g	Not Pursuing a Degree, ND (#126)	32	35	27	22	25
Sprin g	Nursing Practice, DNP (#0011)	58	66	71	89	90
Sprin g	Nursing, MSN (#149)	13 3	85	64	53	47
Sprin g	Organizational Communication, CER (#175)~	1				
Sprin g	Organizational Communication, MA (#0012)	20	20	16	14	17
Sprin g	Organizational Leadership, CER (#1723)	7	24	7	6	5
Sprin g	Organizational Leadership, MA (#0467)	65	189	284	305	282
Sprin g	Physical Therapy, DPT (#0013)	60	90	88	86	90
Sprin g	Psychiatric Mental Health Nurse Practitioner, CER (#0479)		8	9	9	15
Sprin g	Psychology, MA (#092)	22	18	19	22	17

Sprin g	Psychology, MS (#0469)	38	30	22	21	22
Sprin g	Public Administration, MPA (#051)	42	37	29	21	16
Sprin g	Public Health, MPH (#152)	57	55	47	59	54
Sprin g	Recreation and Sport Administration, MS (#095)	25 4	240	222	183	142
Sprin g	Religious Studies, CER (#1711)~			1		
Sprin g	Religious Studies, MA (#0446)~	7	5	2	2	1
Sprin g	School Administration, EDS (#098)	5	5	5	2	1
Sprin g	School Administration, R1 (#121)	19	28	27	32	32
Sprin g	School Counseling, MAE (#046)	16	11	12	18	15
Sprin g	School Psychology, EDS (#147)	21	22	25	24	24
Sprin g	Scientific Data Analytics, CER (#0496)					1
Sprin g	Secondary Education for Initial Certification, MAT (#0495)	19	17	13	19	17
Sprin g	Secondary Education for Teacher Leaders, MAE (#0435)	41	33	27	27	15
Sprin g	Secondary Education Teacher Leader, R2 (#0432)	1			1	

Sprin g	Secondary Education, EDS (#119)~	1	1			
Sprin g	Secondary Education, MAE (#103)~	1				
Sprin g	Secondary Education, R1 (#124)	3	3	4	3	3
Sprin g	Social Responsibility and Sustainable Communities, MA (#0448)	26	29	23	24	24
Sprin g	Social Work, MSW (#157)	10 7	105	107	92	98
Sprin g	Sociology, MA (#105)	13	9	6	12	7
Sprin g	Special Education for Teacher Leaders: Learning and Behavioral Disorders, MAE (#0457)	20	20	24	39	27
Sprin g	Special Education Initial Certification: Learning and Behavioral Disorders, MAT (#0456)	17	10	9	8	9
Sprin g	Special Education, LBD, MAE (#0437)~	6	4			
Sprin g	Special Education: Moderate and Severe Disabilities, MAE (#0438)	24	9	13	10	9
Sprin g	Speech-Language Pathology, MS (#0466)	68	132	147	171	173
Sprin g	Standard Guidance - Rank 1, R1 (#048)	6	2		1	2
Sprin g	Student Affairs in Higher Education, MAE (#145)	43	43	33	37	29
Sprin g	Teacher Education, C (#132)	14	16	16	16	22

Sprin g	Teaching English to Speakers of Other Languages, CER (#0416)	3	3			2
Sprin g	Technology Management, MS (#045)~	2	1	1		

Note: programs followed by a tilde (~) are no longer active.

Academic Policy (Revision)

(Action)

Date: April 15, 2019

College: Graduate Council

Department: Policy Committee

Contact Person: Laurie Branstetter, mary.branstetter@wku.edu; Carl Dick, carl.dick@wku.edu

1.   **Policy Name:** Graduate Catalog (Transfer Credit)

2.   **Description:**

2.1 Existing:

Program of Study

WKU accepts transfer credit(s) earned at regionally accredited institutions of higher education. Students transferring credit from an international institution must submit an official transcript evaluation of credit from an international credential evaluation service recognized by the National Association of Credential Evaluation Services (NACES) before equivalencies are determined. All transfer coursework must be documented on an official transcript with a grade of "B" or better. Application of transfer credits toward program is subject to approval by the appropriate academic department.

2.2 Revised:

Program of Study

WKU accepts transfer credit(s) earned at regionally accredited institutions of higher education. Students transferring credit from an international institution must submit an official transcript evaluation of credit from an international credential evaluation service recognized by the National Association of Credential Evaluation Services (NACES) before equivalencies are determined. All transfer coursework must be documented on an official transcript with a grade of "B" or better. Transfer credits must be applied toward a graduate program awarded by WKU,

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3.   **Rationale for proposed policy:**

   3.1   The Graduate School (Graduate Dean) requests that the Graduate Council provide clarification on this policy. Currently, it is possible for a graduate student to take graduate level coursework elsewhere and transfer it to WKU in order to increase their overall GPA, even if that coursework is unrelated or not applicable to their program of study. This diminishes the ability to assess the true performance of students on degree program requirements, and allows for a diminishment of the Graduate School's requirement that students in good standing maintain a 3.0 or higher GPA.

4.   **Impact on existing academic or non – academic policies:**

   4.1   Impact on policies: no negative impact anticipated.

   4.2   Impact on populations that may be affected: Students enrolled in graduate degrees will no longer be able to transfer non-program related courses to WKU.

5.   **Term of implementation: Fall 2019**

6.   **Dates of committee approvals:**

Graduate Council Policy Committee	April 17, 2019
Graduate Council	May 9, 2019
University Senate	

Graduate Council

The committee received 3 grant requests for the April 2019 deadline. Requested amounts and projects follow. Approximately $5000 remains in the GSRG budget for 18-19, which will be carried forward to next year.

1. Samantha Henry (Dr. Rachel Tinius)

    Factors influencing both maternal and offspring body composition at 2 years postpartum

    Awarded $2,669.88

2. Amanda Houchens (Dr. Cate Webb)

    Analysis of mercury and trace minerals in bat guano

    Awarded $2,725.00

3. Charles O'Connell (Dr. Chris Groves)

    Developing new tools to study the karst hydrology of a pristine groundwater flow system: Great Onyx Spring, Mammoth Cave National Park

    Awarded $2,965.00

Graduate Council Curriculum Committee
Minutes – May 2, 2019
2:15pm WAB 0208

Minutes: **February 28, 2019** – voted on April 4, 2019 over email
1st/2nd – Dressler/Hughey **Vote:** Approved

Voting Members: Martha Day, Ann Ferrell, Evelyn Thrasher, Aaron Hughey

Guests: Merrall Price, Cate Webb, Alison Langdon, Michelle Trawick, Colette Chelf, Rheanna Plemons, Scott Gordon, Dominique Gumirakiza

Action Items:

Code	Title	Initiator	Action Taken- Notes
0492	0492: Addictions Education	jll34446	**1st / 2nd:** Thrasher/Ferrell **Discussion:** Aaron Hughey gave a brief explanation about why this is coming back. **Vote:** Approved
072	072: Geoscience	jsn15309	**1st / 2nd:** Thrasher/Hughey **Discussion:** Since no rep was here to discuss the questions the committee decided to table **Vote:** Thrasher/Ferrell – Tabled until a rep can come - Approved to table
092	092: Psychology	sll73851	**1st / 2nd:** Thrasher/Hughey **Discussion:** Since no rep was here to discuss the questions the committee decided to table **Vote:** Ferrell/Thrasher – Tabled until a rep can come - Approved to table

203	203: Geographic Information Science	jny86376	**1st / 2nd:** **Motion to table** - Thrasher/Ferrell **Discussion:** Recommended for suspension by CAPE **Vote:** Approved to table

Code	Title	Initiator	Action Taken- Notes
AGEC 671	AGEC 671: Advanced Agribusiness Entrepreneurship	jnd97582	**1st / 2nd:** Ferrell/Thrasher **Discussion:** Dominique Gumirakiza gave a brief description about the proposal. This is really just making the special topics a real course. It was asked if they have talked with anyone in ECON/ENT – No. Request that he go talk to ECON/ENT to talk with them before approving – Wait until GC to approve the course. **Vote:** Approved pending discussion with other departments (ECON/MGT/ENT).
BIOL 503	BIOL 503: Contemporary Research/Biology	sct16030	**1st / 2nd:** Thrasher/Ferrell **Discussion:** *Friendly Amendment - Changing the language in the title to - Contemporary Research in Biology.* Cate talked about its really just changing to repeatable. **Vote:** Approved
CNS 667	CNS 667: Counseling Substance and Process Addictions	jll34446	**1st / 2nd:** Ferrell/Thrasher **Discussion:** Aaron Hughey gave a brief description. Really just changing the title. *Friendly Amendment - Under learning outcomes remove the "Will be able to" out of all of those.* **Vote:** Approved

Adjourn at 2:45 pm –
1st / 2nd – Ferrell/Hughey

Respectfully submitted
GCCC Recorder
Jessica Steenbergen

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THE GRADUATE SCHOOL

Dean's Report to Graduate Council

Cheryl D. Davis, Interim Dean

April 11, 2019

Academic Affairs Conference Room WAB 227

Graduate School Awards

The Minton Award Winner for 2018-2019 is Rachel Kaiser. Rachel is majoring in Geoscience and Dr. Jason Polk is her advisor. Judge John Minton will present her award at the Friday, May 11th evening commencement ceremony.

The 2018-19 Outstanding Graduate Students from each college are as follows:

Daniella Izaguirre
College of Education and Behavioral Sciences
Master of Arts in Education, Student Affairs in Higher Ed.
Advisor is Dr. Monica Galloway Burke

Emily Holderfield-Gaither
College of Health and Human Services

Master of Social Work
Advisor is Dr. April Murphy

Jacob Applin
Gordon Ford College of Business
Master of Arts, Applied Economics
Advisor is Dr. Alex Lebedinsky

Shelby Bowden
Ogden College of Science and Engineering
Master of Science, Geoscience
Advisor is Dr. Nahid Gani

Jon Meyers
Potter College of Arts and Letters
Master of Arts, English
Advisor is Dr. Wes Berry

The Outstanding Graduate Students from each college will be recognized during the individual College Recognition Ceremonies on Saturday, May 12th.

Research Grants

The submission deadline for the final round of Graduate School Research Grants will be April 15, 2019. Please note that graduate students have one year from the time they accept their research award to spend funds. If a student graduates within the one-year period, their account must be closed prior to graduation. In an effort to encourage students to apply for research support when needed, and to accept their awards promptly, grant recipients must submit the signed contract accepting their award within 30 days of receiving notification.

Reminder to Program Coordinators and Advisors

Comprehensive exam/Capstone Completion for Degree seeking students must be submitted to the Graduate School no later than May 14, 2019. Change of grade forms for any *In Progress* courses should also be completed by this date.

Graduate Council Election

Graduate Council members are asked to encourage their colleagues to consider running for election to the Council. The next academic year will be an extremely important year for the Graduate School and for the university, and it is imperative that we have excellent representation on the Council from all colleges.

Thank you

Cheryl Davis