Senate Recommendation 2021-05-05 UCC Report

Julia Shadoan, Senate Chair

Undergraduate Curriculum Committee
April 13, 2021

From: Liz Sturgeon, Chair

The Undergraduate Curriculum Committee submits the following report for consideration to the Faculty Senate:

MARCH PROPOSALS

College of Education and Behavioral Sciences

Type of Action	Description of Item and Contact Information
Consent Item	Action: Proposal to Revise Course Prerequisites/Corequisites Item: ELED 405 Contact Person: Janet Tassell Email: janet.tassell@wku.edu Phone: 5-5306

APRIL PROPOSALS

Potter College of Arts & Letters

Type of Item	Description of Item & Contact Information
Action	**Proposal to Create a New Course** Item: PS 302 Research Design in Political Science Scott Lasley, scott.lasley@wku.edu, 745-2799
Action	**Proposal to Create a New Course** Item: PS 359 Politics of North Korea Timothy Rich, timothy.rich@wku.edu, 745-6566
Action	**Proposal to Create a New Course** Item: PS 364 Chinese Politics Timothy Rich, timothy.rich@wku.edu, 745-6566
Action	**Proposal to Make Multiple Revisions to a Course** Item: PLS 200C Legal Ethics Julie Shadoan, julie.shadoan@wku.edu, 270-780-2539
Action	**Proposal to Make Multiple Revisions to a Course** Item: PLS 280C Contract Law and the Paralegal Julie Shadoan, julie.shadoan@wku.edu, 270-780-2539

Action	**Proposal to Make Multiple Revisions to a Course** Item: PLS 282C Tort Law and the Paralegal Julie Shadoan, julie.shadoan@wku.edu, 270-780-2539
Action	**Proposal to Make Multiple Revisions to a Course** Item: PLS 283C Real Estate Law for the Paralegal Julie Shadoan, julie.shadoan@wku.edu, 270-780-2539
Action	**Proposal to Make Multiple Revisions to a Course** Item: PLS 296C Family Law Julie Shadoan, julie.shadoan@wku.edu, 270-780-2539
Action	**Proposal to Make Multiple Revisions to a Course** Item: PS 301 Research Methods in Political Behavior Scott Lasley, scott.lasley@wku.edu, 745-2799
Action	**Proposal to Revise a Program** Item: 702 – Major in International Affairs Scott Lasley, scott.lasley@wku.edu, 745-2799
Action	**Proposal to Revise a Program** Item: 686 – Major in Political Science Scott Lasley, scott.lasley@wku.edu, 745-2799
Action	**Proposal to Revise a Program** Item: 5002 - Major in Paralegal Studies Julie Shadoan, julie.shadoan@wku.edu, 270-780-2539

Ogden College of Science and Engineering

Type of item	Description of Item & Contact Information
Consent	**Proposal to Revise Course Prerequisites/Corequisites** CS 170, Problem Solving and Programming, 3 hrs. Contact: Huanjing Wang, Huanjing.wang@wku.edu, x2672
Consent	**Proposal to Revise Course Prerequisites/Corequisites** CS 301, Game Programming, 3 hrs. Contact: Michael Galloway, Jeffrey.galloway@wku.edu, x2859
Action	**Proposal to Revise a Program** Ref. 508, Major in Agriculture, Turf & Golf Course Management Concentration, 61-64 hrs. Contact: Dan Strunk, William.strunk@wku.edu, x5965
Action	**Proposal to Create a New Certificate Program** Certificate in Floristry, 15 hrs. Contact: Roger Dennis, roger.dennis@wku.edu, x3151

College of Health and Human Services

Type of Item	Description
Consent	Revise Course Prerequisites/Corequisites HMD 340 Nutrition Assessment Contact: Karen Mason, karen.mason@wku.edu, 270-745-3462
Consent	Revise Course Prerequisites/Corequisites HMD 362 Medical Nutrition Therapy I Contact: Heather Payne-Emerson, heather.payne-emerson@wku.edu 270-745-6356
Action	Create a New Course SWRK 305 Environmental Justice: Theory, Policy, and Practice Contact: Gayle Mallinger, Assoc. Professor, gayle.mallinge@wku.edu, 724-816-2800 (cell) 270-745-3535 (office)
Action	Create a New Course SWRK 324 Opioid Epidemic Contact: Dr. Whitney Harper, whitney.harper@wku.edu, 616-344-6493
Action	Create a New Course SWRK 438 Understanding Trauma Contact: Dr. Whitney Harper, whitney.harper@wku.edu, 616-344-6493
Action	Revise a Program 595 Communication Disorders Contact: Leisa Hutchison, leisa.hutchison@wku.edu, 270-745-2772

College Name
Department Name
Proposal to Revise Course Prerequisites/Corequisites
(Consent Item)

Contact Person: Janet Tassell; janet.tassell@wku.edu; 812-686-0467

1.   Identification of course:
      1.1   Course prefix (subject area) and number: ELED 405
      1.2   Course title: Elementary Math Methods

2.   Current prerequisites/corequisites/special requirements:
MATH 308 with a minimum grade of C and
ELED 355 with a minimum grade of C and
ELED 365 with a minimum grade of C and
ELED 407 with a minimum grade of C

3.   Proposed prerequisites/corequisites/special requirements:
New list:
MATH 206 with a minimum grade of C, and
MATH 308 with a minimum grade of C, and
ELED 365 or SPED 340 with a minimum grade of C, and
ELED 407 with a minimum grade of C, and
LTCY 420 with a minimum grade of a C

4.   Rationale for the revision of prerequisites/corequisites/special requirements:
MATH 205, MATH 206, MATH 308 all need to be taken successfully with a minimum of C prior to ELED 405 Elementary Math Methods so teacher candidates are better prepared for teaching mathematics in their K-6 clinical setting. Currently, the prerequisite of MATH 308 is only MATH 205, which allows MATH 206 to be taken before or after MATH 308. Therefore, teacher candidates often take MATH 206 while also taking ELED 405 Elementary Math Methods.

For Catalog Term Fall 2020, within the newly revised SPED/ELED and ELED majors, ELED 365 and SPED 340 are cross-listed. These classes occur the semester prior to ELED 405.   The ELED 355 or SPED 324 courses are not part of the newly revised ELED and SPED/ELED program pathway moving forward.

5.   Effect on completion of major/minor sequence:
Requiring MATH 206 in addition to the other prerequisites would allow for our ELED and SPED/ELED students to be even more successful in their mathematics preparation for teaching. This will prevent students from entering the Math Methods course without passing all their Math content courses first. Student teaching occurs the semester after ELED 405 Elementary Math Methods, which leaves no opportunity for finishing the Math content courses before graduation. The added math prerequisite will close a loophole that is currently occurring and will clear up communication from our advisors to

advisees. Furthermore, as students of ELED and SPED/ELED have some differences in coursework, this clarifying of prerequisites will benefit multiple parties.

6.   Proposed term for implementation: FALL 2021

7.   Dates of prior committee approvals:

Department/ Unit _____	**01/29/2021**
College Curriculum Committee	**3/2/2021**
Professional Education Council (if applicable)	**3/10/2021**
General Education Committee (if applicable)	4-13-21
Undergraduate Curriculum Committee	
University Senate	

(Action Item)

Proposal to Create a New Course: PS 302 Research Design in Political Science
Potter College of Arts & Letters
Department/Unit: Political Science

Section 1: Proponent Contact Information

   1.1 Name/Title: Scott Lasley
   1.2 Email address: scott.lasley@wku.edu
   1.3 Phone # 745-2799

Section 2: Course Catalog Information

   2.1   **Course prefix (subject area) and number:** PS 302

   2.2   **Course CIP code:** 45.1012

   2.3   **Course title:** Research Design in Political Science

   2.4   **Abbreviated Course title:** Research Design in Poli Sci

   2.5   **Credit hours/Variable credit:** 3

   2.6   **Repeatability:** No

   2.7   **Course Term: Is this course intended to span more than a single term?** No

   2.8   **Course Catalog Description:**

       Use of the scientific method as applied to political and social issues.
       Development of appropriate strategy and design to test research questions.
       Explores development of research questions, research ethics, research design,
       and collection of data.

   2.9   **Prerequisite/Co-requisites/Restrictions:** None

   2.10 **Additional Enrollment Requirements:** N/A

   2.11 **Other Special Course Requirements:** N/A

   2.12 **Grade Type:** Standard letter

   2.13 **Schedule Type:** Research

Section 3: Description of proposed course

3.1   Course Content Summary: Content covered in the course includes:
- Scientific method
- Philosophy of research
- Developing a research question
- Development of theory
- Components of a research paper
- Research design
- Instrument construction
- Research ethics

3.2   Learning Outcomes: Students completing the course should be able to:

1. Develop an appropriate strategy for testing a research question.
2. Explain the scientific method and how it is used to help solve social problems.
3. Compare and contrast different approaches to political science research.
4. Critically evaluate methodology in published political science research.
5. Identify important ethical and professional considerations in the research process.

3.3   Assessment/Evaluation: Papers, Projects, Exams, Quizzes

Section 4: Rationale

4.1   Reason for developing this proposed course: The goal is to create a two course option in data analysis and research design to better prepare our students for entering the workforce and/or attending graduate school. This course emphasizes several PCAL core competencies for career readiness including analytical reasoning, data visualization and analysis, and technical literacy.

4.2   Relationship to similar courses offered by other university departments/units:

- **Do any other courses already being offered by other university departments/units share content with this proposed course?**   Yes

- **Are any of the proposed pre/co-requisites for this course offered by another university department/unit?**   N/A

- **If the answer to both questions is NO, simply proceed to item 5.**

- **If the answer to either of those questions is YES, indicate here who in the affected departments/units was consulted, and the dates of those consultations:** Many departments across campus offer a

variation of a research design course. In particular, we have had several conversations with the Department of Sociology which has a similar course for students in their discipline.

Section 5: Projected Enrollments/Resources

5.1 How many students per section are expected to enroll in this proposed course? 24-32

5.2 How many sections of this course per academic year will be offered? One

5.3 How many students per academic year are expected to enroll? 24-32

5.4 How were these projections calculated? Explain any supporting evidence/data you have for arriving at these projections.

We currently offer a related course that fills at 32 when it is offered. We are also submitting a program revision that will require PS majors to take either PS 301 or 302 as part of the requirements for the major. It will also be added as an elective to the International Affairs major.

5.5 Proposed method of staffing: Current staffing is adequate for this course. The creation of this course coincides with curricular revision for the Political Science major. This will allow for the reallocation of faculty resources to cover this course. Most faculty in the Department are qualified and prepared to teach the course.

5.6 Instructional technology resources: Standard classroom technology is sufficient.

5.7 Library resources: Will this proposed course require the use of library resources (books, journals, reference materials, audio-visual materials, electronic databases, etc.)? Yes

If YES, was a Library Resources Form submitted to the appropriate collection development librarian prior to consideration at the college curriculum level? Yes

Section 6: Proposed term for implementation: Next Available

Section 7: Supplemental/Supporting Documentation: N/A

Dates of prior committee approvals:

Department of Political Science   3/19/2021

Potter College Curriculum Committee	3/30/2021
Undergraduate Curriculum Committee	4-13-21
University Senate	

(Action Item)

Proposal to Create a New Course: PS 359 Politics of North Korea
Potter College of Arts & Letters
Department/Unit: Political Science

Section 1: Proponent Contact Information

    1.1 Name/Title: Timothy S. Rich, Associate Professor of Political Science

    1.2 Email address: timothy.rich@wku.edu

    1.3 Phone # 270-745-2790

Section 2: Course Catalog Information

    2.1 Course prefix (subject area) and number: PS 359

    2.2 Course CIP code: 45.0901

    2.3 Course title: Politics of North Korea

    2.4 Abbreviated Course title: Politics of North Korea

    2.5 Credit hours/Variable credit: 3

    2.6 Repeatability: No

    2.7 Course Term: Is this course intended to span more than a single term? NO

    2.8 Course Catalog Description:
        Explores the politics and society of North Korea through a blend of scholarly work, news reports, art, propaganda, first-hand accounts, and documentaries.

    2.9 Prerequisite/Co-requisites/Restrictions: There are no prerequisites

    2.10 Additional Enrollment Requirements:

    2.11 Other Special Course Requirements: N/A

    2.12 Grade Type: Standard letter

    2.13 Schedule Type: Lecture

Section 3: Description of proposed course

3.1 Course Content Summary:

This class provides an introduction to the politics and society of North Korea, through a unique blend of scholarly work, news reports, first person accounts, North Korean propaganda, and documentaries. This class should increase knowledge of the political and social structures of North Korea and provide the theoretical tools to critically analyze contemporary North Korea.

3.2 Learning Outcomes:

By the end of this course, students will:

1. Demonstrate knowledge of North Korean politics from the Korean War to the present
2. Analyze news and academic sources related to North Korea
3. Identify the institutions within the North Korean government and the structure of the Korean Workers Party

3.3 Assessment/Evaluation:

Assessment will include short and longer written assignments, discussion questions posted before class, exams, and group assignments

Section 4: Rationale

4.1 Reason for developing this proposed course:

North Korea remains perhaps the most misunderstood country in the world, especially in the US where the regime is viewed as irrational. However, North Korea ties into major contemporary issues, from international security to international aid to refugees, and democratization. Moreover, the interdisciplinary nature of the course should appeal to both Political Science/International Affairs majors and non-majors alike.

4.2 Relationship to similar courses offered by other university departments/units:

- **Do any other courses already being offered by other university departments/units share content with this proposed course?** This overlaps only marginally with HIST 449.

- **Are any of the proposed pre/co-requisites for this course offered by another university department/unit?** No

- **If the answer to both questions is NO, simply proceed to item 5.**

- **If the answer to either of those questions is YES, indicate here who in the affected departments/units was consulted, and the dates of those consultations**: Eric Reed, Head, Department of History

Section 5: Projected Enrollments/Resources

5.1 How many students per section are expected to enroll in this proposed course? 24-32

5.2 How many sections of this course per academic year will be offered?

One section every other year

5.3 How many students per academic year are expected to enroll? 24-32

5.4 How were these projections calculated? Explain any supporting evidence/data you have for arriving at these projections.

These numbers are based on previously teaching a version of this course, as well as demand from Political Science, International Affairs, and Asian Religions and Cultures majors.

5.5 Proposed method of staffing: Current staffing is sufficient – course has been offered previously as a special topics course.

5.6 Instructional technology resources:
The only resources necessary are computer/projector for PowerPoints and videos.

5.7 Library resources: Will this proposed course require the use of library resources (books, journals, reference materials, audio-visual materials, electronic databases, etc.)? Yes

If YES, was a Library Resources Form submitted to the appropriate collection development librarian prior to consideration at the college curriculum level? Yes
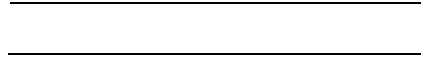
Section 6: Proposed term for implementation: Next Available

Section 7: Supplemental/Supporting Documentation:

Dates of prior committee approvals:

Department of Political Science	3/19/2021
Potter College Curriculum Committee	3/30/2021
Undergraduate Curriculum Committee	4-13-21

University Senate

(Action Item)

Proposal to Create a New Course: PS 364 Chinese Politics
Potter College of Arts & Letters
Department/Unit: Political Science

Section 1: Proponent Contact Information

1.1 Name/Title: Timothy S. Rich, Associate Professor of Political Science
1.2 Email address: timothy.rich@wku.edu
1.3 Phone # 270-745-2790

Section 2: Course Catalog Information

2.1   Course prefix (subject area) and number: PS 364

2.2   Course CIP code: 45.0901

2.3   Course title: Chinese Politics

2.4   Abbreviated Course title: Chinese Politics

2.5   Credit hours/Variable credit: 3

2.6   Repeatability: No

2.7   Course Term: Is this course intended to span more than a single term? No

2.8   Course Catalog Description:

Exploration of China's domestic and international politics through academic and news sources, first-hand accounts, and documentaries.

2.9   Prerequisite/Co-requisites/Restrictions:
There are no prerequisites

2.10 Additional Enrollment Requirements:

2.11 Other Special Course Requirements: N/A

2.12 Grade Type: Standard letter

2.13 Schedule Type: Lecture

Section 3: Description of proposed course

3.1 Course Content Summary:

This class will explore China's domestic and international politics through academic and news sources, first-hand accounts, and documentaries.

3.2 Learning Outcomes:

By the end of the semester, students will be able to:
(1) identify the key actors in Chinese politics;
(2) identify the institutions within the Chinese government and Chinese Communist Party;
(3) address the origins and the extent of economic and political reforms;
(4) assess the extent of China's influence and engagement with other countries;
(5) identify China's issues with claims of territorial sovereignty and
(6) identify the challenges for China in the 21st century.

3.3 Assessment/Evaluation:
Assessment will include short and longer written assignments, discussion questions posted before class, exams, and group assignments

Section 4: Rationale

4.1 Reason for developing this proposed course:

China's importance in world politics is clear, yet most Americans have only vague understandings of China's history, political system, or relations with the US. This course fills those gaps while preparing students to engage material related to China and to understand the political context necessary before travel to China.

4.2 Relationship to similar courses offered by other university departments/units:

- **Do any other courses already being offered by other university departments/units share content with this proposed course?**

  YES - There is some minor overlap of a few days with HIST 471 in terms of some of the early Communist era. There may be some very minor overlap with CHIN 333. However, about 90% of the material should not overlap with any other courses.

- **Are any of the proposed pre/co-requisites for this course offered by another university department/unit?** No

- If the answer to both questions is NO, simply proceed to item 5.

- **If the answer to either of those questions is YES, indicate here who in the affected departments/units was consulted, and the dates of those consultations:**

    Department Heads of History & Modern Languages – March E-mail

Section 5: Projected Enrollments/Resources

5.1 How many students per section are expected to enroll in this proposed course? 24-32

5.2 How many sections of this course per academic year will be offered? One every other year.

5.3 How many students per academic year are expected to enroll? 24-32 every other year.

5.4 How were these projections calculated? Explain any supporting evidence/data you have for arriving at these projections.

These numbers are based on previously teaching a version of this course, demand from Political Science, International Affairs, and Chinese Flagship students, and the lack of similar Chinese-related courses at WKU.

5.5 Proposed method of staffing:
Current staffing is sufficient – course has been offered as special topics.

5.6 Instructional technology resources:
The only resources necessary are computer/projector for PowerPoints and videos.

5.7 Library resources: Will this proposed course require the use of library resources (books, journals, reference materials, audio-visual materials, electronic databases, etc.)? <u>YES</u>   NO

If YES, was a <u>Library Resources Form</u> submitted to the appropriate collection development librarian prior to consideration at the college curriculum level?

Section 6: Proposed term for implementation: Next Available

Section 7: Supplemental/Supporting Documentation:

Dates of prior committee approvals:

Department of Political Science   3/19/2021

Potter College Curriculum Committee	3/30/2021
Undergraduate Curriculum Committee	4-13-21
University Senate	

Potter College of Arts & Letters
Political Science Department
Proposal to Make Multiple Revisions to a Course
(Action Item)

Contact Person: Julie Shadoan, julie.shadoan@wku.edu, (270) 780-2539

1.   Identification of course:
    1.1   Current course prefix (subject area) and number: PLS 200C
    1.2   Course title: Legal Ethics

2.   Revise course title:
    2.1   Current course title: N/A
    2.2   Proposed course title: N/A
    2.3   Proposed abbreviated title: N/A
    2.4   Rationale for revision of course title: N/A

3.   Revise course number:
    3.1   Current course number: 200C
    3.2   Proposed course number: 200
    3.3   Rationale for revision of course number: Removal of "C" designation
            for courses previously offered at the Bowling Green Community
            College and/or South Campus.

4.   Revise course prerequisites/co-requisites/special requirements:
    4.1   Current prerequisites/co-requisites/special requirements: (indicate
    which)
            PLS 190C/pre-requisite and co-requisite
    4.2   Proposed prerequisites/co-requisites/special requirements: None
    4.3   Rationale for revision of course prerequisites/co-requisites/special
            requirements:
            PLS 190C is a suspended course. No pre-requisite or co-requisite will
            be proposed as   neither is required for successful completion of this
            course. Further, this course is an   elective in the Legal Studies
            Major (new program proposal pending), and a pre-requisite   or co-
            requisite would limit access to the course for those majors.
    4.4   Effect on completion of major/minor sequence:
            There will be no effect on completion of the Paralegal Studies Major.

5.   Revise course catalog listing:
    5.1   Current course catalog listing: N/A
    5.2   Proposed course catalog listing: N/A
    5.3   Rationale for revision of course catalog listing: N/A

6.   Revise course credit hours:

6.1   Current course credit hours: N/A
6.2   Proposed course credit hours: N/A
6.3   Rationale for revision of course credit hours: N/A

7.   **Revise schedule type:**
7.1   Current schedule type: N/A
7.2   Proposed schedule type: N/A
7.3   Rationale for revision of schedule type: N/A

8.   **Revise grade type:**
8.1   Current grade type: N/A
8.2   Proposed grade type: N/A
8.3   Rationale for revision of grade type: N/A

9.   **Proposed term for implementation:** Next Available

10.   **Dates of prior committee approvals:**

Political Science Department   3/19/2021

Potter College Curriculum Committee   3/30/2021
                                                               4-13-21
Undergraduate Curriculum Committee

University Senate

Potter College of Arts & Letters
Political Science Department
Proposal to Make Multiple Revisions to a Course
(Action Item)

Contact Person: Julie Shadoan, julie.shadoan@wku.edu, (270)780-2539

1. **Identification of course:**
   1.1   Current course prefix (subject area) and number: PLS 280C
   1.2   Course title: Contract Law and the Paralegal

2. **Revise course title:**
   2.1   Current course title: Contract Law and the Paralegal
   2.2   Proposed course title: Contract Law
   2.3   Proposed abbreviated title: Contract Law
   2.4   Rationale for revision of course title:

   Proposed course title would bring course in alignment with most
   courses offered in the Paralegal Studies major that do not reference
   "paralegal" in the course title. Further, a proposal to change the name
   of the major is pending. If that proposal is approved, the proposed
   course title would also bring the course in alignment with the new
   name of the major.

3. **Revise course number:**
   3.1   Current course number: 280C
   3.2   Proposed course number: 280
   3.3   Rationale for revision of course number:
          Removal of "C" designation for courses previously offered at the
          Bowling Green Community College and/or South Campus

4. **Revise course prerequisites/co-requisites/special requirements:**
   4.1   Current prerequisites/co-requisites/special requirements: (indicate
   which)
          PLS 393, Pre-requisite
   4.2   Proposed prerequisites/co-requisites/special requirements: None
   4.3   Rationale for revision of course prerequisites/co-requisites/special
          requirements: PLS 393 is not required for successful completion of
          this course.
   4.4   Effect on completion of major/minor sequence: There will no effect on
          the completion of the major sequence in the Paralegal Studies major.

5. **Revise course catalog listing:**
   5.1   Current course catalog listing: N/A
   5.2   Proposed course catalog listing: N/A
   5.3   Rationale for revision of course catalog listing: N/A

6.   Revise course credit hours:
6.1   Current course credit hours: N/A
6.2   Proposed course credit hours: N/A
6.3   Rationale for revision of course credit hours: N/A

7.   Revise schedule type:
7.1   Current schedule type: N/A
7.2   Proposed schedule type: N/A
7.3   Rationale for revision of schedule type: N/A

8.   Revise grade type:
8.1   Current grade type: N/A
8.2   Proposed grade type: N/A
8.3   Rationale for revision of grade type: N/A

9.   Proposed term for implementation: Next Available

10.   Dates of prior committee approvals:

Political Science Department	3/19/2021
Potter College Curriculum Committee	3/30/2021
Undergraduate Curriculum Committee	4-13-21
University Senate	

Potter College of Arts & Letters
Political Science Department
Proposal to Make Multiple Revisions to a Course
(Action Item)

Contact Person: Julie Shadoan, julie.shadoan@wku.edu, (270) 780-2539

1.   Identification of course:
    1.1   Current course prefix (subject area) and number: PLS 282C
    1.2   Course title: Tort Law and the Paralegal

2.   Revise course title:
    2.1   Current course title: Tort Law and the Paralegal
    2.2   Proposed course title: Tort Law
    2.3   Proposed abbreviated title: Tort Law
    2.4   Rationale for revision of course title:

             Proposed course title would bring course in alignment with most
             courses offered in the Paralegal Studies major that do not reference
             "paralegal" in the course title. Further, a proposal to change the name
             of the major is pending. If that proposal is approved, the proposed
             course title would also bring the course in alignment with the new
             name of the major.

3.   Revise course number:
    3.1   Current course number: 282C
    3.2   Proposed course number: 282
    3.3   Rationale for revision of course number:
             Removal of "C" designation for courses previously offered at the
             Bowling Green Community College and/or South Campus

4.   Revise course prerequisites/co-requisites/special requirements:
    4.1   Current prerequisites/co-requisites/special requirements: (indicate
    which)
             PLS 393, Pre-requisite.
    4.2   Proposed prerequisites/co-requisites/special requirements: None
    4.3   Rationale for revision of course prerequisites/co-requisites/special
             requirements: PLS 393 is not required for successful completion of
             this course.
    4.4   Effect on completion of major/minor sequence: There will be no effect
             on the completion of the major sequence in the Paralegal Studies
             major.

5.   Revise course catalog listing:
    5.1   Current course catalog listing: N/A
    5.2   Proposed course catalog listing: N/A

5.3   Rationale for revision of course catalog listing: N/A

6.   Revise course credit hours:
6.1   Current course credit hours: N/A
6.2   Proposed course credit hours: N/A
6.3   Rationale for revision of course credit hours: N/A

7.   Revise schedule type:
7.1   Current schedule type: N/A
7.2   Proposed schedule type: N/A
7.3   Rationale for revision of schedule type: N/A

8.   Revise grade type:
8.1   Current grade type: N/A
8.2   Proposed grade type: N/A
8.3   Rationale for revision of grade type: N/A

9.   Proposed term for implementation: Next Available

10.   Dates of prior committee approvals:

Political Science Department	3/19/2021
Potter College Curriculum Committee	3/30/2021
Undergraduate Curriculum Committee	4-13-21
University Senate	

Potter College of Arts & Letters
Political Science Department
Proposal to Make Multiple Revisions to a Course
(Action Item)

Contact Person: Julie Shadoan, julie.shadoan@wku.edu, (270) 780-2539

1.   Identification of course:
   1.1   Current course prefix (subject area) and number: PLS 283C
   1.2   Course title: Real Estate Law for the Paralegal

2.   Revise course title:
   2.1   Current course title: Real Estate Law for the Paralegal
   2.2   Proposed course title: Property Law
   2.3   Proposed abbreviated title: Property Law
   2.4   Rationale for revision of course title:

           Proposed course title would bring course in alignment with most
           courses offered in the Paralegal Studies major that do not reference
           "paralegal" in the course title. Further, a proposal to change the name
           of the major is pending. If that proposal is approved, the proposed
           course title would also bring the course in alignment with the new
           name of the major. Finally, the proposed course title would alleviate
           confusion with RE 273C, Real Estate Law, offered in the real estate
           program that prepares students for employment as a real estate agent
           and/or broker.

3.   Revise course number:
   3.1   Current course number: 283C
   3.2   Proposed course number: 283
   3.3   Rationale for revision of course number:

           Removal of "C" designation for courses previously offered at the
           Bowling Green Community College and/or South Campus

4.   Revise course prerequisites/co-requisites/special requirements:
   4.1   Current prerequisites/co-requisites/special requirements: (indicate
   which)
           PLS 393, Pre-requisite.
   4.2   Proposed prerequisites/co-requisites/special requirements: None
   4.3   Rationale for revision of course prerequisites/co-requisites/special
           requirements: PLS 393 is not required for successful completion of
           this course.
   4.4   Effect on completion of major/minor sequence: There will be no effect
           on the completion of the major sequence in the Paralegal Studies
           major.

5.   Revise course catalog listing:
    5.1   Current course catalog listing: N/A
    5.2   Proposed course catalog listing: N/A
    5.3   Rationale for revision of course catalog listing: N/A

6.   Revise course credit hours:
    6.1   Current course credit hours: N/A
    6.2   Proposed course credit hours: N/A
    6.3   Rationale for revision of course credit hours: N/A

7.   Revise schedule type:
    7.1   Current schedule type: N/A
    7.2   Proposed schedule type: N/A
    7.3   Rationale for revision of schedule type: N/A

8.   Revise grade type:
    8.1   Current grade type: N/A
    8.2   Proposed grade type: N/A
    8.3   Rationale for revision of grade type: N/A

9.   Proposed term for implementation: Next Available

10.   Dates of prior committee approvals:

Political Science Department	3/19/2021
Potter College Curriculum Committee	3/30/2021
Undergraduate Curriculum Committee	4-13-21
University Senate	

Potter College of Arts & Letters
Political Science Department
Proposal to Make Multiple Revisions to a Course
(Action Item)

Contact Person: Julie Shadoan, julie.shadoan@wku.edu, (270)780-2539

1. **Identification of course:**
   1.1   Current course prefix (subject area) and number: PLS 296C
   1.2   Course title: Family Law

2. **Revise course title:**
   2.1   Current course title: N/A
   2.2   Proposed course title: N/A
   2.3   Proposed abbreviated title: N/A
   2.4   Rationale for revision of course title: N/A

3. **Revise course number:**
   3.1   Current course number: 296C
   3.2   Proposed course number: 296
   3.3   Rationale for revision of course number:

   Removal of "C" designation for courses previously offered at the Bowling Green Community College and/or South Campus

4. **Revise course prerequisites/co-requisites/special requirements:**
   4.1   Current prerequisites/co-requisites/special requirements: (indicate which)
          PLS 195C/pre-requisite
   4.2   Proposed prerequisites/co-requisites/special requirements: None
   4.3   Rationale for revision of course prerequisites/co-requisites/special requirements: PLS 195C is no longer a course number used in the Paralegal Studies Major. No pre-requisite will be proposed as none is required for successful completion of this course.
   4.4   Effect on completion of major/minor sequence: There will be no effect on completion of the Paralegal Studies Major.

5. **Revise course catalog listing:**
   5.1   Current course catalog listing: N/A
   5.2   Proposed course catalog listing: N/A
   5.3   Rationale for revision of course catalog listing: N/A

6. **Revise course credit hours:**
   6.1   Current course credit hours: N/A
   6.2   Proposed course credit hours: N/A
   6.3   Rationale for revision of course credit hours: N/A

7.   Revise schedule type:
    7.1   Current schedule type: N/A
    7.2   Proposed schedule type: N/A
    7.3   Rationale for revision of schedule type: N/A

8.   Revise grade type:
    8.1   Current grade type: N/A
    8.2   Proposed grade type: N/A
    8.3   Rationale for revision of grade type: N/A

9.   Proposed term for implementation: Next Available

10.   Dates of prior committee approvals:

Political Science Department   3/19/2021

Potter College Curriculum Committee   3/30/2021
                                                  4-13-21
Undergraduate Curriculum Committee

University Senate

**Potter College of Arts & Letters
Department of Political Science
Proposal to Make Multiple Revisions to a Course
(Action Item)**

Contact Person: Scott Lasley, scott.lasley@wku.edu 270-745-2799

1.   **Identification of course:**
      1.1   Current course prefix (subject area) and number: PS 301
      1.2   Course title: **Research Methods in Political Behavior**

2.   **Revise course title:**
      2.1   Current course title: **Research Methods in Political Behavior**
      2.2   Proposed course title: Using Statistics in Political Science
      2.3   Proposed abbreviated title: Stats in Political Science
      2.4   Rationale for revision of course title: More accurately reflects course content and helps distinguish between new course proposal; PS 302 – Research Design in Political Science.

3.   **Revise course number:**
      3.1   Current course number: N/A
      3.2   Proposed course number: N/A
      3.3   Rationale for revision of course number: N/A

4.   **Revise course prerequisites/co-requisites/special requirements:**
      4.1   Current prerequisites/co-requisites/special requirements: PS 301
      4.2   Proposed prerequisites/co-requisites/special requirements: None
      4.3   Rationale for revision of course prerequisites/co-requisites/special requirements: We intended to waive the course prerequisite previously and inadvertently did not submit the paperwork for PS 301. We would also like to make the course available to students from other disciplines who might benefit from the course.
      4.4   Effect on completion of major/minor sequence: Waiving the prerequisite will have minimal effect on major/minor sequence. If anything, it will make it easier for students in the International Affairs major to take the course as an elective.

5.   **Revise course catalog listing:**
      5.1   Current course catalog listing: The understanding and application of scientific research methods for the analysis of political behavior; theoretical and applied skills in research development and analysis using contemporary computer techniques. Note: Three hours of Political Science courses or permission of instructor.

5.2 Proposed course catalog listing: Understanding and application of statistics for the analysis of political phenomena and behavior. Uses statistical software to conduct statistical analysis of quantitative data.

5.3 Rationale for revision of course catalog listing: Update description to reflect course content and distinguish from PS 302.

6. Revise course credit hours:
6.1 Current course credit hours: N/A
6.2 Proposed course credit hours: N/A
6.3 Rationale for revision of course credit hours: N/A

7. Revise schedule type:
7.1 Current schedule type: N/A
7.2 Proposed schedule type: N/A
7.3 Rationale for revision of schedule type: N/A

8. Revise grade type:
8.1 Current grade type: N/A
8.2 Proposed grade type: N/A
8.3 Rationale for revision of grade type: N/A

9. Proposed term for implementation: Next Available

10. Dates of prior committee approvals:

Department of Political Science	3/19/2021
Potter College Curriculum Committee	3/30/2021
Undergraduate Curriculum Committee	4-13-21
University Senate	

Proposal to Revise a Program: Major in International Affairs (702)
Potter College of Arts & Letters
Department/Unit: Political Science

Section 1: Proponent Contact Information

1.1 Name/Title: Scott Lasley, Head
1.2 Email address: scott.lasley@wku.edu
1.3 Phone # 745-2799

Section 2: Program Information

2.1 Current Program reference number: 702

2.2 Current Program title: International Affairs

2.3 Current total number of credits required in the program: 42

Section 3: Proposed program revisions and rationales

3.1 Revision and Rationale: Add newly created courses (PS 302, 359, 364) to the program. PS 359 (Politics of North Korea) and PS 364 (Chinese Politics) have been offered as special topics courses and are now being created as new courses. PS 302 is a second course in methods. Students will be able to count either 301 or 302 for credit.

Section 4: Consultations

Do any of the proposed revisions in section 3 above involve or in any other way impact other departments/units? No

If NO, simply proceed to item 5.

If YES, identify those revisions here, referring to them by the numbers assigned in section 3 above, and for each, indicate who in the affected department/unit was consulted, and the date of that consultation:

Section 5: Proposed term for implementation: Next Available

Section 6: Approval Flow Dates:

Department of Political Science	3/22/2021
Potter College Curriculum Committee	3/30/2021
Undergraduate Curriculum Committee	4-13-21
University Senate	

Section 7: Required Appendices: Current & proposed program descriptions:
   7.1 Current Program Description: (On a separate pages):

Core Courses

PS 250	International Politics	3
PS 260	Introduction to Comparative Politics	3
PS 357	U S Foreign Policy	3
PS 497	Senior Seminar in International Affairs [1]	3
HIST 102	World History II	3
ECON 202	Principles of Economics (Micro)	3
or ECON 203	Principles of Economics (Macro)	
GEOG 110	World Regional Geography	3

Additional Courses

Select 12 additional hours in Political Science: [2]		12
PS 299	Contemporary Topics in Political Science	
PS 300	Model Assembly (Seminar)	
PS 301	Research Methods in Political Behavior	
PS 303	Politics and Film	
PS 350	Political Terrorism	
PS 352	International Relations of the Middle East	
PS 355	International Organization and Law	
PS 360	Government and Politics of Britain and Canada	
PS 361	Government and Politics of Western Europe	
PS 362	Latin American Government and Politics	
PS 363	Politics of Developing Nations	
PS 365	Government and Politics of the Middle East	
PS 366	Government and Politics in East Asia	
PS 367	Government and Politics of Russia and Eastern Europe	
PS 368	African Government and Politics	
PS 369	Central European Politics	
PS 449	International Political Economy	
PS 450	Selected Topics in International Relations	
PS 457	Theories of War and Peace in International Relations	
PS 460	Selected Topics in Comparative Politics	

Electives

Select 9 hours from the following, with no more than 6 hours from one academic discipline:		9
AFAM 343	Communities of Struggle	

AFAM 350	Peoples and Cultures of Africa
ANTH 120	Introduction to Cultural Anthropology
ANTH 340	Peoples and Cultures of Latin America
ANTH 342	Peoples and Cultures of the Caribbean
ANTH 350	Peoples and Cultures of Africa
ANTH 360	Applied Anthropology – Understanding and Addressing Contemporary Human Problems
ARBC 202	Intermediate Arabic II
ARBC 306	Experiencing Arabic Abroad
ARBC 324	Arabic Civilization II
ARBC 437	Advanced Media Arabic
ARBC 438	Topics in Arabic Media
CHIN 202	Intermediate Chinese II
CHIN 306	Experiencing Chinese Abroad
CHIN 333	Chinese Culture and Civilization
CHNF 202	Intensive Intermediate Chinese II
CHNF 420	Media Chinese
CHNF 430	Chinese Culture
COMM 365	Intercultural Communication
CRIM 448	International Justice and Crime
CSJ 380	Our Future: Local and Global
ECON 380	International Economics
ECON 385	Economic Development
ECON 496	International Monetary Economics
FIN 433	Financial Markets and Institutions
FIN 436	International Financial Management
FLK 310	Community Traditions & Global Corporate Culture
FLK 340	Peoples and Cultures of Latin America
FLK 342	Peoples and Cultures of the Caribbean
FLK 350	Peoples and Cultures of Africa
FREN 202	Intermediate French II
FREN 306	Experiencing French Abroad
FREN 323	French Civilization and Culture
FREN 427	Francophone Culture
GERM 202	Intermediate German II
GERM 306	Experiencing German Abroad
GERM 335	Contemporary Culture and Civilization
GEOG 330	Introduction to Cultural Geography
GEOG 350	Economic Geography

GEOG 364	Geography of Europe
GEOG 385	Society, Resources, and Climate
GEOG 425	Political Geography
GEOG 455	Global Climate Change
GEOG 465	Geography of East Asia
GEOG 466	Geography of Africa
GEOG 467	Geography of the Middle East
HIST 200	Latin American Society: Past and Present
HIST 299	Introduction to Military History
HIST 324	Modern Britain Since 1688
HIST 331	History of Africa Since 1500
HIST 333	History of Genocide
HIST 335	Twentieth Century Europe
HIST 365	Modern Latin America, 1800-Present
HIST 370	Modern South Asia: from Empires to Nations
HIST 380	Human Rights in History
HIST 425	Modern Germany
HIST 438	Twentieth Century Russia
HIST 439	Rise and Decline of Communism
HIST 461	Modern East Asia
HIST 462	History of the Middle East
HIST 464	Latin America and the United States
HIST 465	The Mexican Republic
HIST 471	Modern China
HIST 472	Modern Japan
HIST 494	U S Military History
JAPN 202	Intermediate Japanese II
MGT 303	International Business
MGT 316	International Management
MKT 324	International Marketing
PLS 375	Comparative Legal Systems
PR 354	International Public Relations
RELS 302	Buddhism
RELS 303	Hinduism
RELS 304	Judaism
RELS 305	Christianity
RELS 306	Islam
RELS 324	Christianity in Africa
RUSS 202	Intermediate Russian II

SOCL 240	Global Social Problems
SOCL 363	Population, Society, and Development
SOCL 376	Sociology of Globalization
SPAN 202	Intermediate Spanish II
SPAN 306	Experiencing Spanish Abroad
SPAN 372	Latin American Civilization and Culture
SPAN 373	Spanish Civilization and Culture
Total Hours	42

[1] Students are advised to take all core courses before enrolling in PS 497.

[2] Students may also enroll in PS 403, PS 405, or PS 407 for a total of three hours.

Additional baccalaureate degree requirements for students pursuing a major in International Affairs:

- A second major or minor is required.

Students pursuing a degree in international affairs are strongly encouraged to participate in a study abroad program or an international internship experience.

7.2 _Proposed_ Program Description: (On a separate pages):

Core Courses			Notes
PS 250	International Politics	3	
PS 260	Introduction to Comparative Politics	3	
PS 357	U S Foreign Policy	3	
PS 497	Senior Seminar in International Affairs [1]	3	
HIST 102	World History II	3	
ECON 202	Principles of Economics (Micro)	3	
or ECON 203	Principles of Economics (Macro)		
GEOG 110	World Regional Geography	3	

Additional Courses

Select 12 additional hours in Political Science: [2]		12	
PS 299	Contemporary Topics in Political Science		
PS 300	Model Assembly (Seminar)		
PS 301 or PS 302	Using Statistics in Political Science Research Design in Political Science [3]		Course Name Change & New Course
PS 303	Politics and Film		
PS 350	Political Terrorism		
PS 352	International Relations of the Middle East		
PS 355	International Organization and Law		
PS 359	Politics of North Korea		New Course
PS 360	Government and Politics of Britain and Canada		
PS 361	Government and Politics of Western Europe		
PS 362	Latin American Government and Politics		
PS 363	Politics of Developing Nations		
PS 364	Chinese Politics		New Course
PS 365	Government and Politics of the Middle East		
PS 366	Government and Politics in East Asia		
PS 367	Government and Politics of Russia and Eastern Europe		
PS 368	African Government and Politics		
PS 369	Central European Politics		
PS 449	International Political Economy		
PS 450	Selected Topics in International Relations		
PS 457	Theories of War and Peace in International Relations		
PS 460	Selected Topics in Comparative Politics		

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Electives

Select 9 hours from the following, with no more than 6 hours from one academic discipline: 9

AFAM 343	Communities of Struggle
AFAM 350	Peoples and Cultures of Africa
ANTH 120	Introduction to Cultural Anthropology
ANTH 340	Peoples and Cultures of Latin America
ANTH 342	Peoples and Cultures of the Caribbean
ANTH 350	Peoples and Cultures of Africa
ANTH 360	Applied Anthropology – Understanding and Addressing Contemporary Human Problems
ARBC 202	Intermediate Arabic II
ARBC 306	Experiencing Arabic Abroad
ARBC 324	Arabic Civilization II
ARBC 437	Advanced Media Arabic
ARBC 438	Topics in Arabic Media
CHIN 202	Intermediate Chinese II
CHIN 306	Experiencing Chinese Abroad
CHIN 333	Chinese Culture and Civilization
CHNF 202	Intensive Intermediate Chinese II
CHNF 420	Media Chinese
CHNF 430	Chinese Culture
COMM 365	Intercultural Communication
CRIM 448	International Justice and Crime
CSJ 380	Our Future: Local and Global
ECON 380	International Economics
ECON 385	Economic Development
ECON 496	International Monetary Economics
FIN 433	Financial Markets and Institutions
FIN 436	International Financial Management
FLK 310	Community Traditions & Global Corporate Culture
FLK 340	Peoples and Cultures of Latin America
FLK 342	Peoples and Cultures of the Caribbean
FLK 350	Peoples and Cultures of Africa
FREN 202	Intermediate French II
FREN 306	Experiencing French Abroad
FREN 323	French Civilization and Culture
FREN 427	Francophone Culture
GERM 202	Intermediate German II

GERM 306	Experiencing German Abroad
GERM 335	Contemporary Culture and Civilization
GEOG 330	Introduction to Cultural Geography
GEOG 350	Economic Geography
GEOG 364	Geography of Europe
GEOG 385	Society, Resources, and Climate
GEOG 425	Political Geography
GEOG 455	Global Climate Change
GEOG 465	Geography of East Asia
GEOG 466	Geography of Africa
GEOG 467	Geography of the Middle East
HIST 200	Latin American Society: Past and Present
HIST 299	Introduction to Military History
HIST 324	Modern Britain Since 1688
HIST 331	History of Africa Since 1500
HIST 333	History of Genocide
HIST 343	Communities of Struggle
HIST 365	Modern Latin America, 1800-Present
HIST 370	Modern South Asia: from Empires to Nations
HIST 380	Human Rights in History
HIST 425	Modern Germany
HIST 438	Twentieth Century Russia
HIST 439	Rise and Decline of Communism
HIST 461	Modern East Asia
HIST 462	History of the Middle East
HIST 464	Latin America and the United States
HIST 465	The Mexican Republic
HIST 471	Modern China
HIST 472	Modern Japan
HIST 494	U S Military History
JAPN 202	Intermediate Japanese II
MGT 303	International Business
MGT 316	International Management
MKT 324	International Marketing
PLS 375	Comparative Legal Systems
PR 354	International Public Relations
RELS 302	Buddhism
RELS 303	Hinduism
RELS 304	Judaism

RELS 305	Christianity
RELS 306	Islam
RELS 324	Christianity in Africa
RUSS 202	Intermediate Russian II
SOCL 240	Global Social Problems
SOCL 363	Population, Society, and Development
SOCL 376	Sociology of Globalization
SPAN 202	Intermediate Spanish II
SPAN 306	Experiencing Spanish Abroad
SPAN 372	Latin American Civilization and Culture
SPAN 373	Spanish Civilization and Culture

Total Hours   42

[1] Students are advised to take all core courses before enrolling in PS 497.

[2] Students may also enroll in PS 403, PS 405, or PS 407 for a total of three hours.

[3] Students may count either PS 301 **or** PS 302 as an elective for the major.

Additional baccalaureate degree requirements for students pursuing a major in International Affairs:

- A second major or minor is required.

Students pursuing a degree in international affairs are strongly encouraged to participate in a study abroad program or an international internship experience.

Proposal to Revise a Program: Political Science, Bachelor of Arts (686)
Potter College of Arts & Letters
Department/Unit: Political Science

Section 1: Proponent Contact Information

1.1 Name/Title: Scott Lasley
1.2 Email address: scott.lasley@wku.edu
1.3 Phone # 745-2799

Section 2: Program Information

Classification of Instructional Program (CIP) reference number: 45.1001

2.1   Current Program title: Political Science, Bachelor of Arts

2.2   Current total number of credits required in the program: 33

Section 3: Proposed program revisions and rationales

3.1   First proposed revision: Move from 33 to 36 hours.

   Rationale: Allows for a more robust curriculum that more closely aligns with PCAL core competencies.

3.2   Second proposed revision: Restructure courses required for the major as follows:

Required Courses:	PS 110, 250, 275, 499

Require one of the course from each of following:

Research:	PS 301 or 302
Comparative/Area Studies:	PS 260, 350, 359, 360, 361, 362, 363, 364, 365, 366, 367, 368, 369
Institutions:	PS 220, 304, 310, 316, 355, 412
Behavior & Policy:	PS 311, 340, 370, 371, 373, 374, 375, 435

Electives:	12 hours

Rationale: More closely aligns curriculum with PCAL core competencies and WKU Strategic Plan. Several specific examples include:
- The major now requires that students take PS 275 (Introduction to Citizenship).
- The revised major will also require students to take either a statistics course (PS 301) or a research design course (PS 302).

- The three categories of courses from which each major will have to take at least one course will ensure a broad curricular experience that captures much of the breadth of a degree in political science.
-

Section 4: Consultations: All requirements for the major come from courses taught within the major. The changes to the major will also not lead to any courses that are required for other majors to not be offered. We did have several conversations with Holli Drummond from Sociology & Criminology about our interest in enhancing our statistics/research sequence.

Section 5: Proposed term for implementation: Next Available

Section 6: Approval Flow Dates:

Department of Political Science	3/19/2021
Potter College Curriculum Committee	3/30/2021
Undergraduate Curriculum Committee	4-13-21
University Senate	

Section 7: Current & proposed program descriptions:

7.1: Current BA in Political Science

Required courses	Credits	Notes
PS 110: American National Government	3	
PS 499: Senior Seminar	3	
PS 250: International Politics ~~or PS: 260 Introduction to Comparative Politics~~	3	
~~Three of the Following Courses~~ ~~PS 201: Concepts of Political Science~~ ~~PS 250: International Politics~~ ~~PS 260: Comparative Politics~~ ~~PS 301: Research Methods in Political Behavior~~ ~~PS 330: Introduction to Political Theory~~ ~~PS 435: American Political Thought~~	9	
~~15~~ Hours of Political Science Electives	15	
Total required credits	**33**	At least 16.5 hours 300 or higher

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7.2: __Proposed__ BA in Political Science

Required courses	Credits	Notes
PS 110: American National Government	3	
PS 250: International Politics	3	
PS 275: Introduction to Citizenship	3	
PS 499: Senior Seminar in Government	3	
PS 301: Using Statistics in Political Science or PS 302: Research Design in Political Science	3	
Select one course from each of the following categories.		
PS 260, 350, 359, 360, 361, 362, 363, 364, 365, 366, 367, 368, 369	3	Comparative Politics/Area Studies Category
PS 220, 304, 310, 316, 355, 412	3	Institutions Category
PS 311, 340, 370, 371, 373, 374, 375, 435	3	Policy & Behavior
12 hours of Political Science (PS) electives	12	
Total Hours	36	At least 18 hours must be 300 or higher.

Proposal to Revise a Program: Major in Paralegal Studies (5002)
Potter College of Arts & Letters
Department/Unit: Political Science

Section 1: Proponent Contact Information

   1.1 Name/Title: Julie Shadoan
   1.2 Email address: julie.shadoan@wku.edu
   1.3 Phone #: (270) 780-2539

Section 2: Program Information

   2.1   **Classification of Instructional Program (CIP) reference number:**
            22.0302

   2.2   **Current Program title:** Paralegal Studies

   2.3   **Current total number of credits required in the program:**   42

Section 3: Proposed program revisions and rationales

   3.1   **First Revision and Rationale**: Change name of program from Paralegal
            Studies to Professional Legal Studies, maintaining same prefix and CIP
            reference number. The program name change will align the program with
            competing bachelor's degree programs across the United States. Further,
            the program name change will align the program with new programming
            proposed at WKU as a result of collaboration between the history and political
            science departments to create a legal studies bachelor's degree which
            includes certain program courses as required core, required electives and/or
            electives.

   3.2   **Second Revision and Rationale:** Revise program description to include
            new program name as well as language regarding access to justice. A
            revision of the catalog description's reference to the program name is
            required per 3.1 above. A revision to include language regarding access to
            justice is proposed as that objective is central to the program's mission.

   3.3   **Third Revision and Rational**: Revise core curriculum options. The
            addition of courses with PLS prefixes in the constitutional law category will
            increase options for students and facilitate quicker time to degree. These
            courses were inadvertently excluded in the 2020 program revision proposal.

   3.4   **Fourth Revision and Rationale: Revise elective curriculum options.**
            The addition of courses with PLS and PS prefixes in the elective
            category will increase options for students to facilitate quicker time

to degree. These courses were inadvertently excluded in the 2020 program revision proposal.

Section 4: Consultations: For the name change proposal only, the proponent consulted the History department and received approval to proceed. For core and elective curriculum options, the courses proposed to be added are within the program's home department and no other department will be affected.

Section 5: Proposed term for implementation: Next Available

Section 6: Approval Flow Dates:

Political Science Department	3/19/2021
Potter College Curriculum Committee	3/30/2021
Undergraduate Curriculum Committee	4-13-21
University Senate	

Section 7: Required Appendices: Current & proposed program descriptions:

7.1 Current Program Description: See Appendix 7.1

7.2 Proposed Program Description: See Appendix 7.2

APPENDIX 7.1: Current Program Description

Paralegals, also called legal assistants, work with lawyers in a wide range of professional settings and perform tasks that include legal research, legal writing and document preparation, information gathering, litigation support, legal technology support, and office management.

Paralegals shall not engage in the unauthorized practice of law as proscribed by Kentucky law and the Supreme Court Rules (SCR 3.130 [5.5]) and must be appropriately supervised by a lawyer to ensure the paralegal's conduct is compatible with the professional and ethical standards of the practice (SCR 3.130 [5.3]).

The objectives of the **Paralegal Studies Program** are:

1. To create, implement, and maintain a strong, flexible program directed to the quality education of occupationally-competent paralegals;
2. To provide a paralegal education program that leads to employment of its graduates by a wide range of employers;
3. To provide paralegals with a well-rounded, balanced education founded on a beneficial mix of general education, theory, and practical courses stressing understanding and reasoning rather than rote learning of facts;
4. To support federal, Kentucky and local Rules of Procedure and general principles of ethical legal practice, professional responsibility, the prohibitions against the unauthorized practice of law by non-lawyers, and the use and supervision of paralegals by lawyers;
5. To provide an educational program that is responsive to the varied needs of the Commonwealth of Kentucky and the region and contributes to the overall advancement of the legal profession;
6. To provide a program which instills respect for the legal profession and its foundations, institutions, and quest for justice; and
7. To maintain equality of opportunity in the educational program without discrimination or segregation on the grounds of race, color, religion, natural origin, gender, age, disability or economic need.

Credits from other accredited institutions of higher education may be transferred and applied toward the degree. An official transcript from each such college or university attended is required as a part of the admission process. Postsecondary credit will be evaluated on a course-by-course basis for acceptance and applicability to the Program.

General law and legal-specialty course credits will be accepted only from paralegal programs approved by the American Bar Association or programs in substantial compliance with the ABA guidelines.

The **Paralegal Major** (PLS) is designed to provide students with an interdisciplinary educational experience integrating knowledge and skills from multiple subjects including law, history, sociology, political science, technology and

business. The PLS ~~degree requires 120~~ credit hours and leads to a Bachelor of
Arts degree. Degrees will be awarded to those students who complete all
requirements with an overall grade point average of 2.0 (out of 4.0) and receive a
grade of "C" or better in all PLS courses.
Program Curriculum:

PLS CORE (30 hours)				
Current Course Number	**Current Course Title**			**Hours**
PLS 225	Introduction to Law			3
PLS 200	Legal Ethics			3
PLS 250	Legal Research and Writing I			3
PLS 283	Real Estate Law			3
PLS 291	Criminal Law and Procedure			3
PLS 296	Family Law			3
PS 326	Constitutional Law		,	3
PLS 393	Civil Procedure			3
PLS 450	Legal Research and Writing II			3
PLS 499	Internship			3
TOTAL				**30**

PLS/OTHER REQUIRED ELECTIVES (12 hours)				
Current Course Number	**Current Course Title**			**Hours**
PLS 280 or	Contract Law			3
PLS 282 or	Tort Law			3
PLS 294 or	Administrative Law			3
PLS 350 or	Evidence			3
PLS 360 or	Debtor/Creditor Relations			3
PLS 381 or	Alternative Dispute Resolution			3
PLS 392 or	Corporate Law			3

PLS 395 or	Estate Planning and Procedure			3
CRIM 330, or CRIM 332, or CRIM 380, or CRIM 432 or	Criminology; Juvenile Delinquency; Penology; Sociology of Criminal Law			3
PS 220, or PS 304, or PS 311, or PS 316, or PS 355, or PS 412 or	Judicial Process; State Government, Public Policy; Legislative Process; Int'l Organization and Law; KY Government/Politics			3
HIST 445, or HIST 446 or	American Legal History to 1865; American Legal History since 1865			3
Adviser Approved Course	TBD			3
TOTAL				**12**

TOTAL PROGRAM HOURS   **42**

APPENDIX 7.1: Proposed Program Description

<mark>The Professional Legal Studies Program prepares</mark> paralegals, also called legal assistants, to work with lawyers in a wide range of professional settings and perform tasks that include legal research, legal writing and document preparation, information gathering, litigation support, legal technology support, and office management. <mark>Paralegals are an integral part of the legal process enhancing the delivery of legal services and access to justice.</mark>

Paralegals shall not engage in the unauthorized practice of law as proscribed by Kentucky law and the Supreme Court Rules (SCR 3.130 [5.5]) and must be appropriately supervised by a lawyer to ensure the paralegal's conduct is compatible with the professional and ethical standards of the practice (SCR 3.130 [5.3]).

The objectives of the <mark>Professional Legal Studies Program</mark> are:

1. To create, implement, and maintain a strong, flexible program directed to the quality education of occupationally-competent paralegals;
2. To provide a paralegal education program that leads to employment of its graduates by a wide range of employers;
3. To provide paralegals with a well-rounded, balanced education founded on a beneficial mix of general education, theory, and practical courses stressing understanding and reasoning rather than rote learning of facts;
4. To support federal, Kentucky and local Rules of Procedure and general principles of ethical legal practice, professional responsibility, the prohibitions against the unauthorized practice of law by non-lawyers, and the use and supervision of paralegals by lawyers;
5. To provide an educational program that is responsive to the varied needs of the Commonwealth of Kentucky and the region and contributes to the overall advancement of the legal profession and access to justice;
6. To provide a program which instills respect for the legal profession and its foundations, institutions, and quest for justice; and
7. To maintain equality of opportunity in the educational program without discrimination or segregation on the grounds of race, color, religion, natural origin, gender, age, disability or economic need.

Credits from other accredited institutions of higher education may be transferred and applied toward the degree. An official transcript from each such college or university attended is required as a part of the admission process. Postsecondary credit will be evaluated on a course-by-course basis for acceptance and applicability to the Program.

General law and legal-specialty course credits will be accepted only from paralegal programs approved by the American Bar Association or programs in substantial compliance with the ABA guidelines.

The **Professional Legal Studies Program** (PLS) is designed to provide students with an interdisciplinary educational experience integrating knowledge and skills from multiple subjects including law, history, sociology, political science, technology and business. The PLS **Program requires 42** credit hours and leads to a Bachelor of Arts degree. Degrees will be awarded to those students who complete all requirements with an overall grade point average of 2.0 (out of 4.0) and receive a grade of "C" or better in all PLS courses.

Program Curriculum:

PLS CORE (30 hours)

Current Course Number	Current Course Title			Hours
PLS 225	Introduction to Law			3
PLS 200	Legal Ethics			3
PLS 250	Legal Research and Writing I			3
PLS 283	Real Estate Law			3
PLS 291	Criminal Law and Procedure			3
PLS 296	Family Law			3
PS 326, **or PLS 324, or PLS 375**	Constitutional Law; **Women and the Law; Comparative Legal Systems**		,	3
PLS 393	Civil Procedure			3
PLS 450	Legal Research and Writing II			3
PLS 499	Internship			3
TOTAL				**30**

PLS/OTHER REQUIRED ELECTIVES (12 hours)

Current Course Number	Current Course Title			Hours
PLS 280 or	Contract Law			3
PLS 282 or	Tort Law			3
PLS 294 or	Administrative Law			3
PLS 324 or	**Women and the Law**			**3**
PLS 350 or	Evidence			3

PLS 360 or	Debtor/Creditor Relations			3
PLS 375 **or**	**Comparative Legal Systems**			**3**
PLS 381 or	Alternative Dispute Resolution			3
PLS 392 or	Corporate Law			3
PLS 395 or	Estate Planning and Procedure			3
CRIM 330, or CRIM 332, or CRIM 380, or CRIM 432 or	Criminology; Juvenile Delinquency; Penology; Sociology of Criminal Law			3
PS 220**,** or PS 304, or PS 311, or PS 316, **or** **PS 326,** or PS 355, or PS 412 or	Judicial Process; State Government; Public Policy; Legislative Process; **Constitutional Law;** Int'l Organization and Law; KY Government/Politics			3
HIST 445, or HIST 446 or	American Legal History to 1865; American Legal History since 1865			3
Adviser Approved Course	TBD			3
TOTAL				**12**

TOTAL PROGRAM HOURS   **42**

**Ogden College
School of Engineering and Applied Sciences
Proposal to Revise Course Prerequisites/Corequisites
(Consent Item)**

Contact Person: Huanjing Wang, Huanjing.wang@wku.edu, 745-2672

1.   **Identification of course:**
     1.1   Course prefix (subject area) and number: CS 170
     1.2   Course title: Problem Solving and Programming

2.   **Current prerequisites/corequisites/special requirements:**
     Prerequisite: (MPE - Algebra with a score of 14 or SAT Mathematics Score with a score of 560 or ACT Math with a score of 22 or KYOTE College Algebra with a score of 14)

3.   **Proposed prerequisites/corequisites/special requirements:**
     Prerequisite: Math 115 (May be taken concurrently) or Math 116 (May be taken concurrently) or MPE - Algebra with a score of 14 or higher or SAT Mathematics Score with a score of 560 or higher or ACT Math with a score of 22 or higher or KYOTE College Algebra with a score of 14 or higher.

4.   **Rationale for the revision of prerequisites/corequisites/special requirements:**
     Students often have trouble to register using test score. A change to Math 115/116 makes registration easier,

5.   **Effect on completion of major/minor sequence:**
     None

6.   **Proposed term for implementation:**
     Fall 2021

7.   **Dates of prior committee approvals:**

     School of Engineering and Applied Sciences   3/5/21
     _____

     Ogden College Curriculum Committee   3/25/21
     _____

     University Curriculum Committee   4-13-21
     _____

     University Senate   _____

Ogden College of Science & Engineering
School of Engineering and Applied Sciences
Proposal to Revise Course Prerequisites/Corequisites
(Consent Item)

Contact Person: Michael Galloway, Jeffrey.galloway@wku.edu, 270-745-2859

1.   Identification of course:
      1.1   Course prefix (subject area) and number: CS 301
      1.2   Course title: Game Programming

2.   Current prerequisites/corequisites/special requirements:
      (CS 146 with a minimum grade of C or CS 170 with a minimum grade of C or CS 180 with a minimum grade of C or CS 239 with a minimum grade of C) and ART 244 with a minimum grade of C

3.   Proposed prerequisites/corequisites/special requirements:
      CS 146 with a minimum grade of C or CS 170 with a minimum grade of C or CS 180 with a minimum grade of C or CS 239 with a minimum grade of C

4.   Rationale for the revision of prerequisites/corequisites/special requirements:
      Requiring ART 244 Computer Animation 1 along with a programming language course is too restrictive and unnecessary for CS 301. CS 301 was created as a required course for the Game Design Certificate and ART 244 is also a required course for the Game Design Certificate. These courses do not need to be taken in a specific order, as knowledge of information from one is not necessary for success in the other. This change will allow students to progress through the Game Design Certificate curriculum without unnecessary barriers. The Department of Art & Design are in agreement with this revision.

5.   Effect on completion of major/minor sequence:
      None

6.   Proposed term for implementation:
      Fall 2021

7.   Dates of prior committee approvals:

School of Engineering and Applied Sciences	**3/5/21**
Ogden College Curriculum Committee	**3/25/21**
Undergraduate Curriculum Committee	4-13-21
University Senate	

Proposal to Revise a program: B.S. in Agriculture – Turf and Golf Course Management concentration
Ogden College of Science and Engineering
Department/Unit: Agriculture and Food Science

Section 1: Proponent Contact Information

1.1 Name/Title: Dr. Dan Strunk / Assistant Professor
1.2 Email address: william.strunk@wku.edu
1.3 Phone #: (270) 745-5965

Section 2: Program Information

2.1   **Classification of Instructional Program (CIP) reference number:** 508

2.2   **Current Program title:** B.S. in Agriculture – Turf and Golf Course Management Concentration

2.3 Current total number of credits required in the program: 61-64

Section 3: Proposed program revisions and rationales

3.1 First proposed revision: Provide flexibility to students by reducing the number of required electives from 32-35 credit hours to 15 credit hours plus an additional 9 credit hours from a list of selected elective offerings. In combination with the 29 credit hours required of basic agriculture courses, the total number of credit hours required for the Turf and Golf Course management concentration will be 50. This change will make it more likely that students fulfill academic requirements within the standard four-year time period, especially students that transfer from other institutions or change majors later in their academic careers.

Section 4: Consultations: Do any of the proposed revisions in section 3 above involve or in any other way impact other departments/units? YES   NO

Section 5: Proposed term for implementation: Fall 2021

Section 6: Approval Flow Dates:
          Department of Agriculture and Food Science: March 4, 2021
          Ogden College Curriculum Committee: March 25, 2021
          Professional Education Council: N/A
          Undergraduate Curriculum Committee:
          University Senate:

Section 7: Required Appendices: Current & proposed program descriptions:

7.1 <u>Current</u> B.S. in Agriculture – Turf and Golf Course Management Concentration

Required Courses

1. Take the following required basic agriculture courses:

	Credits	Notes
AGRO 110 – Intro. to Plant Science	3	
ANSC 140 – Intro. to Animal Science	3	
AGEC 160 – Intro. to Agribusiness and…	3	
AGMC 170 – Intro. to Agric. Mechanization	2	
AGMC 171 – Intro. to Agric. Mechanization Lab	1	
AGRI 175 – University Experience - Agriculture	1	
AGMC 176 – Agriculture Safety	2	
AGRI 291 – Intro. to Data Analysis and Interpretation, or AGRI 491 – Data Analysis and Interpretation	3	
AGRO 320 – Crop Physiology, or AGMC 326 - Precision Agric., or ANSC 345 – Principles of Animal Nutrition, or AGEC 360 – Agricultural Economics	3	
AGRO 350 – Soils	3	
AGRI 397 – Agriculture Career Planning	1	
AGRI 494 – Contemporary Agricultural Issues	3	

2. Students must also take AGRI 398

AGRI 398 – Seminar	1	

3. Take the following courses required for the Turf and Golf Course Management Conc.

~~AGMC 172 – Lawn and Garden Equipment~~	~~2~~	
~~AGMC 173 – Lawn and Garden Equipment lab~~	~~1~~	
~~AGMC 270 – Turf Mowing Equipment Maintenance~~	~~2~~	
~~AGMC 271 – Turf Mowing Equipment Maintenance lab~~	~~1~~	
AGMC 272 – Turf Equip. Management and Oper.	2	
AGMC 273 – Turf Equip. Management and Oper. Lab	1	
~~AGMC 371 – Agricultural Mechanics~~	~~1~~	
~~AGMC 372 – Agricultural Mechanics Lab~~	~~2~~	
AGMC 392 – Turf Irrigation	2	
AGMC 393 – Turf Irrigation lab	1	
~~HORT 301 – Introduction to Landscape Plants~~	~~2~~	
~~HORT 302 – Introduction to Landscape Plants lab~~	~~1~~	
~~HORT 304 – Landscape Maintenance~~	~~2~~	
~~HORT 305 – Landscape Maintenance lab~~	~~1~~	
AGRI 369 – Cooperative education in Agriculture II	1-4	
~~AGRO 351 – Soils lab~~	~~1~~	
~~AGEC 260 – Golf Course Management, or HORT 475 – Selected topics in Agriculture~~	~~3~~	
~~HORT 474 – Course Does Not Exist~~	~~3~~	

Total Required Credits: ~~61-64~~

7.2 <u>Proposed</u> B.S. in Agriculture – Turf and Golf Course Management Concentration Required Courses

1. Take the following required basic agriculture courses:

	Credits	Notes
AGRO 110 – Intro. to Plant Science	3	
ANSC 140 – Intro. to Animal Science	3	
AGEC 160 – Intro. to Agribusiness	3	
AGMC 170 – Intro. to Agric. Mechanization	2	
AGMC 171 – Intro. to Agric. Mechanization Lab	1	
AGRI 175 – University Experience - Agriculture	1	
AGMC 176 – Agriculture Safety	2	
AGRI 291 – Intro. to Data Analysis and Interpretation, or AGRI 491 – Data Analysis and Interpretation	3	
AGRO 320 – Crop Physiology, or AGMC 326 - Precision Agric., or ANSC 345 – Principles of Animal Nutrition, or AGEC 360 – Agricultural Economics	3	
AGRO 350 – Soils	3	
AGRI 397 – Agriculture Career Planning	1	
AGRI 494 – Contemporary Agricultural Issues	3	

2. Students must also take AGRI 398

AGRI 398 – Seminar	1	

3. Take the following courses:

HORT 313 – Turfgrass Management	3	
AGMC 272 – Turf Equip. Management and Oper.	2	
AGMC 273 – Turf Equip. Management and Oper. Lab	1	
AGMC 392 – Turf Irrigation	2	
AGMC 393 – Turf Irrigation lab	1	
AGRI 369 – Cooperative education in Agriculture II	3	

4. **Select 9 credit hours from the following:**

HORT 301 – Introduction to Landscape Plants	**2**	
HORT 302 – Introduction to Landscape Plants lab	**1**	
HORT 304 – Landscape Maintenance	**2**	
HORT 305 – Landscape Maintenance lab	**1**	
HORT 340 – Greenhouse Crop Production	**3**	
HORT 407 – Plant Propagation	**2**	
HORT 408 – Plant Propagation lab	**1**	
HORT 475 – Special Topics in Agriculture	**3**	
AGEC 260 – Golf Course Management	**3**	
AGMC 172 – Lawn and Garden Equipment	**2**	
AGMC 173 – Lawn and Garden Equipment lab	**1**	
AGMC 270 – Turf Equip. Maintenance	**2**	
AGMC 271 – Turf Equip. Maintenance lab	**1**	
AGMC 371 – Agricultural Mechanics	**1**	
AGMC 372 – Agricultural Mechanics lab	**2**	
AGRO 310 – Pest Management	**3**	
AGRO 351 – Soils Lab	**1**	
AGRO 352 – Soil Fertility and Fertilizers	**3**	
AGRO 409 – Weed Science	**2**	
AGRO 410 – Weed Science Laboratory	**1**	
AGRO 418 – Plant Pathology	**3**	
Total Required Credits:	**50**	

WKU	**BACHELOR of SCIENCE in AGRICULTURE (#508)** **Concentration in Turf and Golf Course Management** **Department of Agriculture** **Ogden College of Science and Engineering** **Western Kentucky University**			
	The suggested program of study shown below should be used in consultation with your advisor(s). Every student will finish with a unique plan of his/her own depending on the electives selected.			
Success Markers	SAMPLE - 4 Year Plan			

FIRST YEAR	**Fall Semester**		**Spring Semester**	
Visit The Learning Center for free tutoring	ENG 100 – Introduction to College Writing (F-W1)	3	COMM 145 – Business and Professional Speaking (F-OC)	3
	MATH 115 – Applied College Algebra	3	AGMC 176 – Agriculture Safety	2
	CHEM 105/106 – Fundamentals of Chemistry (with a Lab) (E-NS, SL)	4	AGMC 170/171 - Agriculture Mechanics (with a Lab)	3
	AGRO 110 – Introduction to Plant Science	3	CHEM 107/108 – Fundamentals of Organic Chemistry (with a Lab)	4
	AGRI 175 – University Experience - Agriculture	1	Arts & Humanities (E-AH)	3
	TOTAL CREDIT HOURS	14	**TOTAL CREDIT HOURS**	15

SECOND YEAR	**Fall Semester**		**Spring Semester**	
	ENG 200 – Introduction to Literature (E-AH)	3	World Language, if needed, OR General Elective	3
	ANSC 140 – Introduction to Animal Science	3	AGRI 291 – Introduction to Data Analysis and Interpretation	3
Volunteer or Join a Student Organization like Green Toppers	BIOL 120/121 – Biological Concepts: Cell Metabolism and Genetics (with a Lab)	4	AGRO 320 – Crop Physiology	3
	Social and Behavioral Studies (E-SB)	3	HIST 101 – World History I OR HIST 102 – World History II (F-SB)	3
	HORT 313 – Turfgrass Management	3	ENG 300 – Writing in the Disciplines (F-W2)	3
	TOTAL CREDIT HOURS	16	**TOTAL CREDIT HOURS**	15

THIRD YEAR	**Fall Semester**		**Spring Semester**	
	Connections: Social & Cultural (K-SC)	3	AGRI 397 – Agriculture Career Planning	1
Visit Career Services	AGRO 350/351 – Soils (with a Lab)	4	AGMC 270/271 – Turf Mowing Equipment Maintenance (with a Lab)	3
	AGEC 160 – Introduction to Agribusiness and Agricultural Entrepreneurship	3	AGMC 272/273 – Turf Equipment Management and Operation (with a Lab)	3

Bachelor of Science in Agriculture: Turf and Golf Course Mgmt - Sample 4 Year Plan (2021)

	Connections: Local to Global (K-LG)	3	Elective Course (AGRI/HORT/AGEC/AGRO)	3
	AGEC 260 – Golf Course Management	3	HORT 301/302 – Introduction to Landscape Plants	3
	TOTAL CREDIT HOURS	**16**	**TOTAL CREDIT HOURS**	**13**

FOURTH YEAR	**Fall Semester**		**Spring Semester**	
	AGRI 398 – Seminar	1	AGRI 494 – Contemporary Agricultural Issues	3
Apply for Graduation	AGMC 392/393 – Turf Irrigation	3	Elective Course (AGRI/HORT/AGEC/AGRO)	3
	Elective Course (AGRI/HORT/AGEC/AGRO)	3	Elective Course (AGRI/HORT/AGEC/AGRO)	3
	Elective Course (AGRI/HORT/AGEC/AGRO)	3	Elective Course (AGRI/HORT/AGEC/AGRO)	3
	AGRI 369 – Cooperative Experience in Agriculture	3	Elective Course (AGRI/HORT/AGEC/AGRO)	3
	Connections: Systems (K-SY)	3		
Celebrate!	**TOTAL CREDIT HOURS**	**16**	**TOTAL CREDIT HOURS**	**15**

Total Credit Hours: 120

* Denotes prerequisite courses before program admission
PLEASE NOTE: Prerequisites, Course Numbers, and Course Titles are subject to change.
Consult your advisor each semester.

For more Information:
Department: Agriculture
Website: www.wku.edu/agriculture
Phone: 270-745-3151
Email: agriculture@wku.edu
Course Descriptions: http://www.wku.edu/undergraduatecatalog/

Bachelor of Science in Agriculture: Turf and Golf Course Mgmt – Sample 4 Year Plan (2021)

Ogden College of Science and Engineering
Department of Agriculture and Food Science
Proposal to Create a New Certificate Program
(Action Item)

Contact Person: Roger Dennis   roger.dennis@wku.edu   270-745-3151

1. **Identification of Program:**

   1.1   Program title: Floristry

   1.2   Required hours in certificate program: 15 hours

   1.3   Special Information: The program is proposed as part of the WKU comprehensive
         academic program review (CAPE), wherein the committee recommends to explore
         a certificate program. It was a CAPE recommendation and will remove the minor
         and offer a stand-alone credential to students. It is recommended an exploration
         of a certificate program in lieu of the Floristry Minor: credential; for students in
         majors related to horticulture, hospitality, interior design, event planning and
         tourism. The certificate program will enhance the training and enrollment of
         students, following market trends, capitalize on faculty expertise and research, and
         streamline the certificate into various concentrations and degrees in other
         disciplines within the university.

   1.4   Catalog description: The Floristry certificate is meant to enhance majors such as
         business, horticulture, hospitality management, hotel restaurant management,
         and interior design. Students who elect the Floristry certificate will develop the
         skills needed to establish and manage a retail floral business, with emphasis on
         logistics, resources, marketing and risk management. This certificate will also be
         an encouragement for related industry to have an educational outlet for
         themselves and employees.

   1.5   CIP Code: 01.0608 Floriculture/**Floristry** Operations and Management.

2. **Learning outcomes of the proposed certificate program:**

   - Have an understanding and awareness of the challenges associated with
     developing and managing a retail floral, hospitality/event, or interior design
     business in terms of logistics, resources, marketing, and risk. In addition
     effective customer relations and effective and ethical marketing strategies for
     a retail floral business are required.

- Understand the requirements to manage the routine operations of a retail flower shop including visual merchandising, sales, design, delivery, office management and bookkeeping.
- Have an understanding of how to apply mathematical skills common in a floral business.
- Understand and utilize the components necessary to demonstrate the application of elements and principles of floral design.
- Have an understanding of and appreciation for the creative process floral design as a visual art form and understand the process of a lifelong development as a floral artist.
- To gain a knowledge of the identification of, as well as the care of fresh cut flowers and plants following the established Chain of Life for flowers and the recommended cultural practices for plants.

3. **Rationale:**

3.1 Reason for developing the proposed certificate program:
Floriculture has become a growing industry in the United States. This certificate will provide floristry students the opportunity to focus skills learned in various horticultural and floral design courses toward a career objective, a goal set forth by the CAPE Transformation Committee. Enhancing the ability for individuals in the floral industry to obtain a certificate should increase enrollment in the program, while integrating the skills and topics that are unique and relevant to today's workforce demands.

Gray Data does support a major growth in employment of students obtaining majors, minors, or certificates in floral design or floral shop management. The numbers of many that complete a degree or certificate in a floristry program are hired by local, regional, and national markets that have never advertised job postings which would not be tracked by Gray. Many individuals begin their own wedding, event, or interior design businesses.
In relationship to student demand, according to the American Institute of Floral Design (AIFD) and the Society of American Florist (SAF), research has shown the need for employment of qualified floral designers with the knowledge of floral business management will be on the increase due to a high number of workers retiring. They note that the survival of the floral, hospitality, event planning, and interior design industries relies on graduates with degrees and certificates in floristry.
According to the Bureau of Labor and Statistics in 2019 there was a total of 51,800 floral designers with a median salary of $28,040.00. Related occupations such as meeting, convention, and event planning jobs total are 138,600 with a median income of $50,000.00 and 77, 900 positions in interior design with a median income of $60,990.00

3.2 Relationship of proposed certificate program to other programs now offered by the department:

A Minor in Floristry is now offered by the Department of Agriculture. However, the plan is to delete this minor and continue with a certificate.

3.3   Relationship of the proposed certificate program to certificate programs offered in other departments:
This certificate does not duplicate any other certificate currently offered by the University and would be complimentary to a number of majors. The Certificate in Floristry is meant to enhance other majors at Western Kentucky University such as business, horticulture, hospitality management, hotel/restaurant management, and interior design/fashion merchandising. Students that choose the certificate in floristry will develop the skills needed to establish and manage a retail floral business, with the emphasis on logistics, resources, marketing, and risk management. The course work encompasses design techniques, quantitative skills, and practical applied learning in a lecture laboratory setting. The program prepares students for careers in the floriculture industry as well as in the event and hospitality industries. Conversations with Travis Wilson, the Department Head of Applied and Human Sciences have been ongoing throughout the transformation of pairing his students with the certificate in floristry.

3.4   Projected enrollment in the proposed certificate program:
From the group of students currently enrolled in floral design courses, it is projected that 20 certificates will be declared in the second year of the program and that number should increase by about 10 students annually. More are expected to select this certificate from the population of students enrolled in the suggested major areas of collaboration. These projections are based on a survey of currently enrolled floral design students in which 20% of those polled indicated they would have considered the proposed certificate if the option had been available to them.
Pairing the Certificate in Floristry with other majors at Western Kentucky University such as business, horticulture, hospitality management, hotel/restaurant management, and interior design/fashion merchandising should increase enrollment numbers in the program. For example, hospitality management, hotel/restaurant management/event planning, and interior design/fashion merchandising has an average of 250 potential students.

3.5   Similar certificate programs offered elsewhere in Kentucky and in other states (including programs at benchmark institutions):
According to Gray Data in relationship to local, regional, and national markets for floristry certificate and degree programs, there are no institutions that offer such a program in the WKU market of the local 27 counties in our market as well as the in-state market that encompasses a 140 mile radius.
A survey of internet resources does indicate certificate, majors, and minors in floristry and floral shop management at out-of-state universities and colleges but none in Kentucky. University of Kentucky has in the past offered classes in floral design but no major or minor. The following are some of the institutions that offer a major and/or minor in floristry: City College of San Francisco, Mississippi State University, Ohio State University, Kishwaukee College, Triton College, and Texas A & M University.

3.6 Relationship of the proposed certificate program to the university mission and objectives:

This certificate supports the university mission to (1) produce graduates who are productive , engaged leaders, (2) to provide learning opportunities for constituents, and (3) to foster a high quality of life throughout its region. Further, being entrepreneurial in mindset and focus, the certificate addresses Strategic Goals, #1 (increase students learning) and #4 (improve the quality of life in Kentucky and beyond).

4. **Curriculum:**

HORT 209	Introduction to Floral Design	3 hours
HORT 309	Advanced Floral Design	3 hours
HORT 330	Wedding Floral Design	3 hours
HORT 340	Greenhouse Crop Production	3 hours
HORT 420	Floral Shop Management	3 hours
	Total Hours	15 hours

5. **Budget Implications:**

No new faculty will be needed. In the long-term, as the program grows, additional faculty may be needed. Course fees will be attached to the floral design courses to cover supplies and other expenses associated with those classes.

On a two-year cycle some courses will be offered only in alternate years to accommodate course offerings. For example over four semesters the following courses will be offered using the indicated rotation.

HORT 209	Introduction to Floral Design: 4 times (spring, fall)
HORT 309	Advanced Floral Design: 1 time (spring)
HORT 420	Floral Shop Management: 1 time (every other spring)
HORT 330	Wedding Floral Design: 1 time (fall)
HORT 340	Greenhouse Crop Production: 1 time (spring)

6. **Proposed term for implementation:** Fall 2021

7. **Dates of prior committee approvals:**

Department of Agriculture & Food Science	____March 4. 2021_____
OCSE Curriculum Committee	____March 25, 2021____
Contact with Office of Academic Affairs	____April 1, 2021_____
Professional Education Council (if applicable)	__n/a_____
Undergraduate Curriculum Committee	_____4-13-21_____
University Senate	_____
Board of Regents	_____

**College of Health and Human Services
Applied Human Sciences
Proposal to Revise Course Prerequisites/Corequisites
(Consent Item)**

Contact Person: Karen Mason, karen.mason@wku.edu, 745-3462

1. **Identification of course:**
    1.1 Course prefix and number: HMD 340
    1.2 Course title: Nutrition Assessment

2. **Current prerequisites/corequisites/special requirements:
    Corequisite:** HMD 361

3. **Proposed prerequisites/corequisites/special requirements:
    Prerequisite:** HMD 211, BIOL 131, and (CHEM 105 or 109)

4. **Rationale for the revision of prerequisites/corequisites/special
    requirements:**
    HMD 361 does not include material that must be taken concurrently with
    HMD 340. In addition, taking these two courses concurrently is not always
    feasible especially with transfer students. Thus, instead of listing a
    corequisite course for HMD 340, the HMD faculty would rather list
    prerequisites for the course.

5. **Effect on completion of major/minor sequence:** Not applicable

6. **Proposed term for implementation:** Spring 2022

7. **Dates of prior committee approvals:**

Department/ Unit Applied Human Sciences	03/08/2021
CHHS Undergraduate Curriculum Committee	3/26/2021
Undergraduate Curriculum Committee	4-13-21
University Senate	

College of Health and Human Services
Department of Applied Human Sciences
Proposal to Revise Course Prerequisites/Corequisites
(Consent Item)

Contact Person: Heather Payne-Emerson, heather.payne-emerson@wku.edu, 745-6356

1.   Identification of course:
     1.1   Course prefix and number: HMD 362
     1.2   Course title: Medical Nutrition Therapy I

2.   Current prerequisites/corequisites/special requirements:
     Prerequisites: HMD 361 and (CHEM 304 or CHEM 109)

3.   Proposed prerequisites/corequisites/special requirements:
     Prerequisite: HMD 340
     Prerequisite or co-requisite: HMD 360

4.   Rationale for the revision of prerequisites/corequisites/special requirements:
     HMD 340 is a relatively new addition to the curriculum and was designed to include the prerequisite material for HMD 362. Students cannot be successful in HMD 362 without first completing HMD 340. HMD 360 includes advanced nutrition topics that are critical for success in HMD 362. However, HMD 360 and 362 courses pair well together, and students frequently take them concurrently. Thus, HMD 360 can be a prerequisite or a corequisite. Since chemistry is a prerequisite for HMD 360, a chemistry prerequisite requirement for HMD 362 can be removed for simplicity. HMD 361 does not include prerequisite content and can be taken after HMD 362 without negatively impacting student success.

5.   Effect on completion of major/minor sequence: Not applicable

6.   Proposed term for implementation: Fall 2021

7.   Dates of prior committee approvals:

Department/ Unit Applied Human Sciences	03/08/2021
CHHS Undergraduate Curriculum Committee	3/26/2021
Undergraduate Curriculum Committee	4-13-21
University Senate	

(Action Item)

Proposal to Create a New Course
College: College of Health and Human Services
Department/Unit: Social Work

Section 1: Proponent Contact Information

    1.1 Name/Title: Gayle Mallinger/Associate Professor
    1.2 Email address: gayle.mallinger@wku.edu
    1.3 Phone #724-816-2800 (cell) 270-745-3535 (office)

Section 2: Course Catalog Information

    2.1   Course prefix and number: SWRK 305

  2.2   Course CIP code: 44.07

  2.3   Course title: Environmental Justice: Theory, Policy, and Practice

  2.4   Abbreviated Course title: Env Justice Thry Pol & Prac

  2.5   Credit hours/Variable credit: 3

  2.6   Repeatability: N/A

  2.7   Course Term: Is this course intended to span more than a single term?

      YES NO

  2.8   Course Catalog Description:

    Relationships between the environment and inequity with regard to race/ethnicity and social class are explored by introducing key theories, policies and intervention skills related to environmental justice.

  2.9   Prerequisites: 21 hours of Foundations and Explorations Courses, or junior status.

  2.10 Additional Enrollment Requirements: N/A

  2.11 Other Special Course Requirements: N/A

  2.12 Grade Type: Standard A-F final grade

  2.13 Schedule Type: Lecture

Section 3: Description of proposed course
   3.1   Course Content Summary:

This elective course explores the relationship between the environment and inequity with regard to race/ethnicity and social class by providing an introduction to key theories, policies and intervention skills related to environmental justice. To facilitate the learning process, students will review the impact of historical, political, and economic issues on environmental justice, including local, state, and national policies in the United States. Students will also be introduced to theoretical frameworks that inform issues of environmental justice, as well as content on the role of values, ethics, diversity, and discrimination. Implications for micro, mezzo, and macro practice will be explored.

   3.2 Learning Outcomes:

Upon successful completion of this course, students should be able to:

Knowledge
1. Apply theories informing environmental justice.
2. Compare policies influencing environmental justice.

Values
3. Explain the connections between environmental justice and social work values/ethics.
4. Analyze the impact political economy issues associated with environmental health in communities of color: micro, mezzo, and macro systems.

Skills
5. Evaluate the appropriateness of various social work interventions to ameliorate environmental injustice.
6. Develop modes of political advocacy to promote environmental justice.

Cognitive/Affective
7. Analyze the differential impact of environmental degradation on marginalized groups.

   3.3 Assessment/Evaluation:

SLO	Course Unit	Assessment
Apply theories informing environmental justice.	Unit III	Case Study
Compare policies influencing environmental justice.	Units V and VII	Quiz Discussion Board Final Policy Paper

SLO	Course Unit	Assessment
Explain the connections between environmental justice and social work values/ethics.	Units I and IV	Quiz Discussion Board
Analyze the impact political economy issues associated with environmental health in communities of color: micro, mezzo, and macro systems.	Units VI and VII	Case Study Final Policy Paper Quiz Discussion Board
Evaluate the appropriateness of various social work interventions to ameliorate environmental injustice.	Units V, VI, and VII	Case Study Quiz Discussion Board
Develop modes of political advocacy to promote environmental justice.	Units V, VI, and VII	Final Policy Paper
Analyze the differential impact of environmental degradation on marginalized groups	Units III, IV, V, VI, and VII	Case Study Discussion Boards Quiz Final Policy Paper

Section 4: Rationale

4.1 Reason for developing this proposed course:

Competence in environmental justice was added to the latest iteration of the Council on Social Work Education's (CSWE) Educational Standards and Accreditation Standards (EPAS, 2015). With the exception of one assignment in SWRK 330 (Human Behavior in the Social Environment), the current BSW program has no dedicated content on this important issue. In addition, most electives currently offered in social work do not focus on macro content. This elective is also unique in its ability to tie theory with policy and practice.

This course is also being proposed as a Colonnade Connections Systems course. As such, it is intentionally designed to build upon knowledge from multiple disciplines (including natural and social sciences) to frame the analysis of social welfare policies with regard to impacts on the most vulnerable and informs strategies for change.

4.2 Relationship to similar courses offered by other university departments/units:

- Do any other courses already being offered by other university departments/units share content with this proposed course?   YES   NO

- Are any of the proposed pre/co-requisites for this course offered by another university department/unit?   YES   NO

- If the answer to both questions is NO, simply proceed to item 5.

- If the answer to either of those questions is YES, indicate here who in the affected departments/units was consulted, and the dates of those consultations:

On February 15, 2021, both Leslie North (Geology and Geography in Department of Earth, Environmental and Atmospheric Sciences; GEOG 280) and Holli Drummond (Department of Sociology and Criminology, DCS; SOC 470) were consulted and saw no duplication. In fact, Leslie commented that this might be a good addition for her students. Edrissa Sanyang (Environment and Occupational Health Science in the Department of Public Health; ENV 280) was consulted on March 26, 2021 and identified little or no overlap.

Section 5: Projected Enrollments/Resources

5.1 How many students per section are expected to enroll in this proposed course?

30 per section is the expected enrollment.

5.2 How many sections of this course per academic year will be offered?

It is expected that this course will be offered during fall or spring (every other year) and will be annually offered in the summer.

5.3 How many students per academic year are expected to enroll?

The annual enrollment is expected to be between 60 and 75 students.

5.4 How were these projections calculated? Explain any supporting evidence/data you have for arriving at these projections.

This is based on enrollment data for other electives (SWRK 300, SWRK 330) that are also Colonnade Connections courses.

5.5 Proposed method of staffing:

No additional staffing is expected. As stated above, the course will be in rotation once every other year (fall/spring) and will be offered summer and winter for additional sections.

5.6 **Instructional technology resources:**
Adequate

5.7 Library resources: Will this proposed course require the use of library resources (books, journals, reference materials, audio-visual materials, electronic databases, etc.)? YES   NO

If YES, was a [Library Resources Form](#) submitted to the appropriate collection development librarian prior to consideration at the college curriculum level?

Please see attached.

Section 6: Proposed term for implementation: Summer 2021

Section 7: Supplemental/Supporting Documentation:

Please see all attached documents.

Department of Social Work	March 4, 2021
CHHS Undergraduate Curriculum Committee	3/26/2021
Colonnade Committee	
Undergraduate Curriculum Committee	4-13-21
University Senate	

(Action Item)

Proposal to Create a New Course: SWRK 324 Opioid Epidemic
College: CHHS
Department/Unit: Social Work (BSW)

Section 1: Proponent Contact Information

1.1 Name/Title: Dr. Whitney Harper, Assistant Professor
1.2 Email address: whitney.harper@wku.edu
1.3 Phone # 616-334-6493

Section 2: Course Catalog Information

2.1 **Course prefix and number:** SWRK 324

2.2 **Course CIP code:** 51.1503

2.3 **Course title:** Opioid Epidemic

2.4 **Abbreviated Course title:** Opioid Epidemic

2.5 **Credit hours/Variable credit:** 3

2.6 **Repeatability:** N/A

2.7 **Course Term: Is this course intended to span more than a single term?**

YES **NO**

2.8 **Course Catalog Description:**

Prepares students to recognize the repercussions of opioid addiction, address root causes of the crisis, and review federal, state, and local policies aimed at reducing opioid use. The role of the social environment, implications of culture, access, and policy regarding substance abuse services are applied to opioid-related issues.

2.9 Prerequisites: 21 hours of Foundations and Explorations Courses, or junior status.

2.10 **Additional Enrollment Requirements:**
N/A

2.11 **Other Special Course Requirements:** N/A

2.12 **Grade Type:** Standard A-F final grade.

70

2.13 Schedule Type: Lecture

Section 3: Description of proposed course
3.1 Course Content Summary:

Students will learn theoretical and empirical foundations of addiction and treatment options that are developmentally and culturally appropriate through journal readings and lectures.

Students will research, study, and discuss current evidence-informed approaches across the lifespan for working with individuals and families who have experienced opioid addiction.

Students will assess for the impact of opioid addiction in communities and policy development by use of videos, journals, lectures.

Students will review and practice evidence-informed opioid use assessment tools that are culturally and developmentally relevant for the client to ensure that clients are physically and emotionally safe.

This course will prepare students with ethical decision making that addresses potential biases and personal experiences using verbal self-reflection to assigned readings, and experiential activities.

3.2 Learning Outcomes:

Upon successful completion of this course, students should be able to:

Knowledge
1. Develop an understanding of the repercussions of opioid use for the individual, families and the community.
2. Identify treatment options available for opioid users.
3. Become familiar with systematic root causes for the opioid epidemic.
4. Explore federal, state, and local policies aimed at reduction of opioid use.

Values
1. Apply an understanding of the role social workers have in pursuing change with and on behalf of vulnerable and oppressed individuals and groups to: address environmental, economic, political and other forms of social injustice.

Skills
1. Engage in beginning competency of identifying the impact opioid use has on the individual, family and community
2. Develop the ability to critically evaluate root causes of the opioid epidemic that are systemic in our society

3. Demonstrate beginning competency in analyzing federal and state policies developed to reduce opioid use.

Cognitive/Affective
1. Engage in self-reflection and self-care practice to identify and move through biases and personal experiences that can interfere with ethical practice in the field of substance use.

3.3 Assessment/Evaluation:
Learning outcomes will be assessed through assignments that require students to critically reflect on their personal identities experiences, and biases as well as assessments demonstrating application of evidenced informed theories and practices regarding opioid use, policy, and treatment.

Section 4: Rationale

4.1 Reason for developing this proposed course:
Despite increased attention in recent years, the opioid epidemic continues to worsen and affects all sectors of our society. Its devastation now extends beyond that of individuals, families, and racial, ethnic, and socio-economic groups. Given the multi-faceted nature of the opioid crisis, an "all hands-on deck" approach is essential to eradicate this devastating epidemic. As one of the largest providers of professional substance use services in the United States, social workers are in a unique position to touch the lives of millions of Americans battling opioid addiction across the full continuum, including prevention, treatment, and policy. Helping professionals operate from a generalist perspective, vital to helping individuals, families, and communities fighting opioid addiction. They provide services in community settings, schools, clinics, hospitals, child welfare agencies, and local, state, and federal agencies. If not directly providing opioid treatment and advocating for policy, social workers ensure that individuals, families, and communities are linked with these services, and furthermore, address critical gaps in the continuum of care. This course is necessary to ensure social workers are adequately prepared for this endeavor.

4.2 Relationship to similar courses offered by other university departments/units:
- Do any other courses already being offered by other university departments/units share content with this proposed course? **YES** NO

Dr. Grace Lartey in the Department of Public Health was contacted and a syllabus was sent to the department for their review. The department does offer substance use education courses (PH 165, 467, and 472). The department replied on 2/26/2021 that they approve of the course syllabus and do not feel the course is repetitive in nature with any of their course offerings. Dr. Steve Wininger in the Department of Psychology was also contacted for potential course overlap, and they are supportive of this new course. Dr. Kelly Madole in

the Department of Psychological Sciences was contacted on 3/29/2021, and also supportive of the course.

- Are any of the proposed pre/co-requisites for this course offered by another university department/unit?   YES   **NO**

- If the answer to both questions is NO, simply proceed to item 5.

- If the answer to either of those questions is YES, indicate here who in the affected departments/units was consulted, and the dates of those consultations:

Section 5: Projected Enrollments/Resources

5.1 How many students per section are expected to enroll in this proposed course?
30-40
5.2 How many sections of this course per academic year will be offered?
Bi-annually
5.3 How many students per academic year are expected to enroll?
30-40 each academic year taught.
5.4 How were these projections calculated? Explain any supporting evidence/data you have for arriving at these projections.

Social Work students are required to complete four electives. This requires the department to provide more elective offerings.

In addition, this course is anticipating Colonnade approval as a Connections course in the Social and Cultural category. Other department electives and Connections courses (e.g., SWRK 330 in the Systems category) often see an average of 30-40 students enrolled.

5.5 Proposed method of staffing:

There are sufficient staffing available to support this course.

5.6 Instructional technology resources:

There is sufficient technology resources to support this course.

5.7 Library resources: Will this proposed course require the use of library resources (books, journals, reference materials, audio-visual materials, electronic databases, etc.)? **YES**   NO

If YES, was a Library Resources Form submitted to the appropriate collection development librarian prior to consideration at the college curriculum level?

Section 6: Proposed term for implementation: Summer 2021

Section 7: Supplemental/Supporting Documentation:

    Proposing Department: Social Work: Approved 3/12/2021

    CHHS Undergraduate Curriculum Committee: 3/26/2021

    Colonnade Committee:

    Undergraduate Curriculum Committee: 4-13-21

    University Senate:

(Action Item)

Proposal to Create a New Course
College: CHHS
Department/Unit: Social Work

Section 1: Proponent Contact Information

    1.1 Name/Title: Dr. Whitney Harper, Assistant Professor
    1.2 Email address: whitney.harper@wku.edu
    1.3 Phone # 616-334-6493

Section 2: Course Catalog Information

2.1   **Course prefix and number:** SWRK 438

2.2   **Course CIP code:** 51.1503

2.3   **Course title:** Understanding Trauma

2.4   **Abbreviated Course title:** Understanding Trauma

2.5   **Credit hours/Variable credit:** 3

2.6   **Repeatability:** N/A

2.7   **Course Term: Is this course intended to span more than a single term?**

      YES **NO**

2.8   **Course Catalog Description:**
    Comprehensive exploration of trauma with a focus on understanding trauma events, symptoms, theoretical practices and assessment relevant to social services and mental health.

2.9   **Prerequisites:**

    SWRK 101 OR PSY 100 OR PSYS 100; and 21 hours of Foundations and Explorations Courses, or junior status

2.10 **Additional Enrollment Requirements:**

    N/A

2.11 **Other Special Course Requirements:** NA

2.12 **Grade Type:** Standard A-F final grade.

2.13 Schedule Type: Lecture

Section 3: Description of proposed course
3.1   Course Content Summary:

Students will research, study, and discuss current evidence-informed approaches across the lifespan and technologies for working with individuals, families, organizations, and communities who have suffered violence, victimization, systemic oppression, abuse, and other personal and collective traumatic experiences while addressing complex ethical issues by use of journal readings, lectures, and videos.

Students will assess for the impact of trauma by using a range of behavioral, cognitive, affective, spiritual, and neurological indicators and a review of risk factors, protective factors, strengths, and resilience by use of videos, journals, lectures.

Students will explore the professional responses to trauma and vicarious traumatization by use of videos, interactive activities and self-assessments. Students will review and practice evidence informed trauma assessment tools that are culturally and developmentally relevant for the client to ensure that clients are physically and emotionally safe.

Students will learn theoretical and empirical foundations of trauma-informed evidence-based practice and apply that knowledge to identify developmentally and culturally appropriate trauma-focused interventions through journal readings and lectures.

This course will prepare students for ethical decision making that addresses the potential risk for harm and re-traumatization in the helping relationship by the use of case scenarios. Students will consider their own biases and experiences using verbal self-reflection to assigned readings, and experiential activities.

3.2   Learning Outcomes:
Upon successful completion of this course, students should be able to:

<u>Knowledge</u>
1. Define types of trauma and differentiate between interpersonal trauma (sexual assault, domestic violence, child abuse and incest) and other types/situational trauma (combat/military, natural disaster, political violence and accidents).
2. Identify theoretical and empirical foundations of trauma across the lifespan to inform the assessment process in evidence-based practice.
3. Make ethical decisions incorporating understanding of trauma, trauma reflective treatment, research, and policies along with trauma-informed

organizational practice, the National Association of Social Workers (NASW) Code of Ethics, models of ethical decision making, and relevant laws, policies, and regulations.

Values
1. Reflect on personal trauma-related history, reactions to vicarious trauma, and their positionality as well as clients' experience of trauma as it relates to age, class, color, culture, disability and ability, ethnicity, gender, gender identity and expression, immigration status, marital status, political ideology, race, religion and spirituality, sex, sexual orientation, and tribal sovereign status.

Skills
1. Demonstrate the ability to assess and address barriers to safety for clients across the lifespan.
2. Select and use empirically sound assessment techniques that are culturally and developmentally appropriate for the client and demonstrate the ability to integrate the client's trauma assessment into a set of impressions that accurately reflect an unbiased understanding of current functioning and patterns of behaviors.
3. Mobilize the strengths of clients and systems to increase individual, group, family, and community resilience.

Cognitive/Affective
1. Engage in self-reflection, self-regulation strategies, and self-care practice including reflective trauma-responsive supervision to prevent and address secondary traumatic stress, compassion fatigue, vicarious trauma, and burnout in self and organization to enhance effective practice, policies, and research that considers ethical decision making related to trauma.

3.3 Assessment/Evaluation:

Learning outcomes will be assessed through assignments that require students to demonstrate application of evidenced informed theories and practices regarding trauma events, symptoms, and assessment and critically reflect on their personal identities, experiences, and biases as well as assessments.

Section 4: Rationale

4.1 Reason for developing this proposed course:

Longitudinal research has repeatedly assessed traumatic experiences in children aged 9 to 16 years and has then linked the exposure data to adult psychiatric disorders, significant health problems, criminal and violent behavior, poverty, drug use, educational failure, and problems in social functioning between the ages of 19 and 30 years. Trauma never occurs in a vacuum. Exposure to trauma is fostered, and its effects are augmented by social and

economic factors that are inherently related to social inequality. Children born into families with low economic means in poor neighborhoods, where good community schooling is lacking, may grow up in an unsafe environment with a high risk of community, family, and sex-related violence, higher divorce rates, unwanted pregnancies, and a stressogenic atmosphere (Copeland et al. 2018). This kind of environment provides many opportunities for exposure to traumatic events, potentially weakening individuals and their families, as well as taking its toll on the wider, already resource impoverished, community. As a result, the impact of trauma is often manifested and entangled with other societal problems and can often create cultural biases that many professionals face today.

Due in part to the recognition that traumatic events are increasingly common and that the effects of such can be negative (Briere & Scott, 2014), trauma informed care is becoming popularized among the helping professions. Although trauma and trauma informed care are complicated, understanding them better enables social workers to care for the needs of their clients from a deeply holistic perspective.

Helping professionals often work with populations with long and complex histories of abuse and violence combined with pressing physical, mental, emotional, social, and spiritual needs. When serving the most vulnerable, practitioners may work with people who have endured a traumatic event affecting their lives and their well-being. Therefore, it is imperative to the ethical standard of doing no harm that helping professionals including social workers are equipped with foundational knowledge of trauma and its impacts on individuals, groups, communities, and organizations.

Briere, J. N., & Scott, C. (2014). *Principles of trauma therapy: A guide to symptoms, evaluation, and treatment (DSM-5 update)*. Sage Publications.

Copeland, W. E., Shanahan, L., Hinesley, J., Chan, R. F., Aberg, K. A., Fairbank, J. A., ... & Costello, E. J. (2018). Association of childhood trauma exposure with adult psychiatric disorders and functional outcomes. *JAMA network open*, *1*(7), e184493-e184493.

4.2 Relationship to similar courses offered by other university departments/units:

- Do any other courses already being offered by other university departments/units share content with this proposed course?   YES   **NO**

- Are any of the proposed pre/co-requisites for this course offered by another university department/unit?   **YES**   NO

- If the answer to both questions is NO, simply proceed to item 5.

- If the answer to either of those questions is YES, indicate here who in the affected departments/units was consulted, and the dates of those consultations:

  Psychology, Psychological Sciences, and Applied Human Sciences were contacted. They have been informed and concur there are no duplicate courses in their disciplines and agree on the pre-requisites. (Email communication with Dr. Wininger and Mr. Wilson was on 2/18/2021 and with Dr. Madole was on 03/29/2021.)

Section 5: Projected Enrollments/Resources

5.1 How many students per section are expected to enroll in this proposed course?

30-40

5.2 How many sections of this course per academic year will be offered?

Bi-annually

5.3 How many students per academic year are expected to enroll?

30-40 each academic year taught.

5.4 How were these projections calculated? Explain any supporting evidence/data you have for arriving at these projections.

Social Work students are required to complete four electives. This requires the department to provide more elective offerings.

In addition, this course is anticipating Colonnade approval as a Connections course in the Social and Cultural category. Other department electives and Connections courses (e.g., SWRK 330 in the Systems category) often see an average of 30-40 students enrolled.

5.5 Instructional technology resources:

Technological resources are sufficient.

5.6 Library resources: Will this proposed course require the use of library resources (books, journals, reference materials, audio-visual materials, electronic databases, etc.)? **YES**   NO

If YES, was a Library Resources Form submitted to the appropriate collection development librarian prior to consideration at the college curriculum level?

Section 6: Proposed term for implementation: Summer 2021

Section 7: Supplemental/Supporting Documentation:

     Proposing department/unit: Social Work: Approved 3/12/2021

     CHHS Undergraduate Curriculum Committee: 3/26/2021

     Colonnade Committee:

     Undergraduate Curriculum Committee: 4-13-21

     University Senate:

Proposal to Revise a program:
College of Health and Human Services
Department/Unit: Communication Sciences and Disorders

Section 1: Proponent Contact Information

1.1 Name/Title: Leisa Hutchison, Undergraduate Program Director
1.2 Email address: leisa.hutchison@wku.edu
1.3 Phone # 270-745-2772

Section 2: Program Information

2.1 Current Program reference number: 595

2.2 Current Program title: Communication Disorders

2.3 Current total number of credits required in the program: 58

Section 3: Proposed program revisions and rationales

3.1 Revision and Rationale: The department wishes to include an essential functions and technical standards document for review and signature by each applicant to the program as a part of the selective admissions process. This document will be consistent with the one used in the graduate program in Speech-Language Pathology. Students should be informed of the essential functions and technical skills needed to ultimately practice speech-language pathology prior to applying to the program. Examples of essential functions include: utilizing effective written, spoken, and nonverbal communication with clients from a variety of cultural backgrounds; maintaining composure and emotional stability during periods of high stress; having the ability to accept constructive criticism and respond by appropriate modification of behavior; and demonstrating flexibility and the ability to adjust to changing situations and uncertainty in the academic or clinical environment.   Technical standards may include skills in the following areas: observation and sensory abilities, communication skills, psychomotor skills, cognitive abilities, and affective/behavior. The review and acknowledgement of this document provides students the opportunity to self-evaluate their abilities to meet or develop these skills and to obtain any necessary accommodations.

Section 4: Consultations
Do any of the proposed revisions in section 3 above involve or in any other way impact other departments/units? YES   NO

If NO, simply proceed to item 5.

If YES, identify those revisions here, referring to them by the numbers assigned in section 3 above, and for each, indicate who in the affected department/unit was consulted, and the date of that consultation:

Section 5: Proposed term for implementation: Spring 2022

Section 6: Approval Flow Dates:

Proposing department: Communication Sciences and Disorders: 2/12/2021
CHHS Undergraduate Curriculum Committee: 3/26/2021
Undergraduate Curriculum Committee: 4-13-21
University Senate:

Section 7: Required Appendices: Current & proposed program descriptions:

7.1 Current Program Description:

A baccalaureate degree requires a minimum of 120 unduplicated semester hours. More information can be found at www.wku.edu/registrar/degree_certification.php.

Students who began WKU in the Fall 2014 and thereafter should review the Colonnade requirements located at: https://www.wku.edu/colonnade/colonnaderequirements.php.

The major for students in Communication Disorders (reference number 595P prior to being accepted to the program and reference number 595 after being officially accepted to the undergraduate program) is a pre-professional program that requires 58 hours in the specialization areas of speech-language pathology and audiology. All courses follow guidelines recommended by the American Speech-Language-Hearing Association (ASHA). Prior to selecting Colonnade courses, you must obtain approval from your Communication Sciences and Disorders Department academic advisor to ensure selected courses meet requirements set forth by ASHA.

The undergraduate program prepares students academically for graduate study in speech-language pathology, audiology, or related areas. A master's degree is needed for national certification in speech-language pathology and an audiology doctorate is needed for audiology. Majors in Communication Disorders are encouraged to apply for graduate programs by December of their senior year, including to the Western Kentucky University Master of Science program in Speech-Language Pathology. Licensure is also necessary in Kentucky but other states have various mandates for practicing professions following the Master of Science program.

Those interested in a Major in Communication Disorders should have sophomore status, be officially admitted to WKU, and submit:

1. Most recent transcript (including the Fall semester grades) documenting a minimum cumulative GPA of 3.5.
2. Documentation of highest ACT or SAT score; and
3. A completed application for official admission to the program (found on departmental website).
4. CD 280, CD 290, and CD 347 are prerequisite courses for admission to CD 595 major.

A GAP score will be computed by multiplying the most current GPA and the student's ACT/SAT score with the top GAP scores comprising the accepted cohort.

Applications for admission into the undergraduate major are accepted until February 15. Students admitted during March of any given year will begin major coursework during the fall semester following admission. Due to the clinical practicum component of this major, enrollment to the undergraduate program is limited.

Additional required courses may be used to fulfill both Colonnade and Communication Disorders program requirements.

7.2 **Proposed** Program Description:

A baccalaureate degree requires a minimum of 120 unduplicated semester hours. More information can be found at www.wku.edu/registrar/degree_certification.php.

Students who began WKU in the Fall 2014 and thereafter should review the Colonnade requirements located at:
https://www.wku.edu/colonnade/colonnaderequirements.php.

The major for students in Communication Disorders (reference number 595P prior to being accepted to the program and reference number 595 after being officially accepted to the undergraduate program) is a pre-professional program that requires 58 hours in the specialization areas of speech-language pathology and audiology. All courses follow guidelines recommended by the American Speech-Language-Hearing Association (ASHA). Prior to selecting Colonnade courses, you must obtain approval from your Communication Sciences and Disorders Department academic advisor to ensure selected courses meet requirements set forth by ASHA.

The undergraduate program prepares students academically for graduate study in speech-language pathology, audiology, or related areas. A master's degree is needed for national certification in speech-language pathology and an audiology doctorate is needed for audiology. Majors in Communication Disorders are

encouraged to apply for graduate programs by December of their senior year, including to the Western Kentucky University Master of Science program in Speech-Language Pathology. Licensure is also necessary in Kentucky but other states have various mandates for practicing professions following the Master of Science program.

Those interested in a Major in Communication Disorders should have sophomore status, be officially admitted to WKU, and submit:

1. Most recent transcript (including the Fall semester grades) documenting a minimum cumulative GPA of 3.5.
2. Documentation of highest ACT or SAT score; and
3. A completed application, (**including the "Essential Functions and Technical Standards" documentation**) for official admission to the program (found on departmental website).
4. CD 280, CD 290, and CD 347 are prerequisite courses for admission to CD 595 major.

A GAP score will be computed by multiplying the most current GPA and the student's ACT/SAT score with the top GAP scores comprising the accepted cohort.

Applications for admission into the undergraduate major are accepted until February 15. Students admitted during March of any given year will begin major coursework during the fall semester following admission. Due to the clinical practicum component of this major, enrollment to the undergraduate program is limited.

Additional required courses may be used to fulfill both Colonnade and Communication Disorders program requirements.