

WKU Faculty Senate: November 18, 2021

Senate Recommendation 2021-11-03 Undergraduate Curriculum Committee c-6-b-ucc-minutes-10-19-21-rev

Faculty Senate Chair

Provost and Vice President for Academic Affairs

**Graduate Council Curriculum Committee  
Minutes - Thursday, October 7, 2021, 2:00 PM (CT)  
Join Zoom Meeting**

<https://wku.zoom.us/j/93615481197?pwd=RINKU0tR0tFZWYrSVFjNExiVEU3dz09>

**Meeting ID: 936 1548 1197**

**Passcode: 401125**

**Minutes: April 22, 2021**

**1<sup>st</sup>/2<sup>nd</sup>:** None – **Vote:** Approved by email last month

**Voting Members:** Scott Arnett, Aaron Hughey, Nicholas Fessler, Cheryl Hopson

**Guest:** Cathleen Webb, Dennis George, Janet Applin, Ray Blankenship, Dana Cosby, Alexander Olson, Jennifer Hammonds, Jessica Dorris, Martha Day, Ranjit Koodali, Beth Laves, Merrall Price, Evelyn Thrasher

**Announcements:** None

**Course Administration:**

| <b>Graduate Curriculum Committee (3)</b>  |   |               |                  |                 |
|---|---|---------------|------------------|-----------------|
| <b>Code</b>   | <b>Title</b>  | <b>Status</b> | <b>Initiator</b> | <b>Received</b> |
| <a href="#">HIST 598</a>  | <a href="#">HIST 598: Comprehensive Exam Preparation</a>          | Added         | alx81987         | 9/16/2021       |
| <p><b>Motion to Discuss – 1<sup>st</sup>/2<sup>nd</sup>:</b> Fessler/Hopson<br/> <b>Discussion:</b> Olson gave a brief description. Purpose is to provide checkpoint for the non-thesis track to have impendent study. Thesis student already has that built in in their program.<br/> <b>Vote:</b> Approved</p>  |   |               |                  |                 |
| <p><b>Bundle the next two, BA 555 &amp; 556.</b><br/> <b>Motion to Bundle - 1<sup>st</sup>/2<sup>nd</sup>:</b> Fessler/Hopson<br/> <b>Discussion:</b> Cosby gave a brief overview/explanation. Were developed for the EdD program and they have changed their program and BA wants to bring them back to the master’s level. Want to change the number of the course and focus of the course. Chelf sent in a comment, because of duplication EdD program needs to remove them for their list of courses. Fessler asked, how big is the MBA program here at WKU? Cosby answered, 160 students.<br/> <b>Vote:</b> Approved</p> |   |               |                  |                 |
| <a href="#">BA 555</a>  | <a href="#">BA 555: Strategic Leadership</a>                      | Edited        | dnm79223         | 9/21/2021       |
| <a href="#">BA 556</a>  | <a href="#">BA 556: Leading Innovation, Creativity and Change</a> | Edited        | dnm79223         | 9/21/2021       |

## Program Administration:

| Graduate Curriculum Committee (4)   |   |        |           |           |
|---|---|--------|-----------|-----------|
| Code  | Title   | Status | Initiator | Received  |
| <a href="/programadmin/352/index.html">/programadmin/352/index.html</a>   | : <a href="#">Cybersecurity Data Analytics</a>                | Added  | ryb41989  | 9/21/2021 |
| <p><b>Motion to Discuss – 1<sup>st</sup>/2<sup>nd</sup>:</b> Hopson/Fessler<br/><b>Discussion:</b> Blankenship gave a brief description. Building onto their graduate certificate. Wanted to include some concentrations; local government, organizational leadership, and healthcare administration.<br/><b>Vote:</b> Approved</p>   |   |        |           |           |
| <p><b>Bundle the next two, 121 &amp; 131</b><br/><b>Motion to Bundle - 1<sup>st</sup>/2<sup>nd</sup>:</b> Fessler/Hopson<br/><b>Discussion:</b> Applin gave a brief overview/explanation. Basically they are deleting one course and replacing it with a different course. Substituting courses.<br/>Delete - SPED 518 seminar course - Adding - SPED 501 Advance analysis<br/>Hammonds, asked is we could remove the Student Learning Outcomes 1.2.3 title within the box.<br/><i>Friendly Amendment – Remove the following language in the SLO’s. Student Learning Outcome 1.2.3. Just start them with Identify, Articulate, &amp; Demonstrate.</i><br/><b>Vote:</b> Approved with amendments</p>   |   |        |           |           |
| <a href="#">121</a>   | <a href="#">121: School Administration, Rank I</a>            | Edited | jnt37318  | 9/9/2021  |
| <a href="#">131</a>   | <a href="#">131: Certification Only, Education Leadership</a> | Edited | jnt37318  | 9/9/2021  |
| <a href="#">078</a>   | <a href="#">078: History</a>                                  | Edited | alx81987  | 9/16/2021 |
| <p><b>Motion to Discuss – 1<sup>st</sup>/2<sup>nd</sup>:</b> Fessler/Hopson<br/><b>Discussion:</b> Olson gave a brief description. Talked about the CPE requirement that has put this on hold. We are introducing a second co-hort. Admissions requirements – adding a letter and removing the GRE; Foreign language requirement has also been eliminated. Trying to encourage students to be ready for thesis writing. Fessler asked, What is CPE? Answered, Council of Post-secondary Education. Chelf sent in a questions, admissions requirement “Letter writer to the graduate school and cannot be uploaded by the applicant.” Price asked that the language be changed to say “should not be uploaded by the applicant.”<br/><i>Friendly Amendment – “Changing Cannot too Should not.”</i><br/><b>Vote:</b> Approved with amendment.</p> |   |        |           |           |

## Other Business:

None

**Adjourn** at 2:55 pm

**1<sup>st</sup>/2<sup>nd</sup>** – Fessler/Hopson

Respectfully submitted  
GCCC Recorder  
Jessica Steenbergen