

BSW Developmental Writing Rubric

Course Number/Title:

Assignment Title:

Writing Standards	Novice OR D – F Paper	Apprentice OR C Paper	Proficient OR B Paper	Distinguished OR A Paper
<p>Writing is Clear and Coherent</p> <p>Quality standards:</p> <ul style="list-style-type: none"> • Easy to understand • Well organized • Use of relevant facts and examples • Connected to course reading • Appropriate tone and voice • Facts and opinions clearly differentiated 	<p>Writing is difficult to understand, lacks organization, facts, examples, etc. Facts and examples show little relevance to the assignment. Work does not connect to course or outside reading.</p>	<p>Overall understandable Not well organized. Few supporting examples or facts. Little connection to course reading. Critical thinking is demonstrated at a beginning level in only one or two sections.</p>	<p>Understandable. Thorough explanations using relevant supporting facts, examples etc. Organized, connects to course reading. Critical thinking is demonstrated at an intermediate level in each segment.</p>	<p>Thoroughly developed topic, use of relevant supporting facts, examples, quotes, etc. Organized. Connects to course reading. Evidence of critical thinking demonstrated throughout the assignment.</p>
<p>Attention to Writing Mechanics</p> <p>Quality Standards:</p> <ul style="list-style-type: none"> • Error free grammar, punctuation, sentence structure, and spelling • Correct APA mechanics • Assignment directions carefully followed. 	<p>____ or more errors in grammar, spelling, sentence structure and/or does not follow assignment instructions. APA citations not attempted or many APA errors.</p>	<p>____ errors in grammar, spelling, sentence structure. APA citations attempted with ____ to ____ errors. Assignment instructions have been followed for the most part.</p>	<p>No more than ____ errors in grammar, punctuation, spelling, sentence structure, and errors do not compromise understanding of the assignment. APA citations have no more than ____ minor errors. Assignment instructions have been followed.</p>	<p>No more than ____ minor errors in grammar, punctuation, spelling, sentence structure. Assignment instructions followed, APA citations correct.</p>
<p>Writing Academic Integrity</p> <p>Quality Standard:</p> <ul style="list-style-type: none"> • Paraphrases, and direct quotations from other authors are appropriately integrated, clearly identified and correctly cited. Paraphrases are in student's own words significantly different from author's words in language and sentence structure. 	<p>Crediting original sources has not been attempted. and/or clear evidence of intentional academic dishonesty.</p>	<p>Crediting authors has been attempted with evidence of ____ or more errors. Quotations and/or paraphrasing demonstrate ____ or more errors.</p>	<p>Authors are credited with only occasional, _____ errors. Quotations and /or paraphrasing demonstrate ____ to ____ number of errors.</p>	<p>All work properly cited. Meets all Writing Academic Integrity Quality Standards.</p>
<p>Elements of Profession Specific Writing</p> <p>Quality Standards:</p> <ul style="list-style-type: none"> • Appropriate social work terminology is used • Clear evidence of analysis (reflection) of writing and subsequent improvements • Writing avoids biased language 	<p>Little or no use of social work vocabulary; paper shows no evidence of review and improvement; Use of biased writing.</p>	<p>Social work vocabulary does not demonstrate student's course level; paper shows little evidence of review and improvement; ____ to ____ instances of biased writing.</p>	<p>Writing is consistent with student's course level of social work vocabulary. Review of writing shows growing skill and maturity levels. ____ errors of biased writing.</p>	<p>Use of social work vocabulary is at or above course level. Self-analysis of writing (and subsequent improvements) is substantial. Use of unbiased writing.</p>

Comments/Suggestions: