

CRITICAL PERFORMANCE ASSIGNMENT FORM

STANDARD 1: THE TEACHER DEMONSTRATES APPLIED CONTENT KNOWLEDGE

The teacher demonstrates a current and sufficient academic knowledge of certified content areas to develop student knowledge and performance in those areas.

- A. Definition of standard (in your own words).
- B. How this standard was demonstrated.
- C. Areas for professional growth in this standard.
- D. Strategy of how growth will be obtained

STANDARD 2: THE TEACHER DESIGNS AND PLANS INSTRUCTION

The teacher designs/plans instruction that develops student abilities to use communication skills, apply core concepts, become self-sufficient individuals, become responsible team members, think and solve problems, and integrate knowledge.

- A. Definition of standard (in your own words).
- B. How this standard was demonstrated.
- C. Areas for professional growth in this standard.
- D. Strategy of how growth will be obtained

STANDARD 3: THE TEACHER CREATES AND MAINTAINS LEARNING CLIMATE

The teacher creates a learning climate that supports the development of student abilities to use communication skills, apply core concepts, become self-sufficient individuals, become responsible team members, think and solve problems, and integrate knowledge.

- A. Definition of standard (in your own words).
- B. How this standard was demonstrated.
- C. Areas for professional growth in this standard.
- D. Strategy of how growth will be obtained

STANDARD 4: THE TEACHER IMPLEMENTS AND MANAGES INSTRUCTION

The teacher introduces/implements/manages instruction that develops student abilities to use communication skills, apply core concepts, become self-sufficient individuals, become responsible team members, think and solve problems, and integrate knowledge.

- A. Definition of standard (in your own words).
- B. How this standard was demonstrated.
- C. Areas for professional growth in this standard.
- D. Strategy of how growth will be obtained

STANDARD 5: THE TEACHER ASSESSES AND COMMUNICATES LEARNING RESULTS

The teacher assesses learning and communicates results to students and others with respect to student abilities to use communication skills, apply core concepts, become self-sufficient individuals, become responsible team members, think and solve problems, and integrate knowledge.

- A. Definition of standard (in your own words).
- B. How this standard was demonstrated.
- C. Areas for professional growth in this standard.
- D. Strategy of how growth will be obtained

STANDARD 6: THE TEACHER DEMONSTRATES THE IMPLEMENTATION OF TECHNOLOGY

The teacher uses technology to support instruction; access and manipulate data; enhance professional growth and productivity; communicate and collaborate with colleagues, parents, and the community; and conduct research.

- A. Definition of standard (in your own words).
- B. How this standard was demonstrated.
- C. Areas for professional growth in this standard.
- D. Strategy of how growth will be obtained

STANDARD 7: REFLECTS ON AND EVALUATES TEACHING AND LEARNING

The teacher reflects on and evaluates specific teaching/learning situations and/or programs.

- A. Definition of standard (in your own words).
- B. How this standard was demonstrated.
- C. Areas for professional growth in this standard.
- D. Strategy of how growth will be obtained

STANDARD 8: COLLABORATES WITH COLLEAGUES/PARENTS/OTHERS

The teacher collaborates with colleagues, parents, and other agencies to design, implement, and support learning programs that develop student abilities to use communication skills, apply core concepts, become self-sufficient individuals, become responsible team members, think and solve problems, and integrate knowledge.

- A. Definition of standard (in your own words).
- B. How this standard was demonstrated.
- C. Areas for professional growth in this standard.

- D. Strategy of how growth will be obtained.

STANDARD 9: EVALUATES TEACHING AND IMPLEMENTS PROFESSIONAL DEVELOPMENT

The teacher evaluates his/her overall performance with respect to modeling and teaching Kentucky's learning goals, refines the skills and processes necessary, and implements a professional development plan.

- A. Definition of standard (in your own words).
- B. How this standard was demonstrated.
- C. Areas for professional growth in this standard.
- D. Strategy of how growth will be obtained.

STANDARD 10: PROVIDES LEADERSHIP WITHIN SCHOOL/COMMUNITY/PROFESSION

The teacher provides professional leadership within the school, community, and education profession to improve student learning and well-being.

- A. Definition of standard (in your own words).
- B. How this standard was demonstrated.
- C. Areas for professional growth in this standard.
- D. Strategy of how growth will be obtained

Pre-Student Teaching Kentucky Teacher Standards Proficiency Referral Form

Student name: _____

Kentucky Teacher Standard/Standards not meeting the criteria of 2.5 average:

Standard 1

Standard 2

Standard 3

Standard 4

Standard 5

Standard 6

Standard 7

Standard 8

Standard 9

Standard 10

Date referred to the faculty of the School of Teacher Education Proficiency Review Committee:

Date proficiency met:

Date referred back to the Office of Teacher Services: _____