

**UNDERGRADUATE CURRICULUM COMMITTEE  
ACADEMIC AFFAIRS CONFERENCE ROOM  
November 22, 2011**

**I. CALL TO ORDER**

Chair John White called the meeting to order at 3:48 p.m.

**Members present were:** \*Darlene Applegate, \*Kristi Branham, Andrew Ernst, Sylvia Gaiko, Danita Kelley, \*J. Dusteen Knotts, Andrew McMichael, \*Clay Motley, Marleen Murphy, \*Pam Petty, Retta Poe, Merrall Price, \*J. Krist Schell, \*Cathleen Webb, \*John White, \*Maribeth Wilson.

\*Indicates voting members

**II. APPROVAL of OCTOBER 27, 2011 MINUTES**

The minutes of October 27, 2011, were approved as submitted.

**III. OLD BUSINESS**

Chair White addressed the **proposal to create a new course HORT 426**, tabled from the October meeting. It was pulled from the November agenda and will be presented for voting at the December 13, 2011, meeting.

**IV. NEW BUSINESS**

**REPORT FROM THE UNIVERSITY COLLEGE**

**ACTION AGENDA**

Darlene Applegate moved approval of the following **proposals from the Leadership Studies Program:**

**Create a new course**

Course Title: LEAD 440 Leading Teams  
Abbr. Course Title: Leading Teams  
Credit Hours: 3.0  
Prerequisites: LEAD 200, Introduction to Leadership Studies, or instructor's permission  
Catalog Listing: Study of issues impacting team leaders and members; emphasis on examining and analyzing solutions for effective team leadership.  
Implementation: Fall 2012  
*See revised proposal for revisions and editorial changes.*

**Create a new course**

Course Title: LEAD 450 Leadership in Global Contexts  
Abbr. Course Title: \**Leadership in Global Contexts*  
Credit Hours: 3.0  
Prerequisites: LEAD 200 or permission of instructor  
Catalog Listing: Study and analysis of cultural impacts on successful leadership in

various geographical areas. Focus on cultural theories and models that influence leadership across contexts.

Implementation: Fall 2012

*\*Friendly amendment.*

*See revised proposal for revisions and editorial changes.*

### **Create a new minor program**

Program Title: Leadership Studies

Required Hours: 21.0

Catalog Description: The minor in Leadership Studies requires 21 semester hours and is applicable to any undergraduate student desiring a minor. Students must earn a grade of “C” or above in the following courses required for this minor: LEAD 200, 325, 330, 395, 400, and two electives chosen in consultation with Leadership Studies advisor. *\*Students earning a minor in Leadership Studies are ineligible for the Certificate of Leadership Studies.*

Effective Catalog Year: Fall 2012

*\*Friendly amendment.*

*See revised proposal for revisions and editorial changes.*

Kristi Branham seconded the motion. The motion carried.

## **REPORT FROM THE POTTER COLLEGE OF ARTS AND LETTERS**

### **CONSENT AGENDA**

Course Title: ENG 390 Masterpieces of American Literature

Credit Hours: 3.0

Current Prerequisites: ENG 200

Proposed Prerequisites/corequisites: ENG 200 (prerequisite) and ENG 300 (prerequisite or corequisite)

Implementation: Fall 2012

The proposal was approved unanimously.

### **ACTION AGENDA**

Darleen Applegate moved approval of the **following proposals to revise course catalog listings from the Department of Music:**

Course Title: MUS 100 Theory I

Credit Hours: 3.0

Current Catalog Listing: Prerequisite: Theory Placement Exam. Training in the fundamental elements of music. Triads, intervals, keys, scales, cadences, principles of notation, primary and secondary triads including inversions, writing in four parts, harmonic analysis, non-chord tones, melody harmonization, rhythmic reading, sight singing, melodic and harmonic dictation, and keyboard harmony.

Proposed Catalog Listing: Prerequisite: Theory Placement Exam. Thorough training in the melodic, harmonic and rhythmic fundamentals of music: triads, intervals, keys,

scales, rhythm and meter, voice leading, diatonic triads in root position and inversion, harmonic progression, rhythmic reading, sight singing, melodic and harmonic dictation.

Implementation: Fall 2012

Course Title: MUS 101 Theory II

Credit Hours: 3.0

Current Catalog Listing: Prerequisite: MUS 100. Seventh chords including inversions, chromatic harmony, suspensions and pedal point, writing for the piano, writing in four parts, harmonic analysis, rhythmic reading, sight singing, melodic and harmonic dictation, and keyboard harmony.

Proposed Catalog Listing: Prerequisite: MUS 100. Continuation of melodic and harmonic dictation, rhythmic reading, and sight singing, phrase and period, non-chord tones, diatonic seventh chords, secondary dominant and leading tone chords.

Implementation: Fall 2012

Course Title: MUS 200 Theory III

Credit Hours: 3.0

Current Catalog Listing: Prerequisite: MUS 101. Modulation, ninth, eleventh and thirteenth chords, pop/jazz chord symbols, basics of jazz harmonization, modal harmony, twentieth century non-functional harmony, artificial scales, non-tertian harmony, twelve-tone serialism, writing in four parts, harmonic analysis, rhythmic reading, sight singing, melodic and harmonic dictation, and keyboard harmony.

Proposed Catalog Listing: Prerequisite: MUS 101. Continuation of melodic and harmonic dictation, rhythmic reading, sight singing, modulation, binary and ternary forms, mode mixture, Neapolitan chords, and augmented sixth chords.

Implementation: Fall 2013

Course Title: MUS 201 Theory IV

Credit Hours: 3.0

Current Catalog Listing: Prerequisite: MUS 200. Form and analysis of Baroque, Classical and Romantic era music, composition of a sonatina form in eighteenth century style for piano, harmonic analysis, melodic improvisation, rhythmic reading, sight singing, melodic and harmonic dictation, and keyboard harmony.

Proposed Catalog Listing: Prerequisite: MUS 200. Continuation of melodic and harmonic dictation, rhythmic reading, and sight singing, composition of a sonatina in eighteenth century style for piano, enharmonic modulation, extended and altered dominant chords, late nineteenth century techniques, techniques of the twentieth century, post-tonal techniques.

Implementation: Fall 2013

Kristi Branham seconded the motion. The motion carried.

Darlene Applegate moved approval of the following **proposals from the Department of Anthropology:**

**Create a course equivalency**

Existing Course Title: ANTH 341 Peoples and Cultures of Asia  
Credit Hours: 3.0  
Identification of Equivalent Course: FLK 341 People and Cultures of Asia  
Implementation: Fall 2012

**Create a new course**

Course Title: FLK 341 Peoples and Cultures of Asia  
Abbr. Course Title: Peoples and Cultures of Asia  
Credit Hours: 3.0  
Prerequisites/Corequisites: None  
Catalog Listing: Study of the cultures of South, East, and Southeast Asia with emphasis on origins, prehistoric and historic migrations, ecology, and subsistence patterns, and the origins and evolution of the major civilizations of India, China, Japan, and Vietnam. Topics include kinship and the family, religion, social organization, gender, economy, colonialism and independence, globalization and development, and maintenance of traditions in modern contexts.  
Implementation: Fall 2012

**For the record and future reference**, “if a course exists and is identical to the proposed new course (other than the prefix), then there is no need for a proposal to create a new course.”

Maribeth Wilson seconded the motion. The motion carried.

Pam Petty moved approval of the following **proposals from the Department of Modern Languages:**

**Create a new course**

Course Title: CHIN 301 Advanced Intermediate Chinese I  
Abbr. Course Title: Advanced Intermediate CHIN I  
Credit Hours: 3.0  
Prerequisites: CHIN 202 or equivalent  
Catalog Listing: Continued expansion of interpersonal communication skills at the advanced intermediate level. Focus on control of more complex linguistic forms to achieve increasing comprehension and presentation of Chinese language and culture on familiar topics.  
Implementation: Fall 2012

**Create a new course**

Course Title: CHIN 302 Advanced Intermediate Chinese II  
Abbr. Course Title: Advanced Intermediate CHIN II  
Credit Hours: 3.0  
Prerequisites: CHIN 301 or equivalent  
Catalog Listing: Continued expansion of interpersonal communication skills at the advanced intermediate level. Focus on control of more complex

linguistic forms to achieve increasing comprehension and presentation of Chinese language and culture on both familiar and unfamiliar topics.

Implementation: Fall 2012

Darlene Applegate seconded the motion. The motion carried.  
*See revised proposal for revisions and editorial changes.*

Darlene Applegate moved approval of the following **proposal to create a new course from the Department of Music:**

Course Title: MUS 304 Form and Analysis  
Abbr. Course Title: Form and Analysis  
Credit Hours: 2.0  
Prerequisite: MUS 201  
Catalog Listing: Prerequisite: MUS 201. The study of the basic formal structures of tonal and twentieth century music through score study and compositional exercises.  
Implementation: Fall 2012

Pam Petty seconded the motion. The motion carried.  
*See revised proposal for revisions and editorial changes.*

Darlene Applegate moved approval of the following **proposal to revise a program from the Department of Music:**

Program Title: Bachelor of Arts in Music (Liberal Arts)  
Reference Number: 583  
Identification: Remove MUS 260 Group Piano III and MUS 261 Group Piano IV from degree requirements, reduce the electives to 5 hours, and expand the choice of courses that will fulfill electives to read “5 hours selected from Theory/Composition, History/Literature, ensembles, applied lessons, conducting, methods, or techniques.” This will reduce the total program credit hours to 48.  
Effective Catalog Year: Fall 2012

Maribeth Wilson seconded the motion. The motion carried.  
*See revised proposal for revisions and editorial changes.*

Darlene Applegate moved approval of the following **proposals to revise a program from the Department of Music:**

Program Title: Bachelor of Music, concentration in Music Education, Instrumental Sequence  
Reference Number: 593  
Identification: Remove MUS 203 Music Technology (2 hrs) and add MUS 304 Form and Analysis (2 hrs) to degree requirements.  
Effective Catalog Year: Fall 2012

Program Title: Bachelor of Music, concentration in Music Education, Integrated Sequence  
Reference Number: 593  
Identification: Remove MUS 203 Music Technology (2 hrs) and add MUS 304 Form and Analysis (2 hrs) to degree requirements.  
Effective Catalog Year: Fall 2012

Program Title: Bachelor of Music, concentration in Music Education, Vocal Sequence  
Reference Number: 593  
Identification: Remove MUS 203 Music Technology (2 hrs) and add MUS 304 Form and Analysis (2 hrs) to degree requirements.  
Effective Catalog Year: Fall 2012

Program Title: Bachelor of Music, concentration in Performance  
Reference Number: 593  
Identification: Remove MUS 203 Music Technology (2 hrs) and add MUS 304 Form and Analysis (2 hrs) to degree requirements.  
Effective Catalog Year: Fall 2012

Maribeth Wilson seconded the motion. The motion carried.

## **REPORT FROM THE OGDEN COLLEGE OF SCIENCE AND ENGINEERING**

### **CONSENT AGENDA**

Darlene Applegate moved approval of the following **proposal to delete a course from the Department of Mathematics and Computer Science:**

Course Title: CS 145 Introduction to Computing  
Credit Hours: 3.0  
Implementation: Fall 2012

The motion was seconded by Cathleen Webb. The motion carried.

### **ACTION AGENDA**

Darlene Applegate moved to approve the following **proposal to create a new course from the Department of Mathematics and Computer Science:**

Course Title: MATH 306 Applied and Computational Linear Algebra  
Abbreviated Course Title: Appl Comput Linear Algebra  
Credit Hours: 3.0  
Prerequisites: Math placement eligibility above MATH 116 or MATH 116 with grade of C or better, and MATH 183 or another college-level 3-hour statistics

course with grade of C or better; or MATH 136 or MATH 142 with grade of C or better.

Listing: Basic concepts and computational techniques of matrix and linear algebra. Practical methods using computer software for small-to-large data sets. Applications in economics, finance, informatics, statistics, and social, engineering, physical and biological sciences. Computer assignments are required. Not accepted for credit toward a mathematics major or minor.

Implementation: Fall 2012

Maribeth Wilson seconded the motion. The motion carried.

Pam Petty moved approval of the following **proposal to revise a program from the Department of Mathematics and Computer Science:**

Program Title: Bachelor of Science in Computer Science  
Reference Number: 629  
Identification: Establish admission requirements.  
Effective Catalog Year: Fall 2012

Maribeth Wilson seconded the motion. The motion carried.  
*See revised proposal for editorial changes.*

Pam Petty moved approval of the **following proposal to revise a program from the Department of Engineering:**

Program Title: Civil Engineering  
Reference Number: 534  
Identification: Nine (9) credit hours of technical electives are required from the approved list. Remove three (3) courses and add twelve (12) courses to the list of technical electives.  
Effective Catalog Year: Fall 2012

Maribeth Wilson seconded the motion. The motion carried.  
*See revised proposal for revisions and editorial changes.*

## **REPORT FROM THE COLLEGE OF HEALTH AND HUMAN SERVICES**

### **INFORMATION**

Proposal to Change Course Prefix (Physical Education): Proposed Course Prefix: PETE (Physical Education – Teacher Education)

COURSE NUMBERS TO BE INCLUDED UNDER THE NEW COURSE PREFIX:

PETE 322 Field Experience I

PETE 415 Field Experience II

Implementation: Fall 2012

Proposal to Change Course Prefix (Physical Education): Proposed Course Prefix: PEMS (Physical Education-Movement Studies)

COURSE NUMBERS TO BE INCLUDED UNDER THE NEW COURSE PREFIX:

PEMS 326 Movement Studies Practicum I

PEMS 426 Movement Studies Practicum II

Implementation: Fall 2012

## CONSENT AGENDA

Pam Petty moved approval of the following **proposal to create an equivalent course from the Department of Kinesiology, Recreation, and Sport:**

Existing Course Title: PE 310 Kinesiology  
Credit Hours: 3.0  
Identification of Equivalent Course: EXS 310 Kinesiology  
Implementation: Fall 2012

Maribeth Wilson seconded the motion. The motion passed.

## ACTION AGENDA

Darlene Applegate moved approval of the **following proposal to revise a course catalog listing from the Department of Kinesiology, Recreation, and Sport:**

Course Title: PETE 322 Field Experience in Physical Education I  
Credit Hours: 2.0  
Current Catalog Listing: Field-based experiences in Early and Middle Childhood emphasizing the abilities to understand, recognize, analyze, and demonstrate a range of teaching skills.  
Proposed Catalog Listing: Field-based experience in elementary school physical education emphasizing the abilities to understand, recognize, analyze, and demonstrate a range of teaching skills in an elementary school context.  
Implementation: Fall 2012

Pam Petty seconded the motion. The motion carried.

Darlene Applegate moved approval of the **following proposals from the Department of Kinesiology, Recreation, and Sport:**

### **Revise course grading system**

Course Title: EXS 296 Practicum in Exercise Science  
Credit Hours: 3.0  
Current Course Grading System: Pass/fail  
Proposed course grading system: Standard letter grading  
Implementation: Fall 2012

### **Revise course prerequisites**

Course Title: EXS 455 Exercise and Aging  
Credit Hours: 3.0  
Current Prerequisites: Permission of instructor.  
Proposed Prerequisites: GERO 100 OR EXS 223  
Implementation: Fall 2012

*See revised proposal for revisions and editorial changes.*



**Revise course prerequisites**

Course Title:	EXS 496 Internship in Exercise Science
Credit Hours:	6.0
Current Prerequisites/corequisites:	EXS 296 and EXS 412 (pre or co-requisite) and declared exercise science major.
Proposed Prerequisites/corequisites:	EXS 296 and EXS 412 (pre or co-requisite) and declared exercise science major and minimum cumulative GPA of 2.5 at the time of registration for EXS 496.
Implementation:	Fall 2012

Pam Petty seconded the motion. The motion carried.

**Pam Petty moved approval of the following proposal to make multiple revisions to a course from the Department of Kinesiology, Recreation and Sport:**

Course Title:	PETE 415 Field Experience in Physical Education II
Credit Hours:	2.0
Current Prerequisites:	None
Proposed Prerequisites:	Students in the PETE concentration must meet all requirements for admission into the teacher education program and be admitted into teacher education prior to registering for PETE 415.
Current Catalog Listing:	Field-based experiences in adolescent/young adulthood emphasizing the abilities to understand, recognize, analyze, and demonstrate a range of teaching skills.
Proposed Catalog Listing:	Field-based experience in secondary physical education emphasizing the abilities to understand, recognize, analyze, and demonstrate a range of teaching skills in a secondary school context.
Implementation Date:	Fall 2012

Darlene Applegate seconded the motion. The motion carried.

**Pam Petty moved approval of the following proposals to create a new course from the Department of Kinesiology, Recreation and Sport:**

Course Title:	PEMS 326 Physical Education Movement Studies Practicum I
Abbr. Course Title:	PE Move Studies Practicum I
Credit Hours:	2.0
Prerequisites:	Junior standing or permission of instructor.
Catalog Listing:	Field-based experiences in appropriate early/middle childhood non-school settings emphasizing the abilities to understand, recognize, analyze, and demonstrate a range of physical activity teaching skills. Students are responsible for their own transportation to and from practicum sites.
Implementation:	Fall 2012

Course Title: PEMS 426 Physical Education Movement Studies Practicum II  
 Abbr. Course Title: PE Move Studies Practicum II  
 Credit Hours: 2.0  
 Prerequisites: PEMS 326\**and either* senior standing or permission of instructor.  
 Catalog Listing: Field-based experiences in appropriate adolescent, young adult /adult non-school settings emphasizing the abilities to understand, recognize, analyze, and demonstrate a range of physical activity teaching skills. Students are responsible for their own transportation to and from practicum sites.  
 Implementation: Fall 2012

*\*Friendly amendment.*

Darlene Applegate seconded the motion. The motion carried.  
*See revised proposal for revisions and editorial changes.*

Pam Petty moved approval of the following **proposal to revise a program from the Department of Kinesiology, Recreation and Sport :**

Program Title: Bachelor of Science in Physical Education  
 Reference Number: 587  
 Identification:
 

- Modify the Physical Education major
  - Revise Core Curriculum
  - Remove PETE 322 and PETE 415 from core
  - Add PETE 322 and PETE 415 specific to PETE concentration (teacher certification)
  - Add PEMS 326 and PEMS 426 specific to PEMS concentration (non-certification)
  - Remove PETE 325 from core and add PE 483

 Effective Catalog Year: Fall 2012

Darlene Applegate seconded the motion. The motion carried.  
*See revised proposal for revisions and editorial changes.*

Darlene Applegate moved approval of the following **proposals to revise course credit hours from the Department of Kinesiology, Recreation and Sport:**

Course Title: EXS 412 Exercise Testing and Prescription  
 Credit Hours: 4.0  
 Proposed Credit Hours: 0.0 or 4.0  
 Implementation: Fall 2012

Course Title: EXS 420 Clinical Exercise Physiology  
 Credit Hours: 4.0  
 Proposed Credit Hours: 0.0 or 4.0  
 Implementation: Fall 2012

Course Title: EXS 466 Biomechanics  
Credit Hours: 4.0  
Proposed Credit Hours: 0.0 or 4.0  
Implementation: Fall 2012

Pam Petty seconded the motion. The motion carried.

Darlene Applegate moved approval of the following **proposal to create a new course from the Department of Kinesiology, Recreation and Sport:**

Course Title: EXS 498 Capstone Research Experience in Exercise Science  
Abbr. Course Title: Capstone Res Exp Exer Science  
Credit Hours and Contact Hours: 6 credit hours/300 contact hours  
Prerequisites: EXS 325, EXS 412, senior standing, declared exercise science major and minimum cumulative GPA of 2.5, and permission of instructor.  
Catalog Listing: This course is designed to allow students who have a strong interest in the research process, and who intend to pursue graduate studies in exercise physiology or a related discipline, to gain valuable laboratory experience by working directly with an exercise science faculty member on a semester-long research project. Students may take this course in place of completing an internship.  
Implementation: Fall 2012

Pam Petty seconded the motion. The motion carried.

At 5:15 p.m. there was a call for quorum count. Chair White recognized that a quorum was not present, and the business session of the meeting could not continue. A suggestion was made to include in committee policy a statement that would address early departure from meetings by voting members and impact of how departure jeopardizes the required quorum for conducting a business session.

The remaining proposals on the November 22, 2011, agenda will be presented prior to the items on the December 13, 2011, agenda.

The meeting adjourned at 5:18 p.m.

Respectfully submitted,

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Melna Wilson, Recorder