

**UNDERGRADUATE CURRICULUM COMMITTEE  
ACADEMIC AFFAIRS CONFERENCE ROOM  
January 31, 2013**

**I. CALL TO ORDER**

Chair John White called the meeting to order at 3:47 p.m.

**Members present were:** \*John Baker, \*Kristi Branham, \*Ashley Chance-Fox , \*Mark Ciampa, \*Ismail Civelek, Freida Eggleton, Sylvia Gaiko, Danita Kelley, \*Molly Kerby, \*J. Dusteen Knotts, \*Grace Lartey, Andrew McMichael, Retta Poe, Merrall Price, \*Scott Stroot, \*Janet Tassell, Michelle Trawick, \*John White.

\*Indicates voting members.

**II. APPROVAL of December 11, 2012 MINUTES**

Chair White called for revisions and/or corrections to the minutes of the December 11, 2012, UCC meeting. The minutes were approved as submitted.

**III. New Business**

**COLLEGE OF EDUCATION AND BEHAVIORAL SCIENCES**

**CONSENT AGENDA**

Ashley Chance-Fox moved approval of the consent agenda.

**School of Teacher Education:**

**Proposal to revise course prerequisites**

Course Title:	ELED 405 Teaching Mathematics in the Elementary School
Credit Hours:	3.0 hrs.
Current Prerequisites/Corequisites:	Prerequisites: MATH 212, LTCY 420, ELED 355, 365 and 407 with grades of "C" or higher, completion of General Education Category D1 science courses; and admitted to Teacher Education. Corequisites: ELED 406 and ELED 465
Proposed Prerequisites/Corequisites:	Prerequisites: MATH 308, ELED 355, ELED 365, and ELED 407, all with grades of "C" or higher; completion of General Education Category D1 science courses, and admitted to Teacher Education. Corequisites: ELED 406 and ELED 465 (note: no change in corequisites)
Implementation:	Fall 2013

Course Title:	ELED 406 Teaching Science in the Elementary School
Credit Hours:	3.0 hrs.
Current Prerequisites/Corequisites:	Prerequisites: MATH 212, LTCY 420, ELED 355, 365 and 407 with grades of "C" or higher, completion of General Education Category D1 science courses; and admitted to Teacher Education. Corequisites: ELED 405 and ELED 465

Proposed Prerequisites/Corequisites: Prerequisites: MATH 308, ELED 355, ELED 365, and ELED 407, all with grades of "C" or higher; completion of General Education Category D1 science courses, and admitted to Teacher Education.  
Corequisites: ELED 405 and ELED 465 (note: no change in corequisites)  
Implementation: Fall 2013

Course Title: ELED 465 Senior Projects in Elementary Education  
Credit Hours: 3.0 hrs.

Current Prerequisites/Corequisites: Prerequisites: MATH 212, LTCY 420, ELED 355, 365 and 407 with grades of "C" or higher, completion of General Education Category D1 science courses; and admitted to Teacher Education.  
Corequisites: ELED 405 and ELED 406

Proposed Prerequisites/Corequisites: Prerequisites: MATH 308, ELED 355, ELED 365, and ELED 407, all with grades of "C" or higher; completion of General Education Category D1 science courses, and admitted to Teacher Education.  
Corequisites: ELED 405 and ELED 406 (note: no change in corequisites)  
Implementation: Fall 2013

Molly Kerby seconded the motion. The consent agenda was approved.

### **ACTION AGENDA**

J. Dusteen Knotts moved approval of the following **proposal to create a new major program from the School of Teacher Education:**

Program Title: Special Education: Learning and Behavior Disorders and Elementary Education  
Reference Number: TBA  
Required Hours: \*91 hours  
Identification: Major in Special Education: Learning and Behavior Disorders and Elementary Education. The Special Education: Learning and Behavior Disorders and Elementary Education dual certification program (reference number TBA) leads to the Bachelor of Science degree and the Kentucky Teaching Certificates for Learning and Behavior Disorders (P-12) and Elementary Education (P-5). The program requires completion of a general education component, related studies component, and professional education component. While students follow university guidelines in completing the general education component, a public speaking course and biological science course with laboratory are specifically included with this component. The related studies component consists of 30 semester hours and includes the following courses: Math 205, Math 206, Math 308, LME 318, ENG 300, SPED 330, MUS 314, PE 354, GEOG 451 or HIST 456, and a computer literacy course selected from CIS 141 or LME 448. The professional education component is 61 hours and is sequenced as follows: EDU 250, PSY 310, LTCY 320, SPED 335, SPED 345, SPED 340, ELED 365, ELED 407, SPED 424, SPED 350, LTCY 420, SPED 480, ELED 405, ELED 406, SPED 425, SPED 400, EDU 489, SPED 490 and ELED 490. Within the professional education sequence, students are required to meet state requirements for fieldwork experience in addition to course work. This laboratory work will be in field experiences away from the main university campus.

Special Education: Learning and Behavior Disorders and Elementary Education candidates may receive academic advising in the School of Teacher Education, GRH 1092, (270) 745-5414. Refer to the School of Teacher Education website (<http://www.wku.edu/ste>) for additional information.

Effective Catalog Year: Fall 2013

*\*Friendly amendment.*

Ashley Chance-Fox seconded the motion. The motion carried.

## **POTTER COLLEGE OF ARTS AND LETTERS**

### **CONSENT AGENDA**

Scott Stroot moved approval of the consent agenda.

#### **Department of History:**

##### **Proposal to revise course title**

Current Course Title: HIST 101 World Civilization I

Proposed Course Title: World History I

Proposed Abbr. Course Title: World History I

Credit Hours: 3.0 hrs.

Implementation: Fall 2013

Current Course Title: HIST 102 World Civilization II

Proposed Course Title: World History II

Proposed Abbr. Course Title: World History II

Credit Hours: 3.0 hrs.

Implementation: Fall 2013

#### **Department of Music:**

##### **Proposal to revise course catalog listing**

Course Title: MUS 326 Music History I

Credit Hours: 3.0 hrs.

Current Catalog Listing: Music history from early times through Monteverdi. Assigned readings and recorded illustrations.

Proposed Catalog Listing: Music history from early times through Late Baroque. Assigned readings and recorded illustrations.

Implementation: Fall 2014

Course Title: MUS 327 Music History II

Credit Hours: 3.0 hrs.

Current Catalog Listing: Music history from Monteverdi through Wagner. Assigned readings and recorded illustrations.

Proposed Catalog Listing: Music history from Classical through present. Assigned readings and recorded illustrations.

Implementation: Fall 2014

**Department of Philosophy and Religion:**

**Revise a course title**

Current Course Title: PHIL 215 Elementary Logic

Proposed Course Title: Symbolic Logic

Proposed Abbr. Course Title: Symbolic Logic

Credit Hours: 3.0 hrs.

Implementation: Fall 2013

John Baker seconded the motion. The consent agenda was approved.

**ACTION AGENDA**

Mark Ciampa moved approval of the following **proposal to create a new course from the Department of History:**

Course Title: HIST 390 Blacks in the American South

Abbr. Course Title: Blacks in the South

Credit Hours: 3.0 hrs.

Catalog Listing: Seminar exploring the history and culture of blacks in the American South. Topics will include slavery, resistance, labor, literature, religion, inequality, leadership and the Civil Rights Movement.

Implementation: Fall 2013

John Baker seconded the motion. The motion carried.

Ashley Chance-Fox moved approval of the following **proposals to create new courses from the Department of Modern Languages:**

Course Title: ARBC 301 Advanced Arabic I

Abbr. Course Title: Advanced Arabic I

Credit Hours: 3.0 hrs.

Prerequisite: ARBC 202 or equivalent

Catalog Listing: A continued expansion of interpersonal communication skills. Emphasis on improved comprehension, mastery of more complex linguistic structures, and speaking and writing on culturally specific texts and media.

Implementation: Fall 2013

Course Title: ARBC 302 Advanced Arabic II

Abbr. Course Title: Advanced Arabic II

Credit Hours: 3.0 hrs.

Prerequisite: ARBC 301 or equivalent

Catalog Listing: A continued expansion of interpersonal communication skills. Emphasis on advanced comprehension, speaking and writing on culturally specific texts and mastery of more complex expressions and linguistic structures.

Implementation: Fall 2013

Course Title: ARBC 321 Colloquial Arabic

Abbr. Course Title: Colloquial Arabic

Credit Hours: 3.0 hrs.

Prerequisite: ARBC 302 or equivalent

Catalog Listing: A course in pronunciation, comprehension and oral expression in colloquial Arabic. Exercises focus on navigating common situations of daily life in an Arabic speaking country.

Implementation: Fall 2013

Course Title: ARBC 322 Arabic Translation Studies

Abbr. Course Title: Arabic Translation

Credit Hours: 3.0 hrs.

Prerequisite: ARBC 302 or equivalent

Catalog Listing: A concentrated study of the intricacies and methods of Arabic translation work (both Arabic to English and English to Arabic) and the responsibilities of the professional translator.

Implementation: Fall 2013

Course Title: ARBC 323 Arabic Civilization I

Abbr. Course Title: Arabic Civilization I

Credit Hours: 3.0 hrs.

Prerequisite: ARBC 302 or equivalent

Catalog Listing: A survey course in early Arab history, culture and religion, from the pre-Islamic period through the eighteenth century. Taught in Arabic.

Implementation: \*Fall 2013

\*Friendly amendment.

Course Title: ARBC 324 Arabic Civilization II

Abbr. Course Title: Arabic Civilization II

Credit Hours: 3.0 hrs.

Prerequisite: ARBC 302 or equivalent

Catalog Listing: A survey course in later Arab history, culture and religion, from the eighteenth century to the present. Taught in Arabic.

Implementation: Fall 2013

Course Title: ARBC 435 Arabic Literature

Abbr. Course Title: Arabic Literature

Credit Hours: 3.0 hrs.

Prerequisite: ARBC 302 or equivalent

Catalog Listing: Reading of Arabic texts from the pre-Islamic period to the 20th century representing the major genres and movements of Arabic literature.

Implementation: Fall 2013

Course Title: ARBC 437 Advanced Media Arabic

Abbr. Course Title: Advanced Media Arabic

Credit Hours: 3.0 hrs.

Prerequisite: ARBC 302 or equivalent

Catalog Listing: Study of Arabic media reporting in written, audio and video formats, focusing on political, economic and security issues in their cultural contexts.

Implementation: Fall 2013

Course Title: ARBC 438 Topics in Arabic Media

Abbr. Course Title: Topics in Arabic Media

Credit Hours: 3.0 hrs.

Prerequisite: ARBC 302 or equivalent

Catalog Listing: An advanced study of Arabic media reporting in written, audio and video formats, focusing on social, ideological and cultural issues in their cultural contexts.

Implementation: Fall 2013

Course Title: ARBC 455 Topics in Arabic Literature and Culture

Abbr. Course Title: Arabic Literature and Culture

Credit Hours: 3.0 hrs.

Prerequisite: ARBC 302 or equivalent

Catalog Listing: Reading of Arabic texts on selected themes of cultural and literary interest. Topics may change with each iteration of the course.

Implementation: Fall 2013

Molly Kerby seconded the motion. The motion carried. *See all ARBC proposals for revisions.*

Scott Stroot moved approval of the following **proposal to create a new course from the Department of Modern Languages:**

Course Title: RUSS 202 Intermediate Russian II

Abbr. Course Title: Intermediate Russian II

Credit Hours: 3.0 hrs.

Prerequisite: RUSS 201 or equivalent

Catalog Listing: Continued expansion of interpersonal communication skills at the intermediate level. Emphasis on increasing comprehension, the building of vocabulary, and on presentational modes of speaking and writing.

Implementation: Fall 2013

Molly Kerby seconded the motion. The motion carried.

Ashley Chance-Fox moved approval of the following **proposals to create new courses from the Department of Sociology:**

Course Title: SOCL 361 Race, Class, and Crime  
Abbr. Course Title: Race, Class, and Crime  
Credit Hours: 3.0 hrs.  
Prerequisite: SOCL 100 or consent of instructor  
Catalog Listing: Course examines how race, ethnicity and social class pose differential risks for offending, victimization, and disparate processing by the criminal justice system.  
Implementation: Fall 2013

Course Title: SOCL 437 The Death Penalty in America  
Abbr. Course Title: Death Penalty in America  
Credit Hours: 3.0 hrs.  
Prerequisite: Six hours of sociology courses or consent of instructor  
Catalog Listing: Course examines the death penalty in relation to public policy, legal, historical, and ethical issues, as well as arguments for and against its use.  
Implementation: Fall 2013

J. Dusteen Knotts seconded the motion. The motion carried.

Mark Ciampa moved approval of the following **proposal to create a new minor program from the Department of Modern Languages:**

Program Title: Chinese  
Required Hours: 30 hrs.  
Identification: The minor in Chinese requires a minimum of 30 credit hours. Some of the required course work may be accomplished through approved methods for demonstration of previous knowledge. Study abroad is recommended. No course with a grade of "D" or below may be counted toward the minor.  
Required core courses: (18 hours)

- CHIN 102 (3 hours) Elementary Chinese II
- CHIN 201, 202 (6 hours) Intermediate Chinese I & II
- CHIN 301, 302 (6 hours) Advanced Intermediate Chinese I & II
- CHIN 333 (3 hours) Chinese Culture and Civilization

Effective Catalog Year: Fall 2013

John Baker seconded the motion. The motion carried.

Janet Tassell moved approval of the following **proposal to create a new major program from the Department of Modern Languages:**

Program Title: Chinese  
Reference Number: TBA  
Required Hours: 36 hrs.  
Identification: The proficiency-oriented Chinese major is built upon student-centered curriculum and standards-based assessments. It provides WKU undergraduates with extensive language

training and in-depth study of Chinese culture and society, which prepares them to use Chinese proficiently in their professional endeavors. Thirty-six credit hours are required in this major. Some of the required course work may be accomplished through approved methods for demonstration of previous knowledge. Study abroad is strongly recommended. A minor or second major is required. No course with a grade of “D” or below may be counted toward the major.

Required core courses: (21 hours)

- CHIN 102 (3 hours) Elementary Chinese II
- CHIN 201, 202 (6 hours) Intermediate Chinese I & II
- CHIN 301, 302 (6 hours) Advanced Intermediate Chinese I & II
- CHIN 320 (3 hours) Chinese Conversation and Composition
- CHIN 333 (3 hours) Chinese Culture and Civilization

**Elective courses:** (15 hours)

At least five courses at the 300- or 400-level for a total (including the core courses) of 36 or more credit hours. Students may include among the five courses up to three credit hours of 200-level credit beyond 201/202 (only if taught in Chinese and taken in sequence) and six credit hours of 300- or 400-level courses delivered in English but related to Chinese studies (e.g. courses in Chinese history, philosophy, and or religion), only after the student has completed 6 hours at 300-level with permission of program advisor.

List of electives:

Category of Electives	Max Hours	Course Number & Title
Chinese Language Courses	3 hours	CHIN200-level courses other than 201/202
	15 hours	CHIN318 (3 hours) Business Chinese I
		CHIN401 (3 hours) Advanced Chinese I
		CHIN402 (3 hours) Advanced Chinese II
		CHIN418 (3 hours) Business Chinese II
		CHIN420 (3 hours) Advanced Chinese Stylistics
Study Abroad	6 hours	CHIN306 (3 hours) Experiencing Chinese Abroad
Courses on Chinese Studies (delivered in English)	6 hours	HIST461 (3 hours) Modern East Asia
		HIST471 (3 hours) Modern China
		PS366 (3 hours) Government and Politics in East Asia
		RELS308 (3 hours) East Asian Religious Traditions
		RELS317 (3 hours) Confucianism
		RELS318 (3 hours) Daoism
		HIST460 (3 hours) Traditional East Asia
		Other courses with permission of program advisor.

Effective Catalog  
Year:

Fall 2013

J. Dusteen Knotts seconded the motion. The motion carried.

Ashley Chance-Fox moved approval of the following **proposal to revise a program following Department of History:**

Program Title: Southern Studies  
Reference Number: 462  
Required Hours: 21.0 hrs.  
Identification: Addition of electives

- ENG 394 Kentucky Literature
- HIST 390 Blacks in the American South
- HIST 456 Kentucky History
- PS 377 Southern Politics
- PS 412 Kentucky Government and Politics
- Three-credit service-learning component in consultation with program director

Effective Catalog Year: Fall 2013  
*See revised proposal for revisions.*  
John Baker seconded the motion. The motion carried.

John Baker moved approval of the following **proposal to revise a program from the Department of Art:**

Program Title: Bachelor of Arts, Visual  
Reference Number: 509  
Required Hours: BA Visual Studies, Studio Track - 49 semester hours  
BA Visual Studies, Art Education Concentration – 66 semester hours  
Identification:

- Deletion of ART 432 Portfolio as a requirement of the studio track
- Addition of one upper level studio elective in studio track

Effective Catalog Year: Fall 2013

Scott Stroot seconded the motion. The motion carried.

Ashley Chance-Fox moved approval of the **following proposals to revise a program from the Department of Music:**

Program Title: Bachelor of Music, concentration in Music Education, Integrated Sequence  
Reference Number: 593  
Required Hours: 77 hrs.  
Identification: Remove MUS 328 Music History III (3 hours) from degree requirements.  
Effective Catalog Year: Fall 2013

Program Title: Bachelor of Music, concentration in Music Education, Vocal Sequence  
Reference Number: 593  
Required Hours: 72 hrs.  
Identification: Remove MUS 328 Music History III (3 hours) from degree requirements.  
Effective Catalog Year: Fall 2013

Program Title: Bachelor of Music, concentration in Music Education, Instrumental Sequence  
Reference Number: 593  
Required Hours: 72 hrs.  
Identification: Remove MUS 328 Music History III (3 hours) from degree requirements.  
Effective Catalog Year: Fall 2013

Scott Stroot seconded the motion. The motion carried.

## **COLLEGE OF HEALTH AND HUMAN SERVICES**

### **CONSENT AGENDA**

Molly Kerby moved approval of the consent agenda.

#### **Department of Kinesiology, Recreation and Sport:**

##### **Proposal to revise course catalog listing**

Course Title: EXS 122 Foundations of Kinesiology  
Credit Hours: 3.0 hrs.  
Current Catalog Listing: An introductory study of the historical, philosophical, and scientific foundations of physical education.  
Proposed Catalog Listing: An introductory study of the historical, philosophical, and scientific foundations of kinesiology; aspects of physical education, exercise science, and sport will be covered.  
Implementation: Summer 2013

Course Title: PE 122 Foundations of Kinesiology  
Credit Hours: 3.0 hrs.  
Current Catalog Listing: An introductory study of the historical, philosophical, and scientific foundations of physical education.  
Proposed Catalog Listing: An introductory study of the historical, philosophical, and scientific foundations of kinesiology; aspects of physical education, exercise science, and sport will be covered.  
Implementation: Summer 2013

#### **Department of Social Work:**

##### **Proposal to revise course catalog listing**

Course Title: SWRK 326 Services for the Older American  
Credit Hours: 3.0 hrs.  
Current Catalog Listing: This course focuses on individual and societal aspects of aging with emphasis on programs, resources and services to meet the social tasks of later life.  
Proposed Catalog Listing: This course focuses on individual and societal aspects of aging with emphasis on programs, resources and services to meet the social tasks of later life. Field trips to off-campus locations are required. Students are responsible for providing their own transportation.  
Implementation: Fall 2013

Course Title: SWRK 356 Services for Juvenile Offenders and their Families  
Credit Hours: 3.0 hrs.  
Current Catalog Listing: The nature and extent of delinquency, structure, and function of the juvenile court will be stressed. Emphasis will be on the provision of services to the juvenile offenders and their families.  
Proposed Catalog Listing: The nature and extent of delinquency, structure, and function of the juvenile court will be stressed. Emphasis will be on the provision of services to the juvenile offenders and their families. Field trips to off-campus locations are required. Students are responsible for providing their own transportation.  
Implementation: Fall 2013

**Department of Family and Consumer Sciences:**

**Proposal to delete a course**

Course Title: FACS 261 Advanced Nutrition  
Credit Hours: 3.0 hrs.  
Implementation: Fall 2013

**Department of Kinesiology, Recreation, and Sport:**

**Proposal to create an equivalent course**

Course Title: PE 456 Individual Advanced Studies in Physical Education  
Credit Hours: 3.0 hrs.  
Proposed Equivalent Course: EXS 456  
Implementation: Summer 2013

John Baker seconded the motion. The consent agenda was approved.

**ACTION AGENDA**

Ashley Chance-Fox moved approval of the following **proposals to make multiple revisions to a course from the Department of Kinesiology, Recreation, and Sport:**

Current Course Title: EXS 223 Health Related Fitness – Exercise Science  
Proposed Course Title: Introduction to Exercise Science  
Proposed Abbr. Course Title: Intro to Exercise Science  
Credit Hours: 3.0 hrs.  
Current Catalog Listing: Foundation of knowledge and practice in components of physical fitness. Aerobic conditioning, and musculoskeletal strength, endurance, and flexibility will be explored.  
Proposed Catalog Listing: Introduction to the different areas of study contained within the field of exercise science. Students will be introduced to the application of exercise science to fitness, health, and disease. They will also be introduced to field and laboratory measurement techniques.  
Implementation: Summer 2013

Current Course Title: EXS 324 Evaluation of Physical Education  
Proposed Course Title: Measurement and Evaluation in Kinesiology  
Proposed Abbr. Course Title: Meas and Eval in Kinesiology  
Credit Hours: 3.0 hrs.  
Current Catalog Listing: A study of measurements utilized to evaluate the cognitive, affective, and psychomotor dimensions of school-age physical education students. Also, information for exercise specialists.  
Proposed Catalog Listing: A study of measurement tools and evaluation procedures used in the fields associated with kinesiology, including physical education, exercise science, and biomechanics.  
Implementation: Summer 2013

Current Course Title: PE 324 Evaluation of Physical Education  
Proposed Course Title: Measurement and Evaluation in Kinesiology  
Proposed Abbr. Course Title: Meas and Eval in Kinesiology  
Credit Hours: 3.0 hrs.  
Current Catalog Listing: A study of measurements utilized to evaluate the cognitive, affective, and psychomotor dimensions of school-age physical education students. Also, information for exercise specialists.  
Proposed Catalog Listing: A study of measurement tools and evaluation procedures used in the fields associated with kinesiology, including physical education, exercise science, and biomechanics.  
Implementation: Summer 2013

Current Course Title: PE 456 Individual Advanced Studies in Physical Education  
Proposed Course Title: Individual Advanced Studies in Kinesiology  
Proposed Abbr. Course Title: Ind Adv Studies in Kinesiology  
Credit Hours: 3.0 hrs.  
Current Catalog Listing: Specific and detailed analysis of practical problem areas in physical education and athletics.  
Proposed Catalog Listing: Specific and detailed analysis of practical problem areas in Kinesiology.  
Implementation: Summer 2013

J. Dusteen Knotts seconded the motion. The motion carried.

Molly Kerby moved approval of the following **proposal to create a new course from the Department of Family and Consumer Sciences:**

Course Title: HMD 360 Advanced Nutrition  
Abbr. Course Title: Adv Nutrition  
Credit Hours: 3.0 hrs.  
Prerequisites: HMD \*111, BIOL 131, CHEM 107 or CHEM 109  
Catalog Listing: An in-depth examination of the biochemical and physiological functions of nutrients and their relationships to health and disease. The digestion,

absorption, transport, and excretion of nutrients are discussed. Includes the regulation and integration of metabolic pathways.

Implementation: Fall 2013

*\*Friendly amendment.*

*See revised proposal for revisions.*

The motion was seconded by John Baker. The motion carried.

Ashley Chance-Fox moved approval of the following **proposal to revise a program from the Department of Family and Consumer Sciences:**

Program Title: Nutrition

Reference Number: 425

Required Hours: 22-23 hrs.

Identification:

- Reflect change of FACS 111 Human Nutrition to HMD *\*111* Human Nutrition
- Delete FACS 261 Advanced Nutrition
- Add HMD 360 Advanced Nutrition

Effective Catalog Year: Fall 2013

*\*Friendly amendment.*

*See revised proposal for revisions.*

Janet Tassell seconded the motion. The motion carried.

John Baker moved approval of the following **proposal to revise a program from the Department of Family and Consumer Sciences:**

Program Title: Hospitality Management & Dietetics

Reference Number: 707

Required Hours: 67-68 hrs.

Identification: Hospitality Management & Dietetics (HMD) major (Common core)

- Reflect change of FACS 111 Human Nutrition to HMD *\*111* Human Nutrition

Nutrition & Dietetics concentration

- Change program admission criteria
- Delete FACS 261 Advanced Nutrition
- Add HMD 360 Advanced Nutrition
- Remove SOCL 100 Introduction to Sociology
- Revise designated elective (see below)

Food, Nutrition & Wellness concentration

- Add HMD 360 Advanced Nutrition
- Delete FACS 261 Advanced Nutrition

Effective Catalog Year: Fall 2013

*\*Friendly amendment.*

*See revised proposal for revisions.*

Molly Kerby seconded the motion. The motion carried.

Ashley Chance-Fox moved approval of the following **proposal to revise a program from the Department of Family and Consumer Sciences:**

Program Title: Family and Consumer Sciences Education  
Reference Number: 563  
Required Hours: 82 hours  
Identification: A requirement for advising prior to registration that has been implied in the past is being added. A statement regarding admission to the teacher education program is being added. Three required courses are being changed: DMT 110, Design Concepts, is being replaced by \*HMD 281, Design Foundations for Family and Consumer Sciences Education, LTCY444, Reading in the Secondary Grades/Reading in the Middle School, is being replaced by LTCY 421, Content Area Reading in the Middle and Secondary Grades, and EDU 250, Introduction to Teacher Education is being replaced by SPED 330 Introduction to Exceptional Education: Diversity in Learning. CS 145, Introduction to Computing, is being dropped because it is no longer offered.  
Effective Catalog Year: Fall 2013  
*\*Friendly amendment.*  
*See revised proposal for revisions.*  
John Baker seconded the motion. The motion carried.

## **GORDON FORD COLLEGE OF BUSINESS**

### **ACTION AGENDA**

Ashley Chance-Fox moved approval of the following **proposals to create new courses from the Department of Information Systems:**

Course Title: BI 310 Business Data Analytics  
Abbr. Course Title: Business Data Analytics  
Credit Hours: 3.0 hrs.  
Prerequisite: CIS 243  
Catalog Listing: An introduction to the application of data analytics methods to business issues. Topics include business case studies, data analytics, model building techniques, and communications of results. Course fee required.  
Implementation: Fall 2013

Course Title: BI 320 Web Analytics  
Abbr. Course Title: Web Analytics  
Credit Hours: 3.0 hrs.  
Prerequisite: CIS 243  
Catalog Listing: An introduction to measuring, collecting, analyzing and reporting on online digital Web data using digital analytics and business intelligence. Course fee required.  
Implementation: Fall 2013

Course Title: BI 330 Structured Data Analysis  
Abbr. Course Title: Data Analysis  
Credit Hours: 3.0 hrs.  
Prerequisite: CIS 243  
Catalog Listing: An introduction to the practical analysis and interpretation of different forms of data, emphasizing how and when to use particular tools, techniques, and metrics to maximize decision-making. Course fee required.  
Implementation: Fall 2013

Course Title: BI 410 Decision Support Systems Analysis and Design  
Abbr. Course Title: DSS Analysis and Design  
Credit Hours: 3.0 hrs.  
Prerequisite: CIS 243  
Catalog Listing: An exploration of the analysis and design processes used to develop and deploy decision support systems (DSS) in businesses, which are technology-based tools that support decision-making activities. Course fee required.  
Implementation: Fall 2013

Course Title: BI 420 Data Mining  
Abbr. Course Title: Data Mining  
Credit Hours: 3.0 hrs.  
Prerequisite: CIS 243  
Catalog Listing: An introduction to data mining and the demonstration of extraction principles from data stored in large heterogeneous volumes and how organizations can analyze data from multiple perspectives. Course fee required.  
Implementation: Fall 2013

Course Title: BI 430 Data Visualization and Digital Dashboards  
Abbr. Course Title: Data Visualization  
Credit Hours: 3.0 hrs.  
Prerequisite: CIS 243  
Catalog Listing: An introduction to the accumulation, analysis, and visualization of complex data sets for businesses, including the analysis of complex data sets and developing digital dashboards and scorecards. Course fee required.  
Implementation: Fall 2013

John Baker seconded the motion. The motion carried.

John Baker moved approval of the following **proposal to revise a program from the Department of Computer Information Systems:**

Program Title: Business Informatics  
Reference Number: 507  
Required Hours: 27 hrs.

Identification: This proposal substitutes six (6) new BI courses in the Business Informatics curriculum for five (5) existing courses. In addition, the electives change from 12 hours to 9 hours with departmental approval. The total hours of Business Informatics specific courses remains unchanged (27 hours), as does the total number of hours for the major (72 hours).

Effective Catalog Year: Fall 2013

*See revised proposal for revisions.*

Mark Ciampa seconded the motion. The motion carried.

## **OGDEN COLLEGE OF SCIENCE AND ENGINEERING**

### **INFORMATION ITEMS**

#### **Department of Engineering:**

##### **Proposal to create a temporary course**

Course Title: ME 332 Fluid Mechanics Laboratory

Abbr. Course Title: Fluid Mechanics Laboratory

Credit Hours: 1.0 hrs.

Corequisite: ME 330

Catalog Listing: An applied laboratory in the modeling, prediction, and measurement of fluid mechanics components and systems, with emphasis on the preparation of engineering reports, uncertainty analysis, and the experimental design plan process. System level experiments include fluid property measurements, pipe flow and turbomachinery characteristics.

Implementation: Spring 2013

#### **CONSENT AGENDA**

Scott Stroot moved approval of the consent agenda.

#### **Department of Engineering:**

##### **Proposal to suspend a course**

Course Title: ME 175 University Experience – Mechanical Engineering

Credit Hours: 2.0 hrs.

Implementation: Fall 2013

Course Title: ME 285 Elements of Industrial Automation

Credit Hours: 1.0 hrs.

Implementation: Fall 2013

Course Title: ME 365 Thermal Sciences for Electrical Engineers

Credit Hours: 3.0 hrs.

Implementation: Fall 2013

Course Title: ME 440 Thermal Fluid Systems Laboratory  
Credit Hours: 2.0 hrs.  
Implementation: Fall 2013

Course Title: ME 445 Dynamics Systems Laboratory  
Credit Hours: 2.0 hrs.  
Implementation: Fall 2013

**Proposal to revise course prerequisites/corequisites**

Course Title: ME 180 Freshman Design II  
Credit Hours: 3.0 hrs.  
Current Prerequisites: ME 175 or 176, or permission of instructor, and MATH 136 with a grade of "C" or better  
Proposed Prerequisites: ME 176 and MATH 136 with a grade of "C" or better  
Implementation: Fall 2013

Course Title: ME 220 Engineering Thermodynamics I  
Credit Hours: 3.0 hrs.  
Current Prerequisites/Corequisite: Prerequisite: MATH 237, ME 200 AND MATH 331  
Corequisite: MATH 331  
Proposed Prerequisites/Corequisite: Prerequisites: EM 221 OR EM 222, AND MATH 331  
Corequisite: MATH 331  
Implementation: Fall 2013

Course Title: ME 300 Junior Design  
Credit Hours: 2.0 hrs.  
Current Prerequisites/Corequisite: Prerequisite: ME 200, ME 344. Students must have satisfied the Mechanical Engineering Pre-Major requirements as shown in the iCAP system.  
Pre or Corequisite: ME 310  
Proposed Prerequisites: ME 200, ME 310, and ME 344. Students must have satisfied the Mechanical Engineering Pre-Major requirements as shown in the iCAP system.  
Implementation: Fall 2013

Course Title: ME 330 Fluid Mechanics  
Credit Hours: 3.0 hrs.  
Current Prerequisite/Corequisite: Prerequisite: ME 220  
Corequisite: MATH 331  
Proposed Prerequisites/Corequisite: ME 220 AND MATH 331  
Corequisite: ME 220  
Implementation: Fall 2013

J. Dusteen Knotts seconded the motion. The consent agenda was approved.

## **ACTION AGENDA**

Kristi Branham moved to table the action agenda definitely to the next meeting.

Scott Stroot seconded the motion. The action agenda was tabled definitely.

## **UNIVERSITY COLLEGE**

### **INFORMATION ITEMS**

#### **Department of Liberal Arts and Sciences:**

##### **Proposal to change course prefix**

Current Course Prefix: FACS  
Proposed Course Prefix: HMDT  
Course Number: 111C  
Implementation: Fall 2013

#### **Department of Professional Studies:**

##### **Proposal to change course prefix**

Current Course Prefix: OST  
Proposed Course Prefix: BUS  
Course Number: 225C  
Implementation: Fall 2013

Current Course Prefix: OST  
Proposed Course Prefix: BUS  
Course Numbers: 255C  
Implementation: Fall 2013

## **CONSENT AGENDA**

Kristi Branham moved approval of the following **proposal to revise a course number from the Department of Professional Studies:**

Current Course: OST 255C Office Administration  
Credit Hours: 3.0 hrs.  
Proposed Course Number: 254C  
Implementation: Fall 2013

John Baker seconded the motion. The motion carried.

## **ACTION AGENDA**

Scott Stroot moved approval of the following **proposal to make multiple revisions to a course from the Department of Professional Studies:**

Current Course Title: BUS 253C Business Seminar  
Proposed Course Title: Management Capstone

Proposed Abbr. Title:	Management Capstone
Current Prerequisites/Corequisites/Special Requirements:	N/A
Proposed Prerequisite:	30 credit hours in the program (30 hours applied toward the major courses) or approval of the director of the program.
Current Catalog Listing:	Designed to explore essential skills that employers want, includes self-learning, communication and personal effectiveness, problem solving, goal setting, group effectiveness, influencing, managing personal and professional growth, and establishing standards of performance in the workplace. Career development, planning, management, and necessary employability and job search skills will be emphasized.
Proposed Catalog Listing:	Designed to assess students' learning from the courses in their major and other courses of the curriculum. Provides students with an opportunity to demonstrate that they have acquired the necessary skills for a successful integration into the workplace.
Implementation:	Fall 2013

Kristi Branham seconded the motion. The motion carried.

Scott Stroot moved approval of the following **proposal to revise a program from the Department of Professional Studies:**

Program Title:	Business
Reference Number:	288
Required Hours:	60 hrs.
Effective Catalog Year:	Fall 2013

Molly Kerby seconded the motion. The proposal was pulled by the proponent for revisions and format changes.

## V. REPORT FROM THE CHAIR

Chair White stated that the committee's comments on the bi-term proposal had been incorporated into the proposal and could be viewed at the following link: [UCC Comments on Bi-term Proposal](#).

Sylvia Gaiko reported on the implementation of a new statewide appeal policy for transfer students at the undergraduate level. The policy can be found at the following link:

[http://www.wku.edu/academicaffairs/documents/statewide\\_transfer\\_appeals\\_process.pdf](http://www.wku.edu/academicaffairs/documents/statewide_transfer_appeals_process.pdf) .

There is now a statewide policy in place that requires WKU to report any changes in programs that negatively impact undergraduate transfer students.

There was a review of WKU's SACS Compliance Report over the holiday break. Dr. Gaiko reported that there are several of our policies that need to be revised, and Chair White will be assigning those to the Academic Policy Subcommittee.

The meeting adjourned at 5:04 p.m.

Respectfully submitted,

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Melna Wilson, Recorder