

**UNDERGRADUATE CURRICULUM COMMITTEE  
ACADEMIC AFFAIRS CONFERENCE ROOM  
October 24, 2013**

**I. Call to Order**

Chair Ashley Chance-Fox called the meeting to order at 3:50 p.m.

**Members present were:** \*John Baker, \*Ashley Chance-Fox, \*Ismail Civelek, Ken Crawford, Freida Eggleton, Sylvia Gaiko, \*Jeanine Huss, Danita Kelley, \*Molly Kerby, \*John Khouryieh, \*Grace Lartey, Andrew McMichael, \*Pam Petty, Merrall Price, \*Tammera Race, \*Mark Ross, \*Julie Shadoan, \*Scott Stroot, Michelle Trawick, Rico Tyler, \*Tammy Van Dyken, \*John White.

\*Indicates voting members.

**II. Approval of September 26, 2013 Minutes**

Chair Chance-Fox called for revisions and/or corrections to the minutes of the September 26, 2013, UCC meeting. The minutes were approved as distributed.

**III. New Business**

**COLLEGE OF HEALTH AND HUMAN SERVICES**

**INFORMATION**

**Proposal to revise a course prefix from the Department of Family and Consumer Sciences:**

Current Course Prefix: DMT  
Proposed Course Prefix: IDFM  
Course Number: 100  
Implementation: \**Summer 2014*  
*\*Friendly amendment.*

**CONSENT AGENDA**

John White moved approval of the consent agenda.

**Department of Family and Consumer Sciences:**

**Proposals to revise course prerequisites**

Course Title: FACS 381 Methods and Materials in Family & Consumer Sciences  
Current Prerequisites: Junior standing in Family and Consumer Sciences Education or Dietetics, FACS 380, and EDU 250 for FCS Ed majors, or consent of instructor.  
Proposed Prerequisites: Junior standing in Family and Consumer Sciences Education, FACS 380 and MGE 275 for FCS Ed majors, or consent of instructor.  
Implementation: \**Summer 2014*  
*\*Friendly amendment.*

Course Title: FACS 481 Advanced Methods in Family and Consumer Sciences Education  
Current Prerequisites: None  
Proposed Prerequisites: Senior standing and FACS 381 or consent of instructor.  
Implementation: \**Summer 2014*  
*\*Friendly amendment.*

**School of Nursing:**

**Proposal to revise course catalog listing**

Course Title: NUR 105 Fundamentals of Nursing  
Current Catalog Listing: Introduces fundamental nursing concepts and principles utilizing basic human needs, developmental theory, nursing process, and therapeutic nursing interventions to promote and maintain health for selected populations.  
Proposed Catalog Listing: Introduces fundamental nursing concepts and principles utilizing basic human needs, developmental theory, nursing process, and evidence-based interventions to promote and maintain health for selected populations.  
Implementation: \**Summer 2014*  
\**Friendly amendment.*

Course Title: NUR 155 Medical Surgical Nursing I  
Current Catalog Listing: Medical –surgical concepts utilizing basic human needs, developmental theory, nursing process, and therapeutic nursing interventions to promote and maintain health for selected populations.  
Proposed Catalog Listing: Medical –surgical concepts utilizing basic human needs, developmental theory, nursing process, and evidence-based interventions to promote and maintain health for selected populations.  
Implementation: \**Summer 2014*  
\**Friendly amendment.*

Course Title: NUR 165 Mental Health Nursing  
Current Catalog Listing: Includes mental health nursing concepts utilizing basic human needs, developmental theory, nursing process and therapeutic nursing interventions to promote and maintain health for selected populations.  
Proposed Catalog Listing: Includes mental health nursing concepts utilizing basic human needs, developmental theory, nursing process and evidence-based interventions to promote and maintain health for selected populations.  
Implementation: \**Summer 2014*  
\**Friendly amendment.*

Course Title: NUR 208 Medical Surgical Nursing II  
Current Catalog Listing: Expansion on previous medical –surgical concepts utilizing basic human needs, developmental theory, nursing process, and therapeutic nursing interventions to promote and maintain health for selected populations.  
Proposed Catalog Listing: Expansion on previous medical –surgical concepts utilizing basic human needs, developmental theory, nursing process, and evidence-based interventions to promote and maintain health for selected populations.  
Implementation: \**Summer 2014*  
\**Friendly amendment.*

Course Title: NUR 215 Maternal-Newborn Nursing  
Current Catalog Listing: Includes maternal-newborn nursing concepts utilizing basic human needs, developmental theory, nursing process and therapeutic nursing interventions to promote and maintain health for selected populations.

Proposed Catalog Listing: Includes maternal-newborn nursing concepts utilizing basic human needs, developmental theory, nursing process and therapeutic nursing interventions to promote and maintain health for selected populations.

Implementation: \**Summer 2014*  
\**Friendly amendment.*

Course Title: NUR 254 Pediatric Nursing

Current Catalog Listing: Includes pediatric nursing concepts utilizing basic human needs, developmental theory, nursing process and therapeutic nursing interventions to promote and maintain health for selected populations.

Proposed Catalog Listing: Includes pediatric nursing concepts utilizing basic human needs, developmental theory, nursing process and evidence-based interventions to promote and maintain health for selected populations.

Implementation: \**Summer 2014*  
\**Friendly amendment.*

Course Title: NUR 255 Medical Surgical Nursing III

Current Catalog Listing: Expansion on previous medical –surgical concepts utilizing basic human needs, developmental theory, nursing process, and therapeutic nursing interventions to promote and maintain health for selected populations.

Proposed Catalog Listing: A curriculum revision was made to update terminology and incorporate new concepts in accordance with the National League for Nursing Educational Outcomes.

Implementation: \**Summer 2014*  
\**Friendly amendment.*

**Department of Family and Consumer Sciences:**

*The proposal to delete DMT 110 Design Concepts was withdrawn from the consent agenda.*

**Proposal to delete a course**

Course Title: DMT 303 Lighting Design  
Implementation: Spring 2014

**Proposal to delete a program**

Program Title: Child Life Minor  
Reference Number: 345  
Required Hours: 21 hours  
Effective Catalog Year: Spring 2014

John Baker seconded the motion. The consent agenda was approved.

**ACTION AGENDA**

John White moved approval of the following **proposal to revise a program from the Department of Family and Consumer Sciences:**

Program Title: Interior Design Minor  
Reference Number: 398

Required Hours: 22 hours  
Identification: Changes to the Interior Design Minor are as follows:

- Changing 11 hours of restricted electives to restricted courses and 1 elective.
- IDFM 243 to replace DMT 110
- IDFM 304 to replace DMT 303

Effective Catalog Year: Fall 2014

John Baker seconded the motion. The motion carried.

Julie Shadoan moved approval of the following **proposal to revise a program from the Department of Family and Consumer Sciences:**

Program Title: Interior Design & Fashion Merchandising  
Reference Number: 531  
Required Hours: 81 hours  
Identification:

- Changing minimum required credit hours from 81 to 78 for the Interior Design concentration, and, thus, for major of Interior Design & Fashion Merchandising (IDFM) to meet SACS requirements.
- Dropping IDFM 322 Merchandising I from the Interior Design curriculum to meet the required minimum credit hours.

Effective Catalog Year: Fall 2014

John White seconded the motion. The motion carried.

John White moved approval of the following **proposal to create a new minor program from the Department of Family and Consumer Sciences:**

Program Title: Family Home Visiting  
Reference Number: TBD  
Required Hours: 21 hours  
Catalog Description: The Family Home Visiting minor will prepare students to provide home visiting services. Potential clients include those needing parenting skills, those at risk for abusing and neglecting their children, and/or those who need other support services. The minor in Family Home Visiting requires a minimum of 21 semester hours. A grade of "C" or above must be earned in *\*all courses*.  
Effective Catalog Year: Fall 2014

*\*Friendly amendment.*

Molly Kerby seconded the motion. The motion carried.

## **OGDEN COLLEGE OF SCIENCE AND ENGINEERING**

### **INFORMATION**

#### **Department of Engineering:**

##### **Proposal to create a temporary course**

Course Title: ENGR 250 Early Engineering Experiences in Industry  
Credit Hours: 3.0 hrs.  
Implementation: Winter 2014

## CONSENT AGENDA

John White moved approval of the consent agenda.

### **Department of Architectural and Manufacturing Sciences:**

#### **Proposal to delete a course**

Course Title: GC 313 Technical Drafting  
Credit Hours: 3.0 hrs.  
Implementation: Spring 2014

#### **Proposal to revise course prerequisites**

Course Title: AMS 303 Food Laws & Regulations  
Current Prerequisite: AMS 301  
Proposed Prerequisite: None  
Implementation: Fall 2014

Molly Kerby seconded the motion. The consent agenda was approved.

## ACTION AGENDA

John White moved approval of the following **proposal to create a new course from the Department of Engineering:**

Course Title: ENGR 400 Principles of Systems Engineering  
Abbr. Course Title: Systems Engineering  
Credit Hours: 3.0 hrs.  
Prerequisites: Junior standing in an engineering discipline; and EE 210 or EM 221, or EM 222 and STAT 301  
Catalog Listing: An overview of the field and relevant principles of systems engineering. Topics will prepare students to apply systems engineering theory to the solution of complex system-based engineering problems.  
Implementation: Spring 2014

*See revised proposal for revisions.*

John Khouryieh seconded the motion. The motion carried.

John White moved approval of the following **proposal to create a new minor program from the Department of Engineering:**

Program Title: Systems Engineering  
Required Hours: 21 (CE Majors), 21.5 (EE Majors) or 21 (ME Majors)  
Identification: Systems engineering is a robust approach to the design, creation, and operation of systems.  
Effective Catalog Year: Spring 2014

John Khouryieh seconded the motion. The motion carried.

## **POTTER COLLEGE OF ARTS AND LETTERS**

### **INFORMATION**

#### **Department of Modern Languages**

##### **Proposal to create a temporary course:**

Course Title: THEA 349 Honors: Sex, Power and Performance

Credit Hours: 3.0 hrs.

Implementation: Spring 2014

### **ACTION AGENDA**

John White moved approval of the following **proposal to renew a temporary course from the School of Journalism and Broadcasting:**

Course Title: JOUR 241 Visualizing Data in Journalism

Abbreviated Course Title: Data Visualization

Credit Hours: 3.0 hrs.

Prerequisites/Corequisites: None

Catalog Description: Students will learn to find and examine large sets of data to identify embedded trends and stories, and display this data. (course fee)

Implementation: Spring 2014

Scott Stroot seconded the motion. The motion carried.

#### **Academic Policy Subcommittee Report**

John White moved approval of the proposal to create an academic policy to grant undergraduate academic credit for prior learning as demonstrated in a student-developed portfolio. John Baker seconded the motion. The motion carried. *See revised proposal for revisions.*

John White moved approval of the policy for Advising Relative to Declaration and Change of Program of Study. John Baker seconded the motion. The motion carried. *See revised proposal for revisions.*

#### **Report from the Chair**

Chair Chance-Fox reminded the committee the November meeting would be held on Tuesday, November 19, 2013, at 3:45 p.m.

The meeting adjourned at 4:40 p.m.

Respectfully submitted,

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Melna Wilson, Recorder