

**University Curriculum Committee
February 22, 2018**

- I. Call to Order – Meeting: 3:45 pm, GRH 3073**
- II. Approval of January 25, 2018 Minutes**
- III. Old Business:**
- IV. New Business:**
- V. Curriculum Agenda**

University College (UC)	
Type of Action	Description of Item and Contact Information
Action	Proposal to Revise a Program Item: Mahurin Honors College Contact Person: Christopher Keller Email: Christopher.keller@wku.edu Phone: 5-3171
Action	Proposal to Revise a Program Item: Organizational Leadership Certificate Contact Person: Kristie Guffey Email: kristie.guffey@wku.edu Phone: 5-3966
Action	Proposal to Revise a Program Item: Major in Organizational Leadership Contact Person: Kristie Guffey Email: kristie.guffey@wku.edu Phone: 5-3966
Action	Proposal to Revise a Program Item: Minor in Organizational Leadership Contact Person: Kristie Guffey Email: kristie.guffey@wku.edu Phone: 5-3966

Potter College of Arts & Letters (PCAL)	
Type of Action	Description of Item and Contact Information
Consent	Action: Proposal to Delete a Course Item: MUS 341 Contact person: Scott Harris Email: scott.harris@wku.edu Phone: 5-3751

Consent	Action: Proposal to Revise Course Title Item: MUS 340 Contact person: Scott Harris Email: scott.harris@wku.edu Phone: 5-3751
Consent	Action: Proposal to Revise Course Title Item: MUS 348 Contact person: Scott Harris Email: scott.harris@wku.edu Phone: 5-3751
Consent	Action: Proposal to Revise Course Number Item: MUS 349 Contact person: Scott Harris Email: scott.harris@wku.edu Phone: 5-3751
Consent	Action: Proposal to Revise a Program Item: Asian Religions and Cultures Contact person: Jeffrey Samuels Email: Jeffrey.Samuels@wku.edu Phone: 5-5744
Action	Action: Proposal to Create a New Course Item: MUS 343 Contact person: Scott Harris Email: scott.harris@wku.edu Phone: 5-3751
Action	Action: Proposal to Create a New Course Item: MUS 360 Accompanying Contact person: Scott Harris Email: scott.harris@wku.edu Phone: 5-3751
Action	Action: Proposal to Revise A Program Item: Bachelor of Music 593, all concentrations Contact person: Scott Harris Email: scott.harris@wku.edu Phone: 5-3751
Action	Action: Proposal to Revise A Program Item: Bachelor of Music 593, MUEV Music Education Vocal Contact person: Scott Harris Email: scott.harris@wku.edu Phone: 5-3751
Action	Action: Proposal to Revise a Program Item: Major in Criminology (ref#627) Contact person: Carrie Trojan Email: carrie.trojan@wku.edu Phone: 52645

Action	Action: Proposal to Revise a Program Item: Major in Sociology (ref #775) Contact person: Carrie Trojan Email: carrie.trojan@wku.edu Phone: 52645
Action	Action: Proposal to Revise a Program Item: Major in Public Relations #763 Contact person: Angela M. Jerome Email: angela.jerome@wku.edu Phone: 270-745-3296

Ogden College of Science and Engineering (OCSE)	
Type of item	Description of Item & Contact Information
Consent	Proposal to Revise Course Prerequisites/Corequisites STAT 401, Regression Analysis, 3 hrs. Contact: Ngoc Nguyen, noc.nguyen@wku.edu , x56221
Consent	Proposal to Revise Course Prerequisites/Corequisites STAT 402, Experimental Design, 3 hrs. Contact: Ngoc Nguyen, noc.nguyen@wku.edu , x56221
Consent	Proposal to Revise Course Prerequisites/Corequisites PSYS 463, Evolutionary Psychology, 3 hrs. Contact: Andrew Mienaltowski, drmski@wku.edu , x52353
Consent	Proposal to Revise a Course Catalog Listing PSYS 490, Independent Study in Psychological Sciences, 3 hrs. Contact: Andrew Mienaltowski, drmski@wku.edu , x52353
Consent	Proposal to Revise Course Prerequisites/Corequisites AMS 227, Introduction to Manufacturing Methods, 3 hrs. Contact: Bryan Reaka, bryan.reaka@wku.edu , x7032
Consent	Proposal to Revise Course Prerequisites/Corequisites AMS 490E, Senior Research in MET, 3 hrs. Contact: Bryan Reaka, bryan.reaka@wku.edu , x7032
Consent	Proposal to Revise Course Prerequisites/Corequisites AMS 490F, Senior Research in Tech Mgt, 3 hrs. Contact: Bryan Reaka, bryan.reaka@wku.edu , x7032
Consent	Proposal to Revise Course Prerequisites/Corequisites CS 381, Introduction to Computer Networks, 3 hrs. Contact: Qi Li, qi.li@wku.edu , x56225 Contact: Michael Galloway, jefferey.galloway@wku.edu , x52859
Action	Proposal to Revise a Program Ref. 528, Major in Mathematics, 51 hrs. Contact: Tom Richmond, tom.richmond@wku.edu , x56219
Action	Proposal to Revise a Program Ref. 728, Major in Mathematics, 36-39 Contact: Tom Richmond, tom.richmond@wku.edu , x56219

Action	Proposal to Revise a Program Ref. 747, Major in Psychological Sciences, 38-50 hrs. Contact: Andy Mienaltowski, Andrew.mienaltowski@wku.edu , x52353
Action	Proposal to Make Multiple Revisions to a Course AMS 394, Lean Systems, 3 hrs. Contact: Bryan Reaka, bryan.reaka@wku.edu , x57032
Action	Proposal to Revise a Program Ref. 343. Minor in Construction Management, 21/24 hrs. Contact: Bryan Reaka, bryan.reaka@wku.edu , x57032
Action	Proposal to Revise a Program Ref. 575, Technology Management, 63 hrs. Contact: Bryan Reaka, bryan.reaka@wku.edu , x57032
Action	Proposal to Revise a Program Ref. 5006, Manufacturing Engineering Technology, 64 hrs. Contact: Bryan Reaka, bryan.reaka@wku.edu , x57032
Action	Proposal to Revise a Program Ref. 629P/629, Major in Computer Science, 4-50 hrs. Contact: Huanjing Wang, Huanjing.wang@wku.edu , x2672

College of Health and Human Services (CHHS)	
Type of Item	Description
Consent	Revise Course Pre/Corequisites FACS 193 Curriculum Development for Young Children Contact: D'Lee Babb, dlee.babb@wku.edu , 270-745-6943
Consent	Revise Course Pre/Corequisites IDFM 427 Visual Design III Contact: Sheila S. Flener, sheila.flener@wku.edu , 745-4105
Consent	Revise Course Pre/Corequisites NURS 329 Concepts in Pharmacology I Contact: Kara Haughtigan, kara.haughtigan@wku.edu , 270-745-6350
Consent	Revise Course Pre/Corequisites NURS 341 Medical Surgical Nursing I Contact: Kara Haughtigan, kara.haughtigan@wku.edu , 270-745-6350
Consent	Revise Course Pre/Corequisites NURS 342 Clinical: Medical Surgical Nursing I Contact: Kara Haughtigan, kara.haughtigan@wku.edu , 270-745-6350
Consent	Revise Course Pre/Corequisites NURS 343 Mental Health Nursing Contact: Kara Haughtigan, kara.haughtigan@wku.edu , 270-745-6350
Consent	Revise Course Pre/Corequisites NURS 344 Clinical: Mental Health Nursing Contact: Kara Haughtigan, kara.haughtigan@wku.edu , 270-745-6350
Consent	Revise Course Pre/Corequisites NURS 413 Nursing Research and Evidence-Based Practice Contact: Kara Haughtigan, kara.haughtigan@wku.edu , 270-745-6350

Consent	Revise Course Pre/Corequisites NURS 429 Concepts in Pharmacology II Contact: Kara Haughtigan, kara.haughtigan@wku.edu , 270-745-6350
Consent	Revise Course Pre/Corequisites NURS 432 Medical-Surgical Nursing II Contact: Kara Haughtigan, kara.haughtigan@wku.edu , 270-745-6350
Consent	Revise Course Pre/Corequisites NURS 433 Clinical: Medical-Surgical Nursing II Contact: Kara Haughtigan, kara.haughtigan@wku.edu , 270-745-6350
Consent	Revise Course Pre/Corequisites NURS 444 Maternal Child Nursing Contact: Kara Haughtigan, kara.haughtigan@wku.edu , 270-745-6350
Consent	Revise Course Pre/Corequisites NURS 445 Clinical: Maternal Child Nursing Contact: Kara Haughtigan, kara.haughtigan@wku.edu , 270-745-6350
Consent	Revise Course Pre/Corequisites DH 323 Research Methods Contact: Terry Dean, terry.dean@wku.edu , 270-745-2213
Consent	Revise Course Pre/Corequisites CD 280 Introduction to Communication Sciences and Disorders Contact: Leisa Hutchison; leisa.hutchison@wku.edu ; 270-745-2772
Consent	Revise Course Pre/Corequisites CD 290 Introduction to Clinical Experience Contact: Leisa Hutchison; leisa.hutchison@wku.edu ; 270-745-2772
Consent	Revise Course Pre/Corequisites CD 347 Science of Speech and Hearing Contact: Leisa Hutchison; leisa.hutchison@wku.edu ; 270-745-2772
Consent	Revise Course Pre/Corequisites CD 405 Applied Phonetics Contact: Leisa Hutchison; leisa.hutchison@wku.edu ; 270-745-2772
Consent	Revise Course Pre/Corequisites CD 472 Special Topics in Communication Disorders Contact: Leisa Hutchison; leisa.hutchison@wku.edu ; 270-745-2772
Consent	Revise Course Pre/Corequisites CD 478 Clinical Issues/Treatment in Speech Language Pathology Contact: Leisa Hutchison; leisa.hutchison@wku.edu ; 270-745-2772
Consent	Revise Course Pre/Corequisites CD 481 Speech & Language Development Contact: Leisa Hutchison; leisa.hutchison@wku.edu ; 270-745-2772
Consent	Revise Course Pre/Corequisites CD 482 Audiology Contact: Leisa Hutchison; leisa.hutchison@wku.edu ; 270-745-2772
Consent	Revise Course Pre/Corequisites CD 483 Intro to Disorders of Articulation & Phonology Contact: Leisa Hutchison; leisa.hutchison@wku.edu ; 270-745-2772

Consent	Revise Course Pre/Corequisites CD 484 Speech Anatomy and Physiology Contact: Leisa Hutchison; leisa.hutchison@wku.edu ; 270-745-2772
Consent	Revise Course Pre/Corequisites CD 485 Intro to Assessment in Communication Disorders Contact: Leisa Hutchison; leisa.hutchison@wku.edu ; 270-745-2772
Consent	Revise Course Pre/Corequisites CD 486 Language Disorders Contact: Leisa Hutchison; leisa.hutchison@wku.edu ; 270-745-2772
Consent	Revise Course Pre/Corequisites CD 487 Aural Rehabilitation Contact: Leisa Hutchison; leisa.hutchison@wku.edu ; 270-745-2772
Consent	Revise Course Pre/Corequisites CD 488 Augmentative Communication Systems Contact: Leisa Hutchison; leisa.hutchison@wku.edu ; 270-745-2772
Consent	Revise Course Pre/Corequisites CD 489 Communication Disorders in Aging Contact: Leisa Hutchison; leisa.hutchison@wku.edu ; 270-745-2772
Consent	Revise Course Pre/Corequisites CD 490 Connecting with Nonverbal Communicators Contact: Leisa Hutchison; leisa.hutchison@wku.edu ; 270-745-2772
Consent	Revise Course Pre/Corequisites CD 491 Management of Communication Disorders in the School Contact: Leisa Hutchison; leisa.hutchison@wku.edu ; 270-745-2772
Consent	Revise Course Pre/Corequisites CD 495 Clinical Internship Contact: Leisa Hutchison; leisa.hutchison@wku.edu ; 270-745-2772
Consent	Delete a Course IDFM 262 Advanced Kitchen & Bath Design Contact: Sheila S. Flener, sheila.flener@wku.edu , 745-4105
Consent	Delete a Course IDFM 263 Kitchen & Bath Internship Contact: Sheila S. Flener, sheila.flener@wku.edu , 745-4105
Consent	Delete a Course IDFM 346 Architecture and Culture Contact: Sheila S. Flener, sheila.flener@wku.edu , 745-4105
Consent	Delete a Course NURS 339 Care of the High Acuity Patient Contact: Lori Alexander, lori.alexander@wku.edu , 745-4078
Consent	Delete a Course NURS 405 Nursing Informatics Contact: Lori Alexander, lori.alexander@wku.edu , 745-4078
Consent	Suspend a Program 1709 Cross Cultural Communication in Health Care Certificate Contact: Leisa Hutchison; leisa.hutchison@wku.edu ; 270-745-2772

Consent	Delete a Program 1720 Kitchen & Bath Contact: Sheila S. Flener, sheila.flener@wku.edu , 745-4105
Action	Revise Course Credit Hours NURS 321 Transcultural Nursing Contact: Lori Alexander, lori.alexander@wku.edu , 745-4078
Action	Revise Course Credit Hours NURS 323 Concepts in Professional Nursing Contact: Lori Alexander, lori.alexander@wku.edu , 745-4078
Action	Multiple Revisions to a Course IDFM 260 Kitchen & Bath Design I Contact: Sheila. Flener, sheila.flener@wku.edu , 745-4105
Action	Create a New Course FACS 335 Infant and Toddler Development and Curriculum Contact: D'Lee Babb, dlee.babb@wku.edu , 270-745-6943
Action	Create a New Course FACS 336 Pre-Kindergarten and Kindergarten Development and Curriculum Contact: D'Lee Babb, dlee.babb@wku.edu , 270-745-6943
Action	Create a New Course IDFM 308 Design and the Human Lifecycle Contact: Sheila S. Flener, 745-4105, sheila.flener@wku.edu
Action	Create a New Course IDFM 335 Apparel Design Production Contact: Carrie Cox, carrie.cox@wku.edu , 745-3995
Action	Create a New Course IDFM 400 Special Problems in Interior Design Contact: Sheila S. Flener, 745-4105, sheila.flener@wku.edu
Action	Create a New Course NURS 346 Care of the Older Adult Contact: Lori Alexander, lori.alexander@wku.edu , 745-4078
Action	Create a New Course NURS 491 Application of Professional Nursing Contact: Lori Alexander, lori.alexander@wku.edu , 745-4078
Action	Create a New Course CD 480 Introduction to Clinical Research and Writing in Communication Sciences and Disorders Contact: Janice Carter Smith, janice.smith@wku.edu , 270-991-4973
Action	Create a New Course CD 492 Neuroanatomy in Communication Sciences and Disorders Contact: Leigh Anne Roden-Carrier, leighanne.roden@wku.edu , 270-670-1089
Action	Revise a Program 249 Early Childhood Education, Associate of Arts Contact: D'Lee Babb, dlee.babb@wku.edu , 270-745-6943

Action	Revise a Program 531 Interior Design & Fashion Merchandising Contact: Sheila S. Flener, 745-4105, sheila.flener@wku.edu
Action	Revise a Program 595 Bachelor of Science in Communication Disorders Contact: Leisa Hutchison; leisa.hutchison@wku.edu ; 270-745-2772
Action	Create a New Certificate Program Early Childhood Education Director's Certificate Contact: D'Lee Babb, dlee.babb@wku.edu , 270-745-6943

**University College
Honors Academy
Proposal to Revise a Program
(Action Item)**

Contact Person: Christopher Keller, christopher.keller@wku.edu

1. Identification of program:

- 1.1 Current program reference number: N/A
- 1.2 Current program title: Mahurin Honors College
- 1.3 Credit hours: 33

2. Identification of the proposed program changes: Reduce total hours of the Mahurin Honors College curriculum from 33 hours to 28 hours, consolidate into two tracks, and provide better curricular scaffolding for students pursuing Honors Capstone Experience/Thesis (CE/T) projects.

3. Detailed program description:

Current Table in Undergraduate Catalog

Thesis Option		Non-Thesis Option		Honors in the Major	
HON 251	3 hrs.	HON 251	3 hrs.	Minimum Upper-division Honors Credit in First Major *includes 3-6 hours of CE/T credit.	12 hrs.
Honors Lower-Division	9 hrs. of Colonnade courses	Honors Lower-Division	9 hrs. of Colonnade courses		
Honors elective (any level)	6 hrs.	Honors elective (any level)	6 hrs.	Honors elective (any level/major)	6 hrs.
Honors Upper-Division electives	6 hrs.	Honors Upper-Division electives	6 hrs.		
Honors Upper-Division in Major	3 hrs.	Honors Upper-Division in Major	9 hrs.		
Capstone Experience/Thesis (HON 403 and HON 404)	6 hrs.				
Total Hours	33 hrs.	Total Hours	33 hrs.	Total Hours	18 hrs.

Proposed Table for Undergraduate Catalog

Mahurin Honors College		Honors in the Major	
HON 251: Citizen and Self	3 hrs.	Minimum upper-division Honors credit in First Major (must include at least 3 hours of capstone coursework and no more than 6 hours of Honors lower-division credit)	12 hrs.
Honors Lower-Division electives	9 hrs. of Colonnade		
HON 300: Colloquium or HON 275: Internship (can be replaced by 3 hrs. of Honors elective in any level/major)	3 hrs.	Honors elective (any level/major)	6 hrs.
Honors Upper-Division electives (at least 3 hrs. in Major)	6 hrs. of 300-level or above		
CE/T Proposal Development (HON 402) (can be replaced by 1 hour of Honors elective of any level/major)	1 hr.		
Capstone Experience/Thesis (HON 403 and HON 404) (can be replaced by 6 hrs. of Honors Upper-Division in Major)	6 hrs.		
Total Hours	28 hrs.	Total Hours	18 hrs.

Current Narrative
(relevant portion only)

Proposed Narrative
(relevant portion only)

<p>Honors Curriculum College Requirements—There are three tracks within the Honors College: the 33-hour thesis option, the 33-hour non-thesis option, and the 18-hour Honors in the Major track.</p> <p>Please note that a student may earn no more than six hours of lower-division Honors credit as part of the Honors in the Major curriculum.</p> <p>Students who complete the Honors Thesis track option and graduate with a minimum 3.2 GPA are designated as graduates of the Mahurin Honors College on their final transcripts. Students who complete the Non-Thesis Honors curriculum option and</p>	<p>Honors Curriculum College Requirements—There are two tracks within the Honors curriculum: the 28-hour Mahurin Honors College track and the 18-hour Honors in the Major track.</p> <p>Students who complete one of these tracks and graduate with a minimum 3.2 GPA are designated as “Mahurin Honors College” or “Honors in the Major” graduates on their final transcripts. Graduates of the 28-hour Mahurin Honors College track also receive medallions to be worn at Commencement and certificates recognizing their achievement. Medallions and certificates are typically presented at a banquet at the end of the spring semester.</p>
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<p>graduate with a minimum 3.2 GPA are designated as graduates of the Honors Program on their final transcripts. Students who complete the Honors in the Major curriculum option and graduate with a minimum 3.2 GPA are designated as Honors in the Major graduates on their final transcripts. Mahurin Honors College and Honors Program graduates also receive medallions to be worn at Commencement and Honors certificates recognizing their achievement. Medallions and certificates are typically presented to Honors graduates at a banquet at the end of the spring semester.</p>	
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4. Rationale for the proposed program change: The current description of the Mahurin Honors College (MHC) curriculum should be revised to provide greater clarity of the college’s main tracks and reduce them to two choices: “Honors College” graduates and “Honors in the Major” graduates. In addition, the total hours needed to meet current Honors College requirements exceeds the National Collegiate Honors Council’s (NCHC) recommendation in its “Basic Characteristics of a Fully Developed Honors College” that honors credits account for 20-25% of students’ total credits for graduation. The current requirements comprise about 27.5% of total credits for graduation. The current honors credit requirements were developed during a time at WKU when most majors required 128 credit hours.

A reduction to 28 required credits places honors requirements at 23.33% of students’ overall graduation credits, putting Mahurin Honors College requirements squarely within the 20-25% range recommended by the NCHC. It would also remain at the higher end in relation to our benchmark institutions, other honors colleges and programs in Kentucky, and national averages of all honors colleges and programs. (See chart below.) A reduction in hours, furthermore, allows students and advisors to be more strategic in making curricular and co-curricular plans. Fewer honors hours increases student flexibility and allows the required honors credits to be more meaningful and impactful as well as more strategically integrated with student’s major requirements and goals.

Required Hours in Honors Colleges and Programs

Institutions in the Commonwealth of Kentucky

INSTITUTION	REQUIRED HONORS HOURS
Eastern Kentucky University*	25
Kentucky State University	30
Morehead State University	20
Murray State University	31
Northern Kentucky University	21
University of Kentucky	21

University of Louisville	24
Averages	24.5

*EKU has several honors tracks, some of which require more hours

WKU's Benchmark Institutions

INSTITUTION	REQUIRED HONORS HOURS
Appalachian State University	24
Ball State University	26
Bowling Green State	23
Central Michigan University	27
East Carolina University	29
Florida Atlantic University	36
Illinois State University	24
Indiana State University	24
James Madison University	27
Middle Tennessee State	31
Northern Illinois University	27
Towson University	24
UNC Charlotte	23
UNC Greensboro	25
University of South Alabama	24
University of So. Mississippi	21
Averages	25.9

Our data over the last three years shows that students who withdraw do so, on average, with 14 hours of honors credits. In other words, students tend to stop accumulating honors credits around the point they start making the transition into upper-division coursework. Nudging students toward completing an interdisciplinary colloquium (HON 300), internship (HON 275), or one-hour capstone development course (HON 402) would reconnect students with honors, help them understand how they should proceed with honors, and engage them in work that relates to MHC learning outcomes. However, these courses can be replaced by electives to ensure that students would retain the flexibility of the current curriculum.

5. Proposed term for implementation: Fall 2018

6. Dates of prior committee approvals:

Mahurin Honors College

January 17, 2018

University College Curriculum Committee

February 1, 2018

Undergraduate Curriculum Committee

University Senate

**University College
School of Professional Studies
Proposal to Revise a Program
(Action Item)**

Contact Person: Kristie Guffey, kristie.guffey@wku.edu, 745-3966

1. Identification of program:

- 1.1 Current program reference number: 1721
- 1.2 Current program title: Organizational Leadership Certificate
- 1.3 Credit hours: 12

2. Identification of the proposed program changes: Allow up to six credits of lower-level LEAD electives to count in the certificate.

3. Detailed program description:

Current	Proposed
Required	Required
LEAD 200 or LEAD 300 3	LEAD 200 or LEAD 300 3
Electives	Electives
Choose 9 credit hours from below:	Choose 9 credit hours from below:
LEAD 325 3	LEAD 325 3
LEAD 330 3	LEAD 330 3
LEAD 395 3	LEAD 395 3
LEAD 400 3	LEAD 400 3
LEAD 440 3	LEAD 440 3
LEAD 450 3	LEAD 450 3
LEAD 465 3	LEAD 465 3
LEAD EL-U (Not more than 6 hours)	LEAD EL (Not more than 6 hours)
Total Credit Hours 12	Total Credit Hours 12

4. Rationale for the proposed program change: We recently added the LEAD EL-U (upper level) component to accommodate transfer, military, and veteran students who enroll in the Organizational Leadership program, but we have since discovered that ACE articulates most military LEAD electives as lower-level. We would be able to count up to six hours of military experience in LEAD toward the certificate, whether upper or lower, without processing a course substitution form for each student.

5. **Proposed term for implementation:** First available.

6. **Dates of prior committee approvals:**

School of Professional Studies

January 25, 2018

University College Curriculum Committee

February 1, 2018

Undergraduate Curriculum Committee

University Senate

**University College
School of Professional Studies
Proposal to Revise a Program
(Action Item)**

Contact Person: Kristie Guffey, kristie.guffey@wku.edu, 745-3966

1. Identification of program:

- 1.1 Current program reference number: 545
- 1.2 Current program title: Major in Organizational Leadership
- 1.3 Credit hours: 48

2. Identification of the proposed program changes: Allows students to use LEAD credits other than those in the core as their elective courses in the program.

3. Detailed program description:

Current	Proposed
LEAD 200 or 300 3	LEAD 200 or 300 3
LEAD 325 3	LEAD 325 3
LEAD 330 3	LEAD 330 3
LEAD 395 3	LEAD 395 3
LEAD 400 3	LEAD 400 3
LEAD 440 3	LEAD 440 3
LEAD 450 3	LEAD 450 3
LEAD 465 3	LEAD 465 3
 Credit hours 24	 Credit hours 24
24 hours of Electives: ACCT 200 OR ACC 200C OR ACCT 201 OR ACC 201C AMS 390; AMS 430; BA 110; BCOM 201; BE 350; BUS 210C, 212C, 257C COMM 240,263,463, COMM 330, ECON 206; ENG 306; ENT 308, 312, 425, 463; FIN 330, HCA 340,342, HCA 344,346,442 IDST 395, MGT 200,210, 301, 303, 305 311, 313, 314, 316, 326, 333, 361, 383, 400, 411, 413 417,419 MKT 220, 321, 322, 323, 324, 325, 331, 420, 421, 422, 423, 424, 425, 491; PLS 200 PS 311,338, 355,440, 493, PSY 350; PSY 355; PSY 371; PSYS 350; PSYS 370; REC 302; REC	24 hours of Electives: ACCT 200 OR ACC 200C OR ACCT 201 OR ACC 201C AMS 390; AMS 430; BA 110; BCOM 201; BE 350; BUS 210C, 212C, 257C COMM 240,263,463, COMM 330, ECON 206; ENG 306; ENT 308, 312, 425, 463; FIN 330, HCA 340,342, HCA 344,346,442 IDST 395, MGT 200,210, 301, 303, 305 311, 313, 314, 316, 326, 333, 361, 383, 400, 411, 413 417,419 MKT 220, 321, 322, 323, 324, 325, 331, 420, 421, 422, 423, 424, 425, 491; PLS 200 PS 311,338, 355,440, 493, PSY 350; PSY 355; PSY 371; PSYS 350; PSYS 370; REC 302; REC

460; SOCL 360; SOCL 375; SPS 300; 6 advisor approved professional electives from previous program/degree; or 6 hours of upper-level leadership electives (LEAD EL-U).	460; SOCL 360; SOCL 375; SPS 300; 6 advisor-approved professional electives from previous program/degree; any LEAD electives.
Credit hours: 24	Credit hours: 24
Total Credit Hours: 48	Total Credit Hours: 48

4. Rationale for the proposed program change: Currently, the theory and practice of Leadership is taught in 24 credit hours of LEAD courses. We would like to offer more, but we are limited by staffing issues, and we have therefore built in 24 hours of elective options that give students a base upon which to build their leadership courses. This change will allow us to add additional classes in LEAD to the electives as staffing allows without having to make changes to the 24 core electives or revise the program for each new class. In addition, students transferring in credits that articulate as LEAD through their previous work will be able to use these as electives in the Organizational Leadership program without going through paperwork each time. Since we accept 100- and 200-level electives from other disciplines in the electives, there is no logical reason to limit the LEAD classes to upper-level only.

5. Proposed term for implementation: First available.

6. Dates of prior committee approvals:

School of Professional Studies
University College Curriculum Committee
Undergraduate Curriculum Committee
University Senate

January 25, 2018
February 1, 2018

**University College
School of Professional Studies
Proposal to Revise a Program
(Action Item)**

Contact Person: Kristie Guffey, kristie.guffey@wku.edu, 745-3966

1. Identification of program:

- 1.1 Current program reference number: 431
- 1.2 Current program title: Minor in Organizational Leadership
- 1.3 Credit hours: 18

2. Identification of the proposed program changes: Allow up to six credits of lower-level LEAD electives to count in the minor.

3. Detailed program description:

Current	Proposed
Required	Required
LEAD 200 or LEAD 300 3	LEAD 200 or LEAD 300 3
Electives	Electives
Choose 15 credit hours from the courses below:	Choose 15 credit hours from the courses below:
LEAD 325 3	LEAD 325 3
LEAD 330 3	LEAD 330 3
LEAD 395 3	LEAD 395 3
LEAD 400 3	LEAD 400 3
LEAD 440 3	LEAD 440 3
LEAD 450 3	LEAD 450 3
LEAD 465 3	LEAD 465 3
LEAD EL-U 6	LEAD EL 6
Total Credit Hours 18	Total Credit Hours 18

4. Rationale for the proposed program change: We recently added the LEAD EL-U (upper level) component to accommodate transfer, military, and veteran students who enroll in the Organizational Leadership program, but we have since discovered that ACE articulates most military LEAD electives as

lower-level. We would be able to count up to six hours of military experience in LEAD toward the minor, whether upper or lower, without processing a course substitution form for each student.

5. Proposed term for implementation: First available.

6. Dates of prior committee approvals:

School of Professional Studies

January 25, 2018

University College Curriculum Committee

February 1, 2018

Undergraduate Curriculum Committee

University Senate

Proposal Date: March 27, 2017

**Potter College of Arts & Letters
Department of Music
Proposal to Delete a Course
(Consent Item)**

Contact Person: Scott Harris, scott.harris@wku.edu, 270-745-3751

- 1. Identification of course:**
 - 1.1 Current course prefix (subject area) and number: MUS 341
 - 1.2 Course title: Chorale
- 2. Rationale for the course deletion:** The department is currently reconfiguring the ensemble course numbers to better reflect and align degree required verses non-degree required performance ensembles. MUS 341 is no longer needed.
- 3. Effect of course deletion on programs or other departments, if known:** none – performance ensembles will still exist using different course numbers
- 4. Proposed term for implementation:** Fall 2018
- 5. Dates of prior committee approvals:**

Department/ Unit: Music	<u>10/13/2017</u>
College Curriculum Committee	<u>2 Nov 2017</u>
PEC	<u>6 Dec 2017</u>
Undergraduate Curriculum Committee	_____
University Senate	_____

Proposal Date: March 27, 2017

**Potter College of Arts & Letters
Department of Music
Proposal to Revise Course Title
(Consent Item)**

Contact Person: Scott Harris, scott.harris@wku.edu, 270-745-3751

- 1. Identification of proposed course:**
 - 1.4 Course prefix (subject area) and number: MUS 340
 - 1.5 Course title: Choral Union
 - 1.6 Credit Hours: 1

- 2. Proposed course title:** Choir

- 3. Proposed abbreviated course title:** Choir
(maximum of 30 characters/spaces)

- 4. Rationale for the revision of course title:** To be consistent with other major ensemble offerings (band/orchestra). Choir is a generic title and will allow for different subgroups (sections) as needed during individual semesters.

- 5. Proposed term for implementation:** Fall 2018

- 6. Dates of prior committee approvals:**

Department/ Unit: Music	<u>10/13/2017</u>
College Curriculum Committee	<u>2 Nov 2017</u>
PEC	<u>6 Dec 2017</u>
Undergraduate Curriculum Committee	_____
University Senate	_____

Proposal Date: March 27, 2017

**Potter College of Arts & Letters
Department of Music
Proposal to Revise Course Title
(Consent Item)**

Contact Person: Scott Harris, scott.harris@wku.edu, 270-745-3751

- 1. Identification of proposed course:**
 - 1.1 Course prefix (subject area) and number: MUS 348
 - 1.2 Course title: Band
 - 1.3 Credit Hours: 1
- 2. Proposed course title:** Concert Band
- 3. Proposed abbreviated course title:** Concert Band
(maximum of 30 characters/spaces)
- 4. Rationale for the revision of course title:** To better differentiate this course with MUS 347 Marching Band and other band related offerings.
- 5. Proposed term for implementation:** Fall 2018
- 6. Dates of prior committee approvals:**

Department/ Unit: Music

10/13/2017

College Curriculum Committee

2 Nov 2017

PEC

6 Dec 2017

Undergraduate Curriculum Committee

University Senate

Proposal Date: March 27, 2017

**Potter College of Arts & Letters
Department of Music
Proposal to Revise Course Number
(Consent Item)**

Contact Person: Scott Harris, scott.harris@wku.edu, 270-745-3751

1. Identification of proposed course

- 1.1 Course prefix (subject area) and number: MUS 349
- 1.2 Course title: Chamber Music

2. Proposed course number: MUS 379

3. Rationale for revision of course number: To better align with other non-degree required performance ensembles in the catalog. These courses are all in the MUS 370's.

4. Proposed term for implementation: Fall 2018

5. Dates of prior committee approvals:

Department/ Unit: Music

10/13/2017

College Curriculum Committee

2 Nov 2017

PEC

6 Dec 2017

Undergraduate Curriculum Committee

University Senate

**Potter College of Arts & Letters
Philosophy and Religion
Proposal to Revise A Program
(Consent Item)**

Contact Person: Jeffrey Samuels, Jeffrey.samuels@wku.edu; 5-5744

1. Identification of program:

- 1.1 Current program reference number: 615
- 1.2 Current program title: Asian Religions and Cultures
- 1.3 Credit hours: 31

2. Identification of the proposed program changes:

We wish to change the name of the Asian Religions and Cultures major to Asian and Islamic Religions and Cultures. Since its inception, the Asian Religions and Cultures major has included languages, religions, histories, and cultures from both Asia minor and Asia major. We wish to change the name of the program to reflect the program's scope.

While Asian and Middle East Religions and Cultures may seem to be a more appropriate title, the term "Middle East" is not only a vestige of colonialism, but also doesn't account for the fact that the majority of Muslims and Islamic cultures exist outside of the Middle East. Thus, Asian and Islamic Religions and Cultures is a more appropriate title to denote the study of Islamic religion, culture, politics, and histories that are not merely confined to the Middle East.

3. Detailed program description:

We are not changing the actual program in any way. We are only changing the name of the major.

(Side-by-side table is required for most program changes showing revised program on the right and identifying deletions by strike-through and additions in boldface.)

4. Rationale for the proposed program change:

The current Asian and Religions major includes the study of Islam, Islamic politics and history. It would be beneficial to students who major in ARC and focus on Islam to have a more inclusive name on their degree that reflect that emphasis. It would place them in a more marketable position after they graduate.

5. Proposed term for implementation and special provisions (if applicable):

Next available term

6. Dates of prior committee approvals:

Department of Philosophy and Religion	<u>1/22/18</u>
Potter College Curriculum Committee	<u>2/1/18</u>
Professional Education Council (if applicable)	<u>10 Jan 2018</u>
Undergraduate Curriculum Committee	_____
University Senate	_____

(Action Item)
Proposal to Create a New Course: MUS 343 Guitar Ensemble
Potter College of Arts & Letters
Department/Unit: Music

Section 1: Proponent Contact Information

- 1.1 Name/Title: Scott Harris, Head
- 1.2 Email address: scott.harris@wku.edu
- 1.3 Phone #: 270-745-3751

Section 2: Course Catalog Information

- 2.1 Course prefix (subject area) and number: MUS 343
- 2.2 Course title: Guitar Ensemble
- 2.3 Abbreviated course title: Guitar Ensemble
- 2.4 Credit hours/Variable credit: 1
- 2.5 Repeatability: Yes, repeatable throughout a student's college career
- 2.6 Course Catalog Description: Performing ensembles are open to the entire campus community. Most ensembles require an audition prior to membership, and there are varying levels of performance difficulty. Some of these ensembles are required for music degrees.
- 2.7 Prerequisite/Corequisite courses: n/a
- 2.8 Additional Enrollment Requirements: Instructor Permission
- 2.9 Other Special Course Requirements: n/a

Section 3: Description of proposed course

- 3.1 Course Content Summary: Students enrolled will rehearse as an ensemble twice each week and present at least one concert each semester. Repertoire will be chosen by the instructor in consideration of musical artistry, student ability and development, as well stylistic diversity.
- 3.2 Learning Outcomes:
 - Upon successful completion of this course, students should be able to demonstrate satisfactory performance of the selected repertoire.
 - Upon successful completion of this course, students should be able to demonstrate the ability to communicate musically and work together with and without a conductor in both rehearsal and performance.
- 3.3 Assessment/Evaluation: Successful performance(s) of the selected repertoire.

Section 4: Rationale

- 4.1** Reason for developing this proposed course: Guitar Ensemble has existed at WKU for many years as a section of “MUS 349 Chamber Music”. This ensemble is a required major ensemble for students pursuing a music degree and studying guitar as their principal applied instrument. The department is currently reconfiguring the ensemble course numbers to better reflect and align degree required verses non-degree required performance ensembles. A specific course number for this ensemble aligns it with other degree required performance ensembles (band, choir, orchestra).
- 4.2** Relationship to similar courses offered by other WKU departments/units:
- 4.2a) Are there other courses listed in the WKU Undergraduate catalog that present and/or explore content similar to that of this proposed course? Other music degree required performance ensembles include MUS 340 Choral Union, MUS 344 University Orchestra, and MUS 348 Band – please note that the department is currently proposing new titles and course numbers for some of these courses. However, these other courses are not available for music majors studying guitar as their required large ensemble.
- 4.2b) Explain how this proposed course is unique in its presentation/exploration of the content it shares with the courses you listed above. Guitar Ensemble will be specific for students who are studying the guitar. The other performance ensembles are not designed for guitarists.
- 4.2c) Have the units offering these courses been consulted regarding this proposal? YES

Section 5: Projected Enrollments/Resources

5.1 Enrollments: Students per section? 10-15

5.2 Enrollments: Sections per academic year? 2

5.3 Enrollments: Students per academic year? 10-15 (students repeat the course each semester)

5.4 Supporting evidence/data for these projection: Guitar Ensemble enrollment:

Spring 2016 – 13; Fall 2016 – 10; Spring 2017 – 10; Fall 2017 - 11

5.5 Proposed method of staffing: Will additional staff be required in order to offer this course according to the enrollment projections indicated in item 5.1-3? NO

5.6 Instructional technology resources: Are the unit’s current instructional technology resources sufficient to support this course? YES

5.7 Library resources: Will this proposed course require the use of library resources (books, journals, reference materials, audio-visual materials, electronic databases, etc.)? NO

Section 6: Proposed term for implementation: Fall 2018

Section 7: Approval Flow Dates:

Proposing department/unit: Music 10/13/2017

Potter College Curriculum Committee: 2 Nov 2017

PEC 6 Dec 2017

Undergraduate Curriculum Committee:

University Senate:

(Action Item)
Proposal to Create a New Course: MUS 360 Accompanying
Potter College of Arts & Letters
Department/Unit: Music

Section 1: Proponent Contact Information

- 1.1 Name/Title: Scott Harris, Head
- 1.2 Email address: scott.harris@wku.edu
- 1.3 Phone #: 270-745-3751

Section 2: Course Catalog Information

- 1.1 Course prefix (subject area) and number: MUS 360
- 1.2 Course title: Accompanying
- 1.3 Abbreviated course title: Accompanying
- 1.4 Credit hours/Variable credit: 1
- 1.5 Repeatability: Repeatable 4 times for a total of 4 credits
- 1.6 Course Catalog Description: Accompanying skills to include exercises appropriate for choral/vocal warm-up, instrumental and vocal solo accompaniments, choral accompaniments, and choral part-reading.
- 1.7 Prerequisite/Corequisite courses: n/a
- 1.8 Additional Enrollment Requirements: Instructor Permission
- 1.9 Other Special Course Requirements: n/a

Section 3: Description of proposed course

- 3.1 Course Content Summary: Students enrolled will meet once each week and develop skills to accompany each other as well as vocalists and instrumentalists throughout the department. Repertoire will be chosen by the instructor in consideration of musical artistry, student ability and development, as well stylistic diversity.
- 3.2 Learning Outcomes:
 - Upon successful completion of this course, students should be able to demonstrate satisfactory performance of the selected repertoire.
 - Upon successful completion of this course, students should be able to demonstrate the ability to communicate musically and work together with other performers.
- 3.3 Assessment/Evaluation: Successful performance(s) of the selected repertoire.

Section 4: Rationale

- 4.1 Reason for developing this proposed course: Accompanying has existed at WKU for many years as a section of “MUS 349 Chamber Music”. One semester of this course is required for the BM degree in Vocal Music Education and two-four semesters substitute for Group Piano (MUS 160, 161, 260, 261) for music majors whose applied instrument is piano. The department is currently reconfiguring the ensemble course numbers to better reflect and align degree required verses

non-degree required performance ensembles. A specific course number for this course aligns it with similar degree required courses.

4.2 Relationship to similar courses offered by other WKU departments/units:

4.2a) Are there other courses listed in the WKU Undergraduate catalog that present and/or explore content similar to that of this proposed course? Group Piano I, II, III, and IV (MUS 160, 161, 260, 262) are similar in that these courses present fundamental piano skills to all music majors to develop fundamental accompanying skills.

4.2b) Explain how this proposed course is unique in its presentation/exploration of the content it shares with the courses you listed above. A separate Accompanying class allows for more advanced study for piano majors and vocalists who may require these skills in their individual careers.

4.2c) Have the units offering these courses been consulted regarding this proposal?

YES

Section 5: Projected Enrollments/Resources

5.1 Enrollments: Students per section? 4-8

5.2 Enrollments: Sections per academic year? 3-4

5.3 Enrollments: Students per academic year? 12-16

5.4 Supporting evidence/data for these projection: Accompanying enrollment:

Fall 2016 – 11 (between two sections); Spring 2017 – 4 (one section);

Fall 2017 – 8 (two sections)

5.5 Proposed method of staffing: Will additional staff be required in order to offer this course according to the enrollment projections indicated in item 5.1-3? NO

5.6 Instructional technology resources: Are the unit's current instructional technology resources sufficient to support this course? YES

5.7 Library resources: Will this proposed course require the use of library resources (books, journals, reference materials, audio-visual materials, electronic databases, etc.)? NO

Section 6: Proposed term for implementation: Fall 2018

Section 7: Approval Flow Dates:

Proposing department/unit: Music 10/13/2017

Potter College Curriculum Committee: **6 December 2017**

Professional Education Committee: **10 Jan 2018**

Undergraduate Curriculum Committee:

University Senate:

Proposal Date: October 1, 2017

**Potter College of Arts & Letters
Department of Music
Proposal to Revise A Program
(Action Item)**

Contact Person: Scott Harris, scott.harris@wku.edu, 745-3751

1. Identification of program:

- 1.1 Current program reference number: 593
- 1.2 Current program title: Bachelor of Music, all concentrations
- 1.3 Credit hours: 69-74

2. Identification of the proposed program changes: Replace catalog text to account for new course MUS 360 Accompanying instead of MUS 349 to serve as a substitute for the Group Piano sequence (MUS 160, 161, 260, 261) for students whose major/principal instrument is piano.

3. Detailed program description:

Current Catalog text: Applied Music: ...Students whose major/principal instrument is piano may substitute ~~MUS 349~~ Accompanying in place of group piano (MUS 160, MUS 161, MUS 260, MUS 261).

Proposed Catalog text: Applied Music: ...Students whose major/principal instrument is piano may substitute **MUS 360** Accompanying in place of group piano (MUS 160, MUS 161, MUS 260, MUS 261).

4. Rationale for the proposed program change: Accompanying has existed at WKU for many years as a section of "MUS 349 Chamber Music". Four semesters of this course substitute for Group Piano (MUS 160, 161, 260, 261) for music majors whose applied instrument is piano in the Bachelor of Music degree. The department is currently reconfiguring the ensemble course numbers to better reflect and align degree required verses non-degree required performance ensembles. A specific course number for Accompanying separates this course from performance ensembles and aligns it with similar degree required courses. The new course is MUS 360 Accompanying.

5. Proposed term for implementation and special provisions (if applicable): Fall 2018

6. Dates of prior committee approvals:

Department/ Unit: Music

10/13/2017

Potter College Curriculum Committee

6 December 2017

Professional Education Council (if applicable)

10 Jan 2018

Undergraduate Curriculum Committee

University Senate

**Potter College of Arts & Letters
Department of Music
Proposal to Revise A Program
(Action Item)**

Contact Person: Scott Harris, scott.harris@wku.edu, 745-3751

- 1. Identification of program:**
 - 1.1. Current program reference number: 593 MUEV
 - 1.2. Current program title: Bachelor of Music, Music Education Vocal P-12
 - 1.3. Credit hours: 69

- 2. Identification of the proposed program changes:** Replace MUS 349 (1hr) with new course MUS 360 Accompanying (1hr).

- 3. Detailed program description:**

593 MUEV Current Music Requirements		593 MUEV Proposed Music Requirements	
MUS 100 Theory I	3	MUS 100 Theory I	3
MUS 101 Theory II	3	MUS 101 Theory II	3
MUS 200 Theory III	3	MUS 200 Theory III	3
MUS 201 Theory IV	3	MUS 201 Theory IV	3
MUS 304 Form & Analysis	2	MUS 304 Form & Analysis	2
MUS 326 Music History I (2-sem)	3	MUS 326 Music History I (2-sem)	3
MUS 327 Music History II (2-sem) Conn. S&C	3	MUS 327 Music History II (2-sem) Conn. S&C	3
MUS 160 Group Piano I	1	MUS 160 Group Piano I	1
MUS 161 Group Piano II	1	MUS 161 Group Piano II	1
MUS 260 Group Piano III	1	MUS 260 Group Piano III	1
MUS 261 Group Piano IV	1	MUS 261 Group Piano IV	1
MUS 317 Conducting I	2	MUS 317 Conducting I	2
MUS 318 Conducting II	2	MUS 318 Conducting II	2
MUS 152 Diction I	1	MUS 152 Diction I	1
MUS 252 Diction II	1	MUS 252 Diction II	1
MUS 166 Group Guitar	1	MUS 166 Group Guitar	1
MUS 349 Accompanying	4	MUS 360 Accompanying	1
MUS 214 String Techniques	1	MUS 214 String Techniques	1
MUS 215 Brass Techniques	1	MUS 215 Brass Techniques	1
MUS 312 Teaching Music Elementary	3	MUS 312 Teaching Music Elementary	3
MUS 412 Teaching Music Middle School	3	MUS 412 Teaching Music Middle School	3
MUS 415 Choral Methods	3	MUS 415 Choral Methods	3
MUS 414 Choral Materials	2	MUS 414 Choral Materials	2

MUS 405 Choral Arranging	3	MUS 405 Choral Arranging	3
MUS 153 Applied Principal	2	MUS 153 Voice Principal	2
MUS 155 Performance Attendance	0	MUS 155 Performance Attendance	0
MUS 153 Applied Principal	2	MUS 153 Applied Principal	2
MUS 155 Performance Attendance	0	MUS 155 Performance Attendance	0
MUS 153 Applied Principal	2	MUS 153 Applied Principal	2
MUS 155 Performance Attendance	0	MUS 155 Performance Attendance	0
MUS 153 Applied Principal	2	MUS 153 Applied Principal	2
MUS 155 Performance Attendance	0	MUS 155 Performance Attendance	0
MUS 353 Applied Principal	2	MUS 353 Applied Principal	2
MUS 155 Performance Attendance	0	MUS 155 Performance Attendance	0
MUS 353 Applied Principal	2	MUS 353 Applied Principal	2
MUS 155 Performance Attendance	0	MUS 155 Performance Attendance	0
MUS 353 Applied Principal	2	MUS 353 Applied Principal	2
MUS 155 Performance Attendance	0	MUS 155 Performance Attendance	0
MUS 340/341 Choral Society/Chorale	1	MUS 340/341 Choral Society/Chorale	1
MUS 340/341 Choral Society/Chorale	1	MUS 340/341 Choral Society/Chorale	1
MUS 340/341 Choral Society/Chorale	1	MUS 340/341 Choral Society/Chorale	1
MUS 340/341 Choral Society/Chorale	1	MUS 340/341 Choral Society/Chorale	1
MUS 340/341 Choral Society/Chorale	1	MUS 340/341 Choral Society/Chorale	1
MUS 340/341 Choral Society/Chorale	1	MUS 340/341 Choral Society/Chorale	1
MUS 340/341 Choral Society/Chorale	1	MUS 340/341 Choral Society/Chorale	1
MUS 340/341 Choral Society/Chorale	1	MUS 340/341 Choral Society/Chorale	1
MUSIC HOURS	69	MUSIC HOURS	69

4. Rationale for the proposed program change:

Accompanying has existed at WKU for many years as a section of “MUS 349 Chamber Music”. One semester of this course is required for the BM degree in Vocal Music Education. The department is currently reconfiguring the ensemble course numbers to better reflect and align degree required verses non-degree required performance ensembles. A specific course number for Accompanying separates this course from performance ensembles and aligns it with similar degree required courses. The new course is MUS 360 Accompanying.

5. Proposed term for implementation and special provisions (if applicable): Fall 2018

6. Dates of prior committee approvals:

Department/ Unit: Music	<u>10/13/2017</u>
Potter College Curriculum Committee	<u>6 December 2017</u>
Professional Education Council (if applicable)	<u>10 Jan 2018</u>
Undergraduate Curriculum Committee	_____
University Senate	_____

**Potter College of Arts & Letters
Department of Sociology
Proposal to Revise A Program
(Action Item)**

Contact Person: Carrie Trojan, carrie.trojan@wku.edu, 745-2645

1. Identification of program:

- 1.1. Current program reference number: 627
- 1.2. Current program title: Major in Criminology
- 1.3. Credit hours: 34

2. Identification of the proposed program changes:

- Change current catalog description to eliminate language prohibiting a second major in Sociology

3. Detailed program description:

Catalog Description				Catalog Description			
Criminology is the scientific study of crime and delinquency. It looks at the causes, correction, and prevention of crime. Students interested in issues of crime, law, and justice will find the major in criminology academically and professionally rewarding. The major in criminology requires a minimum of 34 credit hours and leads to a Bachelor of Arts degree. Students majoring in criminology must select a minor or second major. However, students majoring in criminology may not have a second major in sociology.				Criminology is the scientific study of crime and delinquency. It looks at the causes, correction, and prevention of crime. Students interested in issues of crime, law, and justice will find the major in criminology academically and professionally rewarding. The major in criminology requires a minimum of 34 credit hours and leads to a Bachelor of Arts degree. Students majoring in criminology must select a minor or second major. However, students majoring in criminology may not have a second major in sociology.			
Prefix	#	Course Title	Hrs.	Prefix	#	Course Title	Hrs.
CRIM	101	Intro to Criminal Justice	3	CRIM	101	Intro to Criminal Justice	3
SOCL	300	Using Statistics in Sociology	3	SOCL	300	Using Statistics in Sociology	3
SOCL	302	Strategies of Research Methods	3	SOCL	302	Social Research Methods	3
SOCL	309	Social Deviance	3	SOCL	309	Social Deviance	3
CRIM	330	Criminology	3	CRIM	330	Criminology	3
CRIM	332	Juvenile Delinquency	3	CRIM	332	Juvenile Delinquency	3
CRIM	380	Penology	3	CRIM	380	Penology	3
CRIM	499	Senior Seminar	1	CRIM	499	Senior Seminar	1

Select 4 courses from the following				Select 4 courses from the following			
CRIM	232	Intro to Law Enforcement	3	CRIM	232	Intro to Law Enforcement	3
CRIM	233	Alternatives to Confinement	3	CRIM	233	Alternatives to Confinement	3
CRIM	234	Crime and Popular Culture	3	CRIM	234	Crime and Popular Culture	3
CRIM	346	Special Topics in Criminology	3	CRIM	346	Special Topics in Criminology	3
SOCL	359	Sexuality and Society	3	SOCL	359	Sexuality and Society	3
CRIM	361	Race, Class, and Crime	3	CRIM	361	Race, Class, and Crime	3
SOCL	389	Stigma and Society	3	SOCL	389	Stigma and Society	3
CRIM	430	Comparative Systems of Juvenile Justice	3	CRIM	430	Comparative Systems of Juvenile Justice	3
CRIM	432	Sociology of Criminal Law	3	CRIM	432	Sociology of Criminal Law	3
CRIM	434	Organized Crime	3	CRIM	434	Organized Crime	3
SOCL	435	Family Violence	3	SOCL	435	Family Violence	3
CRIM	437	The Death Penalty in America	3	CRIM	437	The Death Penalty in America	3
CRIM	438	Victimology	3	CRIM	438	Victimology	3
CRIM	439	Internship in Criminology	1-6	CRIM	439	Internship in Criminology	1-6
CRIM	446	Gender, Crime, and Justice	3	CRIM	446	Gender, Crime, and Justice	3
CRIM	447	Life-course Criminology	3	CRIM	447	Life-course Criminology	3
CRIM	448	Comparative Criminology	3	CRIM	448	Comparative Criminology	3
CRIM	451	White Collar Crime	3	CRIM	451	White Collar Crime	3
CRIM	456	Homicide and Serial Homicide	3	CRIM	456	Homicide and Serial Homicide	3
CRIM	489	Criminology Study Abroad	1-6	CRIM	489	Criminology Study Abroad	1-6
CRIM	495	Directed Study in Criminology	1-3	CRIM	495	Directed Study in Criminology	1-3
CRIM	496	Directed Study in Criminology	1-3	CRIM	496	Directed Study in Criminology	1-3
PS	220	Judicial Process	3	PS	220	Judicial Process	3
PS	326	Constitutional Law	3	PS	326	Constitutional Law	3
PS	328	Criminal Justice	3	PS	328	Criminal Justice	3
PS	350	Political Terrorism	3	PS	350	Political Terrorism	3

HIST	445	American Legal History to 1865	3	HIST	445	American Legal History to 1865	3
HIST	446	American Legal History since 1865	3	HIST	446	American Legal History since 1865	3
SWRK	356	Services for Juvenile Offenders	3	SWRK	356	Services for Juvenile Offenders	3
PSY/PSYS	440	Abnormal Psychology	3	PSY/PSYS	440	Abnormal Psychology	3
PSY	441	Psychology of Alcoholism	3	PSY	441	Psychology of Alcoholism	3
PSY	470	Psychology and Law	3	PSY	470	Psychology and Law	3
CHEM	111	Introduction to Forensic Chemistry	3	CHEM	111	Introduction to Forensic Chemistry	3
CHEM	430	Forensic Chemistry	3	CHEM	430	Forensic Chemistry	3
PH	165	Drug Abuse	3	PH	165	Drug Abuse	3
PH	467	Drug Abuse Education	3	PH	467	Drug Abuse Education	3
PH	472	Illicit Drug Policy in the US	3	PH	472	Illicit Drug Policy in the US	3
ANTH	300	Forensic Anthropology	3	ANTH	300	Forensic Anthropology	3
TOTALS		Credit Hours	34	TOTALS		Credit Hours	34

4. Rationale for the proposed program change:

When the Criminology major was created by the Department of Sociology to complement the minor that has existed since 1986 and the Master of Arts in Criminology that began in 2009, the department decided to preclude students from having a double major in Criminology and Sociology. This prohibition was designed to prevent the possibility of substantial duplication of courses across the two degree programs. At the time it did not occur to us to address this concern by limiting the number of Criminology core and elective courses that could count toward the Sociology major in order to allow Criminology students with an interest in Sociology to select that discipline as a second major. This decision has not been well-received by some students, and we are concerned with the fact that Criminology students who have the desire to gain a sociological perspective of society via a major in Sociology are prevented from doing so.

The Criminology major is by design cross-disciplinary and currently has elective courses from eight other departments (ANTH, CHEM, HIST, PH, PS, PSY, PSYS, and SWRK), making it possible for students to take all 12 elective hours outside the Department of Sociology. While students become familiar with how race/ethnicity, social class, and gender are associated with victimization, offending, and interactions with the criminal justice system within existing Criminology courses, this is not the same as developing an understanding of race/ethnicity or gender as social constructs by taking a course that has the social construction of gender or race/ethnicity as its central focus and looks at the construct as it is shaped by and shapes the larger society. In addition, of the five primary faculty teaching core substantive courses in the department, two do not have a Ph.D. in

Sociology. Moreover, Criminology students are not taking broader-based sociology courses such as Global Social Problems and The Community in Rural & Urban Settings. To the extent that Criminology students are developing a sociological perspective, it is a narrowly defined perspective that is looking at only one aspect of society - victimization, offending and interaction with the criminal justice system. The prohibition of a second major in Sociology currently prevents students who are so inclined from gaining this broader perspective.

Given that the choice to major in Sociology can benefit the employment, educational, and/or personal interests of some students who have a first major in Criminology, we would like them to be able to avail themselves of the opportunity to choose Sociology as a complementary major to their Criminology major.

The Sociology major currently contains substantial course duplication with the Criminology major due to the fact that the Criminology major did not exist until 2014. The inclusion of these courses in the Sociology major allowed students whose central interest was Criminology to have as much coursework in that field as possible. This accommodation is no longer necessary. Therefore, the current proposal is being put forward in conjunction with a proposal to change the Sociology major to limit duplication with the Criminology major to no more than 6 substantive hours. This will ensure that students who double major in Criminology and Sociology are earning degrees reflective of two distinct fields of study.

5. Proposed term for implementation and special provisions: Next available

6. Dates of prior committee approvals:

Department of Sociology	<u>November 27, 2017</u>
Potter College Curriculum Committee	<u>1 Feb 2018</u>
Undergraduate Curriculum Committee	_____
University Senate	_____

**Potter College of Arts & Letters
Department of Sociology
Proposal to Revise A Program
(Action Item)**

Contact Person: Carrie Trojan, carrie.trojan@wku.edu, 745-2645

1. Identification of program:

- 1.1 Current program reference number: 775
- 1.2 Current program title: Major in Sociology
- 1.3 Credit hours: 31

2. Identification of the proposed program changes:

- SOCL 389 was added to the general Sociology major without a concentration in the spring of 2017; this proposal adds the course as an elective to the concentrations
- Change current catalog description to eliminate prohibition of a second major in Criminology
- General Sociology major and existing concentrations are modified to limit the number of electives accepted in the Criminology major to no more than 6 hours.

3. Detailed program description:

Catalog Description				Catalog Description			
The major in sociology requires a minimum of 31 credit hours and leads to a Bachelor of Arts degree. At least half the total semester hours earned must be in upper-division courses (courses numbered 300-499). A minor or second major is required. However, students majoring in sociology may not have a second major in criminology.				The major in sociology requires a minimum of 31 credit hours and leads to a Bachelor of Arts degree. At least half the total semester hours earned must be in upper-division courses (courses numbered 300-499). A minor or second major is required. However, students majoring in sociology may not have a second major in criminology.			
Prefix	#	Course Title	Hrs.	Prefix	#	Course Title	Hrs.
SOCL	100	Introductory Sociology	3	SOCL	100	Introductory Sociology	3
SOCL	300	Using Statistics in Sociology	3	SOCL	300	Using Statistics in Sociology	3
SOCL	302	Social Research Methods	3	SOCL	302	Social Research Methods	3
SOCL	304	Sociological Theory: Perspectives on Society	3	SOCL	304	Sociological Theory: Perspectives on Society	3

SOCL	499	Senior Seminar	1	SOCL	499	Senior Seminar	1
Option 1: General Sociology without subject concentration				Option 1: General Sociology without subject concentration			
Select 3 hours from the following				Select 3 hours from the following			
SOCL	210	Interaction: Self in Society	3	SOCL	210	Interaction: Self in Society	3
SOCL	240	Global Social Problems	3	SOCL	240	Global Social Problems	3
Select 15 hours from the following				Select 15 hours from the following			
SOCL	210	Interaction: Self in Society	3	SOCL	210	Interaction: Self in Society	3
SOCL	220	Marriage and Family	3	SOCL	220	Marriage and Family	3
SOCL	240	Global Social Problems	3	SOCL	240	Global Social Problems	3
SOCL	245	Sociology of Popular Culture	3	SOCL	245	Sociology of Popular Culture	3
SOCL	260	Race and Ethnic Relations	3	SOCL	260	Race and Ethnic Relations	3
SOCL	270	Introduction to Community, Environment, and Development	3	SOCL	270	Introduction to Community, Environment, and Development	3
SOCL	309	Social Deviance	3	SOCL	309	Social Deviance	3
SOCL	310	Behavior in Small Groups	3	SOCL	310	Behavior in Small Groups	3
SOCL	312	Collective Behavior and Social Movements	3	SOCL	312	Collective Behavior and Social Movements	3
SOCL	322	Religion in Society	3	SOCL	322	Religion in Society	3
SOCL	324	Sociology of Sport	3	SOCL	324	Sociology of Sport	3
CRIM	330	Criminology	3	CRIM	330	Criminology	3
CRIM	332	Juvenile Delinquency	3	CRIM	332	Juvenile Delinquency	3
SOCL	342	Aging in Society	3	SOCL	342	Aging in Society	3
SOCL	345	Sociology of Popular Music	3	SOCL	345	Sociology of Popular Music	3
SOCL	346	Special Topics	3	SOCL	346	Special Topics	3
SOCL	350	Systems of Social Inequality	3	SOCL	350	Systems of Social Inequality	3
SOCL	352	Technology, Work, and Society	3	SOCL	352	Technology, Work, and Society	3
SOCL	355	Sociology of Gender	3	SOCL	355	Sociology of Gender	3

SOCL	359	Sexuality and Society	3	SOCL	359	Sexuality and Society	3
SOCL	360	The Community in Rural and Urban Settings	3	SOCL	360	The Community in Rural and Urban Settings	3
CRIM	361	Race, Class, and Crime	3	CRIM	361	Race, Class, and Crime	3
SOCL	362	Social Institutions: Race, Class, and Gender	3	SOCL	362	Social Institutions: Race, Class, and Gender	3
SOCL	363	Population, Society, and Development	3	SOCL	363	Population, Society, and Development	3
SOCL	372	Human-Wildlife Conflict	3	SOCL	372	Human-Wildlife Conflict	3
SOCL	375	Diversity in American Society	3	SOCL	375	Diversity in American Society	3
SOCL	376	Sociology of Globalization	3	SOCL	376	Sociology of Globalization	3
CRIM	380	Penology	3	CRIM	380	Penology	3
SOCL	389	Stigma and Society	3	SOCL	389	Stigma and Society	3
SOCL	402	Evaluation Research	3	SOCL	402	Evaluation Research	3
SOCL	404	Qualitative Research Methods	3	SOCL	404	Qualitative Research Methods	3
SOCL	408	Survey Applications	3	SOCL	408	Survey Applications	3
SOCL	410	Socialization	3	SOCL	410	Socialization	3
CRIM	432	Sociology of Criminal Law	3	CRIM	432	Sociology of Criminal Law	3
CRIM	434	Organized Crime	3	CRIM	434	Organized Crime	3
SOCL	435	Family Violence	3	SOCL	435	Family Violence	3
CRIM	438	Victimology	3	CRIM	438	Victimology	3
SOCL	440	Sociology of Health and Illness	3	SOCL	440	Sociology of Health and Illness	3
SOCL	442	Sociology Research Project	3	SOCL	442	Sociology Research Project	3
CRIM	446	Gender, Crime, and Justice	3	CRIM	446	Gender, Crime, and Justice	3
CRIM	447	Life-course Criminology	3	CRIM	447	Life-course Criminology	3
CRIM	448	International Justice & Crime	3	CRIM	448	International Justice & Crime	3
SOCL	450	Occupations & Professions	3	SOCL	450	Occupations & Professions	3
CRIM	451	White Collar Crime	3	CRIM	451	White Collar Crime	3
SOCL	452	Social Change	3	SOCL	452	Social Change	3

SOCL	455	Theory and Practice of Community Development	3	SOCL	455	Theory and Practice of Community Development	3
SOCL	466	Gender, Family, and Society	3	SOCL	466	Gender, Family, and Society	3
SOCL	470	Environmental Sociology	3	SOCL	470	Environmental Sociology	3
SOCL	480	Sociology of Agri-Food Systems	3	SOCL	480	Sociology of Agri-Food Systems	3
SOCL	489	Sociology Study Abroad	1-6	SOCL	489	Sociology Study Abroad	1-6
SOCL	494	Internship in Sociology	1-6	SOCL	494	Internship in Sociology	1-6
SOCL	495	Directed Study	3	SOCL	495	Directed Study	3
SOCL	496	Directed Study	3	SOCL	496	Directed Study	3
				No more than 6 hours may be taken from the following: CRIM 330, 332, 361, 380, 432, 434, 438, 446, 447, 448, 451; SOCL 309, 359, 389, 435			
Option 2: "Sociology Major with concentration in Social Inequality and Justice"				Option 2: "Sociology Major with concentration in Social Inequality and Justice"			
Select 3 hours from the following:				Select 3 hours from the following:			
SOCL	350	Systems of Social Inequality	3	SOCL	350	Systems of Social Inequality	3
SOCL	362	Social Institutions: Race, Class, and Gender	3	SOCL	362	Social Institutions: Race, Class, and Gender	3
Select 9 hours from the following				Select 9 hours from the following			
SOCL	240	Global Social Problems	3	SOCL	240	Global Social Problems	3
SOCL	260	Race and Ethnic Relations	3	SOCL	260	Race and Ethnic Relations	3
SOCL	312	Collective Behavior and Social Movements	3	SOCL	312	Collective Behavior and Social Movements	3
SOCL	355	Sociology of Gender	3	SOCL	355	Sociology of Gender	3
CRIM	361	Race, Class, and Crime	3	CRIM	361	Race, Class, and Crime	3
SOCL	375	Diversity in American Society	3	SOCL	375	Diversity in American Society	3
SOCL	440	Sociology of Health and Illness	3	SOCL	440	Sociology of Health and Illness	3
CRIM	446	Gender, Crime, and Justice	3	CRIM	446	Gender, Crime, and Justice	3
SOCL	452	Social Change	3	SOCL	452	Social Change	3

SOCL	466	Gender, Family, and Society	3		SOCL	466	Gender, Family, and Society	3
Select 6 hours the following:					Select 6 hours from the following:			
SOCL	210	Interaction: Self in Society	3		SOCL	210	Interaction: Self in Society	3
SOCL	220	Marriage and Family	3		SOCL	220	Marriage and Family	3
SOCL	240	Global Social Problems	3		SOCL	240	Global Social Problems	3
SOCL	245	Sociology of Popular Culture	3		SOCL	245	Sociology of Popular Culture	3
SOCL	260	Race and Ethnic Relations	3		SOCL	260	Race and Ethnic Relations	3
SOCL	270	Introduction to Community, Environment, and Development	3		SOCL	270	Introduction to Community, Environment, and Development	3
SOCL	309	Social Deviance	3		SOCL	309	Social Deviance	3
SOCL	310	Behavior in Small Groups	3		SOCL	310	Behavior in Small Groups	3
SOCL	312	Collective Behavior and Social Movements	3		SOCL	312	Collective Behavior and Social Movements	3
SOCL	322	Religion in Society	3		SOCL	322	Religion in Society	3
SOCL	324	Sociology of Sport	3		SOCL	324	Sociology of Sport	3
CRIM	330	Criminology	3		CRIM	330	Criminology	3
CRIM	332	Juvenile Delinquency	3		CRIM	332	Juvenile Delinquency	3
SOCL	342	Aging in Society	3		SOCL	342	Aging in Society	3
SOCL	345	Sociology of Popular Music	3		SOCL	345	Sociology of Popular Music	3
SOCL	346	Special Topics	3		SOCL	346	Special Topics	3
SOCL	350	Systems of Social Inequality			SOCL	350	Systems of Social Inequality	
SOCL	352	Technology, Work, and Society	3		SOCL	352	Technology, Work, and Society	3
SOCL	355	Sociology of Gender	3		SOCL	355	Sociology of Gender	3
SOCL	359	Sexuality and Society	3		SOCL	359	Sexuality and Society	3
SOCL	360	The Community in Rural and Urban Settings	3		SOCL	360	The Community in Rural and Urban Settings	3
CRIM	361	Race, Class, and Crime	3		CRIM	361	Race, Class, and Crime	3
SOCL	362	Social Institutions: Race, Class, and Gender	3		SOCL	362	Social Institutions: Race, Class, and Gender	3

SOCL	363	Population, Society, and Development	3	SOCL	363	Population, Society, and Development	3
SOCL	372	Human-Wildlife Conflict	3	SOCL	372	Human-Wildlife Conflict	3
SOCL	375	Diversity in American Society	3	SOCL	375	Diversity in American Society	3
SOCL	376	Sociology of Globalization	3	SOCL	376	Sociology of Globalization	3
CRIM	380	Penology	3	CRIM	380	Penology	3
				SOCL	389	Stigma and Society	3
SOCL	402	Evaluation Research	3	SOCL	402	Evaluation Research	3
SOCL	404	Qualitative Research Methods	3	SOCL	404	Qualitative Research Methods	3
SOCL	408	Survey Applications	3	SOCL	408	Survey Applications	3
SOCL	410	Socialization	3	SOCL	410	Socialization	3
CRIM	432	Sociology of Criminal Law	3	CRIM	432	Sociology of Criminal Law	3
CRIM	434	Organized Crime	3	CRIM	434	Organized Crime	3
SOCL	435	Family Violence	3	SOCL	435	Family Violence	3
CRIM	438	Victimology	3	CRIM	438	Victimology	3
SOCL	440	Sociology of Health and Illness	3	SOCL	440	Sociology of Health and Illness	3
SOCL	442	Sociology Research Project	3	SOCL	442	Sociology Research Project	3
CRIM	446	Gender, Crime, and Justice	3	CRIM	446	Gender, Crime, and Justice	3
CRIM	447	Life-course Criminology	3	CRIM	447	Life-course Criminology	3
CRIM	448	International Justice & Crime	3	CRIM	448	International Justice & Crime	3
SOCL	450	Occupations & Professions	3	SOCL	450	Occupations & Professions	3
CRIM	451	White Collar Crime	3	CRIM	451	White Collar Crime	3
SOCL	452	Social Change	3	SOCL	452	Social Change	3
SOCL	455	Theory and Practice of Community Development	3	SOCL	455	Theory and Practice of Community Development	3
SOCL	466	Gender, Family, and Society	3	SOCL	466	Gender, Family, and Society	3
SOCL	470	Environmental Sociology	3	SOCL	470	Environmental Sociology	3
SOCL	480	Sociology of Agri-Food Systems	3	SOCL	480	Sociology of Agri-Food Systems	3
SOCL	489	Sociology Study Abroad	1-6	SOCL	489	Sociology Study Abroad	1-6

SOCL	494	Internship in Sociology	1-6	SOCL	494	Internship in Sociology	1-6
SOCL	495	Directed Study	3	SOCL	495	Directed Study	3
SOCL	496	Directed Study	3	SOCL	496	Directed Study	3
				No more than 6 hours may be taken from the following: CRIM 330, 332, 361, 380, 432, 434, 438, 446, 447, 448, 451; SOCL 309, 359, 389, 435			
Option 3: "Sociology Major with concentration in Research Methods" (Note: Students pursuing this concentration are strongly advised to take Math 183).				Option 3: "Sociology Major with concentration in Research Methods" (Note: Students pursuing this concentration are strongly advised to take Math 183).			
SOCL	404	Qualitative Research Methods	3	SOCL	404	Qualitative Research Methods	3
Select 6 hours from the following				Select 6 hours from the following			
SOCL	402	Evaluation Research	3	SOCL	402	Evaluation Research	3
SOCL	408	Survey Applications	3	SOCL	408	Survey Applications	3
ANTH/ FLK	399	Field Methods in Ethnography	3	ANTH/ FLK	399	Field Methods in Ethnography	3
ECON	465	Regression Econometrics	3	ECON	465	Regression Econometrics	3
GISC	316	Fundamentals of GIS	3	GISC	316	Fundamentals of GIS	3
STAT	330	Introduction to Statistical Software	3	STAT	330	Introduction to Statistical Software	3
Select 9 hours from the following				Select 9 hours from the following			
SOCL	210	Interaction: Self in Society	3	SOCL	210	Interaction: Self in Society	3
SOCL	220	Marriage and Family	3	SOCL	220	Marriage and Family	3
SOCL	240	Global Social Problems	3	SOCL	240	Global Social Problems	3
SOCL	245	Sociology of Popular Culture	3	SOCL	245	Sociology of Popular Culture	3
SOCL	260	Race and Ethnic Relations	3	SOCL	260	Race and Ethnic Relations	3
SOCL	270	Introduction to Community, Environment, and Development	3	SOCL	270	Introduction to Community, Environment, and Development	3
SOCL	309	Social Deviance	3	SOCL	309	Social Deviance	3
SOCL	310	Behavior in Small Groups	3	SOCL	310	Behavior in Small Groups	3
SOCL	312	Collective Behavior and Social Movements	3	SOCL	312	Collective Behavior and Social Movements	3
SOCL	322	Religion in Society	3	SOCL	322	Religion in Society	3
SOCL	324	Sociology of Sport	3	SOCL	324	Sociology of Sport	3

CRIM	330	Criminology	3	CRIM	330	Criminology	3
CRIM	332	Juvenile Delinquency	3	CRIM	332	Juvenile Delinquency	3
SOCL	342	Aging in Society	3	SOCL	342	Aging in Society	3
SOCL	345	Sociology of Popular Music	3	SOCL	345	Sociology of Popular Music	3
SOCL	346	Special Topics	3	SOCL	346	Special Topics	3
SOCL	350	Systems of Social Inequality	3	SOCL	350	Systems of Social Inequality	3
SOCL	352	Technology, Work, and Society	3	SOCL	352	Technology, Work, and Society	3
SOCL	355	Sociology of Gender	3	SOCL	355	Sociology of Gender	3
SOCL	359	Sexuality and Society	3	SOCL	359	Sexuality and Society	3
SOCL	360	The Community in Rural and Urban Settings	3	SOCL	360	The Community in Rural and Urban Settings	3
CRIM	361	Race, Class, and Crime	3	CRIM	361	Race, Class, and Crime	3
SOCL	362	Social Institutions: Race, Class, and Gender	3	SOCL	362	Social Institutions: Race, Class, and Gender	3
SOCL	363	Population, Society, and Development	3	SOCL	363	Population, Society, and Development	3
SOCL	372	Human-Wildlife Conflict	3	SOCL	372	Human-Wildlife Conflict	3
SOCL	375	Diversity in American Society	3	SOCL	375	Diversity in American Society	3
SOCL	376	Sociology of Globalization	3	SOCL	376	Sociology of Globalization	3
CRIM	380	Penology	3	CRIM	380	Penology	3
				SOCL	389	Stigma and Society	3
SOCL	402	Evaluation Research	3	SOCL	402	Evaluation Research	3
SOCL	404	Qualitative Research Methods	3	SOCL	404	Qualitative Research Methods	3
SOCL	408	Survey Applications	3	SOCL	408	Survey Applications	3
SOCL	410	Socialization	3	SOCL	410	Socialization	3
CRIM	432	Sociology of Criminal Law	3	CRIM	432	Sociology of Criminal Law	3
CRIM	434	Organized Crime	3	CRIM	434	Organized Crime	3
SOCL	435	Family Violence	3	SOCL	435	Family Violence	3
CRIM	438	Victimology	3	CRIM	438	Victimology	3
SOCL	440	Sociology of Health and Illness	3	SOCL	440	Sociology of Health and Illness	3

SOCL	442	Sociology Research Project	3	SOCL	442	Sociology Research Project	3
CRIM	446	Gender, Crime, and Justice	3	CRIM	446	Gender, Crime, and Justice	3
CRIM	447	Life-course Criminology	3	CRIM	447	Life-course Criminology	3
CRIM	448	International Justice & Crime	3	CRIM	448	International Justice & Crime	3
SOCL	450	Occupations & Professions	3	SOCL	450	Occupations & Professions	3
CRIM	451	White Collar Crime	3	CRIM	451	White Collar Crime	3
SOCL	452	Social Change	3	SOCL	452	Social Change	3
SOCL	455	Theory and Practice of Community Development	3	SOCL	455	Theory and Practice of Community Development	3
SOCL	466	Gender, Family, and Society	3	SOCL	466	Gender, Family, and Society	3
SOCL	470	Environmental Sociology	3	SOCL	470	Environmental Sociology	3
SOCL	480	Sociology of Agri-Food Systems	3	SOCL	480	Sociology of Agri-Food Systems	3
SOCL	489	Sociology Study Abroad	1-6	SOCL	489	Sociology Study Abroad	1-6
SOCL	494	Internship in Sociology	1-6	SOCL	494	Internship in Sociology	1-6
SOCL	495	Directed Study	3	SOCL	495	Directed Study	3
SOCL	496	Directed Study	3	SOCL	496	Directed Study	3
				No more than 6 hours may be taken from the following: CRIM 330, 332, 361, 380, 432, 434, 438, 446, 447, 448, 451; SOCL 309, 359, 389, 435			
Option 4: "Sociology Major with concentration in Community, Environment, and Development"				Option 4: "Sociology Major with concentration in Community, Environment, and Development"			
SOCL	270	Introduction to Community, Environment, and Development	3	SOCL	270	Introduction to Community, Environment, and Development	3
Select 9 hours from the following:				Select 9 hours from the following:			
SOCL	240	Global Social Problems	3	SOCL	240	Global Social Problems	3
SOCL	312	Collective Behavior and Social Movements	3	SOCL	312	Collective Behavior and Social Movements	3
SOCL	350	Systems of Social Inequality	3	SOCL	350	Systems of Social Inequality	3

SOCL	360	Community in Rural and Urban Settings	3	SOCL	360	Community in Rural and Urban Settings	3
SOCL	363	Population, Society, and Development	3	SOCL	363	Population, Society, and Development	3
SOCL	372	Human-Wildlife Conflict	3	SOCL	372	Human-Wildlife Conflict	3
SOCL	376	Sociology of Globalization	3	SOCL	376	Sociology of Globalization	3
SOCL	452	Social Change	3	SOCL	452	Social Change	3
SOCL	455	Theory and Practice of Community Development	3	SOCL	455	Theory and Practice of Community Development	3
SOCL	470	Environmental Sociology	3	SOCL	470	Environmental Sociology	3
SOCL	480	Sociology of Agri-Food Systems	3	SOCL	480	Sociology of Agri-Food Systems	3
Select 6 hours from the following				Select 6 hours from the following			
SOCL	210	Interaction: Self in Society	3	SOCL	210	Interaction: Self in Society	3
SOCL	220	Marriage and Family	3	SOCL	220	Marriage and Family	3
SOCL	240	Global Social Problems	3	SOCL	240	Global Social Problems	3
SOCL	245	Sociology of Popular Culture	3	SOCL	245	Sociology of Popular Culture	3
SOCL	260	Race and Ethnic Relations	3	SOCL	260	Race and Ethnic Relations	3
SOCL	309	Social Deviance	3	SOCL	309	Social Deviance	3
SOCL	310	Behavior in Small Groups	3	SOCL	310	Behavior in Small Groups	3
SOCL	312	Collective Behavior and Social Movements	3	SOCL	312	Collective Behavior and Social Movements	3
SOCL	322	Religion in Society	3	SOCL	322	Religion in Society	3
SOCL	324	Sociology of Sport	3	SOCL	324	Sociology of Sport	3
CRIM	330	Criminology	3	CRIM	330	Criminology	3
CRIM	332	Juvenile Delinquency	3	CRIM	332	Juvenile Delinquency	3
SOCL	342	Aging in Society	3	SOCL	342	Aging in Society	3
SOCL	345	Sociology of Popular Music	3	SOCL	345	Sociology of Popular Music	3
SOCL	346	Special Topics	3	SOCL	346	Special Topics	3
SOCL	350	Systems of Social Inequality	3	SOCL	350	Systems of Social Inequality	3
SOCL	352	Technology, Work, and Society	3	SOCL	352	Technology, Work, and Society	3

SOCL	355	Sociology of Gender	3	SOCL	355	Sociology of Gender	3
SOCL	359	Sexuality and Society	3	SOCL	359	Sexuality and Society	3
SOCL	360	The Community in Rural and Urban Settings	3	SOCL	360	The Community in Rural and Urban Settings	3
CRIM	361	Race, Class, and Crime	3	CRIM	361	Race, Class, and Crime	3
SOCL	362	Social Institutions: Race, Class, and Gender	3	SOCL	362	Social Institutions: Race, Class, and Gender	3
SOCL	363	Population, Society, and Development	3	SOCL	363	Population, Society, and Development	3
SOCL	372	Human-Wildlife Conflict	3	SOCL	372	Human-Wildlife Conflict	3
SOCL	375	Diversity in American Society	3	SOCL	375	Diversity in American Society	3
SOCL	376	Sociology of Globalization	3	SOCL	376	Sociology of Globalization	3
CRIM	380	Penology	3	CRIM	380	Penology	3
				SOCL	389	Stigma and Society	3
SOCL	402	Evaluation Research	3	SOCL	402	Evaluation Research	3
SOCL	404	Qualitative Research Methods	3	SOCL	404	Qualitative Research Methods	3
SOCL	408	Survey Applications	3	SOCL	408	Survey Applications	3
SOCL	410	Socialization	3	SOCL	410	Socialization	3
CRIM	432	Sociology of Criminal Law	3	CRIM	432	Sociology of Criminal Law	3
CRIM	434	Organized Crime	3	CRIM	434	Organized Crime	3
SOCL	435	Family Violence	3	SOCL	435	Family Violence	3
CRIM	438	Victimology	3	CRIM	438	Victimology	3
SOCL	440	Sociology of Health and Illness	3	SOCL	440	Sociology of Health and Illness	3
SOCL	442	Sociology Research Project	3	SOCL	442	Sociology Research Project	3
CRIM	446	Gender, Crime, and Justice	3	CRIM	446	Gender, Crime, and Justice	3
CRIM	447	Life-course Criminology	3	CRIM	447	Life-course Criminology	3
CRIM	448	International Justice & Crime	3	CRIM	448	International Justice & Crime	3
SOCL	450	Occupations & Professions	3	SOCL	450	Occupations & Professions	3
CRIM	451	White Collar Crime	3	CRIM	451	White Collar Crime	3
SOCL	452	Social Change	3	SOCL	452	Social Change	3

SOCL	455	Theory and Practice of Community Development	3	SOCL	455	Theory and Practice of Community Development	3
SOCL	466	Gender, Family, and Society	3	SOCL	466	Gender, Family, and Society	3
SOCL	470	Environmental Sociology	3	SOCL	470	Environmental Sociology	3
SOCL	480	Sociology of Agri-Food Systems	3	SOCL	480	Sociology of Agri-Food Systems	3
SOCL	489	Sociology Study Abroad	1-6	SOCL	489	Sociology Study Abroad	1-6
SOCL	494	Internship in Sociology	1-6	SOCL	494	Internship in Sociology	1-6
SOCL	495	Directed Study	3	SOCL	495	Directed Study	3
SOCL	496	Directed Study	3	SOCL	496	Directed Study	3
				No more than 6 hours may be taken from the following: CRIM 330, 332, 361, 380, 432, 434, 438, 446, 447, 448, 451; SOCL 309, 359, 389, 435			
Option 5: "Sociology Major with concentration in Family, Gender, and Sexuality"				Option 5: "Sociology Major with concentration in Family, Gender, and Sexuality"			
Select 9 hours from the following				Select 9 hours from the following			
SOCL	342	Aging in Society	3	SOCL	342	Aging in Society	3
SOCL	355	Sociology of Gender	3	SOCL	355	Sociology of Gender	3
SOCL	359	Sexuality and Society	3	SOCL	359	Sexuality and Society	3
SOCL	362	Social Institutions: Race, Class, and Gender	3	SOCL	362	Social Institutions: Race, Class, and Gender	3
SOCL	410	Socialization: Changes through life	3	SOCL	410	Socialization: Changes through life	3
SOCL	435	Family Violence	3	SOCL	435	Family Violence	3
CRIM	446	Gender, Crime, and Justice	3	CRIM	446	Gender, Crime, and Justice	3
SOCL	466	Gender, Family, and Society	3	SOCL	466	Gender, Family, and Society	3
Select 6 hours from the following				Select 6 hours from the following			
SOCL	210	Interaction: Self in Society	3	SOCL	210	Interaction: Self in Society	3
SOCL	240	Global Social Problems	3	SOCL	240	Global Social Problems	3
SOCL	260	Race and Ethnic Relations	3	SOCL	260	Race and Ethnic Relations	3
SOCL	270	Introduction to Community, Environment, and Development	3	SOCL	270	Introduction to Community, Environment, and Development	3

SOCL	309	Social Deviance	3	SOCL	309	Social Deviance	3
SOCL	310	Behavior in Small Groups	3	SOCL	310	Behavior in Small Groups	3
SOCL	312	Collective Behavior and Social Movements	3	SOCL	312	Collective Behavior and Social Movements	3
SOCL	322	Religion in Society	3	SOCL	322	Religion in Society	3
SOCL	324	Sociology of Sport	3	SOCL	324	Sociology of Sport	3
CRIM	330	Criminology	3	CRIM	330	Criminology	3
CRIM	332	Juvenile Delinquency	3	CRIM	332	Juvenile Delinquency	3
SOCL	342	Aging in Society	3	SOCL	342	Aging in Society	3
SOCL	345	Sociology of Popular Music	3	SOCL	345	Sociology of Popular Music	3
SOCL	346	Special Topics	3	SOCL	346	Special Topics	3
SOCL	350	Systems of Social Inequality	3	SOCL	350	Systems of Social Inequality	3
SOCL	352	Technology, Work, and Society	3	SOCL	352	Technology, Work, and Society	3
SOCL	355	Sociology of Gender	3	SOCL	355	Sociology of Gender	3
SOCL	359	Sexuality and Society	3	SOCL	359	Sexuality and Society	3
SOCL	360	The Community in Rural and Urban Settings	3	SOCL	360	The Community in Rural and Urban Settings	3
CRIM	361	Race, Class, and Crime	3	CRIM	361	Race, Class, and Crime	3
SOCL	362	Social Institutions: Race, Class, and Gender	3	SOCL	362	Social Institutions: Race, Class, and Gender	3
SOCL	363	Population, Society, and Development	3	SOCL	363	Population, Society, and Development	3
SOCL	372	Human-Wildlife Conflict	3	SOCL	372	Human-Wildlife Conflict	3
SOCL	375	Diversity in American Society	3	SOCL	375	Diversity in American Society	3
SOCL	376	Sociology of Globalization	3	SOCL	376	Sociology of Globalization	3
CRIM	380	Penology	3	CRIM	380	Penology	3
				SOCL	389	Stigma and Society	3
SOCL	402	Evaluation Research	3	SOCL	402	Evaluation Research	3
SOCL	404	Qualitative Research Methods	3	SOCL	404	Qualitative Research Methods	3
SOCL	408	Survey Applications	3	SOCL	408	Survey Applications	3
SOCL	410	Socialization	3	SOCL	410	Socialization	3

CRIM	432	Sociology of Criminal Law	3	CRIM	432	Sociology of Criminal Law	3
CRIM	434	Organized Crime	3	CRIM	434	Organized Crime	3
SOCL	435	Family Violence	3	SOCL	435	Family Violence	3
CRIM	438	Victimology	3	CRIM	438	Victimology	3
SOCL	440	Sociology of Health and Illness	3	SOCL	440	Sociology of Health and Illness	3
SOCL	442	Sociology Research Project	3	SOCL	442	Sociology Research Project	3
CRIM	446	Gender, Crime, and Justice	3	CRIM	446	Gender, Crime, and Justice	3
CRIM	447	Life-course Criminology	3	CRIM	447	Life-course Criminology	3
CRIM	448	International Justice & Crime	3	CRIM	448	International Justice & Crime	3
SOCL	450	Occupations & Professions	3	SOCL	450	Occupations & Professions	3
SOCL	451	White Collar Crime	3	SOCL	451	White Collar Crime	3
SOCL	452	Social Change	3	SOCL	452	Social Change	3
SOCL	455	Theory and Practice of Community Development	3	SOCL	455	Theory and Practice of Community Development	3
SOCL	466	Gender, Family, and Society	3	SOCL	466	Gender, Family, and Society	3
SOCL	470	Environmental Sociology	3	SOCL	470	Environmental Sociology	3
SOCL	480	Sociology of Agri-Food Systems	3	SOCL	480	Sociology of Agri-Food Systems	3
SOCL	489	Sociology Study Abroad	1-6	SOCL	489	Sociology Study Abroad	1-6
SOCL	494	Internship in Sociology	1-6	SOCL	494	Internship in Sociology	1-6
SOCL	495	Directed Study	3	SOCL	495	Directed Study	3
SOCL	496	Directed Study	3	SOCL	496	Directed Study	3
				No more than 6 hours may be taken from the following: CRIM 330, 332, 361, 380, 432, 434, 438, 446, 447, 448, 451; SOCL 309, 359, 389, 435			
TOTALS		Credit Hours	31	TOTALS		Credit Hours	31

4. Rationale for the proposed program change:

A newly created course - SOCL 389: Stigma and Society - was created in the spring of 2017. At the time it was created the course was only added as a possible elective to the general sociology major, without a concentration. This was an oversight and the proposed changes will add the course as a potential general elective to the concentrations as well.

Students within the Department of Sociology are currently prohibited from obtaining a double major in Sociology and Criminology. This prohibition was put in place when the Criminology major was developed in 2014 and was due to the amount of course duplication in the two majors. This proposal is being put forward in conjunction with a proposal to change the major in Criminology to eliminate this prohibition and allow students to double major in Sociology and Criminology, while also modifying the Sociology major and associated concentrations to eliminate excessive course duplication between the two programs.

The major in Sociology is composed of 31 hours of coursework and shares two non-substantive courses with the major in Criminology: SOCL 300 -- a statistics course and SOCL 302 -- a research methods course – two courses that are common in any social or behavioral sciences major. The proposed changes to the Sociology major would allow students with a major in Criminology to select Sociology as a second major while limiting the number of Criminology core and elective courses from within the department that could count toward a Sociology major to six hours. Therefore, of the 25 substantive hours required for the major in Sociology, at most 6 hours could be from courses that are either core or elective courses for the Criminology major, regardless of course prefix (CRIM/SOCL). This would prohibit excessive duplication across the programs while still allowing a student who majors in Sociology without a corresponding major (or minor) in Criminology the possibility of taking up to two criminology courses that would be of an academic, professional, or personal interest to the student. In this way, we would not preclude a student with a major in Sociology who wishes to work for an agency that offers services to at-risk youth from taking Juvenile Delinquency (CRIM 332) or a student with an interest in working at a facility that offers services to battered partners from taking Family Violence (SOCL 435) for instance, while still ensuring that students’ coursework centrally reflects a sociological perspective.

5. Proposed term for implementation and special provisions: Fall 2018

6. Dates of prior committee approvals:

Department of Sociology	<u>November 27, 2017</u>
Potter College Curriculum Committee	<u>1 Feb 2018</u>
Undergraduate Curriculum Committee	_____
University Senate	_____

**Potter College of Arts and Letters
Communication
Proposal to Revise A Program
(Action Item)**

Contact Person: Angela M. Jerome, angela.jerome@wku.edu, 270-745-3296

1. Identification of program:

- 1.1 Current program reference number: 763
- 1.2 Current program title: Major in Public Relations
- 1.3 Credit hours: Current: 36; Revised 36

2. Identification of the proposed program changes:

- Fixing a typo that occurred in the proposal that passed Senate on December 7, 2017

3. Detailed program description:

Current Program	Revised Program
<p>Admission Requirements: Students wishing to enter the major in Public Relations initially are admitted as majors seeking admission (reference 763P). Prospective majors may take no more than 15 hours in the major before admission. Students must meet the following requirements before they can be admitted:</p> <ol style="list-style-type: none"> 1. Completion of a minimum of 24 hours of coursework applicable to a baccalaureate degree; 2. A minimum overall grade point average of 2.3; 3. Completion of COMM 200 with a grade of “C” or better. <p>All courses in the major must be completed with a grade of “C” or better. At least one-half of the hours in the major must be at the 300- or 400-level.</p> <p>The following 33 hours of Public Relations Core courses are required: COMM 200, JOUR 202, PR 255, BCOM 265 OR BCOM</p>	<p>Admission Requirements: Students wishing to enter the major in Public Relations initially are admitted as majors seeking admission (reference 763P). Prospective majors may take no more than 15 hours in the major before admission. Students must meet the following requirements before they can be admitted:</p> <ol style="list-style-type: none"> 1. Completion of a minimum of 24 hours of coursework applicable to a baccalaureate degree; 2. A minimum overall grade point average of 2.3; 3. Completion of COMM 200 with a grade of “C” or better <p>All courses in the major must be completed with a grade of “C” or better. At least one-half of the hours in the major must be at the 300- or 400-level.</p> <p>The following 33 hours of Public Relations Core courses are required: COMM 200, JOUR 202, PR 255, BCOM 265 OR BCOM</p>

<p>325, AD 300 OR COMM 300 OR PS 301 OR SOCL 302, PLS 350, PR 354, PR 356, PR 358, PR 454, and PR 456.</p> <p>In addition, three hours of restricted electives must be chosen from the following: PJ 131, POP 201, AD 210, MKT 220, AD 240, BCOM 264, AD 310, COMM 315, JOUR 323, MKT 322, IXD 330, MKT 331, COMM 346, COMM 362, COMM 364, COMM 388, COMM 440, COMM 451, PR 489.</p> <p>With departmental approval, students may opt to substitute one of the following courses in fulfillment of an elective requirement: PR 400, PR 415, PR 495.</p> <p>A minor or second major is required.</p>	<p>325, AD 300 OR COMM 300 OR PS 301 OR SOCL 302, PLS 350, PR 350, PR 354, PR 356, PR 358, PR 454, and PR 456.</p> <p>In addition, three hours of restricted electives must be chosen from the following: PJ 131, POP 201, AD 210, MKT 220, AD 240, BCOM 264, AD 310, COMM 315, JOUR 323, MKT 322, IXD 330, MKT 331, COMM 346, COMM 362, COMM 364, COMM 388, COMM 440, COMM 451, PR 489.</p> <p>With departmental approval, students may opt to substitute one of the following courses in fulfillment of an elective requirement: PR 400, PR 415, PR 495.</p> <p>A minor or second major is required.</p>
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4. Rationale for the proposed program change:

Fixing a typographical error.

5. Proposed term for implementation and special provisions (if applicable): Fall 2018

6. Dates of prior committee approvals:

Department of Communication
Potter College of Arts & Letters Curriculum
Committee
Undergraduate Curriculum Committee
University Senate

24 January 2018
1 Feb 2018

**Ogden College of Science and Engineering
Department of Mathematics
Proposal to Revise Course Prerequisites/Corequisites
(Consent Item)**

Contact Person: Ngoc Nguyen, ngoc.nguyen@wku.edu 270-745-6221

1. Identification of course:

- 1.7 Course prefix (subject area) and number: STAT 401
- 1.8 Course title: Regression Analysis
- 1.9 Credit hours: 3.0

2. Current prerequisites/corequisites/special requirements:

Prerequisite: A grade of “C” or better in STAT 301 or permission of instructor.
Prerequisite or Corequisite: STAT 330.

3. Proposed prerequisites/corequisites/special requirements:

Prerequisite(s): STAT 301 with a grade of C or better; STAT 330 (may be taken concurrently) or CS 396 with a grade of C or better; or permission of instructor.

4. Rationale for the revision of prerequisites/corequisites/special requirements:

Students majoring in computer science may wish to take STAT 401. After successfully completing CS 396, students have the necessary programming background and skills needed to independently learn the syntax for one of the programming languages that students taking STAT 330 concurrently are learning.

5. Effect on completion of major/minor sequence:

Students majoring in computer science who have successfully completed CS 396 can take STAT 401 without having to take STAT 330.

6. Proposed term for implementation: Fall 2018

7. Dates of prior committee approvals:

Department of Mathematics	1/19/2018
Ogden College Curriculum Committee	2/1/18
Undergraduate Curriculum Committee	_____
University Senate	_____

Ogden College of Science and Engineering
Department of Mathematics
Proposal to Revise Course Prerequisites/Corequisites
(Consent Item)

Contact Person: Ngoc Nguyen, ngoc.nguyen@wku.edu 270-745-6221

1. Identification of course:

- 1.1 Course prefix (subject area) and number: STAT 402
- 1.2 Course title: Experimental Design
- 1.3 Credit hours: 3.0

2. Current prerequisites/corequisites/special requirements:

Prerequisite: A grade of “C” or better in STAT 301 or permission of instructor.
Prerequisite or Corequisite: STAT 330.

3. Proposed prerequisites/corequisites/special requirements:

Prerequisite(s): STAT 301 with a grade of C or better; STAT 330 (may be taken concurrently) or CS 396 with a grade of C or better; or permission of instructor.

4. Rationale for the revision of prerequisites/corequisites/special requirements:

Students majoring in computer science may wish to take STAT 402. After successfully completing CS 396, students have the necessary programming background and skills needed to independently learn the syntax for one of the programming languages that students taking STAT 330 concurrently are learning.

5. Effect on completion of major/minor sequence:

Students majoring in computer science who have successfully completed CS 396 can take STAT 402 without having to take STAT 330.

6. Proposed term for implementation:

Fall 2018

7. Dates of prior committee approvals:

Department of Mathematics

1/19/2018

Ogden College Curriculum Committee

2/1/18

Undergraduate Curriculum Committee

University Senate

**Ogden College of Science and Engineering
Department of Psychological Sciences
Proposal to Revise Course Prerequisites/Corequisites
(Consent Item)**

Contact Person: Dr. Andrew Mienaltowski, drmski@wku.edu, 5-2353

- 1. Identification of course:**
 - 1.1 Course prefix (subject area) and number: PSYS 463
 - 1.2 Course title: Evolutionary Psychology

- 2. Current prerequisites/corequisites/special requirements:**

PSYS or PSY 100 and junior standing or permission of the instructor.

- 3. Proposed prerequisites/corequisites/special requirements:**

PSYS 160 or PSYS 100 or PSY 100, and junior standing, or permission of the instructor.

- 4. Rationale for the revision of prerequisites/corequisites/special requirements:**

Both PSYS 160 and PSYS/PSY 100 cover introductory material in psychological sciences helpful to considering the content covered in PSYS 463. PSYS 160 is an overview of biological psychology, and PSYS/PSY 100 includes relevant socioemotional, developmental, and cognitive themes. Either course is suitable as a prerequisite.

- 5. Effect on completion of major/minor sequence:**

The proposed change could facilitate completion of major/minor if students complete PSYS 160 and not PSYS/PSY 100 but want to complete PSYS 463.

- 6. Proposed term for implementation:** Fall 2018

- 7. Dates of prior committee approvals:**

Department of Psychological Sciences
Ogden College Curriculum Committee
Undergraduate Curriculum Committee
University Senate

January 26, 2018

2/1/18

**Ogden College of Science and Engineering
Department of Psychological Sciences
Proposal to Revise Course Catalog Listing
(Consent Item)**

Contact Person: Andrew Mienaltowski, drmski@wku.edu , 5-2353

2. Identification of course:

- 2.1 Course prefix (subject area) and number: PSYS 490
- 2.2 Course title: Independent Study in Psychological Sciences

3. Current course catalog listing:

Advanced students will conduct research and/or readings or projects concerning issues in psychology under the direction of faculty members. The course may be repeated. Only three credit hours will count toward completion of the psychological sciences major/minor.

**4. Proposed course catalog listing:
(aim for 25 words or less)**

Advanced students will conduct research and/or readings in psychological science under the direction of the faculty. The course may be repeated. No more than six credits will count toward completion of the extended option of the psychological science major, and no more than three credit hours will count toward completion of the non-extended option of the major or the psychological science minor.

5. Rationale for revision of the course catalog listing:

Currently students are limited to completing three hours in both the extended and non-extended version of the Psychological Science major. This revision will allow students in the extended major to receive additional research training to support the student's experiential learning within the discipline and engagement through applied research.

6. Proposed term for implementation: Fall 2018

7. Dates of prior committee approvals:

Department of Psychological Sciences
Ogden College Curriculum Committee
Undergraduate Curriculum Committee
University Senate

January 26, 2018

2/1/18

Proposal date: 12-6-2017

**Ogden College of Science and Engineering
School of Engineering and Applied Sciences
Proposal to Revise Course Prerequisites
(Consent Item)**

Contact Person: Bryan Reaka, bryan.reaka@wku.edu, 270-745-7032

1. Identification of course:

- 1.1 Course prefix (subject area) and number: AMS 227
- 1.2 Course title: Introduction to Manufacturing Methods

2. Current prerequisites: Math 116 with a grade of “C” or better, or Math 117 or better

3. Proposed prerequisites: Math 115 or Math 116 with a grade of “C” or better in either; or Math 117 or higher with a passing grade

4. Rationale for the revision of prerequisites:

This adjustment is being done to accommodate the students from the Agricultural Systems concentration of the Agriculture degree. The Agricultural Systems concentration has added AMS 227 to their curriculum which has a math requirement of MATH 115.

5. Effect on completion of major/minor sequence:

None

6. Proposed term for implementation: Fall 2018

7. Dates of prior committee approvals:

School of Engineering and Applied Sciences

1/22/2018

Ogden College Curriculum Committee

2/1/18

Undergraduate Curriculum Committee

University Senate

**Ogden College of Science and Engineering
School of Engineering and Applied Sciences
Proposal to Revise Course Prerequisites/Corequisites
(Consent Item)**

Contact Person: Bryan Reaka, bryan.reaka@wku.edu, 270.745.7032

1. Identification of course:

- 1.1 Course prefix (subject area) and number: AMS 490E
- 1.2 Course title: Senior Research for Manufacturing Engineering Technology

2. Current prerequisites/corequisites:

- 1.1 Prerequisites: AMS 356 with a grade of “C” or better, AMS 390 with a grade of “C” or better, AMS 370 with a grade of “C” or better;
 - 1.1.1 Pre or co-requisites AMS 396, AMS 394

3. Proposed prerequisites/corequisites:

- 1.1 Prerequisites: AMS 356 with a grade of “C” or better, AMS 390 with a grade of “C” or better, AMS 370 with a grade of “C” or better;
 - 1.1.1 Pre or co-requisites AMS 394

4. Rationale for the revision of prerequisites/corequisites:

Due to lack of personnel, AMS 396 will no longer be offered within the School of Engineering and Applied Sciences. This pre/co-requisite change will reflect that AMS 396 will no longer be offered and still allow students to matriculate through the Manufacturing Engineering Technology program.

5. Effect on completion of major/minor sequence:

This will allow students to be able to continue on their appropriate matriculation through the Manufacturing Engineering Technology program.

6. Proposed term for implementation: Fall 2018

7. Dates of prior committee approvals:

School of Engineering and Applied Sciences	<u>1/22/2018</u>
Ogden College Curriculum Committee	<u>2/1/18</u>
University Curriculum Committee	_____
University Senate	_____

**Ogden College of Science and Engineering
School of Engineering and Applied Sciences
Proposal to Revise Course Prerequisites/Corequisites
(Consent Item)**

Contact Person: Bryan Reaka, bryan.reaka@wku.edu, 270.745.7032

1. Identification of course:

- 1.1 Course prefix (subject area) and number: AMS 490F
- 1.2 Course title: Senior Research for Technology Management

2. Current prerequisites/corequisites:

- 1.2 Prerequisites: AMS 356 with a grade of “C” or better, AMS 390 with a grade of “C” or better, AMS 370 with a grade of “C” or better;
 - 1.2.1 Pre or co-requisites AMS 396, AMS 394

3. Proposed prerequisites/corequisites:

- 1.2 Prerequisites: AMS 356 with a grade of “C” or better, AMS 390 with a grade of “C” or better, AMS 370 with a grade of “C” or better;
 - 1.2.1 Pre or co-requisites AMS 394

4. Rationale for the revision of prerequisites/corequisites:

Due to lack of personnel, AMS 396 will no longer be offered within the School of Engineering and Applied Sciences. This pre/co-requisite change will reflect that AMS 396 will no longer be offered and still allow students to matriculate through the Technology Management program.

5. Effect on completion of major/minor sequence:

This will allow students to be able to continue on their appropriate matriculation through the Technology Management program.

6. Proposed term for implementation: Fall 2018

7. Dates of prior committee approvals:

School of Engineering and Applied Sciences

1/22/2018

Ogden College Curriculum Committee

2/1/18

University Curriculum Committee

University Senate

**Ogden College of Science and Engineering
School of Engineering and Applied Sciences
Proposal to Revise Course Prerequisites/Corequisites
(Consent Item)**

Contact Person: Qi Li and Michael Galloway, qi.li@wku.edu Jefferey.galloway@wku.edu, 745-6225, 745-2859

- 1. Identification of course:**
 - 1.1 Course prefix (subject area) and number: CS 381
 - 1.2 Course title: Introduction to Computer Networks
- 2. Current prerequisites/corequisites/special requirements:**

CS 339 with a grade of “C” or better
- 3. Proposed prerequisites/corequisites/special requirements:**

CS 221 with a grade of “C” or better
- 4. Rationale for the revision of prerequisites/corequisites/special requirements:**

Routing algorithm is the only topic relied on CS 339. After this topic is moved to CS 450 (Computer Networks), students become ready to take CS 381 after they complete CS 221. This revision can also bring time for students to take CS 450 before their graduation.
- 5. Effect on completion of major/minor sequence:**

None
- 6. Proposed term for implementation:**

Spring 2019
- 7. Dates of prior committee approvals:**

School of Engineering and Applied Sciences
Ogden College Curriculum Committee
Undergraduate Curriculum Committee
University Senate

1/22/2018

2/1/18

**Ogden College of Science & Engineering
Department of Mathematics
Proposal to Revise A Program
(Action Item)**

Contact Person: Tom Richmond, tom.richmond@wku.edu 745-6219

1. Identification of program:

- 1.1 Current program reference number: 528
- 1.2 Current program title: Mathematics
- 1.3 Credit hours: 51

2. Identification of the proposed program changes:

The revision will allow two additional courses to satisfy the computational requirement for some majors in mathematics.

3. Detailed program description:

<p>The general major (728) offers two options: (1) Non-teacher certifiable Major in Mathematics; (2) Major Certifiable for Teaching Secondary Level Mathematics. The extended major (528) offers only the first option. Option 1 students in the general major (728) are required to satisfy a computational requirement by completing either CS 180 or 181, while those in the extended major (528) are required to satisfy a computational requirement by completing both CS 180 and either CS 181 or MATH 371. [If MATH 371 is selected to fulfill this requirement, it cannot also be used as an elective in the extended major (528).] Option 2 students are required to complete either CS 170 or CS 180.</p> <p>Option 1: Non-Teacher Certifiable Major in Mathematics</p> <p>(A) General Major (728): The student must complete a minimum of 39 hours of</p>	<p>The general major (728) offers two options: (1) Non-teacher certifiable Major in Mathematics; (2) Major Certifiable for Teaching Secondary Level Mathematics. The extended major (528) offers only the first option. Option 1 students in the general major (728) are required to satisfy a computational requirement by completing one course chosen from CS 180, CS 181, PHYS 316, or PHYS 318, while those in the extended major (528) are required to satisfy a computational requirement by completing two courses chosen from CS 180, CS 181, MATH 371, PHYS 316, or PHYS 318. [If MATH 371 is selected for this requirement, it cannot also be used as an elective in the extended major (528).] Option 2 students are required to complete either CS 170 or CS 180.</p> <p>Option 1: Non-Teacher Certifiable Major in Mathematics</p> <p>(A) General Major (728): The student must complete a minimum of 39 hours of</p>
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<p>mathematics with a minor or second major giving a total of at least 59 hours (53 unduplicated) with the following requirements:</p> <ol style="list-style-type: none"> 1. MATH 136, MATH 137, MATH 237, MATH 307, MATH 310, MATH 317, MATH 337, MATH 498. 2. Two courses from: MATH 405, MATH 406, MATH 415, MATH 417, MATH 423, MATH 431, MATH 435, MATH 439, MATH 450, MATH 470, MATH 473, MATH 482. 3. Six elective hours from: MATH 275 (up to 3 hours), STAT 301, MATH 305, MATH 315, MATH 323, MATH 331, MATH 370, MATH 371, MATH 382, MATH 398 (up to 3 hours), MATH 405, MATH 406, MATH 415, MATH 417, MATH 423, MATH 435, MATH 439, MATH 450, MATH 470, MATH 475 (up to 6 hours), MATH 482. 4. Students may take certain 500-level mathematics courses for undergraduate credit with the approval of the Dept. Head in place of courses listed in items 2 or 3. 5. Note: This major is not intended to prepare students adequately for graduate mathematics. Students intending to seek a graduate degree should pursue major 528. <p>(B) Extended Major (528): To prepare for graduate study in mathematics, the student must complete a minimum of 51 hours of mathematics with the following requirements:</p> <ol style="list-style-type: none"> 1. MATH 136, MATH 137, MATH 237, MATH 307, MATH 310, MATH 317, MATH 337, MATH 431, MATH 498. 	<p>mathematics with a minor or second major giving a total of at least 59 hours (53 unduplicated) with the following requirements:</p> <ol style="list-style-type: none"> 1. MATH 136, MATH 137, MATH 237, MATH 307, MATH 310, MATH 317, MATH 337, MATH 498. 2. Two courses from: MATH 405, MATH 406, MATH 415, MATH 417, MATH 423, MATH 431, MATH 435, MATH 439, MATH 450, MATH 470, MATH 473, MATH 482. 3. Six elective hours from: MATH 275 (up to 3 hours), STAT 301, MATH 305, MATH 315, MATH 323, MATH 331, MATH 370, MATH 371, MATH 382, MATH 398 (up to 3 hours), MATH 405, MATH 406, MATH 415, MATH 417, MATH 423, MATH 435, MATH 439, MATH 450, MATH 470, MATH 475 (up to 6 hours), MATH 482. 4. Students may take certain 500-level mathematics courses for undergraduate credit with the approval of the Dept. Head in place of courses listed in items 2 or 3. 5. Note: This major is not intended to prepare students adequately for graduate mathematics. Students intending to seek a graduate degree should pursue major 528. <p>(B) Extended Major (528): To prepare for graduate study in mathematics, the student must complete a minimum of 51 hours of mathematics with the following requirements:</p> <ol style="list-style-type: none"> 1. MATH 136, MATH 137, MATH 237, MATH 307, MATH 310, MATH 317, MATH 337, MATH 431, MATH 498.
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<p>2. Have a concentration in one of the following areas: B1, B2, or B3.</p> <p>B1: Fundamentals of Analysis and Discrete Mathematics:</p> <p>i. MATH 417, MATH 439, MATH 450</p> <p>ii. Two courses from: MATH 315, MATH 323, MATH 415, MATH 423, MATH 473</p> <p>iii. Six additional elective hours from: MATH 275 (up to 3 hours), STAT 301, MATH 305, MATH 315, MATH 323, MATH 331, MATH 370, MATH 371 (provided MATH 371 was not used to satisfy the computational requirement), MATH 382, MATH 398 (up to 3 hours), MATH 405, MATH 406, MATH 409, MATH 415, MATH 423, MATH 435, MATH 470, MATH 473, MATH 475 (up to 6 hours), MATH 482.</p> <p>B2: Fundamentals of Applied Mathematics</p> <p>i. MATH 331, MATH 370, MATH 382, MATH 405.</p> <p>ii. Two courses from: MATH 305, MATH 406, MATH 435, MATH 470, MATH 482</p> <p>iii. Three credit hours from MATH 275, STAT 301, MATH 305, MATH 315, MATH 323, MATH 371 (provided MATH 371 was not used to satisfy the computational requirement), MATH 398, MATH 406, MATH 409, MATH 415, MATH 417, MATH 423, MATH 435, MATH 439, MATH 450, MATH 470, MATH 473, MATH 475, MATH 482.</p> <p>B3: Fundamentals of Mathematical Studies</p>	<p>2. Have a concentration in one of the following areas: B1, B2, or B3.</p> <p>B1: Fundamentals of Analysis and Discrete Mathematics:</p> <p>i. MATH 417, MATH 439, MATH 450</p> <p>ii. Two courses from: MATH 315, MATH 323, MATH 415, MATH 423, MATH 473</p> <p>iii. Six additional elective hours from: MATH 275 (up to 3 hours), STAT 301, MATH 305, MATH 315, MATH 323, MATH 331, MATH 370, MATH 371 (provided MATH 371 was not used to satisfy the computational requirement), MATH 382, MATH 398 (up to 3 hours), MATH 405, MATH 406, MATH 409, MATH 415, MATH 423, MATH 435, MATH 470, MATH 473, MATH 475 (up to 6 hours), MATH 482.</p> <p>B2: Fundamentals of Applied Mathematics</p> <p>i. MATH 331, MATH 370, MATH 382, MATH 405.</p> <p>ii. Two courses from: MATH 305, MATH 406, MATH 435, MATH 470, MATH 482</p> <p>iii. Three credit hours from MATH 275, STAT 301, MATH 305, MATH 315, MATH 323, MATH 371 (provided MATH 371 was not used to satisfy the computational requirement), MATH 398, MATH 406, MATH 409, MATH 415, MATH 417, MATH 423, MATH 435, MATH 439, MATH 450, MATH 470, MATH 473, MATH 475, MATH 482.</p> <p>B3: Fundamentals of Mathematical Studies</p>
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<p>i. MATH 450</p> <p>ii. Two courses from: MATH 405, MATH 406, MATH 409, MATH 415, MATH 417, MATH 423, MATH 435, MATH 439, MATH 470, MATH 473, MATH 482.</p> <p>iii. Twelve additional elective hours from MATH 275 (up to 3 hours), STAT 301, MATH 305, MATH 315, MATH 323, MATH 331, MATH 370, MATH 371 (provided MATH 371 was not used to satisfy the computational requirement), MATH 382, MATH 398 (up to 3 hours), MATH 405, MATH 406, MATH 409, MATH 415, MATH 423, MATH 435, MATH 470, MATH 473, MATH 475 (up to 6 hours), MATH 482.</p> <p>3. Students may take certain 500-level mathematics courses for undergraduate credit in place of courses listed in items B1i, B1ii, B2i, B2ii, B3i, or B3ii with the approval of the mathematics department head. No minor or second major for the extended major is required.</p> <p>4. Also required is PHIL 215 or EE 180.</p> <p>Option 2: Major Certifiable for Teaching Secondary Level Mathematics General Certifiable Major (reference number 728): The student must complete a minimum of 36 hours of mathematics with a second major in Science and Mathematics Education (SMED) and with the following requirements:</p> <p>1. MATH 136, MATH 137, MATH 237, MATH 304, MATH 307, MATH 310, MATH 317, MATH 323, MATH 498; STAT 301. Before</p>	<p>i. MATH 450</p> <p>ii. Two courses from: MATH 405, MATH 406, MATH 409, MATH 415, MATH 417, MATH 423, MATH 435, MATH 439, MATH 470, MATH 473, MATH 482.</p> <p>iii. Twelve additional elective hours from MATH 275 (up to 3 hours), STAT 301, MATH 305, MATH 315, MATH 323, MATH 331, MATH 370, MATH 371 (provided MATH 371 was not used to satisfy the computational requirement), MATH 382, MATH 398 (up to 3 hours), MATH 405, MATH 406, MATH 409, MATH 415, MATH 423, MATH 435, MATH 470, MATH 473, MATH 475 (up to 6 hours), MATH 482.</p> <p>3. Students may take certain 500-level mathematics courses for undergraduate credit in place of courses listed in items B1i, B1ii, B2i, B2ii, B3i, or B3ii with the approval of the mathematics department head. No minor or second major for the extended major is required.</p> <p>4. Also required is PHIL 215 or EE 180.</p> <p>Option 2: Major Certifiable for Teaching Secondary Level Mathematics General Certifiable Major (reference number 728): The student must complete a minimum of 36 hours of mathematics with a second major in Science and Mathematics Education (SMED) and with the following requirements:</p> <p>1. MATH 136, MATH 137, MATH 237, MATH 304, MATH 307, MATH 310, MATH 317, MATH 323, MATH 498; STAT 301.</p>
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<p>the “professional semester,” the student must complete each of these courses with a grade of “C” or better <u>and</u> achieve a GPA of at least 2.5 in required mathematics courses.</p> <p>2. At least 3 hours of 400-level mathematics from the following list: MATH 405, MATH 406, MATH 409, MATH 415, MATH 417, MATH 421, MATH 423, MATH 431, MATH 435, MATH 439, MATH 450, MATH 470, MATH 482.</p> <p>Students in this option must have a second major in science and mathematics education (SMED). In addition, students must attain a grade of “C” or better in each required mathematics course and a 2.5 GPA for all required mathematics courses.</p>	<p>Before the “professional semester,” the student must complete each of these courses with a grade of “C” or better <u>and</u> achieve a GPA of at least 2.5 in required mathematics courses.</p> <p>2. At least 3 hours of 400-level mathematics from the following list: MATH 405, MATH 406, MATH 409, MATH 415, MATH 417, MATH 421, MATH 423, MATH 431, MATH 435, MATH 439, MATH 450, MATH 470, MATH 482.</p> <p>Students in this option must have a second major in science and mathematics education (SMED). In addition, students must attain a grade of “C” or better in each required mathematics course and a 2.5 GPA for all required mathematics courses.</p>
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4. Rationale for the proposed program change:

The Department of Physics and Astronomy requested that the courses PHYS 316 and PHYS 318 be permitted to satisfy the computational requirement for some majors in mathematics. The courses meet the goals of the computational requirement. Due to the extensive PHYS prerequisites for PHYS 316 and PHYS 318, we anticipate that this change will only impact mathematics majors who are also majoring or minoring in physics.

5. Proposed term for implementation and special provisions (if applicable): Fall 2018

6. Dates of prior committee approvals:

Department of Mathematics	<u>1/19/18</u>
Ogden College Curriculum Committee	<u>2/1/18</u>
Undergraduate Curriculum Committee	_____
University Senate	_____

**Ogden College of Science & Engineering
Department of Mathematics
Proposal to Revise A Program
(Action Item)**

Contact Person: Tom Richmond, tom.richmond@wku.edu 745-6219

1. Identification of program:

- 1.1 Current program reference number: 728
- 1.2 Current program title: Mathematics
- 1.3 Credit hours: 36-39

2. Identification of the proposed program changes:

The revision will allow two additional courses to satisfy the computational requirement for some majors in mathematics.

3. Detailed program description:

<p>The general major (728) offers two options: (1) Non-teacher certifiable Major in Mathematics; (2) Major Certifiable for Teaching Secondary Level Mathematics. The extended major (528) offers only the first option. Option 1 students in the general major (728) are required to satisfy a computational requirement by completing either CS 180 or 181, while those in the extended major (528) are required to satisfy a computational requirement by completing both CS 180 and either CS 181 or MATH 371. [If MATH 371 is selected to fulfill this requirement, it cannot also be used as an elective in the extended major (528).] Option 2 students are required to complete either CS 170 or CS 180.</p> <p>Option 1: Non-Teacher Certifiable Major in Mathematics</p> <p>(A) General Major (728): The student must complete a minimum of 39 hours of</p>	<p>The general major (728) offers two options: (1) Non-teacher certifiable Major in Mathematics; (2) Major Certifiable for Teaching Secondary Level Mathematics. The extended major (528) offers only the first option. Option 1 students in the general major (728) are required to satisfy a computational requirement by completing one course chosen from CS 180, CS 181, PHYS 316, or PHYS 318, while those in the extended major (528) are required to satisfy a computational requirement by completing two courses chosen from CS 180, CS 181, MATH 371, PHYS 316, or PHYS 318. [If MATH 371 is selected for this requirement, it cannot also be used as an elective in the extended major (528).] Option 2 students are required to complete either CS 170 or CS 180.</p> <p>Option 1: Non-Teacher Certifiable Major in Mathematics</p> <p>(A) General Major (728): The student must complete a minimum of 39 hours of</p>
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<p>mathematics with a minor or second major giving a total of at least 59 hours (53 unduplicated) with the following requirements:</p> <ol style="list-style-type: none"> 1. MATH 136, MATH 137, MATH 237, MATH 307, MATH 310, MATH 317, MATH 337, MATH 498. 2. Two courses from: MATH 405, MATH 406, MATH 415, MATH 417, MATH 423, MATH 431, MATH 435, MATH 439, MATH 450, MATH 470, MATH 473, MATH 482. 3. Six elective hours from: MATH 275 (up to 3 hours), STAT 301, MATH 305, MATH 315, MATH 323, MATH 331, MATH 370, MATH 371, MATH 382, MATH 398 (up to 3 hours), MATH 405, MATH 406, MATH 415, MATH 417, MATH 423, MATH 435, MATH 439, MATH 450, MATH 470, MATH 475 (up to 6 hours), MATH 482. 4. Students may take certain 500-level mathematics courses for undergraduate credit with the approval of the Dept. Head in place of courses listed in items 2 or 3. 5. Note: This major is not intended to prepare students adequately for graduate mathematics. Students intending to seek a graduate degree should pursue major 528. <p>(B) Extended Major (528): To prepare for graduate study in mathematics, the student must complete a minimum of 51 hours of mathematics with the following requirements:</p> <ol style="list-style-type: none"> 1. MATH 136, MATH 137, MATH 237, MATH 307, MATH 310, MATH 317, MATH 337, MATH 431, MATH 498. 	<p>mathematics with a minor or second major giving a total of at least 59 hours (53 unduplicated) with the following requirements:</p> <ol style="list-style-type: none"> 1. MATH 136, MATH 137, MATH 237, MATH 307, MATH 310, MATH 317, MATH 337, MATH 498. 2. Two courses from: MATH 405, MATH 406, MATH 415, MATH 417, MATH 423, MATH 431, MATH 435, MATH 439, MATH 450, MATH 470, MATH 473, MATH 482. 3. Six elective hours from: MATH 275 (up to 3 hours), STAT 301, MATH 305, MATH 315, MATH 323, MATH 331, MATH 370, MATH 371, MATH 382, MATH 398 (up to 3 hours), MATH 405, MATH 406, MATH 415, MATH 417, MATH 423, MATH 435, MATH 439, MATH 450, MATH 470, MATH 475 (up to 6 hours), MATH 482. 4. Students may take certain 500-level mathematics courses for undergraduate credit with the approval of the Dept. Head in place of courses listed in items 2 or 3. 5. Note: This major is not intended to prepare students adequately for graduate mathematics. Students intending to seek a graduate degree should pursue major 528. <p>(B) Extended Major (528): To prepare for graduate study in mathematics, the student must complete a minimum of 51 hours of mathematics with the following requirements:</p> <ol style="list-style-type: none"> 1. MATH 136, MATH 137, MATH 237, MATH 307, MATH 310, MATH 317, MATH 337, MATH 431, MATH 498.
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<p>5. Have a concentration in one of the following areas: B1, B2, or B3.</p> <p>B1: Fundamentals of Analysis and Discrete Mathematics:</p> <ul style="list-style-type: none"> i. MATH 417, MATH 439, MATH 450 ii. Two courses from: MATH 315, MATH 323, MATH 415, MATH 423, MATH 473 iii. Six additional elective hours from: MATH 275 (up to 3 hours), STAT 301, MATH 305, MATH 315, MATH 323, MATH 331, MATH 370, MATH 371 (provided MATH 371 was not used to satisfy the computational requirement), MATH 382, MATH 398 (up to 3 hours), MATH 405, MATH 406, MATH 409, MATH 415, MATH 423, MATH 435, MATH 470, MATH 473, MATH 475 (up to 6 hours), MATH 482. <p>B2: Fundamentals of Applied Mathematics</p> <ul style="list-style-type: none"> i. MATH 331, MATH 370, MATH 382, MATH 405. ii. Two courses from: MATH 305, MATH 406, MATH 435, MATH 470, MATH 482 iii. Three credit hours from MATH 275, STAT 301, MATH 305, MATH 315, MATH 323, MATH 371 (provided MATH 371 was not used to satisfy the computational requirement), MATH 398, MATH 406, MATH 409, MATH 415, MATH 417, MATH 423, MATH 435, MATH 439, MATH 450, MATH 470, MATH 473, MATH 475, MATH 482. <p>B3: Fundamentals of Mathematical Studies</p>	<p>2. Have a concentration in one of the following areas: B1, B2, or B3.</p> <p>B1: Fundamentals of Analysis and Discrete Mathematics:</p> <ul style="list-style-type: none"> i. MATH 417, MATH 439, MATH 450 ii. Two courses from: MATH 315, MATH 323, MATH 415, MATH 423, MATH 473 iii. Six additional elective hours from: MATH 275 (up to 3 hours), STAT 301, MATH 305, MATH 315, MATH 323, MATH 331, MATH 370, MATH 371 (provided MATH 371 was not used to satisfy the computational requirement), MATH 382, MATH 398 (up to 3 hours), MATH 405, MATH 406, MATH 409, MATH 415, MATH 423, MATH 435, MATH 470, MATH 473, MATH 475 (up to 6 hours), MATH 482. <p>B2: Fundamentals of Applied Mathematics</p> <ul style="list-style-type: none"> i. MATH 331, MATH 370, MATH 382, MATH 405. ii. Two courses from: MATH 305, MATH 406, MATH 435, MATH 470, MATH 482 iii. Three credit hours from MATH 275, STAT 301, MATH 305, MATH 315, MATH 323, MATH 371 (provided MATH 371 was not used to satisfy the computational requirement), MATH 398, MATH 406, MATH 409, MATH 415, MATH 417, MATH 423, MATH 435, MATH 439, MATH 450, MATH 470, MATH 473, MATH 475, MATH 482. <p>B3: Fundamentals of Mathematical Studies</p>
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<p>i. MATH 450</p> <p>ii. Two courses from: MATH 405, MATH 406, MATH 409, MATH 415, MATH 417, MATH 423, MATH 435, MATH 439, MATH 470, MATH 473, MATH 482.</p> <p>iii. Twelve additional elective hours from MATH 275 (up to 3 hours), STAT 301, MATH 305, MATH 315, MATH 323, MATH 331, MATH 370, MATH 371 (provided MATH 371 was not used to satisfy the computational requirement), MATH 382, MATH 398 (up to 3 hours), MATH 405, MATH 406, MATH 409, MATH 415, MATH 423, MATH 435, MATH 470, MATH 473, MATH 475 (up to 6 hours), MATH 482.</p> <p>6. Students may take certain 500-level mathematics courses for undergraduate credit in place of courses listed in items B1i, B1ii, B2i, B2ii, B3i, or B3ii with the approval of the mathematics department head. No minor or second major for the extended major is required.</p> <p>7. Also required is PHIL 215 or EE 180.</p> <p>Option 2: Major Certifiable for Teaching Secondary Level Mathematics General Certifiable Major (reference number 728): The student must complete a minimum of 36 hours of mathematics with a second major in Science and Mathematics Education (SMED) and with the following requirements:</p> <p>3. MATH 136, MATH 137, MATH 237, MATH 304, MATH 307, MATH 310, MATH 317, MATH 323, MATH 498; STAT 301. Before</p>	<p>i. MATH 450</p> <p>ii. Two courses from: MATH 405, MATH 406, MATH 409, MATH 415, MATH 417, MATH 423, MATH 435, MATH 439, MATH 470, MATH 473, MATH 482.</p> <p>iii. Twelve additional elective hours from MATH 275 (up to 3 hours), STAT 301, MATH 305, MATH 315, MATH 323, MATH 331, MATH 370, MATH 371 (provided MATH 371 was not used to satisfy the computational requirement), MATH 382, MATH 398 (up to 3 hours), MATH 405, MATH 406, MATH 409, MATH 415, MATH 423, MATH 435, MATH 470, MATH 473, MATH 475 (up to 6 hours), MATH 482.</p> <p>3. Students may take certain 500-level mathematics courses for undergraduate credit in place of courses listed in items B1i, B1ii, B2i, B2ii, B3i, or B3ii with the approval of the mathematics department head. No minor or second major for the extended major is required.</p> <p>4. Also required is PHIL 215 or EE 180.</p> <p>Option 2: Major Certifiable for Teaching Secondary Level Mathematics General Certifiable Major (reference number 728): The student must complete a minimum of 36 hours of mathematics with a second major in Science and Mathematics Education (SMED) and with the following requirements:</p> <p>1. MATH 136, MATH 137, MATH 237, MATH 304, MATH 307, MATH 310, MATH 317, MATH 323, MATH 498; STAT 301. Before</p>
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<p>the “professional semester,” the student must complete each of these courses with a grade of “C” or better <u>and</u> achieve a GPA of at least 2.5 in required mathematics courses.</p> <p>4. At least 3 hours of 400-level mathematics from the following list: MATH 405, MATH 406, MATH 409, MATH 415, MATH 417, MATH 421, MATH 423, MATH 431, MATH 435, MATH 439, MATH 450, MATH 470, MATH 482.</p> <p>Students in this option must have a second major in science and mathematics education (SMED). In addition, students must attain a grade of “C” or better in each required mathematics course and a 2.5 GPA for all required mathematics courses.</p>	<p>the “professional semester,” the student must complete each of these courses with a grade of “C” or better <u>and</u> achieve a GPA of at least 2.5 in required mathematics courses.</p> <p>2. At least 3 hours of 400-level mathematics from the following list: MATH 405, MATH 406, MATH 409, MATH 415, MATH 417, MATH 421, MATH 423, MATH 431, MATH 435, MATH 439, MATH 450, MATH 470, MATH 482.</p> <p>Students in this option must have a second major in science and mathematics education (SMED). In addition, students must attain a grade of “C” or better in each required mathematics course and a 2.5 GPA for all required mathematics courses.</p>
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4. Rationale for the proposed program change:

The Department of Physics and Astronomy requested that the courses PHYS 316 and PHYS 318 be permitted to satisfy the computational requirement for some majors in mathematics. The courses meet the goals of the computational requirement. Due to the extensive PHYS prerequisites for PHYS 316 and PHYS 318, we anticipate that this change will only impact mathematics majors who are also majoring or minoring in physics.

5. Proposed term for implementation and special provisions (if applicable):

Fall 2018

6. Dates of prior committee approvals:

Department of Mathematics	<u>1/19/18</u>
Ogden College Curriculum Committee	<u>2/1/18</u>
Undergraduate Curriculum Committee	_____
University Senate	_____

**Ogden College of Science and Engineering
Department of Psychological Sciences
Proposal to Revise A Program
(Action Item)**

Contact Person: Andy Mienaltowski, andrew.mienaltowski@wku.edu, 5-2353

1. Identification of program:

- 1.1 Current program reference number: 747
- 1.2 Current program title: Major in Psychological Science
- 1.3 Credit hours: 38-50 hours

2. Identification of the proposed program changes:

- Addition of PSYS 425 Developmental Psychopathology to Clinical Science and Developmental Science concentrations
- Addition of PSYS 442 Psychology of Suicide and Self-Injury to Clinical Science concentration
- Addition of PSYS 463 Evolutionary Psychology to the Developmental Science and Social Psychology concentrations
- Additional language added to clarify the number of PSYS 490 credits that students can complete toward the major.

3. Detailed program description:

<p>Current Program: The Department of Psychological Sciences offers programs designed for students who are interested in a science-oriented degree that will prepare them for graduate study in psychology or a related field (e.g., medical school, pharmacy, physical therapy) or for employment in jobs where strong quantitative and research skills are required. The department provides two options for the Bachelor of Science degree. The first option requires a minimum of 38 credit hours and a minor or second major is required. The second option requires a minimum of 50 unduplicated credit hours and no minor or second major is required. For both options, students will complete a program of study that includes Core and Concentration components as well as a Laboratory Experience component. To complete the Core</p>	<p>Revised Program: The Department of Psychological Sciences offers programs designed for students who are interested in a science-oriented degree that will prepare them for graduate study in psychology or a related field (e.g., medical school, pharmacy, physical therapy) or for employment in jobs where strong quantitative and research skills are required. The department provides two options for the Bachelor of Science degree. The first option requires a minimum of 38 credit hours and a minor or second major is required. The second option requires a minimum of 50 unduplicated credit hours and no minor or second major is required. For both options, students will complete a program of study that includes Core and Concentration components as well as a Laboratory Experience component. To complete the Core</p>
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requirement, students will select a total of 25 to 28 credit hours from the following categories: Foundations of Psychology, Developmental Processes, Learning and Cognition, Individual Differences and Social Processes, Biological Bases of Behavior and Mental Processes, Research Methods and Statistics, and Integrative Science in Psychology. To complete the Concentration requirement, students will select courses from one or two of the six thematic concentrations or they may design a custom concentration (subject to approval by their advisor). To complete the Laboratory Experience component, students will complete one PSYS lab course or one PSYS lecture/lab course at the 300-level or above. Students in the 38-hour option will complete 12 credit hours from one thematic concentration, or design a custom concentration by selecting 12 hours from courses not used to satisfy their Core requirement. Students choosing the 50-hour option will complete 21-24 credit hours from two concentrations or 24 – 25 hours from the quantitative psychology concentration.

Students must maintain a minimum 2.50 GPA both overall and in the major. Either (1) MATH 116 and MATH 117, or (2) MATH 118 or higher is required; MATH 183 is recommended. Students who select the 50-hour option with the quantitative psychology concentration must complete MATH 136.

Applied Psychological Science. This concentration focuses on how psychological science can be used to solve real-world problems in business, sports, or human engineering domains.

Core Courses

PSYS 100 or PSYS 160, PSYS 220 or PSYS 321, PSYS 333, PSYS 350, PSYS 360 or PSYS 362 or PSYS 363, PSYS 210, PSYS 211, PSYS 313, PSYS 380 or PSYS 481 or PSYS 490

requirement, students will select a total of 25 to 28 credit hours from the following categories: Foundations of Psychology, Developmental Processes, Learning and Cognition, Individual Differences and Social Processes, Biological Bases of Behavior and Mental Processes, Research Methods and Statistics, and Integrative Science in Psychology. To complete the Concentration requirement, students will select courses from one or two of the six thematic concentrations or they may design a custom concentration (subject to approval by their advisor). To complete the Laboratory Experience component, students will complete one PSYS lab course or one PSYS lecture/lab course at the 300-level or above. Students in the 38-hour option will complete 12 credit hours from one thematic concentration, or design a custom concentration by selecting 12 hours from courses not used to satisfy their Core requirement. Students choosing the 50-hour option will complete 21-24 credit hours from two concentrations or 24 – 25 hours from the quantitative psychology concentration.

Students must maintain a minimum 2.50 GPA both overall and in the major. Either (1) MATH 116 and MATH 117, or (2) MATH 118 or higher is required; MATH 183 is recommended. Students who select the 50-hour option with the quantitative psychology concentration must complete MATH 136.

Students in the 38-hour option of the Psychological Science major can count no more than 3 credits of PSYS 490 toward the major. Students in the 50-hour option may count no more than 6 credits of PSYS 490 toward the major, with no more than 3 credits counting toward a single concentration's requirements.

Applied Psychological Science. This concentration focuses on how psychological science can be used to solve real-world

<p><i>Concentration Courses</i> Required: PSYS 413 Electives: Choose 9 hours from PSYS 353, PSYS 360 or PSYS 362 or PSYS 363, PSYS 370, PSYS 433, PSYS 473, PSYS 481, PSYS 490, PSYS 499, PSY 340, PSY 355, PSY 412, PSY 470.</p> <p><i>Laboratory Experience</i> Select any one PSYS course with a laboratory or lecture/laboratory designation at the 300-level or above.</p> <p><i>Biobehavioral Psychology.</i> This concentration provides knowledge of the biological bases of behavior and thought.</p> <p><i>Core Courses</i> PSYS 100 or PSYS 160, PSYS 220 or PSYS 321, PSYS 331, PSYS 350 or PSYS 440, PSYS 360 or PSYS 362, PSYS 210, PSYS 211, PSYS 313, PSYS 380 or PSYS 481 or PSYS 490</p> <p><i>Concentration Courses</i> Required: PSYS 363 Electives: Choose 9 hours from PSYS 333, PSYS 431, PSYS 462, PSYS 463, PSYS 465, PSYS 483, PSYS 490, PSYS 499</p> <p><i>Laboratory Experience</i> Select any one PSYS course with a laboratory or lecture/laboratory designation at the 300-level or above.</p> <p><i>Clinical Psychological Science.</i> This concentration focuses on mechanisms and etiologies of psychological health and dysfunction.</p> <p><i>Core Courses</i> PSYS 100 or PSYS 160, PSYS 220 or PSYS 321, PSYS 331 or PSYS 333,</p>	<p>problems in business, sports, or human engineering domains.</p> <p><i>Core Courses</i> PSYS 100 or PSYS 160, PSYS 220 or PSYS 321, PSYS 333, PSYS 350, PSYS 360 or PSYS 362 or PSYS 363, PSYS 210, PSYS 211, PSYS 313, PSYS 380 or PSYS 481 or PSYS 490</p> <p><i>Concentration Courses</i> Required: PSYS 413 Electives: Choose 9 hours from PSYS 353, PSYS 360 or PSYS 362 or PSYS 363, PSYS 370, PSYS 433, PSYS 473, PSYS 481, PSYS 490, PSYS 499, PSY 340, PSY 355, PSY 412, PSY 470.</p> <p><i>Laboratory Experience</i> Select any one PSYS course with a laboratory or lecture/laboratory designation at the 300-level or above.</p> <p><i>Biobehavioral Psychology.</i> This concentration provides knowledge of the biological bases of behavior and thought.</p> <p><i>Core Courses</i> PSYS 100 or PSYS 160, PSYS 220 or PSYS 321, PSYS 331, PSYS 350 or PSYS 440, PSYS 360 or PSYS 362, PSYS 210, PSYS 211, PSYS 313, PSYS 380 or PSYS 481 or PSYS 490</p> <p><i>Concentration Courses</i> Required: PSYS 363 Electives: Choose 9 hours from PSYS 333, PSYS 431, PSYS 462, PSYS 463, PSYS 465, PSYS 483, PSYS 490, PSYS 499</p> <p><i>Laboratory Experience</i> Select any one PSYS course with a laboratory or lecture/laboratory designation at the 300-level or above.</p>
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<p>PSYS 440, PSYS 360 or PSYS 362 or PSYS 363, PSYS 210, PSYS 211, PSYS 313, PSYS 380 or PSYS 481 or PSYS 490.</p> <p><i>Concentration Courses</i> Choose 12 hours from PSYS 350, PSYS 353, PSYS 360 or PSYS 362, PSYS 413, PSYS 423, PSYS 450, PSYS 451, PSYS 453, PSYS 462, PSYS 465, PSYS 482, PSYS 481, PSYS 490, PSYS 499.</p> <p><i>Laboratory Experience</i> Select any one PSYS course with a laboratory or lecture/laboratory designation at the 300-level or above.</p> <p><i>Cognitive Psychology.</i> This concentration emphasizes the scientific study of mental processes such as attention, perception, memory, problem-solving, thinking, and language use.</p> <p><i>Core Courses</i> PSYS 100 or PSYS 160, PSYS 220 or PSYS 321, PSYS 333, PSYS 350 or PSYS 440, PSYS 360 or PSYS 362 or PSYS 363, PSYS 210, PSYS 211, PSYS 313, PSYS 380 or PSYS 481 or PSYS 490.</p> <p><i>Concentration Courses</i> Choose 12 hours from PSYS 331, PSYS 363, PSYS 423, PSYS 431, PSYS 433, PSYS 462, PSYS 490, PSYS 499, PSY 412.</p> <p><i>Laboratory Experience</i> Select any one PSYS course with a laboratory or lecture/laboratory designation at the 300-level or above.</p> <p><i>Developmental Science.</i> This addresses the physical, emotional, intellectual, social,</p>	<p><i>Clinical Psychological Science.</i> This concentration focuses on mechanisms and etiologies of psychological health and dysfunction.</p> <p><i>Core Courses</i> PSYS 100 or PSYS 160, PSYS 220 or PSYS 321, PSYS 331 or PSYS 333, PSYS 440, PSYS 360 or PSYS 362 or PSYS 363, PSYS 210, PSYS 211, PSYS 313, PSYS 380 or PSYS 481 or PSYS 490.</p> <p><i>Concentration Courses</i> Choose 12 hours from PSYS 350, PSYS 353, PSYS 360 or PSYS 362, PSYS 413, PSYS 423, PSYS 425, PSYS 442, PSYS 450, PSYS 451, PSYS 453, PSYS 462, PSYS 465, PSYS 482, PSYS 481, PSYS 490, PSYS 499.</p> <p><i>Laboratory Experience</i> Select any one PSYS course with a laboratory or lecture/laboratory designation at the 300-level or above.</p> <p><i>Cognitive Psychology.</i> This concentration emphasizes the scientific study of mental processes such as attention, perception, memory, problem-solving, thinking, and language use.</p> <p><i>Core Courses</i> PSYS 100 or PSYS 160, PSYS 220 or PSYS 321, PSYS 333, PSYS 350 or PSYS 440, PSYS 360 or PSYS 362 or PSYS 363, PSYS 210, PSYS 211, PSYS 313, PSYS 380 or PSYS 481 or PSYS 490.</p> <p><i>Concentration Courses</i> Choose 12 hours from PSYS 331, PSYS 363, PSYS 423, PSYS 431,</p>
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perceptual, and personality growth of humans throughout the lifespan.

Core Courses

PSYS 100 or PSYS 160, PSYS 220 or PSYS 321, PSYS 331 or PSYS 333, PSYS 350 or PSYS 440, PSYS 360 or PSYS 362 or PSYS 363, PSYS 210, PSYS 211, PSYS 313, PSYS 380 or PSYS 481 or PSYS 490.

Concentration Courses: Choose 12 hours from PSYS 220, PSYS 321, PSYS 423, PSYS 424, PSYS 431, PSYS 482, PSYS 490, PSYS 499.

Laboratory Experience

Select any one PSYS course with a laboratory or lecture/laboratory designation at the 300-level or above.

Social Psychology. This concentration emphasizes the study of how social situations affect behavior.

Core Courses

PSYS 100 or PSYS 160, PSYS 220 or PSYS 321, PSYS 331 or PSYS 333, PSYS 350, PSYS 360 or PSYS 362 or PSYS 363, PSYS 210, PSYS 211, PSYS 313, PSYS 380 or PSYS 481 or PSYS 490.

Concentration Courses

Required: PSYS 413

Electives: Choose 9 hours from PSYS 353, PSYS 433, PSYS 440, PSYS 450, PSYS 451, PSYS 453, PSYS 483, PSYS 490, PSYS 499, PSY 412.

Laboratory Experience

Select any one PSYS course with a laboratory or lecture/laboratory designation at the 300-level or above.

PSYS 433, PSYS 462, PSYS 490, PSYS 499, PSY 412.

Laboratory Experience

Select any one PSYS course with a laboratory or lecture/laboratory designation at the 300-level or above.

Developmental Science. This addresses the physical, emotional, intellectual, social, perceptual, and personality growth of humans throughout the lifespan.

Core Courses

PSYS 100 or PSYS 160, PSYS 220 or PSYS 321, PSYS 331 or PSYS 333, PSYS 350 or PSYS 440, PSYS 360 or PSYS 362 or PSYS 363, PSYS 210, PSYS 211, PSYS 313, PSYS 380 or PSYS 481 or PSYS 490.

Concentration Courses: Choose 12 hours from PSYS 220, PSYS 321, PSYS 423, PSYS 424, **PSYS 425**, PSYS 431, **PSYS 463**, PSYS 482, PSYS 490, PSYS 499.

Laboratory Experience

Select any one PSYS course with a laboratory or lecture/laboratory designation at the 300-level or above.

Social Psychology. This concentration emphasizes the study of how social situations affect behavior.

Core Courses

PSYS 100 or PSYS 160, PSYS 220 or PSYS 321, PSYS 331 or PSYS 333, PSYS 350, PSYS 360 or PSYS 362 or PSYS 363, PSYS 210, PSYS 211, PSYS 313, PSYS 380 or PSYS 481 or PSYS 490.

Concentration Courses

Required: PSYS 413

General Concentration. This concentration allows students, with help from their advisor, to design an individualized theme.

Core Courses

PSYS 100 or PSYS 160, PSYS 220 or PSYS 321, PSYS 331 or PSYS 333, PSYS 350 or PSYS 440, PSYS 360 or PSYS 362 or PSYS 363, PSYS 210, PSYS 211, PSYS 313, PSYS 380 or PSYS 481 or PSYS 490.

Concentration Courses

Select 12-24 hours of electives from courses not used to satisfy Core requirements.

Laboratory Experience

Select any one PSYS course with a laboratory or lecture/laboratory designation at the 300-level or above.

Quantitative Psychology. This concentration focuses on the use of advanced data manipulation and statistical analysis techniques within psychological science to examine discipline-specific research questions. This concentration requires at least 49 hours, so students do not need a minor or second major. Also, students in this concentration do not select another concentration within the Psychological Science major.

Core Courses

PSYS 100 or PSYS 160, PSYS 220 or PSYS 321, PSYS 331 or PSYS 333, PSYS 350 or PSYS 440, PSYS 360 or PSYS 362 or PSYS 363, PSYS 210, PSYS 211, PSYS 313, PSYS 380 or PSYS 481 or PSYS 490.

Concentration Courses

CS 146 or CS 170 or CS 180, STAT 301, STAT 330, STAT 401 or STAT 402, PSYS 413, and 9 PSYS upper-

Electives: Choose 9 hours from PSYS 353, PSYS 433, PSYS 440, PSYS 450, PSYS 451, PSYS 453, **PSYS 463**, PSYS 483, PSYS 490, PSYS 499, PSY 412.

Laboratory Experience

Select any one PSYS course with a laboratory or lecture/laboratory designation at the 300-level or above.

General Concentration. This concentration allows students, with help from their advisor, to design an individualized theme.

Core Courses

PSYS 100 or PSYS 160, PSYS 220 or PSYS 321, PSYS 331 or PSYS 333, PSYS 350 or PSYS 440, PSYS 360 or PSYS 362 or PSYS 363, PSYS 210, PSYS 211, PSYS 313, PSYS 380 or PSYS 481 or PSYS 490.

Concentration Courses

Select 12-24 hours of electives from courses not used to satisfy Core requirements.

Laboratory Experience

Select any one PSYS course with a laboratory or lecture/laboratory designation at the 300-level or above.

Quantitative Psychology. This concentration focuses on the use of advanced data manipulation and statistical analysis techniques within psychological science to examine discipline-specific research questions. This concentration requires at least 49 hours, so students do not need a minor or second major. Also, students in this concentration do not select another concentration within the Psychological Science major.

Core Courses

<p>level elective hours selected in consultation with an advisor.</p> <p><i>Laboratory Experience</i> Select any one PSYS course with a laboratory or lecture/laboratory designation at the 300-level or above.</p>	<p>PSYS 100 or PSYS 160, PSYS 220 or PSYS 321, PSYS 331 or PSYS 333, PSYS 350 or PSYS 440, PSYS 360 or PSYS 362 or PSYS 363, PSYS 210, PSYS 211, PSYS 313, PSYS 380 or PSYS 481 or PSYS 490.</p> <p><i>Concentration Courses</i> CS 146 or CS 170 or CS 180, STAT 301, STAT 330, STAT 401 or STAT 402, PSYS 413, and 9 PSYS upper-level elective hours selected in consultation with an advisor.</p> <p><i>Laboratory Experience</i> Select any one PSYS course with a laboratory or lecture/laboratory designation at the 300-level or above.</p>
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(Side-by-side table is required for most program changes showing revised program on the right and identifying deletions by strike-through and additions in boldface.)

4. Rationale for the proposed program change:

The proposed revisions will add PSYS 425, PSYS 442, and PSYS 463 into concentrations within the major to increase the options that students have to complete the concentration-specific coursework in the major. Many Psychological Science majors complete PSYS 490 Independent Study hours. The proposed revision clarifies how many hours can count toward the major.

5. Proposed term for implementation and special provisions (if applicable): Fall 2018

6. Dates of prior committee approvals:

Department of Psychological Sciences	January 26, 2018
Ogden College Curriculum Committee	2/1/18
Undergraduate Curriculum Committee	_____
University Senate	_____

**Ogden College of Science and Engineering
School of Engineering and Applied Sciences
Proposal to Make Multiple Revisions to a Course
(Action Item)**

Contact Person: Bryan Reaka, bryan.reaka@wku.edu, 270.745.7032

1. Identification of course:

- 1.1 Current course prefix (subject area) and number: AMS 394
- 1.2 Course title: LEAN SYSTEMS

2. Revise course title:

- 2.1 Current course title: LEAN SYSTEMS
- 2.2 Proposed course title: Lean and Supply Chain Systems
- 2.3 Proposed abbreviated title: Lean and Supply Chain Systems
- 2.4 Rationale for revision of course title: As the topics in both of these courses have evolved it is becoming evident that one topic is intimately intertwined within the other topic in industry.

3. Revise course number: (N/A)

- 3.1 Current course number:
- 3.2 Proposed course number:
- 3.3 Rationale for revision of course number:

4. Revise course prerequisites/corequisites/special requirements: (N/A)

- 4.1 Current prerequisites/corequisites/special requirements: (indicate which)
- 4.2 Proposed prerequisites/corequisites/special requirements:
- 4.3 Rationale for revision of course prerequisites/corequisites/special requirements:
- 4.4 Effect on completion of major/minor sequence:

5. Revise course catalog listing:

- 5.1 Current course catalog listing: Applications of lean systems across disciplines. Lean is the enhancement of customer value and the elimination and reduction of all forms of waste.
- 5.2 Proposed course catalog listing: Applications of lean and supply chain principles across disciplines. This is the enhancement of customer value, elimination and reduction of all forms of waste from supplier to end user.
- 5.3 Rationale for revision of course catalog listing:

Comparing Lean production and supply chain management	
Lean Production	Supply Chain Management
Focus to reduce waste and non-value-add activities	Goal is reduced lead times/cost through various methods
Traditional focus and success	Focus to optimize across supply

primarily with optimizing shop floor	chain partners
Uses a set of structured tools	Applies Lean tools as well as leverages other tools (Six Sigma, TQM, TOC)
Emphasis on no inventory through “continuous flow”	Emphasis on minimizing inventory through various techniques

Adapted from Mandroth, K. B., Vitasek, K., Thompson, R. H., (2008) Lean Practices in the supply chain. *Jones Lang LaSalle*, http://manrodt.com/pdf/lean_2008.pdf

This is also an effort to reduce number of course sections offered within the School of Engineering and Applied Sciences. The University is on a hiring freeze and we are running into a bottleneck of being unable to offer courses that are needed for students to complete their degree program in a timely fashion.

6. Revise course credit hours: (N/A)

- 6.1 Current course credit hours:
- 6.2 Proposed course credit hours:
- 6.3 Rationale for revision of course credit hours:

7. Revise grade type: (N/A)

- 7.1 Current grade type:
- 7.2 Proposed grade type:
- 7.3 Rationale for revision of grade type:

8. Proposed term for implementation: Fall 2018

9. Dates of prior committee approvals:

School of Engineering and Applied Sciences
 Ogden College Curriculum Committee
 Undergraduate Curriculum Committee
 University Senate

1/22/2018

2-1-18

Proposal Date: Dec 5, 2017

**Ogden College of Science and Engineering
School of Engineering and Applied Sciences
Proposal to Revise a Program- Minor in Construction Management
(Action Item)**

Contact Person: Bryan Reaka, bryan.reaka@wku.edu, 270-745-7032

1. Identification of program:

- 1.1 Current program reference number: 343
- 1.2 Current program title: Minor in Construction Management
- 1.3 Credit hours: 21/24

2. Identification of the proposed Minor changes:

Changes to Minor in Construction Management Minor

- Remove CE 304 from minor
- Add CM 250 to the minor
- Remove CE 360/ 361
- Instead of Technical Electives options (choosing 7 hours from) AMS 390, CM 426, have options of Technical Selective from AMS 163 or AMS 251 or AMS 305 or AMS 325 or AMS 390 or AMS 394 or AMS 430 or MGT 301 or MGT 314 or MGT 333 or CM 400C or CE 316 or CE 370/371 or ENGR 400
- Decrease number of hours from 21/24 to 19/20

3. Detailed program description:

MINOR IN CONSTRUCTION MANAGEMENT (OLD)		21/24		MINOR IN CONSTRUCTION MANAGEMENT (New)		19 / 20
AMS 261	Construction Methods & Materials	3		AMS 261	Construction Methods & Materials	3
AMS 262	Construction Laboratory	1		AMS 262	Construction Laboratory	1
CE 303	Construction Management	3		CE 303	Construction Management	3
CE 304	Construction Management Lab	1				
				CM 250	Contract Documents	3
CM 363 or CE 360/361	Construction Estimating & Bidding or Estimating Scheduling and Bidding/Estimating Lab	3/6		CM 363	Construction Estimating & Bidding	3
CM 462	Construction Scheduling	3		CM 462	Construction Scheduling	3
	Technical Electives				Technical Selective	
Choose from AMS 390, CE 370/371, CM 400, CM 426	Project Management, Construction Materials, Construction Materials Lab, Construction Administration, Construction Law	7		AMS 163 or AMS 251 or AMS 305 or AMS 325 or AMS 390 or AMS 394 or AMS 430 or MGT 301 or MGT 314 or MGT 333 or CM 400 or CE 316 or	Architectural Drafting or Introduction to BIM or Building Codes or Survey of Building Systems or Project Management or Lean Systems or Tech Mgt/ Supervision or Business Law or Operations Management or MGMT of Nonprofit or Construction Administration or Equipment & Methods	3 / 4

				or CE 370/ 371 or ENGR 400	or Construction Materials and Lab or Princ. of Systems Engineering	
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4. Rationale for the proposed program change:

Changes to Construction Management Minor

- Remove CE 304 from minor – this course will no longer be offered in the School due to reduced resources and lack of faculty
- Add CM 250 to the minor- This is a foundational course in understanding the Construction Management industry and required prerequisite for other CM courses in the minor.
- Remove CE 360/361 -These courses are no longer offered.
- Instead of Technical Electives options (choosing 7 hours from) AMS 390, CE 370, 371, CM 400, CM 426, have options of Technical Selective from AMS 163 or AMS 251 or AMS 305 or AMS 325 or AMS 390 or AMS 394 or AMS 430 or MGT 301 or MGT 314 or MGT 333 or CM 400C or CE 316 or CE 370/371 or ENGR 400. The course CM 426 that was listed in Technical Electives is no longer offered. The addition of the Technical Selective course will allow the student to better focus on an area that may interest the individual student.
- Decrease number of hours from 21/24 to 19/20. Decrease reflects the removal of prescribed course in the minor.

5. Effective Catalog Year: 2018-2019

6. Dates of prior committee approvals:

School of Engineering and Applied Sciences	<u>1/22/18</u> _____
Ogden College Curriculum Committee	<u>2-1-18</u> _____
Undergraduate Curriculum Committee	_____
University Senate	_____

**Ogden College of Science and Engineering
School of Engineering and Applied Sciences
Proposal to Revise A Program
(Action Item)**

Contact Person: Bryan Reaka, bryan.reaka@wku.edu, 270.745.7032

1. Identification of program:

- 1.1 Current program reference number: 575
- 1.2 Current program title: Technology Management
- 1.3 Credit hours: 63

2. Identification of the proposed program changes:

- Replace AMS 396 with AMS 342 in the major

3. Detailed program description:

OLD (63 hours) Note: includes 24 hours of technical transfer credit.	NEW (63 hours) Note: includes 24 hours of technical transfer credit.
AMS 271	AMS 271
AMS 310	AMS 310
AMS 396	AMS 342
AMS 356	AMS 356
AMS 371	AMS 371
AMS 390	AMS 390
AMS 394	AMS 394
AMS 430	AMS 430
AMS 490F	AMS 490F
Advisor approved Upper Division Electives 12 hours	Advisor approved Upper Division Electives 12 hours

4. Rationale for the proposed program change:

- Replace AMS 396 with AMS 342 in the major- As the topics in both Lean Systems (AMS 394) and Supply Chain (AMS 396) have evolved it is becoming evident that one topic is intimately intertwined within the other topic in industry. The AMS Departmental Advisory Board (DAB) met and discussed this at the fall 2017 DAB meeting. This is also an effort to reduce number of course sections offered within the School of Engineering and Applied Sciences. The University is on a hiring freeze and we are running into a bottleneck of being unable to offer courses that are needed for students to complete their

degree program in a timely fashion. The replacing of this with AMS 342 will help to familiarizes students with Manufacturing topics and provides for a more thorough and well-rounded education in Technology Management.

5. Effective Catalog Year:
2018-2019

6. Dates of prior committee approvals:

School of Engineering and Applied Sciences	<u>1/22/2018</u>
Ogden College Curriculum Committee	<u>2/1/18</u>
Undergraduate Curriculum Committee	_____
University Senate	_____

**Ogden College of Science and Engineering
School of Engineering and Applied Sciences
Proposal to Revise A Program
(Action Item)**

Contact Person: Bryan Reaka bryan.reaka@wku.edu 270-745-7032

1. Identification of program:

- 1.1 Current program reference number: 5006
- 1.2 Current program title: Manufacturing Engineering Technology
- 1.3 Credit hours: 64

2. Identification of the proposed program changes:

- Management Core – remove AMS 396 or AMS 396-M1, AMS 396-M2, and AMS 396-M3
- Decrease number of hours in the Management core from 27 to 24 hours
- MET Core – remove AMS 352 or AMS 352-M1, AMS 352-M2, and AMS 352-M3
- Decrease the number of hours in the Manufacturing Engineering Technology (MET) core from 18 to 15 hours
- Decrease the number of hours in the MET major from 64 to 58 hours

3. Detailed program description:

Manufacturing Engineering Tech	(Old)	64	Manufacturing Engineering Tech	(New)	58
<i>Technical Core: 19hrs</i>			<i>Technical Core: 19hrs</i>		
Introductory Accounting or Basic Marketing Concepts or Personal Finance	ACCT200 or MKT 220 or FIN 161	3	Introductory Accounting or Basic Marketing Concepts or Personal Finance	ACCT200 or MKT 220 or FIN 161	3
Basic Electricity	AMS120 or (AMS 120-M1, AMS 120-M2, and AMS 120-M3)	3	Basic Electricity	AMS120 or (AMS 120-M1, AMS 120-M2, and AMS 120-M3)	3
Architectural Drafting or CADD for Manufacturing	AMS 163/205 or (AMS 205-M1, AMS 205-M2, and AMS 205-M3)	3	Architectural Drafting or CADD for Manufacturing	AMS 163/205 or (AMS 205-M1, AMS 205-M2, and AMS 205-M3)	3
Industrial Statistics	AMS271	3	Industrial Statistics	AMS271	3
Mentored Research Experience or Internship I	UC 400 or AMS398	1	Mentored Research Experience or Internship I	UC 400 or AMS398	1
Senior Research	AMS490E or (AMS 490-M1, AMS 490-M2, and AMS 490-M3)	3	Senior Research	AMS490E or (AMS 490-M1, AMS 490-M2, and AMS 490-M3)	3

Robotics and Machine Vision	AMS 328 or (AMS 328-M1, AMS 328-M2, and AMS 328- M3)	3		Robotics and Machine Vision	AMS 328 or (AMS 328-M1, AMS 328-M2, and AMS 328- M3)	3
<i>Management Core: 27hrs</i>				<i>Management Core: 24hrs</i>		
Work Design/Ergonomics	AMS310 or (AMS 310-M1, AMS 310-M2, and AMS 310- M3)	3		Work Design/Ergonomics	AMS310 or (AMS 310-M1, AMS 310-M2, and AMS 310-M3)	3
Systems Design and Operation	AMS356 or (AMS 356-M1, AMS 356-M2, and AMS 356- M3)	3		Systems Design and Operation	AMS356 or (AMS 356-M1, AMS 356-M2, and AMS 356-M3)	3
Project Management	AMS390 or (AMS 390-M1, AMS 390-M2, and AMS 390- M3)	3		Project Management	AMS390 or (AMS 390-M1, AMS 390-M2, and AMS 390-M3)	3
Technology Mgmt./Sup./Team Blding	AMS430 or (AMS 430-M1, AMS 430-M2, and AMS 430- M3)	3		Technology Mgmt./Sup./Team Blding	AMS430 or (AMS 430-M1, AMS 430-M2, and AMS 430-M3)	3
Basic Business Communications or Advanced Public Speaking or Persuasion or Interpersonal Communication or Group Decision Making or Organizational Communication or Business Communication Fundamentals	BUS 214C or COMM 345 or COMM 346 or COMM 349 or COMM 362 or MGT 361	3		Basic Business Communications or Advanced Public Speaking or Persuasion or Interpersonal Communication or Group Decision Making or Organizational Communication or Business Communication Fundamentals	BUS 214C or COMM 345 or COMM 346 or COMM 349 or COMM 362 or MGT 361	3
Legal Environment of Business or Business Law or MGMT of Nonprofit Org	MGT 200 or MGT301 or MGT 333	3		Legal Environment of Business or Business Law or MGMT of Nonprofit Org	MGT 200 or MGT301 or MGT 333	3
Quality Assurance	AMS371 or (AMS 371-M1, AMS 371-M2, and AMS 371- M3)	3		Quality Assurance	AMS371 or (AMS 371-M1, AMS 371-M2, and AMS 371-M3)	3
Lean Manufacturing	AMS 394 or (AMS 394-M1, AMS 394-M2, and AMS 394- M3)	3		Lean Manufacturing	AMS 394 or (AMS 394-M1, AMS 394-M2, and AMS 394- M3)	3
Intro to Supply Chain Management	AMS 396 or (AMS 396-M1, AMS 396-M2, and AMS 396-M3)	3				
<i>MET Core: 18hrs</i>				<i>MET Core: 15hrs</i>		
Industrial Materials or Applied Strength of Materials	AMS217 or (AMS 217-M1, AMS 217-M2, and AMS 217- M3) or CM337	3		Industrial Materials or Applied Strength of Materials	AMS217 or (AMS 217-M1, AMS 217-M2, and AMS 217-M3) or CM337	3

Manufacturing Methods	AMS227 or (AMS 227-M1, AMS 227-M2, and AMS 227-M3)	3		Manufacturing Methods	AMS227 or (AMS 227-M1, AMS 227-M2, and AMS 227-M3)	3
Manufacturing Operations	AMS342 or (AMS 342-M1, AMS 342-M2, and AMS 342-M3)	3		Manufacturing Operations	AMS342 or (AMS 342-M1, AMS 342-M2, and AMS 342-M3)	3
Automated Systems	AMS343 or (AMS 343-M1, AMS 343-M2, and AMS 343-M3)	3		Automated Systems	AMS343 or (AMS 343-M1, AMS 343-M2, and AMS 343-M3)	3
Food Processing: Unit Operation	AMS352 or (AMS 352-M1, AMS 352-M2, and AMS 352-M3)	3				
Computer Numeric Control	AMS370 or (AMS 370-M1, AMS 370-M2, and AMS 370-M3)	3		Computer Numeric Control	AMS370 or (AMS 370-M1, AMS 370-M2, and AMS 370-M3)	3
Additional Requirements in Major	MATH 117, or HIGHER	3		Additional Requirements in Major	MATH 117, or HIGHER	3

4. Rationale for the proposed program change:

- Management Core – remove AMS 396 or AMS 396-M1, AMS 396-M2, and AMS 396-M3 As the topics in both Lean Systems (AMS 394) and Supply Chain (AMS 396) have evolved it is becoming evident that one topic is intimately intertwined within the other topic in industry. The AMS Departmental Advisory Board (DAB) met and discussed this at the fall 2017 DAB meeting. This is also an effort to reduce number of course sections offered within the School of Engineering and Applied Sciences. The University is on a hiring freeze and we are running into a bottleneck of being unable to offer courses that are needed for students to complete their degree program in a timely fashion.
- Decrease number of hours in the Management core from 27 to 24 hours- this reflects the decrease in the 3 credit hours for AMS 396
- MET Core – remove AMS 352 or AMS 352-M1, AMS 352-M2, and AMS 352-M3- this course is specific to a particular industry and is the only industry specific course in the MET program. The AMS Departmental Advisory Board (DAB) met and discussed this at the fall 2017 DAB meeting. This course also does not add to the overall skill set suggested in the 4 pillars of Manufacturing as set forward by the Society of Manufacturing Engineers. The topics related to the processing of food products are covered in the required AMS 342 course within the MET major. In an effort to reduce the number of sections of courses needed and to allow students to matriculate through the program the resources (personnel) that have been allocated to teach this course in the past would be better used in a classroom that would service more than one discipline.

**School of Engineering and Applied Sciences
Ogden College of Science and Engineering
Proposal to Revise A Program
(Action Item)**

Contact Person: Huanjing Wang, huanjing.wang@wku.edu, 745-2672

1. Identification of program:

- 1.1 Current program reference number:
629P (seeking admission)
629 (officially admitted)
- 1.2 Current program title:
Major in Computer Science
- 1.3 Credit hours: 44-50

2. Identification of the proposed program changes:

- Remove PHIL 215 from supporting course list.
- Add CS 372 to CS electives in the systems/ scientific application option.
- Remove CS 370 from CS electives in the systems/ scientific application option.
- Remove Math 127 from Math electives in the systems/ scientific application option.

3. Detailed program description:

<u>Current Program</u>	<u>Proposed Program</u>						
<p>The major in computer science requires a minimum of 44 semester hours. To be admitted to the computer science major, students must complete CS 180, 221, and CS 339 with grades of C or better. In addition, all CS courses counting toward the CS program major must be completed with a grade of “C” or better. Computer Science electives may include from 0-3 hours of 200-level courses. Students must adhere to all University Policies as indicated in the WKU catalog section “Academic Information.” Additional requirements are as follows:</p>	<p>The major in computer science requires a minimum of 44 semester hours. To be admitted to the computer science major, students must complete CS 180, 221, and CS 339 with grades of C or better. In addition, all CS courses counting toward the CS program major must be completed with a grade of “C” or better. Computer Science electives may include from 0-3 hours of 200-level courses. Students must adhere to all University Policies as indicated in the WKU catalog section “Academic Information.” Additional requirements are as follows:</p>						
<p>Systems/Scientific Applications Concentration</p> <p>1. 50 hours are required including 47 hours of computer science courses and 3 hours of STAT 301.</p>	<p>Systems/Scientific Applications Concentration Requirements:</p> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="padding-left: 20px;">CS 180 Computer Science I</td> <td style="text-align: right; padding-right: 20px;">4</td> </tr> <tr> <td style="padding-left: 20px;">CS 221 Computer Science II</td> <td style="text-align: right; padding-right: 20px;">4</td> </tr> <tr> <td style="padding-left: 20px;">CS 325 Computer Organization and Architecture</td> <td style="text-align: right; padding-right: 20px;">3</td> </tr> </table>	CS 180 Computer Science I	4	CS 221 Computer Science II	4	CS 325 Computer Organization and Architecture	3
CS 180 Computer Science I	4						
CS 221 Computer Science II	4						
CS 325 Computer Organization and Architecture	3						

2. ENG 307, MATH 136, and PHIL 215 are required.	CS 339 Computer Science III	3
3. Completion of these 11 CS core courses (35 credit hours): CS 180, 221, 339, 325, 351, 360, 382, 396, 421, 425, and 496.	CS 351 Database Management Systems I	3
4. Completion of 12 hours of CS electives from the following courses: CS 370 , 381, 443, 445, 446, 450, and 456 .	CS 360 Software Engineering	3
5. Completion of 2 courses from the following list: MATH 127 , 137, 305, 307, 331, 405, 406, 470 and 473.	CS 382 Programming Languages	3
6. Completion of one year of a laboratory science (a two semester sequence of the same science) and one additional science course. All must be designed for Science/Engineering majors.	CS 396 Intermediate Software Project	3
7. One additional course from the above list of Mathematics courses (this course may not be used to satisfy any other CS major degree requirement) or one additional science course designed for science/engineering majors.	CS 421 Data Structures and Algorithm Analysis	3
	CS 425 Operating Systems I	3
	CS 496 Senior Project and Professional Practice	3
	CS Elective*	3
	CS Elective*	3
	CS Elective*	3
	CS Elective*	3
	STAT 301 Probability and Applied Statistics	3
	Technical Course Total	50
	<u>Other requirements:</u>	
	MATH 136 Calculus I	4
	ENG 307 Technical Writing	3
	Math Elective*	3 or 4
	Math Elective*	3
	One year of a laboratory science (a two semesters sequence of the same science) and one additional science course (all must be designed for Science/Engineering majors).	11
	One additional Math Elective* or one additional science course designed for science/engineering majors.	3
	<u>List of Courses to Satisfy CS Elective*</u>	
	CS 372 Mobile App Development	3
	CS 381 Introduction to Computer Networks	3
	CS 443 Database Management Systems	3
	CS 445 Operating Systems II	3
	CS 446 Interactive Computer Graphics	3
	CS 450 Computer Networks	3
	CS 456 Artificial Intelligence	3
	<u>List of Courses to Satisfy Math Elective*</u>	
	MATH 137 Calculus II	4
	MATH 305 Introduction to Mathematical Modeling	3
	MATH 307 Introduction to Linear Algebra	3
	MATH 331 Differential Equations	3
	MATH 405 Numerical Analysis I	3
	MATH 406 Numerical Analysis II	3
	MATH 470 Introduction to Operations Research	3

	MATH 473 Introduction to Graph Theory	3																																						
<p>Any Minor Option</p> <ol style="list-style-type: none"> 44 hours of computer science courses are required. ENG 307, MATH 136, STAT 301, and PHIL 215 are required. Completion of these 11 CS core courses (35 credit hours): CS 180, 221, 339, 325, 351, 360, 382, 396, 421, 425, and 496. Completion of an additional 9 hours of CS electives at the 200-level or above (excluding CS 226 and 257) including 3 hours at the 400-level and another 3 hours at the 300-level or higher. Note: At most 1.5 hours of credit for CS 239 may count towards the major. At most 3 hours of credit for CS 239 and 245 (only for languages for which credit is not received through another course) may count towards the major. Completion of any additional minor/major. 	<p>Any Minor Option</p> <p><u>Requirements:</u></p> <table> <tr><td>CS 180 Computer Science I</td><td>4</td></tr> <tr><td>CS 221 Computer Science II</td><td>4</td></tr> <tr><td>CS 325 Computer Organization and Architecture</td><td>3</td></tr> <tr><td>CS 339 Computer Science III</td><td>3</td></tr> <tr><td>CS 351 Database Management Systems I</td><td>3</td></tr> <tr><td>CS 360 Software Engineering</td><td>3</td></tr> <tr><td>CS 382 Programming Languages</td><td>3</td></tr> <tr><td>CS 396 Intermediate Software Project</td><td>3</td></tr> <tr><td>CS 421 Data Structures and Algorithm Analysis</td><td>3</td></tr> <tr><td>CS 425 Operating Systems I</td><td>3</td></tr> <tr><td>CS 496 Senior Project and Professional Practice</td><td>3</td></tr> <tr><td>CS Elective* 200-level or above (excluding CS 226 and 257)</td><td>3</td></tr> <tr><td>CS Elective* 300-level or above</td><td>3</td></tr> <tr><td>CS Elective* 400-level or above</td><td>3</td></tr> <tr><td>Technical Course Total</td><td>44</td></tr> </table> <p><u>Other requirements:</u></p> <table> <tr><td>MATH 136 Calculus I</td><td>4</td></tr> <tr><td>ENG 307 Technical Writing</td><td>3</td></tr> <tr><td>STAT 301 Probability and Applied Statistics</td><td>3</td></tr> <tr><td>Completion of any additional minor/major</td><td></td></tr> </table> <p>CS Elective*</p> <p>At most 1.5 hours of credit for CS 239 may count towards the major. At most 3 hours of credit for CS 239 and 245 (only for languages for which credit is not received through another course) may count towards the major.</p>	CS 180 Computer Science I	4	CS 221 Computer Science II	4	CS 325 Computer Organization and Architecture	3	CS 339 Computer Science III	3	CS 351 Database Management Systems I	3	CS 360 Software Engineering	3	CS 382 Programming Languages	3	CS 396 Intermediate Software Project	3	CS 421 Data Structures and Algorithm Analysis	3	CS 425 Operating Systems I	3	CS 496 Senior Project and Professional Practice	3	CS Elective* 200-level or above (excluding CS 226 and 257)	3	CS Elective* 300-level or above	3	CS Elective* 400-level or above	3	Technical Course Total	44	MATH 136 Calculus I	4	ENG 307 Technical Writing	3	STAT 301 Probability and Applied Statistics	3	Completion of any additional minor/major		
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<p>Specialty Concentration</p> <ol style="list-style-type: none"> 50 hours of computer science courses are required. ENG 307, MATH 136, STAT 301, and PHIL 215 are required. Completion of these 13 CS core courses (41 credit hours): CS 180, 221, 339, 325, 351, 360, 381, 382, 396, 421, 425, 443, and 496. An additional 18 hours of specialty courses, selected in consultation with a CS advisor, not used to satisfy specific 	<p>Specialty Concentration</p> <p><u>Requirements:</u></p> <table> <tr><td>CS 180 Computer Science I</td><td>4</td></tr> <tr><td>CS 221 Computer Science II</td><td>4</td></tr> <tr><td>CS 325 Computer Organization and Architecture</td><td>3</td></tr> <tr><td>CS 339 Computer Science III</td><td>3</td></tr> <tr><td>CS 351 Database Management Systems I</td><td>3</td></tr> <tr><td>CS 360 Software Engineering</td><td>3</td></tr> <tr><td>CS 381 Introduction to Computer Networks</td><td>3</td></tr> <tr><td>CS 382 Programming Languages</td><td>3</td></tr> <tr><td>CS 396 Intermediate Software Project</td><td>3</td></tr> <tr><td>CS 421 Data Structures and Algorithm Analysis</td><td>3</td></tr> </table>	CS 180 Computer Science I	4	CS 221 Computer Science II	4	CS 325 Computer Organization and Architecture	3	CS 339 Computer Science III	3	CS 351 Database Management Systems I	3	CS 360 Software Engineering	3	CS 381 Introduction to Computer Networks	3	CS 382 Programming Languages	3	CS 396 Intermediate Software Project	3	CS 421 Data Structures and Algorithm Analysis	3																			
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<p>other graduation requirements for the CS major or for the Colonnade Program, including 9 hours of which are at the 300 level or above.</p> <p>5. Completion of an additional 9 hours of CS electives at the 200 level or above (excluding CS 226 and 257) including 3 hours at the 400 level and another 3 hours at the 300 level or higher. Note: At most 1.5 hours of credit for CS 239 may count towards the major. At most 3 hours of credit for CS 239 and 245 (only for languages for which credit is not received through another course) may count towards the major.</p>	<table> <tr> <td>CS 425 Operating Systems I</td> <td>3</td> </tr> <tr> <td>CS 443 Database Management Systems</td> <td>3</td> </tr> <tr> <td>CS 496 Senior Project and Professional Practice</td> <td>3</td> </tr> <tr> <td>CS Elective* 200-level or above (excluding CS 226 and 257)</td> <td>3</td> </tr> <tr> <td>CS Elective* 300-level or above</td> <td>3</td> </tr> <tr> <td>CS Elective* 400-level or above</td> <td>3</td> </tr> <tr> <td>Technical Course Total</td> <td>50</td> </tr> <tr> <td colspan="2"><u>Other requirements:</u></td> </tr> <tr> <td>MATH 136 Calculus I</td> <td>4</td> </tr> <tr> <td>ENG 307 Technical Writing</td> <td>3</td> </tr> <tr> <td>STAT 301 Probability and Applied Statistics</td> <td>3</td> </tr> <tr> <td>An additional 18 hours of specialty courses, selected in consultation with a CS advisor, not used to satisfy specific other graduation requirements for the CS major or for the Colonnade Program, including 9 hours of which are at the 300 level or above.</td> <td>18</td> </tr> <tr> <td colspan="2">CS Elective*</td> </tr> <tr> <td colspan="2">At most 1.5 hours of credit for CS 239 may count towards the major. At most 3 hours of credit for CS 239 and 245 (only for languages for which credit is not received through another course) may count towards the major.</td> </tr> </table>	CS 425 Operating Systems I	3	CS 443 Database Management Systems	3	CS 496 Senior Project and Professional Practice	3	CS Elective* 200-level or above (excluding CS 226 and 257)	3	CS Elective* 300-level or above	3	CS Elective* 400-level or above	3	Technical Course Total	50	<u>Other requirements:</u>		MATH 136 Calculus I	4	ENG 307 Technical Writing	3	STAT 301 Probability and Applied Statistics	3	An additional 18 hours of specialty courses, selected in consultation with a CS advisor, not used to satisfy specific other graduation requirements for the CS major or for the Colonnade Program, including 9 hours of which are at the 300 level or above.	18	CS Elective*		At most 1.5 hours of credit for CS 239 may count towards the major. At most 3 hours of credit for CS 239 and 245 (only for languages for which credit is not received through another course) may count towards the major.	
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4. Rationale for the proposed program change:

- The revision of the program is consistent with removing PHIL 215 from prerequisite changes of CS 339
- Adding a newly created course CS 372 to elective course list in systems/ scientific application option.
- CS 370 is removed from CS electives in the systems/ scientific application option since the course is not offered anymore.
- Math 127 is removed from math elective in the systems/ scientific application option because it is not counted as advanced math course, therefore does not satisfy ABET requirements.

5. Proposed term for implementation and special provisions (if applicable): Fall 2018

6. Dates of prior committee approvals:

School of Engineering and Applied Sciences

12/1/17

Ogden College Curriculum Committee

2/1/18

Undergraduate Curriculum Committee

University Senate

Proposal Date: November 2, 2017

**College of Health & Human Services
Applied Human Sciences
Proposal to Revise Course Prerequisites/Corequisites
(Consent Item)**

Contact Person: Contact: Sheila S. Flener, sheila.flener@wku.edu, 745-4105

- 1. Identification of course:**
 - 1.1 Course prefix and number: IDFM 427
 - 1.2 Course title: Visual Design III

- 2. Current prerequisites/co-requisites/special requirements:**

Prerequisites: IDFM 221, IDFM 222
Co-requisites: IDFM 301

- 3. Proposed prerequisites/corequisites/special requirements:**

Prerequisites: IDFM 221, IDFM 222
Co-requisites: None

- 4. Rationale for the revision of prerequisites/co-requisites/special requirements:**

Fashion Merchandising students are not required to take IDFM 301. The Co-requisites is preventing Fashion Merchandising students from registering for this course.

- 5. Effect on completion of major/minor sequence:** None

- 6. Proposed term for implementation:** First available date

- 7. Dates of prior committee approvals:**

Department of Applied Human Sciences
CHHS Undergraduate Curriculum Committee
Undergraduate Curriculum Committee
University Senate

November 17, 2017

January 26, 2018

**College of Health and Human Services
School of Nursing
Proposal to Revise Course Prerequisites/Corequisites
(Consent Item)**

Contact Person: Kara Haughtigan, kara.haughtigan@wku.edu 270-745-6350

1. Identification of course:

- 1.1 Course prefix and number: NURS 329
- 1.2 Course title: Concepts in Pharmacology I

2. Current prerequisites/corequisites/special requirements:

Prerequisites: NURS 333, 334, 335, 336, 337; or permission of instructor.
Corequisites: NURS 341, 342, 343, 344.

3. Proposed prerequisites/corequisites/special requirements:

Prerequisites: NURS 333, 334, 335, 336, 337; or permission of instructor.
Corequisites: NURS 341, 342, 343, 344, 413

4. Rationale for the revision of prerequisites/corequisites/special requirements:

This change is proposed for several reasons. First, to reduce the credit hour load from 17 hours to 14 hours in the 3rd semester of the nursing program and increase credit hour load from 12 hours to 15 hours in the 2nd semester of the nursing program. This will increase consistency in credit hours and course workload for each semester. This proposed change was also in response to student feedback regarding course workload in the 3rd semester. Lastly, it is proposed, to introduce research methods through the Nursing Research and Evidence-Based Practice course earlier in the BSN program so students will be better prepared to participate in independent and/or collaborative research.

5. Effect on completion of major/minor sequence: N/A. Will not affect completion of major.

6. Proposed term for implementation: Spring 2019

7. Dates of prior committee approvals:

Department/ Unit: BSN Prelicensure Curriculum / BSN CHHS Undergraduate Curriculum Committee Undergraduate Curriculum Committee University Senate	October 20, 2017 / Nov 17, 2017 <hr/> January 26, 2018 <hr/> <hr/> <hr/>
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**College of Health and Human Services
School of Nursing
Proposal to Revise Course Prerequisites/Corequisites
(Consent Item)**

Contact Person: Kara Haughtigan, kara.haughtigan@wku.edu 270-745-6350

1. Identification of course:

- 1.1 Course prefix and number: NURS 341
- 1.2 Course title: Medical Surgical Nursing I

2. Current prerequisites/corequisites/special requirements:

Prerequisites: NURS 333, NURS 334, NURS 335, NURS 336, and NURS 337 or permission of instructor.

Corequisites: NURS 329, NURS 342, NURS 343, NURS 344.

3. Proposed prerequisites/corequisites/special requirements:

Prerequisites: NURS 333, NURS 334, NURS 335, NURS 336, and NURS 337 or permission of instructor.

Corequisites: NURS 329, NURS 342, NURS 343, NURS 344, NURS 413

4. Rationale for the revision of prerequisites/corequisites/special requirements:

This change is proposed for several reasons. First, to reduce the credit hour load from 17 hours to 14 hours in the 3rd semester of the nursing program and increase credit hour load from 12 hours to 15 hours in the 2nd semester of the nursing program. This will increase consistency in credit hours and course workload for each semester. This proposed change was also in response to student feedback regarding course workload in the 3rd semester. Lastly, it is proposed, to introduce research methods through the Nursing Research and Evidence-Based Practice course earlier in the BSN program so students will be better prepared to participate in independent and/or collaborative research.

5. Effect on completion of major/minor sequence: N/A. Will not affect completion of major.

6. Proposed term for implementation: Spring 2019

7. Dates of prior committee approvals:

Department/ Unit: BSN Prelicensure Curriculum /
BSN
CHHS Undergraduate Curriculum Committee
Undergraduate Curriculum Committee
University Senate

October 20, 2017 / Nov 17,
2017

January 26, 2018

**College of Health and Human Services
School of Nursing
Proposal to Revise Course Prerequisites/Corequisites
(Consent Item)**

Contact Person: Kara Haughtigan, kara.haughtigan@wku.edu 270-745-6350

1. Identification of course:

- 1.1 Course prefix and number: NURS 342
- 1.2 Course title: Clinical: Medical Surgical Nursing I

2. Current prerequisites/corequisites/special requirements:

Prerequisites: NURS 333, NURS 334, NURS 335, NURS 336, and NURS 337 or permission of instructor.

Corequisites: NURS 329, NURS 341, NURS 343, NURS 344.

3. Proposed prerequisites/corequisites/special requirements:

Prerequisites: NURS 333, NURS 334, NURS 335, NURS 336, and NURS 337 or permission of instructor.

Corequisites: NURS 329, NURS 341, NURS 343, NURS 344, NURS 413

4. Rationale for the revision of prerequisites/corequisites/special requirements:

This change is proposed for several reasons. First, to reduce the credit hour load from 17 hours to 14 hours in the 3rd semester of the nursing program and increase credit hour load from 12 hours to 15 hours in the 2nd semester of the nursing program. This will increase consistency in credit hours and course workload for each semester. This proposed change was also in response to student feedback regarding course workload in the 3rd semester. Lastly, it is proposed, to introduce research methods through the Nursing Research and Evidence-Based Practice course earlier in the BSN program so students will be better prepared to participate in independent and/or collaborative research.

5. Effect on completion of major/minor sequence: N/A. Will not affect completion of major.

6. Proposed term for implementation: Spring 2019

7. Dates of prior committee approvals:

Department/ Unit: BSN Prelicensure Curriculum / BSN
CHHS Undergraduate Curriculum Committee
Undergraduate Curriculum Committee
University Senate

October 20, 2017 / Nov 17,
2017

January 26, 2018

**College of Health and Human Services
School of Nursing
Proposal to Revise Course Prerequisites/Corequisites
(Consent Item)**

Contact Person: Kara Haughtigan, kara.haughtigan@wku.edu 270-745-6350

1. Identification of course:

- 1.1 Course prefix and number: NURS 343
- 1.2 Course title: Mental Health Nursing

2. Current prerequisites/corequisites/special requirements:

Prerequisites: NURS 333, NURS 334, NURS 335, NURS 336, and NURS 337 or permission of instructor.

Corequisites: NURS 329, NURS 341, NURS 342, NURS 344.

3. Proposed prerequisites/corequisites/special requirements:

Prerequisites: NURS 333, NURS 334, NURS 335, NURS 336, and NURS 337 or permission of instructor.

Corequisites: NURS 329, NURS 341, NURS 342, NURS 344, NURS 413

4. Rationale for the revision of prerequisites/corequisites/special requirements:

This change is proposed for several reasons. First, to reduce the credit hour load from 17 hours to 14 hours in the 3rd semester of the nursing program and increase credit hour load from 12 hours to 15 hours in the 2nd semester of the nursing program. This will increase consistency in credit hours and course workload for each semester. This proposed change was also in response to student feedback regarding course workload in the 3rd semester. Lastly, it is proposed, to introduce research methods through the Nursing Research and Evidence-Based Practice course earlier in the BSN program so students will be better prepared to participate in independent and/or collaborative research.

5. Effect on completion of major/minor sequence:

N/A. Will not affect completion of major.

6. Proposed term for implementation: Spring 2019

7. Dates of prior committee approvals:

Department/ Unit: BSN Prelicensure Curriculum / BSN	October 20, 2017 / Nov 17,
CHHS Undergraduate Curriculum Committee	2017
Undergraduate Curriculum Committee	_____ January 26, 2018
University Senate	_____ _____

**College of Health and Human Services
School of Nursing
Proposal to Revise Course Prerequisites/Corequisites
(Consent Item)**

Contact Person: Kara Haughtigan, kara.haughtigan@wku.edu 270-745-6350

1. Identification of course:

- 1.1 Course prefix and number: NURS 344
- 1.2 Course title: Clinical: Mental Health Nursing

2. Current prerequisites/corequisites/special requirements:

Prerequisites: NURS 333, NURS 334, NURS 335, NURS 336, and NURS 337 or permission of instructor.

Corequisites: NURS 329, NURS 341, NURS 342, NURS 343.

3. Proposed prerequisites/corequisites/special requirements:

Prerequisites: NURS 333, NURS 334, NURS 335, NURS 336, and NURS 337 or permission of instructor.

Corequisites: NURS 329, NURS 341, NURS 342, NURS 343, NURS 413

4. Rationale for the revision of prerequisites/corequisites/special requirements:

This change is proposed for several reasons. First, to reduce the credit hour load from 17 hours to 14 hours in the 3rd semester of the nursing program and increase credit hour load from 12 hours to 15 hours in the 2nd semester of the nursing program. This will increase consistency in credit hours and course workload for each semester. This proposed change was also in response to student feedback regarding course workload in the 3rd semester. Lastly, it is proposed, to introduce research methods through the Nursing Research and Evidence-Based Practice course earlier in the BSN program so students will be better prepared to participate in independent and/or collaborative research.

5. Effect on completion of major/minor sequence: N/A. Will not affect completion of major.

6. Proposed term for implementation: Spring 2019

7. Dates of prior committee approvals:

Department/ Unit: BSN Prelicensure Curriculum / BSN
 CHHS Undergraduate Curriculum Committee
 Undergraduate Curriculum Committee
 University Senate

October 20, 2017 / Nov 17,
2017

January 26, 2018

**College of Health and Human Services
School of Nursing
Proposal to Revise Course Prerequisites/Corequisites
(Consent Item)**

Contact Person: Kara Haughtigan, kara.haughtigan@wku.edu 270-745-6350

1. Identification of course:

- 1.1 Course prefix and number: NURS 413
- 1.2 Course title: Nursing Research and Evidence-Based Practice

2. Current prerequisites/corequisites/special requirements:

Prerequisites: NURS 329, NURS 341, NURS 342, NURS 343, NURS 344 or permission of instructor.

Corequisites: NURS 429, NURS 432, NURS 433, NURS 444, NURS 445.

3. Proposed prerequisites/corequisites/special requirements:

Prerequisites: NURS 333, NURS 334, NURS 335, NURS 336, and NURS 337 or permission of instructor.

Corequisites: NURS 329, NURS 341, NURS 342, NURS 343, NURS 344

4. Rationale for the revision of prerequisites/corequisites/special requirements:

This change is proposed for several reasons. First, to reduce the credit hour load from 17 hours to 14 hours in the 3rd semester of the nursing program and increase credit hour load from 12 hours to 15 hours in the 2nd semester of the nursing program. This will increase consistency in credit hours and course workload for each semester. This proposed change was also in response to student feedback regarding course workload in the 3rd semester. Lastly, it is proposed, to introduce research methods through the Nursing Research and Evidence-Based Practice course earlier in the BSN program so students will be better prepared to participate in independent and/or collaborative research.

5. Effect on completion of major/minor sequence: N/A. Will not affect completion of major.

6. Proposed term for implementation: Spring 2019

7. Dates of prior committee approvals:

Department/ Unit: BSN Prelicensure Curriculum / BSN	October 20, 2017 / Nov 17, 2017
CHHS Undergraduate Curriculum Committee	<hr/> January 26, 2018 <hr/>
Undergraduate Curriculum Committee	<hr/>
University Senate	<hr/>

**College of Health and Human Services
School of Nursing
Proposal to Revise Course Prerequisites/Corequisites
(Consent Item)**

Contact Person: Kara Haughtigan, kara.haughtigan@wku.edu 270-745-6350

1. Identification of course:

- 1.1 Course prefix and number: NURS 429
- 1.2 Course title: Concepts in Pharmacology II

2. Current prerequisites/corequisites/special requirements:

Prerequisites: NURS329, NURS341, NURS342, NURS343, NURS344 or permission of instructor

Corequisites: NURS413, NURS432, NURS433, NURS444, NURS445

3. Proposed prerequisites/corequisites/special requirements:

Prerequisites: NURS329, NURS341, NURS342, NURS343, NURS344, NURS413 or permission of instructor

Corequisites: NURS432, NURS433, NURS444, NURS445

4. Rationale for the revision of prerequisites/corequisites/special requirements:

This change is proposed for several reasons. First, to reduce the credit hour load from 17 hours to 14 hours in the 3rd semester of the nursing program and increase credit hour load from 12 hours to 15 hours in the 2nd semester of the nursing program. This will increase consistency in credit hours and course workload for each semester. This proposed change was also in response to student feedback regarding course workload in the 3rd semester. Lastly, it is proposed, to introduce research methods through the Nursing Research and Evidence-Based Practice course earlier in the BSN program so students will be better prepared to participate in independent and/or collaborative research.

5. Effect on completion of major/minor sequence: N/A. Will not affect completion of major.

6. Proposed term for implementation: Spring 2019

7. Dates of prior committee approvals:

Department/ Unit: BSN Prelicensure Curriculum / BSN	October 20, 2017 / Nov 17, 2017
CHHS Undergraduate Curriculum Committee	<hr/> January 26, 2018 <hr/>
Undergraduate Curriculum Committee	<hr/>
University Senate	<hr/>

**College of Health and Human Services
School of Nursing
Proposal to Revise Course Prerequisites/Corequisites
(Consent Item)**

Contact Person: Kara Haughtigan, kara.haughtigan@wku.edu 270-745-6350

1. Identification of course:

- 1.1 Course prefix and number: NURS 432
- 1.2 Course title: Medical-Surgical Nursing II

2. Current prerequisites/corequisites/special requirements:

Prerequisites: NURS329, NURS341, NURS342, NURS343, NURS344 or permission of instructor

Corequisites: NURS429, NURS413, NURS433, NURS444, NURS445.

3. Proposed prerequisites/corequisites/special requirements:

Prerequisites: NURS329, NURS341, NURS342, NURS343, NURS344, NURS413 or permission of instructor

Corequisites: NURS429, NURS433, NURS444, NURS445

4. Rationale for the revision of prerequisites/corequisites/special requirements:

This change is proposed for several reasons. First, to reduce the credit hour load from 17 hours to 14 hours in the 3rd semester of the nursing program and increase credit hour load from 12 hours to 15 hours in the 2nd semester of the nursing program. This will increase consistency in credit hours and course workload for each semester. This proposed change was also in response to student feedback regarding course workload in the 3rd semester. Lastly, it is proposed, to introduce research methods through the Nursing Research and Evidence-Based Practice course earlier in the BSN program so students will be better prepared to participate in independent and/or collaborative research.

5. Effect on completion of major/minor sequence: N/A. Will not affect completion of major.

6. Proposed term for implementation: Spring 2019

7. Dates of prior committee approvals:

Department/ Unit: BSN Prelicensure Curriculum / BSN	October 20, 2017 / Nov 17, 2017
CHHS Curriculum Committee	<hr/> January 26, 2018
Undergraduate Curriculum Committee	<hr/>
University Senate	<hr/>

Proposal Date: October 20, 2017

**College of Health and Human Services
School of Nursing
Proposal to Revise Course Prerequisites/Corequisites
(Consent Item)**

Contact Person: Kara Haughtigan, kara.haughtigan@wku.edu 270-745-6350

1. Identification of course:

- 1.1 Course prefix and number: NURS 433
- 1.2 Course title: Clinical: Medical-Surgical II

2. Current prerequisites/corequisites/special requirements:

Prerequisites: NURS329, NURS341, NURS342, NURS343, NURS344 or permission of instructor

Corequisites: NURS413, NURS429, NURS432, NURS444, NURS445.

3. Proposed prerequisites/corequisites/special requirements:

Prerequisites: NURS329, NURS341, NURS342, NURS343, NURS344, NURS413 or permission of instructor

Corequisites: NURS429, NURS432, NURS444, NURS445

4. Rationale for the revision of prerequisites/corequisites/special requirements:

This change is proposed for several reasons. First, to reduce the credit hour load from 17 hours to 14 hours in the 3rd semester of the nursing program and increase credit hour load from 12 hours to 15 hours in the 2nd semester of the nursing program. This will increase consistency in credit hours and course workload for each semester. This proposed change was also in response to student feedback regarding course workload in the 3rd semester. Lastly, it is proposed, to introduce research methods through the Nursing Research and Evidence-Based Practice course earlier in the BSN program so students will be better prepared to participate in independent and/or collaborative research.

5. Effect on completion of major/minor sequence: N/A. Will not affect completion of major.

6. Proposed term for implementation: Spring 2019

7. Dates of prior committee approvals:

Department/ Unit: BSN Prelicensure Curriculum / BSN
CHHS Undergraduate Curriculum Committee
Undergraduate Curriculum Committee
University Senate

October 20, 2017 / Nov 17,
2017

January 26, 2018

**College of Health and Human Services
School of Nursing
Proposal to Revise Course Prerequisites/Corequisites
(Consent Item)**

Contact Person: Kara Haughtigan, kara.haughtigan@wku.edu 270-745-6350

1. Identification of course:

- 1.1 Course prefix and number: NURS 444
- 1.2 Course title: Maternal Child Nursing

2. Current prerequisites/corequisites/special requirements:

Prerequisites: NURS329, NURS341, NURS342, NURS343, NURS344 or permission of instructor

Corequisites: NURS413, NURS429, NURS432, NURS433, NURS445.

3. Proposed prerequisites/corequisites/special requirements:

Prerequisites: NURS329, NURS341, NURS342, NURS343, NURS344, NURS413 or permission of instructor

Corequisites: NURS429, NURS432, NURS433, NURS445

4. Rationale for the revision of prerequisites/corequisites/special requirements:

This change is proposed for several reasons. First, to reduce the credit hour load from 17 hours to 14 hours in the 3rd semester of the nursing program and increase credit hour load from 12 hours to 15 hours in the 2nd semester of the nursing program. This will increase consistency in credit hours and course workload for each semester. This proposed change was also in response to student feedback regarding course workload in the 3rd semester. Lastly, it is proposed, to introduce research methods through the Nursing Research and Evidence-Based Practice course earlier in the BSN program so students will be better prepared to participate in independent and/or collaborative research.

5. Effect on completion of major/minor sequence: N/A. Will not affect completion of major.

6. Proposed term for implementation: Spring 2019

7. Dates of prior committee approvals:

Department/ Unit: BSN Prelicensure Curriculum / BSN
 CHHS Undergraduate Curriculum Committee
 Undergraduate Curriculum Committee
 University Senate

October 20, 2017 / Nov 17,
2017

January 26, 2018

**College of Health and Human Services
School of Nursing
Proposal to Revise Course Prerequisites/Corequisites
(Consent Item)**

Contact Person: Kara Haughtigan, kara.haughtigan@wku.edu 270-745-6350

1. Identification of course:

- 1.1 Course prefix and number: NURS 445
- 1.2 Course title: Clinical: Maternal Child Nursing

2. Current prerequisites/corequisites/special requirements:

Prerequisites: NURS329, NURS341, NURS342, NURS343, NURS344 or permission of instructor

Corequisites: NURS413, NURS429, NURS432, NURS433, NURS444

3. Proposed prerequisites/corequisites/special requirements:

Prerequisites: NURS329, NURS341, NURS342, NURS343, NURS344, NURS413 or permission of instructor

Corequisites: NURS429, NURS432, NURS433, NURS444

4. Rationale for the revision of prerequisites/corequisites/special requirements:

This change is proposed for several reasons. First, to reduce the credit hour load from 17 hours to 14 hours in the 3rd semester of the nursing program and increase credit hour load from 12 hours to 15 hours in the 2nd semester of the nursing program. This will increase consistency in credit hours and course workload for each semester. This proposed change was also in response to student feedback regarding course workload in the 3rd semester. Lastly, it is proposed, to introduce research methods through the Nursing Research and Evidence-Based Practice course earlier in the BSN program so students will be better prepared to participate in independent and/or collaborative research.

5. Effect on completion of major/minor sequence: N/A. Will not affect completion of major.

6. Proposed term for implementation: Spring 2019

7. Dates of prior committee approvals:

Department/ Unit: BSN Prelicensure Curriculum / BSN	October 20, 2017 / Nov 17, 2017
CHHS Undergraduate Curriculum Committee	_____ January 26, 2018
Undergraduate Curriculum Committee	_____
University Senate	_____

**College of Health and Human Services
Allied Health
Proposal to Revise Course Prerequisites/Corequisites
(Consent Item)**

Contact Person: Terry Dean, terry.dean@wku.edu, 745-2213

- 1. Identification of course:**
 - 1.1 Course prefix and number: DH 323
 - 1.2 Course title: Research Methods
- 2. Current prerequisites/corequisites/special requirements:** DH 303 and PH 383 or permission of instructor
- 3. Proposed prerequisites/corequisites/special requirements:** DH 303 or permission of instructor
- 4. Rationale for the revision of prerequisites/corequisites/special requirements:** All necessary pre-requisite subject matter necessary to succeed in DH 323 is covered in DH 303
- 5. Effect on completion of major/minor sequence:** NA
- 6. Proposed term for implementation:** Spring 2019
- 7. Dates of prior committee approvals:**

Department/ Unit Allied Health
CHHS Undergraduate Curriculum Committee
Undergraduate Curriculum Committee
University Senate

December 5, 2017

January 26, 2018

**College of Health and Human Services
Department of Communication Sciences and Disorders
Proposal to Revise Course Prerequisites/Corequisites
(Consent Item)**

Contact Person: Leisa Hutchison; leisa.hutchison@wku.edu; 270-745-2772

- 1. Identification of course:**
 - 1.1 Course prefix and number: CD 290
 - 1.2 Course title: Introduction to Clinical Experience
- 2. Current prerequisites:** Sophomore status
- 3. Proposed prerequisites/corequisites/special requirements:** None
- 4. Rationale for the revision of prerequisites/corequisites/special requirements:**
Students do not need sophomore status in order to take this introductory course.
- 5. Effect on completion of major/minor sequence:** Not applicable
- 6. Proposed term for implementation:** Spring 2019
- 7. Dates of prior committee approvals:**

Department of Communication Sciences and Disorders	12/6/2017
CHHS Undergraduate Curriculum Committee	January 26, 2018
Undergraduate Curriculum Committee	
University Senate	

**College of Health and Human Services
Department of Communication Sciences and Disorders
Proposal to Revise Course Prerequisites/Corequisites
(Consent Item)**

Contact Person: Leisa Hutchison; leisa.hutchison@wku.edu; 270-745-2772

- 1. Identification of course:**
 - 1.1 Course prefix and number: CD 347
 - 1.2 Course title: Science of Speech and Hearing
- 2. Current prerequisites:** CD 280, CD 290, sophomore status
- 3. Proposed prerequisites/corequisites/special requirements:** None
- 4. Rationale for the revision of prerequisites/corequisites/special requirements:**
Students do not need sophomore status in order to take this introductory course. They also do not need to take CD 280 or CD 290 prior to CD 347.
- 5. Effect on completion of major/minor sequence:** Not applicable
- 6. Proposed term for implementation:** Spring 2019
- 7. Dates of prior committee approvals:**

Department of Communication Sciences and Disorders	<u>12/6/2017</u>
CHHS Undergraduate Curriculum Committee	<u>January 26, 2018</u>
Undergraduate Curriculum Committee	_____
University Senate	_____

**College of Health and Human Services
Department of Communication Sciences and Disorders
Proposal to Revise Course Prerequisites/Corequisites
(Consent Item)**

Contact Person: Leisa Hutchison; leisa.hutchison@wku.edu; 270-745-2772

- 1. Identification of course:**
 - 1.1 Course prefix and number: CD 405
 - 1.2 Course title: Applied Phonetics
- 2. Current prerequisites:** CD 280, CD 290, junior status
- 3. Proposed prerequisites/corequisites/special requirements:** Admission to the major
- 4. Rationale for the revision of prerequisites/corequisites/special requirements:**

Students will have junior status if enrolled in this course. They also do not need to take CD 280 or CD 290 as these courses are required prior to beginning major coursework. They will need to be admitted to the major in order to take this course.
- 5. Effect on completion of major/minor sequence:** Not applicable
- 6. Proposed term for implementation:** Spring 2019
- 7. Dates of prior committee approvals:**

Department of Communication Sciences and Disorders	12/6/2017
CHHS Undergraduate Curriculum Committee	January 26, 2018
Undergraduate Curriculum Committee	
University Senate	

**College of Health and Human Services
Department of Communication Sciences and Disorders
Proposal to Revise Course Prerequisites/Corequisites
(Consent Item)**

Contact Person: Leisa Hutchison; leisa.hutchison@wku.edu; 270-745-2772

- 1. Identification of course:**
 - 1.1 Course prefix and number: CD 472
 - 1.2 Course title: Special Topics in Communication Disorders
- 2. Current prerequisites:** Junior standing or permission of instructor
- 3. Proposed prerequisites/corequisites/special requirements:** Permission of instructor
- 4. Rationale for the revision of prerequisites/corequisites/special requirements:**

Students do not need to have junior status in order to be enrolled in this special topics course. Instructor will provide permission at his/her discretion.
- 5. Effect on completion of major/minor sequence:** Not applicable
- 6. Proposed term for implementation:** Spring 2019
- 7. Dates of prior committee approvals:**

Department of Communication Sciences and Disorders	12/6/2017
CHHS Undergraduate Curriculum Committee	January 26, 2018
Undergraduate Curriculum Committee	
University Senate	

**College of Health and Human Services
Department of Communication Sciences and Disorders
Proposal to Revise Course Prerequisites/Corequisites
(Consent Item)**

Contact Person: Leisa Hutchison; leisa.hutchison@wku.edu; 270-745-2772

- 1. Identification of course:**
 - 1.1 Course prefix and number: CD 478
 - 1.2 Course title: Clinical Issues/Treatment in Speech Language Pathology
- 2. Current prerequisites:** Acceptance into program, junior status
- 3. Proposed prerequisites/corequisites/special requirements:** Acceptance into CD program
- 4. Rationale for the revision of prerequisites/corequisites/special requirements:**

Students will have junior status if enrolled in this course. They will need to be admitted to the major in order to take this course.
- 5. Effect on completion of major/minor sequence:** Not applicable
- 6. Proposed term for implementation:** Spring 2019
- 7. Dates of prior committee approvals:**

Department of Communication Sciences and Disorders	12/6/2017
CHHS Undergraduate Curriculum Committee	January 26, 2018
Undergraduate Curriculum Committee	
University Senate	

**College of Health and Human Services
Department of Communication Sciences and Disorders
Proposal to Revise Course Prerequisites/Corequisites
(Consent Item)**

Contact Person: Leisa Hutchison; leisa.hutchison@wku.edu; 270-745-2772

- 1. Identification of course:**
 - 1.1 Course prefix and number: CD 482
 - 1.2 Course title: Audiology
- 2. Current prerequisites/special requirements:** CD 280, 290, junior status or instructor's permission
- 3. Proposed prerequisites/corequisites/special requirements:** Acceptance into CD program
- 4. Rationale for the revision of prerequisites/corequisites/special requirements:**

Students will have junior status if enrolled in this course. They also do not need to take CD 280 or CD 290 as these courses are required prior to beginning major coursework. They will need to be admitted to the major in order to take this course.
- 5. Effect on completion of major/minor sequence:** Not applicable
- 6. Proposed term for implementation:** Spring 2019
- 7. Dates of prior committee approvals:**

Department of Communication Sciences and Disorders	12/6/2017
CHHS Undergraduate Curriculum Committee	January 26, 2018
Undergraduate Curriculum Committee	_____
University Senate	_____

**College of Health and Human Services
Department of Communication Sciences and Disorders
Proposal to Revise Course Prerequisites/Corequisites
(Consent Item)**

Contact Person: Leisa Hutchison; leisa.hutchison@wku.edu; 270-745-2772

- 1. Identification of course:**
 - 1.1 Course prefix and number: CD 483
 - 1.2 Course title: Intro to Disorders of Articulation & Phonology
- 2. Current prerequisites:** CD 280, 290, 405, junior status, or instructor's permission
- 3. Proposed prerequisites:** CD 405 and Acceptance into CD program
- 4. Rationale for the revision of prerequisites/corequisites/special requirements:**

Students will have junior status if enrolled in this course. They also do not need to take CD 280 or CD 290 as these courses are required prior to beginning major coursework. They will need to be admitted to the major in order to take this course.
- 5. Effect on completion of major/minor sequence:** Not applicable
- 6. Proposed term for implementation:** Spring 2019
- 7. Dates of prior committee approvals:**

Department of Communication Sciences and Disorders	12/6/2017
CHHS Undergraduate Curriculum Committee	January 26, 2018
Undergraduate Curriculum Committee	
University Senate	

**College of Health and Human Services
Department of Communication Sciences and Disorders
Proposal to Revise Course Prerequisites/Corequisites
(Consent Item)**

Contact Person: Leisa Hutchison; leisa.hutchison@wku.edu; 270-745-2772

- 1. Identification of course:**
 - 1.1 Course prefix and number: CD 485
 - 1.2 Course title: Intro to Assessment in Communication Disorders
- 2. Current prerequisites:** CD 280, 290, 347, 405, 481, 484, junior status; or instructor permission
- 3. Proposed prerequisites:** CD 405, 481, 484 and Acceptance into CD program.
- 4. Rationale for the revision of prerequisites/corequisites/special requirements:**

Students will have junior status if enrolled in this course. They also do not need to take CD 280 or CD 290 as these courses are required prior to admission to the major.
- 5. Effect on completion of major/minor sequence:** Not applicable
- 6. Proposed term for implementation:** Spring 2019
- 7. Dates of prior committee approvals:**

Department of Communication Sciences and Disorders	12/6/2017
CHHS Undergraduate Curriculum Committee	January 26, 2018
Undergraduate Curriculum Committee	
University Senate	

**College of Health and Human Services
Department of Communication Sciences and Disorders
Proposal to Revise Course Prerequisites/Corequisites
(Consent Item)**

Contact Person: Leisa Hutchison; leisa.hutchison@wku.edu; 270-745-2772

- 1. Identification of course:**
 - 1.1 Course prefix and number: CD 486
 - 1.2 Course title: Language Disorders
- 2. Current prerequisites:** CD 280, 290, 347, 405, 481, 484, junior status; or instructor permission
- 3. Proposed prerequisites:** CD 405, 481, 484 and Acceptance into CD program
- 4. Rationale for the revision of prerequisites/corequisites/special requirements:**

Students will have junior status if enrolled in this course. They also do not need to take CD 280 or CD 290 as these courses are required prior to admission to the major.
- 5. Effect on completion of major/minor sequence:** Not applicable
- 6. Proposed term for implementation:** Spring 2019
- 7. Dates of prior committee approvals:**

Department of Communication Sciences and Disorders	12/6/2017
CHHS Undergraduate Curriculum Committee	January 26, 2018
Undergraduate Curriculum Committee	
University Senate	

Proposal Date: 12/6/2017

**College of Health and Human Services
Department of Communication Sciences and Disorders
Proposal to Revise Course Prerequisites/Corequisites
(Consent Item)**

Contact Person: Leisa Hutchison; leisa.hutchison@wku.edu; 270-745-2772

- 1. Identification of course:**
 - 1.1 Course prefix and number: CD 487
 - 1.2 Course title: Aural Rehabilitation
- 2. Current prerequisites:** CD 280, 290, 347, 482, junior status or instructor permission
- 3. Proposed prerequisites:** CD 482, Acceptance into CD program
- 4. Rationale for the revision of prerequisites/corequisites/special requirements:**

Students will have junior status if enrolled in this course. They also do not need to take CD 280 or CD 290 as these courses are required prior to beginning major coursework.
- 5. Effect on completion of major/minor sequence:** Not applicable
- 6. Proposed term for implementation:** Spring 2019
- 7. Dates of prior committee approvals:**

Department of Communication Sciences and Disorders	12/6/2017
CHHS Undergraduate Curriculum Committee	January 26, 2018
Undergraduate Curriculum Committee	
University Senate	

**College of Health and Human Services
Department of Communication Sciences and Disorders
Proposal to Revise Course Prerequisites/Corequisites
(Consent Item)**

Contact Person: Leisa Hutchison; leisa.hutchison@wku.edu; 270-745-2772

- 1. Identification of course:**
 - 1.1 Course prefix and number: CD 488
 - 1.2 Course title: Augmentative Communication Systems
- 2. Current prerequisites:** CD 290, 290, 347, 405, 481, 483, 485, 486, senior status or permission by instructor
- 3. Proposed prerequisites:** CD 405, 481, 483, 485, 486 and Acceptance into CD program
- 4. Rationale for the revision of prerequisites/corequisites/special requirements:**

Students will have senior status if enrolled in this course. They also do not need to take CD 280 or CD 290 as these courses are required prior to admission to the major.
- 5. Effect on completion of major/minor sequence:** Not applicable
- 6. Proposed term for implementation:** Spring 2019
- 7. Dates of prior committee approvals:**

Department of Communication Sciences and Disorders	12/6/2017
CHHS Undergraduate Curriculum Committee	January 26, 2018
Undergraduate Curriculum Committee	
University Senate	

**College of Health and Human Services
Department of Communication Sciences and Disorders
Proposal to Revise Course Prerequisites/Corequisites
(Consent Item)**

Contact Person: Leisa Hutchison; leisa.hutchison@wku.edu; 270-745-2772

- 1. Identification of course:**
 - 1.1 Course prefix and number: CD 489
 - 1.2 Course title: Communication Disorders in Aging
- 2. Current prerequisites:** Senior or graduate status
- 3. Proposed prerequisites:** Senior status and Acceptance into CD program, or instructor permission.
- 4. Rationale for the revision of prerequisites/corequisites/special requirements:**

Students will have senior status if enrolled in this course. They will need to be admitted to the major in order to take this course.
- 5. Effect on completion of major/minor sequence:** Not applicable
- 6. Proposed term for implementation:** Spring 2019
- 7. Dates of prior committee approvals:**

Department of Communication Sciences and Disorders	12/6/2017
CHHS Undergraduate Curriculum Committee	January 26, 2018
Undergraduate Curriculum Committee	
University Senate	

**College of Health and Human Services
Department of Communication Sciences and Disorders
Proposal to Revise Course Prerequisites/Corequisites
(Consent Item)**

Contact Person: Leisa Hutchison; leisa.hutchison@wku.edu; 270-745-2772

- 1. Identification of course:**
 - 1.1 Course prefix and number: CD 490
 - 1.2 Course title: Connecting with Nonverbal Communicators
- 2. Current prerequisites:** CD 481, 486, senior status or instructor's permission
- 3. Proposed prerequisites:** CD 481, 486 and Acceptance into CD program, senior status, or permission of instructor.
- 4. Rationale for the revision of prerequisites/corequisites/special requirements:**

Students will have senior status if enrolled in this course. They will need to be admitted to the major in order to take this course.
- 5. Effect on completion of major/minor sequence:** Not applicable
- 6. Proposed term for implementation:** Spring 2019
- 7. Dates of prior committee approvals:**

Department of Communication Sciences and Disorders	12/6/2017
CHHS Undergraduate Curriculum Committee	January 26, 2018
Undergraduate Curriculum Committee	
University Senate	

**College of Health and Human Services
Department of Communication Sciences and Disorders
Proposal to Revise Course Prerequisites/Corequisites
(Consent Item)**

Contact Person: Leisa Hutchison; leisa.hutchison@wku.edu; 270-745-2772

- 1. Identification of course:**
 - 1.1 Course prefix and number: CD 491
 - 1.2 Course title: Management of Communication Disorders in the School
- 2. Current prerequisites:** CD 280, 290, senior status
- 3. Proposed prerequisites:** Senior status and Acceptance into CD program
- 4. Rationale for the revision of prerequisites/corequisites/special requirements:**

Students will have senior status if enrolled in this course. They also do not need to take CD 280 or CD 290 as these courses are required prior to beginning major coursework. They will need to be admitted to the major in order to take this course.
- 5. Effect on completion of major/minor sequence:** Not applicable
- 6. Proposed term for implementation:** Spring 2019
- 7. Dates of prior committee approvals:**

Department of Communication Sciences and Disorders	12/6/2017
CHHS Undergraduate Curriculum Committee	January 26, 2018
Undergraduate Curriculum Committee	
University Senate	

Proposal Date: November 2, 2017

**College of Health & Human Services
Applied Human Sciences
Proposal to Delete a Course
(Consent Item)**

Contact Person: Sheila S. Flener, sheila.flener@wku.edu, 745-4105

- 1. Identification of course:**
 - 1.1 Current course prefix and number: IDFM 262
 - 1.2 Course title: Advanced Kitchen & Bath Design
- 2. Rationale for the course deletion:** Due to deletion of the Kitchen & Bath Certificate, this course will no longer be taught
- 3. Effect of course deletion on programs or other departments, if known:** None
- 4. Proposed term for implementation:** Fall 2018
- 5. Dates of prior committee approvals:**

Department of Applied Human Sciences
CHHS Curriculum Committee
Undergraduate Curriculum Committee
University Senate

November 17, 2017

January 26, 2018

Proposal Date: November 2, 2017

**College of Health & Human Services
Applied Human Sciences
Proposal to Delete a Course
(Consent Item)**

Contact Person: Sheila S. Flener, sheila.flener@wku.edu, 745-4105

- 1. Identification of course:**
 - 1.1 Current course prefix and number: IDFM 263
 - 1.2 Course title: Kitchen & Bath Internship
- 2. Rationale for the course deletion:** Due to deletion of the Kitchen & Bath Certificate, this course will no longer be taught
- 3. Effect of course deletion on programs or other departments, if known:** None
- 4. Proposed term for implementation:** Fall 2018
- 5. Dates of prior committee approvals:**

Department of Applied Human Sciences
CHHS Curriculum Committee
Undergraduate Curriculum Committee
University Senate

November 17, 2017

January 26, 2018

Proposal Date: November 2, 2017

**College of Health & Human Services
Applied Human Sciences
Proposal to Delete a Course
(Consent Item)**

Contact Person: Sheila S. Flener, sheila.flener@wku.edu, 745-4105

1. Identification of course:

- 1.1 Current course prefix and number: IDFM 346
- 1.2 Course title: Architecture & Culture

2. Rationale for the course deletion: The needed content from this course is offered in IDFM 151 (Survey of Architecture & Interiors I) & IDFM 152 (Survey of Architecture & Interiors II). This course is no longer needed.

3. Effect of course deletion on programs or other departments, if known: None

4. Proposed term for implementation: First available date

5. Dates of prior committee approvals:

Department of Applied Human Sciences
CHHS Curriculum Committee
Undergraduate Curriculum Committee
University Senate

November 17, 2017

January 26, 2018

**College of Health and Human Services
School of Nursing
Proposal to Delete a Course
(Consent Item)**

Contact Person: Lori Alexander, lori.alexander@wku.edu , 745-4078

1. Identification of course:

- 1.1 Current course prefix and number: NURS 339
- 1.2 Course title: Care of the High Acuity Patient

2. Rationale for the course deletion:

Students in the RN to BSN program are practicing nurses who return to coursework for completion of a Baccalaureate nursing education. A review of the Benchmark Institutions on WKU's website reflects the need for a change in the focus of content for our students and the populations they serve. These students receive a review of physical assessment (Nursing 309) and pathophysiology (Nursing 300) that incorporates disease processes encountered in high acuity, which makes the existence of this course obsolete. In addition, the deletion of this course will make the RN to BSN Program more competitive with other on-line RN to BSN Programs and Benchmark Institutions.

3. Effect of course deletion on programs or other departments, if known:

Deletion of this course will have no effect on other departments.

4. Proposed term for implementation: Fall 2018

5. Dates of prior committee approvals:

School of Nursing

November 16, 2017

CHHS Undergraduate Curriculum Committee

January 26, 2018

Undergraduate Curriculum Committee

University Senate

**College of Health and Human Services
School of Nursing
Proposal to Delete a Course
(Consent Item)**

Contact Person: Lori Alexander, lori.alexander@wku.edu , 745-4078

1. Identification of course:

- 1.1 Current course prefix and number: NURS 405
- 1.2 Course title: Nursing Informatics

2. Rationale for the course deletion:

Students in the RN to BSN program are practicing nurses who return to coursework for completion of a Baccalaureate nursing education. A review of the Benchmark Institutions on WKU's website reflects the need for a change in the focus of content for our students and the populations they serve. RN to BSN nursing students currently incorporate informatics on a daily basis in their practice areas. In addition, the content taught in Nursing Informatics is disseminated throughout the remaining courses which makes the existence of this course obsolete. Also, the deletion of this course will make the RN to BSN Program more competitive with other on-line RN to BSN Programs and Benchmark Institutions.

3. Effect of course deletion on programs or other departments, if known:

Deletion of this course will have no effect on other departments.

4. Proposed term for implementation: Spring 2019

5. Dates of prior committee approvals:

School of Nursing

November 16, 2017

CHHS Undergraduate Curriculum Meeting

January 26, 2018

Undergraduate Curriculum Committee

University Senate

Proposal Date: 12/6/2017

**College of Health and Human Services
Communication Sciences and Disorders
Proposal to Suspend a Program
(Consent Item)**

Contact Person: Leisa Hutchison, leisa.hutchison@wku.edu , 745-2772

- 1. Identification of program:**
 - 1.1 Program reference number: 1709
 - 1.2 Program title: Cross Cultural Communication in Health Care Certificate
 - 1.3 Credit hours:15

- 2. Rationale for the program suspension:** The courses have not been consistently offered by each department, either due to low numbers of students, or no requests for the courses.

- 3. Effect on current students or other departments, if known:** None, as no one enrolled in the certificate program presently.

- 4. Proposed term for implementation:** Fall 2018

- 5. Dates of prior committee approvals:**

Department of Communication Sciences and Disorders	<u>12/6/17</u>
CHHS Undergraduate Curriculum Committee	<u>January 26, 2018</u>
Undergraduate Curriculum Committee	_____
University Senate	_____

Proposal Date: November 2, 2017

**College of Health & Human Services
Applied Human Sciences
Proposal to Delete a Program
(Consent Item)**

Contact Person: Sheila S. Flener, sheila.flener@wku.edu, 745-4105

1. Identification of program:

- 1.1 Program reference number: 1720
- 1.2 Program title: Kitchen & Bath
- 1.3 Credit hours: 24

2. Rationale for the program deletion: The Kitchen & Bath Certificate was created in spring of 2012. Since the certificate's creation, eight out of 22 students have completed the course work. Due to low enrollment numbers this certificate is being deleted.

3. Effect on current students or other departments, if known: None

4. Proposed term for implementation: Fall 2018

5. Dates of prior committee approvals:

Department of Applied Human Sciences	<u>November 17, 2017</u>
CHHS Curriculum Committee	<u>January 26, 2018</u>
Undergraduate Curriculum Committee	_____
University Senate	_____

**College of Health and Human Services
School of Nursing
Proposal to Revise Course Credit Hours
(Action Item)**

Contact Person: Lori Alexander, lori.alexander@wku.edu, 745-4078

1. Identification of course:

- 1.1 Current course prefix and number: NURS 321
- 1.2 Course title: Transcultural Nursing
- 1.3 Credit hours: 2

2. Proposed course credit hours: 3

3. Rationale for the revision of course credit hours:

This course examines historical and theoretical foundations behind transcultural nursing, transcultural nursing across the lifespan, nursing in multicultural healthcare settings, and contemporary challenges in transcultural nursing. In addition, the following specific cultures are examined: Amish, Appalachian, Bosnian, Hispanic/Latino, Native American, Asian, Sudanese, Nigerian, German, Iranian, and Russian in regards to communication, family roles and organization, workforce issues, bio-cultural ecology, high-risk behaviors, nutrition, pregnancy and childbearing practices, death rituals, spirituality, health-care practices, and health-care providers. This class incorporates readings, on-line lectures, five quizzes, a comprehensive final exam, four discussion boards, a Wiki group project, and students are required to assess another culture and provide a comprehensive paper over the assessment of another culture. Therefore, workload for the student does reflect a 3 credit hour college course.

4. Proposed term for implementation: Spring 2019

5. Dates of prior committee approvals:

RN to BSN Program/School of Nursing	November 16, 2017 _____
CHHS Undergraduate Curriculum Committee	January 26, 2018 _____
Undergraduate Curriculum Committee	_____ _____
University Senate	_____ _____

Proposal Date: Nov. 16, 2017

**College of Health and Human Services
School of Nursing
Proposal to Revise Course Credit Hours
(Action Item)**

Contact Person: Lori Alexander, lori.alexander@wku.edu , 745-4078

1. Identification of course:

- 1.1 Current course prefix and number: NURS 323
- 1.2 Course title: Concepts of Professional Nursing
- 1.3 Credit hours: 2

2. Proposed course credit hours: 3

3. Rationale for the revision of course credit hours: Concepts of Professional Nursing is the transition course for the RN to BSN Program. Students are familiarized with professional writing utilizing *American Psychological Association* 6th edition guidelines writing 3 papers. Students read over thirteen chapters and have 5 quizzes throughout the semester and a cumulative exam during finals' week. Students are also expected to develop a Mediasite video and explain their *Philosophy of Nursing* which is depicted from a collage. There are 6 discussion boards where students respond and depending on the topic will apply the topic to their practice. Therefore, workload for the student does reflect a 3 credit hour college course.

4. Proposed term for implementation: Spring 2019

5. Dates of prior committee approvals:

School of Nursing/RN to BSN Program

November 16, 2017

CHHS Undergraduate Curriculum Committee

January 26, 2018

Undergraduate Curriculum Committee

University Senate

**College of Health & Human Services
Applied Human Sciences
Proposal to Make Multiple Revisions to a Course
(Action Item)**

Contact Person: Sheila. Flener, sheila.flener@wku.edu, 745-4105

1. Identification of course:

- 1.1 Current course prefix and number: IDFM 260
- 1.2 Course title: Kitchen & Bath Design Studio I

2. Revise course title:

- 2.5 Current course title: Kitchen & Bath Design Studio I
- 2.6 Proposed course title: Kitchen & Bath Design Studio
- 2.7 Proposed abbreviated title: Kitchen & Bath Design Studio
- 2.8 Rationale for revision of course title: There is no plan to have more than one Kitchen & Bath course, therefore the “I” designation is not needed.

3. Revise course number:

- 3.4 Current course number: IDFM 260
- 3.5 Proposed course number: IDFM 360
- 3.6 Rationale for revision of course number: The content of this course will not be changing. Students completing this course need to have the requisite skills in residential design to be successful. Students will be required to complete IDFM 300 (Interior Design Studio II) before taking this course.

Students that have completed IDFM 260 K & B Design Studio I		
Course	Student	Grade
Before IDFM 300	Student 1	B
	Student 2	C
	Student 3	D
	Student 4	F
	Student 5	C
During IDFM 300	Student 6	C
	Student 7	A
	Student 8	A
	Student 9	B
	Student 10	C
	Student 11	A
	Student 12	A
	Student 13	A
After IDFM 300	Student 12	B
	Student 15	A

	Student 16	A
	Student 17	C
	Student 18	A
	Student 19	A
	Student 20	A
	Student 21	A
	Student 22	A

4. Revise course prerequisites/corequisites/special requirements:

- 4.1 Current prerequisites/co-requisites/special requirements:
Prerequisites: IDFM 201
- 4.2 Proposed prerequisites/co-requisites/special requirements:
Prerequisites: IDFM 222 and IDFM 300
- 4.3 Rationale for revision of course prerequisites/co-requisites/special requirements:
Students need to have more advanced skills in residential space planning and AutoCAD skills to be successful in this course.
- 4.4 Effect on completion of major/minor sequence: None, this course will be an elective for students wanting to pursue specialized content in residential design.

5. Revise course catalog listing:

- 5.4 Current course catalog listing: Examination of the technical aspects and accessibility issues of designing kitchens. Development of drawings for the kitchen & bath including floor plans, electrical and lighting plans, elevations, and cabinet sections using NKBA (National Kitchen and Bath Association) guidelines and graphic presentation standards.
- 5.5 Proposed course catalog listing: Examination of the technical aspects and accessibility issues of designing kitchens. Development of drawings for the kitchen & bath including floor plans, electrical and lighting plans, elevations, and cabinet sections using ANSI (American National Standards Institute) guidelines and graphic presentation standards.
- 5.6 Rationale for revision of course catalog listing: Interior Design program's accrediting body NASAD (National Accreditation of Schools of Art and Design) follows ANSI standards.

6. Revise course credit hours:

- 6.4 Current course credit hours:
- 6.5 Proposed course credit hours:
- 6.6 Rationale for revision of course credit hours:

7. Revise grade type:

- 7.1 Current grade type:
- 7.2 Proposed grade type:
- 7.3 Rationale for revision of grade type:

8. Proposed term for implementation: Spring 2019

9. Dates of prior committee approvals:

Applied Human Sciences Department/ Unit

September 17, 2017

CHHS Curriculum Committee

January 26, 2018

Undergraduate Curriculum Committee

University Senate

**College of Health and Human Services
Department of Applied Human Sciences
Proposal to Create a New Course
(Action Item)**

Proposal to Create a New Course: FACS 335 Infant and Toddler Development and Curriculum
College of Health and Human Services
Department/Unit: Applied Human Sciences

Section 1: Proponent Contact Information

- 1.1 Name/Title: D'Lee Babb, Assistant Professor
- 1.2 Email address: dlee.babb@wku.edu
- 1.3 Phone #: 270-745-6943

Section 2: Course Catalog Information

- 1.10 Course prefix and number: FACS 335
- 1.11 Course title: Infant and Toddler Development and Curriculum
- 1.12 Abbreviated course title: Inf/Toddler Dev & Curriculum
- 1.13 Credit hours/Variable credit: 3
- 1.14 Repeatability: N/A
- 1.15 Course Catalog Description: Study of infant and toddler physical, cognitive, language, and social/emotional development. Application of development to developmentally appropriate curriculum and classroom and teaching practices. Practical experiences in a field setting; students are responsible for providing their own transportation.
- 1.16 Prerequisite/Corequisite courses: Prerequisite: FACS 193 or instructor permission
 - 2.7a) Are any of these proposed prerequisites/corequisites offered by a unit other than the one indicated in this proposed course prefix?

NO

- 1.17 Additional Enrollment Requirements: N/A
- 1.18 Other Special Course Requirements: N/A

Section 3: Description of proposed course

3.1 Course Content Summary: Students in FACS 335 will conduct a study of infant and toddler physical, cognitive, language, and social emotional/development which builds upon the basic knowledge from FACS 191 Child Development. This knowledge will then be applied to curriculum development, classroom design, and teaching practices that are appropriate for the infant and toddler classrooms. Students will design and evaluate curriculum and will conduct basic assessments in infant and toddler classrooms such as the Infant Toddler Environment Rating Scale (ITERS) -Revised or ITERS-3.

3.2 Learning Outcomes: Upon successful completion of this course, students should be able to:

1. Demonstrate knowledge of infant/toddler physical, cognitive, language, and social/emotional development.
2. Demonstrate knowledge of and ability to develop, implement, and evaluate meaningful, integrated experiences for infants and toddlers that are consistent with National Association for the Education of Young Children/Council for Exceptional Children/Division for Early Childhood guidelines and based upon infant and toddler developmental abilities.
3. Incorporate assessment information and strategies from tools identified from multiple disciplines and families in the design of curriculum.
4. Design appropriate environments for infants and toddlers.
5. Critique and adapt different models of curriculum.
6. Develop, implement, and evaluate an integrated instructional sequence that focuses on infants' and toddlers' needs, interests, and developmental abilities.
7. Demonstrate the infusion of technology into curriculum development using developmentally appropriate methods based upon current research.

3.3 Assessment/Evaluation: Students knowledge of the material covered in this course will be assessed through tests, chapter assignments, curriculum projects, and observation/fieldwork assignments.

Section 4: Rationale

4.1 Reason for developing this proposed course: An in-depth understanding of infant and toddler development and the application of that understanding to infant and toddler teaching methods, classroom setup, and curriculum development are essential for the early childhood educator. This course meets the Department of Applied Human Sciences mission to “educate... and help families put research-based knowledge to work in their lives” by educating our students about the needs of infants and toddlers and their families to best meet their needs on a daily basis by providing excellent teaching. This course meets the vision of the College of Health and Human Services by equipping students to provide excellent growth and developmental opportunities for infants and toddlers by applying developmentally appropriate and best practices for these young children.

4.2 Relationship to similar courses offered by other WKU departments/units:

4.2a) Are there other courses listed in the WKU Undergraduate catalog that present and/or explore content similar to that of this proposed course?

FACS 295

IECE 421

4.2b) Explain how this proposed course is unique in its presentation/exploration of the content it shares with the courses you listed above.

FACS 335 varies from FACS 295 in that it incorporates a greater focus on physical, cognitive, language, and social/emotional development of infants and toddlers. Additionally students are required to apply this knowledge to the development of activities and resources for infants and toddlers and in critiquing teaching methods and curricula. FACS 335 will replace FACS 295.

IECE 421 is a more advanced course than FACS 335.

4.2c) Have the units offering these courses been consulted regarding this proposal?

YES

Section 5: Projected Enrollments/Resources

5.1 Enrollments: Students per section? 12-25

5.2 Enrollments: Sections per academic year? 1

5.3 Enrollments: Students per academic year? 12-25

5.4 Supporting evidence/data for these projection: This prediction is based on the number of student currently enrolled in FACS 295. FACS 335 will replace FACS 295 in the program of study.

5.5 Proposed method of staffing: Will additional staff be required in order to offer this course according to the enrollment projections indicated in item 5.1-3?

NO. FACS 335 will replace FACS 295 and the faculty member teaching FACS 295 will teach FACS 335. Therefore, no additional staff will be required.

5.8 Instructional technology resources: Are the unit's current instructional technology resources sufficient to support this course?

YES

5.9 Library resources: Will this proposed course require the use of library resources (books, journals, reference materials, audio-visual materials, electronic databases, etc.)?

YES

If YES, is a completed [Library Resources Form](#) appended to this proposal?

YES

Section 6: Proposed term for implementation: Fall 2018

Section 7: Approval Flow Dates:

Proposing department/unit: Applied Human Sciences 11/17/2017

CHHS Undergraduate Curriculum Committee: January 26, 2018

Undergraduate Curriculum Committee:

University Senate:

8. Supplemental documentation: (Check if appended, delete if not required.)

Course Inventory Form (Required)

Library Resource Form (If applicable)

**College of Health and Human Services
Department of Applied Human Sciences
Proposal to Create a New Course
(Action Item)**

Proposal to Create a New Course: FACS 336 Pre-Kindergarten and Kindergarten Development and Curriculum

**College of Health and Human Services
Department/Unit: Applied Human Sciences**

Section 1: Proponent Contact Information

- 1.1 Name/Title: D'Lee Babb, Assistant Professor
- 1.2 Email address: dlee.babb@wku.edu
- 1.3 Phone #: 270-745-6943

Section 2: Course Catalog Information

- 2.1 Course prefix and number: FACS 336
- 2.2 Course title: Pre-Kindergarten and Kindergarten Development and Curriculum
- 2.3 Abbreviated course title: Prek/Kndrgrtn Dev & Curriculum
- 2.4 Credit hours/Variable credit: 3
- 2.5 Repeatability: N/A
- 2.6 Course Catalog Description: Study of early childhood (pre-Kindergarten and kindergarten) physical, cognitive, language, and social/emotional development. Application of development to developmentally appropriate curriculum and classroom and teaching practices. Practical experiences in a field setting; students are responsible for providing their own transportation.
- 2.7 Prerequisite/Corequisite courses: Prerequisite: FACS 193 or instructor permission
- 2.5a) Are any of these proposed prerequisites/corequisites offered by a unit other than the one indicated in this proposed course prefix?

NO

- 2.8 Additional Enrollment Requirements: N/A
- 2.9 Other Special Course Requirements: N/A

Section 3: Description of proposed course

3.1 Course Content Summary: Students in FACS 336 will conduct a study of early childhood physical, cognitive, language, and social emotional/development which builds upon the basic knowledge from FACS 191 Child Development. This knowledge will then be applied to curriculum development, classroom design, and teaching practices that are appropriate for early childhood classrooms. Students will design and evaluate curriculum and will conduct basic assessments in early childhood classrooms such as the Early Childhood Environment Rating Scale (ECERS) -Revised or ECERS-3.

3.2 Learning Outcomes: Upon successful completion of this course, students should be able to:

1. Demonstrate and apply knowledge of early childhood physical, cognitive, language, and social/emotional development.
2. Demonstrate knowledge of and ability to develop, implement, and evaluate meaningful, integrated experiences for children in early childhood that are consistent with National Association for the Education of Young Children/Council for Exceptional Children/Division for Early Childhood guidelines and based upon young children's developmental abilities.
3. Incorporate assessment information and strategies from tools identified from multiple disciplines and families in the design of curriculum.
4. Design appropriate environments for early childhood.
5. Critique and adapt different models of curriculum.
6. Develop, implement, and evaluate an integrated instructional sequence that focuses on preschoolers' and Kindergartners' needs, interests, and developmental abilities.
7. Demonstrate the infusion of technology into curriculum development using developmentally appropriate methods based upon current research.

3.3 Assessment/Evaluation: Students knowledge of the material covered in this course will be assessed through tests, chapter assignments, curriculum projects, and observation/fieldwork assignments.

Section 4: Rationale

4.1 Reason for developing this proposed course: An in-depth understanding of pre-Kindergarten and Kindergarten development and the application of that understanding to pre-Kindergarten and Kindergarten teaching methods, classroom setup, curriculum development and adaptation are essential for the early childhood educator. This course meets the Department of Applied Human Sciences mission to "educate... and help families put research-based knowledge to work in their lives" by educating our students about the needs of pre-Kindergarten and Kindergarten and their families to best meet their needs on a daily basis by providing excellent teaching. This course meets the vision of the College of Health and Human Services by equipping students to provide excellent growth and developmental opportunities for pre-Kindergarten and Kindergarten by applying developmentally appropriate and best practices for these young children.

4.2 Relationship to similar courses offered by other WKU departments/units:

4.2a) Are there other courses listed in the WKU Undergraduate catalog that present and/or explore content similar to that of this proposed course?

FACS 296

IECE 422

4.2b) Explain how this proposed course is unique in its presentation/exploration of the content it shares with the courses you listed above.

FACS 336 varies from FACS 296 in that it incorporates a greater focus on physical, cognitive, language, and social/emotional development of children in early childhood. Additionally students are required to apply this knowledge to the development of activities and resources for early childhood classrooms and in critiquing teaching methods and curricula. FACS 336 will replace FACS 296.

IECE 422 is a more advanced course than FACS 336.

4.2c) Have the units offering these courses been consulted regarding this proposal?

YES

Section 5: Projected Enrollments/Resources

5.1 Enrollments: Students per section? 15-30

5.2 Enrollments: Sections per academic year? 1

5.3 Enrollments: Students per academic year? 15-30

5.4 Supporting evidence/data for these projection: This prediction is based on the number of student currently enrolled in FACS 296. FACS 336 will replace FACS 296 in the program of study.

5.5 Proposed method of staffing: Will additional staff be required in order to offer this course according to the enrollment projections indicated in item 5.1-3?

NO. FACS 336 will replace FACS 296 and the faculty member teaching FACS 296 will teach FACS 336. Therefore, no additional staff will be required.

5.6 Instructional technology resources: Are the unit's current instructional technology resources sufficient to support this course?

YES

5.7 Library resources: Will this proposed course require the use of library resources (books, journals, reference materials, audio-visual materials, electronic databases, etc.)?

YES

If YES, is a completed [Library Resources Form](#) appended to this proposal?

YES

Section 6: Proposed term for implementation: Fall 2018

Section 7: Approval Flow Dates:

Proposing department/unit: Applied Human Sciences 11/17/2017

CHHS Undergraduate Curriculum Committee: January 26, 2018

Undergraduate Curriculum Committee:

University Senate:

8. Supplemental documentation: (Check if appended, delete if not required.)

Course Inventory Form (Required)

Library Resource Form (If applicable)

(Action Item)

Proposal to Create a New Course: IDFM 308 Design and the Human Lifecycle
College Health & Human Sciences
Department/Unit: Applied Human Sciences

Section 1: Proponent Contact Information

- 1.1 Name/Title: Sheila. S. Flener
- 1.2 Email address: sheila.flener@wku.edu
- 1.3 Phone #: 745-4105

Section 2: Course Catalog Information

- 2.1 Course prefix and number: IDFM 308
- 2.2 Course title: Design and the Human Lifecycle
- 2.3 Abbreviated course title: Design and the Human Lifecycle
- 2.4 Credit hours/Variable credit: 3
- 2.5 Repeatability: no
- 2.6 Course Catalog Description:

Exploration of the principles of anthropometrics, universal design and Americans with Disabilities codes used by Interior Designers to create environments in residential and public buildings that contributes to inclusion, safety, and emotional well-being of the user.
- 2.7 Prerequisite/Co-requisite courses: None
- 2.8 Additional Enrollment Requirements: None
- 2.9 Other Special Course Requirements: None

Section 3: Description of proposed course

- 3.1 Course Content Summary:
 - Concepts of Human Factors such as reach, clearance, and comfort
 - Anthropometrics in the design Environment
 - Arrangement within a Physical Space
 - Interpersonal aspects, privacy, territoriality and personal space
 - Physical work & handling, range of movement and control (compatibility)
 - Research issues of human factors: Average man fallacy, Diversity in Environmental design

3.2 Learning Outcomes:

At the conclusion of this course students will be able to:

- Explain the relevance of human factors and anthropometrics to the design environment.
- Analyze anthropometric dimensions for designing interior spaces and products for children, men, women, elderly and physically challenged individuals.
- Demonstrate design analysis that follows the principles of human factors
- Explain provisions of the Americans with Disabilities Act (ADA) that impact the design of the interior environment.
- Recognize what interior elements can, and should comply with ADA standards.
- Examine key concepts and current challenges for human environment interactions and change processes.
- Interpret designer's social responsibility in addressing the impact of built environment on health, sustainability, equity and other societal issues.

3.3 Assessment/Evaluation:

Explain the relevance of human factors and anthropometrics to the design environment.	Exam
Analyze anthropometric dimensions for designing interior spaces and products for children, men, women, elderly and physically challenged individuals.	Exam & Assessment project
Demonstrate design analysis that follows the principles of human factors.	Exam
Explain provisions of the Americans with Disabilities Act (ADA) that impact the design of the interior environment.	Exam
Recognize what interior elements can, and should comply with ADA standards.	Exam & Assessment project
Examine key concepts and current challenges for human environment interactions and change processes.	Exam
Interpret designer's social responsibility in addressing the impact of built environment on health, sustainability, equity and other societal issues.	Exam & Assessment project

Section 4: Rationale

4.1 Reason for developing this proposed course:

- Currently Interior Design offers modules in several studios covering Anthropometrics and ADA codes. The non-major student does not have an

opportunity to receive this information due to pre-requisites/co-requisites for those studios.

- This course will meet the universities mission of preparing students to be socially responsible citizens by exploring the obstacles to the built environment. With the aging population and military personal facing more and more obstacles to the built environment which is not as accessible as it should be, and compounded by social and altitudinal barriers there is a great need to educate students with inclusive design practices.
- The NCIDQ (National Council for Interior Design Qualifications) exam has one section of the exam dedicated to this content. This course will help those students seeking the certification to be successful on this exam.

4.2 Relationship to similar courses offered by other WKU departments/units:

4.2a) Are there other courses listed in the WKU Undergraduate catalog that present and/or explore content similar to that of this proposed course? If so, please list them here, and complete items 4.2b and 4.2c below.

AMS 305. BUILDING CODES. (3) Prerequisite: AMS 261. Introduction to format and content of current building codes, including interpretation and code research for application to residential and commercial projects, with emphasis on building design. Course Fee

PH 402. WORKSITE HEALTH PROMOTION. (3) Prerequisite: Sophomore standing or instructor permission. Provides specific concepts and skills needed in worksite health promotion using comprehensive health promotion and education techniques. Also discusses policy issues, program planning and special population interactions that are unique to the worksite setting.

PE 310. KINESIOLOGY. (3) Study of the anatomical, mechanical, and neuromuscular bases of human movement. Equivalent to EXS 310.

4.2b) Explain how this proposed course is unique in its presentation/exploration of the content it shares with the courses you listed above.

The proposed course is different in how the content is applied in the field of Interior Design. The field of Architecture's emphasis is on the building shell, whereas the interiors focuses on space planning, furniture & materials specification. Worksite Health promotion focuses on workplace ergonomics. Kinesiology's focus is on human movement as it pertains to athletics.

4.2c) Have the units offering these courses been consulted regarding this proposal? Yes

Section 5: Projected Enrollments/Resources

5.1 Enrollments: Students per section?

The course will be offered online. The usual enrollment for online students is 30 students. This course could be of interest to students in Public Health, Social Work, Nursing, Gerontology and KRSP as well as interior design students.

5.2 Enrollments: Sections per academic year? 1

5.3 Enrollments: Students per academic year? 30

5.4 Supporting evidence/data for these projection: Projection is based on cohorts of 24 students per classification and this course becoming a core elective for Applied Human Sciences.

5.5 Proposed method of staffing: Will additional staff be required in order to offer this course according to the enrollment projections indicated in item 5.1-3? NO, this course will go into the electives rotation

5.6 Instructional technology resources: Are the unit's current instructional technology resources sufficient to support this course? YES

5.7 Library resources: Will this proposed course require the use of library resources (books, journals, reference materials, audio-visual materials, electronic databases, etc.)? NO

Section 6: Proposed term for implementation: Fall 2018

Section 7: Approval Flow Dates:

Applied Human Sciences: November 17, 2017

CHHS Curriculum Committee: January 26, 2018

Undergraduate Curriculum Committee:

University Senate:

(Action Item)

Proposal to Create a New Course: IDFM 335 Apparel Design Production
College of Health & Human Services
Department/Unit: Applied Human Sciences

Section 1: Proponent Contact Information

- 1.1 Name/Title: Carrie Cox
- 1.2 Email address: carrie.cox@wku.edu
- 1.3 Phone #: 745-3995

Section 2: Course Catalog Information

- 2.1 Course prefix (subject area) and number: IDFM 335
- 2.2 Course title: Apparel Design Production
- 2.3 Abbreviated course title: Apparel Design Production
- 2.4 Credit hours/Variable credit: 3
- 2.5 Repeatability: No
- 2.6 Grade type: standard letter grade
- 2.7 Schedule type: C—Lecture/Lab
- 2.8 Course Catalog Description: Overview of fashion industry sectors and business strategies in the planning, creation, production, merchandising, and distribution of fashion brands
- 2.9 Prerequisite courses: IDFM 221, IDFM 131
 - 2.5a) Are any of these proposed prerequisites/co-requisites offered by a unit other than the one indicated in this proposed course prefix? NO
 - 2.5b) If not, proceed to item 2.6. If so, has the department head of that unit been consulted?
- 2.10 Additional Enrollment Requirements: None
- 2.11 Other Special Course Requirements: None

Section 3: Description of proposed course

- 3.1 Course Content Summary:
 - 1. Historic Perspectives of Fashion

2. Global Supply/Value Chain
3. Business and Legal Framework of Fashion
4. Global Materials Industry
5. Creating a Fashion Brand: Research
6. Creating a Fashion Brand: Design Brief
7. Explore design process

3.2 Learning Outcomes: “Upon successful completion of this course, students should be able to:

- Explain the history of the fashion industry and global supply chain.
- Describe global fashion supply chain networks and logistics.
- Identify ways businesses are owned and compete.
- Explain the organization and operation of the textile industry and the importance of materials knowledge.
- Demonstrate the importance of conducting and interpreting market research for a fashion brand.
- Practice the use of a design brief in developing a line of fashion merchandise.
- Utilize the steps required to develop a sketch into a prototype garment to prepare a garment for design team review.
- Practice the design process in relationship to projects.

3.3 Assessment/Evaluation:

Explain the history of the fashion industry and global supply chain.	Exams
Describe global fashion supply chain networks and logistics.	Exams
Identify ways businesses are owned and compete.	Exams
Explain the organization and operation of the textile industry and the importance of materials knowledge.	Exams
Demonstrate the importance of conducting and interpreting market research for a fashion brand.	Project Development
Practice the use of a design brief in developing a line of fashion merchandise.	Project Development and Presentation Boards
Utilize the steps required to develop a sketch into a prototype garment to prepare a garment for design team review.	Project Development and Presentation Boards
Practice the design process in relationship to projects.	Project Development and Presentation Boards

Section 4: Rationale

- 4.1** Reason for developing this proposed course: Creation of this course will replace IDFM 334 (Apparel Design Management) which focused on the technique of flat pattern design. With technology in use to create patterns digitally, flat pattern techniques are outdated. This course overviews the use of modern technology from conceptual ideas to production in the fashion industry.
- 4.2** Relationship to similar courses offered by other WKU departments/units:
- 4.2a) Are there other courses listed in the WKU Undergraduate catalog that present and/or explore content similar to that of this proposed course? WKU offers courses on manufacturing and production of products, and supply chain management, but none of these have a primary focus on the fashion industry.
AMS 342 Manufacturing Operations
MKT 423 Supply Chain Management
- 4.2b) Explain how this proposed course is unique in its presentation/exploration of the content it shares with the courses you listed above. This course sole focus is on the fashion industry which is not covered in either of these courses.
- 4.2c) Have the units offering these courses been consulted regarding this proposal? No, since this course covers the fashion industry.

Section 5: Projected Enrollments/Resources

- 5.1 Enrollments:** Students per section? 20
- 5.2 Enrollments:** Sections per academic year? 1
- 5.3 Enrollments:** Students per academic year? 20
- 5.4 Supporting evidence/data for these projection:** Present enrollment is 20 students per year. This projection reflects the number of sewing machines in sewing lab. This number is adequate to meet students' needs as the progress through the degree.
- 5.5 Proposed method of staffing:** Will additional staff be required in order to offer this course according to the enrollment projections indicated in item 5.1-3? NO
- 5.6 Instructional technology resources:** Are the unit's current instructional technology resources sufficient to support this course? YES

5.7 Library resources: Will this proposed course require the use of library resources (books, journals, reference materials, audio-visual materials, electronic databases, etc.)? NO

Section 6: Proposed term for implementation: Fall 2018

Section 7: Approval Flow Dates:

Applied Human Sciences department/unit: 12-6-2017

CHHS Undergraduate Curriculum Committee: January 26, 2018

Undergraduate Curriculum Committee:

University Senate:

8. Supplemental documentation:

Library Resource Form (If applicable) _____

(Action Item)

Proposal to Create a New Course: IDFM 400 Special Problems in Interior Design
College Health & Human Sciences
Department/Unit: Applied Human Sciences

Section 1: Proponent Contact Information

- 1.1 Name/Title: Sheila S. Flener
- 1.2 Email address: sheila.flener@wku.edu
- 1.3 Phone #: 745-4105

Section 2: Course Catalog Information

- 2.1 Course prefix (subject area) and number: IDFM 400
- 2.2 Course title: Special Problems in Interior Design
- 2.3 Abbreviated course title: Special Problems in Interior Design
- 2.4 Credit hours/Variable credit: 3
- 2.5 Repeatability: yes
- 2.6 Course Catalog Description:
Faculty-mentored independent course in which students, with the approval of the program coordinator and consent of an instructor, may pursue independent interior design research and projects that reach beyond the current course offerings into areas of more advanced study and technique. Projects represent a minimum of 40 hours of work per credit. Course offered once a year (fall or spring)
- 2.7 Prerequisite courses: IDFM 302, IDFM 344 & IDFM 427
- 2.8 Additional Enrollment Requirements: None
- 2.9 Other Special Course Requirements: None

Section 3: Description of proposed course

- 3.1 Course Content Summary:
Independent study projects follow an approval and documentation process. The proposed study includes project-specific learning objectives and progress report critique meetings with the instructor.
- 3.2 Learning Outcomes:
At the conclusion of this course students will be able to:

To be determined: Upon the selection of a given course topic, a course syllabus will be developed to include measurable objectives and integrated course topics. The course syllabus will be reviewed by interior design faculty, and upon approval, the course will be offered to students.

3.3 Assessment/Evaluation:

Appropriate methods of evaluation of student success will vary from topic to topic, and they should be determined by the individual instructor depending on the specific topic selected.

Section 4: Rationale

4.1 Reason for developing this proposed course:

This course is for students that wish to research in-depth a topic of interior design that reach beyond what can be covered in a studio setting. We have had several request by students to do an independent study.

4.2 Relationship to similar courses offered by other WKU departments/units:

4.2a) Are there other courses listed in the WKU Undergraduate catalog that present and/or explore content similar to that of this proposed course? If so, please list them here, and complete items 4.2b and 4.2c below.

AFAM 480 Independent Study African American: Prerequisite(s): AFAM 190 or permission of instructor. Designed primarily for advanced students. This course will permit students to pursue selected topics dealing with the life and times of the people of African ancestry in Africa and America

Art 490 Special Problems: Independent course work done on an individual basis under the guidance of a selected faculty member

AGRI 399 Advance Problems in Agriculture: Prerequisite(s): 3.0 and senior standing and instructor's consent. Gives students an opportunity to pursue a thorough study of some particular phase of agriculture. Credit to be arranged. (Grading: Pass/Fail).

Anth 395 Directed Study: Prerequisite(s): Junior standing and consent of department head. Course pass required. Available to superior students who wish to conduct individual, intensive reading and research in specific area of anthropology in close cooperation with supervising faculty. Submission of such projects to student sections of regional professional meetings is encouraged. Number of credit hours will be determined in consultation with instructor. May be repeated for a maximum of 8 hours of credit.

4.2b) Explain how this proposed course is unique in its presentation/exploration of the content it shares with the courses you listed above.

The proposed course is unique to the above courses because of the Interior Design content.

4.2c) Have the units offering these courses been consulted regarding this proposal? NO, this course focuses on Interior Design content and does not compete with courses listed above.

Section 5: Projected Enrollments/Resources

5.1 Enrollments: Students per section? As needed

5.2 Enrollments: Sections per academic year? Section as needed

5.3 Enrollments: Students per academic year? Enrollment as needed

5.4 Supporting evidence/data for these projection:

Special topics courses are developed to cover emerging issues or specialized content not represented in the main curriculum.

5.5 Proposed method of staffing: Will additional staff be required in order to offer this course according to the enrollment projections indicated in item 5.1-3? NO, this course will be offered as needed.

5.6 Instructional technology resources: Are the unit's current instructional technology resources sufficient to support this course? YES

5.7 Library resources: Will this proposed course require the use of library resources (books, journals, reference materials, audio-visual materials, electronic databases, etc.)? NO

Section 6: Proposed term for implementation: First Available date

Section 7: Approval Flow Dates:

Applied Human Sciences: November 17, 2017

CHHS Undergraduate Curriculum Committee: January 26, 2018

Undergraduate Curriculum Committee:

University Senate:

(Action Item)

Proposal to Create a New Course: NURS 346, Care of the Older Adult
College of Health and Human Services
Department/Unit: School of Nursing

Section 1: Proponent Contact Information

- 1.1 Name/Title: Lori Alexander
- 1.2 Email address: lori.alexander@wku.edu
- 1.3 Phone #: 2707454078

Section 2: Course Catalog Information

- 2.1 Course prefix and number: Nursing 346
- 2.2 Course title: Care of the Older Adult
- 2.3 Abbreviated course title: Care of the Older Adult
- 2.4 Credit hours/Variable credit: 3
- 2.5 Repeatability: *Repeatable once for a total of 6 credits*
- 2.6 Course Catalog Description:

This is an online course which focuses on nursing care of the older adult. Emphasis is on the aging experience, foundations of gerontological nursing, health promotion, geriatric care, and the settings where special issues in geriatric care are delivered.

2.7 Prerequisite/Corequisite courses:

- 2.5a) Are any of these proposed prerequisites/corequisites offered by a unit other than the one indicated in this proposed course prefix?

NO

- 2.5b) If not, proceed to item 2.6. If so, has the department head of that unit been consulted?

N/A

2.8 Additional Enrollment Requirements: Restricted to RN to BSN students.

2.9 Other Special Course Requirements: N/A

Section 3: Description of proposed course

3.1 Course Content Summary:

The course will examine the aging process, factors contributing to healthy aging, and unique aspects of disease presentation and management in older adults in a variety of settings which will be covered through readings, discussion boards, and on-line testing.

3.2 Learning Outcomes: Upon successful completion of this course, the student will:

1. Explore theories of aging.
2. Describe the continuum of care for older adults.
3. Describe specific pathophysiological processes that specifically relate to the aging process and identify functional consequences.
4. Describe normal assessment variations that are specific to the aging population and common abnormalities.
5. Identify nursing interventions related to the aging population.
6. Analyze issues related to the caregiver.
7. Describe the settings and the special issues in gerontological nursing.

3.3 Assessment/Evaluation:

Discussion Boards

Examination

Potential certificate in End of Life Nursing Consortium, certified as being ELNEC-trained.

Section 4: Rationale

4.1 Reason for developing this proposed course:

A review of the Benchmark Institutions on WKU's website and the aging demographics reflects the need for a change in the focus of content for our students and the populations they serve. The American Association of Colleges of Nursing and National League of Nursing recommends integration of palliative care content in undergraduate nursing curriculum.

4.2 Relationship to similar courses offered by other WKU departments/units: N/A

4.2a) Are there other courses listed in the WKU Undergraduate catalog that present and/or explore content similar to that of this proposed course? If so, please list them here, and complete items 4.2b and 4.2c below. If not, simply indicate so with N/A proceed to item 5: *Projected Enrollments/Resources*

NURS 451, PSYS 423, PH 443, SOCL 342, EXS 455, BIOL 344, GERO 490/495, SWRK 326

4.2b) Explain how this proposed course is unique in its presentation/exploration of the content it shares with the courses you listed above.

This course is unique due to incorporating end of life curriculum as well as palliative care and disease management in the older adult as a required course for the RN to BSN Program.

4.2c) Have the units offering these courses been consulted regarding this proposal?

YES

Section 5: Projected Enrollments/Resources

5.1 Enrollments: Students per section?

Based on student enrollment in the RN to BSN program.

5.2 Enrollments: Sections per academic year?

Based on student enrollment in the RN to BSN program.

5.3 Enrollments: Students per academic year?

Based on student enrollment in the RN to BSN program.

5.4 Supporting evidence/data for these projection:

Based on student enrollment in the RN to BSN program.

5.5 Proposed method of staffing: Will additional staff be required in order to offer this course according to the enrollment projections indicated in item 5.1-3?

NO

If YES, what actions are being undertaken to secure the necessary additional personnel?
If current staffing is sufficient, explain any adjustments to current staffing patterns/teaching loads –if any- needed to accommodate this new course.

5.6 Instructional technology resources: Are the unit's current instructional technology resources sufficient to support this course?

YES

If NO, what additional resources are needed, and what actions are being undertaken to upgrade those resources?

5.7 Library resources: Will this proposed course require the use of library resources (books, journals, reference materials, audio-visual materials, electronic databases, etc.)?

YES

If YES, is a completed [Library Resources Form](#) appended to this proposal?

YES

Section 6: Proposed term for implementation: Fall 2018

Section 7: Approval Flow Dates:

Proposing department/unit: RN to BSN Program December 5, 2017

CHHS College Curriculum Committee: January 26, 2018

Undergraduate Curriculum Committee:

University Senate:

8. Supplemental documentation: (Check if appended, delete if not required.)

Course Inventory Form (Required) ___ Yes_

Library Resource Form (If applicable) Yes

(Action Item)
Proposal to Create a New Course: NURS 491, Application of Professional Nursing
CHHS College: College of Health and Human Services
Department/Unit: Nursing

Section 1: Proponent Contact Information

- 1.1 Name/Title: Lori Jagers Alexander, DNP, Associate Professor of Nursing
- 1.2 Email address: lori.alexander@wku.edu
- 1.3 Phone #: 270-745-4078

Section 2: Course Catalog Information

- 2.1 Course prefix and number: NURS 491
- 2.2 Course title: Application of Professional Nursing
- 2.3 Abbreviated course title: Application of Professional Nursing
- 2.4 Credit hours/Variable credit: (2)
- 2.5 Repeatability: Repeatable once for a total of 4 credits.
- 2.6 Course Catalog Description: Application and integration of previous knowledge and skills in the delivery of professional nursing care in a variety of settings.
- 2.7 Prerequisite/Corequisite courses: **Must be enrolled in last semester in the RN to BSN program.**
 - 2.5a) Are any of these proposed prerequisites/corequisites offered by a unit other than the one indicated in this proposed course prefix?
NO
 - 2.5b) If not, proceed to item 2.6. If so, has the department head of that unit been consulted?
NO
- 2.8 Additional Enrollment Requirements: **Students must be enrolled in the last semester of the RN to BSN program**
- 2.9 Other Special Course Requirements: N/A

Section 3: Description of proposed course

- 3.1 Course Content Summary:
This is a comprehensive RN to BSN Capstone Clinical experience utilizing theory and clinical opportunities such as: public health, leadership, disaster preparedness, informatics, a teaching component, completion of capstone project, and other nursing

activities for application of professional nursing with diverse populations across the lifespan in a variety of settings.

3.2 Learning Outcomes:

Upon completion of this course, the student will be able to:

1. Apply knowledge from the behavioral, biological, physical and social sciences, and the liberal arts to provide holistic patient-centered care.
2. Use the nursing process and quality improvement to provide professional nursing care to promote the health and wellness of culturally diverse patients across the lifespan in a variety of settings.
3. Demonstrate leadership in the practice of professional nursing.
4. Use critical thinking skills in professional nursing practice.
5. Use inter- and intra-professional communications and collaborative skills in professional nursing practice.
6. Demonstrate the role of teacher in professional nursing practice.
7. Integrate informatics skills in the selection of evidence-based interventions in professional nursing practice.
8. Adhere to the nursing code of ethics and standards of professional nursing practice.
9. Function as a safe and accountable member of the nursing profession.

3.3 Assessment/Evaluation: To include but not limited to the following: Discussion boards, assigned readings, on-line videos, clinical plan, journal, teaching plan development, teaching plan implementation, community assessment, power-point presentation, occupational health assessment, clinical observations in various settings, FEMA certificate, capstone project, and clinical self- evaluation.

Section 4: Rationale

4.1 Reason for developing this proposed course:

This course is designed to provide students with the opportunity to comprehensively apply and integrate theory and clinical into a nursing capstone experience through faculty and facilitator guided clinical experiences to complete the Baccalaureate of Science in Nursing.

4.2 Relationship to similar courses offered by other WKU departments/units: N/A

4.2a) Are there other courses listed in the WKU Undergraduate catalog that present and/or explore content similar to that of this proposed course? If so, please list them here, and complete items 4.2b and 4.2c below. If not, simply indicate so with N/A proceed to item 5:

4.2b) Explain how this proposed course is unique in its presentation/exploration of the content it shares with the courses you listed above.

4.2c) Have the units offering these courses been consulted regarding this proposal?

N/A

Section 5: Projected Enrollments/Resources

5.1 Enrollments: Students per section? 10

5.2 Enrollments: Sections per academic year? 4-6 sections

5.3 Enrollments: Students per academic year? 30-60

5.4 Supporting evidence/data for these projection: Based on current student enrollment in the RN to BSN program.

5.5 Proposed method of staffing: Will additional staff be required in order to offer this course according to the enrollment projections indicated in item 5.1-3?

NO

5.6 Instructional technology resources: Are the unit's current instructional technology resources sufficient to support this course?

YES

5.7 Library resources: Will this proposed course require the use of library resources (books, journals, reference materials, audio-visual materials, electronic databases, etc.)?

YES

If YES, is a completed [Library Resources Form](#) appended to this proposal?

YES

Section 6: Proposed term for implementation: Fall 2018

Section 7: Approval Flow Dates:

Proposing department/unit: RN to BSN Program December 5, 2017

Collaborating Department/Unit: SON December 5, 2017

CHHS Undergraduate Curriculum Committee: January 26, 2018

Undergraduate Curriculum Committee:

University Senate:

8. Supplemental documentation: (Check if appended, delete if not required.)

Course Inventory Form (Required) x

Library Resource Form (If applicable) x

(Action Item)

Proposal to Create a New Course: CD 480 – Introduction to Clinical Research and Writing in Communication Sciences and Disorders

CHHS College: College of Health and Human Services

Department/Unit: Communication Sciences and Disorders

Section 1: Proponent Contact Information

1.1 Name/Title: Janice Carter Smith, Ph.D. CCC-SLP / Instructor

1.2 Email address: janice.smith@wku.edu

1.3 Phone #: 270-991-4973

Section 2: Course Catalog Information

2.1 Course prefix and number: CD 480

2.2 Course title: Introduction to Clinical Research and Writing in Communication Sciences and Disorders

2.3 Abbreviated course title: Research and Writing in CSD

2.4 Credit hours/Variable credit: 3 hours

2.5 Repeatability: No

2.6 Course Catalog Description: Introduction to clinical research methods and writing for professional reports and publication in speech language pathology and audiology. The course provides an overview of discipline specific research strategies, methods, and goals of clinical research. A primer in scientific and professional writing for speech language pathology specific clinical settings and journals is also covered.

2.7 Prerequisite/Corequisite courses: Prerequisites: N/A

2.5a) Are any of these proposed prerequisites/corequisites offered by a unit other than the one indicated in this proposed course prefix?

YES NO

2.5b) If not, proceed to item 2.6. If so, has the department head of that unit been consulted?

YES NO

2.8 Additional Enrollment Requirements: This course is restricted to students admitted to the Communication Disorders major.

2.9 Other Special Course Requirements: N/A

Section 3: Description of proposed course

- 3.1 Course Content Summary:** Research topics include study design, data analysis and interpretation, and determination of appropriate methodologies to answer clinical research questions pertaining to the practice of speech language pathology and audiology. Bias and confounding in observational discipline-specific research, the clinical value of diagnostic tests in the areas of speech, language, and hearing, appropriate use of cross-sectional, case control and cohort study designs in clinical research in the discipline will be presented. Writing topics include fundamentals of clinical reporting including basics (grammar, report and argument structure, and objective voice), setting specific report formatting, terminology for the field, interpretation and dissemination of assessment findings, and writing recommendations for further assessment and treatment. Using current APA in-text and end of text citations, electronic preparation of manuscripts and online submission of proposals for publication in speech language pathology and audiology will be covered.
- 3.2 Learning Outcomes:**
- Upon successful completion of this course, students should be able to analyze and interpret assessment reports and research articles in speech-language pathology and audiology
 - Upon successful completion of this course, students should be able to design a small pilot study using clinical research methods common to speech-language pathology and audiology
 - Upon successful completion of this course, students should be able to demonstrate discipline appropriate professional writing through both clinical reports and research proposals
- 3.3 Assessment/Evaluation:** Students will complete Hegde's (2018) Coursebook on Scientific and Professional Writing for Speech Language Pathologists. Students will engage in small groups to design a pilot study and research proposal that will investigate a clinical area in the discipline. Students will write a variety of assessment reports based on individual cases in different clinical practice settings (hospital, private clinic, schools, etc.). Students will review clinical research articles from the current literature and complete critical analyses.

Section 4: Rationale

- 4.1 Reason for developing this proposed course:** This course is designed to meet the need of our undergraduates to be able to understand and critically interpret clinical/research writing in the field of speech language pathology and audiology as well as their ability to write effectively for a professional audiences in different practice settings. By offering this course, students will be better prepared for graduate study in the field of speech-language pathology and/or audiology. No other courses offered at the university specifically address clinical research and writing as it relates to the field of speech language pathology.
- 4.2 Relationship to similar courses offered by other WKU departments/units:**

4.2a) Are there other courses listed in the WKU Undergraduate catalog that present and/or explore content similar to that of this proposed course? If so, please list them here, and complete items 4.2b and 4.2c below. If not, simply indicate so with N/A proceed to item 5:*Projected Enrollments/Resources*

- **ENG 300 Writing in the Disciplines (3 hours) (Gen Ed A-3)**
Prerequisites: ENG 200 or equivalent
Interdisciplinary writing course to be taken in the junior year. Students will read and write about challenging texts from a number of fields. Each student will produce a substantial research project appropriate to his or her chosen field, sensory systems, brain organization, and neural development, as well as how these principles affect behavior and health.
- **PSY & PSYS 210/211. Research Methods in Psychology. (3/1 hours)**
[210] Introduction to scientific thinking, research design, and research methods in psychology. Includes the nature of scientific explanations, validity, reliability, measurement scales, the rationale underlying hypothesis testing, critical evaluation of scientific evidence presented in journals and popular media, and how to write research reports. Equivalent to PSYS 210.

[211] *Corequisite: PSY 210.* Laboratory course to accompany PSY 210. Laboratory exercises involving research design, methodology, data collection, methods of organizing and presenting data, and research report writing. Equivalent to PSYS 211.

- **SOCL 302 Social Research Methods (3 hours)**
Use of the scientific method as applied to societies, institutions, and social interaction. Development of research questions, research ethics, criteria for establishing causality, methods of research design, measurement, sampling techniques, and methods of data collection such as survey design. It is recommended that students take an introductory level social science class before enrolling in SOCL 302.

4.2b) Explain how this proposed course is unique in its presentation/exploration of the content it shares with the courses you listed above.

This course will specifically address clinical research and writing as related to speech, language, and communication. It will address the specific writing conventions and styles required to successfully report assessment findings and disseminate research results in the field of communication sciences and disorders.

4.2c) Have the units offering these courses been consulted regarding this proposal?

YES NO

Section 5: Projected Enrollments/Resources

5.1 Enrollments: Students per section? 32

5.2 Enrollments: Sections per academic year? 1

5.3 Enrollments: Students per academic year? 32

5.4 Supporting evidence/data for these projections: Students who will be required to take this course are part of a cohort; approximately 32-35 students are admitted to the cohort each year.

5.5 Proposed method of staffing: Will additional staff be required in order to offer this course according to the enrollment projections indicated in item 5.1-3?

YES NO

If YES, what actions are being undertaken to secure the necessary additional personnel? If current staffing is sufficient, explain any adjustments to current staffing patterns/teaching loads –if any- needed to accommodate this new course.

It is proposed a current professor will teach this course and an adjunct professor (who already teaches for the department) will cover previously assigned courses.

5.6 Instructional technology resources: Are the unit's current instructional technology resources sufficient to support this course?

YES NO

If NO, what additional resources are needed, and what actions are being undertaken to upgrade those resources?

5.7 Library resources: Will this proposed course require the use of library resources (books, journals, reference materials, audio-visual materials, electronic databases, etc.)?

YES NO

If YES, is a completed [Library Resources Form](#) appended to this proposal?

YES NO

Section 6: Proposed term for implementation: Fall 2018

Section 7: Approval Flow Dates:

Communication Sciences and Disorders: December 7th, 2017

CHHS Undergraduate Curriculum Committee: January 26, 2018

Undergraduate Curriculum Committee:

University Senate:

8. Supplemental documentation: (Check if appended, delete if not required.)

Course Inventory Form (Required): X

(Action Item)

Proposal to Create a New Course: CD 492 – Neuroanatomy in Communication Sciences and Disorders

CHHS College: College of Health and Human Services

Department/Unit: Communication Sciences and Disorders

Section 1: Proponent Contact Information

1.1 Name/Title: Leigh Anne Roden-Carrier, Clinical Associate Professor

1.2 Email address: leighanne.roden@wku.edu

1.3 Phone #: 270-670-1089

Section 2: Course Catalog Information

2.1 Course prefix and number: CD 492

2.2 Course title: Neuroanatomy in Communication Sciences and Disorders

2.3 Abbreviated course title: Neuroanatomy in Comm Disorders

2.4 Credit hours/Variable credit: 3 hours

2.5 Repeatability: No

2.6 Course Catalog Description: Introduction to the study of brain, central nervous system, and peripheral nervous system and its relation to the field of communication sciences and disorders. Normal and abnormal development will be addressed. Diagnostic procedures and intervention techniques are discussed.

2.7 Prerequisite/Corequisite courses: Prerequisites: CD 482, CD 484, Admission to the major

2.5a) Are any of these proposed prerequisites/corequisites offered by a unit other than the one indicated in this proposed course prefix?

YES NO

2.5b) If not, proceed to item 2.6. If so, has the department head of that unit been consulted?

YES NO

2.8 Additional Enrollment Requirements: This course is restricted to students admitted to the Communication Disorders major.

2.9 Other Special Course Requirements: N/A

Section 3: Description of proposed course

3.1 Course Content Summary: This course will address the gross anatomy and organization of the lobes of the brain, the ventricular system, and the spine. The structure and function of the cranial nerves and brain stem will be covered. To address anatomy and organization, students will use head and neck interactive software. Normal and abnormal development of cognition, language, hearing, speech and behavior as these relate to neuroanatomy and sensory and motor systems will be discussed. Students will be given clinical examples and asked to apply knowledge of neuroanatomy to the cases.

3.2 Learning Outcomes:

- Upon successful completion of this course, students should be able to demonstrate an understanding of gross anatomy and physiology of the central nervous system including blood supply, ventricular system, and skull
- Upon successful completion of this course, students should be able to demonstrate an understanding of the anatomy and physiology of the cranial nerves as these relate to communication sciences and disorders
- Upon successful completion of this course, students should be able to demonstrate an understanding of the anatomy and physiology of sensory and motor systems as these relate to communication sciences and disorders
- Upon successful completion of this course, students should be able to demonstrate an understanding of how abnormal development or injury can impact cognition, language, speech, hearing and behavior

3.3 Assessment/Evaluation: Students will complete various interactive assignments on a neuroanatomy software. Students will label various systems as assignments. Students will evaluate various client cases and identify issues related to neuroanatomy and neurophysiology.

Section 4: Rationale

4.1 Reason for developing this proposed course: Many universities require neuroanatomy as a prerequisite to graduate school. Students have completed various surveys and report the need for a neuroanatomy course at the undergraduate level. By offering this course, students will be better prepared for graduate study in the field of speech-language pathology and/or audiology. No other courses offered at the university specifically address neuroanatomy as it relates to the field of communication sciences and disorders.

4.2 Relationship to similar courses offered by other WKU departments/units:

4.2a) Are there other courses listed in the WKU Undergraduate catalog that present and/or explore content similar to that of this proposed course? If so, please list them here, and complete items 4.2b and 4.2c below. If not, simply indicate so with N/A proceed to item 5: *Projected Enrollments/Resources*

- **BIOL 335. NEUROBIOLOGY. (3)** *Prerequisites: BIOL 120 / 121 and BIOL 122 / 123 with grades of "C" or higher or consent of instructor.* The nervous system is described at the molecular, cellular, and systemic level. Topics include the structure of neurons, how neurons transmit signals, sensory systems, brain organization, and neural development, as well as how these principles affect behavior and health.
- **PSYS 360: BEHAVIORAL NEUROSCIENCE. (3).** *Prerequisite(s): PSYS 210 or PSY 210 and PSYS 211 or PSY 211 with a grade of "C" or better, or permission of instructor.* An examination of the neurological bases of behavior emphasizing brain processes and structures underlying major psychological constructs such as sensation, learning, emotion, and psychological disorders. Only one of the two courses PSYS 360 and PSYS 362 can be counted towards the Psychological Science major or minor, or the Neuroscience minor.
- **PSYS 462. NEUROSCIENCE OF LEARNING AND MEMORY. (3)** *Prerequisites: PSYS 210 and PSYS 211 with a "C" or better or permission of the instructor.* Introduction to the neural basis of learning and memory. Topics include cellular and molecular mechanisms of learning and memory, neural substrates of different learning and memory systems, impairment of learning and memory tied to brain disorders.

4.2b) Explain how this proposed course is unique in its presentation/exploration of the content it shares with the courses you listed above.

This course will specifically address neuroanatomy as related to speech, language, and communication. It will address anatomy of the neurological system but have a unique component of application to the development of language, speech, prosody, and resonance. Disorders related to communication sciences and their neurological origins will be discussed in detail. The impact of these disorders on individuals will be discussed. Psychological disorders, emotion, and learning will not be discussed.

4.2c) Have the units offering these courses been consulted regarding this proposal?

YES NO

Section 5: Projected Enrollments/Resources

5.1 Enrollments: Students per section? 32

5.2 Enrollments: Sections per academic year? 1

5.3 Enrollments: Students per academic year? 32

5.4 Supporting evidence/data for these projection: Students who will be required to take this course are part of a cohort; approximately 32-35 students are admitted to the cohort each year.

5.5 Proposed method of staffing: Will additional staff be required in order to offer this course according to the enrollment projections indicated in item 5.1-3?

YES NO

If YES, what actions are being undertaken to secure the necessary additional personnel?
If current staffing is sufficient, explain any adjustments to current staffing patterns/teaching loads –if any- needed to accommodate this new course.

It is proposed a current professor will teach this course and an adjunct professor (who already teaches for the department) will teach the course previously taught by professor who will teach this proposed course.

5.6 Instructional technology resources: Are the unit's current instructional technology resources sufficient to support this course?

YES NO

If NO, what additional resources are needed, and what actions are being undertaken to upgrade those resources?

5.7 Library resources: Will this proposed course require the use of library resources (books, journals, reference materials, audio-visual materials, electronic databases, etc.)?

YES NO

If YES, is a completed [Library Resources Form](#) appended to this proposal?

YES NO

Section 6: Proposed term for implementation: Fall 2018

Section 7: Approval Flow Dates:

Proposing department: Communication Sciences and Disorders: 12/6/2017

CHHS Undergraduate Curriculum Committee: January 26, 2018

Undergraduate Curriculum Committee:

University Senate:

8. Supplemental documentation: (Check if appended, delete if not required.)

Course Inventory Form (Required): X

**College of Health and Human Services
Department of Applied Human Sciences
Proposal to Revise a Program
(Action Item)**

Contact Person: D’Lee Babb, dlee.babb@wku.edu, 270-745-6943

1. Identification of program:

- 1.1 Current program reference number: 249
- 1.2 Current program title: Early Childhood Education Associate of Arts
- 1.3 Credit hours: 63

2. Identification of the proposed program changes:

- Minimum earned grade of “C” in all Core Program Content.
- Removal of PSY 100, PH 100, HMD 211, and LME 318
- Replace FACS 192 with FACS 193
- Change of FACS 295 and 296 to FACS 335 and 336
- Add FACS 393

3. Detailed program descriptions:

Current Program	Proposed Program
<p>The associate of arts degree in Early Childhood Education requires 63 semester hours. A grade of “C” or above must be earned in the following courses required for this degree: HMD 211, FACS 180, FACS 191, FACS 192, FACS 198, FACS 292, FACS 294, FACS 295, FACS 296, FACS 297, FACS 299, FACS 311, FACS 313, SWRK 101, LME 318. In addition, students must take the following general education courses: COMM 145, PSY 100/ PSYS 100, ENG 100, ENG 200, MATH 109, and PH 100.</p>	<p>The associate of arts degree in Early Childhood Education prepares students to teach, direct or work in early childhood settings servicing infants, toddlers, and young children. This degree requires 60 semester hours and a grade of “C” or above must be earned in all courses required for the degree: FACS 180, FACS 191, FACS 193, FACS 198, FACS 292, FACS 294, FACS 297, FACS 299, FACS 311, FACS 313, FACS 335, FACS 336, and FACS 393. In addition, students must take the following general education courses: ENG 100, COMM 145, ENG 200, MATH 109, SWRK 101, Explorations Arts and Humanities course, and Explorations Natural and Physical Sciences course.</p>
General Education	Associate degree general education requirements 2014+ Framework
ENG 100: Introduction to College Writing	ENG 100: Introduction to College Writing
3	3

COMM 145: Fundamentals of Public Speaking and Communication	3	COMM 145: Fundamentals of Public Speaking and Communication (OC)	3
ENG 200: Introduction to Literature	3	ENG 200: Introduction to Literature (AH)	3
MATH 109: General Mathematics	3	MATH 109: General Mathematics (QR)	3
		SWRK 101: Foundations of Human Services	3
PSY/S 100: Introduction to Psychology	3		
PH 100: Personal Health	3		
		Explorations Arts and Humanities (AH)	3
		Explorations Natural & Physical Sciences	3
Core Program Content		Core Program Content	
HMD 211 Human Nutrition	3		
FACS 180: Foundations in FCS	3	FACS 180: Foundations in FCS	3
FACS 191: Child Development	3	FACS 191: Child Development	3
FACS 192: Working with Young Children and Families	3		
		FACS 193: Curriculum Development for Young Children	3
FACS 198: Guidance and Problem-Solving Approaches for Young Children	3	FACS 198: Guidance and Problem-Solving Approaches for Young Children	3
FACS 292: Diversity in Early Childhood	3	FACS 292: Diversity in Early Childhood	3
FACS 294: Assessment of Young Children	3	FACS 294: Assessment of Young Children	3
FACS 295: Curriculum for Infants and Toddlers	3		
FACS 296: Curriculum for Preschool and Kindergarten	3		
		FACS 335: Infant and Toddler Development and Curriculum	3
		FACS 336: Pre-Kindergarten and Kindergarten Development and Curriculum	3
FACS 297: Family, Community, and Early Childhood Program Partnerships	3	FACS 297: Family, Community, and Early Childhood Program Partnerships	3
FACS 299: Administration of Early Childhood Programs	3	FACS 299: Administration of Early Childhood Programs	3
FACS 313: Practicum in Human Services	3	FACS 313: Practicum in Human Services	3
FACS 311: Family Relations	3	FACS 311: Family Relations	3
SWRK 101: Foundations of Human Services	3		
LME 318: Children's Literature	3		
		FACS 393: The Role of Play in Child Development	3
Total	63	Total	60

4. Rationale for the proposed program change:

The program is being updated in the following ways for the following reasons:

- Changes with Associate degree general education requirements 2014+ Framework courses better align with the Colonnade plan and streamline the ECE AA program with bachelor degree requirements minimizing the number of excess courses the students are taking.
 - A Connections class is not required as core content for the A.A. degree. Therefore, HMD 211 is not needed and is being dropped.
 - PH 100, PSY 100, and SWRK 101 are all Explorations: Social and Behavioral Studies courses, therefore fulfilling the same associate degree general education requirements 2014+ Framework requirements. Thus, the PH 100 and PSY 100 requirements were removed.
 - Explorations: Arts and Humanities Colonnade course added to align with associate degree general education requirements 2014+ Framework requirements.
- During the self-study portion of our accreditation process, we determined that FACS 192 is no longer relevant for students and that most of the course content is covered in FACS 180 and 191. However, FACS 193 Curriculum Development for Young Children is necessary for students to be successful in later core program courses. Therefore, it is replacing FACS 192 in order to secure a better understanding and content foundation for students.
- Based on accreditation recommendations, LME 318 is being removed as the course content does not meet the needs of the Early Childhood Education students as much of the content pertains to elementary through adolescent children rather than birth through pre-Kindergarten. Literature and language content specifically pertaining to young children is incorporated in FACS 335 and 336. Additionally, removing LME 318 from the ECE AA program better aligns the program with the B.S. in FACS with a concentration in Child Studies should students later decide to pursue the B. S. degree.
- FACS 393 The Role of Play in Child Development has been added to the coursework in response to three criteria:
 - The need to advocate for the importance of play in the early childhood classroom is forefront in the field of Early Childhood Education. Adding this course to the program will strengthen the program by preparing students to be advocates for young children in the field.
 - Adding this course will better align the ECE A.A. degree program with the B.S. in FACS with a concentration in Child Studies.
 - Students who have completed this course as an elective prior to starting their practicums have listed the course as one of the most helpful courses they took at WKU for working with young children.

5. Proposed term for implementation: Fall 2018

**College of Health & Human Services
Family and Consumer Sciences
Proposal to Revise A Program
(Action Item)**

Contact Person: Sheila S. Flener, 745-4105, sheila.flener@wku.edu

1. Identification of program:

- 1.1 Current program reference number: 531
- 1.2 Current program title: Interior Design & Fashion Merchandising
- 1.3 Credit hours: 78-81

2. Identification of the proposed program changes:

- Change to the program description
- Changes in requirements only for the Interior Design Concentration
 - Clean up of the elective pool
 - Addition of IDFM 308
 - Addition of IDFM 360
 - Addition of AMS 272, 351 & 272, HORT 209 & PJ 131 to the elective pool.
 - Deletion of IDFM 346 from the major
 - Removal of AMS 302, 360, 378, 390, MKT 427, COMM 346, & THEA 219 from the elective pool.

3. Detailed program description:

Current Program			Proposed Program		
Program Description: The major in Interior Design & Fashion Merchandising (reference number 531) requires a minimum of 78-81 semester hours and leads to a Bachelor of Science degree. The program offers two concentrations: Interior Design, and Fashion Merchandising. A grade of “C” or above must be earned in the required major/support courses. No minor or second major is required.			Program Description: The major in Interior Design and Fashion Merchandising offers two distinct concentrations: Fashion Merchandising (78 hours) and Interior Design (81 hours). Course work in the major is sequential and most classes are taught once a year. Students seeking the Interior Design major need to plan for four years (8 semesters) to complete the studio sequence of course work. Common core courses for both concentrations include: IDFM 120, IDFM 221, IDFM 222, IDFM 223, IDFM 321, IDFM 410, IDFM 421, IDFM 422, IDFM 427, FACS 311, and MKT 220. A grade of “C” or above must be earned in the required major/support courses. No minor or second major is required.		
<i>Interior Design Concentration</i>			<i>Interior Design Concentration</i>		
Core Courses			Core Courses		
Course #	Course Title	Hrs	Course #	Course Title	Hrs
IDFM 101	Foundations of Interior Design	1	IDFM 101	Foundations of Interior Design	1

IDFM 120	Visual Design I	3	IDFM 120	Visual Design I	3
IDFM 151	Survey of Arch. & Interiors I	3	IDFM 151	Survey of Arch. & Interiors I	3
IDFM 152	Survey of Architecture II	3	IDFM 152	Survey of Arch. & Interiors II	3
IDFM 201	Interior Design Studio I	4	IDFM 201	Interior Design Studio I	4
IDFM 221	Visual Design II	3	IDFM 221	Visual Design II	3
IDFM 222	CAD in Human Environment	3	IDFM 222	CAD in Human Environment	3
IDFM 223	Textiles	3	IDFM 223	Textiles	3
IDFM 243	Materials and Finishes for Interior Design	3	IDFM 243	Materials and Finishes for Interior Design	3
IDFM 300	Interior Design Studio II	4	IDFM 300	Interior Design Studio II	4
IDFM 301	Interior Design Studio III	4	IDFM 301	Interior Design Studio III	4
IDFM 302	Interior Design Studio IV	4	IDFM 302	Interior Design Studio IV	4
IDFM 304	Lighting and Environmental Controls	3	IDFM 304	Lighting and Environmental Controls	3
IDFM 321	Professional Issues and Ethics	3	IDFM 321	Professional Issues and Ethics	3
IDFM 344	Digital Rendering for Interiors	3	IDFM 344	Digital Rendering for Interiors	3
IDFM 401	Interior Design Studio V	4	IDFM 401	Interior Design Studio V	4
IDFM 402	Senior Design Thesis	4	IDFM 402	Senior Design Thesis	4
IDFM 403	Business Principles and Practices for ID	2	IDFM 403	Business Principles and Practices for ID	2
IDFM 410	IDFM Internship	3	IDFM 410	IDFM Internship	3
IDFM 421	Portfolio Design	3	IDFM 421	Portfolio Design	3
IDFM 422	Textile Design and Performance	3	IDFM 422	Textile Design and Performance	3
IDFM 427	Visual Design III	3	IDFM 427	Visual Design III	3
FACS 311	Family Relations	3	FACS 311	Family Relations	3
MKT 220	Basic Marketing Concepts	3	MKT 220	Basic Marketing Concepts	3
ART 105/106	History of Art to 1300 History of Art Since 1300	3	ART 105/106	History of Art to 1300 History of Art Since 1300	3
Elective selected with advisor		3	3 Hr. Elective selected with advisor from the following		3
FACS 411	Special Topics	3			

			IDFM 400	Special Problems in Interior Design	3
			IDFM 308	Design & the Human Lifecycle	3
IDFM 313	Practicum in IDFM	3	IDFM 313	Practicum in IDFM	3
			IDFM 360	Kitchen & Bath Design Studio	3
IDFM 346	Architecture & Culture	3			
IDFM 423	Human Environ. Study Tour	3	IDFM 423	Human Environ. Study Tour	3
IDFM 424	Historic Textiles	3	IDFM 424	Historic Textiles	3
IDFM 444	Env Product Design & Dev	3	IDFM 444	Env Product Design & Dev	3
IDFM 446	Restoration of Historic Interiors	3	IDFM 446	Restoration of Historic Interiors	3
IDFM 448	Interior Illustration	3	IDFM 448	Interior Illustration	3
IDFM 449	Design Humanics	3	IDFM 449	Design Humanics	3
AMS 302	3D Modeling & Animation	3	AMS 273	Architectural Detailing	3
AMS 360	Architectural Design Studio I	3	AMS 351	Building Information Modeling	3
AMS 378	Arch Professional Presentation	3			
AMS 390	Project Management	3			
			HORT 209	Introduction to Floral Arg.	3
MKT 325	Personal Selling	3	MKT 325	Personal Selling	3
MKT 427	Entrepreneurial Marketing	3			
COMM 346	Persuasion	3			
			PJ 131	Intro to Digital Photography	3
ENG 306	Business Writing	3	ENG 306	Business Writing	3
THEA 219	Design I	3			
PSY 371	Psychology Sales Behavior	3	PSY 371	Psychology Sales Behavior	3
	Total Hours	81		Total Hours	81

No changes are proposed for the Fashion Merchandising Concentration

4. Rationale for the proposed program change:

- Updating the program description to be reflect the required sequence of course work in the Interior Design program of 8 sequential semesters.
- Addition of IDFM 308, IDFM 360 and IDFM 400 to the elective pool.
- IDFM 346 Architecture and Culture is no longer being offered and will be deleted from the curriculum.
- Updating the elective pool for the Interior Design program to remove course that are no longer being taught or does not fit the ID program curriculum.

5. Proposed term for implementation: Fall 2018

6. Dates of prior committee approvals:

Department of Applied Human Sciences

November 17, 2017

CHHS Undergraduate Curriculum Committee

January 26, 2018

Undergraduate Curriculum Committee

University Senate

**College of Health and Human Services
Department of Communication Sciences and Disorders
Proposal to Revise A Program
(Action Item)**

Contact Person: Leisa Hutchison; leisa.hutchison@wku.edu; 270-745-2772

- 1. Identification of program:**
 - 1.1 Current program reference number: 595
 - 1.2 Current program title: Bachelor of Science in Communication Disorders
 - 1.3 Credit hours: 52
- 2. Identification of the proposed program changes:**
 - Modifying catalog description and required hours for major.
 - Requiring CD 280, 290, 347 prior to beginning 595 major courses
 - Adding two new required courses (CD 492 Neuroanatomy in Communication Sciences and Disorders and CD 480 Research and Writing in Communication Sciences and Disorders)
 - Removing suggestion to complete a second major or minor
 - Requiring BIOL 131
 - Requiring ENG 300
- 3. Detailed program description:**

Current Program	New Program
<p>The major for students in Communication Disorders (reference number 595P prior to being accepted to the program and reference number 595 after being officially accepted to the undergraduate program) is a Pre-Professional program which requires 52 hours in the specialization areas of speech-language pathology and audiology. The undergraduate program prepares students academically for graduate study in Speech -Language Pathology, Audiology, or related areas. A master's degree is needed for national certification in speech-language pathology or audiology. Licensure is also necessary in Kentucky but other states have various mandates for practicing professionals.</p> <p>Students should consider a minor or second major. All courses follow guidelines recommended by the American Speech Language and Hearing Association.</p>	<p>The major for students in Communication Disorders (reference number 595P prior to being accepted to the program and reference number 595 after being officially accepted to the undergraduate program) is a Pre-Professional program which requires 58 hours in the specialization areas of speech-language pathology and audiology. The undergraduate program prepares students academically for graduate study in speech-language pathology, audiology, or related areas. A master's degree is needed for national certification in speech-language pathology or audiology. Licensure is also necessary in Kentucky but other states have various mandates for practicing professionals.</p> <p>All courses follow guidelines recommended by the American Speech-Language-Hearing Association.</p>

Prior to selecting Colonnade courses, you must obtain approval from your communication sciences and disorders department academic advisor to ensure that you take those that will be needed for admission to graduate school.

Those interested should have sophomore status, be officially admitted to WKU, and submit:

- 1.) Most recent transcript (including the Fall semester grades) documenting a minimum cumulative GPA of 3.5.
- 2.) Documentation of highest ACT or SAT score
- 3.) A completed application for official admission to the program (found on departmental website).

A GAP score will be computed by multiplying the most current GPA and the student's ACT/SAT score with the top GAP scores comprising the accepted cohort.

Applications for admission are accepted until February 15. Students admitted during March of any given year will begin major coursework during the fall semester following admission. Due to the clinical practicum component of this major, enrollment to the undergraduate program is limited.

Required courses for the major are:

1. *Specialization Areas*- (~~52~~ Hours) CD 280, 290, 347, 405, 478, 481, 482, 483, 484, 485, 486, 487, 488, 489, 490, 491, and 495.
2. *Additional Required Courses* – (~~13~~ Hours) - Statistics – MATH 183, PH 383, SOCL 300 or other advisor approved course) (3 hours) Chemistry OR Physics – CHEM *** or PHYS 130 (3-4 hours) Psychology – PSY 100 or PSYS *** (3 hours) ~~Biology 131 or other advisor approved course (3-4 hours)~~

Prior to selecting Colonnade courses, you must obtain approval from your communication sciences and disorders department academic advisor to ensure that you take those that will be needed for admission to graduate school.

Those interested should have sophomore status, be officially admitted to WKU, and submit:

- 1.) Most recent transcript (including the Fall semester grades) documenting a minimum cumulative GPA of 3.5.
- 2.) Documentation of highest ACT or SAT score
- 3.) A completed application for official admission to the program (found on departmental website). **And 4.) CD 280, CD 290, and CD 347 are prerequisite courses for admission to the CD 595 major.**

A GAP score will be computed by multiplying the most current GPA and the student's ACT/SAT score with the top GAP scores comprising the accepted cohort.

Applications for admission are accepted until February 15. Students admitted during March of any given year will begin major coursework during the fall semester following admission. Due to the clinical practicum component of this major, enrollment to the undergraduate program is limited.

Required courses for the major are:

1. *Specialization Areas*- (**58** Hours) CD 280, 290, 347, 405, 478, **480**, 481, 482, 483, 484, 485, 486, 487, 488, 489, 490, 491, **492**, and 495.
2. *Additional Required Courses* – (**16** Hours) – Statistics – MATH 183, PH 383, SOCL 300 or other advisor approved course) -(3 hours), Chemistry OR Physics – CHEM *** or PHYS 130 (3-4 hours), Psychology – PSY 100 or PSYS *** (3 hours) **BIOL 131 (3-4 hours), ENG 300 (3 hours)**

(Additional Required courses may be used to fulfill both Colonnade and Communication Disorders program requirements).
~~Students are encouraged to select a minor, second major, or certificate program of interest to enhance employability. Some certificate programs, majors, and/or minors which complement your major are: American Sign Language, Child Studies, Cross-cultural Communication in Healthcare, Family Home Visiting, Family Studies, Gerontology, Health Care Navigator, Health Education, Health Care Administration, Non-Profit Administration, Interdisciplinary Early Childhood Education, and Social Work. If students choose to complete a second program they should consider the impact on time frame for completion of degree.~~

All undergraduate students are required to complete supervised clinical clock hours working with people having communication disorders. Students will be required to undergo criminal background checks and provide proof of a recent physical examination, professional liability insurance, and a Tuberculin Skin Test prior to beginning any clinical experiences, which must be updated annually. It is the responsibility of the student to ensure that all University requirements are met as a condition of participating in clinical experiences. Students may be responsible in part or in full for any costs incurred to meet such requirements.

When planning a program of study, each student should be aware of the university's academic requirements and regulations contained in this catalog in the chapter "Academic Information." Specific attention should be given to the subsections in the chapter entitled (a) Academic Programs, (b) Colonnade Requirements, and (c) Academic Requirements and Regulations. Students should be aware that some academic programs may require additional scholastic regulations and standards not specified in the catalog. To obtain

(Additional Required courses may be used to fulfill both Colonnade and Communication Disorders program requirements).

All undergraduate students are required to complete supervised clinical clock hours working with people having communication disorders. Students will be required to undergo criminal background checks and provide proof of a recent physical examination, professional liability insurance, and a Tuberculin Skin Test prior to beginning any clinical experiences, which must be updated annually. It is the responsibility of the student to ensure that all University requirements are met as a condition of participating in clinical experiences. Students may be responsible in part or in full for any costs incurred to meet such requirements.

When planning a program of study, each student should be aware of the university's academic requirements and regulations contained in this catalog in the chapter "Academic Information." Specific attention should be given to the subsections in the chapter entitled (a) Academic Programs, (b) Colonnade Requirements, and (c) Academic Requirements and Regulations. Students should be aware that some academic programs may require additional scholastic regulations and standards not specified in the

a copy of these regulations, students should contact the department head.	catalog. To obtain a copy of these regulations, students should contact the department head.
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Core Requirements (52 hours)		Core Requirements (58 hours)	
CD 280 - Intro to Communication Sciences and Disorders	3	CD 280 - Intro to Communication Sciences and Disorders	3
CD 290 - Intro to Clinical Experience	1	CD 290 - Intro to Clinical Experience	1
CD 347 - Science of Speech and Hearing	3	CD 347 - Science of Speech and Hearing	3
CD 405 - Applied Phonetics	3	CD 405 - Applied Phonetics	3
CD 478 - Clinical Issues and Treatment in SLP	3	CD 478 - Clinical Issues and Treatment in SLP	3
		CD 480 - Research and Writing in Communication Sciences and Disorders	3
CD 481 - Speech & Language Development	3	CD 481 - Speech & Language Development	3
CD 482 - Audiology	3	CD 482 - Audiology	3
CD 483 - Introduction to Disorders of Articulation and Phonology	3	CD 483 - Introduction to Disorders of Articulation and Phonology	3
CD 484 - Speech Anatomy and Phys	3	CD 484 - Speech Anatomy and Phys	3
CD 485 - Introduction to Assessment in Communication Disorders	3	CD 485 - Introduction to Assessment in Communication Disorders	3
CD 486 - Language Disorders	3	CD 486 - Language Disorders	3
CD 487 - Aural Rehabilitation	3	CD 487 - Aural Rehabilitation	3
CD 488 - Augmentative Comm Sys		CD 488 - Augmentative Comm Sys	3
CD 489 - Comm Disorders in Aging	3	CD 489 - Comm Disorders in Aging	3
CD 490 - Connecting with Nonverbal Communicators	3	CD 490 - Connecting with Nonverbal Communicators	3
CD 491 - Mgmt of Communication Disorders in the Schools	3	CD 491 - Mgmt of Communication Disorders in the Schools	3
		CD 492 - Neuroanatomy in Communication Sciences and Disorders	3
CD 495 - Clinical Internship	6	CD 495 - Clinical Internship	6
Total	52	Total	58
Additional Required Courses		Additional Required Courses	
Statistics Course – MATH 183, PH 383, SOCL 300 or other advisor approved course	3	Statistics Course – MATH 183, PH 383, SOCL 300 or other advisor approved course	3
Physics or Chemistry course to meet the Natural and Physical Sciences	3-4	Physics or Chemistry course to meet the Natural and Physical Sciences	3-4

requirement– CHEM *** or PHYS 130		requirement– CHEM *** or PHYS 130	
Biology - Biology 131 or other advisor approved course	3-4	Biology- BIOL 131	4
Psychology or Psychological Science – PSY 100 or any PSYS course	3	Psychology or Psychological Science – PSY 100 or any PSYS course	3
		English – ENG 300	3
Total Additional Required Courses	12-14	Total Additional Required Courses	17

4. Rationale for the proposed program change:

- Modifying catalog description – edited minor grammatical errors to program description
- Requiring CD 280, 290, 347 prior to admission to the program– Students need to take these foundational courses prior to beginning to 595 major to gain valuable foundational knowledge about the field.
- Adding two new required courses (CD 492 Neuroanatomy in Communication Sciences and Disorders and CD 480 Research and Writing in Communication Sciences and Disorders) – These two courses address a growing need in the field for skilled writers and to meet the requirement of some graduate programs to have a specific course in Neuroanatomy.
- Removing suggestion to complete a second major or minor – Due to the increase in hours because of the two new required courses mentioned above, students will not need to complete a minor (although some electives may be needed to meet WKU’s 120 hour requirement).
- Requiring BIOL 131 – Students need to take BIOL 131 Anatomy and Physiology in order to be best prepared for the CD major course in Anatomy and Physiology and Neuroanatomy in Communication Sciences and Disorders.
- Requiring ENG 300 – Students are presenting with difficulties with research design and report writing needed in the discipline of communication disorders, specifically, diagnostic and daily therapy note writing and designing treatment plans that address the needs of the patient/client with communication disorders, delays, or differences. Requiring this course (instead of other options for Colonnade coursework) will help ensure students are better prepared for writing.

5. Proposed term for implementation: Fall 2018

6. Dates of prior committee approvals:

Department of Communication Sciences & Disorders 12/6/2017

CHHS Undergraduate Curriculum Committee January 26, 2018

Undergraduate Curriculum Committee _____

University Senate _____

**College of Health and Human Services
Department of Applied Human Sciences
Proposal to Create a New Certificate Program
(Action Item)**

Contact Person: D'Lee Babb, dlee.babb@wku.edu, 270-745-6943

- 1. Identification of program:**
 - 1.1 Program title: Early Childhood Education Director Certificate
 - 1.2 Required hours in program: 12
 - 1.3 Special information:
 - 1.4 Catalog description: The Early Childhood Education Director's Certificate prepares students to direct a child care center and, upon completion, students will receive the Kentucky Early Childhood Director's Credentials. A grade of "C" or above must be earned in the following courses required for this certificate: FACS 191, FACS 193, FACS 335 or 336, and FACS 299.
 - 1.5 Classification of Instructional Program Code (CIP): 13.0404

- 2. Learning outcomes of the proposed certificate program:** Students will complete this certificate with the coursework that meets the Kentucky Early Childhood Director's Credentials. These include an understanding of and the ability to apply the following in the early childcare setting:
 - State and national regulations and laws pertaining to the education of young children.
 - Ethics and the National Associations for the Education of Young Children Code of Ethics.
 - Programming for families and children.
 - Supervision and staff development.
 - Health and safety for young children.
 - Financial management and marketing in the early child care setting.
 - Community collaboration/resource management to benefit young children and their families.

- 3. Rationale:**
 - 3.1 Reason for developing the proposed certificate program: Directors of early childcare centers and schools need a specific skill set to best manage their centers. By completing this certificate, the directors will have this knowledge and skill set and the ability to apply it in their centers.

 - 3.2 Relationship of the proposed certificate program to other programs now offered by the department: The courses comprising this certificate are a part of the Associate of Arts in Early Childhood Education offered by Applied Human Sciences and are courses that count towards the Bachelor of Arts in Family Consumer Sciences with a concentration in Child Studies.

 - 3.3 Relationship of the proposed certificate program to certificate programs offered in other departments: This certificate will be unique to the Department of Applied Human Sciences.

- 3.4 Projected enrollment in the proposed certificate program: 10 to 15 per semester. This is based on the number of students currently completing the ECE Kentucky Director Credentials through our program and FACS majors completing a concentration in Child Studies (the certificate requires one additional class beyond their B.S. degree).
- 3.5 Similar certificate programs offered elsewhere in Kentucky and in other states (including programs at benchmark institutions): 9 universities in Kentucky and 11 community colleges offer the courses for students to earn their Kentucky Early Childhood Education Director’s Credentials. However, most students who attend these schools specifically to earn the state credentials and not an AA or BS degree earn only the state credentials and do not receive anything from the college or university such as a certificate. WKU would be one of the first where students are able to earn a certificate as well as the credentials from the state office.
- 3.6 Relationship of the proposed certificate program to the university mission and objectives: The mission of WKU is to “prepare students of all backgrounds to be productive, engages and socially responsible citizen-leaders.” By providing the ECE Director’s Certificate, we will meet the WKU mission by providing students the skills needed to lead their communities through directing early learning centers for young children and families.

4. Curriculum:

- FACS 191 Child Development
- FACS 193 Curriculum Development for Young Children
- FACS 299 Administration of Early Childhood Programs
- FACS 335 Infant and Toddler Development and Curriculum OR FACS 336 Pre-Kindergarten/Kindergarten Development and Curriculum

5. Budget implications: The required courses are currently offered on a regular basis so there are no known budget implications.

6. Proposed term for implementation: Fall 2018

7. Dates of prior committee approvals:

Department of Applied Human Sciences	<u>11/17/2017</u>
CHHS Undergraduate Curriculum Committee	<u>January 26, 2018</u>
Contact with Office of Academic Affairs	_____
Professional Education Council (if applicable)	_____
Undergraduate Curriculum Committee	_____
University Senate	_____
Board of Regents	_____

VI. Academic Policy Subcommittee Report

VII. Steering Committee Proposal Revision

- a. Question concerning the approval process for correction to Course Schedule Types
- b. Discussion of revisions to UCC New Course Proposal Guidelines and Forms (link on agenda page).

VIII. Announcements

IX. Adjourn