

Undergraduate Curriculum Committee  
Meeting Minutes - September 20, 2022

**Call to Order – Meeting: 3:45 pm, Zoom**

**Voting Members Present:** Sheila Flener, John Cipolla, Kate Hudepohl, Scott Grubbs, Jason Wilson, Kristi Branham, Matthew Nee, Said Ghezal, Stacy Leggett, Alex Olson, Sebastian Leguizamon, Grace Lartey, Anthony Paganelli

**Advisory Members Present:** Beth Laves, Stuart Burris, Merrall Price, Jennifer Hammonds, Jessica Dorris, Ryan Wilson

**Guest:** Gayle Mallinger, Andrew Mienaltowski

**Approval of Minutes, August 23, 2022 – 1<sup>st</sup>/2<sup>nd</sup> Hudepohl/Nee – Vote:** Approved (11/11)

**Old Business:**

None

**Curriculum Agenda**

Ogden College of Science and Engineering				
Code	Title	Status	Contact	Received
<a href="#">PSYS 332</a>	<a href="#">PSYS 332: Laboratory in Human and Animal Learning</a>	Edited	Matthew Shake	9/1/2022
<p><b>Motion to Approve – 1<sup>st</sup>/2<sup>nd</sup>:</b> Hudepohl/Wilson  <b>Discussion:</b> Mienaltowski gave a brief description, it’s being offered as a temporary course now. Wilson made one comment about the repeats. Price asked how can you take it twice and not get credit. Hammonds explain.  <b>Vote:</b> Approved (12/12)</p>				

College of Health and Human Services				
Code	Title	Status	Contact	Received
<a href="#">SWRK 311</a>	<a href="#">SWRK 311: Understanding Intergenerational Trauma</a>	Added	Gayle Mallinger	9/9/2022
<p><b>Motion to Approve – 1<sup>st</sup>/2<sup>nd</sup>:</b> Hudepohl/Lartey  <b>Discussion:</b> Mallinger gave a brief description. Need for understanding intergenerational Trauma. Wilson asked about the repeats. Grubbs asked about the consideration of colonnade course? Why not go ahead and build in pre-req. Mallinger said she was waiting to see if colonnade changes anything. Nee, are you creating an alternative or a separate course? Answer, Separate course.  <i>Friendly Amendment: Change the repeats to Yes and repeatable up to 2 times with the max credit hours up to three credits.</i>  <b>Vote:</b> Approved (11/11)</p>				

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### Course Leaf Change

- A. A joint action item from CGEC and UCC, allowing the registrar's office to input SLOs/course objectives in CourseLeaf based on previously approved course proposal forms.
- B. A joint action item from CGEC and UCC to make a change to CourseLeaf allowing proponents to change/update course objectives/SLOs as a stand-alone course revision item.

Hudepohl spoke briefly about the colonnade student learning outcomes. Emails with Flener/Forsythe about how to address the issue. Kerby, indicated that the provost would like this as an action item that the registrar enter this information from old/historical information.

Wanted a way for proponents to update their own. Hammonds spoke about the archive data and how that would happen. Curriculum workflow, changing SLO is suppose to go through full review. Hudepohl is concerned about this process being expedited. Wilson is also concerned about that process. Grubbs doesn't disagree but this seems to be a monster job for someone but is it better for the registrar's office to do this or for individual depts. to take the lead. Is it possible to do this across the university within one academic year? Kerby did say there was no hurry but it still needs to be done. Flener's main concern is things change over the years and faculty shouldn't be stuck with SLO's they don't want. Grubbs explained this is why they don't need to go through expedited process. Price, honestly if someone was changing a course and there were no SLO what they put in might not match, not worried about over hauling SLO's changed or not. Wilson doesn't see lots of flexibility due to accreditation. Hudepohl is still concerned about the SLO's need to be aligned and reflect the categories. Price, maybe we should ask all colonnade courses running through the colonnade committee. Nee can we have a bulk list and review as an information item. Hammonds explained the process of the resolution. Grubbs, how much flexibly do we have for creating this system to fix SLO's. Flener, understood they weren't in a hurry. Maybe schedule departments by mtgs. Grubbs, as far as process can the curriculum committees agree. Flener, yes we have that flexibility. Maybe create sub-committee, Grubbs would happily serve on that. Wilson, for the courses that you can track down, find the paper to enter the old SLO/Objectives, we shouldn't have to see those. Hammonds she is worried about finding these for all courses; in colonnade they may have 80% of them but still worried. Hammonds, can we also have departments update their course list, don't want to waste time entering things they don't want to offer again. Everyone agrees that this is way too much to ask the Registrar's office to do it all, maybe there is a way for the departments to help. Opportunity for faculty to review their courses and cleanup, always a good thing. More discussion after some talk with the colonnade committee/chair. Laves jumped in to talk about the SACSCOC standards and what we will be reporting. Flener suggested that we start with program outcomes instead of class outcomes.

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**Announcements**

None

**Adjourn @ 4:41pm – Motion 1<sup>st</sup>/2<sup>nd</sup>:** Nee/Olson

Respectfully Submitted  
UCC Recorder  
Jessica Steenbergen