



WESTERN KENTUCKY UNIVERSITY

Winter Term 2007

University Report



DELO – Education and Training Solutions

The WKU Division of Extended Learning and Outreach (DELO) delivers quality credit and non-credit educational opportunities to individuals, organizations, and the public using flexible and accessible formats. Recognizing the challenges of today's world, DELO (a centralized administrative unit) facilitates outreach efforts by partnering with University faculty, departments, and colleges to meet the diverse needs of Western Kentucky University's local, regional and virtual communities in responsive and engaging ways.

DELO is comprised of nine units that provide services to Kentucky and beyond. These units include the Carroll Knicely Conference Center, the Center for Training and Development, Cohort Programs, Continuing Education, Correspondence Study, Distance Learning, Summer Sessions, Winter Term, and WKU's three Regional Campuses.

DELO Mission

The mission of DELO is to extend the education and information resources of WKU to the citizens of Kentucky and beyond.

Go to our website for more information about how DELO can help you reach your goals.
www.wku.edu/DELO



Don Swoboda
Dean

WKU Division of Extended Learning and Outreach (DELO)

WINTER 2006 REPORT

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EXECUTIVE SUMMARY

The second WKU winter term was even better than the first. We saw a 21% increase in student count and a 27% increase in number of courses offered. Procedures ran much more smoothly this year, with no administrative offices reporting any major glitches.

Study Abroad was again a great success with six WKU faculty-led programs involving 78 students and 11 countries. This year there were more WKU faculty involved than last year and as the Study Abroad Office continues to develop winter and summer terms, study abroad will continue to grow. There were two US travel courses this year, one to Los Angeles, CA and the other a tour of the southern states centered on the beef industry.

Housing and Residence Life opened two more residence halls, increasing the number of resident students from 31 students to 137, a 342% increase. Dining services, for the first time, offered a meal plan option that was well-received and we look forward to increasing student awareness of that option next year.

The two week closure continues to cause us challenges. Students and faculty continue to need to be able to count on whether their classes have made before the University closes, which makes cancellation decisions still difficult. This year, we used 11 graduates and 15 undergraduates as minimum numbers to make low enrollment cancellation decisions on December 12, with a few later decisions through December 15. This will continue to be a difficult term in which to make these decisions, but hold firm that cancellations should not be made after the university closes for break, giving students and faculty adequate time to prepare for the first day of winter term classes on the first day WKU is open after break. We recommend that the minimum class sizes be reviewed based on data collected to determine whether these sizes can be reduced.

We will continue to work towards increased awareness of financial aid options, living and dining options, programming opportunities, and available classes. The winter term website was the most viewed site in DELO in January by more than 10,000 hits, renewing our belief that information is a key element in making students, faculty and staff feel connected and satisfied with winter term.

We have not yet seen the peak of winter term growth yet. Students continue to look for ways to shorten time to graduation and decrease cost of degrees. By moving forward in their programs, winter term helps students accomplish their goals.

DELO Winter Term staff

Beth Laves, Director
Bill Oldham, Marketing Manager
Jennifer Perry, Marketing Specialist
Mary Cole, Business Manager
Alicia Pirtle, Office Associate

Study Abroad



In the Winter Term 2007, I took 14 students, all Biology majors or Biology minors, to the Caribbean. The course was entitled “ Biodiversity and Conservation in the Caribbean Basin” whose purpose was to introduce students to the diverse ecoregions, and its unique and diverse wildlife. We also examined conservation measures and the impact of ecotourism in five countries.

We traveled aboard m/s Constellation to Grand Cayman, Aruba, Panama, Costa Rica and Mexico. The students snorkeled on coral reefs, hiked through the rain-forest, boated through mangrove swamps and viewed sea turtles, stingrays, parrot fish, howler monkeys, sloths, bats, crocodiles, iguanas, basilisk lizards, spider monkeys, toucans, and dozens of other exotic species. Students were also struck by the different approaches of each country toward their wildlife and its conservation.

US Travel

Rec 494-001

Western Kentucky University students and faculty participated in the 2007 American Humanics Management Institute (AHMI), a nonprofit management educational symposium, January 3-6, in Washington, DC. Western Kentucky University was well represented by Executive Director, Dr. Raymond Poff (Dept. of Physical Education and Recreation), and twelve student participants. More than 580 American Humanics students and faculty, as well as more than 300 nonprofit and corporate leaders, took part in this unique opportunity to network, participate in simulated case studies and a national collegiate dialogue, and attend workshops led by local and national experts in nonprofit management. The purpose of the annual Management Institute is to expose junior and senior students to experiences they will encounter as youth and human service agency professionals.

Gatekeepers

There were 10 sections of gatekeeper courses in Winter 2007, with 58 students who completed.

DMA 055 Basic Algebra Skills, MATH 096 Intermediate Algebra (3 sections), MATH 211 Math for Elementary Teachers I, MATH 212 Math for Elementary Teachers II, CHEM 116 Intro to College Chemistry, GEOG 110 World Regional Geography (3 sections). Of those,

Students	Grades	% of Total Students
19	A	32.8%
28	B	48.3%
10	C	17.2%
1	D	1.7%
0	F	0.0%
58 Total		

Dr. Dahl enjoyed teaching the intensive gatekeeper course in chemistry very much. The class was small this year due to late entry into Banner, but Dr. Webb (department head) feels that the course will grow next year and that it is a very successful program.

The class went great but it was mostly because of the small number of students and I could give them great one on one help. They were able to focus on the areas that were weak and lightly touch the areas that were strong

Ms. Jane Brantley, mathematics instructor

Wilderness First Responders

Emergency providers, outdoor professionals and WKU students were able to receive Wilderness First Responder (WFR) credit and certification during winter term 2007. Dr. Steve Spencer, a professor in the WKU Physical Education and Recreation department co-taught the course with David Calvin, a lecturer in the Indiana University Department of Recreation and Park Administration. Calvin is certified as a National Standards Program Certification Instructor from the Wilderness Education Association.



Enrollment Based Stipends

Winter Term continued to be self-supporting through tuition revenues that covered faculty stipends, tuition portions that were attributed to designated areas such as Distance Learning, Athletics and Building Fund, costs of promotion and administration, and general expenses. Winter is a unique term in that many decisions must be made prior to the University closing for two weeks, while students continue to drop and add classes. Cancellation decisions for low enrollment (under 15 undergraduates or 11 graduates) were made during Fall finals week in December in order to allow students time to find other classes or make other arrangements for housing and to give faculty enough time to prepare for classes or make other arrangements. It is the housing issue that continues to make it difficult for students to change plans late in the semester.

The optional enrollment based stipend schedule was continued as a pilot for the second year. Data were gathered and will be used to determine whether to continue use of this schedule. Faculty had the option when completing the special instructional assignment form (SIA) of agreeing to the enrollment based stipend schedule. The stipend schedule for Winter 2007 was the same as Winter 2006, using the Summer stipend policy of 8% of base salary with a maximum of \$4,000 for full-time faculty and the part-time faculty stipend schedule that exists for all semesters in FY2007.

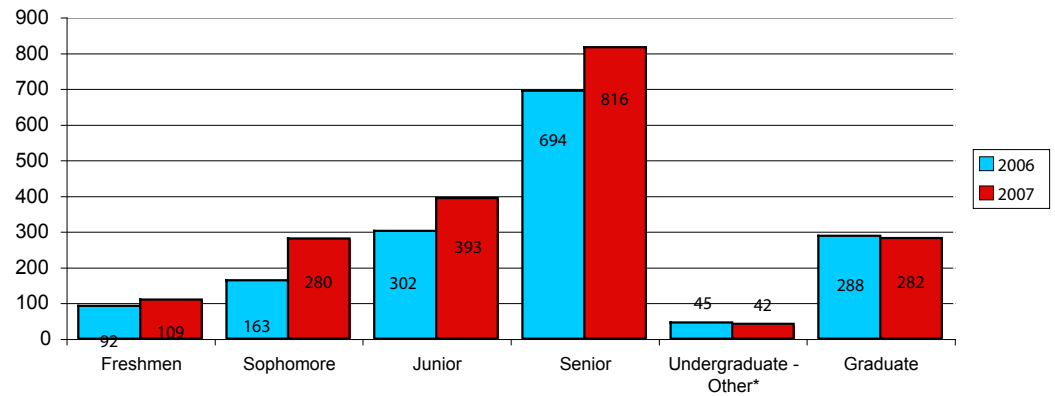
This year, 22 classes were low enrolled and faculty received enrollment based stipends for these classes. There were 21 classes that had high enrollments and those faculty received additional stipends. Twenty classes were held with low enrollments but faculty received exceptions to the enrollment based stipend schedule for several reasons such as students needed that class to graduate in the spring, prerequisites for spring courses, one-time offerings or only offered in winter term.

WKU's second Winter Term was once again hugely popular with students.

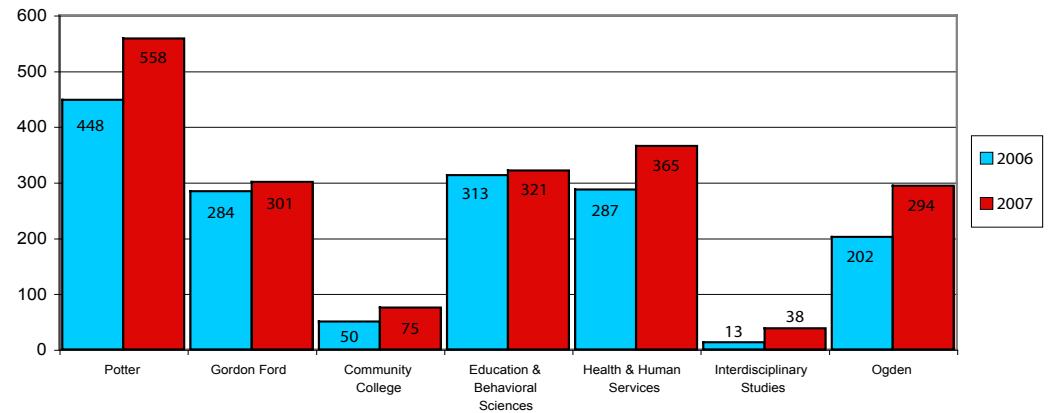
- There were 1924 students enrolled in 2007
- Seven study abroad classes were offered that visited 11 different countries including: England, France, Belgium, India, Australia, Mexico, Costa Rica, Puerto Rico, Aruba, Panama, and the Cayman Islands.
- Courses not offered previously include: an upper division English course on Genre writing, an Agriculture course on lawn and garden equipment (lab based), Southeast Beef Industry Tour, Molecular Basis of Cancer, Introduction to Cinema from Broadcast Communication, XML and Web Programming, Parenting Strategies in Consumer & Family Sciences, Covey: Seven Habits of Effective People from Educational Administration, Jazz Appreciation, and Facility Planning and Design from the Recreation department.
- Three Honors Colloquia: The Economics of War; Rhetoric Sex/Sexuality Part I and Part II
- Gatekeeper courses in Mathematics, Chemistry, and Geography. Gatekeeper courses are designed to help students who need to repeat the course, and include special tutoring and/or mentoring in addition to small class size and individualized instruction.
- There were 198 sections in 157 different courses offered in 2007 compared with the 175 sections in 124 courses in 2006. Winter Term saw a 13% increase in the number of sections and a 27% increase in the number of courses offered it's second year.

* Undergraduate - Other
This category includes Post-Baccalaureate Degree Seeking, Post-Baccalaureate Certificate and Undergraduate Non-Degree Seeking

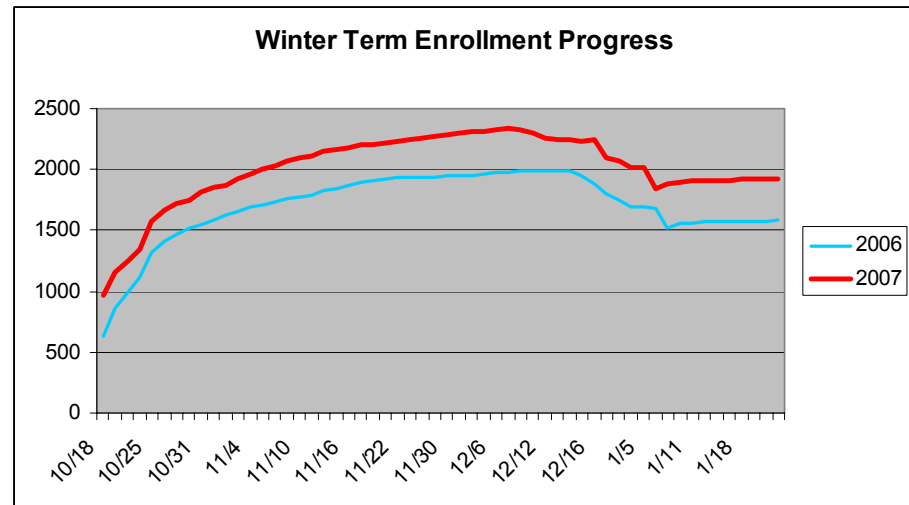
Student Count Comparison



Enrollment by College Comparison

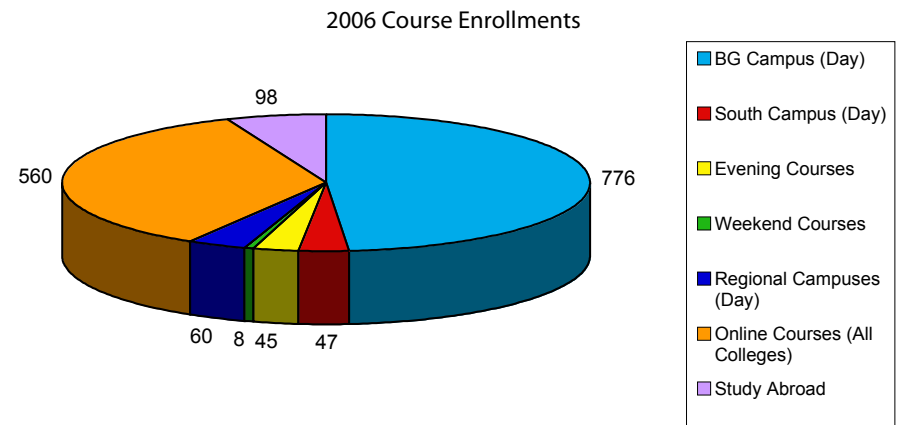


Winter Term Enrollment Progress

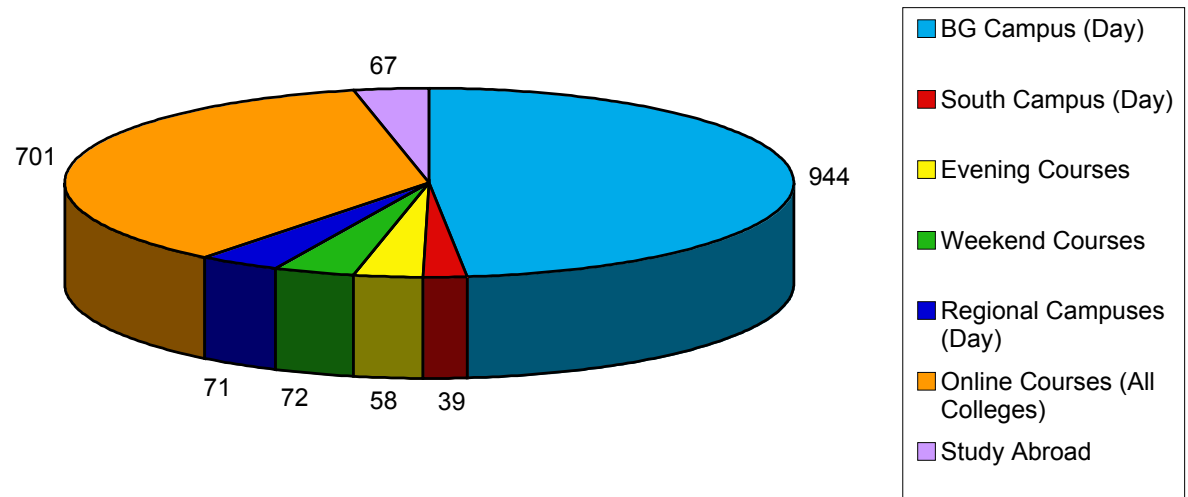


Location/Delivery Method

	2006			2007		
	UG	GR	Total	UG	GR	Total
BG Campus (Day)	674	102	776	897	47	944
South Campus (Day)	47	0	47	39	0	39
Evening Courses	14	31	45	20	38	58
Weekend Courses	8	0	8	0	72	72
Regional Campuses (Day)	42	18	60	47	24	71
Online Courses (All Colleges)	433	127	560	594	107	701
Study Abroad	93	5	98	66	1	67
Subtotals	1311	283	1594	1663	289	1952
Total Course Enrollment						



2007 Course Enrollments



Appendix

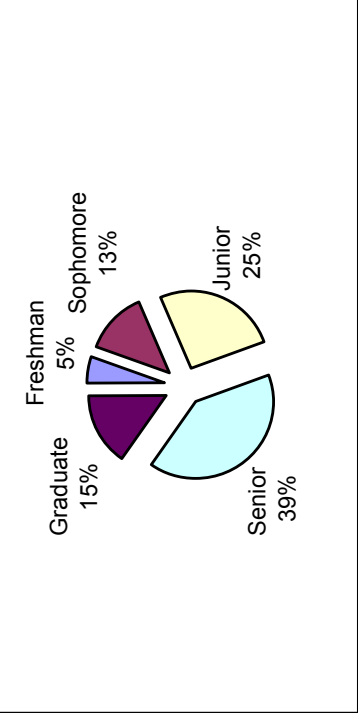
- A. Post-Winter Term Surveys
- B. SIA form
- C. Course lists

Post-Winter Term 2007 Survey

www.wku.edu/winter

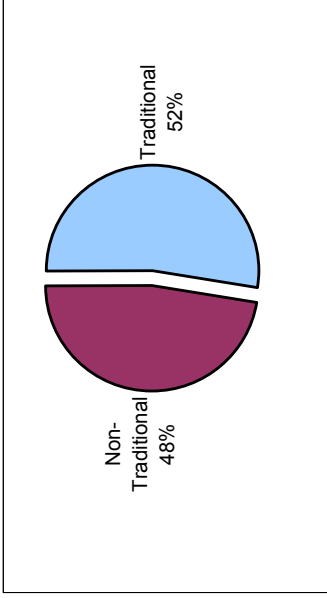
Student Survey

This online survey was sent via email to the 1915 Winter Term students January 17, 2007. Of these students, 501 (26%) responded, presenting us with the following information.



1.

Of the 501 students who responded to the survey, over half were Juniors and Seniors at WKU.



2. For this survey, traditional is characterized by those 23 years of age and younger. Those 24 and older are considered non-traditional. 52% of this survey's respondents are traditional students.

3. While all WKU students were given the opportunity to participate in the survey, the following departments had the largest number of majors participate in the Winter Term Survey.

Elementary Education	7.8% (39)	Biology	6.2% (31)
Management	5.6% (28)	Undeclared	5.4% (27)
Nursing	4.6% (23)		

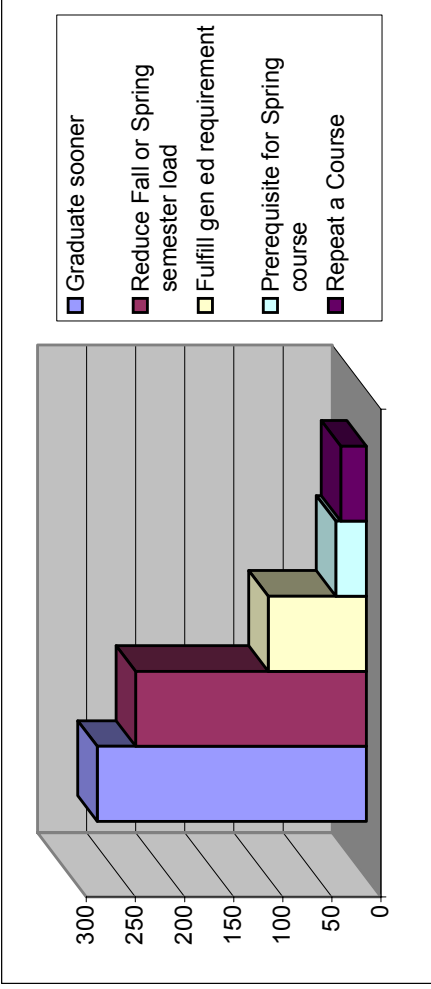
4. What type of class did you take during Winter Term?

Class in major or minor	45% (227)	General Education	27% (135)
Graduate Level	14% (68)	Elective	8% (40)

5. Which type of class would you recommend WKU to offer during Winter Term in the future?

(Check all that apply)

Class in major or minor	70% (352)	General Education	62% (309)
Graduate Level	28% (141)	Elective	40% (200)



6.

Students were asked what reasons would motivate them to take classes at WKU during the Winter Term. Students were asked to choose ALL that apply, meaning multiple responses were given.

Post-Winter Term 2007 Survey

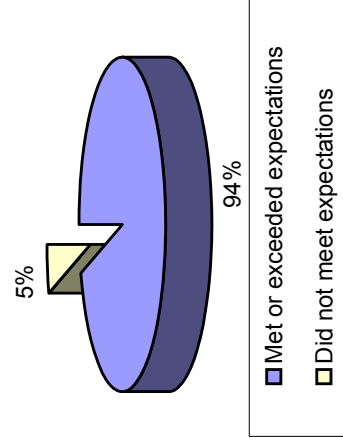
www.wku.edu/winter

Student Survey (Cont.)

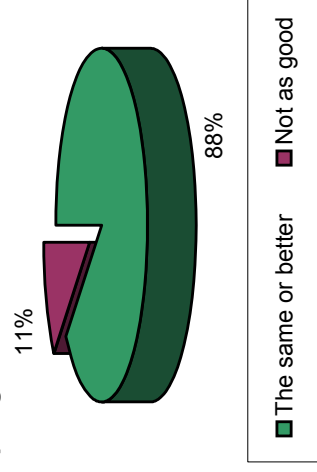
7. Students were asked if they took a class during 2006 Summer Sessions, 44% responded "Yes" and 55% responded "No".
8. Students were then asked if they plan on taking a class during the 2007 Summer Sessions, 56% responded "Yes", 24% responded "No", and 19% were "Undecided".
9. Are you interested in taking a Study Abroad class during future WKU Winter Term?

Yes	19% (94)
No	64% (321)
Undecided	16% (81)

10. How did your 2007 Winter Term class compare to your expectations?



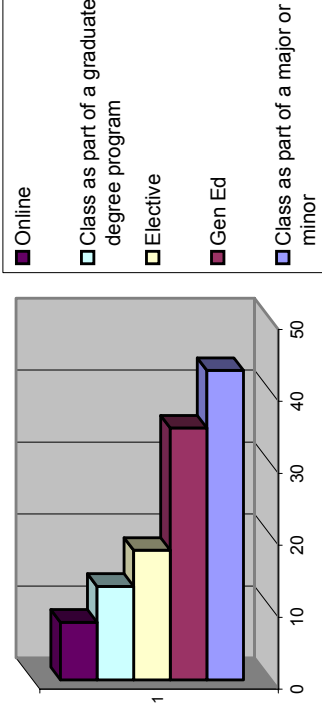
11. How would you rate your learning experience compared to Fall and Spring semester classes?



Faculty Survey

An online survey was also sent via email to WKU faculty teaching during Winter Term. Of the 148 faculty, 98 responded, presenting us with the following information.

1. What type of class did you teach during Winter Term 2007 (Check all that apply)



2. What type of classes would you recommend for WKU to offer in future Winter Terms? (Check all that apply)

General Education	49% (48)
Class as part of a major or minor	31% (30)
Elective	31% (30)
Online	20% (20)
Study Abroad	19% (19)

Pay ID		For Payroll use only		Revised 11/2/2006	
	F/P	Amount	Index	Account	Date
		\$0	220410		Winter 2007

 WESTERN KENTUCKY UNIVERSITY

Winter Term 2007

Terms of Employment for Special Instructional Assignments for Winter

NOTE: This form is to be completed for all PT Faculty Instructional Assignments and for FT Faculty Instructional Off-Load Assignments during the Winter Term. Do NOT complete this form unless a stipend is being paid for the assignment. Only **ONE Banner Index Number** can be reported on each form. Only **ONE Location** can be reported on each individual form. Put cross-listed sections in the **COMMENTS** area (line 29).

Employee Information

Employee Name _____ WKU ID _____ SSN _____

Home Address _____ City _____ State _____ Zip Code _____

Home Phone _____ Department _____ Email Address _____

Is the employee whose name is listed above:

a current WKU Staff Employee? _____

a current WKU FT Faculty Employee? _____

Had a background check? _____

Please answer all four questions in this section.

a former WKU Employee? _____

a WKU Retiree? _____

Course Information

On which campus will the courses listed below be taught? _____ Semester _____ Year _____

NOTE: If courses listed below are ITV, select the location from which the course is broadcast, NOT the location of the instructor.

Course Subject, Number & Section	Course Title	CRN	Workload or Credit Hours	Level Salary or Emeritus Salary	Salary Amount	Projected Stipend*
				Salary		
				Salary		

*The stipend amount on this form represents the projected amount that could be paid to the faculty member based on the course reaching a minimum enrollment of 15 undergraduates or 11 graduate students. Stipends for low-enrolled courses will be calculated based on the Winter Stipend Schedule attached.

Banner Index from which the courses listed above will be paid: **220410** Adjustment to the Amount Paid: _____

Make general comments in the space below and/or provide an explanation for any amount listed in the blue "Adjustment" field above:

Total amount paid for this Special Instructional Assignment: \$0

This is to certify my agreement to teach the class(es) indicated above according to the conditions and expectations of Western Kentucky University. I understand that the class(es) may be held, at the University's discretion, on Main Campus, at the Community College and/or Extended Campus sites or other designated locations.

Employee _____ Date _____

I agree to teach this course if the enrollments are below minimum and I understand that my stipend will be set according to the enrollment based stipend schedule. If more students enroll by the last add date, I understand that my stipend may be increased. _____ yes, I agree _____ no, I do not agree

Employee _____ Date _____

Approvals - PLEASE SIGN IN BLUE INK

I certify that the above named individual is fully qualified to teach the course(s) assigned. If the faculty member chose "yes" in the block above, then enrollment must be at least _____ for the course to be offered.

Dept. Head _____ Date _____

Dean _____ Date _____

DELO _____ Date _____

VP/AA _____ Date _____

Terms of Employment

1. The instructor agrees to abide by the rules and policies of the academic unit and the University set forth in official publications or announced by the Dean's office or the Provost and Vice President for Academic Affairs.
2. The instructor affirms that he/she is fully qualified and prepared to teach the courses assigned and that all representations in his/her vita, resume, or credentials are accurate.
3. The instructor agrees to meet each scheduled class at the time and place assigned by the Dean or Department Head and to administer the final course examinations and any required course evaluations as scheduled. In the event of an unavoidable absence, the instructor will notify the Department Head in time to arrange a substitute or to cancel the class. The instructor agrees to make arrangements with students so that work missed due to class cancellations may be made up.
4. For Part-Time Faculty: The instructor agrees to meet, as needed, before classes begin with the Department for orientation (including discussion of guidelines and syllabus preparation, selection and use of textbooks and materials, examination schedules, and specific requirements). Students are to be provided a complete copy of the class syllabus, course requirements, and basis for grading during the first week of classes, and to be given written notice of all subsequent changes in the syllabus, course requirements, and basis for grading. The instructor also agrees to post the syllabus on TopNet. The University reserves the right to terminate part or all of the agreement (i.e., one or more courses) at any time with prorated payment for classes already met by the instructor. Reasons for termination of this contract include, but are not limited to: insufficient enrollment, failure to adhere to academic unit and University policies, or unsatisfactory performance. An instructor may appeal employment termination or take grievances regarding unfair conditions to the Department Head for review. Such appeals or grievances are subject to final review by the Dean of the academic unit or his/her designee. In non-departmentalized colleges, the initial review shall be by the Dean with final review by the Provost and Vice President for Academic Affairs. This contract confers no credit toward tenure or any right of re-employment. This contract represents the entire agreement between the parties regarding this teaching assignment and supersedes all other understandings, written, or oral.

Winter Term Enrollment Based Stipend Schedule

This table is based on a 3-credit course for faculty who opt to teach low- or high- enrolled courses. Full-time and Emeritus faculty rates will max according to 8% of base salary or a cap of \$4000 plus incentives for higher enrolled classes. Part-time faculty rates will max according to the part-time faculty pay schedule.

# Undergraduate Enrollments	Stipend	#Graduate Enrollments	Stipend
1	350	1	350
2	700	2	700
3	1,000	3	1,350
4	1,250	4	1,800
5	1,500	5	2,200
6	1,750	6	2,700
7	2,000	7	3,000
8	2,250	8	3,250
9	2,500	9	3,500
10	2,750	10	3,750
11	3,000	11	4000
12	3,250	12 - 15	4000
13	3,500	16 - 20	4,300
14	3,750	21 - 25	4,600
15 - 20	4,000	26 >	4,900
21 - 25	4,300		
26 - 30	4,600		
31 >	4,900		

Additional stipulations specific to this assignment:

Community College

DMA 055C 001	Basic Algebra Skills	Hollis, Michelle
BT 250C 750	Basic Bus Communications	Mays, Freda
BUS 200C 701	Principles Of Management	Mitchell, Ronald
BUS 200C 702	Principles Of Management	Mitchell, Ronald
BUS 200C 703	Principles Of Management	Mitchell, Ronald
CSCI 145C 001	Intro To Computing	Kontos, George
OST 220C 750	Word Processing	Todd, Linda
HCIS 290C 700	Medical Terminology	Hunt-Shepherd, Janice
BIO 113C 001	General Biology	Patterson, Rhonda
CHM 101C 700	Intro Chemistry	Skipworth, Carnetta
GEO 110C 001	World Regional	Geography Brown, Jill
HED 100C 001	Personal Health	Wilcox, Kay
HIS 120C 001	Western Civ Since 1648	Carroll, William

Education & Behavioral Sciences

CNS 553 500	Comm Resources In Cns	Sheeley, Vernon
CNS 559 500	Techniques/counseling	Onedera, Jill
CNS 560 620	Prof St/cns/marriage/fam	Shaffer, Tammy
CNS 568 500	Counseling Children/adoles	Stickle, Fred
CNS 590 620	Practicum/school	Nims, Donald
CNS 595 500	Internship/sa	Hughey, Aaron
CNS 700 500	Maintain Matriculation	Hughey, Aaron
EDU 250 001	Intro To Teach Ed	Pierce, Judy
EDU 501 500	Prof Dev Plan Mae/rk Ii	Moore, John
EDU 501 610	Prof Dev Plan Mae/rk Ii	Matthew, Kathleen
EDU 596 610	Sem Port Dev Prof Growth	Matthew, Kathleen
EDFN 570 500	Covey: 7 Habits Eff. People	Ecton, Gayle
PSY 100 001	Intro Psy	Graves, Mark
PSY 100 630	Intro Psy	Benson, Carolyn
PSY 310 001	Educational Psy	Pritchard, Carrie
PSY 340 001	Sport Psychology	Winger, Steven
PSY 345 620	Psychology Of Sexuality	Barry, Suna
PSY 430 001	Psy Of Women	Miner-Rubino, Kathi
PSY 430G 001	Psy Of Women	Miner-Rubino, Kathi
PSY 541 001	Profession Issues/ethics	Myers, Carl
PSY 541 002	Profession Issues/ethics	Grieve, Frederick
EXED 330 700	Intro Sp Ed Diversity Learning	Randolph, Jo
EXED 330 701	Intro Sp Ed Diversity Learning	Battles, Andrew
EXED 516 750	Except Child: Perspect/ Issue	Boman, Martha
EXED 516 VU1	Except Child: Perspect/ Issue	Boman, Martha
EXED 517 750	Trans Srves Indiv Disabilities	Ferguson, Janice
EXED 532 750	Families,prof & Exceptionali	Applin, Janet
EXED 532 VU1	Families,prof & Exceptionali	Applin, Janet
EXED 630 750	Special Educ Law & Finance	Atwell, Nedra
EXED 630 VU1	Special Educ Law & Finance	Atwell, Nedra
LME 318 700	Children's Literature	Micheletti, Ellen
LME 501 750	Program Organization & Admin	Smith, Robert

Gordon Ford

BA 420 850	Doing Business With Mexico	Myers, Daniel
LEAD 200 702	Intro To Leadership Studies	Baker, John
LEAD 475 001	Military Leadership	Thacker, Jack
LEAD 475 610	Military Leadership	Thacker, Jack
LEAD 475 850	Leadership In Urban Planning	Kreitzer, Debra
LEAD 575 005	Military Leadership	Thacker, Jack
CIS 141 001	Basic Computer Literacy	Lindsey, James
ECON 202 700	Prin Economics-Micro	Lile, Stephen
ECON 203 001	Prin Economics-Macro	Carey, Mary
ECON 206 001	Statistics	Trawick, Michelle
ECON 302 001	Microeconomic Theory	Borland, Melvin
ECON 414 001	Managerial Economics	Howsen, Roy
ECON 414 610	Managerial Economics	Howsen, Roy
ECON 414 620	Managerial Economics	Howsen, Roy
FIN 370 001	Prin Real Estate	Brown, Christopher
MGT 300 001	Legal Environ/business	Sullivan, Brian
MGT 314 700	Operations Management	Ferguson, Wade
MGT 410 850	Destination India	Mohamed, Zubair
MKT 320 001	Basic Marketing Concepts	Martin, Craig
MKT 323 700	Services Marketing	Forbes, Lukas
MKT 420 001	Business-To-Business Mkt	Todd, Patricia
MKT 425 001	Advanced Personal Selling	Shannon, James
MKT 427 001	Entrepreneurial Marketing	Hall, Allan

Health & Human Services

DH 115 001	Independent Clinical Study	Dean, Terry
DH 115 002	Independent Clinical Study	Dean, Terry
CFS 111 001	Human Nutrition	Lee, Julie
CFS 310 750	Mgt Of Family Resources	Sikora, Doris
CFS 310 VU1	Mgt Of Family Resources	Sikora, Doris
CFS 311 750	Family Relations	Neal, Rachel
CFS 311 VU1	Family Relations	Neal, Rachel
CFS 411 001	Spec Topics/cfs	Wilson, Travis
CFS 494 750	Parenting Strategies	Haynes-Lawrence, Darbi
NURS 451 001	Gerontological Nursing	Abell, Cathy
NURS 451 610	Gerontological Nursing	Abell, Cathy
NURS 451 630	Gerontological Nursing	Abell, Cathy
NURS 451 634	Gerontological Nursing	Abell, Cathy
NURS 490 700	Parish Nursing	Siegrist, Beverly
NURS 490G 701	Parish Nursing	Siegrist, Beverly
PE 100 002	Life Fitness/wellness	Whitlock, Sharon
PE 100 700	Life Fitness/wellness	Deere, Randall
PE 101 003	Weight Training	Arnold, Ryan
PE 222 001	Hrf li-Stgth/endure/flex	Arnold, Ryan
PE 456 002	Ind Adv Studies:col.pers.train	Navalta, James
REC 220 700	Intro Np Human Srvc Org	Poff, Raymond
REC 304 700	Technology Applications In Rec	Larson, Bruce
REC 426 700	Facility Planning & Design	Gibson, Fred
REC 426G 700	Facility Planning And Design	Gibson, Fred
REC 482 100	Rec Workshop: Wild.1st Respond	Spencer, Steven
REC 494 001	Am Humanities Mgt Institute	Poff, Raymond
REC 521 001	Public Relations In Rec/ Sport	Stenger-Ramsey, Tammie
ENV 120 701	Intro/occup Safety/hlth	Golla, Vijay
ENV 280 700	Intro/environmental Sci	Taylor, Ritchie
HCA 342 001	Hrm For Healthcare Managers	Wainright, Charles
HCA 347 001	International Health Care	Wyant, David
HCA 347 002	Honors Internat. Health Care	Wyant, David
HCA 530 001	Independent Invest In Hca	Wyant, David
PH 100 700	Personal Health	Gardner, Marilyn
PH 165 700	Drug Abuse	Watkins, Cecilia
PH 383 001	Biostatistics/health Sci	Lartey, Grace
SWRK 101 700	Fndtns Of Hum Svcs	Peeler, Janelle
SWRK 490 500	Forensic Social Work	Gabbard, Wesley
SWRK 490G 500	Forensic Social Work	Gabbard, Wesley
SWRK 672 001	Child Sexual Abuse	Cashwell, Suzie

Ogden College of Science & Engineering

AGMC 172 001	Lawn/garden Equip	Scudder, Cris
AGMC 173 001	Lawn/garden Equip Lab	Scudder, Cris
AGRO 475 850	Central America Study Abroad	Hughes, Luther
ANSC 475 002	Southeast Beef Industry Tour	Jones, Gordon
ANSC 675 001	Southeast Beef Industry Tour	Jones, Gordon
AMS 430 700	Technology Mgt/team Building	Mcdaniel, Dale
BIOL 113 001	General Biology	Mcdaniel, Kerrie
BIOL 207 001	Gen Microbiology	Sharma, Nilesh
BIOL 334 001	Animal Behavior	Mcelroy, Douglas
BIOL 399 001	Research Prob/biology	Bowker, Richard
BIOL 399 002	Research Prob/biology	Bowker, Richard
BIOL 475 001	Molecular Basis Of Cancer	Rice, Nancy
BIOL 475 002	Selected Topics/intro. To Sem	Andersland, John
BIOL 475 003	Princ. Wildlife Ecology & Mgmt	Stokes, Michael
BIOL 485 850	Biodiv. & Cons. In Caribbean	Crawford, Kenneth
CHEM 101 001	Intro Chemistry	Burris, Stuart
CHEM 116 001	Intro To College Chemistry	Dahl, Darwin
CHEM 299 001	Intro To Chemical Resrch	Webb, Cathleen
CHEM 399 001	Lab Research Prob/chem	Webb, Cathleen
CHEM 399 002	Lab Research Prob/chem	Webb, Cathleen
CS 145 700	Intro Computing	Shen, Chun
CS 370 001	Xml And Web Programming	Xing, Guangming
CE 461 001	Hydrology	Campbell, Warren
EM 221 001	Statics	Palmquist, Shane
GEOG 100 001	Intro/physical Environment	Goodrich, Gregory
GEOG 110 001	World Regional Geography	Blackburn, William
GEOG 110 002	World Regional Geography	Dobler, Scott
GEOG 110 630	World Regional Geography	Seymour, Amy
GEOG 360 001	Geography/n America	Bingham, James
GEOG 475 850	Leadership In Urban Geography	Kreitzer, Debra
MATH 096 001	Intermediate Algebra	Brantley, Jane
MATH 096 002	Intermediate Algebra	Thornton, Jean
MATH 096 630	Intermediate Algebra	Fitzpatrick, Linda
MATH 211 001	Math/elem Tchr I	Wells, Leigh
MATH 212 001	Math/elem Tchr Ii	Marchionda, Hope
MATH 475 001	Actuarial Exam Prep	Biles, Daniel
MATH 475 850	Cryptology	Hamburger, Peter
ASTR 104 001	Astronomy/solar System	Tyler, Rico

Potter

ART 100 001	Art Appreciation	Tullis, Matthew
ART 240 001	Drawing	Nichols, Michael
ART 340 001	Drawing	Nichols, Michael
ART 341 001	Drawing	Nichols, Michael
ART 440 001	Drawing	Nichols, Michael
COMM 247 001	Voice & Diction	Elder, Charlotte
COMM 341 001	Theory/communication	Jerome, Angela
ENG 200 001	Introduction Literature	Hays, Debra
ENG 200 700	Introduction Literature	Olmsted, Jane
ENG 200 701	Introduction Literature	Elliott, Terence
ENG 306 500	Business Writing	Moore, Russell
ENG 306 700	Business Writing	Jones, Angela
ENG 307 700	Technical Writing	Hardin, Joe
ENG 399 001	Topics In Eng: Genre Writing	Wales, Sandra
ENG 399 500	Topics In Eng: Am Short Story	Hughes, Sandra
ENG 399 850	Topics In Eng: Literary London	Flynn, James
ENG 411 850	Directed Writing	Staff
ENG 598 850	Advanced Directed Study	Flynn, James
FLK 280 001	Cultural Diversity In US	Njoku, Johnston
FLK 589 011	Internship	Williams, Michael
HIST 490 001	Top: Military Leadership	Thacker, Jack
HIST 490G 001	Top: Military Leadership	Thacker, Jack
BCOM 271 001	Intro To Cinema	White, Stephen
JOUR 201 700	Media & Society	Ralston, Neil
JOUR 202 001	Intro/newswriting & Reporting	Johnson, Phebe
JOUR 341 700	Prin Of Advertising	Shaluta, Cliff
JOUR 355 700	Public Relations	Payne, Kenneth
GERM 101 001	German I: Fund Communication	Straubel, Timothy
SPAN 100 850	Spanish Lang & Culture On-Site	Davis, Susann
SPAN 101 001	Elem Spanish I	Maestre, Eder
SPAN 102 001	Elem Spanish Ii	Obeso, Gustavo
MUS 119 001	Jazz Appreciation	Scott, Marshall
MUS 120 700	Music Appreciation	Cipolla, John
MUS 120 701	Music Appreciation	Martin, John
MUS 314 001	Comp Arts Elem Teach	Swanson, Robyn
MUS 518 001	Advanced Conducting	Scott, Bill
PHIL 120 701	Intro To Philosophy	Pinnick, Cassandra
PS 110 700	American National Govt	Kiasatpour, Soleiman
PS 500 500	Workshps Public Administration	Gordon, Victoria
SOCL 300 001	Using Statistics In Sociology	Faine, John
SOCL 345 001	Sociology Of Popular Music	Groce, Stephen
SOCL 359 001	Sexuality And Society	Pruitt, Matthew
SOCL 362 620	Race, Class, And Gender	Monin, Dana
THEA 151 001	Theatre Appreciation	Brown, James
THEA 151 630	Theatre Appreciation	Brock, Robert
THEA 151 850	Theatre Appreciation	Stroot, Richard
THEA 355 001	Hist Drama Since 1640	Stroot, Richard
THEA 355 850	Hist Drama Since 1640	Stroot, Richard