

WKU WINTER TERM

CELEBRATING 10 YEARS



ANNUAL REPORT 2015

wku.edu/winter



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A unit of WKU Extended Learning & Outreach

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WKU WINTER TERM

2015 ANNUAL REPORT

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ABOUT WKU WINTER TERM

Mission

The Office of Winter Term supports the overall mission of Western Kentucky University by providing opportunities that will benefit both students and faculty. We work to maintain optimal enrollment during Winter Term as we extend access to lifelong learners. We address students' emerging needs in order to enhance student success at Western Kentucky University.

Definitions

Sections: Courses may have multiple sections offered in the same term and each of the sections are counted

Enrollment: Registration in course sections

Head count: Students registered for more than one course are counted only once during the term

Course: Courses are different by subject and course number. For example, a single course could encompass 3 sections for ENG 200 taught by 3 instructors

Notes

The data in this report was extracted January 23, 2015. This was the last day of Winter Term 2015. We used this date as it compares to the dates of previous Winter Term. The actual census date for Winter Term was moved to the spring semester (March 27) due to changes in financial aid regulations.

Acknowledgments

Many thanks go to the Information Technology Division for supplying the data on enrollments and student counts for this report.

WKU Extended Learning & Outreach
Dr. Beth Laves, Assoc. Vice President

Academic Outreach
Laura Ricke, Director

Office of Summer Sessions & Winter Term
Alicia Bingham, Coordinator

WINTER AT A GLANCE

Calendar

- October 6 – Winter registration began
- December 5 – Tuition bills sent to students
- January 5 – Winter classes began
- January 19 – University closed (MLK day)
- January 23 – Winter final exams
- January 26 – Spring semester began

Tuition and Fees *(per credit hour)*

Undergraduate

- Resident: \$381
- Non-Resident: \$973
- Online: \$463
- Tuition Incentive Program: \$506

Graduate

- Resident: \$515
- Non-Resident: \$691
- Online: \$618

Winter Housing

Housing Options

- Northeast Hall
- Bemis Lawrence
- Barnes Campbell

Housing Costs

- Double Room (living with a roommate) - \$120 per week
- Private Room - \$180 per week

Student Course Load

Winter Term course load is restricted to a maximum of four (4) semester hours.



WINTER 2015 HIGHLIGHTS

Enrollment

WKU experienced a decrease in Fall 2014 enrollment. This was the second decrease in Fall to Fall numbers. As a result, Winter Term also experienced a decrease in enrollment. There were 2,015 students that took Winter 2015 classes. This was a 6% decrease from Winter 2014. Course enrollment was 2,116, which was also down nearly 6% from Winter 2014. The student credit hour production for 2015 was 5,958.50. Although most undergraduate categories were down, graduate student counts were up. Total graduate student count was 428, which is a 13% increase over 2014.

10 Years of Winter Term

Since our first Winter Term:
Student Count is up 27%
Course Enrollment is up 33%
Number of Sections is up 61%

Campus Participation

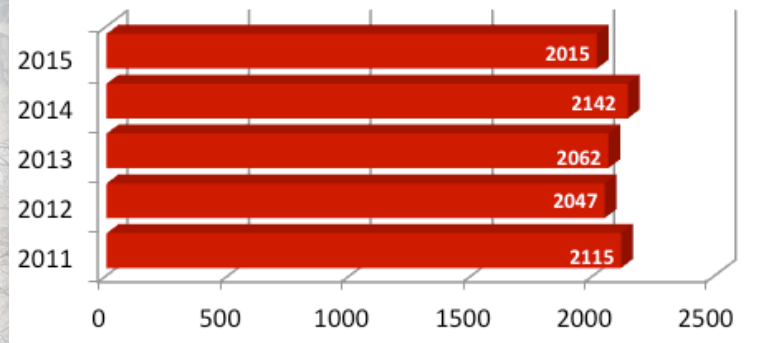
There were 289 sections of 214 courses offered at the Bowling Green, Elizabethtown, and Glasgow campuses, as well as online, through Study Abroad, and Study Away. The number of sections has grown 61% since 2006 when Winter Term began. All colleges participated in Winter Term 2015 including 221 faculty.

Winter Term Scholarship Program

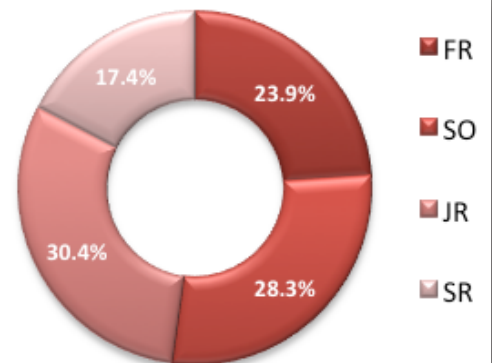
For the first time, WKU Winter Term office sponsored a scholarship program to help offset some of the financial burdens of taking a winter term class. The scholarship was targeted for the "15 to Finish" population. The scholarship was \$381 (one hour Kentucky-resident undergraduate tuition).

There were 46 Winter Term scholarships awarded, which produced 127 student credit hours.

Student Head Count Comparison



Scholarship Recipients by Class



STUDY AWAY

Five courses were offered in Winter Term 2015 that allowed students to travel within the United States. Through Geographic Exploration of Hawaii, students explored the islands by air, land, and sea in order to experience its complex and unique cultures and geography. This course had 12 undergraduates and 3 graduate student participants. The second offering of FILM 399 took students to Utah to study the production and distribution of independent film. Students participated in the Sundance film festival and met filmmakers through a series of screenings, panels, course lectures, and class assignments. This course had 14 students. Ten students studied Hurricanes and Humans through CE 475. The 8-day trip visited hurricane-prone areas including Miami, Key Largo, the Everglades, and the Tampa area. FLK 585 was offered as a special topics course during Winter 2015. Nine graduate students participated and traveled to Washington D.C. The last Study Away option was New York City. There were 19 students that traveled to learn about theatre and study contemporary performance.



STUDY ABROAD

There were 121 students that studied abroad during Winter Term 2015:

- 83 through WKU Faculty-Led Programs
- 5 through Consortia
- 33 through third party providers

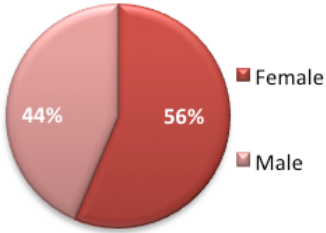
Locations for 2015 included: Belize, Costa Rica, Cuba, Ecuador, England, France, Italy, Mexico, and Spain.



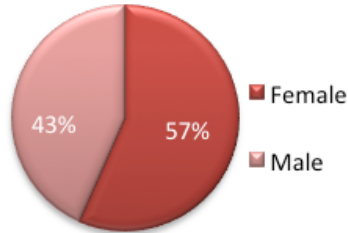
STUDENT DEMOGRAPHIC PROFILE

Students by Gender

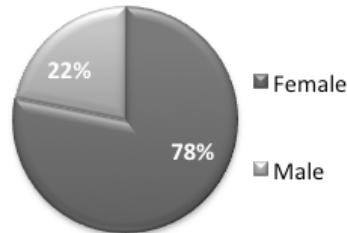
UG Students in Winter



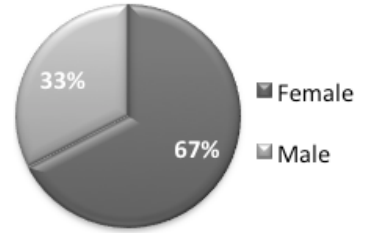
UG Students in Fall



GR Sstudents in Winter



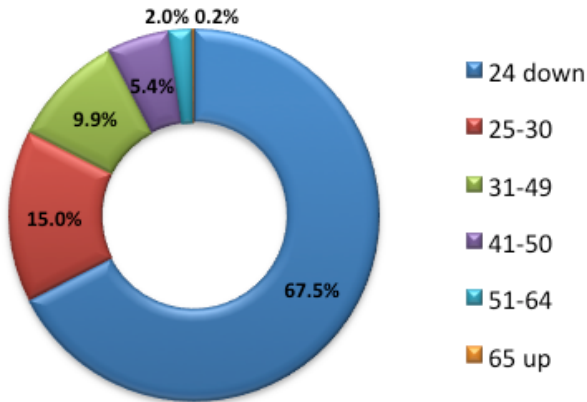
GR Students in Fall



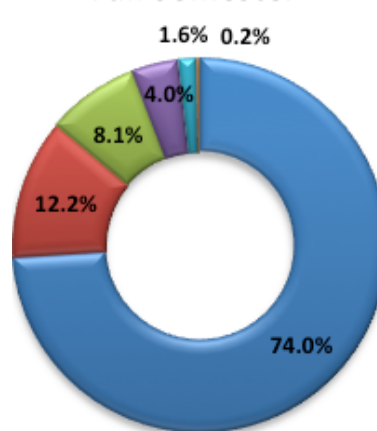
According to the WKU Factbook, almost three of every five WKU students are female. When grouped by level, there is an even bigger gender difference. Winter Term graduate students were 78% female compared to only 56% female undergraduates.

Students by Age

Winter Term



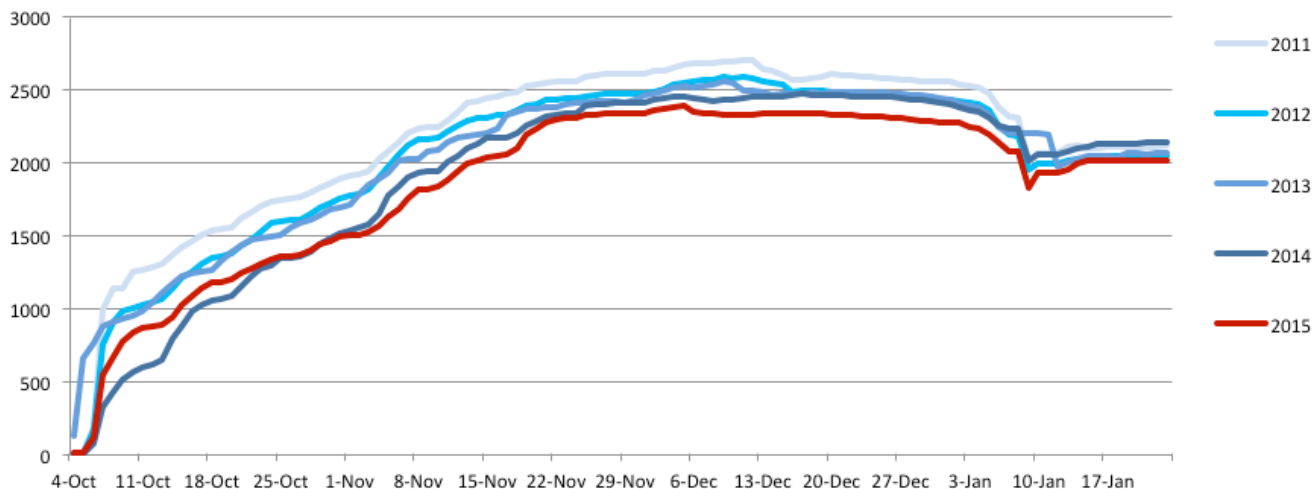
Fall Semester



Winter Term at WKU tends to draw a higher percentage of non-traditional students. Many part-time students take advantage of Winter Term to help them graduate faster.

Ethnicity of Winter Term closely resembles the ethnicity percentages in the Fall semester. Close to 80% of the WKU population classifies themselves as "white". A growing population is the "Two or more Races" category – representing almost 2% of the entire WKU population now.

ENROLLMENT TRENDS



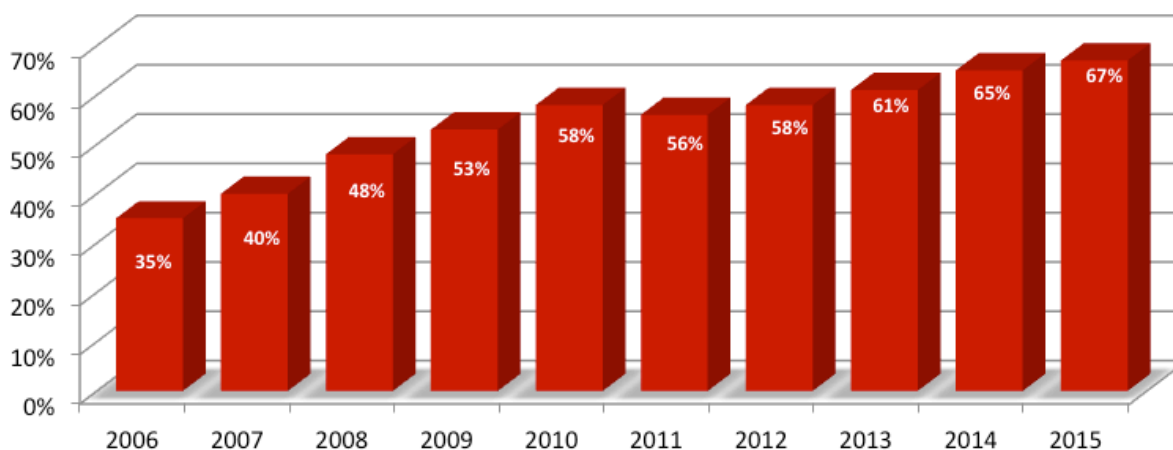
Winter Term registration began on October 6, 2014. There was a similar peak during the week before Fall semester finals. The number of students dropped for nonpayment increased from 2014 to 2015 which left Winter Term with 2,015 students.

	2011			2012			2013			2014			2015		
	UG	GR	Total	UG	GR	Total	UG	GR	Total	UG	GR	Total	UG	GR	Total
BG Campus	677	65	742	550	68	618	527	39	566	377	72	449	335	95	430
Reg Campus	6	1	7	24	8	32	23	0	23	5	0	5	8	0	8
Evening	36	11	47	17	14	31	12	0	12	20	0	20	3	0	3
Weekend	0	59	59	0	35	35	0	37	37	0	19	19	6	29	35
Spec Loc	21	0	21	5	1	6	0	27	27	12	40	52	0	0	0
Study Abroad	78	7	85	121	21	142	105	29	134	172	16	188	136	18	154
Study Away	19	4	23	23	0	23	34	2	36	63	0	63	55	12	67
Web	935	295	1,230	993	230	1,223	1,079	240	1,319	1,187	260	1,447	1,096	313	1,409
Totals	1,772	442	2,214	1,733	377	2,110	1,780	374	2,154	1,836	407	2,243	1,639	467	2,106

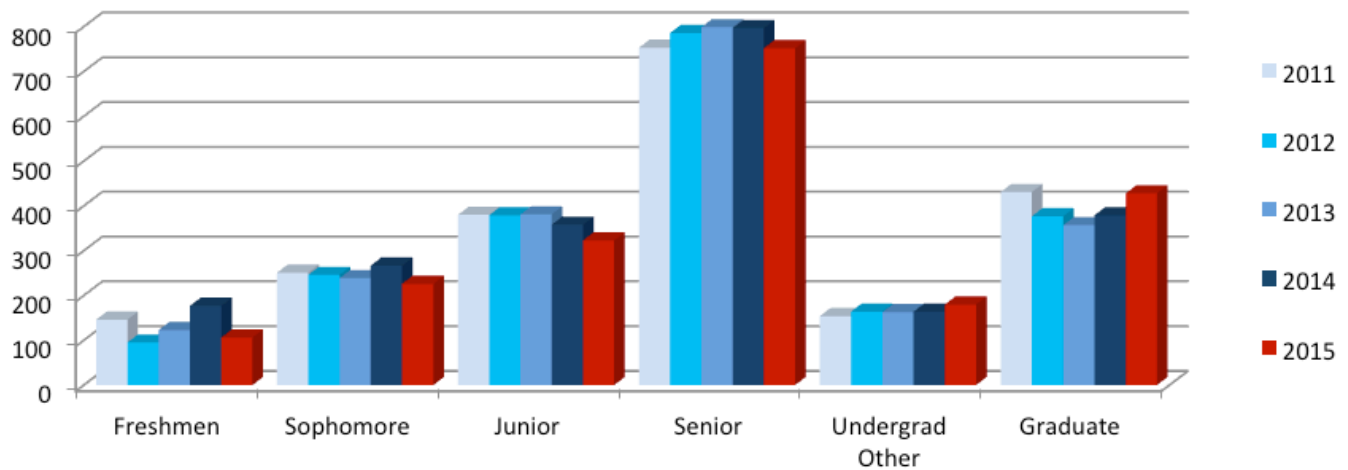
*Data collected 1/21/11, 1/20/12, 1/18/13, 1/24/14, and 1/23/15. The data come from *Infoview Report: CRS SEC ENROLL by College*

Online course enrollment represented nearly 67% of the overall winter term course enrollment in 2015. The trend towards online has steadily grown over the past ten years.

Online as % of Total Enrollment



STUDENT TYPE HEAD COUNT COMPARISON



Data collected from Infoview Report: CPE Enrollment Summary on 1/21/11, 1/20/12, 1/18/13, 1/24/14, and 1/23/15. Undergrad other encompasses post-baccalaureate, non-degree seeking, high school, and Academy students.

	2011		2012		2013		2014		2015
FR-Freshmen	146	-34.9%	95	29.5%	123	43.9%	177	-40.1%	106
SO-Sophomore	251	-2.0%	246	-2.8%	239	11.7%	267	-15.4%	226
JR-Junior	380	-0.3%	379	0.5%	381	-6.0%	358	-9.8%	323
SR-Senior	753	4.4%	786	1.7%	799	-0.3%	797	-5.6%	752
P1-Post Baccalaureate Degree Seeking	35	17.1%	41	2.4%	42	-38.1%	26	30.8%	34
P2/3-Post Baccalaureate Certificate	5	0.0%	5	-80.0%	1	300.0%	4	-100.0%	0
UN-Undergrad Non Degree Seeking	26	46.2%	38	15.8%	44	54.5%	68	5.9%	72
AJ-Academy Juniors	40	30.0%	52	-25.0%	39	12.8%	44	-43.2%	25
AS-Academy Seniors	48	-41.7%	28	32.1%	37	-40.5%	22	122.7%	49
Total UG	1,684	-0.8%	1,670	2.1%	1,705	3.4%	1,763	-10.0%	1,587
MA-Master's Degree	348	-9.2%	316	-31.6%	216	3.7%	224	31.7%	295
GS-Specialist Student	8	-12.5%	7	14.3%	8	0.0%	8	0.0%	8
GN-Grad Non Degree Seeking	25	52.0%	38	136.8%	90	-13.3%	78	9.0%	85
R1-Rank I Student	12	0.0%	12	-25.0%	9	-66.7%	3	166.7%	8
R2-Rank II Student	8	-50.0%	4	-75.0%	1	-100.0%	0	N/A	0
DR-Doctoral Student	30	-100.0%	0	N/A	33	100.0%	66	-51.5%	32
Total GR	431	-12.5%	377	-5.3%	357	6.2%	379	12.9%	428
WKU Total Student Headcount	2,115	-3.2%	2,047	0.7%	2,062	3.9%	2,142	-5.9%	2,015

Student Frequencies	2012	2013	2014	2015
Students who took 1 course:	95.45%	94.74%	96.29%	95.24%
Students who took 2 courses:	4.50%	5.21%	3.33%	4.02%
Students who took 3 courses:	0.05%	0.05%	0.39%	0.74%
Overall Average Course/Student	1.03	1.04	1.05	1.05

WINTER DATA BY COLLEGE

Course Enrollment					
College	2013		2014		2015
PCAL	560	2.7%	575	2.3%	588
GFCB	225	4.4%	235	9.8%	258
CEBS	363	-8.3%	333	-16.2%	279
CHHS	421	34.4%	566	-4.4%	541
UC	153	36.6%	209	-60.3%	83
OCSE	432	-24.8%	325	9.8%	357
Total	2,154	4.1%	2,243	-6.1%	2,106

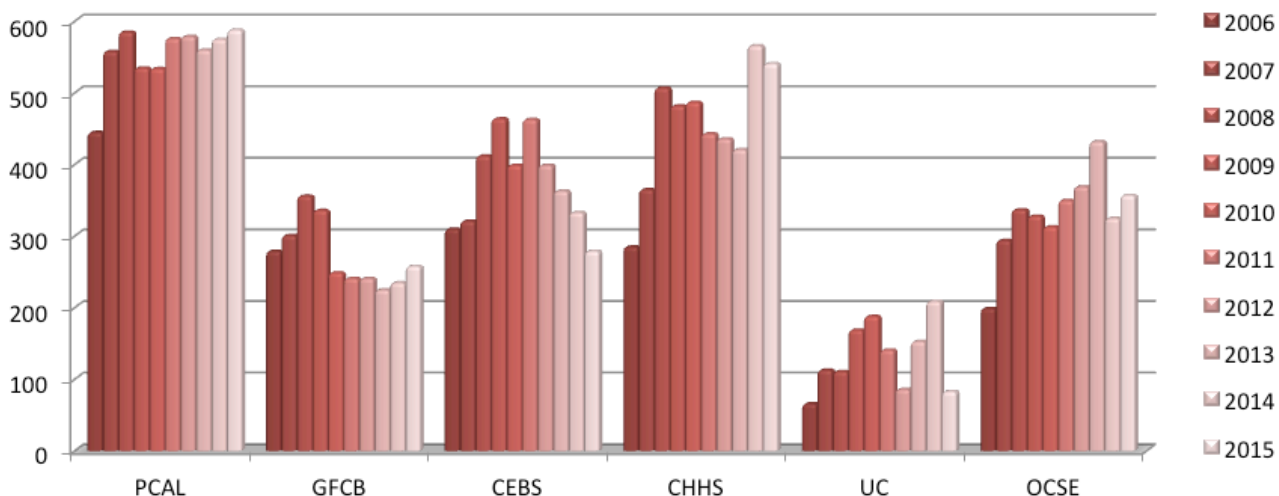
Open Sections					
College	2013		2014		2015
PCAL	71	8.5%	77	9.1%	84
GFCB	22	-4.5%	21	23.8%	26
CEBS	49	2.0%	50	-16.0%	42
CHHS	58	3.4%	60	18.3%	71
UC	24	20.8%	29	-34.5%	19
OCSE	50	-4.0%	48	-6.3%	45
Total	274	4.0%	285	0.7%	287

Sections with Enrollment					
College	2013		2014		2015
PCAL	70	4.3%	73	5.5%	77
GFCB	22	-18.2%	18	16.7%	21
CEBS	49	-2.0%	48	-12.5%	42
CHHS	58	3.4%	60	13.3%	68
UC	24	16.7%	28	-46.4%	15
OCSE	48	-10.4%	43	-4.7%	41
Total	271	-0.4%	270	-2.2%	264

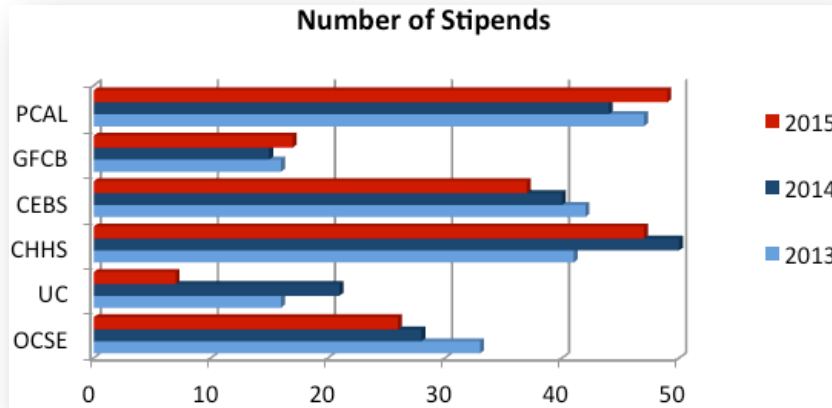
Credit Hours by College					
College	2013		2014		2015
PCAL	1,676.00	1.6%	1,703.00	3.2%	1,758.00
GFCB	673.00	4.8%	705.00	9.8%	774.00
CEBS	1,027.00	-12.6%	898.00	-21.6%	704.00
CHHS	1,101.50	39.7%	1,539.00	-4.9%	1,463.00
UC	468.00	36.5%	639.00	-58.1%	267.50
OCSE	1,136.00	-21.7%	890.00	8.1%	962.00
Total	6,081.50	4.8%	6,374.00	-7.0%	5,928.50

Data collected 1/18/13, 1/24/14, and 1/23/15 from Infoview Report: CRS SEC ENROLL by College. Open Sections may have zero enrollment. This data includes all campuses, study abroad, and cohort courses.

Enrollment Trend by College over 10 years



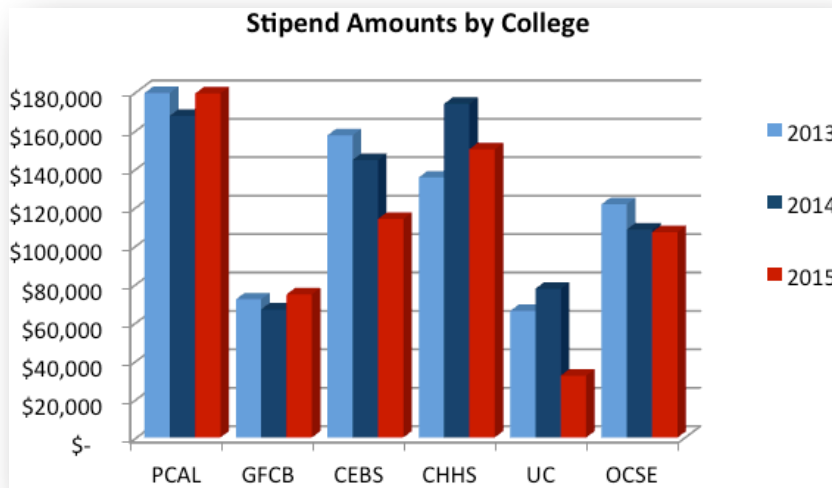
FACULTY STIPEND DATA BY COLLEGE



Full-time faculty stipend rates remained the same in 2015. The stipend for a full-time faculty member was \$1,500 per credit hour or \$4,500 for a three credit-hour class.

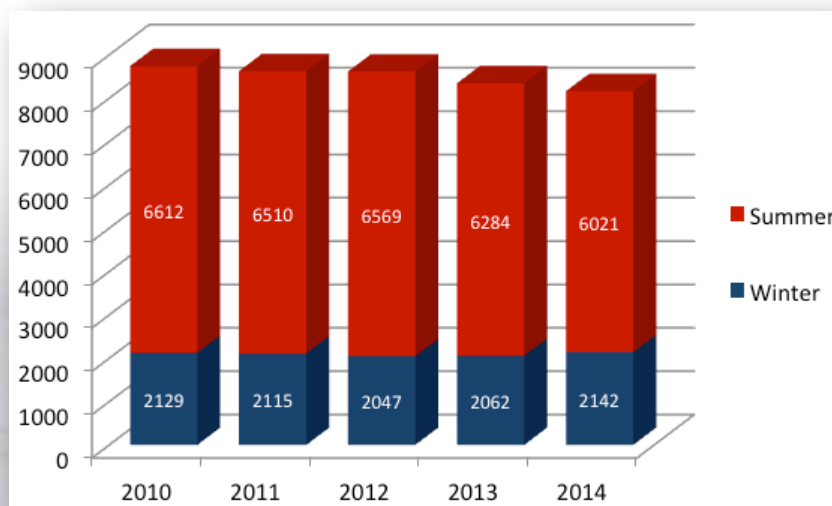
Part-time faculty rates, which increased in 2011, also remained the same in 2015. The amount for a three-credit hour class in Winter Term for a part-time faculty member is as follows:

- Level 1 \$1,692**
- Level 2 \$1,840**
- Level 3 \$2,136**
- Level 4 \$2,280**



For Winter 2015, there were 50 stipends adjusted down due to low enrollment. The high enrollment incentive was \$200 per credit hour for any course with 31 or more students. Three instructors received the additional compensation for a high enrolled classes.

Stipend data generated 1/23/15 and includes information from Regional campuses and Cohort programs. Fringe benefits are NOT included in these amounts.



Many students are taking both summer and winter courses in order to graduate sooner. In fact, 43% of the Winter 2014 students enrolled in a class in summer 2014.

WINTER TUITION RATES AROUND KENTUCKY

WKU Winter Term (January 5 - 23)

UG Resident	\$381
UG Non-Resident	\$973
UG Online	\$463
GR Resident	\$515
GR Non-Resident	\$691
GR Online	\$618

UK Winter Intersession (December 23 - January 14)

UG Resident (Lower Division)	\$421
UG Resident (Upper Division)	\$433
UG Non-Res (Lower Division)	\$931
UG Non-Res (Upper Division)	\$944
GR Resident	\$596
GR Non-Resident	\$1,338

NKU Winter Term (December 15 - January 7)

UG Resident	\$353
UG Non-Resident	\$706
UG Online	\$388
GR Resident	\$518
GR Non-Resident	\$797
GR Online	\$558



WINTER 2015 MARKETING

Tactics Included:

- 10 Year Celebration Lunch for WKU Winter Faculty
- Booth at Welcome Back WKU
- Booth at New Faculty Orientation
- Brochures in Learning Centers around campus
- Winter ads on campus digital screens
- Ads in College Heights Herald and online
- Banners around campus
- Registration Rallies around campus
- Mass emails to students
- Emails to advisors
- Flyers (college specific) on campus



WKU Winter Term is an optional 3-week session in January

Why should you enroll in Winter Term?

- Complete up to 4 credit hours in just 3 weeks*
- Speed up progress toward your degree
- Catch up on a class you've dropped, missed or need to repeat
- Complete a pre-requisite for a fall or spring course
- Reduce your regular semester course load
- Enjoy smaller class sizes
- Utilize housing and meal plans

**Additional hours are occasionally allowed with prior approval*



Registration begins October 6!

- January 5 - 23, 2015
- Over 1,000 classes to choose from
- Housing, meal plans, and financial aid available

Visit us online for more information:

wku.edu/winter

Western Kentucky University is an equal opportunity institution of higher education and your report provides reasonable accommodations to individuals with disabilities. www.wku.edu/law 8/14



APPENDIX

Winter Term Weekly Progress Report

Special Instructional Assignment Form

Correction Form

2015 Winter Term Course List



Winter 2015 Weekly Report

Winter Term Enrollment, Head Count, and Credit Hour Summary

1/23/2015

College	Course Enrollments			Credit Hours		
	2014	2015	Difference	2014	2015	Difference
Potter College	575	588	2.3%	1,703.00	1,758.00	3.2%
College of Business	235	258	9.8%	705.00	774.00	9.8%
College of Education	333	279	-16.2%	898.00	704.00	-21.6%
College of Health & Human Services	566	541	-4.4%	1,537.00	1,463.00	-4.8%
University College	209	83	-60.3%	639.00	267.50	-58.1%
Ogden College	325	367	12.9%	890.00	992.00	11.5%
Totals	2,243	2,116	-5.7%	6,372.00	5,958.50	-6.5%

Student Profile Information	Course Enrollments			Credit Hours		
	2014	2015	Difference	2014	2015	Difference
Online	1,446	1,420	-1.8%	4,087.00	3,933.00	-3.8%
Study Abroad	188	155	-17.6%	564.00	465.00	-17.6%

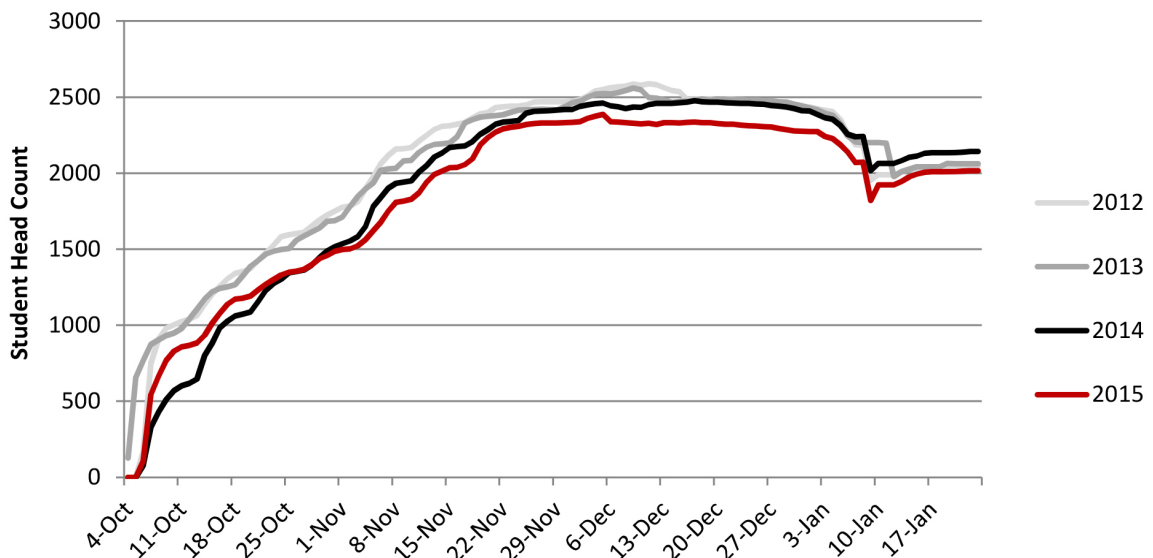
Head Count by Student Type		2014	2015	Difference	
UG	FRESHMEN	177	106	-71	-40.1%
	SOPHOMORES	267	226	-41	-15.4%
	JUNIORS	358	323	-35	-9.8%
	SENIORS	797	752	-45	-5.6%
	P1-POST BACCALAUREATE DEGREE SEEKING	26	34	8	30.8%
	P2-3	4	0	-4	-100.0%
	UN-UNDERGRADUATE NON DEGREE SEEKING	68	72	4	5.9%
	AJ-ACADEMY JUNIORS	44	25	-19	-43.2%
	AS-ACADEMY SENIORS	22	49	27	122.7%
	UG Total	1,763	1,587	-176	-10.0%
GR	MASTERS DEGREE	224	295	71	31.7%
	GS-SPECIALIST STUDENT	8	8	0	0.0%
	GN - GRADUATE NON DEGREE SEEKING	78	85	7	9.0%
	RANK 1	3	8	5	166.7%
	DOCTORAL STUDENT	66	32	-34	-51.5%
GR Total	379	428	49	12.9%	
Total Head Count		2,142	2,015	-127	-5.93%


*These Student Type numbers are head count numbers, not course enrollments.

# Sections Offered by College	2014	2015	Difference	
Potter College	77	84	7	9.1%
College of Business	20	26	6	30.0%
College of Education	48	42	-6	-12.5%
College of Health & Human Services	60	71	11	18.3%
University College	29	19	-10	-34.5%
Ogden College	48	47	-1	-2.1%
Total Sections	282	289	7	2.5%

**Dates for data are 1/24/14 and 1/23/15.

Winter Student Head Count Trend



Term:		Form Instance:			Prepared by (WKUID) <input type="text"/>	Date
Pay ID	Amount	Index	Account	Campus Location	Name:	
					<input type="text"/>	<input type="text"/>
					Phone: <input type="text"/>	
				Office of the Provost and Vice-President for Academic Affairs		
Terms of Employment for Special Instructional Assignments						
NOTE: This form is to be completed for all PT Faculty Instructional Assignments and for FT Faculty Instructional Assignments for FT faculty teaching in summer. Do NOT complete this form unless a stipend is being paid for the assignment. Only ONE Banner Index Number can be reported on each individual form. Only ONE Location can be reported on each individual form. Only ONE Part of Term can be reported on each individual form.						

Employee Information					
WKUID <input type="text"/>		Employee Name			
Home Address		City		State	Zip Code
Home Phone		Background Check Completed?			KTRS Retiree? <input type="checkbox"/>

Course Information								
On which campus will the courses listed below be taught? <input type="text"/>								
Which Term? <input type="text"/> Part of Term <input type="text"/>								
NOTE: If courses listed below are web-based or IVS, select the location from which the course is broadcast.								
CRN	Course Subject, Number & Section	Prev. Taught	Calculated WorkLoad	Credit Hours	Part of Term	Web Class?	Level, Salary or Emeritus	Projected Stipend*
<input type="text"/>							<input type="text"/>	
Course Title:			Cohort or Dual Credit:			Campus:		
Department:								
<input type="checkbox"/> I certify that this employee has the credentials needed to teach this course.								
<input type="text"/>							<input type="text"/>	
Course Title:			Cohort or Dual Credit:			Campus:		
Department:								
<input type="checkbox"/> I certify that this employee has the credentials needed to teach this course.								
<input type="text"/>							<input type="text"/>	
Course Title:			Cohort or Dual Credit:			Campus:		

	Department: _____						
<input type="checkbox"/> I certify that this employee has the credentials needed to teach this course.							
Course Title:		Cohort or Dual Credit:			Campus:		
Department: _____							
<input type="checkbox"/> I certify that this employee has the credentials needed to teach this course.							
Banner Index from which the courses listed will be paid: <input style="width: 50px;" type="text"/>					Adjustment to the amount paid: <input style="width: 50px;" type="text"/>		
Explanation: Make general comments in the space below and/or provide an explanation for any amount listed in the "Adjustment" field above:							
<div style="border: 1px solid black; width: 100%; height: 100%;"></div>							
Total amount paid for this Special Instructional Assignment: _____							
<p>INSTRUCTORS: This is to certify my agreement to teach the classes(es) indicated above according to the conditions and expectations of Western Kentucky University. I understand that the class(es) may be held, at the University's discretion, on Main Campus, at the South Campus and/or Regional Campus sites or other designated locations.</p> <p>*I agree to teach this course with the understanding that my stipend will be set according to the enrollment based stipend schedule as determined by my college. If more students enroll by the last add date, I understand that my stipend may be increased. If fewer students enroll by the last add date than the required minimum set by my college, I understand my stipend may be pro-rated.</p>							
<p>DEPARTMENT HEADS: PLEASE READ and CERTIFY: I certify that the above named individual is fully qualified to teach the course(s) assigned. Enrollment must be at least <input style="width: 50px;" type="text"/> for the course to be offered.</p>							

Terms of Employment

1. The instructor agrees to abide by the rules and policies of the academic unit and the University set forth in official publications or announced by the Dean's office or the Provost and Vice President for Academic Affairs.
2. The instructor affirms that he/she is fully qualified and prepared to teach the courses assigned and that all representations in his/her vita, resume, or credentials are accurate. Normally, University full-time staff members are permitted to teach only one 3 credit hour class per term. Instructors who are retirees from Kentucky Teachers Retirement System (KTRS) shall not be employed to teach more than 12 semester hours per fiscal year (July 1 – June 30). Questions about the 12 hour teaching limit for KTRS retirees should be directed to the retirement section in the Department of Human Resources.
3. The instructor agrees to meet each scheduled class at the time and place assigned by the Dean or Department Head and to administer the final course examinations and any required course evaluations as scheduled. In the event of an unavoidable absence, the instructor will notify the Department Head in time to arrange a substitute or to cancel the class. The instructor agrees to make arrangements with students so that work missed due to class cancellations may be made up.
4. For Part-Time Faculty: The instructor agrees to meet, as needed, before classes begin with the Department for orientation (including discussion of guidelines and syllabus preparation, selection and use of textbooks and materials, examination schedules, and specific requirements). Instructors shall not be employed to teach more than 12 semester hours at the undergraduate level or 6 hours at the graduate level (with the exception of KTRS retirees).
5. Students are to be provided a complete copy of the class syllabus, course requirements and basis for grading during the first week of classes, and to be given written notice of all subsequent changes in the syllabus, course requirements, and basis for grading. The instructor also agrees to post the syllabus on TopNet. The University reserves the right to terminate part or all of the agreement (i.e., one or more courses) at any time with prorated payment for classes already met by the instructor. Reasons for termination of this contract include, but are not limited to: insufficient enrollment, failure to adhere to academic unit and University policies, or unsatisfactory performance. An instructor may appeal employment termination or take grievances regarding unfair conditions to the Department Head for review. Such appeals or grievances are subject to final review by the Dean of the academic unit or his/her designee. In non-departmentalized colleges, the initial review shall be by the Dean with final review by the Provost and Vice President for Academic Affairs. This contract confers no credit toward tenure or any right of re-employment. This contract represents the entire

agreement between the parties regarding this teaching assignment and supersedes all other understandings, written, or oral.

I understand that by addressing this eSignature form to another party affiliated with WKU and clicking the Send button, I am providing my electronic signature to this document.

Enrollment Based Stipend Schedule

For courses with high enrollment (31 or more students on the day after drop for non-payment), an additional \$200 per credit hour will be paid to the instructor.

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Pay ID	Amount	Index	Account	Campus Location	Name: <input type="text"/>	
					Phone: <input type="text"/> Date: <input type="text"/>	
					Office of the Provost and Vice-President for Academic Affairs	
Terms of Employment for Special Instructional Assignments CORRECTION FORM <i>(Use this form to cancel stipends or make any changes to stipends already submitted on an SIA form)</i>						

Employee Information			
WKUID <input type="text"/>	Employee Name		
Home Address	City	State	Zip Code
Home Phone	Email Address		

Course Information			
Which Term? <input type="text"/>	Part of Term: <input type="text"/>		
Location: <input type="text"/>	Banner Index: <input type="text"/>		
CRN: <input type="text"/>	Calculated Workload:		
Credit Hours:			
In the space below, provide an explanation of the correction that needs to be made:			
<input type="text"/>			

<h2>WKU eSignature Forms</h2> <p> Main Saved Forms Sent Forms Sent Forms Archive Received Forms Received Forms Archive Email List Log Off </p>	
Send to email address	<input type="text"/> And <input type="text"/>
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Comment	<input type="text"/>
<input type="button" value="Send"/> <input type="button" value="Save"/>	

2015 WINTER TERM COURSE LIST

COURSE	TITLE	INSTRUCTOR(S)
ANTH 366	Britain & Ireland Ancient/Celtic	Simonton, Michael
ART 100	Art Appreciation	Lubbers, Jacqueline; Smithers, Tamara
ART 105	History Of Art to 1300	Cartwright, Ingrid
ART 106	History Of Art Since 1300	Jordan, Guy
ART 240	Drawing	Nichols, Michael
ART 330	Graphic Design	Tullis, Matthew
ART 399	Prof Work/Career Exp	Jensen, Jeffrey
ART 491	Sp Studies Art	Fulton, Christopher; Murley, James
ART 496	Studio Art Topic Photography	Kincer, Darrell
CHIN 209	Chinese Lab I	Peng, Ke
COMM 145	Fund Speaking/Communication	Elder, Charlotte; Mcclanahan, Jessica; Schiess, Donna; Willian, Lauren
COMM 362	Organizational Comm	Ishii, Kumi
CRIM 231	Intro to Criminal Justice	Trojan, Carrie
CRIM 438	Victimology	Daday, Gerhard
DANC 110	Dance Appreciation	Clark, Amanda
ENG 200	Introduction Literature	Hollyfield, Jerod; Logan, Deborah; Reames, Kelly
ENG 302	Language/communication	Poole, Alexander
ENG 306	Business Writing	Szerdahelyi, Judith
ENG 339	Hon: Topics In Literature	Rutledge, Jerry
ENG 399	Topics In English	Hovet, Theodore
FILM 399	Special Topics: Sundance Festiv	Hovet, Theodore
FLK 280	Cultural Diversity in U.S.	Antonsen, Christopher
FLK 585	Special Topics Study Abroad Pr	Bjorkman, Brent
GERM 101	German I: Fund Communication	Straubel, Timothy
HIST 101	World History I	Serafini, David
HIST 241	United States Since 1865	Lucas, Marion
HIST 447	History Of Amer Pop Culture	Harkins, Anthony
HIST 491	London: Age Of Revolution	Minter, Patricia
ITAL 100	Italian Lang/Cult On-Site	Alac, Vesna
JOUR 481	Prob/mass Comm: Sports Brand	Eckman, Alyssa
MUS 120	Music Appreciation	Bright, Jeffrey; Martin, John
MUS 277	Intro To World Music	Cipolla, John
MUS 314	Comp Arts Elem Teach	Swanson, Robyn
PERF 300	Contemp Performance Studies	Dvoskin, Michelle
PHIL 102	The Good And The Beautiful	Anton, Audrey
PHIL 215	Symbolic Logic	Schnee, Ian
PR 355	Public Relations	Bagwell, Vicki
PS 110	American National Govt	Lasley, Scott
PS 304	State Government	Turner, Joel
PS 435	Am Political Thought	Kash, Jeffrey
PS 460	Sel Tpcs Comparative Politics	Elliott, Teressa
PS 520	Elements Of Public Admin	Boden, Daniel
PS 549	Sem/prob In Public Admin	Gordon, Victoria
RELS 102	Intro Rel St	Mukonyora, Isabel
RELS 150	Elementary Latin	Kershner, Stephen
RUSS 101	Elementary Russian I	Myakshina, Ekaterina
SOCL 100	Introductory Sociology	Musalia, John; Taylor, Craig
SOCL 300	Using Statistics In Sociology	Faine, John
SOCL 324	Sociology Of Sport	Kanan, James
SOCL 342	Aging In Society	Krull, Amy
SOCL 499	Senior Seminar	Smith, Douglas
SPAN 101	Elem Spanish I	Eagle, Susan
SPAN 102	Elem Spanish II	Amador Medina, Melba; Davis, Susann; Sunkin, Francesca; Vandermolen, Yertty
THEA 151	Theatre Appreciation	Brown, James

COURSE	TITLE	INSTRUCTOR(S)
CIS 243	Principles Of Mis	Coleman, Phillip
ECON 150	Intro Economics	Strow, Brian
ECON 202	Prin Economics-Micro	Wilson, Dennis
ECON 206	Statistics	Lebedinsky, Alexander
ECON 300	Money & Banking	Beckworth, David
ECON 410	Economics Of Costa Rica	Strow, Claudia
ECON 598	Ind Study: Base Sas	Lebedinsky, Alexander
ENT 425	International Entrepreneurship	Phillips, Michael
FIN 350	Risk Mgt/insurance	Chhachhi, Indudeep
MGT 200	Legal Environment Of Business	Sullivan, Brian
MGT 210	Organization And Management	Potter, Paula
MGT 305	Critical Thinking In Mgt	Spiller, Michael
MGT 311	Human Resource Management	Coder, LeAnne
MGT 313	Decision Modeling	Bolton, Dawn
MGT 314	Operations Management	Civelek, Ismail
MGT 361	Business Comm Fundamentals	Cosby, Dana
MGT 417	Organizational Behavior	Stock, Karen
MKT 220	Basic Marketing Concepts	Martin, Craig
MKT 321	Consumer Behavior	Melancon, Kathryn
MKT 325	Personal Selling	Forbes, Lukas
MKT 329	Business To Business Marketing	Todd, Patricia

COURSE	TITLE	INSTRUCTOR(S)
AFAM 190	African Amer Experience	Foster, Lloren
DCS 399	Sustain/ecotourism Equador	Stone, Martin
DMA 055C	Basic Algebra Skills	Billingsley, Erica
DMA 096C	Intermediate Algebra	Hollis, Michelle
ENGL 200C	Intro To Literature	Miller, Megan
GERO 100	Intro To The Aging Experience	Bradley, Dana
HON 300	Honors Colloquium	Rutledge, Jerry; Dizgun, John
HON 303	Independent Research	Motley, Paul
HON 403	Honors Thesis/project	Baylis, Leslie
ICSR 579	Corporate Responsibility	Branham, Kristi
LEAD 200	Intro To Leadership Studies	Staynings, Mark
LEAD 500	Effective Leadership Studies	Baker, John
SUST 517	Sustain/ecotourism Equador	Stone, Martin

COURSE	TITLE	INSTRUCTOR(S)
ADED 510	Intro To Adult Education	Berger, James
CNS 569	Play Therapy	Bratton, Imelda
CNS 581	International Student Services	Hughey, Aaron
CNS 653	Brief Counseling	Sauerheber, Jill Duba
CNS 669	Research Methods In Student Af	Hughey, Aaron; Dye, Loretta
CNS 710	Leadership/stress Management	Stickle, Fred
EDLD 795	Advanced Topics Ed Leadership	Burch, Barbara; Miller, Richard; Norman, Antony
EDLD 796	International Ed Leadership	Capps, H.
EDLD 798	Int/admin & Supervision	Norman, Antony
EDU 250	Intro To Teach Ed	Pierce, Judy
ELED 345	Teach Strat I	Mittelberg, Julia
IECE 423G	Inter Low Incid Disabilities	Gichuru, Margaret
IECE 526	Practicum Iece	Gichuru, Margaret
LME 318	Children's Literature	Paganelli, Andrea
LME 518	Adv Children's Lit	Fiehn, Barbara
LME 550	Emerging Tech In Education	Maxwell, Margaret
LTCY 518	Ltcy Learning And Technology	Petty, Pamela
PSY 100	Intro Psy	Clayton, Krisstal
PSY 250	Adjustment And Personal Growth	Graves, Mark
PSY 350	Social Psychology	Pope-Tarrence, Jacqueline
PSY 421	Early Adolescence	White, Margaret
PSY 440	Abnormal Psy	Mcknight, Jodi
PSY 445	Intro To Clinical Prac Of Psy	Reece, Thomas
PSY 541	Profession Issues/ethics	Grieve, Frederick; Myers, Carl
SPED 516	Except Child: Perspect/issue	Boman, Martha
SPED 532	Families, Prof & Exceptional I	Knotts, Jema
SPED 533	Curr For Learn Beh Disorders	Kirby, Elizabeth
SPED 630	Special Educ Law & Finance	Atwell, Nedra
TCHL 500	Foundations Tchr Leadership	Murley, Lisa
TCHL 520	Principles Action Research	Gandy, Stephanie
TCHL 530	Curriculum Development	Moore, John
TCHL 540	Instructional Strategies	Jukes, Pamela
TCHL 544	Equitable Schools	Jukes, Pamela
TCHL 548	Managing Lrng Environment	Jukes, Pamela
TCHL 550	Assess I: Fundamentals	Stobaugh, Rebecca; Huang, Xiaoxia
TCHL 554	Assess II: Standard Testing	Stobaugh, Rebecca
TCHL 558	Assess III: classroom Tests	Stobaugh, Rebecca

COURSE	TITLE	INSTRUCTOR(S)
AH 290	Medical Terminology	Hunt-Shepherd, Janice
DH 115	Independent Clinical Study	Dean, Terry
DH 360	Belize: Global Health & Servi	Carroll, Thomas
ENV 280	Intro/environmental Sci	Taylor, Ritchie
EXS 122	Foundations Of Kinesiology	Hey, Donna
EXS 313	Motor Learning And Control	Arnett, Scott
EXS 324	Meas And Eval In Kinesiology	Evans, Gina
FACS 310	Mgt Of Family Resources	Sikora, Doris
FACS 311	Family Relations	West, Adam
FACS 494	Parenting Strategies	Haynes-Lawrence, Darbi
FACS 598	Special Topics In Facs	Babb, Dora
HCA 347	International Health Care	Mkanta, William; Bormann, Lorraine
HCA 401	Fund Health Financial Mgt	Ellis-Griffith, Gregory
HCA 541	Strategic Mgt & Mkt Hlth Svcs	Fan, Frank
HCA 572	Topics In Hlth Services	Bormann, Lorraine
IDFM 431	Clothing & Human Behavior	Shivel, Deborah
NUR 104	Calculations For Nursing	Moore, Lora
NUR 150	Lpn To Rn Transition	Green, Mary
NURS 317	Study Abroad	Gullett, Martha; Bormann, Lorraine; Hamlin, Amy
NURS 415	Complementary Health Care	Wright, Dawn
NURS 591	Primary Care Internship	Smith, Lynette; Main, Maria
PE 100	Life Fitness/wellness	Lane, Tracy
PE 101	PE Activity Course	Larson, Bruce; Stenger-Ramsey, Tammie
PE 310	Kinesiology	Esslinger, Francis
PE 311	Exercise Physiology	Schafer, Mark
PE 341	Basketball Coaching	Obee, Terry
PE 343	Baseball Coaching	Murrie, Joel
PE 354	P E /elem Schools	Esslinger, Keri
PE 416	Special Topics In Physical Ed	Pyle, Elizabeth
PH 100	Personal Health	Gardner, Marilyn
PH 165	Drug Abuse	Watkins, Cecilia
PH 365	Human Sexuality	Kim, Jae
PH 383	Biostatistics/health Sci	Lartey, Grace
PH 520	Biostatistics	Farrell, Colin
REC 220	Understanding Nonprofit Sector	Poff, Raymond
REC 426	Facility Planning & Design	Gibson, Fred
REC 482	Recreation Workshop	Spencer, Steven; Ramsing, Ronald
RSA 515	Rec Sport Facility Development	Stinnett, Thomas
SLP 500	Research Methodology In Csd	Smith, Janice
SLP 509	Speech Science	Dressler, Richard
SLP 589	Spec Tpcs Comm Dis	Green, Kimberly
SPM 310	Sport Ethics & Morals	Upright, Paula
SPM 456	Advance Studies In Sport	Oregon, Evelyn
SWRK 101	Fndtns Of Hum Svcs	Peeler, Janelle
SWRK 490	Topics in Social Work	Mallinger, Gayle; Bruce, LeAnn; Starks, Sandra
SWRK 574	Enhanc Safety & Perm Children	Gibson, Allison; Hurt, Hester; Garvin, Kevin
SWRK 676	Social Work With Migrants	Cappiccie, Amy
SWRK 695	Special Topics In Social Work	Gabbard, Wesley; Starks, Sandra

COURSE	TITLE	INSTRUCTOR(S)
AGRI 101	Science Of Agriculture	Gonzales, Linda
AMS 271	Industrial Statistics	Jackson, Daniel
AMS 331	Methods In Vocational Educ	Askins, Kenneth
AMS 371	Quality Assurance	Khouryieh, Hanna
AMS 390	Project Management	Doggett, Anthony
AMS 398	Internship I	Arbuckle, Gregory
AMS 599	Thesis Research And Writing	Jahan, Muhammad
ASTR 108	Descriptive Astronomy	Tyler, Rico
BIOL 113	General Biology	Mcdaniel, Kerrie
BIOL 114	General Biology Lab	Mcdaniel, Kerrie
BIOL 120	Biol Conc Cells Metab Genetics	Srivastava, Ajay
BIOL 121	Biol Conc Cell Metab Genet Lab	Schulte, Bruce
BIOL 122	Biol Conc Evol Div Ecol	Grubbs, Scott
BIOL 123	Biol Conc Evol Div Ecol Lab	Schulte, Bruce
BIOL 207	Gen Microbiology	Sharma, Nilesh
BIOL 312	Bioinformatics	Rinehart, Claire
BIOL 316	Evolution	Emani, Chandrakanth
BIOL 369	Coop Educ/biology I	Schulte, Bruce
BIOL 446	Biochemistry I	Killen, Michael
BIOL 485	Hon:costa Rican Biodiv Studies	Philips, Thomas
CE 475	Hurricanes And Humans	Campbell, Warren
CHEM 101	Intro Chemistry	Burris, Stuart
CHEM 116	Intro To College Chemistry	Pesterfield, Lester
CHEM 120	College Chemistry I	Maddox, Jeremy
CHEM 222	College Chemistry Ii	Dahl, Darwin
CHEM 240	Introduction Organic Chemistry	Snyder, Chad
CHEM 475	Rediscoveri Chem British Roots	Shelton, G.
EM 222	Wku Statics	Palmquist, Shane
GEOG 110	World Regional Geography	Blackburn, William
GEOG 475	Ind Topics/Geography	Dizgun, John; Greunke, Erin
GEOG 495	Research Practicum Or Intern	Keeling, David
GEOS 506	Geoscience Env Seminar	Keeling, David
METR 121	Meteorology	Durkee, Joshua
METR 121	Meteorology Lab	Durkee, Joshua
PHYS 103	Light/color/vision	Bonham, Scott
PSYS 220	Intro Developmental Psy	Tiernan, Brandy
PSYS 333	Cognitive Psychology	Shake, Matthew
PSYS 453	Psych Of Women	Brausch, Amy

FEBRUARY 2015

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